

# New Frontiers 3 Student Book

## Transcripts

<Track 00-01>

Number 1: talk with a partner, talk with a partner

Number 2: look at the board, look at the board

Number 3: read, read

Number 4: watch, watch

Number 5: listen, listen

Number 6: talk with a group, talk with a group

Number 7: role-play, role-play

Number 8: close your books, close your books

Number 9: speak, speak

Number 10: repeat, repeat

Number 11: write, write

Number 12: answer, answer

Number 13: research, research

Number 14: open your books, open your books

<Unit 1>

<Track 1-01>

Number 1: I bought a new tennis racket.

Number 2: I love writing stories. I want to be a writer one day.

Number 3: My favorite thing to do is write in my diary.

Number 4: My dad and I love to play squash.

Number 5: I broke my bat at baseball practice.

Number 6: I want to get a gold medal at the Olympics one day!

Number 7: My brother loves magic tricks. He is practicing to be a magician.

Number 8: Last week, I got my black belt in judo class.

<Track 1-02>

Tell Me About Your Interests!

Anne

W: I want to be a writer when I grow up. In fact, I am writing many things right now. I write in my diary every night before bed. It helps me remember my experiences and feelings. I also write fan fiction. They're stories made using the characters and settings of other people's stories. Do you want to know what kind of fan fiction I write? I'll give you a hint... it has magic in it!

Carlos

M: I love competition. That's why I do combat sports. Combat sports are activities like karate and judo. At the moment, I'm taking taekwondo classes. I'm applying for my blue belt next week. I hope I get it. I have two dreams. One of my dreams is to get a gold medal at the Olympics. My other dream is to be a famous mixed martial artist like the fighters you see on TV.

James

M2: I have a lot of interests. It's hard for me to pick just one. Right now, I'm really into squash. I played tennis for a little while and got bored. Squash is similar to tennis in many ways but also very different. In tennis and squash, you use a racket and take turns hitting the ball. But a squash racket and ball are smaller than a tennis racket and ball. Also, the size of a squash court is smaller. This makes the games feel a lot faster.

Sarah

W2: I do a lot of different things. I'm on my school's softball team, and I surf with my friends on the weekend. But secretly, I have a favorite hobby: magic. Hear me out... I've always loved magic shows. Magicians like David Blaine and David Copperfield are so exciting to watch. I know it's not real, but I can't help but love it. In my free time, I like to practice magic tricks and work on routines.

<Track 1-03>

Number 1: I exercise in the morning when I have a lot of energy.

Number 2: My favorite thing to do is explore my city!

Number 3: I love to play checkers with my grandparents on the weekend.

Number 4: My friends and I like to play card games.

Number 5: I always listen to the radio or my favorite podcast while studying.

Number 6: I have a lot of different hobbies. My favorite hobby is cooking!

Number 7: I want to enter next year's art contest.

Number 8: This aerobics class is a lot of fun!

<Track 1-04>

Number 1

M: Can you play checkers with me now?

W: a. I'm sorry, I'm not good at aerobics.

b. I'm sorry, but I'm playing checkers with Susan now.

c. No, thank you. Right now, I'm playing checkers.

d. Sounds great! I love dancing.

Number 2

W: Would you like to join my aerobics class?

M: a. I'm sorry, but I don't have the energy to do that.

b. Thank you. I'd love to play checkers.

c. No. Playing card games seems boring to me.

d. Of course. I'm going to explore my neighborhood.

Number 3

M: Will you come to aerobics with me?

W: a. Thanks for asking, but I don't like checkers.

b. No, thank you. I don't play card games.

c. Yeah, sure. That sounds fun.

d. I like hobbies that involve teamwork.

Number 4

W: Do you want to play this card game with me?

M: a. I'm doing aerobics this afternoon.

b. I listened to the radio this morning.

c. I wish I could, but I don't have workout clothes.

d. No, playing that card game is too hard.

<Track 1-05>

M: Will you listen to the radio with me?

W: Of course! I'd love to! Sorry, I can't. I have to study.

M: Do you want to play this card game?

W: I'd love to! Thanks for asking. Thanks for the offer, but I have to refuse.

M: Would you like to join my aerobics class?

W: Sounds great. Sorry. I'd love to, but I don't have the energy to do aerobics now.

M: Do you feel like playing a game of checkers?

W: With pleasure! I'd love to, but I have another commitment.

M: How about listening to the radio?

W: Sure! That sounds like fun. I'm sorry. I'm going to meet Rachel soon.

<Track 1-06>

Number 1. I love to sit outside and read. I have a very relaxed lifestyle.

Number 2. I love to play sports and exercise. I have a very active lifestyle.

Number 3. I don't like noisy and crowded places. I prefer places that are quiet.

Number 4. I don't do well in competitions.

Number 5. I won the last match we played.

Number 6. I want to try boxing, but I'm afraid of getting hit.

Number 7. I joined the rugby team last year.

Number 8. My sister and I are going to start taking yoga.

<Track 1-07>

Number 1

M: To do this activity, you need to move your body in different ways. You stretch and balance your body.

Number 2

W: To do this activity, you need to wear gloves. Your goal is to hit your opponent until they give up or the fight ends.

Number 3

M: This activity has 30 players on two different teams. They play with a diamond-shaped ball.

Number 4

W: This lifestyle describes someone who does not like to stay indoors long. They prefer to be busy, usually with physical activities.

Number 5

M: An event where two or more people come together to decide who is better at a sport or activity.

<Track 1-08>

Number 1

W: Hi, Jared. How are your boxing lessons going?

M: Great! It's nice to be active.

W: That's great to hear.

M: You should try boxing!

W: Oh, no way! I prefer a more relaxed lifestyle.

Number 2

M: Good game, Sandra! You're getting so much better.

W: Thanks, Mike. Want to play again?

M: No, I have to go now. I have to get ready for rugby practice.

W: Wow, you're so busy. OK. Good luck!

Number 3

W: Ezra! Ezra!

M: Huh? Oh, sorry. I couldn't hear you. I had my headphones in.

W: It's OK. What are you doing? Yoga?

M: Yeah. I'm trying to do more relaxing things. What did you need?

W: Oh, right. Mr. Garcia wants to know if we're joining the debate competition this month.

M: Oh. Yeah. I plan to. What about you?

Number 4

W: It's so quiet here. Iman? Are we in the right place?

W2: I think so. The email said to be here at 10 a.m.

W: I hope we're in the right place. I can't find our teammates. The match is supposed to start at 11.

W2: Wait, I just got a text message. We're in the wrong place.

W: Oh no! Do you know where we need to go?

W2: Yeah, it isn't far from here.

<Track 1-09>

Number 1

M: Do you need help with something in your life? Having trouble deciding what to do in the future? Let me help you. My job is to teach people how to live their lives better. Many of the people I work with are successful businessmen. They hire me to help them find a better balance between their work and home life.

Number 2

W: Would you like to live a more relaxed lifestyle? Have you considered yoga? I have practiced yoga for years to help with my stress. I started teaching yoga full time just two years ago, and I love it. Teaching yoga is great exercise for your body and mind.

Number 3

M2: Do you want to improve your health? Are you trying to get stronger, or are you simply looking to lose a little weight? Let me help you live a more active lifestyle. I've been a personal trainer for five years and have helped many people reach their fitness goals.

Number 4

W2: Do you have trouble communicating? Do you know someone who has trouble communicating? If you do, please consider music therapy. Music therapy is a great way to help quiet and shy people open up to others. It's also been proven to help people with intellectual disabilities learn to socialize with others.

<Track 1-10>

M: Boxing legend Juan Manuel Márquez was born in Mexico City. He grew up in a poor and dangerous area. But Márquez stayed out of trouble. He was a quiet boy and a good student. Before his professional boxing career, he was an accountant.

Márquez was always an active person. He started boxing at the age of eight. He was also very careful about living a healthy life and keeping his diet healthy.

Márquez became the world champion in four weight classes. He was the third Mexican boxer ever to do this. He held nine world champion titles between 2003 and 2007. He is best known for fighting Filipino fighter, Manny Pacquiao, and fellow Mexican, Marco Antonio Barrera.

<Track 1-11>

W: tourist, tourist, playmate, playmate, neighbor, neighbor, member, member , profile, profile, foreign, foreign, information, information, fact, fact

<Track 1-12>

Number 1. I'm looking for information on the actor.

Number 2. I don't know my neighbors well.

Number 3. My sister is meeting her classmates.

Number 4. It's my first time visiting a foreign country.

Number 5. I need to update my profile picture.

Number 6. She's a member of an award-winning cooking club.

<Unit 2>

<Track 2-01>

W: sleeves, sleeves, tight, tight, loose, loose, size, size, pockets, pockets, try on, try on, magazine, magazine, uniform, uniform

<Track 2-02>

Number 1

W: I used to go to a private school. It was very different from the school I go to now. We didn't have to wear uniforms there. So, I used to wear a hoodie and jeans to class every day. Now, I have to wear a uniform. It's so boring!

Number 2

W2: I used to like really loose clothes. They are very comfortable. But lately, I've been wanting to try on different clothing styles. I am going to the department store this weekend with my mom. We will be looking for some new clothes that are a bit tighter. My mom says it will make me look more mature.

Number 3

M: When I was in elementary school, I was really into Japanese cartoons. I used to watch shows like *Dragon Ball Z* every day. These days, I'm more into sports. I like to watch soccer games with my friends. It's so much fun to watch a game together.

Number 4

M2: I need to buy some new pants. My old pants are getting way too tight. Maybe I grew a little. I tried on three different pairs of pants. One pair are blue with holes in them. The other pair are black and very tight. The last pair are also blue and loose. I think those are the pair I will buy. I like how comfortable they are.

<Track 2-03>

W: Hi! My name is Amanda, and I have a little sister named Mandy. She's just two years younger than me. My mom asked me to give Mandy some of my clothes that I don't wear anymore. I think I will give her my old jacket. I used to really like leather jackets, but this one is too short. I think it will fit Mandy better than me. I'm only going to give her the one jacket. I'll keep the other one. I'll also give her these jeans. They're faded and a lot tighter than this other pair. I'll keep the dark blue pair for myself. I think baggy clothes are coming back into fashion. I don't really like dresses. Actually, I don't like any clothes without sleeves, so I'll give Mandy this pink dress. The orange jacket and scarves are mine! They're my favorites. I'll give Mandy all my old shoes if they fit her. They're too small for me. When she gets home, I'll ask her to try them on.

<Track 2-04>

Number 1. I really like this company. All their designs are so pretty—especially their shirts.

Number 2. I don't know much about fashion, but I know that I don't like those shoes.

Number 3. My school does not allow us to wear short skirts.

Number 4. I used to wear a wallet with a chain on it.

Number 5. I love these sneakers! They're so comfortable.

Number 6. I don't like to buy cheap clothing. I want clothes from a good brand.

Number 7. I saw a celebrity wearing a jacket just like that on TV.

Number 8. My school doesn't let girls wear jewelry at school either! It's so unfair!

<Track 2-05>

Number 1, Inara

W: I used to love sneakers. I loved them so much that I would wear a different pair every day at school.

Number 2, Darwish

M: I used to follow a certain celebrity on social media. I won't say who—but I would copy whatever he did. I even tried to wear the same brands of clothes as him and act like him. It's kind of embarrassing now.

Number 3, Nadine

W2: I never used to wear skirts. I hated them! I preferred jeans. I would fight with my mom every time she tried to make me wear a skirt. But I'm kind of used to them now. They're not as bad as I thought when I was a kid.

Number 4, Charlie

M2: I used to really like wearing jewelry. Everywhere I went, I had to wear some kind of jewelry. No matter what, I had on a gold chain, earrings, and a watch. My mom would complain all the time about me wearing too much

jewelry. But I didn't care. In fact, I still like wearing jewelry. I got rid of the earrings, though.

<Track 2-06>

M: whisper, whisper, trend, trend, popular, popular, expensive, expensive, secret, secret, cheap, cheap, casual, casual, formal, formal

<Track 2-07>

W: Fashion Trends through the Ages

In the 15th century, most people had healthy teeth. This is because sugar was not in most food since it was very expensive. One person who loved sweets and had enough money to buy them was Queen Elizabeth I of England. She loved sweets so much that some people say her teeth were black. But instead of seeing black teeth as dirty, people saw them as trendy. People started to blacken their teeth so that they could look rich and noble like Queen Elizabeth.

High heels are very popular with women. Women wear them with both formal and casual clothing. Some are cheap and affordable, while others are extremely expensive. But here's a little secret: high heels were first popular among men! High heels were originally made for Persian horse riders. But they became popular in the 15th century with Europeans. In fact, people say that King Louis XIV, one of the most famous kings of France, wore heels that were almost 10 cm tall!

The samurai were once the highest class of people in Japan. People looked to them to see what was fashionable. One thing that almost all samurai had in common was their hairstyle—called a *chonmage* or top-knot. This look was made by shaving the top of one's head and growing out the back and sides. Then the long hair was wrapped into a bun and placed on top of the head. Samurai did this to help keep their helmets on top of their head, but it soon became a very fashionable hairstyle.

<Track 2-08>

Number 1. I really like this shirt's pattern. It's very colorful.

Number 2. This shirt's collar is too tight. It's really uncomfortable.

Number 3. I have to go to the dry cleaner's and pick up my blouse.

Number 4. That jacket is so old-fashioned. Why don't you wear something trendier?

Number 5. What do you think of my outfit? I bought it last weekend.

Number 6. My sister wears a very nice-smelling perfume. I wonder what it's called.

Number 7. That's a really unusual sweater. What is it made of?

Number 8. My dog ate my mom's lipstick. Now his whole mouth is red.

<Track 2-09>

Number 1: Three days ago, we went to the first day of Fashion Week.

Number 2: Tuesday was the best day of Fashion Week. My favorite brands and designers showed their work.

Number 3: Tomorrow will be super busy! We are going to wait in line to see the opening of the new Marc Mendez store.

Number 4: Not much happened yesterday. It rained, so we stayed in for most of the day.

Number 5: On Saturday, I will probably sleep all day!

<Review 1-2>

<Track R1-01>

M: Excuse me, Miss. Have you seen my friend Amanda?

W: Um... What does she look like?

M: She's medium height with blonde hair.

W: I'm sorry. You'll have to be more specific. There are a lot of people here that look like that.

M: Hmm... She was wearing a loose blue cardigan... or was it red? No, I'm sure it was blue. She was also wearing a skirt.

W: I'm sorry. I still don't remember seeing anyone like that. Was she wearing a school uniform?

M: Yes! She was.

W: ... with a white collar?

M: Yes, that's her.

W: Did she carry a yellow backpack?

M: Oh... no. Yellow backpack? That must be Catherine.

W: Oh, I think I remember! She had a brown bag, right?

M: Yes!

W: You just missed her. She left maybe 20 minutes ago. I think she said something about going to the library.

M: Oh, thank you.

<Track R1-02>

W: Hi. Sorry to bother you. Have you seen my friend Michael? He is wearing a school uniform. I think he left about 10 or 15 minutes ago.

M: Umm. Can you describe him a bit more?

W: Oh, um... He's wearing a blue and white uniform.

M: Sorry... a lot of kids from the school come here.

W: He's wearing black pants and sneakers.

M: Is he wearing a jacket?

W: Yeah, he always wears a gray and blue jacket.

M: Is he wearing a blue vest, too?

W: No, I don't think so.

M: Was he wearing anything else? Jewelry or a backpack.

W: Jewelry? Hmm... no. Oh, his backpack is green.

M: Hmm, I didn't see any boys with a green backpack. Are you sure his backpack is green? It isn't blue?

W: Yeah, I'm sure. That sounds like Peter. Maybe Michael didn't wear his backpack today.

M: Wait... does he have dark brown hair?

W: Yeah!

M: I think I saw him heading to the cafeteria.

W: Oh! I must have just missed him.

<Unit 3>

<Track 3-01>

Number 1. rap/hip hop, rap/hip hop

Number 2. classical, classical

Number 3. pop, pop

Number 4. folk, folk

Number 5. metal, metal



Number 6. jazz, jazz

Number 7. dance/EDM, dance/EDM

Number 8. rock, rock

<Track 3-03>

W: I'm Jenna. And... I like rap a little, but I mainly like rock music. I went to a rock festival last month, and it was so exciting. I don't like classical, and I hate jazz: I think it's so boring.

M: Hi, I'm Joe. OK, so... I like most kinds of music, but I really like dance music and classical. I play the cello, so I often listen to classical. I don't like rock music, and I hate metal.

W2: Hi! I'm Marcy. I love jazz, so I listen to it every day on my phone. I always feel so relaxed when I go to a jazz concert. I don't like pop music, and I hate loud rock music—it gives me a headache.

<Track 3-04>

M: OK, so what are your favorite songs, like ever: your top-five list?

M2: Well, I like many different music genres... So, I'll probably pick very different songs. Hmm... At number 5, I chose the classic rock song, *Let's Get Out of Here*. For number 4, I chose a beautiful classical piece by Bach, *Fugue in D minor*. I chose the EDM hit, *Move Your Body* for number 3. Hmm.... Number 2... I think I'd pick the romantic pop song, *Love U Always*.

M: Oh, I love that song.

M2: It's great, isn't it? And finally, my number 1 favorite is... the metal song, *Darkness at Noon*.

M: Wow. Those are very different!

<Track 3-05>

Number 1: comedy, comedy

Number 2: fantasy, fantasy

Number 3: action, action

Number 4: documentary, documentary

Number 5: talk show, talk show

Number 6: romance, romance

Number 7: horror, horror

Number 8: drama, drama

Number 9: animation, animation

Number 10: game show, game show

<Track 3-06>

W: That movie was so amazing! That was such an amazing movie!

<Track 3-07>

M: Linking ending consonants with vowels.

It's such an amazing movie! It's a really old TV show. He's my favorite actor. It's an American TV show.

<Track 3-08>

W: Three new games this week!

First up is a new game from ImagineLab. The game is called *Lock & Load*. It's an FPS, and it's really exciting. You

can choose one of three shooters and choose clothes for the shooter. There are so many maps to play! I often think that FPS games are boring, but I played this one for six hours and didn't get bored!

Second is *Dragon King II*. This is a new MMORPG from XS Design. It is a newer version of 2010's *Dragon King*, and this one has new characters and places. The game is well-designed. It's easy to join other players while you are playing, but the game is very difficult. After two hours of playing, I was bored and tired.

Finally, we have *Grand-Prix 3: Euro-Tour*. It's a new racing game, and it's such a fast and exciting game! You can race your car in ten different European cities. The graphics are so good! It feels like you're traveling around Europe. It's easy to play at first, but gets challenging later. It's always interesting, though. Buy this game. It's AWESOME!

<Track 3-09>

M: annoyed, annoyed, bored, bored, interested, interested, confused, confused, shocked, shocked, entertained, entertained, amazed, amazed, embarrassed, embarrassed

<Unit 4>

<Track 4-01>

Number 1. We need more data before we make a decision.

Number 2. We should do some research for this paper. Let's meet at the library.

Number 3. The automobile is an incredible invention. The world would be so different without them.

Number 4. This new technology will make studying and doing homework easier.

Number 5. I don't like the sound this machine is making. I think it's broken.

Number 6. I want to be a movie director so I can create fun and entertaining movies for my friends.

Number 7. With this device, we will be able to understand over 50 different languages!

Number 8. Jake has a rare talent. He can play almost any song after listening to it just once.

<Track 4-02>

Number 1

There are a lot of different devices in my house. That's because my dad loves technology. He always buys the newest stuff, like tablets and drones. His favorite machine is a robot that cleans the floor. He plays with it by feeding it popcorn.

Number 2

My mom does a lot of research for her company. She collects data on people using the internet. She takes the information and uses it to create advertisements. She says it's a very hard job, but fun.

Number 3

My brother wants to be a scientist in the future. He is always working on different inventions. Yesterday, he showed me a new invention. He made a solar-powered bicycle. Talk about impressive!

Number 4

Today I found a strange rock on my way to school. It was a light-green color when I found it. Later in the evening, it had turned a dark red. I was surprised. I asked my teacher, and she said it was a rare stone called Alexandrite.

<Track 4-03>

M: Technology: Past, Present, and Future

A.

Books used to be hard to find and very expensive. They were expensive because every book was written by hand.

This also made it hard for people to share information. Around 1439, Johannes Gutenberg invented the printing press. It used raised letters that could be moved around in a machine to make words. Then he put ink on the letters and pressed paper on it to copy the words. This allowed Gutenberg to create hundreds of pages of text in minutes. His invention made books easier to make and cheaper.

B.

The smartphone is one of the most useful inventions of the 21<sup>st</sup> century. In 2018, 77 percent of all adults in the US owned a smartphone. Research also found that 36 percent of the world's population owned a smartphone. This might be because smartphones have so many uses. People use them to play games, work, take pictures, record videos, share ideas and experiences, etc. Yet, there are some people who think smartphones are harmful. These people believe that always being connected makes people less happy.

C.

One technology that will change the world is artificial intelligence. The most common form of AI right now is machine learning. Machine learning is a system that computers use to learn and predict results. You can find this kind of AI in chatbots, self-driving cars, and on your smartphone. But scientists want to go further. Using data, scientists are trying to create real artificial intelligence, or true AI. They want to create a machine that can think like a person.

<Track 4-04>

Number 1. I dropped my phone and broke the screen.

Number 2. What's your decision? Pho or ramen for lunch?

Number 3. It's going to take the computer a little bit of time to process all the information.

Number 4. I need to upload my vacation photos to my blog.

Number 5. You can download the homework and notes online.

Number 6. This new application is very useful. It's great for managing your schedule.

Number 7. I need a digital copy of this photo too. Can you send it to my email?

Number 8. The car door is automatic, so it should open when you are close by.

<Track 4-05>

Number 1. A program that is used by smartphones and computers is described as this.

Number 2. This is something that we find on the front of a smartphone. It is also a part of a laptop, tablet, and computer monitor.

Number 3. When something such as a machine works without being controlled by a person, we describe it as being this.

Number 4. The act of putting something on the internet is described as this.

Number 5. The act of getting something from the internet, such as music or a program, is described as being this.

<Track 4-06>

Number 1, Holly

M: What do you think will be different in the future?

W: Maybe there will be fewer screens. Maybe we will be able to use the internet without a phone or computer.

Number 2, Benjamin

W: What do you think will be different about school in the future?

M: I don't think school will be as long. Perhaps we will all be able to take classes at home through the internet.

Number 3, Melody

M: What do you think artificial intelligence will be able to do?

W: I think it will make it easier for people to make decisions. Artificial intelligence can be very smart and help people make smart choices.

<Track 4-07>

Number 1

W: Hello. My name is Megan, and I'm a programmer. Actually to be specific, I'm a UX designer for smartphone applications. You know the applications you download to your phone? Well, it's my job to make those applications easy to use. Everything you see on your screen when you open one of my applications is carefully planned to make the application simple to understand. Maybe you're using one of my applications right now and don't even know it.

Number 2

M: Hello. Nice to meet you. I'm Jacob, and I'm a futurist. My job is a little difficult to explain. I work with scientists and social scientists to explore and predict the future. How do I do this? Well, I have a very thorough process. First, I do lots of research and study trends. Then, I find patterns and try to find out the main reason for these trends. None of my predictions are based on guesses. Using my research to predict trends in people's behavior is perhaps the biggest part of my job. Companies can see what is making customers do certain things and then make new products that they will want in the future.

Number 3

M2: Hi. It's a pleasure to meet you. My name's James, and I'm a back-end developer. You probably don't know what that is. Let me explain. When you go online, you see many websites. What you see on the screen is made by a front end programmer. My job is to make sure that everything behind the website works well. For example, it's my job to make sure that everyone's downloads and uploads are fast. I also make sure that the speed of automatic updates is fast. This way, you won't miss any comments from your friends and family on posts you make.

Number 4

W2: Hi! I'm Amy, and I'm an AR/VR developer. You've probably heard of virtual reality. With virtual reality, we try to make a digital world. Many people have already seen this with things like video games. AR, or augmented reality, is similar to VR, but it includes the use of actual reality. This technology has also been used in games like *Pokémon Go*. Using a camera and a smartphone, you can use AR software to interact with digital programs. Fun, no?

<Track 4-08>

Number 1: Be sure to close the door when you leave.

Number 2: I don't know what I will do this weekend.

Number 3: I'm sorry. I can't go. I already made plans.

Number 4: I want to improve my English, so I am taking extra classes.

Number 5: My science project is on bridge design.

Number 6: I think I will browse the internet for a new jacket.

Number 7: I might need to do some errands this weekend.

Number 8: I can watch the latest episode tonight.

<Track 4-09>

Number 1

M: Hey, Nadine. Are you busy next weekend?

W: Hi, Sam. Well... Yeah, a little.

M: Oh... What'll you be doing?

W: I'll be doing a bunch of errands for my mom. Oh, and I might have to meet my study group.

M: I see. That's too bad. Call me if you have some spare time. We should hang out more.

W: Sure, Sam. I'll text you.

Number 2

W: Hey, Max. Have you started working on your science project, yet?

M: Not yet. I can't decide what to do.

W: What are you thinking of doing it on?

M: My dad thinks I should do something simple, like trying to find out the best way to grow certain plants.

W: And what do you think?

M: I might do something on memory and smartphones. I want to know if we remember things better when we're told by phone call or by text message.

W: That sounds interesting!

Number 3

W: Hi, Jason. Where are you going?

M: Oh, I'm just finishing my computer programming class. I have P.E. next.

W: Oh, I see. Are you busy this Friday?

M: Night?

W: No, in the afternoon, right after school.

M: Oh. Sorry, I have plans then.

W: Really? What will you be doing?

M: I'll be taking some extra classes on Web design. I want to improve my html and PHP so I can start working on my own websites.

W: I see. Well, maybe next time.

M: Yeah, maybe next time.

<Track 4-10>

M: I will arrive at noon. At noon, I will be talking to my teacher about the homework.

<Track 4-11>

Number 1: I will be available this afternoon.

Number 2: My dad's job is to develop video ideas for streaming media.

Number 3: Computers change so much every year. It's hard to keep up.

Number 4: My mom doesn't give me access to the computer after 10 p.m.

Number 5: The skateboard is hard to control.

Number 6: My mom is an engineer. She works on airplanes.

Number 7: I'm not able to play any instruments. Can you teach me?

Number 8: There is nothing fun to do in my area.

<Track 4-12>

M: Palm Jumeriah is a palm tree shaped artificial island in the United Arab Emirates. Engineers began to develop the island in 2001. To make the island, engineers first studied the area to make sure it was safe to build on. Second, engineers collected sand from the ocean. This was used to build the islands. But, before they started making the tree part of the island, they needed to build a large dam around the area. This dam kept waves from destroying the islands. Third, they used satellites to help control the construction. Lastly, they made holes in the dam around the island. They did this to bring fresh sea water to the island.

<Review 3-4>

<Track R2-01>

M: Hi, Maxine!

W: Phil! I didn't expect to see you here.

M: What are you working on?

W: Oh, this? I'm just writing down my plans for the weekend.

M: You must have some exciting plans if you're making a schedule...

W: You could say that. My friends and I are working on an application. It creates an AR/VR classroom environment.

M: That sounds amazing. I didn't know you could do that.

W: One of my friends has an uncle who is a back-end developer. He'll be helping us over the weekend.

M: So, what do you and your friends think AR/VR will be like in the future?

W: I'm pretty sure the headsets will be a lot lighter. Right now, we're using really heavy headsets.

M: You mean we'll probably be wearing glasses instead?

W: Yeah, something like that.

M: Do you think all the schools will be taught in AR/VR, too?

W: I hope so! Then our application can be used in all schools!

<Track R2-02>

W: George, I heard you're leading a new team for the smartphone application project.

M: I'm surprised you already know that, Jenna.

W: It is a small office, George. News travels fast. So, who's on your team?

M: Well, we have Patty. She's the new UX designer. I've seen some of her work, and it's really excellent! She's the one who designed the FastGrub app.

W: I use that app all the time! Who else is on your team?

M: Dora is our AR/VR developer. She's an expert in developing headsets that can tell where the user is looking. Plus, she is really excited about the technology.

W: Sounds interesting. And who's your back-end developer?

M: His name is Ian.

W: Ian? Ian Miller?

M: Yes! We managed to get a back-end developer from a major tech company to join our project!

W: That sounds amazing! Looks like you've got a great team on your hands.

M: Speaking of my team, they should be arriving at any minute. Would you like to meet them?

W: Sure!

<Unit 5>

<Track 5-01>

Number 1: What do you want for dessert? I want ice cream.

Number 2: Want to go with us for breakfast? We're getting pancakes.

Number 3: I'm so busy. I don't even have enough time for lunch.

Number 4: I had way too much fast food this week. I'm feeling a bit sick.

Number 5: You can choose French fries or onion rings for your side dish.

Number 6: My dad doesn't get home until late, so we have dinner around 9:00 p.m.

Number 7: You can choose chicken or beef for your main course.

Number 8: My parents won't let me have junk food like potato chips before bed.

<Track 5-02>

Number 1.

W: Hey, Jake. Do you want to get breakfast with me?

M: Sure. What are you having?

W: I have a very busy morning, so I'm going to get fast food—maybe an egg sandwich or coffee and a scone.

M: Hmm. I'd rather have the egg sandwich. I don't really like sweets in the morning.

W: OK. Let's go.

Number 2

M: Hi, Elizabeth. Are you busy this Friday night?

W: No, why do you ask?

M: Do you want to have dinner with me at *Le Fantasie*?

W: Oh, that sounds great. Count me in!

M: Great! Um... I have to get your order before we go. The main courses are beef bourguignon or duck a l'orange.

W: Hard choice. I would rather have the beef bourguignon than the duck.

M: Would you like the French onion soup with that or a salad.

W: I really like French onion soup, but I think I prefer to have the salad.

M: OK! See you Friday.

W: See you, Ben!

<Track 5-03>

Number 1

M: What do you want for dinner, Miranda?

W: Hmm... Let's have burgers.

M: I'd rather not. I had a burger for lunch.

W: Oh, I see. What about pizza?

M: I'd prefer something healthier.

W: OK. There's a nice soup and salad place downtown.

M: Sounds good.

Number 2

W: Hey, Frank. Are you hungry?

M: Yeah! I'm so hungry! I skipped breakfast.

W: Really? I had a big breakfast, but I'm still hungry.

M: What should we get for lunch?

W: I don't know. Would you rather have cafeteria food, or go out for food?

M: Let's go out. They're serving chicken in the cafeteria. It's always too dry.

W: You're right. OK. Let's go to the Chinese place across the street.

M: Oh! I'm going to get the beef and broccoli.

Number 3

M: Jessica! How can you eat so much junk food?

W: What? I'm not.

M: Potato chips, chocolates, French fries... They're all really unhealthy foods.

W: Ugh... Jake, you sound like my mom. I'm healthy!

M: You won't be for long if you eat like that. Let's go get a decent dinner together.

W: Like what?

M: Let's go for sushi.

W: Sushi? I'd prefer cooked food.

M: Have you ever tried sushi?

W: No...

M: Come on, you'll like it. I promise.

W: Fine. Let's go.

Number 4

W: OK. I have one spaghetti and meat balls and one salmon. Would you like any sides?

M: My friend will have the mixed vegetables and oil. I can't quite decide. What's gnocchi?

W: Gnocchi are small soft dumplings. They're made from potatoes, flour, and eggs.

M: I see. Hmm, that sounds like a bit too much for me. I'll have the roasted green beans and tomatoes.

W: Excellent choice, sir. The tomatoes today are very good. Would you like anything to drink?

M: Just water.

W: Coming right up.

<Track 5-04>

M: Hey, Milla. Are you ready to order?

W: Not quite. I can't decide. You've been here before, right, Martin? What do you recommend?

M: Everything. I really liked the barbecue chicken pizza I had last time. The basil pan steak is also really good.

W: Hmm. I don't want to eat that much. I'm looking for something healthier.

M: Why don't you try the chicken Caesar salad?

W: That doesn't look bad... What are you having?

M: I'm going to have the penne arrabbiata.

W: What's that?

M: It's penne... umm, tube-shaped pasta... and arrabbiata sauce, which is basically tomato sauce with red chili peppers.

W: Here comes the waiter.

M2: Hi, there. What can I get you?

M: I'd like the penne arrabbiata.

M2: Good choice. Any sides?

M: I'd like some extra garlic bread, please.



M2: Anything to drink?

M: Do you have coffee?

M2: Sure do. Would you like it with your pasta or after?

M: After.

M2: What can I get you?

W: I'd like the chicken Caesar salad.

M2: Any sides?

W: No, thank you.

M2: Would you like your salad dressing on the side?

W: Yes, please.

M2: Anything to drink?

W: Can I have some tea?

M2: We have green tea, black tea, and herbal tea.

W: Black, please. With milk.

M2: No problem. Anything else? Then, I'll be right back with your orders.

<Track 5-05>

W: sweet, sweet, sour, sour, spicy, spicy, salty, salty, greasy, greasy, crunchy, crunchy, dry, dry, taste, taste

<Track 5-06>

Number 1: fork, fork

Number 2: roast, roast

Number 3: curry, curry

Number 4: plate, plate

Number 5: knife, knife

Number 6: spoon, spoon

Number 7: bake, bake

Number 8: omelet, omelet

<Track 5-07>

W: Main Course, Roasted Chicken Curry

Directions: 1. Cut the onion, garlic, and ginger and put them into a bowl with a 1/4 cup of water in it.

2. Add curry powder, salt, and chili powder.

3. Mix until a paste is made.

4. Heat the oven to 190°C.

5. Cut the chicken and potatoes into pieces and place in a large bowl.

6. Add 2/3 of the curry spice. Mix.

7. Move the spiced chicken and potatoes to a baking dish.

8. Add vegetable oil to the chicken and potatoes.

9. Roast in an oven for 1 hour and 15 minutes. Add the remaining spice while everything is roasting. Check to make sure the chicken is fully cooked.

10. Remove from the oven and serve with rice.

M: Dessert, Chocolate Chip Cookies

- Directions: 1. Heat the oven to 175°C.
2. Mix the butter, sugar, and brown sugar until smooth.
  3. Add the eggs one at a time and mix.
  4. Add the vanilla extract to the mixture.
  5. In a separate cup, mix the baking soda with hot water.
  6. Add the baking soda and water mix to batter.
  7. Add the salt and stir.
  8. Add the flour and chocolate chips last.
  9. Mix thoroughly and drop a large spoonful of dough onto an ungreased pan for each cookie.
  10. Bake for 10 minutes in a heated oven or until the sides of the cookies are nice and brown.

<Track 5-08>

- Number 1: I don't like fried food that much. It makes my stomach hurt.
- Number 2: Korean food has a lot of garlic in it.
- Number 3: Make sure you use fresh strawberries in the cake.
- Number 4: I prefer grilled salmon to baked salmon.
- Number 5: Don't put too much sauce on the steak.
- Number 6: This is too hot! I added way too much chili pepper.
- Number 7: Something smells good! What are you cooking?
- Number 8: Can you tell me the ingredients I need to buy? I'm at the market now.

<Unit 6>

<Track 6-01>

- Number 1: There's a problem with the computer. It won't turn off.
- Number 2: Pull the fire alarm! There's a fire in the building.
- Number 3: Don't avoid me. I said I want to talk!
- Number 4: Don't move him. He looks injured.
- Number 5: Be careful. The equipment is very dangerous.
- Number 6: Pay attention to the road. There are many cars.
- Number 7: I have to go home. There's an emergency.
- Number 8: Do you smell smoke? We should get out of here!

<Track 6-02>

W: What to Do in Case of a Fire

1. In a building with fire alarms, pull the alarm. Then, find the exit and leave the building.
2. Be careful. Feel doors for heat before opening them. Pay attention; there might be a fire on the other side.
3. Stay low and avoid smoke. Smoke rises and will hurt you.
4. Watch for falling objects.
5. Once you're free from danger, call for help. Report your emergency to your local emergency service center.
6. Wait for help. Do not go back into the building.

What to Do If You're Stuck

1. Stay where you are.
2. Close the door.
3. Use a wet blanket or sheet to cover the bottom of the door.

4. Open any windows in the room to let out smoke.
5. Get the attention of emergency personnel.

<Track 6-03>

Number 1: Bring me a towel, please.

Number 2: You can't stay here. Please find a different place to sit.

Number 3: Please shut the door as you leave; it's noisy outside.

Number 4: Just copy what I do. Got it?

Number 5: Hurry up. I don't want to delay the meeting.

Number 6: Don't bother me right now; I'm trying to watch this show.

Number 7: Keep off the grass, please; it's just been planted.

Number 8: Will you lend me a pencil? I forgot to bring one.

<Track 6-04>

Number 1

M: May I stay over at Jon's tonight?

W: a. Bring me some water, please.

b. You may shut the door.

c. No, you can't copy Jon's work.

d. No, I don't think that's a good idea.

Number 2

M: Mom! Look! I found a dog in the backyard. May I keep him?

W: a. Sure, you can stay there.

b. No, you may not. Find the owner.

c. Don't bother with a dog.

d. Keep the backyard clean.

Number 3

W: Kevin! Will you let me copy your chemistry notes from last week?

M: a. We keep good notes.

b. My chemistry test was last week.

c. Yeah. Just give them back to me by the end of the day.

d. I won't bother you to copy your notes again.

Number 4

W: Sorry to bother you, Phil. May I borrow \$5? I need it for lunch.

M: a. Maybe a little bit.

b. No. You may not lend \$5 to her.

c. Sure. I'll lend you \$5.

d. OK. I'll borrow it after lunch.

<Track 6-05>

M: May I ... please?

W: Yes, you may. No, you may not.

M: Can I ... please?

W: Of course, you can. No, you cannot.

M: Do you mind if I ...?

W: I don't mind. I would rather you didn't.

M: Would I be able to ...?

W: Sure, feel free. I don't think that'd be a good idea.

M: Would it be OK if ...?

W: Yes, that'd be OK. I don't think that'd be OK.

<Track 6-06>

Number 1. The police arrest people who do bad things.

Number 2. Taking something that doesn't belong to you is stealing, and that's a crime.

Number 3. The game is more fun if you don't break the rules.

Number 4. People who have done very bad things often go to jail.

Number 5. Make sure you read the instructions before you install the computer program.

Number 6. Sally got in trouble for copying Kevin's homework.

Number 7. You can't park here. You will get a fine.

Number 8. We should punish people who do bad things or hurt people.

<Track 6-07>

Number 1

W: Mark! Don't throw your trash away there; put it in the recycling.

M: Huh? That sounds like a lot of trouble for just one can.

W: You know you shouldn't litter.

M: Fine. But, you know, we don't have to worry about recycling where I'm from. And it's not like I'll be arrested for littering.

W: Mark... You need to follow the rules here. Also, if you get caught, you can get a pretty big fine.

M: All right. All right.

Number 2

M: Melissa. Come into the living room, please.

W: Yes, Dad?

M: Melissa, I heard you got in trouble at school today.

W: What? The school called you?

M: Yes.

W: I got in a little trouble, OK? I was caught text messaging in class.

M: You're supposed to follow the rules, Mel. The school called and said they want me to take away your phone to punish you. So, three days, no phone.

W: What? Dad!

Number 3

M: Hi. I'm Frank. Um... Can you help me with my computer?

W: Sure, Frank. What's the trouble?

M: I just installed a few new parts, and it won't turn on.

W: Hmm... Let me see it... Well, here's the problem.

M: Oh?

W: You have it connected wrong. Did you read the instructions before you installed the parts?

M: Isn't it the same as other computers?

W: This piece is a little different. It needs a lot of power, and so it has to be hooked up to this part here. See?

M: Oh...

Number 4

M: Hey, Britney! What's going on?

W: Did you hear about Jacob?

M: What about him?

W: He was arrested! He's in jail!

M: Jail? Why?

W: The police said they caught him on camera stealing a car.

M: No, way! He's never been in trouble before. Whose car did he steal?

W: His parents'.

M: Wait... I know it's stealing... but is it really such a big crime? I don't feel like he should be punished so much for that.

W: What? Rules are rules. I think it's good that his parents are letting him sit in jail for a little bit to teach him a lesson.

<Track 6-08>

Number 1

M: Think I can park my car here?

W: I don't think so...

M: Hmm... But I'm just going to park for a minute. I'll run in and out.

W: No. Don't do that. If you park here, you'll get a fine.

M: Then, what should I do?

W: Oh, look over there! It looks like there's a parking space.

Number 2

W: What are you doing?

M: I'm just taking a picture.

W: You can't take pictures in the museum. Stop that.

M: Why not?

W: You'll get in trouble. That's why not.

M: What kind of trouble? They'll probably just tell me not to take pictures.

W: Or they could throw you out. If you get caught taking pictures, they will tell you to delete the photos.

M: No, they won't.

W: If you say so... Let's see.

Number 3

M: Melody? Can you come into the garage, please?

W: What's up, Leonard? Oh! What are you doing?

M: I'm upgrading my bike. Can you hand me the instructions over there?

W: These? OK.

M: Thanks.

W: No problem... By the way, do you know what you're doing?

M: What? Yeah. Of course I do.

W: It doesn't look like it. Why don't you take your bike to a repair shop?

M: What? No way! I can do this perfectly on my own.

W: If your bike breaks down, you'll be in big trouble. Just take it to the shop.

M: OK... Just let me try a little bit longer on my own. If it doesn't work, I'll take it to the shop.

W: OK!

Number 4

M: Look, Erin. That guy over there... Can you see him? He's making a video of the movie we're watching.

W: Whoa... You're right. Isn't that a crime?

M: Yeah. It is.

W: Well, that's a silly rule anyway. Just forget about him.

M: I think it's actually a pretty big crime. I've heard of people getting huge fines and even going to jail from doing it.

W: Jail? Wow, that's harsh.

M: I don't think it's that harsh. Copying a movie in theaters hurts the studios and actors that make it. It's the same as stealing. If he is caught, he will have to be punished.

W: You have a point-but can't we just enjoy the movie?

M: All right. I'll try and forget about it.

<Track 6-09>

Number 1. What are you asking me exactly?

Number 2. Can you call and find out what time the movie starts?

Number 3. How much does this jacket cost?

Number 4. Please follow me. I'll show you where to go.

Number 5. Can Cathy stay at our place tonight?

Number 6. Can you help me look for my cat?

Number 7. What are the details of the assignment?

Number 8. I'll allow you to use your notes during the test.

<Review 5-6>

<Track R3-01>

M: Alex, what are you doing?

W: Hey, Kevin. I was just reading the news.

M: Anything interesting?

W: There was a fire at the local library yesterday.

M: Whoa. Was anybody injured?

W: Luckily, no. Someone pulled the fire alarm, and everyone got out safely.

M: So, what started the fire?

W: The fire department thinks it was from a candle. The staff were having a birthday party.

M: Really? They should have been more careful!

W: Right. You should always pay attention when you are indoors with fire!

M: I think everyone should avoid using candles in a library. It's too dangerous!

<Track R3-02>

W: Daddy, I need to ask you something.

M: What is it, Olivia?

W: My friends are having a sleepover at Maddie's house tomorrow. Can I go, too?

M: I don't think that's a good idea, sweetie. It's a school night, right?

W: We won't stay up late. Maddie's parents will be there to take us to school in the morning.

M: What about your homework?

W: I've already finished it. Can I please go to the sleepover?

M: Do you mind if I speak to Maddie's mom or dad? I just want to make sure they're OK with this.

W: Sure! Would it be OK if you called on my phone? I have the number here.

M: No, I'll call on my phone. I need their number just in case.

W: OK.

<Unit 7>

<Track 7-01>

Number 1. We need to stop at the grocery store and pick up some vegetables for dinner.

Number 2. The advertisement says everything in the store is 20% off this weekend!

Number 3. We need to stop by the pharmacy so I can get my medicine.

Number 4. Please ask the shop assistant for help.

Number 5. This boutique has lots of cute clothes.

Number 6. Is this shirt for sale?

Number 7. How much is that outfit on display?

Number 8. Let's stop by the bookstore; I need to pick up a book.

<Track 7-02>

Number 1

M: Oh, hey. Can we make one more stop today?

W: Huh? Where?

M: I need to stop at the pharmacy. My mom just messaged. She said she needs me to pick up some medicine for her.

W: All right. Sounds important. Should we go before we go to the bookstore, or after?

M: Let's go after. We passed the pharmacy already. We can go on the way back home.

Number 2

W: Wow, this boutique is so cute. Let's look around, Alfie.

M: Yeah, sure. I suppose that'll be OK.

W: What's wrong?

M: Nothing. Just a little tired. We've been shopping all day.

W: Oh, I'm sorry.

M: It's no problem. We still have a lot to do, though.

W: Right. We need to go to the grocery store to buy ingredients for dinner. Also, I want to stop by the bookstore to pick up some new school books.

M: OK... Let's get to it.

W: Well, after we look around the boutique, let's take a break. I'll buy you a coffee and some treats.

Number 3

W: Hey, Mark. Are you busy after class?

M: Hey, Sophia. No... Not really, what's up?

W: I need help with some errands. I need to go to the bookstore and then the grocery store. Can you give me a ride?

M: Sure, I don't mind, but I also have an errand to run.

W: What's that?

M: I have to buy a gift for my friend. There's a little boutique downtown that sells handmade jewelry.

W: Oh! Roam? I know the place. I like that shop. I don't mind going with you.

M: Great! Then, I'll see you after class.

<Track 7-03>

Number 1

W: There are lots of things I need to buy. I need to get cookies for the school bake sale. I need to buy napkins and cups, too. I also need to buy some things for my house. I need to get cleaning supplies, like a mop and broom.

Number 2

M: I need to go shopping. My family wants me to pick up a few things. The most important thing is medicine for my dad. He said his stomach hurts. I'm going to get something to help him. I also need to buy some stuff for me. I want to buy some medicine for my skin. I'm getting lots of pimples lately. It's the worst!

Number 3

W2: I want to buy a new bag. Not any bag though. I want something special. There are many shops in my neighborhood that sell handmade things. The other day, I passed by a boutique on the way home and saw a really beautiful bag on display. I spoke with the shop assistants and learned that they make the bags. They told me they'll make me a bag as well. So, I will go back this weekend to pick it up.

Number 4

M2: I have a lot of assignments for school and I need to buy a few books to do research. Many of my classmates said I can just do research online, but I think it's also good to use printed material as well. Also, I like going to the bookstore. There's a big coffee shop inside the bookstore, and I like to relax there.

<Track 7-04>

M: There are many shopping malls in the world, but few are as big as the Dubai Mall. In fact, it is the second biggest mall in the world by total land area as of 2019. The Dubai Mall is home to over 1,200 shops. You can find everything you need there. They have boutiques, popular brands, luxury brands, bookstores, pharmacies, and a grocery store. The Dubai Mall is also home to many attractions. If you like movies, there are many theaters. You can watch movies at their IMAX theater or at their open-air cinema. If you're a gamer, there are many arcades. They even have their own VR Park! Other attractions include a giant ice rink and aquarium. There is even a haunted house! *Hysteria* is the first haunted house of its kind in the region.



<Track 7-05>

Number 1: I have a coupon for a 20% discount.

Number 2: That car is a little too retro for me.

Number 3: When I compare the two, I think I like the red one better.

Number 4: The computer's memory is a little low. We should upgrade it.

Number 5: Excuse me, can you tell me the price of this dress?

Number 6: I like the design, but the quality of this sweater is kind of bad.

Number 7: I love this car's design. It has such a modern look.

Number 8: The price is too high. I can't afford that.

<Track 7-06>

Number 1

W: Excuse me. I'd like to try this dress on.

M: Sure. This way.

W: Hmm. What do you think?

M: You look great. I think you look better in warm colors like red, orange, and yellow.

W: I don't like the size, though. Do you have anything a bit tighter than this?

M: Yes, we have a size smaller. Let me get that for you.

Number 2

M: Um... How much are these jackets?

W: That one is \$580, and that one is \$600.

M: Wow... why are they so expensive?

W: Well, they're made from very high-quality materials. They're also very tough. High-performing athletes use these kinds of clothes in training.

M: Still, the price is way too high.

W: If you sign up for a membership here, you'll get a discount. Also, you will be able to get a coupon for that \$600 jacket. The coupon will make the price of that jacket lower than the other one.

M: Hmm... OK, let me think about it.

Number 3

W: Oh! I love this house. What do you think of it, dear?

M: Hmm... I don't know. It's a bit retro for my tastes.

W: Retro? Yeah... maybe. But, I like it. It has a very charming quality to it.

M: I suppose, but I wanted something a bit more modern than this.

W: Then, let's keep looking. I want our house to be perfect.

M: OK.

<Track 7-07>

W: He is bigger than his brother. This car is more expensive than that car.

He is much bigger than his brother. This car is a little more expensive than that car.

<Track 7-08>

Number 1. They sell many different goods at the market.

Number 2. This store has five employees working right now.

Number 3. I want to see the food at that stall. Let's go.

Number 4. I've got a few shirts I don't wear. Want to trade for them?

Number 5. One order per customer, please.

Number 6. Can we bargain for it? How about \$7 instead of \$10?

Number 7. Don't spend too much money at the grocery store. We will come back on the weekend.

Number 8. Can you tell me the location of the department store? I can't find it.

<Track 7-09>

M: Toyosu Market - Tokyo, Japan

Toyosu Fish Market is the largest fish market in the world. It replaced the world famous Tsukiji Fish Market.

Toyosu is almost twice the size of Tsukiji Market. It houses thousands of employees, so it's a very busy place.

Toyosu is also the host of the famous tuna auctions once held in Tsukiji. At these auctions, hundreds of customers line up as early as 3 a.m. to bargain for fresh tuna. Customers at these auctions spend lots of money. In fact, in 2019, a rich restaurant owner paid over 3 million dollars for just one blue fin tuna.

Maeklong Railway Market - Bangkok, Thailand

If you visit Bangkok, make sure to see the most dangerous marketplace in the world. This marketplace isn't dangerous because of crime. It's dangerous because a train goes right through it! Seven times a day, a train passes through this marketplace. Stall owners have to move their goods out of the way to let the train pass. Most of the stalls sell food, so come hungry and ready to eat!

Chichicastenango Market - Chichicastenango, Guatemala

Chichicastenango Market in Guatemala is the largest open market in the country. Guatemalans also call the market "Chichi." It's a very colorful market. It is open on Thursdays and Sundays. You can bargain for goods such as jewelry, fabrics, food, and souvenirs here. Keep an eye out for Mayan souvenirs, such as the brightly painted masks.

<Track 7-10>

Number 1: Make a list of things we need to buy at the grocery store.

Number 2: I need to rent these clothes for the day.

Number 3: Let's search for a better place to eat.

Number 4: This flyer says there is a sale this weekend at Ted's.

Number 5: I like to window shop on the weekend.

Number 6: I usually don't buy second-hand goods.

Number 7: This is a wonderful product! I recommend it to everyone.

Number 8: Can I get the receipt, please?

<Unit 8>

<Track 8-01>

Number 1. I volunteer to clean up after class.

Number 2. I'm in an athletic club: the volleyball team.

Number 3. I'm in the glee club. We practice and sing together.

Number 4. I'm in an environmental club. We talk about ways to help the environment.

Number 5. I'm in a language club: the Italian club. We practice speaking Italian together.

Number 6. I joined the zoology club. I want to learn more about wildlife.

Number 7. I want to run for student government. Will you vote for me?

Number 8. I'm on the debate team. It's an academic club. We talk about different subjects.

<Track 8-02>

Number 1.

W: Hey, Manny. I heard you're trying out for student government! Is that true?

M: Hey, Sarah. Yeah. I'm trying for student body president.

W: Wow! That's exciting. Jacob is the current student body president, isn't he?

M: Yeah, but he's graduating this year.

W: I'm sure you'll win. You're very popular.

M: Thanks, Sarah. I hope so!

Number 2.

M: Hey, Jessica. You're joining the chemistry club again this year, aren't you?

W: I don't know. Actually, I'm thinking about joining an environmental club.

M: Really? Why?

W: Last year, the club did a lot of good work helping to save the environment.

M: That's true. They planted a bunch of trees in the park last year. It was in the paper.

W: Yeah! So, I plan on joining the club. I'm not sure if I'll have time for chemistry club anymore.

M: I see. Well, I hope you have a lot of fun in your new club.

Number 3.

W: Peter! What are you doing here?

M: I'm joining the French club.

W: A language club? But aren't you in an athletic club already? You won't have time to do both, will you?

M: Actually, I quit the baseball team.

W: What? Why?

M: It was starting to hurt my grades.

W: Still...

M: Well, I wasn't even that good of a player. The coach said if my grades kept going down, I might have trouble getting into a good school.

W: I see. Why the French club, though?

M: My mom is French! I thought it'd be good to learn how to talk with her in her language.

Number 4.

M: You look so tired, Amanda. What's wrong?

W: My schedule. It's so tight.

M: Really? Why?

W: I have to prepare for a debate in the debate club. And I've been doing volunteer work for the wildlife club.

M: You're in both the debate club and the wildlife club?

W: Yeah. I thought I could manage, but... Ben, you're in the English club and student government, aren't you?

How do you manage your time?

M: It's tough. I usually spend my mornings preparing for English club and my lunch time preparing for student government.

W: Wow. You're really something else.

<Track 8-03>

M: Hey, Monica. What are you doing?

W: Oh, Steve. Well, actually, I'm trying to get new members for our club.

M: Hmm? You're in the eco-discovery club, aren't you?

W: Yeah, that's right. Three of our members graduated. So, we need more people.

M: Oh, I see.

W: You're not in any clubs right now, are you?

M: I'm in the glee club! How could you forget?

W: What? Oh, yeah! You sang last year at the winter assembly. That was so much fun... You did a great job. Sorry for forgetting.

M: It's no problem.

W: Guess I can't interest you in joining the club, huh?

M: I dunno...? What do you guys do?

W: A lot! We work with the Museum of Natural Science. We do a lot of volunteer work. Sometimes, we go out and plant trees and gardens in the park. Sometimes, we go out and help clean up trash and litter by the river.

M: That sounds like a lot of work.

W: Yeah, but it's worth it. It's good experience. Also, you'll learn a lot about plants and wildlife. Last year, we even got to do some training at the local zoo.

M: What did you guys do there?

W: We got to feed the animals and learn about the different jobs at the zoo. It was a lot of fun.

M: Hey, that's not too bad. Maybe I will join.

<Track 8-04>

Number 1: Pollution is damaging the earth.

Number 2: The air is very clean.

Number 3: Wear your seat belt. It's for your own safety.

Number 4: I can't breathe! It's too dusty outside.

Number 5: I don't know what's happening. What's the situation?

Number 6: You should wear a mask if you have a cold. That way you won't get others sick.

Number 7: I'm exercising because I'm worried about my health.

Number 8: The climate in my country is mostly hot and dry.

<Track 8-05>

W: #FridaysForFuture

Pollution is a huge problem. In places such as China, air pollution is very bad. People must wear masks every day. In South Africa, water pollution has made the water unsafe. Pollution is also causing climate change. This has many serious consequences. But what can we do to stop this? Scientists in many countries have warned governments about pollution. Some have listened; others have not. Many countries even promised to make changes, but their efforts don't seem to be fixing the situation. This might be why 16-year-old Greta Thunberg started the #FridaysForFuture movement.

In 2018, Greta Thunberg started skipping school every Friday. She wanted to raise awareness of climate issues in Sweden. She called her movement #FridaysForFuture. Her protests started to get a lot of attention. Then, on March 15th, 2019, students in over 100 cities around the world decided to join in. They came out to raise awareness of climate change. They wanted to show the world that children are no longer asking for change. They demanded change. They wanted safety and health in the future. They wanted to breathe clean air. They wanted a clean planet.

<Track 8-06>

Number 1. I require more information than that.

Number 2. He said, "Hurry up!"

Number 3. You need permission to do that.

Number 4. I hope my mom will let me go out with my friends this weekend.

Number 5. I'm doing research for the science fair next month.

Number 6. I don't recommend doing that. You could get hurt.

Number 7. She said she isn't ready yet.

Number 8. Sorry I'm late. I had a club activity.

<Track 8-07>

Number 1

M: Mrs. Fletcher? I have some questions about the science fair.

W: Hi, Stephen. What's your question?

M: Can we work as a group on our project?

W: You can work in a group of three.

Number 2

W: Mr. Jacoby? I have to miss class this Friday. Will that be OK?

M: I see. Well, we have a test on Friday. Do you know about that?

W: Yes, sir. I wanted permission to take it early.

M: OK. I'll allow you to take the test early. Be ready by Thursday afternoon.

Number 3

M: Hey, Sarah! Macy said that you recommended going to Los Dos Amigos for the club dinner. Is that right?

W: What? No, Macy must have heard me wrong. I said I *don't* recommend Los Dos Amigos. I recommended going to *Tomatillos*.

M: I see. OK! Glad to get that cleared up.

<Track 8-08>

Number 1. This book belongs to Melanie. Her name is on it.

Number 2. Could you please include some instructions in your email?

Number 3. Let's meet in front of the school. Let's meet at the back of the school.

Number 4. Please check with your parents if it's OK to stay over.

Number 5. I don't think we have enough time to study for the test.

Number 6. I agree with David. I disagree with Charlotte.

Number 7. Did you earn enough money to buy tickets to the concert?

Number 8. I'm sorry I forgot to empty the trash can.

<Review 7-8>

<Track R4-01>

M: Dani, I've been looking for you everywhere!

W: Hey, Cory. What's up?

M: We have to think of an idea for our science fair. Mr. Brown said our first report is due by tomorrow morning!

W: Oh, that's right. I completely forgot!

M: We need to hurry and decide what we're going to do.

W: Well, what do you recommend?

M: I think it should be about global warming. Remember what Jessica said during class?

W: No. What did she say?

M: She said, "Mr. Brown prefers topics that are about current problems because they are the most important."

W: I agree with that. We should search online and find the latest research.

M: Right. I'd like to include some information about how we can stay healthy and stop climate change.

W: That sounds good. Let's go to the library then!

M: I hope we have enough time to finish our report!

<Track R4-02>

W: Hey, Johnny. How about you and I join the drama club? We can go out and watch a musical together every week!

M: Pauline, I told you last week that I'm not interested.

W: Come on! It'll be fun. I know you're busy with your schoolwork, but if you join, you should have enough time to have some fun and do your homework.

M: Please leave me alone. I need to go over these notes for next week's quiz.

W: What quiz?

M: The math quiz. Mrs. Anderson told us that it's important, remember?

W: I think you care a little bit too much about your grades, Johnny. They're just numbers that go up and down.

M: Go away, Pauline! I need to study! I also have a French test this week. I don't have time for drama club.

W: All right, Johnny. But if you change your mind, you have my number.

<Unit 9>

<Track 9-01>

Number 1. You have germs on your hands. Make sure to wash them.

Number 2. The doctor found a medicine to cure the sick man.

Number 3. Wash your hands carefully if your skin contacts any of the cleaner.

Number 4. He discovered a treasure.

Number 5. Don't kill the fly! It didn't hurt you.

Number 6. The boy likes to invent new things that can help people.

Number 7. I went to the dentist to remove a tooth.

Number 8. You must seal the bottle so air does not get into it.

<Track 9-02>

M: Great Inventions by Great Minds!

Louis Pasteur

Louis Pasteur was a French scientist. He invented a way to make foods such as milk and fruit juice safer to drink. How did he do it? First, he had to find out why certain foods made people sick. This is how he discovered germs! Germs are small living things. They can make people who come in contact with them very ill. Before Pasteur, nobody knew what germs were. Next, Pasteur had to find a way to remove the germs from the food. He invented a process to do this: pasteurization. Pasteur found that heating foods to a high temperature would kill most germs. Many foods are still pasteurized today. Eggs, milk, juice, canned foods, and others are a few examples.

Alexander Fleming

Infections are caused by germs that poison the body. In the past, doctors didn't know how to stop infections. So, they used to have to cut off people's infections to stop them from spreading. But this was dangerous and painful. It also didn't always work. They needed the right medicine. Alexander Fleming was a professor at St. Mary's Hospital in London. He was studying the flu. One day, a small accident changed medicine forever. He went on a two-week vacation. He left a dish with the flu virus out. When Fleming returned, he found mold in the dish. But he also saw something very strange. The germs didn't grow where mold was. Fleming discovered penicillin, a powerful antibiotic! Finally, doctors had a way to stop infections. This saved many lives.

<Track 9-03>

- Number 1. My dad has a CD player we can use.
- Number 2. I don't have a PC. I have a laptop.
- Number 3. Click here to log in to the website.
- Number 4. I don't have a television. I mostly watch streaming media.
- Number 5. Do you have a DVD player? I need to watch this video.
- Number 6. I use an MP3 player to listen to music.
- Number 7. I bought a tablet to use while I study. It's great.
- Number 8. Just touch the screen. You don't have to use a mouse.

<Track 9-04>

- M: Past: recently, a little while ago, a long time ago, in the past
- Present: these days, at this moment, at this time, nowadays
- Future: soon, in the near future, eventually, later

<Track 9-05>

- Number 1. Maria is so clever. She always knows what to do.
- Number 2. Wow, that's amazing! What a great idea!
- Number 3. I prefer to study at the library.
- Number 4. I didn't receive any messages. Can you text me again?
- Number 5. I guess we're going to study for the test this weekend. Want to join us?
- Number 6. This app is so useful! You should download it.
- Number 7. My sister is very brave. She isn't afraid of anything.
- Number 8. Quiet! It's way too noisy in here.

<Track 9-06>

- Number 1. Wooh! This is great! This is the best pizza I've ever had! Can I have another slice?
- Number 2. You can use this app to check your classroom assignments, schedule, and to message the teacher.
- Number 3. My cousin is a writer for a TV show. He helps write jokes and stories. He is always thinking of new ideas.
- Number 4.  
W: What would you like to eat, spaghetti or pizza?  
M: I prefer spaghetti.  
W: Aw... I prefer pizza.
- Number 5. Sam is doing a presentation. He has to talk in front of almost 500 people. I don't think I could do that. I'd be too afraid.

<Track 9-07>

Number 1

W: Henry? Do you want this last piece of cake?

M: No thanks, Emily.

W: Really? But you love sweets.

M: Yeah, but you're hungrier than I am. You should have it.

Number 2

M: Margot, can you come help me?

W: What's wrong, Steve?

M: There's a bee in my bedroom.

W: So?

M: Can you get it out?

W: Seriously?

M: You're braver than I am. Please.

W: All right.

Number 3

M: Emma?

W: Hey, Mark.

M: Can I come over to study? It's really noisy here.

W: Um... That might not be a good idea. It's probably noisier here than there.

M: Really?

W: Yeah. My brother's band is practicing. How about we go to the school library?

M: All right. That sounds good.

Number 4

W: Hmm... Do you know the answer to number 7?

M: Nope... I was going to ask you.

W: Hmm... Let's call Phil and ask him if he knows it.

M: Sure... or what about Oscar?

W: Oscar?

M: Yeah... He's real good at math. I think he's a bit cleverer than Phil.

W: Rude... But, OK. If you say so.

<Track 9-08>

Number 1

W: What do you use your phone for most often?

M: I use my phone to get directions. It's more useful than a map. It has GPS, so it knows where I am all the time. I also receive recommendations on which paths are better to take. It tells me if there is traffic or not. It's really quite amazing how often I use it.

Number 2

M: What do you use your phone for most often?

W: Hmm... I use the camera a lot. I make a vlog. My phone is so important because of that. I guess I even prefer it to my SLR camera. Of course, its quality isn't better than my SLR. But, it's so light, and I always have it. It's just so convenient.



Number 3

W: What do you use your phone for most often?

M: To talk to people... I mean, that's what a phone is for, right? I don't text much, to be honest. It's so much easier just to call. I like using video calls to talk to friends and family. I'll text only when it's noisy. Or... when I'm not supposed to be on my phone, but you won't tell-will you?

Number 4

M: What do you use your phone for most often?

W: I use my phone to get on the internet. I use it all the time in school, with friends, and just for fun. If I'm curious about where to eat, I'll look up places online. If I want to buy something, I'll look online for recommendations. Internet connection is really a lot more useful to me than anything else on my phone.

<Track 9-09>

W: path, path, understand, understand, wrong, wrong, normal, normal, print, print, reason, reason, format, format.  
remember, remember

<Track 9-10>

M: Gravity has always been around, but we only really started to understand it 300 year ago. Before that, nobody had a good reason to explain why things fell. Then, Sir Isaac Newton came up with an idea. He was an English mathematician and physicist. He is remembered as the man who discovered gravity. The legend says that he discovered it by watching an apple fall. Actually, he discovered gravity by realizing that something must pull apples downwards. Otherwise, they wouldn't fall from their original place in the trees. Then, Newton looked at the moon. He realized that something must be keeping it from flying away. This little idea led to a series of experiments. These experiments created a group of rules that helped shape physics. They are called Newtonian physics. Using these rules, scientists were able to make thousands of new discoveries. For example, two people calculated the existence of two planets—Neptune and Uranus—without seeing them.

<Unit 10>

<Track 10-1>

Number 1. It's likely that we'll be late for practice.

Number 2. Do you mind if I record this conversation on my phone?

Number 3. I think we should have pizza tonight.

Number 4. My sister offered to drive us to school.

Number 5. This exam is giving me a lot of stress.

Number 6. What choice do I have?

Number 7. I have no idea what to get for his birthday.

Number 8. What are my options?

<Track 10-2>

Number 1

M: Hey, Flora? I need your help.

W: What's up?

M: I can't decide where to eat.

W: I got an idea. What about Martinez's?

M: Oh, great idea.

Number 2

W: Write this information down.

M: Do I have to?

W: Yes. You need to record this kind of stuff so you don't forget.

M: I have a good memory.

W: Even people with a great memory are likely to forget stuff when they're busy.

M: All right.

Number 3

W: Have you made a decision yet?

M: No. Don't rush me. You know it gives me stress.

W: It's just about lunch...

M: What are the options again?

W: Pizza, hamburger, or tacos.

M: Ahh~

Number 4

M: I think I made the wrong choice.

W: What do you mean?

M: Henry offered me his part in the school play, and I took it.

W: Yeah, and...?

M: He has a lot of lines! I don't think I can remember everything.

<Track 10-3>

W: The Paradox of Choice

Scientists have found that decision-making is more difficult when people have many options. In a study, scientists offered shoppers six different jams. Then they recorded how many people bought the jam. Next, the scientists offered twenty-four different jams. They found that people were way less likely to buy jam when they had more options. To check their results, they even did the test with other things, such as chocolate and coffee. The results all came out the same. Scientists found that choice creates decision paralysis. They now call this situation "the paradox of choice": you want choice, but when you are given it, you can't decide! Having many options gives people stress. It also causes people to think too much about their decisions. So, what can be done? Well, there's no clear answer. Everyone is different. Some believe that you need to get used to the idea of "good enough." There's no "best" option. Others say that you need to think about "what's most important" to guide your decision-making. What do you think? How often do you have decision paralysis?

<Track 10-4>

Number 1. I know an excellent place to have dessert

Number 2. I ate the entire plate of cookies.

Number 3. He's a great big guy. You can't miss him.

Number 4. I don't think that's a suitable answer. Any other guesses?

Number 5. I suggest that you study for at least 3 hours before the test.

Number 6. I bought my mom a gift for her birthday.

Number 7. I can't pick which ice cream I want. Mint... Chocolate... Mint chocolate... Ahhh

Number 8. Having trouble making a decision is very common.

<Track 10-5>

Number 1

M: What should I get my mom for Mother's Day?

W: Easy. Get her flowers.

M: That's way too common, and I did that last year.

W: OK. Chocolates?

M: That's almost as bad as the last recommendation. I did that the year before last. My mom doesn't eat much chocolate.

W: Well, I don't know. What does your mother like?

M: That's hard. She's happiest when she has time to herself.

W: OK! Here's an idea! Why don't you send her on a vacation for the day?

M: Really? Hey, that's not a bad idea!

Number 2

M: Lisa? What's a suitable gift for Mrs. Park for Teacher's Day?

W: Mrs. Park looks happiest when she's eating. Why don't you get her chocolates or some other candy?

M: Hmm... That doesn't sound like a good idea. Can you suggest something else?

W: What about flowers?

M: Isn't that too common?

W: Well, what are you thinking about getting her then?

M: I was thinking about writing her a thank-you letter.

W: Oh! That's the best idea.

Number 3

W: Dad? I need your help. I have to decide on a gift for the entire soccer team.

M: The entire team? Why?

W: They all gave me a gift for winning the game last week. I want to say thank you.

M: Hmm... Most of the girls on your team like pizza. Why don't you buy them pizza?

W: That's not the worst idea. But what about the girls who don't like pizza?

M: Hmm... Then, what about buying them fruit drinks for practice.

W: Hmm... No. I don't think that will be enough. I think I'll go with the first suggestion.

M: Pizza it is.

Number 4

W: Hey, Mario. I need to buy my dad a birthday gift. What should I get him?

M: Hmm... I suggest getting him a tie or jacket.

W: He doesn't wear ties. A jacket might be too expensive.

M: I know. How about a hat?

W: OK! That's the best option I've heard so far.

<Track 10-6>

M: In Korea, weddings require a lot of gift-giving. Gifts between the man and woman's family are called *yedan*. It's common for the gift-givers to give the mothers things like blankets, spoons, and chopsticks.

The man and woman getting married might also exchange gifts with one another. This is called *yemul*. Usually, the woman will give the man an expensive watch. For women, the best gifts are usually makeup, designer clothing, and handbags.

They even have a tradition to give friends gifts. If a couple meets because of a friend, they often give that friend a gift as well. If a man introduces the couple, he is usually given a new suit. If a woman introduces the couple, then she is given a handbag. Do you know any gift-giving traditions in your country?

<Track 10-7>

Number 1. The ingredients in Coca-Cola are a mystery.

Number 2. This phone was broken when I bought it. Please replace it for me.

Number 3. Kings and queens used to live in palaces or castles.

Number 4. On my vacation, I went to see the ruins of old Greek cities.

Number 5. I don't think that I'm a good fit for the basketball team. I'm too short!

Number 6. That shirt and those pants don't match at all. Try on something else.

Number 7. My sister got a ring with a big green jewel on it.

Number 8. I found treasure hidden in my couch: 20 dollars!

<Track 10-8>

Number 1. Somebody ate all my soup!

Number 2. Everybody was here when the soup was stolen.

Number 3. None of us saw who stole the soup.

Number 4. Both of them look like they recently ate soup!

<Track 10-9>

Number 1

M: Hey, Nadine. Do you know who made Stonehenge?

W: Nope. Nobody knows for sure who made Stonehenge. It's a mystery.

M: Really?

W: Yes, although most people think it was built around 5,000 years ago, by Celtic priests called Druids.

M: Wow!

Number 2

W: Hey, Will! Read this.

M: "Mysterious Palace Ruins Found in Mexico." Wow! Where is it?

W: Hmm... El Palenque. The article says it was built before the Aztec Empire.

M: If the Aztecs didn't build it, who did?

W: Well, it seems like nobody knows for sure, but almost everyone seems to think it was from ancient Mayan civilization.

M: Let's research some more about it.

Number 3

M: Hey, Penelope. Have you ever had a jackfruit?

W: No, I haven't, Mike. What's a jackfruit?

M: It's the national fruit of Bangladesh. It kind of looks like a melon, but it has little bumps on it.

W: Hmm. What does it taste like?

M: Well, it's hard to explain. Some people say it tastes very sweet, but everyone I know who ate it says it tastes like meat.

W: A fruit that tastes like meat? Eww!

M: It takes some time to get used to, but it's not that bad.

<Track 10-10>

W: looks like, looks like, The treasure looks like a red jewel.  
sounds like, sounds like, The song sounds like it was sung by children.  
tastes like, tastes like, The mystery sauce tastes like salad dressing.  
smells like, smells like, The soap smells like flowers.  
feels like, feels like, The shirt is so rough it feels like paper.

<Track 10-11>

Number 1. James thinks he is so cool.  
Number 2. I don't like to be alone. Please come with me.  
Number 3. My mom served us breakfast for dinner.  
Number 4. I will present the report. I'm good at speaking in front of people.  
Number 5. Sheila is a very thorough worker.  
Number 6. Please read slowly so I can follow along.  
Number 7. Flora always makes me smile.  
Number 8. Angie is so funny. She makes me laugh a lot.

<Track 10-12>

W: The man who lives down the street. This is the dog that/which bit my sister. The man whose car was stolen went to the police

<Review 9-10>

<Track R5-01>

M: Grandma, can I ask you something?  
W: Of course, Jonathan.  
M: Can you tell me about Grandpa?  
W: Well, your grandfather was a very smart man. His dream was to be a teacher, but he never went to school.  
M: Really? Why was that?  
W: Back then, your grandfather's family was very poor. It was more important for him to make money than to go to school.  
M: Was he clever?  
W: He was very clever. Brave too. He learned how to read by looking at newspapers.  
M: That's amazing! He's a lot smarter than me. I only learned because I had teachers.  
W: Well, your grandfather was always good at guessing. He was usually right.  
M: How did you two meet?  
W: We met outside of a concert my friends wanted to go to. Your grandfather saw me, and he guessed that I hated concerts because they were so noisy. So, he invited me to a quiet cafe. It was lovely.  
M: I guess sometimes being good at guessing is more useful than learning things in school.  
W: Sometimes. But you, Jonathan, need to stay in school.  
M: I know, I know.

<Track R5-02>

W: Greg, have you written your report on an interesting family member?

M: Not yet. Who did you write your report about, Wilma?

W: My dad. His life is actually a lot more exciting than I thought.

M: Really? How come?

W: He used to be a musician and played keyboards in a jazz band.

M: Wow! My dad just used to sell DVD players. Does your dad still play music?

W: Nope. He gave it all up to become a math teacher. Now, he always makes me study math... I think I would prefer a musician for a father.

M: I wouldn't. My aunt is a musician. She would always practice her guitar and drums when she lived with us. It was so noisy.

W: But you got to listen to music all the time. You didn't even need an MP3 player! My parents never got me a music player when I was young. I remember begging my parents for one when I was little.

M: A music player isn't like a musician practicing, though. It gets really boring if you listen to same thing over and over.

W: Well, at least you have an interesting family member to write about now.

M: I guess you're right! I should write about my aunt!