**Smart English 2**

**Lesson 1: At the Zoo**

Part 1: Look and Circle

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | It’s a small panda. | 2 | It’s a short white pen. | 3 | It’s a big orange bag. |
| 4 | They’re young. | 5 | It’s a long yellow and red snake. | 6 | It’s a small green clock. |

Part 2: Choose and Write the Number

|  |  |  |
| --- | --- | --- |
| 1 | What is it? | It’s a big blue circle. |
| 2 | What is it? | It’s a small red square. |
| 3 | What is it? | It’s a long grey triangle. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What is it? | It’s a young lion. |
| 2 | What is it? | They’re old lions. |
| 3 | What is it? | It’s a big bear. |
| 4 | What is it? | They’re small bears. |
| 5 | What is it? | It’s a long snake. |
| 6 | What is it? | It’s a short snake. |

**Lesson 2: At the Picnic**

Part 1: How are they? Look and Write

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | He’s cold. | 2 | He’s hot. | 3 | She’s tired. |
| 4 | He’s hungry. | 5 | She’s sad. | 6 | She’s happy. |

Part 2: Read, Draw, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | How are you? | I’m happy.\* |
| 2 | How is your friend? | She’s hungry.\* |

\*Answers may vary

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | How is he? | He’s cold. |
| 2 | How is he? | He’s hungry. |
| 3 | How are they? | They’re hot. |
| 4 | How are they? | They’re sad. |
| 5 | She isn’t sad. | She is happy. |
| 6 | The lion isn’t hungry. | It is tired. |

**Lesson 3: Jump Up 1**

Part 1: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | What are they? | They’re short pens. |
| 2 | What is it? | It’s a big clock. |
| 3 | What is it? | It’s a long pencil. |
| 4 | What are they? | They’re small clocks. |

Part 2: Choose and Write

|  |  |  |
| --- | --- | --- |
| 1 | How is he? | He’s tired. |
| 2 | Is she happy? | Yes, she is. |
| 3 | Are they long snakes? | No, they aren’t. They’re short. |
| 4 | Is he young? | Yes, he is. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | How is he? | He’s hungry. |
| 2 | Is she sad? | Yes, she is. |
| 3 | How is he? | He’s hot. |
| 4 | Is the lion young? | No, it isn’t. It’s old. |
| 5 | What is it? | It’s a small bear. |
| 6 | Is the snake long? | Yes, it is. |

**Lesson 4: On the Playground**

Part 1: Look, Choose, and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | There is a short slide. | 4 | There are happy cats. |
| 2 | There is a long slide. | 5 | There are young lions. |
| 3 | There are sad cats. | 6 | There are old lions. |

Part 2: Look and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | There is a clock. | 5 | There is a sandbox. |
| 2 | There are swings. | 6 | There is a bag. |
| 3 | There are cats. | 7 | There is a girl. |
| 4 | There is a slide. |  |  |

Part 3: Read and Circle

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | There are monkey bars. | 2 | There is a slide. |
| 3 | There is a bench. | 4 | There are seesaws. |
| 5 | There is a young woman. | 6 | There are trees. |

**Lesson 5: At the Park**

Part 1: Look, Read, and Circle

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Is there a pond? | 2 | Are there benches? |
|  | Yes, there is. |  | Yes, there are. |
| 3 | Is there a soccer field? | 4 | Are there cats? |
|  | Yes, there is. |  | No, there aren’t. |
| 5 | Is there a swing? | 6 | Are there trees? |
|  | No, there isn’t. |  | Yes, there are. |

Part 2: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Is this a dog? | Yes, there is. |
| 2 | Are there benches? | Yes, there are. |
| 3 | Is there a slide? | Yes, there is. |
| 4 | Is there a picnic table? | Yes, there is. |
| 5 | Are there soccer fields? | No, there aren’t. |
| 6 | Are there ducks? | Yes, there are. |

**Lesson 6: Jump Up 2**

Part 1: Read and Circle

|  |  |
| --- | --- |
| 1 | b |
| 2 | a |
| 3 | b |
| 4 | a |

Part 2: Draw and Write. What is on the playground at your school?

|  |  |  |
| --- | --- | --- |
|  | There is a swing.\* | There is a soccer field.\* |
|  | There are slides.\* | There are benches.\* |

\*Answers may vary

Part 3: Look, Circle, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Are there trees? | Yes, there are. |
| 2 | Is there a pond? | Yes, there is. |
| 3 | Are there picnic tables? | Yes, there are. |
| 4 | There is a soccer field. | |
| 5 | There aren’t long slides. | |
| 6 | There aren’t monkey bars. | |

**Lesson 7: In My Room**

Part 1: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Where is the brush? | It’s in the bag. |
| 2 | Where are the glasses? | They’re in the box. |

Part 2: Look and Write

|  |  |
| --- | --- |
| 1 | The crayons are in the box. |
| 2 | The pillow is on the bed. |
| 3 | The pencil is under the book.\* |

\*Yes, the image is of a pen, sorry about the confusion.

Part 3: Look, Choose, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Where is the snake? | It’s in the pond. |
| 2 | Where are the glasses? | They’re on the bench. |
| 3 | Where is the melon? | It’s under the table. |
| 4 | Where are the bananas? | They’re on the table. |
| 5 | Where are the boys? | They’re on the soccer field. |
| 6 | Where is the brush? | It’s under the tree. |

**Lesson 8: At the Toy Store**

Part 1: Look and Write

|  |  |
| --- | --- |
| 1 | There is one doll. |
| 2 | There are three trucks. |
| 3 | There are four markers. |
| 4 | There are eight erasers. |

Part 2: Read and Write

|  |  |  |
| --- | --- | --- |
| 1 | How many balloons are there? | There are three balloons. |
| 2 | How many robots are there? | There is one robot. |
| 3 | How many trucks are there? | There are two trucks. |

Part 3: Look, Choose, and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | How many trucks are there? | 2 | How many pencils are there? |
|  | There are five trucks. |  | There are eleven pencils. |
| 3 | How many crayons are there? | 4 | How many robots are there? |
|  | There are eight crayons. |  | There are thirteen robots. |
| 5 | How many yo-yos are there? | 6 | How many dolls are there? |
|  | There are four yo-yos. |  | There are seven dolls. |

**Lesson 9: Jump Up 3**

Part 1: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | Where are the books? | They’re on the desk. |
| 2 | How many robots are there? | There are four robots. |
| 3 | Where are the yo-yos? | They’re under the chair. |
| 4 | How many balloons are there? | There are five balloons. |

Part 2: Choose and Write

|  |  |  |
| --- | --- | --- |
| 1 | Where are the notebooks? | They’re on the desk. |
| 2 | Where is the doll? | It’s in the box. |
| 3 | How many glasses are there? | There are three glasses. |
| 4 | How many yo-yos are there? | There are two yo-yos. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Where is the robot? | It’s on the desk. |
| 2 | How many books are there? | There are two books. |
| 3 | Where are the cats? | They’re under the chair. |
| 4 | Where are the yo-yos? | The yo-yos are in the bag. |
| 5 | How many brushes are there? | There is one brush. |
| 6 | How many dogs are there? | There are four dogs. |

**Lesson 10: Show Your Progress 1**

Part 1: Look, Read, and Write

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | They’re sad. | 2 | It’s a long pencil. | |
| 3 | There are swings. | 4 | Are there benches? | No, there aren’t. |
| 5 | Where are the ducks? | 6 | How many crayons are there? | |
|  | They’re in the pond. |  | There are five crayons. | |

Part 2: Write the sentences in the correct order.

|  |  |
| --- | --- |
| 1 | The books are under the bag. |
| 2 | How many trucks are there? |
| 3 | It’s a young lion. |

Part 3: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Where are they? | They’re on the seesaw. |
| 2 | How many balloons are there? | There are six balloons. |
| 3 | Where is the cat? | It’s under the slide. |
| 4 | How is he? | He’s sad. |

**Lesson 11: Things in My Bag**

Part 1: Look and Circle

|  |  |
| --- | --- |
| 1 | I have coins. |
| 2 | I don’t have a key chain. |
| 3 | I don’t have an umbrella. |
| 4 | I have a wallet. |
| 5 | I don’t have a watch. |

Part 2: What do you have? Look, Match, and Write

|  |  |
| --- | --- |
| 1 | I have a watch.\* |
| 2 | I don’t have an umbrella.\* |
| 3 | I have a wallet.\* |

\*Answers may vary

Part 3: Check and Write

|  |  |
| --- | --- |
| 1 | I have a book. |
| 2 | I don’t have a bag. |
| 3 | I don’t have a balloon.\* |
| 4 | I don’t have a robot.\* |
| 5 | I have a doll.\* |
| 6 | I have a pillow.\* |
| 7 | I don’t have a yo-yo.\* |
| 8 | I have glasses.\* |

\*Answers may vary

**Lesson 12: Things for School**

Part 1: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | Do you have a glue stick? | Yes, I do. |
| 2 | Do you have a ruler? | No, I don’t. |
| 3 | Do you have paper clips? | Yes, I do. |
| 4 | Do you have scissors? | Yes, I do. |
| 5 | Do you have a paint brush? | Yes, I do. |
| 6 | Do you have a glue stick? | No, I don’t. |

Part 2: What do you have? Look, Write, and Answer

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | Do you have an umbrella? | 2 | Do you have scissors? | 3 | Do you have a glue stick? |
|  | Yes, I do.\* |  | Yes, I do.\* |  | No, I don’t.\* |
| 4 | Do you have paper clips? | 5 | Do you have a paint brush? | 6 | Do you have a ruler? |
|  | Yes, I do.\* |  | No, I don’t.\* |  | Yes, I do.\* |

\*Answers may vary

**Lesson 13: Jump Up 4**

Part 1: Look, Read, and Match

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | I have a paper clip.  I don’t have a coin. | 2 | I have scissors.  I don’t have a watch. |
| 3 | I have a ruler.  I don’t have a coin. | 4 | I have a key chain.  I don’t have a glue stick. |

Part 2: Choose and Write

|  |  |
| --- | --- |
| 1 | I have a wallet. It’s in my bag. |
| 2 | I don’t have an umbrella. I have a watch. It’s under the desk. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Yes, I have a glue stick. | |
| 2 | No, I don’t have scissors. | |
| 3 | Yes, I have coins. | |
| 4 | Do you have a wallet? | No, I don’t. |
| 5 | Do you have a ruler? | Yes, I do. |
| 6 | Do you have paper clips?\* | No, I don’t. |

\* Answers may vary

**Lesson 14: Indoor Fun**

Part 1: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | He doesn’t have a camera. | He has a game player. |
| 2 | She has a camera. | She doesn’t have a game player. |
| 3 | They have comic books. | They don’t have a board game. |

Part 2: Circle the mistakes. Then rewrite the sentences.

|  |  |
| --- | --- |
| 1 | She doesn’t have comic books. She has a camera. |
| 2 | They have a game player. They don’t have a board game. |
| 3 | He doesn’t have a game player. He has a comic book. |
| 4 | They don’t have a camera. They have a board game. |

Part 3: Look and Write

|  |  |
| --- | --- |
| 1 | She has a camera. |
| 2 | She doesn’t have a game player. |
| 3 | He has comic books. |
| 4 | He doesn’t have a board game. |
| 5 | They have a camera. |
| 6 | They have a board game. |

**Lesson 15: Outdoor Fun**

Part 1: Look, Read, and Circle

|  |  |  |
| --- | --- | --- |
| 1 | Does he have a kite? | No, he doesn’t. |
| 2 | Does she have a soccer ball? | Yes, she does. |
| 3 | Do they have inline skates? | No, they don’t. |
| 4 | Do they have skateboards? | Yes, they do. |

Part 2: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Does he have a skateboard? | Yes, he does. |
| 2 | Does she have a skateboard? | No, she doesn’t. She has inline skates. |
| 3 | Do they have soccer balls? | No, they don’t. They have bikes. |

Part 3: Look, Write, and Match

|  |  |  |
| --- | --- | --- |
| 1 | Does he have a skateboard? | Yes, he does. |
| 2 | Do they have kites? | No, they don’t. |
| 3 | Does she have a soccer ball? | No, she doesn’t. |
| 4 | Does she have inline skates? | Yes, she does. |
| 5 | Do they have kites? | Yes, they do. |
| 6 | Does he have a bike? | No, he doesn’t. |

**Lesson 16: Jump Up 5**

Part 1: What do they have? Look and Write

|  |  |
| --- | --- |
| 1 | She has inline skates. |
| 2 | He has a bike. |
| 3 | They have a soccer ball. |
| 4 | They have cameras. |

Part 2: Choose and Write

|  |  |
| --- | --- |
| 1 | She has a comic book. |
|  | She doesn’t have a bike. |
| 2 | He doesn’t have board games. |
|  | He has game players. |
| 3 | They don’t have inline skates. |
|  | They have a kite. |

Part 3: Look, Read, and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Do they have skateboards? | 2 | Does he have a comic book? |
|  | Yes, they do. |  | Yes, he does. |
| 3 | Does he have a game player? | 4 | Do they have comic books? |
|  | No, he doesn’t. He has a camera. |  | No, they don’t. They have yo-yos. |
| 5 | Does she have a game player? | 6 | Does she have a soccer ball? |
|  | Yes, she does. |  | No, she doesn’t. She has a board game. |

**Lesson 17: On the Beach**

Part 1: Look, Read, and Circle

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | It’s his doll. | 2 | It’s her comic book. |
| 3 | It’s their board game. | 4 | It’s our soccer ball. |

Part 2: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Whose snake is this? | It’s his snake. |
| 2 | Whose cat is this? | It’s her cat. |
| 3 | Whose dog is this? | It’s their dog. |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Whose dog is this? | It’s his dog. |
| 2 | Whose game player is this? | It’s their game player. |
| 3 | Whose umbrella is this? | It’s her umbrella. |
| 4 | Whose watch is this? | It’s his watch. |

**Lesson 18: Lost Pets**

Part 1: Look, Read, and Match

|  |  |
| --- | --- |
| 1 | It has big eyes. |
| 2 | It has long hair. |
| 3 | It has a big mouth. |
| 4 | It has long ears. |

Part 2: Look, Read, and Answer

|  |  |  |
| --- | --- | --- |
| 1 | What does it look like? | It has a big nose. |
| 2 | What do they look like? | They have long arms. |
| 3 | What does it look like? | It has small eyes. |

Part 3: Choose and Write

|  |  |  |
| --- | --- | --- |
| 1 | What does it look like? | It has long legs. |
| 2 | What does it look like? | It has a big nose. |
| 3 | What does it look like? | It has big eyes. |
| 4 | What does it look like? | It has a small nose. |
| 5 | What do they look like? | They have short legs. |
| 6 | What do they look like? | They have long hair. |

**Lesson 19: Jump and 6**

Part 1: Read, Match, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Whose truck is this? | It’s his truck. |
| 2 | Whose robot is this? | It’s her robot. |
| 3 | Whose yo-yos are these? | They’re their yo-yos. |
| 4 | Whose doll is this? | It’s his doll. |

Part 2: Choose and Write

|  |  |
| --- | --- |
| 1 | It has long hair. Its hair is white. |
| 2 | It has a big nose. It has brown hair. |

Part 3: Look, Read, and Write

|  |  |  |
| --- | --- | --- |
| 1 | Whose skateboard is this? | It’s his skateboard. |
| 2 | Whose paint brush is this? | It’s her paint brush. |
| 3 | Whose soccer ball is this? | It’s their soccer ball. |
| 4 | How does she look like?\*\* | She has short hair.\* |
| 5 | How does he look like?\*\* | He has black curly hair. |
| 6 | How does it look like?\*\* | It has short legs.\* |

\* Answers may vary

\*\* Should be “What does she look like?” (will be corrected in next edition)

**Lesson 20: Show Your Progress 2**

Part 1: Look, Read, and Write

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | He has long legs. | 2 | She has a paint brush. |
| 3 | It’s their umbrella. | 4 | He has a camera. |
| 5 | Does she have a skateboard? | 6 | Does he have a dog? |
|  | Yes, she does. |  | No, he doesn’t. |

Part 2: Write the sentences in the correct order.

|  |  |
| --- | --- |
| 1 | Whose snake is this? |
| 2 | These are their inline skates. |
| 3 | Do they have comic books? |

Part 3: Look and Write

|  |  |  |
| --- | --- | --- |
| 1 | Whose game player is this? | It’s his game player. |
| 2 | What does he have? | He has a watch. |
| 3 | I have scissors and a glue stick.\* | |
| 4 | What do they look like? | They have long hair. |
| 5 | What do they have? | They have inline skates. |
| 6 | What does it look like? | It has a long nose. |

\* Word order may vary