**Smart English 6**

**Lesson 1: Weekend Plans**

Part 1: Look, Circle, and Write

|  |  |
| --- | --- |
| 1 | What are they going to do this weekend? |
|  | They’re going to eat out at a restaurant. |
| 2 | What is she going to do this weekend? |
|  | She is going to get a haircut. |
| 3 | What is he going to do this weekend? |
|  | He is going to go for a walk. |

Part 2: Think and Write

\*Answers may vary

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What are they doing this weekend? | They’re going to a school concert. |
| 2 | What is he going to do this weekend? | He’s going to go to a soccer game. |
| 3 | What are they going to do this weekend? | They’re going to visit an art museum. |
| 4 | What is she going to do this weekend? | She’s going to watch a movie. |
| 5 | What is he going to do this weekend? | He’s going to work on a science project. |

**Lesson 2: School Fair**

Part 1: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | What’s he going to do at the talent show? | He’s going to sing at the talent show. |
| 2 | What is she going to do at the school fair? | She’s going to do face painting. |

Part 2: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Are they going to watch fireworks? | Yes, they are. |
| 2 | Is he going to ride a pony? | No, he isn’t. He’s going to sell homemade cookies. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What’s she going to do at the school fair? | She’s going to sing at the talent show. |
| 2 | Are they going to watch fireworks? | Yes, they are. |
| 3 | Is she doing to walk in the parade? | No, she isn’t. She’s going to sell homemade cookies. |
| 4 | What are they going to do at the school fair? | They’re going to sing at the talent show. |
| 5 | Is he going to wear a costume? | Yes, he is. |
| 6 | Is he going to do magic tricks? | Yes, he is. |
| 7 | What’s he going to do at the school fair? | He’s going to ride a pony. |
| 8 | What are they going to do at the school fair? | They’re going to walk in the parade. |

**Lesson 3: Jump Up 1**

Part 1: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | What are they going to do this weekend? | They’re going to visit an art museum. |
| 2 | What are they going to do this weekend? | They’re going to eat out at a restaurant. |
| 3 | Is she going to go for a walk this weekend? | No, she’s isn’t. She’s going to get a haircut. |
| 4 | Is she going to go to a soccer game this weekend? | No, he isn’t. He’s going to watch a movie/TV. |

Part 2: Find the mistakes and correct.

|  |  |
| --- | --- |
| 1 | She 🡪 She’s |
| 2 | go 🡪 going |
| 3 | walking 🡪 walk |
| 4 | Are 🡪 Is |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What’s he going to do this weekend? | He’s going to go to a soccer game. |
| 2 | Are they going to watch fireworks at the school fair? | Yes, they are. |
| 3 | What are they going to do this weekend? | They’re going to eat out at a restaurant. |
| 4 | What’s he going to do at the school fair? | He’s going to do magic tricks. |
| 5 | Is she going to do face painting at the school fair? | Yes, she is. |
| 6 | Are they going to walk in the parade at the school fair? | No, they aren’t. They’re going to sell homemade cookies. |

**Lesson 4: Future Dreams**

Part 1: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does she want to be? | She wants to be a fashion designer. |
| 2 | What does he want to be? | He wants to be an astronaut. |

Part 2: Look, Write, and Circle

|  |  |  |
| --- | --- | --- |
| 1 | Does she want to be a teacher? | (b) No, she doesn’t. |
| 2 | Does he want to be a musician? | (a) Yes, he does. |
| 3 | Do they want to be vets? | (a) Yes, they do. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does she want to be? | She wants to be a musician. |
| 2 | Does he want to be an astronaut? | Yes, he does. |
| 3 | What does she want to be? | She wants to be a movie director. |
| 4 | Does he want to be a vet? | No, he doesn’t. |
| 5 | What does he want to be? | He wants to be an architect. |
| 6 | Do they want to be scientists? | No, they don’t. They want to be reporters. |

**Lesson 5: Fun Activities**

Part 1: Look and fill in the blanks.

|  |  |  |
| --- | --- | --- |
| 1 | What does he like to do? | He likes to make model robots. |
| 2 | What does she like to do? | She likes to take pictures. |

Part 2: Look, Write, and Circle

|  |  |  |
| --- | --- | --- |
| 1 | Does she like to make doll clothes? | (a) Yes, she does. |
| 2 | Does he like to write stories? | (b) No, he doesn’t. |
| 3 | Do they like to play music? | (a) Yes, they do. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does he like to do? | He likes to write stories. |
| 2 | What does she like to do? | She likes to take care of animals. |
| 3 | What do they like to do? | They like to play with building blocks. |
| 4 | Do they like to make model robots? | Yes, they do. |
| 5 | What does he like to do? | He likes to learn about space. |
| 6 | Does she like to take pictures? | No, she doesn’t. She likes to make doll clothes. |

**Lesson 6: Jump Up 2**

Part 1: Find the mistakes and correct.

|  |  |
| --- | --- |
| 1 | want 🡪 wants |
| 2 | like 🡪 likes |
| 3 | is 🡪 does |
| 4 | Does 🡪 Do |

Part 2: Read and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does she want to be? | She wants to be a fashion designer. |
| 2 | What does he want to be? | He wants to be an astronaut. |
| 3 | \* | \* |

\*Answers may vary

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Does he like to take pictures? | Yes, he does. |
| 2 | What does he like to do? | He likes to play with building blocks. |
| 3 | What do they like to do? | They like to make model robots. |
| 4 | Do they like to write stories? | No, they don’t. They like to play music. |
| 5 | What does he want to be? | He wants to be an architect. |
| 6 | Does she want to be a vet? | No, she doesn’t. She wants to be a reporter. |

**Lesson 7: At the Restaurant**

Part 1: Read and Write

|  |  |  |
| --- | --- | --- |
| 1 | What’s she going to have? | She’s going to have salad and pasta. |
| 2 | What’s he going to have? | He’s going to have chicken nuggets and french fries. |
| 3 | What’s she going to have? | She’s going to have bread and soup. |

Part 2: Look and fill in the blanks.

|  |  |  |
| --- | --- | --- |
| 1 | What is he going to have? | He is going to have a baked potato. |
| 2 | What are they going to have? | They are going to have steak. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What is she going to have? | She’s going to have salad and soup. |
| 2 | What is he going to have? | He’s going to have chicken nuggets and French fries. |
| 3 | What is she going to have? | She’s going to have steak and salad. |
| 4 | What are they going to have? | They’re going to have bread and pasta. |
| 5 | What is she going to have? | She’s going to have steak. |
| 6 | What is he going to have? | He’s going to have bread and soup. |

**Lesson 8: Going Shopping**

Part 1: Look and fill in the blank.

|  |  |
| --- | --- |
| 1 | There are a lot of cookies. |
| 2 | There are a few cookies. |
| 3 | There is a lot of cake. |
| 4 | There is a little cake. |

Part 2: Look and fill in the blanks.

|  |  |  |
| --- | --- | --- |
| 1 | How many oranges are there? | There are a few oranges. |
| 2 | How much orange juice is there? | There is a little orange juice. |
| 3 | How many eggs are there? | There are a lot of eggs. |
| 4 | How many sandwiches are there? | There are a few sandwiches. |
| 5 | How much ice cream is there? | There is a little ice cream. |

**Lesson 9: Jump Up 3**

Part 1: Look, Choose, and Write

|  |  |
| --- | --- |
| 1 | There is a little orange juice. |
| 2 | There are a lot of bananas. |
| 3 | There are a lot of apples. |
| 4 | There is a lot of cake. |
| 5 | There is a lot of milk. |
| 6 | There are a few cookies. |
| 7 | There is a little pizza. |
| 8 | There are a few sandwiches. |

Part 2: Find the mistakes and correct.

|  |  |
| --- | --- |
| 1 | go 🡪 going |
| 2 | is 🡪 are |
| 3 | much 🡪 many |
| 4 | are 🡪 is |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What are they going to have? | They’re going to have bread, soup, and salad. |
| 2 | How much milk is there? | There is a little milk. |
| 3 | How many cookies are there? | There are a lot of cookies. |
| 4 | What is she going to have? | She’s going to have French fries and steak. |
| 5 | How much salad is there? | There is a lot of salad. |
| 6 | How much pasta is there? | There is a little pasta. |

**Lesson 10: Show Your Progress**

Part 1: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What’s she going to do at the school fair? | She’s going to watch fireworks. |
| 2 | What’s he going to do this weekend? | He’s going to work on a science project. |
| 3 | What does she want to be? | She wants to be a scientist. |
| 4 | Does she like to make model robots? | Yes, she does. |
| 5 | How much water is there? | There is a lot of water. |
| 6 | What are they going to have? | They’re going to have pasta and salad. |

Part 2: Write the sentences in the correct order. Cross out the extra word.

|  |  |  |
| --- | --- | --- |
| 1 | She is going to get a haircut. | ~~go~~ |
| 2 | She likes to take care of animals. | ~~taking~~ |
| 3 | There is a lot of cake. | ~~are~~ |

Part 3: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | How many sandwiches are there? | There are a lot of sandwiches. |
| 2 | How many sandwiches are there? | There are a few sandwiches. |
| 3 | What is she going to do this weekend? | She’s going to watch a movie. |
| 4 | What is he going to do at the school fair? | He’s going to wear a costume. |
| 5 | Do they like make doll clothes? | No, they don’t. They like to make model robots. |
| 6 | What’s she going to have for dinner? | She’s going to have salad and pasta. |

**Lesson 11: At Summer Camp**

Part 1: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | What did they do at summer camp? | They slept in bunk beds. |
| 2 | What did they do at summer camp? | They told ghost stories. |

Part 2: Look, Read, and Circle

|  |  |  |
| --- | --- | --- |
| 1 | Did they have a barbecue? | (a) Yes, they did. |
| 2 | Did they run in a race? | (b) No, they didn’t. |
| 3 | Did they put up the tent? | (a) Yes, they did. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What did they do at summer camp? | They sang camp songs. |
| 2 | What did they do at summer camp? | They wrote letters. |
| 3 | What did they do at summer camp? | They slept in bunk beds. |
| 4 | Did they write letters to their families? | Yes, they did. |
| 5 | Did they have a barbecue? | No, they didn’t. They ran in a race. |
| 6 | Did they build a camp fire? | Yes, they did. |

**Lesson 12: Birthday Fun**

Part 1: Write the past tense form of the verb.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| bake | blow | cut | eat | invite | make | open | watch |
| baked | blew | cut | ate | invited | made | opened | watched |

Part 2: Look and write. What did they do at the party?

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | They ate the cake. | 2 | She blew out the candles. |
| 3 | They sang the birthday song. | 4 | He cute the cake. |
| 5 | He opened the presents. | 6 | They watched a magic show. |

Part 3: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | What did she do before the party? | She baked a birthday cake. |
| 2 | What he do before the party? | He made a birthday banner. |
| 3 | What did he do before the party? | He invited his friends. |
| 4 | What did he do at the party? | He blew out the candles. |
| 5 | What did he do at the party? | He cut the cake. |
| 6 | What did he do at the party? | He opened the presents. |

**Lesson 13: Jump Up 4**

Part 1: Look, Read, and Fill in the Blanks

|  |  |  |
| --- | --- | --- |
| 1 | Did they build a campfire? | Yes, they did. |
| 2 | Did they run in a race? | No, they didn’t. |
| 3 | Did they bake a birthday cake? | Yes, they did. |
| 4 | Did they have a barbecue? | Yes, they did. |
| 5 | Did they invite their friends? | No, they didn’t. |
| 6 | Did they put up a tent? | No, they didn’t. |

Part 2: Find the mistakes and correct.

|  |  |
| --- | --- |
| 1 | sings 🡪 sing |
| 2 | do 🡪 did |
| 3 | is 🡪 was |
| 4 | does 🡪 did (note: at 🡪 to is okay too) |

Part 3: Jump Up 4

|  |  |  |
| --- | --- | --- |
| 1 | What did they do at summer camp? | They sang camp songs. |
| 2 | What did they do at summer camp? | They built a campfire. |
| 3 | Did they have a barbecue? | Yes, they did. |
| 4 | Did they tell ghost stories at summer camp? | No, they didn’t. They put up a tent. |
| 5 | What did she do at the party? | She blew out the candles. |
| 6 | What did she do before the party? | She baked a birthday cake. |

**Lesson 14: Being Sick**

Part 1: Read and unscramble the words.

|  |  |  |
| --- | --- | --- |
| 1 | What’s the matter with her? | She has a stomachache. |
| 2 | What’s the matter with him? | He has a cold. |

Part 2: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Does he have a sore throat? | Yes, he does. |
| 2 | Does she have the flu? | No, she doesn’t. She have a fever. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What’s the matter with him? | He has a sore throat. |
| 2 | What’s the matter with him? | He has a toothache. |
| 3 | What’s the matter with her? | She has a stomachache. |
| 4 | Does she have a headache? | Yes, she does. |
| 5 | What’s the matter with her? | She has a cold.\* |
| 6 | Does he have a cold? | No, he doesn’t. He has an earache. |

\* She has a fever. 🡨 This is okay, too.

**Lesson 15: Doing Chores**

Part 1: Look and fill in the blanks.

|  |  |
| --- | --- |
| 1 | She has to vacuum the floor. |
| 2 | They have to take out the trash. |
| 3 | He has to do the dishes. |

Part 2: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does she have to do at home? | She has to do the laundry. |
| 2 | What do they have to do at home? | They have to set the table. |
| 3 | What does he have to do at home? | He has to feed the cat. |

Part 3: Look and Write

|  |  |
| --- | --- |
|  | Q: What does she have to do at home? |
| 1 | A: She has to make her bed. |
| 3 | A: She has to do the dishes. |
| 4 | A: She has to set the table. |
|  | Q: What does he have to do at home? |
| 2 | A: He has to vacuum the floor. |
| 5 | A: He has to do the laundry. |
| 6 | He has to take out the trash. |
|  | Q: What do they have to do at home? |
| 7 | A: They have to feed the dog. |
| 8 | A: They have to water the plants. |

**Lesson 16: Jump Up 5**

Part 1: Read, Circle, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Does he have a toothache? | (a) Yes, he does. |
| 2 | Does he have the flu? | (b) No, he doesn’t. |
| 3 | Does she have an earache? | (a) Yes, she does. |

Part 2: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | What’s the matter with her? | She has a fever.\* |
| 2 | What does she have to do at home? | She has to make her bed. |
| 3 | What does he have to do at home? | He has to take out the trash. |
| 4 | What do you have to do at home in the evening? | \*\* |

\*She has a cold. 🡨 This is okay too.

\*\* Answers may vary

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What’s the matter with her? | She has the flu. |
|  | What does she have to do at home? | She has to do the dishes. |
| 2 | What’s the matter with him? | He has a headache. |
|  | What does he have to do at home? | He has to vacuum the floor. |
| 3 | What’s the matter with her? | She has a stomachache. |
|  | What does she have to do at home? | She has to water the plants. |
| 4 | What’s the matter with him? | He has a sore throat. |
|  | What does he have to do at home? | He has to do the laundry. |
| 5 | Does he have a sore throat? | No, he doesn’t. He has a fever. |

**Lesson 17: Directions**

Part 1: Look and Write

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | into the box | 2 | out of the box | 3 | over the box |
| 4 | under the box | 5 | around the box | 6 | up the steps |

Part 2: Read and fill in the blanks.

|  |  |  |
| --- | --- | --- |
| 1 | Where did the frog go? | It went down the steps. |
| 2 | Where did the frog go? | It came through the pipe. |

Part 3: Look, Read, and Write

|  |  |
| --- | --- |
| 1 | It came out the hole. |
| 2 | I went down the tree. |
| 3 | It went over the rock. |
| 4 | It went under the log. |
| 5 | It went around the water. |
| 6 | It went through the pipe. |
| 7 | It went up the tree. |
| 8 | It went into the hole. |

**Lesson 18: Busy Day**

Part 1: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What was he doing at 3 o’clock? | He was taking a nap. |
| 2 | What was she doing at 3 o’clock? | She was talking on the phone. |
| 3 | What were they doing at 3 o’clock? | They were borrowing books from the library. |

Part 2: Find the mistakes and correct.

|  |  |
| --- | --- |
| 1 | is 🡪 was |
| 2 | comes 🡪 came |
| 3 | were 🡪 was |
| 4 | wait 🡪 waiting |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What was she doing at 4 o’clock yesterday? | She was coming home from school. |
| 2 | What was she doing at 4 o’clock yesterday? | She was working in the office. |
| 3 | What were they doing at 4 o’clock yesterday? | They were surfing the internet. |
| 4 | What was she doing at 4 o’clock yesterday? | She was talking on the phone. |
| 5 | What were they doing at 4 o’clock yesterday? | They were buying flowers for her mom. |

**Lesson 19: Jump Up 6**

Part 1: Where does the robot go? Look and fill in the blanks.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | It comes out of the box. | 2 | It goes up the steps. |
| 3 | It goes down the slide. | 4 | It goes over the rock. |
| 5 | It goes through the log. | 6 | It goes around the pond. |
| 7 | It goes under the seesaw. | 8 | It goes back in the box. |

Part 2: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | What was he doing at 3 o’clock yesterday? | He was working in the office. |
| 2 | What was she doing at 3 o’clock yesterday? | She was buying flowers for her mom. |

Part 3: Look, Read, and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Where did the dogs go? | 2 | Where did the dog go? |
|  | It went under the bridge. |  | It went over the bridge. |
| 3 | What was she doing at 5 o’clock? | 4 | What was she doing at 5 o’clock? |
|  | She was coming home from school. |  | She was surfing the internet. |
| 5 | What was he doing at 5 o’clock? | 6 | What were they doing at 3 o’clock? |
|  | He was working in the office. |  | They were coming home from school. |

**Lesson 20: Show Your Progress 2**

Part 1: Look and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | What did they do at summer camp? | 2 | What was he doing at 3 o’clock? |
|  | They sang camp songs. |  | She was putting up the tent. |
| 3 | What’s the matter with her? | 4 | Where did the chipmunk go? |
|  | She has a headache. |  | It went up the tree. |
| 5 | What does he have to do at home? | 6 | What does she have to do today? |
|  | He has to set the table. |  | She has to borrow books from the library. |

Part 2: Write the sentences in the correct order. Cross out the extra word.

|  |  |  |
| --- | --- | --- |
| 1 | They tell host stories at summer camp. | ~~tells~~ |
| 2 | He blew out the candles. | ~~blow~~ |
| 3 | They have to water the plants. | ~~has~~ |

Part 3: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Does she have a earache? | No, she doesn’t. She has a toothache. |
| 2 | What’s the matter with him? | He has a stomachache. |
| 3 | Where the duck go? | It went into the water. |
| 4 | What did he do at summer camp? | He put up a tent. |
| 5 | What does he have to do at home? | He has to vacuum the floor. |
| 6 | What did Ben do before the party? | He invited his friends. |