Smart English 6

Answer Keys

Lesson 1 Weekend Plans

A. Look and Say.	1. Listen and write the number.			
	3 – 2 – 1			
B. Look and Learn	2. Ask and answer.			
	1. What are they going to do this weekend?			
	They're going to eat out at a restaurant.			
	2. What is she going to do this weekend?			
	She's going to get a haircut.			
	3. What is he going to do this weekend?			
	He's going to go for a walk.			
	4. What are they going to do this weekend?			
	They're going to go to a school concert.			
	5. What are they going to do this weekend?			
	They're going to visit an art museum.			
	6. What is she going to do this weekend?			
	She's going to watch a movie.			
	7. What is he going to do this weekend?			
	He's going to work on a science project.			
C. Look and practice	2. Ask and answer.			
	1. What is she going to do this weekend?			
	She's going to go for a walk.			
	2. What is he going to do this weekend?			
	He's going to watch a movie.			
	3. What are they going to do this weekend?			
	They're going to eat out at a restaurant.			
	4. What is he going to do this weekend?			
	He's going to go to a school concert.			
	5. What are they going to do this weekend?			
	They're going to play soccer game.			
	6. What are they going to do this weekend?			
	They're going to visit an art museum.			
	3. Ask your friends about this weekend. Write and say.			
	1. What are you going to do? / go to a soccer game			
	2. What are you going to do? / I'm going to work on a science project.			
	3. What are you going to do? / I'm going to get a haircut.			
D. Look and Play	1. Point and say.			
	1. Betty isn't going to get a haircut this weekend.			
	2. Jake and Ken are going to work on a science project			
	this weekend.			
	3. They aren't going to eat out at a restaurant this weekend.			
	4. She is going to watch a movie this weekend.			

- 5. Betty and Tina aren't going to go to a school concert this weekend.
- 6. Jake is going to visit an art museum this weekend.
- 7. He's not going to go to a soccer game this weekend.
- 8. They are going to go for a walk this weekend.

2. Choose and write about this weekend.

<Answer may vary>

- 1. are going to 2. is going to 3. is going to
- 4. are going to 5. am going to 6. am going to

3. Point and say.

- 1. My mom and dad are/aren't going to go for a walk this weekend.
- 2. My sister is/isn't going to work on a science project this weekend.
- 3. My family is/isn't going to eat out a restaurant this weekend.
- 4. My dad and I are/aren't going to go to a soccer game this weekend.
- 5. I am/am not going to watch a movie this weekend.
- 6. I am/am not going to get a haircut this weekend.

Lesson 2 School Fair

A. Link and Say.	1. Listen and write the number.				
	1 – 3 – 2				
	4. Look and say				
	<answer may="" vary=""></answer>				
	Yes, we are. Let's watch it.	What kind of movie is it?			
B. Look and Learn	2. Ask and answer.				
	1. What's she going to do at the	e school fair?			
	She's going to do face paintin	g			
	2. What are they going to do a	t the school fair?			
	They're going to watch firewo	orks.			
	3. What's she going to do at th	e school fair?			
	She's going to sell homemad	e cookies.			
	4. What are they going to do a	t the school fair?			
	They're going to sing at the	talent show.			
	5. What's he going to do at the school fair?				
	He's going to wear a costume.				
	6. What's he going to do at the school fair?				
	He's going to do magic tricks.				
	7. What's he going to do at the school fair?				
	He's going to ride a pony.				
	8. What are they going to do at the school fair?				
	They're going to walk in the parade.				
C. Look and Practice	2. Ask and answer.				
	>What are they going to do at	the school fair?			
	1. Is he going to sing at the tale	nt show? Yes, he is.			
	2. Is she going to sell homemad	e cookies? No, she isn't.			
	She's going to do face painting.				
	3. Are they going to watch firew	orks? Yes, they are.			
	4. Is he going to do magic tricks	s? No, he isn't.			
	He's going to sell homemade	cookies.			
	5. Is she going to ride a pony? N	No, she isn't.			
	She's going to do magic tricks	s.			
	6. Is she going to wear a costum	ne? Yes, she is.			
	7. Are they going to walk in the	parade? Yes, they are.			
	8. Are they going to do face pair	nting? No, they aren't.			
	They're going to ride ponies.				

D. Link and Review

1. Ask your friend. Write Yes or No.

- 1. Are you going to go for a walk? Yes, I'm. / No, I'm not.
- 2. Are you going to go to a soccer game? Yes, I'm. / No, I'm not.
- 3. Are you going to eat out a restaurant? Yes, I'm. / No, I'm not.
- 4. Are you going to work on a science project? Yes, I'm. / No, I'm not.
- 5. Are you going to get a haircut? Yes, I'm. / No, I'm not.
- <Answer may vary>
- 6. Are you going to go on a picnic? Yes, I'm. / No, I'm not.

2. Circle Y or N. Point and say.

- 1. My friend is/isn't going to walk in the parade.
- 2. My friend is/isn't going to sing at the talent show.
- 3. My friend is/isn't going to ride a pony.
- 4. My friend is/isn't going to do face painting.
- 5. My friend is/isn't going to do magic tricks.
- 6. My friend is/isn't going to watch fireworks.
- 7. My friend is/isn't going to wear costumes.
- 8. My friend is/isn't going to sell homemade cookies.

Lesson 3 Jump Up 1

A. Link and Say.	1. Look and write the r	1. Look and write the number.		
	2 - 3 - 1 - 6 - 5 - 4			
	3. Read and circle.			
	1. are going to	2. don't like	3. aren't going to	
	4. are going to	5. lots of		
B. Listen and Do	2. Listen, read, and circ	de.		
	1. b	2. a	3. b	
	4. b	5. b	6. a	
C. Read and Do	LET'S CHECK!			
	1. She wants to go to Sarah's house.			
	2. She is going to get a haircut and watch a movie with her family.			
	3. She is going to go to a birthday party and study for her math test.			
	<answer may="" vary=""></answer>			
	4. I'm going to eat ou	ıt at a restaurant.		

Lesson 4 Future Dreams

A. Link and Say	1. Listen and write the number.		
-	1 – 3 – 2		
	2. Look and say.		
	<answer may="" vary=""></answer>		
	I don't know. Let's check it out. Yes, I do.		
B. Look and Learn	2. Ask and answer.		
	1. What does she want to be? She wants to be a fashion designer.		
	2. What does he want to be? He wants to be an astronaut.		
	3. What does she want to be? She wants to be a scientist.		
	4. What does he want to be? He wants to be a musician.		
	5. What does she want to be? She wants to be a reporter.		
	6. What does he want to be? He wants to be a movie director.		
	7. What does she want to be? She wants to be a vet.		
	8. What does he want to be? He wants to be an architect.		
C. Look and Practice	3. Ask and answer.		
	⊳What do they want to be?		
	1. Does she want to be a vet? No, she doesn't.		
	She wants to be a musician.		
	2. Does he want to be an astronaut? Yes, he does.		
	3. Does he want to be a movie director? Yes, she does.		
	4. Does he want to be a musician? No, he doesn't.		
	He wants to be a fashion designer.		
	5. Does she want to be a scientist? No, she doesn't. She wants to be a vet.		
	6. Does he want to be an architect? Yes, he does.		
	7. Do they want to be a reporter? Yes, they do.		
	8. Do they want to be fashion designers? No, they don't.		
	They want to be scientists.		
D. Link and Review	1. What do they want to do next weekend? Ask and answer.		
	1. What does he want to do next weekend?		
	He wants to go to a soccer game.		
	2. What do they want to do next weekend?		
	They want to watch fireworks.		
	3. What do they want to do next weekend?		
	They want to watch a movie.		
	4. What does she want to do next weekend?		
	She wants to sing at the talent show.		
	5. What do they want to do next weekend?		
	They want to eat out at a restaurant.		
	6. What does she want to do next weekend?		

She wants to visit an art museum.

- 7. What does he want to do next weekend? He wants to get a haircut.
- 8. What does she want to do next weekend? She wants to go for a walk.

2. Ask your friend and write.

<Answer may vary>

- 1. I want to be a movie director.
- 2. I want to visit an art museum.

3. What are they going to do at the school fair? Ask and answer.

- 1. What's he going to do at the school fair? He's going to do magic tricks.
- 2. What's she going to do at the school fair? She's going to do face painting.
- 3. What's she going to do at the school fair? She's going to wear a costume.
- 4. What're they going to do at the school fair? They're going to sell homemade cookies.

Lesson 5 Fun Activities

A. Link and Say	1. Listen and write the number.
	2 – 1 – 3
	2. Look and say.
	<answer may="" vary=""></answer>
	What do you want to be? How about you?
B. Look and Learn	2. Ask and answer.
	1. What does he like to do? He likes to make model robots.
	2. What does she like to do? She likes to make doll clothes.
	3. What does he like to do? He likes to learn about space.
	4. What does she like to do? She likes to take pictures.
	5. What does he like to do? He likes to write stories.
	6. What does she like to do? She likes to take care of animals.
	7. What do they like to do? They like to play with building blocks.
	8. What do they like to do? They like to play music.
C. Look and Practice	3. Ask and answer.
	> What do they like to do?
	1. Does she like to take pictures? Yes, she does.
	2. Does she like to play music? No, she doesn't.
	3. Does she like to take care of animals? Yes, she does.
	4. Does she like to play with building blocks? No, she doesn't.
	5. Do they like to make model robots? Yes, they do.
	6. Do they like to write stories? No, they don't.
	7. Do they like to make doll clothes? No, they don't.
	8. Do they like to learn about space? Yes, they do.
D. Link and Review	1. Ask your friend. Write Yes or No.
	1. Do you like to write stories? Yes, I do. / No, I don't.
	2. Do you like to learn about space? Yes, I do. / No, I don't.
	3. Do you like to take care of animals? Yes, I do. / No, I don't.
	4. Do you like to make model robots? Yes, I do. / No, I don't.
	5. Do you like to play with building blocks? Yes, I do. / No, I don't.
	<answer may="" vary=""> 6. Do you like to write stories? Ves. I do / No. I don't</answer>
	6. Do you like to write stories? Yes, I do. / No, I don't.
	2. Ask and answer.
	1. What does she like to do? She likes to take pictures. /
	What does she want to be? She wants be a movie director.
	2. What does he like to do? He likes to learn about space. /
	What does he want to be? He wants to be an astronaut.

3. What does he like to do? He likes to play with building blocks.	/
What does he want to be? He wants to be an architect.	

- 4. What do they like to do? They like to take care of animals. / What do they want to be? They want to be a vet.
- 5. What does he like to do? He likes to play with building blocks. What does he want to be? He wants to be an architect.
- 6. What does she like to do? She likes to make a doll clothes. What does she want to be? She wants be a fashion designer.

Lesson 6 Jump Up 2

A. Link and Say.	1. Look and v	write the number.	
	2 – 1 – 3 –	6 -5 -4	
	3. Read and o	circle True or False	•
	1. False	2. False	3. False
	4. True	5. True	
B. Listen and Do	2. Listen, read	d, and circle.	
	1. b	2. b	3. b
	4. b	5. a	6. b
C. Read and Do	LET'S CHECK	!	
	1. She is an English actress and model. / She's from Oxford, England.		
	2. She studied on movie sets with a tutor.		
	3. She likes to take care of animals, especially fish.		
	<answer may="" vary=""></answer>		
	4. I want to be a singer. I like to sing songs.		

Lesson 7 At the Restaurant

A. Link and Say	1. Listen and write the number.		
7 to 2 time and 5 ay	2 – 1 – 3		
	2. Look and say.		
	<answer may="" vary=""></answer>		
	1. What do we need? 2. What do we do first?		
B. Look and Learn	1. Ask and answer.		
b. Look and Lean	1. What is it? It's a baked potato. 2. What is it? It's bread.		
	3. What are they? They're chicken nuggets.		
	4. What are they? They're french fires.		
	5. What is it? It's pasta. 6. What is it? It's salad.		
	7. What is it? It's soup. 8. What is it? It's steak.		
	·		
	2. Ask and answer.		
	1. What's she going to have? She's going to have pasta and salad.		
	2. What's he going to have? He's going to have chicken nuggets with		
	french fries.		
	3. What's she going to have? She's going to have soup and bread.		
	4. What's he going to have? He's going to have steak with a baked potato.		
C. Look and Practice	2. Ask and answer.		
	1. What's she going to have? She's going to have soup and bread.		
	She's going to have steak with salad.		
	2. What's he going to have? He's going to have french fries and		
	chicken nuggets.		
	3. What's she going to have? She's going to have steak and salad.		
	4. What's he going to have? He's going to have pasta and bread.		
	5. What's he going to have? He's going to have steak with a baked potato.		
	6. What's he going to have? He's going to have soup and bread.		
	3. It's dinnertime. Ask your friends. Write and say.		
	<answer may="" vary=""></answer>		
	1. What are you going to have? I'm going to have salad and		
	chicken nuggets.		
	2. What are you going to have? I'm going to have bread and soup.		
	3. What are you going to have? I'm going to have pasta and salad.		
D. Link and Review	1. It's dinner time. Match and write.		
	1. D – 3 – 4 2. C- 6 – 8 3. B – 3 – 7		
	4. E – 2 – 5 5. A – 5 – 6 6. F – 1 – 8		
	2. Ask and answer.		
	1. What does he do? He's an architect. /		
	What's he going to have for dinner? He's going to have steak and		

french fries.

- 2. What does she do? She's a scientist. / What's she going to have for dinner? She's going to have pasta and salad.
- 3. What do they do? They're reporters. /
 What're they going to have for dinner? They're going to have steak with a baked potato.
- 4. What do they do? They're musicians.
 What are they going to have for dinner? They're going to have bread and soup.
- 5. What does he do? He's an astronaut. /
 What's he going to have for dinner? He's going to have pasta and soup.
- 6. What does she do? She's a movie director.
 What's she going to have for dinner? She's going to have salad and chicken nuggets.

2. What do they want to do this weekend? Ask and answer.

- 1. What does he want to do this weekend? He wants to make model robots.
- 2. What do they want to do this weekend? They want to play with building blocks.
- 3. What does she want to do this weekend? She wants to take care of animals.
- 4. What does he want to do this weekend? He wants to learn about space.

Lesson 8 Going Shopping

A. Link and Say.	1. Listen and write the	number.			
	3 – 1 – 2				
	4. Look and say.				
	<answer may="" vary=""></answer>				
	Are you ready to ord	er?	What would I	like to have steak?	
B. Look and Learn	2. Point and say.				
	1. There are a lot of a	pples. 2	2. There are a few	v of apples.	
	3. There are a lot of co	ookies.	4. There are a fe	w cookies.	
	5. There is a lot of mil	k.	6. There is a little	e milk.	
	7. There is a lot of cal	ce.	8. There is a little	e cake.	
	2. Point and say.				
	1. There is a little orar	nge juice. 2	2. There are a lot	of bananas.	
	3. There are a lot of a	pples. 4	I. There is a lot o	of cake.	
	5. There is a lot of mil	k.	6. There are a fe	w cookies.	
	7. There is a little pizz	a. 8	3. There are a fev	w sandwiches.	
C. Look and Practice	2. Ask and answer.				
	1. How many apples a	are in the refrigera	ator? There are a	lot of apples.	
	2. How many oranges	are in the refrige	rator? There are	a few oranges.	
	 How much milk is in the refrigerator? There is a lot of milk. How much oranges juice in the refrigerator? There is a little orange juice. How many eggs are in the refrigerator? There are a lot of eggs. How many sandwiches are in the refrigerator? There are a few sandwiches. How much ice cream is in the refrigerator? There is a little ice cream. 				
	8. How much ham is i	n the refrigerator	? There is a lot o	of ham.	
	3. Look at the photos a	above. Fill in the	blanks.		
	1. are a lot of 2. is a few 3. is a lot of				
	4. is a few 5. are a lot of 6. are a few				
	7. is a few	8. is a lot of			
	4. Look in your refrige	erator. Fill in the	blanks.		
	<answer may="" vary=""></answer>				
	1. apples	2. eggs	3. milk	4. apple juice	
D. Link and Review	1. Ask and answer.				
	1. How many cookies	are there? There	are a few cookie	S.	
	2. How much pasta is	there? There is a	little pasta.		

- 3. How much bread is there? There is a lot of bread.
- 4. How much salad is there? There is a lot of salad.
- 5. How many french fries are there? There are a lot of french fires.
- 5. How many baked potatoes are there? There are a few baked potatoes.
- 6. How many chicken nuggets are there? There are a few chicken nuggets.
- 7. How much soup is there? There is a little soup.

2. Ask your friend. Choose, say, and write.

- 1. How much pasta do you want? A lot. / A little.
- 2. How many chicken nuggets do you want? A lot. / A little.
- 3. How many apples do you want? A lot. / A little.
- 4. How much orange juice do you want? A lot. / A little.

3. What are they going to do at the school fair? Ask and answer.

- 1. What's he going to do at the school fair? He's going to ride a pony.
- 2. What's she going to do at the school fair? She's going to sing at the talent show.
- 3. What are they going to do at the school fair? They're going to walk in the parade.
- 4. What's he going to do at the school fair? He's going to watch fireworks.

Lesson 9 Jump Up 3

A. Link and Say.	1. Look and writ	te the number.			
	2 - 3 - 1 - 5 -	4 – 6			
	3. Read and circ	le.			
	1. dinner	2. don't have	3. pasta and bread		
	4. a little	5. don't make			
B. Listen and Do	2. Listen, read, a	and circle.			
	1. a	2. b	3. a		
	4. b	5. a	6. b		
C. Read and Do	LET'S CHECK!				
	<answer may<="" th=""><th colspan="4"><answer may="" vary=""></answer></th></answer>	<answer may="" vary=""></answer>			
	1. We need on	1. We need one cup of flour, one cup of milk, and an egg.			
	2. First, in a lar	2. First, in a large bowl, mix one cup of flour, one cup of milk, and			
	one egg tog	one egg together.			
	3. Fry the pand	3. Fry the pancake for one minute, and then turn it over. Fry it for one more			
	minute until	minute until it is brown on both sides.			
	<answer may<="" th=""><th>vary></th><th></th></answer>	vary>			
	4. I usually ea	4. I usually eat add some maple syrup.			

Lesson 10 Show Your Progress 1

A. Listening	1. Listen, read, and circle.						
	1. a	2. a	3. a				
	4. b	5. b	6. a				
	2. Listen and						
	1. a	2. a	3. b	4. b			
	3. Read and	write.					
	<answer i<="" th=""><th>may vary></th><th>1. I want to b</th><th>e a movie directo</th><th>or.</th></answer>	may vary>	1. I want to b	e a movie directo	or.		
	2. My fav	orite class is art	Because I like to	make art.			
	3. I can p	lay badminton.					
B. Reading &	1. Read and	circle True or F	alse.				
Writing	1. False	2. True	3. True	4. Fals	se e		
	2. Read and	write					
	<answer may="" vary=""> 1. I'm first grade in school. / I go to an elementary school.</answer>						
	 I'm first grade in school. / I go to an elementary school. I want to be a pilot someday. 						
	3. I like to read romance books.						
C. Speaking	1. Listen and						
	1. What do you want to be? I want to be a vet. / I want to be a scientist.						
	2. What do you like to do on the weekend? I like to go to the movies						
	on the weekend.						
	3. What are you going to have for dinner today? I am going to have steak						
	with a baked potato.						
	4. How many friends do you have? I have a lot of friends.						
	5. Look at the picture. How much orange juice is in the glass?						
	There is a lot of orange juice.						
	2. Look, listen, and answer.						
	1. What are they going to have? They're going to have ice cream.						
	2. What's she going to do? She's going to sing at the talent show.						
	3. What are they going to have? They're going to have hot dogs.						
	4. What's s	she going to do	? She's going to do	o face painting.			
	5. What's he going to do? He's going to do magic tricks.						
1	6. What's he going to do? He's going to ride a pony.						
	b. Whats i	ie genig to de.	3 3	3. Point and say.			
			3 3				
	3. Point and						

	3. She wants to be a vet.
	4. He wants to be a movie director.
Make a story	1. Look and write the number.
	4 - 7 - 3 - 11 - 2 - 8 - 6 - 12 - 5 - 10 - 1 - 9

Lesson 11 At Summer Camp

A. Link and Say.	1. Listen and write the nu	ımber.		
	1 – 3 – 2			
	4. Look and say.			
	<answer may="" vary=""></answer>			
	I'm going to shopping.	Anythir	ng else?	
B. Look and Learn	2. Ask and answer.			
	1. What did they do at summer camp? They built a campfire.			
	2. What did they do at summer camp? They ran in a race.			
	3. What did they do at summer camp? They slept in bunk beds.			
	4. What did they do at s	summer camp? Th	ey put up the tents.	
	5. What did they do at s	summer camp? Th	ey had a barbecue.	
	6. What did they do at s	summer camp? Th	ey wrote the letters.	
	7. What did they do at s	summer camp? Th	ey told ghost stories.	
	8. What did they do at s	summer camp? Th	ey sang camp songs.	
C. Look and Practice	2. Ask and answer.			
	⊳What did they do at s	⊳What did they do at summer camp?		
	1. Did she run in a race? No, she didn't.			
	2. Did she build a campf	fire? Yes, she did.		
	3. Did she sleep in a bur	nk bed? No, she d	id.	
	4. Did she put up the te	nts? Yes, she did.		
	5. Did they have a barbe	ecue? Yes, they dic	l.	
	6. Did they tell ghost sto	ories? Yes, they did	I.	
	7. Did they write to their	r families? No, the	y didn't.	
	8. Did they sing camp so	ongs? No, they did	dn't.	
	3. Look at the pictures above. Choose and write.			
	1. didn't run	2. built	3. didn't sleep	
	4. put up	5. had	6. didn't tell	
	7. didn't write 8. didn't sing			
D. Link and Review	1. What did they do last weekend? Ask and answer.			
	1. What did he do last weekend? He got a haircut.			
	What did she do last weekend? She made a model robot.			
	3. What did they do last weekend? They watched a movie.			
	4. What did he do last weekend? She visited an air museum.			
	5. What did she do last weekend? She took pictures.			
	6. What did he do last	t weekend? He we	nt a soccer game.	
	7. What did they do la	ast weekend? They	played music.	

8. What did they do last weekend? They ate out at a restaurant.

2. Look at the pictures above. Fill in the blanks.

1. got2. made3. watched4. visited5. took6. went7. played8. ate

3. What do they want to be? Ask and answer.

- 1. What does she want to be? She wants to be a fashion designer.
- 2. What does he want to be? He wants to be a movie director.
- 3. What does he want to be? He wants to be an architect.
- 4. What does she want to be? She wants to be a vet.

Lesson 12 Birthday Fun

A. Link and Say.	1. Listen and write the number.		
	3 – 1 – 2		
	4. Look and say.		
	<answer may="" vary=""></answer>		
	Are we going to sleep Aren't you excited?		
B. Look and Learn	2. Ask and answer.		
	⊳Yesterday was Ben's birthday. He had a fun birthday party.		
	1. What did Ben's mom do before the party? She baked a birthday cake.		
	2. What did Ben's dad do before the party? He made a birthday banner.		
	3. What did Ben do before the party? He invited his friends.		
	4. What did Ben do at the party? He blew out the candles.		
	5. What did Ben do at the party? He cut the cake.		
	6. What did Ben do at the party? He opened the presents.		
	7. What did Ben and his friends do at the party? They ate the cake.		
	8. What did Ben and his friends do at the party?		
	They watched a magic show.		
C. Look and Practice	2. Ask and answer.		
	1. What did he do before the party? He invited his friends.		
	2. What did she do before the party? She baked a birthday cake.		
	3. What did they do before the party? They made a birthday banner.		
	2. Point, ask, and answer.		
	1. What did she do at the party? She blew out the candles.		
	2. What did they do at the party? They cut the cake.		
	3. What did they do at the party? They ate the cake.		
	4. What did they do at the party?- They sang the birthday song.		
	5. What did he do at the party? He opened the presents.		
	6. What did they do at the party? They watched a magic show.		
D. Link and Review	1. Ask your friend. Write Yes or No.		
	1. Did your mom bake a birthday cake? Yes, she did. / No, she didn't.		
	2. Did you invite your friends? Yes, I did. / No, I didn't.		
	3. Did you blow out the candles? Yes, I did. / No, I didn't.		
	4. Did you cut the cake? Yes, I did. / No, I didn't.		
	5. Did you open the presents? Yes, I did. / No, I didn't.		
	<answer may="" vary=""></answer>		
	6. Did you eat the cake? Yes, I did. / No, I didn't.		
	2. How much food was there? How much food is there now?		

Point and say.

- 1. There were a lot of hot dogs. Now, there are a few hot dogs. /
- 2. There were a lot of cookies. Now, there are a few cookies. /
- 3. There were a lot of sandwiches. Now, there are a few sandwiches. /
- 4. There was a lot of pasta. Now, there is a little pasta. /
- 5. There was a lot of cake. Now, there is a little cake.
- 6. There was a lot of orange juice. Now, there is a little orange juice. /
- 7. There was a lot of ice cream. Now, there is a little ice cream. /
- 8. There was a lot of pizza. Now, there is a little pizza. /
- 9. There were a lot of eggs. Now, there are a few eggs. /
- 10. There were a lot of apples. Now, there are a few apples.

Lesson 13 Jump Up 4

A. Link and Say.	1. Look and wri	1. Look and write the number.		
	3 - 2 - 1 - 6 -	3 - 2 - 1 - 6 - 4 - 5		
	2. Read and circ	2. Read and circle True of False.		
	1. True	2. True	3. False	
	4. True	5. False		
B. Listen and Do	2. Listen, read, a	and circle.		
	1. a.	2. b	3. b	
	4. b	5. b	6. a	
C. Read and Do	LET'S CHECK!			
	1. He's at Woodlands Adventure Camp.			
	2. He went horseback riding.			
	3. He sand camp songs and told ghost stories with his friends.			
	<answer may="" vary=""></answer>			
	5. I go to a beach with my family.			

Lesson 14 Being Sick

A. Link and Say.	1. Listen and	write the number.		
	3 – 2 – 1			
	4. Look and say.			
	<answer may="" vary=""></answer>			
	I'll be glad to Can I open the presents?			
B. Look and Learn	1. Ask and a	nswer.		
	1. What's th	ne matter with him? H	e has a headache.	
	2. What's th	ne matter with her? Sh	e has a stomachache.	
	3. What's th	ne matter with him? H	e has a toothache.	
	4. What's th	ne matter with her? Sh	e has an earache.	
	5. What's th	ne matter with him? H	e has a sore throat.	
	6. What's th	ne matter with her? Sh	e has a fever.	
	7. What's th	ne matter with him? H	e has a cold.	
	8. What's th	ne matter with her? Sh	e has the flu.	
C. Look and Practice	3. Ask and answer.			
	1. Does he have a toothache? Yes, he does.			
	2. Does she	e have a stomachache?	No, she doesn't. She	has a fever.
	3. Does he	have a sore throat? No	o, he doesn't. He has a	n earache.
	4. Does she	e have a cold? Yes, she	does.	
	5. Does she	e have a headache? Ye	s, she does.	
	6. Does he	have a fever? No, he	doesn't. He has a sore	throat.
	7. Does she	e have an earache? No	, she doesn't. She has	a stomachache.
	8. Does he	have the flu? Yes, he o	does.	
	2. Look at the photos above. Write has or doesn't have.			
	1. has	2. doesn't have	3. doesn't have	4. has
	4. has	5. doesn't have	6. doesn't have	8. has
D. Link and Review	1. Ask your friend. Write Yes or No.			
	1. Do you have a fever? Yes, I do. / No, I don't.			
	2. Do you have a sore throat? Yes, I do. / No, I don't.			
	3. Do you have a stomachache? Yes, I do. / No, I don't.			
	<answer may="" vary=""></answer>			
	4. Do you have a headache? Yes, I do. / No, I don't.			
	2. What do you want to do at summer camp? Circle, point, and say.			
	1. I (don't)	want to write the lett	er to my family.	
	2. I (don't)	2. I (don't) want to run in a race.		
	3. I (don't)	want to sing camp so	ongs.	

- 4. I (don't) want to build a camp fire.
- 5. I (don't) want to tell ghost stories.
- 6. I (don't) want to sleep in bunk beds.
- 7. I (don't) want to have a barbecue.
- 8. I (don't) want to put up the tent.

3. What did you do on your last birthday? Circle and say.

- 1. My mom (made/ didn't make) a birthday cake.
- 2. I (invited / didn't invite) many friends.
- 3. I (blew out / didn't blow out) the candles.
- 4. I (opened / didn't open) the presents.

Lesson 15 Doing Chores

A. Link and Say.	1. Listen and write the number.		
	3 – 1 – 2		
	4. Look and say.		
	<answer may="" vary=""></answer>		
	I was sick. I feel much better today.		
B. Look and Learn	1. Ask and answer.		
	1. What does she have to do at home? She has to make her bed.		
	2. What does he have to do at home? He has to vacuum the floor.		
	3. What does she have to do at home? She has to do the dishes.		
	4. What does she have to do at home? She has to set the table.		
	5. What does he have to do at home? He has to do the laundry.		
	6. What does he have to do at home? He has to take out the trash.		
	7. What do they do have to do at home? They have to feed the dog.		
	8. What do they do have to do at home? They have to water the plants.		
C. Look and Practice	2. Ask and answer.		
	1. What does she have to do at home? She has to do the laundry.		
	2. What do they do have to do at home? They have to set the table.		
	3. What does she have to do at home? She has to make her bed.		
	4. What does she have to do at home? She has to vacuum the floor.		
	5. What do they do have to do at home? They have to take out the trash.		
	6. What does he have to do at home? He has to feed the cat.		
	7. What does he have to do at home? He has to do the dishes.		
	8. What does he have to do at home? He has to water the plants.		
	3. Ask your friends about doing chores. Write and say.		
	<answer may="" vary=""></answer>		
	1. What do you have to do at home? I have to make my bed.		
	2. What do you have to do at home? I have to water the plants.		
	3. What do you have to do at home? I have to vacuum the floor.		
D. Link and Review	1. Ask your friend. Write Yes or No.		
	<answer may="" vary=""></answer>		
	1. Do you have to do the dishes? Yes, I do. / No, I don't.		
	2. Do you have to make your bed? Yes, I do. / No, I don't.		
	3. Do you have to take out the trash? Yes, I do. / No, I don't.		
	4. Do you have to set the table? Yes, I do. / No, I don't.		

2. What did they do at the camp. Ask and an

- 1. What did they do at the camp? They ran in a race.
- 2. What did they do at the camp? They watched a magic show.
- 3. What did they do at the camp? They put up the tent.
- 4. What did they do at the camp? They ate sandwiches.
- 5. What did they do at the camp? They slept in the tent.
- 6. What did they do at the camp? They had a barbecue.
- 7. What did they do at the camp? They built a campfire.
- 8. What did they do at the camp? They sang camp songs.
- 3. Look at the pictures above. Match and write.

$$A - 7 - built / B - 4 - ate / C - 2 - watched / D - 8 - sang /$$

$$E - 6 - had / F - 3 - put up / G - 1 - ran / H - 5 - slept$$

Lesson 16 Jump Up 5

A. Link and Say.	1. Look and write the number.			
	2 – 1 – 3 – 4	2-1-3-4-6-5		
	3. Read and ci	3. Read and circle True or False.		
	1. False	2. True	3. True	
	4. False	5. True		
B. Listen and Do	2. Listen, read	2. Listen, read, and circle.		
	1. b	2. a	3. a	
	4. b	5. b	6. a	
C. Read and Do	LET'S CHECK!			
	1. He's going to play soccer.			
	2. No, he can't.			
	3. He has to take out the trash. / He has to do the dishes. /			
	He has to feed the dog. / He has to water the plant. /			
	He has to set the table. / He has to help his dad make dinner.			
	<answer may="" vary=""></answer>			
	5. I have to make my bed. I have to vacuum the floor.			
	And I have to do the dishes.			

Lesson 17 Directions

3 - 1 - 2 2. Look and say.	A. Link and Say.	1. Listen and write the number.			
Answer may vary> Here you are. Do you want some more? 2. Point and say. 1. into the box 2. out of the box 3. over the box 4. under the box 5. around the box 6. up the steps 7. down the steps 8. through the pipe 4 Point and say. 1. It came out of the hole. 2. It went down the tree. 3. It went over the rock. 4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. C. Look and Practice 3. Point and say. > Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes over the rock. 5. It goes sround the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		3 – 1 – 2			
B. Look and Learn 2. Point and say. 1. into the box 2. out of the box 3. over the box 4. under the box 5. around the box 6. up the steps 7. down the steps 8. through the pipe 4 Point and say. 1. It came out of the hole. 2. It went down the tree. 3. It went over the rock. 4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. C. Look and Practice C. Look and Practice 3. Point and say. > Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		2. Look and say.			
B. Look and Learn 1. into the box 2. out of the box 3. over the box 4. under the box 5. around the box 6. up the steps 7. down the steps 8. through the pipe 4 Point and say. 1. It came out of the hole. 2. It went down the tree. 3. It went over the rock. 4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. C. Look and Practice 3. Point and say. ▶ Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		<answer may="" vary=""></answer>			
1. into the box 2. out of the box 3. over the box 4. under the box 5. around the box 6. up the steps 7. down the steps 8. through the pipe 4 Point and say. 1. It came out of the hole. 2. It went down the tree. 3. It went over the rock. 4. It went under the log. 5. It went through the pipe. 7. It went up the tree. 8. It went into the hole. C. Look and Practice 3. Point and say. Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		Here you are.	Do you v	vant some more?	
4. under the box 7. down the steps 8. through the pipe 4 Point and say. 1. It came out of the hole. 2. It went down the tree. 3. It went over the rock. 4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. C. Look and Practice 3. Point and say. Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes winder the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into	B. Look and Learn	2. Point and say.			
7. down the steps 8. through the pipe 4 Point and say. 1. It came out of the hole. 2. It went down the tree. 3. It went over the rock. 4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went into the hole. C. Look and Practice 3. Point and say. ▷ Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		1. into the box	2. out of the b	ox 3. over the box	
4 Point and say. 1. It came out of the hole. 2. It went down the tree. 3. It went over the rock. 4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went into the hole. C. Look and Practice 3. Point and say. > Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		4. under the box	5. around the l	oox 6. up the steps	
1. It came out of the hole. 2. It went down the tree. 3. It went over the rock. 4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. 3. Point and say. Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		7. down the steps	8. through the	pipe	
1. It came out of the hole. 2. It went down the tree. 3. It went over the rock. 4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. 3. Point and say. Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into					
2. It went down the tree. 3. It went over the rock. 4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. C. Look and Practice 3. Point and say.		4 Point and say.			
3. It went over the rock. 4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. 3. Point and say. ▷ Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		1. It came out of the ho	le.		
4. It went under the log. 5. It went around the water. 6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. 3. Point and say. ▷ Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		2. It went down the tree	2.		
5. It went around the water. 6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. 3. Point and say. > Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		3. It went over the rock.			
6. It went through the pipe. 7. It went up the tree. 8. It went into the hole. 3. Point and say. Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		_			
7. It went up the tree. 8. It went into the hole. 3. Point and say. ▷ Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		5. It went around the w	ater.		
8. It went into the hole. 3. Point and say. > Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		6. It went through the p	ipe.		
C. Look and Practice 3. Point and say.		·			
 Where does the robot go? 1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into 					
1. It comes out of the box. 2. It goes up the steps. 3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into	C. Look and Practice	3. Point and say.			
 It goes up the steps. It goes down the slide. It goes over the rock. It goes through the log. It goes around the pond. It goes under the seesaw. It goes back into the box. 1. Look at the picture above. Fill in the blanks. out of up down over through around down down down into 			_		
3. It goes down the slide. 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		1. It comes out of the b	OX.		
 4. It goes over the rock. 5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into 					
5. It goes through the log. 6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		3. It goes down the slid	e.		
6. It goes around the pond. 7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		4. It goes over the rock.			
7. It goes under the seesaw. 8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		5. It goes through the lo	og.		
8. It goes back into the box. 1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		·			
1. Look at the picture above. Fill in the blanks. 1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		_			
1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into		8. It goes back into the box.			
1. out of 2. up 3. down 4. over 5. through 6. around 7. down 8. into					
4. over 5. through 6. around 7. down 8. into					
7. down 8. into			•		
			_	b. around	
D. Link and Review 1. What did they do at the camp? Match and write		/. down	8. Into		
IZ THIS CHALLS CHALLES THE TATELLA MINERAL MINERAL AND ALE ALL HOLL HOLL HOLL HOLL WHITE.	D. Link and Review	1. What did they do at the	ne camp? Match a	and write.	
1. C 2. E 3. A	2. Link and Review		-		
4. D 5. F 6. B					

2. Point and say.

- 1. They put up the tent.
- 2. They got into the sleeping bags.
- 3. They walked around a camp fire.
- 4. They took down the tent.
- 5. They got out of the sleeping bags.
- 6. They jumped over the rope.

2. Ask and answer.

- 1. What's the matter with her? She has a cold. / What does she have to do today? She has to do the dishes.
- 2. What's the matter with him? He has a headache.

 What does he have to do today? He has to vacuum the floor.
- 3. What's the matter with her? She has a stomachache. / What does she have to do today? She has to water the plant.
- 4. What's the matter with him? He has a sore throat. / What does he have to do today? He has to do the laundry.

Lesson 18 Busy Day

A. Link and Say.	1. Listen and write the number.			
	2 – 1 – 3			
	4. Look and say.			
	<answer may="" vary=""></answer>			
	It's not far from here. How do I get there?			
B. Look and Learn	2. Ask and answer.			
	1. What was he doing at 3 oʻclock yesterday? He was taking a nap.			
	2. What was she doing at 3 o'clock yesterday? She was talking on the phone.			
	3. What was he doing at 3 o'clock yesterday? He was working in the office.			
	4. What was she doing at 3 o'clock yesterday? She was coming from home school.			
	5. What was he doing at 3 o'clock yesterday? He was surfing the internet.			
	6. What was she doing at 3 o'clock yesterday? She was buying flowers for her mom.			
	7. What were they doing at 3 o'clock yesterday? They were borrowing			
	books from the library.			
	8. What were they doing at 3 o'clock yesterday? They were waiting for the			
	bus.			
C. Look and Practice	2. Ask and answer.			
	1. What was he doing at 4 o'clock yesterday? He was coming from school.			
	2. What was she doing at 4 o'clock yesterday? She was working in the office.			
	3. What were they doing at 3 o'clock yesterday? They were surfing			
	the internet.			
	4. What were they doing at 3 o'clock yesterday? They were borrowing books.			
	5. What was she doing at 4 o'clock yesterday? She was talking on			
	the phone.			
	6. What were they doing at 3 o'clock yesterday? They were buying flowers.			
	7. What were they doing at 3 oʻclock yesterday?			
	They were waiting for the bus.			
	8. What were they doing at 3 oʻclock yesterday? They were taking a nap.			
	2. Ask your friend about yesterday evening. Write and say.			
	<answer may="" vary=""></answer>			
	1. What were you doing at 7 o'clock yesterday? – I was having dinner.			
	2. What were you doing at 7 o'clock yesterday? – I was surfing the internet.			

D. Link and Review

1. Look and compare. Point and say.

- 1. She was doing the laundry in the morning. Now, she is listening to music.
- . 2. He was feeding the dog in the morning. Now, he is doing homework.
 - 3. They were taking out the trash in the morning. Now, they are reading books.
 - 4. She was watering plants in the morning. Now, she is drinking coffee.

2. Look at the pictures above. Fill in the blanks.

was doing / is listening
 was feeding / is doing
 were taking out / is reading
 was watering / is drinking

3. Where does the frog go? Point and say.

over the box.
 under the box.
 out of the box.
 around the box.
 through the pipe.

Lesson 19 Jump Up 6

A. Link and Say.	1. Look and write the number.			
	3 - 2 - 1 - 5 - 4 - 6			
	2. Ask and answer			
	1. Finn was taking	a nap at 3 o'clo	ock yesterday afternoon.	
	2. Bernie was takir	ng a nap at 3 o'	clock yesterday afternoon.	
	3. Cora is looking	for her ball.		
	4. Number the ser	ntences in the o	correct order.	
	4 - 3 - 1 - 2			
B. Listen and Do	2. Listen, read, and circle.			
	1. a	2. b	3. b	
	4. a	5. a	6. b	
C. Read and Do	LET'S CHECK!			
	1. He is white with black spots on his back. And he has a big ear.			oig ear.
	2. He was taking a nap in his living room.			
	3. He went over the fence and into the street. He went around the pond			
	in the park.			
	<answer may="" vary=""></answer>			
	4. I was having lunch at 1 o'clock this afternoon.			

Lesson 20 Show Your Progress 2

A. Listening	1. Listen, read, and circle.				
-	1. b 2. a 3. a				
	4. b 5. a 6. a				
	2 listen and sinds				
	2. Listen and circle.				
	1. b 2. a 3. b 4. a				
B. Reading &	1. Read and circle True or False.				
Writing	1. True 2. False 3. False 4. True				
	2. Read and write.				
	2. Read and write. <answer may="" vary=""></answer>				
	1. I usually watch TV on Saturday mornings.				
	2. I usually read books on Saturday afternoons.				
	3. I want to go on a picnic on Saturdays.				
	and the go are a preme on cateriologic				
C. Speaking	1. Listen and reply.				
. •	1. What chores do you have to do at home?				
	I have to take out the trash. / I have to water the plants. / I have to				
	vacuum the floor. / I have to make my bed.				
	2. What did you do on your last birthday?				
	I opened the presents. / I blew out the candles. / I ate the cake.				
	3. What were you doing at 8 o'clock this morning?				
	I was sleeping. / I was talking on the phone. / I was having breakfast.				
	4. Look at the picture. He went camping.				
	What did he do there? He put up the tent.				
	5. Look at the picture. What's the matter with him? He has a headache.				
	2. Look, listen, and answer.				
	1. What does she have to do? She has to do the dishes.				
	2. What does he have to do? He has to vacuum the floor.				
	3. What does he have to do? He has to take out the trash.				
	4. What does she have to do? She has to water the plants.				
	5. What was she doing at 2 o'clock yesterday?				
	She was talking on the phone.				
	6. What was the cat doing at 2 o'clock yesterday?				
	It was talking a nap.				

	3. Point and say.	
	1. She has a toothache.	2. He has a stomachache.
	3. It goes up the tree.	4. It goes into the pond.
Make a story	1. Look and write the number.	
	3 - 7 - 4 - 9 - 5 - 8 - 2 - 12	