**Smart English 4**

**Lesson 1: Music and Sports**

Part 1: Look and Match

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  | | | | | |
| play soccer | play the piano | play the violin | skateboard | snowboard | play basketball |

Part 2: Read and Circle about You

\*Answer may vary

Part 3: Look and Write

|  |  |
| --- | --- |
| 1 | What can they do? |
|  | They can play soccer. |
| 2 | What can he do? |
|  | He can skateboard. |
| 3 | What can she do? |
|  | She can play the piano. |
| 4 | He can’t play the violin. |
| 5 | They can play basketball. |
| 6 | She can’t snowboard. |

**Lesson 2: Doing Things**

Part 1: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Can he ride a bike? | Yes, he can.\* |
| 2 | Can they do a cartwheel? | Yes, they can. |
| 3 | Can she drive a car? | No, she can’t. |
| 4 | Can they jump rope? | Yes, they can. |
| 5 | Can she climb a tree? | No, she can’t. |
| 6 | Can he fly a kite? | Yes, he can. |

\*’No, he can’t’ is acceptable, too.

Part 2: Write the sentences in the correct order.

|  |  |
| --- | --- |
| 1 | Can she ride a bike? |
| 2 | He can’t fly a kite. |
| 3 | Can they climb a tree? |

Part 3: What can they do? Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Can he drive? | No, he can’t. |
| 2 | Can she fly a kite? | No, she can’t. |
| 3 | Can they jump rope? | Yes, they can. |
| 4 | Can he climb a tree? | Yes, he can. |
| 5 | Can she do a cartwheel? | Yes, she can. |
| 6 | Can she ride a bike? | Yes, she can. |
| 7 | Can you ride a bike? | \* |
| 8 | Can you fly a kite? | \* |

\*Answers may vary

**Lesson 3: Jump Up 1**

Part 1: Look, Read, and Circle

|  |  |  |
| --- | --- | --- |
| 1 | Can she climb a tree? | No, she can’t. |
| 2 | Can he ride a bike? | Yes, he can. |
| 3 | Can they jump rope? | Yes, they can. |
| 4 | Can they do a cartwheel? | No, they can’t. |

Part 2: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | What can he do? | He can jump rope. |
| 2 | What can they do? | They can drive a car. |
| 3 | What can he do? | He can fly a kite. |
| 4 | What can she do? | She can climb a tree. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What can she do? | She can ride a bike. |
| 2 | What can he do? | He can snowboard. |
| 3 | What can they do? | They can play basketball. |
| 4 | Can she play the piano? | No, she can’t. She can the play the violin. |
| 5 | Can he skateboard? | Yes, he can. |
| 6 | Can they jump rope? | No, they can’t. |

**Lesson 4: Describing Things**

Part 1: Read and Circle True or False

|  |  |  |
| --- | --- | --- |
| 1 | They’re dirty shoes. | False |
| 2 | It’s a dry towel. | True |
| 3 | It’s a new computer. | True |

Part 2: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What is it? | It’s a wet towel. |
| 2 | What is it? | It’s an old computer. |
| 3 | What are they? | They’re dirty shoes. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What is it? | It’s an old bike. |
| 2 | What is it? | It’s a dry umbrella. |
| 3 | What are they? | They’re dirty shoes. |
| 4 | What is it? | It’s a new bike. |
| 5 | What is it? | It’s a wet umbrella. |
| 6 | What are they? | They’re new shoes. |

**Lesson 5: Describing Animals**

Part 1: Look, Write, and Circle

|  |  |  |
| --- | --- | --- |
| 1 | Is it weak? | (b) No, it isn’t. |
| 2 | Is he scared? | (a) Yes, he is. |
| 3 | Are they dangerous? | (b) No, they aren’t. |

Part 2: Write, Think, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | Are you friendly? | \* |
| 2 | Are you strong? | \* |
| 3 | Are you weak? | \* |
| 4 | Are you brave? | \* |
| 5 | Are you scared? | \* |

\*Answer may vary

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Is it friendly? | Yes, it is. |
| 2 | Is it strong? | Yes, it is. |
| 3 | Is it weak? | Yes, it is. |
| 4 | Is it dangerous? | Yes, it is. |
| 5 | Is it strong? | Yes, it is. |
| 6 | Is it scared? | Yes, it is. |

**Lesson 6: Jump Up 2**

Part 1: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What is it? | It’s a friendly lion. |
| 2 | What is it? | It’s a scary lion. |
| 3 | Is it scared? | Yes, it is. |
| 4 | Is it scared? | No, it isn’t. |
| 5 | Are they strong? | Yes, they are. |
| 6 | Are they weak? | Yes, they are. |
| 7 | What are they? | They’re clean boots. |
| 8 | Are they dirty? | Yes, they are. |

Part 2: Think and Answer

\* Answers may vary

Part 3: Compare, Read, and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | What is it? | 7 | Is it a new car? |
|  | It’s a dirty car. |  | Yes, it is. |
| 2 | Is the tent dry? | 8 | What is it? |
|  | No, it isn’t. |  | It’s a tent. |
| 3 | What is it? | 9 | Is the lamp old? |
|  | It’s a lamp. |  | No, it isn’t. |
| 4 | Are the logs dry? | 10 | What are they? |
|  | No, they aren’t. |  | They’re logs. |
| 5 | Are their clothes clean? | 11 | Are they clean clothes? |
|  | No, they aren’t. |  | Yes, they are. |
| 6 | What are they? | 12 | Are the shoes dirty? |
|  | They’re shoes. |  | No, they aren’t. |

**Lesson 7: My Day**

Part 1: Look and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | I brush my teeth in the morning. | 2 | I have a snack in the afternoon. |
| 3 | I eat dinner in the evening. | 4 | I go to bed at night. |

Part 2: Read and Circle

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | What does she do in the morning? | 2 | He has a snack in the evening. |
| 3 | She brushes her teeth. | 4 | They go to school in the morning. |
| 5 | What do they do in the afternoon? | 6 | What does he do at night? |
| 7 | They do homework. | 8 | She does homework in the afternoon. |

Part 3: Look, Circle, and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does he do in the morning? | He goes to school. |
| 2 | What does she do in the afternoon? | She eats a snack. |
| 3 | What do they do in the evening? | They watch TV. |
| 4 | What does she do at night? | She listens to music. |
| 5 | What do they do in the morning? | They practice the violin. |
| 6 | What does she do in the afternoon? | She climbs a tree. |

**Lesson 8: My Weekends**

Part 1: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does he do on the weekend? | He plays the violin. |
| 2 | Does she listen to music on the weekend? | No, she doesn’t. |
| 3 | What does she do on the weekend? | She reads a book. |
| 4 | What does he do on the weekend? | He washes the car. |
| 5 | What do they do on the weekend? | They go shopping. |
| 6 | Do they play sports on the weekend? | Yes, they do. |

Part 2: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | wash | My dad washes the car on the weekend. |
| 2 | play | They play sports on the weekend. |
| 3 | clean | My family cleans the house on the weekend. |
| 4 | go | She goes shopping on the weekend. |
| 5 | read | She reads a book on the weekend. |
| 6 | practice | He practices violin on the weekend. |
| 7 | have | My sister has a snack on the weekend. |
| 8 | do | They do homework on the weekend. |

Part 3: Read and Circle

|  |  |  |
| --- | --- | --- |
| 1 | What does he do on the weekend? | He plays soccer. |
| 2 | What do they do on the weekend? | They skateboard. |
| 3 | Does she practice the violin on the weekend? | Yes, she does. |
| 4 | Does he snowboard on the weekend? | No, he doesn’t. |

**Lesson 9: Jump Up 3**

Part 1: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | What does he do on the weekend? | He cleans the house. |
| 2 | What does she do in the morning? | She brushes her teeth. |
| 3 | What do they do in the afternoon? | They practice the violin. |
| 4 | What do they do on the weekend? | They do shopping. |
| 5 | What does he do in the morning? | He goes to school. |
| 6 | What does she do in the evening? | She does homework. |

Part 2: Read and Circle

|  |
| --- |
| What **does** Sarah do on the weekend?  She **plays** with her friends. She **helps** her mom too. They **clean** the house together. Then, she **goes** shopping with her dad. They **buy** food at the supermarket. She also **helps** her dad in the kitchen. |

Part 3: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | What does she do on the weekend? | She goes snowboarding. |
| 2 | What does he do in the evening? | He reads a book. |
| 3 | What do they do in the afternoon? | They play soccer/sports. |
| 4 | What does she do at night? | She goes to bed. |
| 5 | Do they clean the house on the weekend? | No, they don’t. |
| 6 | Does he have a snack in the morning? | No, he doesn’t. |
| 7 | What do you do on the weekend? | \* |
| 8 | Do you watch TV in the evening? | \* |

\*Answers my vary

**Lesson 10: Show Your Progress 1**

Part 1: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Is it friendly? | No, it isn’t. |
| 2 | Can he fly a kite? | No, he can’t. |
| 3 | What do they do on the weekend? | They play basketball/sports. |
| 4 | What are they? | They’re computers. |
| 5 | Does she read a book in the morning? | No, she doesn’t. She cleans the house. |
| 6 | What can she do? | She can do a cartwheel. |

Part 2: Write the sentences in the correct order. Cross out the extra word.

|  |  |  |
| --- | --- | --- |
| 1 | They can play basketball. | ~~plays~~ |
| 2 | They’re dirty shoes. | ~~It’s~~ |
| 3 | They practice the violin. | ~~practices~~ |

Part 3: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | What are they? | They’re wet shoes. |
| 2 | Can he ride a bike? | No, he can’t. He can do a cartwheel. |
| 3 | Can they jump rope? | Yes, they can. |
| 4 | Is it dangerous? | No, it isn’t. |
| 5 | What does she do in the morning? | She goes to school. |
| 6 | What do they do in the afternoon? | They do homework. |
| 7 | What does he do in the evening? | He watches TV. |
| 8 | What does he do at night? | He goes to bed. |

**Lesson 11: Different Jobs**

Part 1: Look, Read, and Choose

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | c | 2 | a | 3 | d | 4 | b |

Part 2: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | What does she do? | She’s an artist. |
| 2 | What does he do? | He’s a police officer. |
| 3 | What does she do? | She’s a nurse. |
| 4 | What does he do? | He’s a firefighter. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does he do? | He’s a firefighter. |
| 2 | What does she do? | She’s a nurse. |
| 3 | What do they do? | They are builders. |
| 4 | What does she do? | She’s an artist. |
| 5 | What do they do? | They’re police officers. |
| 6 | What does he do? | He’s a pilot. |
| 7 | What does your dad do? | \* |

\*Answers may vary

**Lesson 12: Helping People**

Part 1: Look, Read, and Circle

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | True | 2 | False | 3 | False |

Part 2: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | What do firefighters do? | They put out fires. |
| 2 | What do builders do? | They build houses. |
| 3 | What do artists do? | They make art. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What do pilots do? | They fly planes. |
| 2 | What does he do? | He put out fires. |
| 3 | What does an artist do? | They make art. |
| 4 | What do nurses do? | They help sick people. |
| 5 | What do police officers do? | They catch thieves. |
| 6 | What do builders do? | They build houses. |
| 7 | What do students do? | They do homework.\* |

\*Answer may vary

**Lesson 13: Jump Up 4**

Part 1: Look, Read, and Match

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | b | 2 | e | 3 | c | 4 | a | 5 | d |

Part 2: Read and Circle

|  |
| --- |
| What **does** my mom do? She **is** a teacher.  She **teaches** children in a school.  What **does** my dad do? He **is** a firefighter.  He **puts** out fires.  My friend’s dad **is** a police officer. He **catches** thieves. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does she do? | She’s an artist. |
|  | What does an artist do? | They make art. |
| 2 | What does he do? | He’s a pilot. |
|  | What does a pilot do? | They fly planes. |
| 3 | What do they do? | They’re police officers. |
|  | What does a police officer do? | They catch thieves. |
| 4 | What does she do? | She’s a firefighter. |
|  | What does a firefighter do? | They put out fires. |
| 5 | What do they do? | They’re builders. |
|  | What do builders do? | They build houses. |
| 6 | What does he do? | He’s a nurse. |
|  | What do nurses do? | They help sick people. |

**Lesson 14: School Subjects**

Part 1: Look, Read, and Circle

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | False | 2 | True | 3 | False | 4 | True |

Part 2: Look, Circle, and Write

|  |  |  |
| --- | --- | --- |
| 1 | What classes **do** they have on Monday? | They have English and music. |
| 2 | What classes **does** he have on Tuesday? | He has science and social studies. |
| 3 | What classes **does** she have on Wednesday? | She has math and art. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What classes does he have on Thursday? | He has art and math. |
| 2 | What classes do they have on Friday? | They have science and P.E. |
| 3 | What classes does she have on Saturday? | She has music and English. |
| 4 | What classes do they have on Monday? | They have social studies and English. |
| 5 | What classes do you have on Tuesday? | \* |
| 6 | What classes does your friend have on Wednesday? | \* |

\*Answer may vary

**Lesson 15: After-school Activities**

Part 1: Look, Write, and Circle

|  |  |  |
| --- | --- | --- |
| 1 | **Does** he practice the flue on Monday? | Yes, he **does**. |
| 2 | **Does** she visit her grandma on Tuesday? | No, she **doesn’t**. |
| 3 | **Do** they have soccer practice on Wednesday? | Yes, they **do**. |
| 4 | **Do** they eat out on Sunday? | Yes, they **do**. |

Part 2: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | What does she do after school on Monday? | She reads a book. |
| 2 | What do they do after school on Friday? | They play sports. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does he do after school on Monday? | He practices the flute. |
| 2 | Does she play basketball on Tuesday? | Yes, she does. |
| 3 | Do they have soccer practice on Wednesday? | Yes, they do. |
| 4 | What does she do after school on Thursday? | She goes to dance class. |
| 5 | Do they eat out on Friday? | Yes, they do. |
| 6 | Does he visit his grandma on Saturday? | Yes, he does. |
| 7 | Do you eat out on Sunday? | \* |
| 8 | What do you do after school on Wednesday? | \* |

\*Answers may vary

**Lesson 16: Jump Up 5**

Part 1: Look, Read, and Match

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | c | 2 | a | 3 | d | 4 | b |

Part 2: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Does she read a book on Monday? | Yes, she does. |
| 2 | Does he practice the flute on Tuesday? | No, he doesn’t. |
| 3 | Do they eat out on Saturday? | No, they don’t. |

Part 3: Look, Read, and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | What does she do on Tuesday? | 2 | Does she play the piano on Friday? |
|  | She visits her grandma. |  | She goes to dance class. |
| 3 | Does he have soccer practice on Wednesday? | 4 | What do they do after school on Thursday? |
|  | Yes, he does. |  | They play basketball. |
| 5 | What classes does she have today? | 6 | What classes does he have today? |
|  | She has math and science. |  | He has social studies and English. |

**Lesson 17: Field Trips**

Part 1: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | Where was he yesterday? | He was at the airport. |
| 2 | Where were they yesterday? | They were at the museum. |

Part 2: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | Were they at the amusement park yesterday? | No, they weren’t. |
| 2 | Was she at the museum yesterday? | No, she wasn’t. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Where was she yesterday? | She was at the museum. |
| 2 | Where was he yesterday? | He was at the airport. |
| 3 | Where were they yesterday? | They were at the amusement park. |
| 4 | Was she at the police station yesterday? | No, she wasn’t. |
| 5 | Was he at the office yesterday? | Yes, he was. |
| 6 | Were they at home yesterday? | Yes, they were. |
| 7 | Where were you yesterday? | \* |

\* Answers may vary

**Lesson 18: Weather**

Part 1: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | How was the weather yesterday in London? | It was foggy. |
| 2 | How is the weather today in Beijing? | It’s cloudy. |
| 3 | Was it sunny yesterday in Sydney? | Yes, it was. |
| 4 | Is it snowy today in New York? | No, it’s not. |

Part 2: Look, Read, and Circle

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | b | 2 | b | 3 | a | 4 | b |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | How was the weather yesterday? | It was sunny. |
| 2 | How is the weather today? | It’s foggy. |
| 3 | Was it rainy yesterday? | No, it wasn’t. |
| 4 | Is it windy today? | No, it’s not. |

**Lesson 19: Jump Up 6**

Part 1: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | How was the weather yesterday? | It was rainy.\* |
|  | Where was she yesterday? | She was at the museum. |
| 2 | How was the weather yesterday? | It was foggy. |
|  | Were they at the amusement park yesterday? | No, they weren’t. |
| 3 | How is the weather today? | It’s snowy. |
|  | Where are they today? | They’re at the police station. |

\*Yes, e-future realizes this might be a confusing illustration; sorry.

Part 2: Look, Read, and Write the Letter

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | a | 2 | b | 3 | c | 4 | d |

Part 3: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | How is the weather today? | It’s windy. |
| 2 | How was the weather yesterday? | It was cloudy. |
| 3 | Was it rainy yesterday? | No, it wasn’t. |
| 4 | Was it foggy yesterday? | Yes, it was. |
| 5 | Where were they yesterday? | They were at the amusement park. |
| 6 | Was he at the police station? | No, he wasn’t. He was at the city hall. |

**Lesson 20: Show Your Progress 2**

Part 1: Look, Read, and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | What do builders do? | 2 | Where was she yesterday? |
|  | They build houses. |  | She was at the city hall. |
| 3 | Do they play baseball after school on Monday? | 4 | How was the weather yesterday? |
|  | No, they don’t. |  | It was windy. |
| 5 | What do they do? | 6 | What classes does he have on Tuesday? |
|  | They’re pilots. |  | He has English and art. |

Part 2: Write the sentences in the correct order. Cross out the extra word.

|  |  |  |
| --- | --- | --- |
| 1 | Nurses help the sick people. | ~~helps~~ |
| 2 | She has math and art. | ~~have~~ |
| 3 | Do they eat out on Thursday? | ~~Does~~ |

Part 3: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | What classes does he have on Friday? | He has art and science. |
| 2 | Does he have English and math on Wednesday? | No, he doesn’t. |
| 3 | Does she go to dance class on Monday? | Yes, she does. |
| 4 | Does she play soccer on Wednesday? | No, she doesn’t. |
| 5 | Were they at the city hall yesterday? | No, they weren’t. |
| 6 | Was it cloudy yesterday? | No, it wasn’t. |
| 7 | What does she do? | She’s a nurse. |
|  | What do nurses do? | They help sick people. |
| 8 | What does he do? | He’s a pilot. |
|  | What do pilots do? | They fly planes. |