New Frontiers 3 Workbook

Answer Key

Unit 1 - Lesson A

(1) 1. a. taekwondo b. skiing c. painting / c

2. a hockey b. tennis c. magic / a

3. a. dancing b. checkers c. rugby / b

(2) 1. b 2. c 3. c 4. a 5. a

(3) (Sample answer)

1. I enjoy soccer the most. I like soccer because it's fun and great exercise. I really like my

teammates.

2. I am not a fan of extreme sports. I think they are very dangerous. / I really enjoy snowboarding

because I can go really fast.

3. My cousin is an artist. She draws and paints

interesting pieces of art.

Unit 1 - Lesson B

(1) 1. radio

2. hobby

3. checkers

4. aerobics

5. explore

(2) 1. Sam wants to play a game with Grace.

2. Grace has to study.

3. Grace would like Sam to study with her.

4. Sam will study with Grace.

(3) (Sample answer)

1. exercising

2. watch

3. help

4. doing

5. finish

(4) 1. c 2. a 3. b 4. a

Unit 1 - Lesson C

(1) 1. c 2. a 3. c 4. a 5. b

Unit 1 - Lesson D

2. a

3. b

4. a

5. c

6. a

(1) 1. foreign

2. profile

(2) 1. b

3. neighbor

4. members

(2) 1. Listen

2. entering

3. listening

4. playing

5. enter

6. play

(3) 1. a 2. c 3. b 4. a 5. c 6. a

(4) 1. I am train -> I am training

2. Mr. Tomkins, helping me train -> Mr. Tomkins, helps me train

3. We going to -> We go to

4. members of the gym to getting -> members of the gym to get

5. I'm work hard -> I'm working hard

Unit 1 - Lesson E

(1) 1. b.

2. a

3. a

4. b

(2) 1. designing

2. study

3. analyze

4. shuffling

(3) 1. I'm help her -> I'm helping her

2. We having to -> We have to

3. So, we needs to -> So, we need to

(4) 1. How about analyzing this information together?

2. Would you like to see a magic trick?

- 3. I'd love to, but I don't enjoy team sports.
- 4. I'm learning to skateboard.

Unit 1 - Review

- (1) 1. competition
- 2. playing
- 3. team
- 4. painting

(2) (Sample answer)

A difficult hobby I have is kayaking. It's difficult because I have to use my arm muscles a lot. But I love being on the water, so it's worth it!

- (3) 1. c 2. b 3. a
- (4) Answers may vary.

(5) (Sample answer)

I arranged the seating based on different people's interests. I wanted people to be able to talk with those around them.

Unit 2 - Lesson A

- (1) 1. b 2. a 3. b 4. c 5. b
- (2) 1. c 2. a 3. b 4. a 5. b

Unit 2 - Lesson B

- (1) 1. a 2. c 3. b
- (2) 1. c 2. a. 3. d 4. b
- (3) 1. brand
- 2. sneaker
- 3. skirt
- 4. celebrity
- 5. jewelry

Unit 2 - Lesson C

- (1) 1. c 2. a 3. a 4. b
- (2) 1. c 2. a 3. e 4. b 5. d
- (3) Circle the first photo and the fourth photo

Unit 2 - Lesson D

- (1) 1. e 2. f 3. c 4. b 5. g 6. d
- (2) 1. She has put on perfume. / present perfect
- 2. We <u>saw</u> an unusual outfit <u>in the store</u>. / past simple
- 3. He <u>wore</u> a uniform when he <u>was</u> in school. / past simple
- 4. She <u>has printed</u> a pattern on her blouse. / present perfect
- (3) 1. casual
- 2. blouse
- 3. skirt
- 4. collar
- 5. sneakers

Unit 2 - Lesson E

- (1) 1. whisper
- 2. pattern
- 3. collar
- 4. magazine
- 5. uniform
- (2) 1. c 2. b 3. b 4. a
- (3) 1. b 2. a 3. c 4. a

Unit 2 - Review

- (1) 1. Photo 4, 2. Photo 1, 3. Photo 5
- (2) (Sample answer)

When I was in elementary school, my mother used to buy all my clothes. She would pick cute clothing. I wouldn't think much about my clothes then. I used to like what my mom picked out.

(3) (Sample answer)

Now, I wear only jeans and t-shirts. They are comfortable. I have many different t-shirts, and they're all different. I can pick the one that fits my mood each day.

- (4) 1. b 2. a 3. b
- (5) (Sample answer)

I see many musicians wearing really bright colors and dying their hair to match. I think people might start dying their hair to match their clothing too.

Review (Unit 1-2)

- (1) 1. magazine
- 2. yoga
- 3. celebrity
- 4. unusual
- 5. tourist
- 6. whisper
- 7. explore

1. F 2. T

- 8. magic
- (2) 1. used
 4. hobby
 5. member
 6. really
 7. medal
 8. Now
 9. neighbor
 10. but
 11. uniform
 12. old-fashioned
 13. try it on
 14. so
 15. sneakers

3. T 4. F

5. F

(3) 1. Usually, he plays guitar.

Today, he is singing.

2. Usually, she rides a bike.

Today, she is walking.

3. Usually, he eats a sandwich.

Today, he is eating pizza.

4. Usually, she plays soccer.

Today, she is playing baseball.

5. Usually, she reads a book.

Today, she is listening to music.

- (4) 1. No 2. Yes 3. Yes 4. Yes 5. No 6. Yes
- (5) 1. c 2. a 3. b 4. b

Unit 3 - Lesson A

(1) 1. b 2. c 3. a 4. a 5. b

(2) 1. b 2. a 3. a 4. b 5. c

- (3) 1. interesting
- 2. bored
- 3. exciting
- 4. interested
- 5. boring
- 6. excited

(4) (Sample answer)

1. My favorite genre of music is classical music.

2. I like classical music because it helps me focus when I need to study.

Unit 3 - Lesson B

- (1) 1. comedy 2. interesting 3. bored
- 4. action and fantasy 5. excited
- (2) 1. This talk show is so long and boring.
- 2. Dramas are so much fun to watch.
- 3. That animation is such an interesting movie.
- 4. My brother likes such scary movies.
- (3) 1. so
- 2. such
- 3.so
- 4. such
- (4) 1. That TV show is such a funny one.
- 2. We are so late for the movie.
- 3. This action movie is so exciting.
- 4. Greta is such a sweet puppy.
- 5. Tim's band has such talented musicians.

Unit 3 - Lesson C

- (1) (From left to right)
- 4, 1, 3, 2
- (2) (Sample answer)
- 1. the most interested -> the most interesting, I really enjoy played -> I really enjoy playing
- 2. The quests are fun and e excited -> The quests are fun and exciting, If you are interesting -> If you are interested
- 3. most games are bored -> most games are boring, She really enjoying -> She really enjoyed/ She's really enjoying
- (3) 1. first person shooter
- 2. fighting
- 3. racing
- 4. Puzzle
- 5. role-playing

Unit 3 - Lesson D

- (1) 1. confused
- 2. embarrassed
- 3. entertained

- 4. bored
- 5. shocked
- (2) 1. very funny parts, so -> very funny parts, but
- 2. I am always entertaining -> I am always entertained
- 3 and 4. There are no bored parts, but-> There are no boring parts, and
- 5. looking for an interested movie, -> looking for an interesting movie,
- 6. you will not be disappointing -> you will not be disappointed
- (3) 1. interested, e
- 2. horror, d
- 3. amazed, a
- 4. romance, b
- 5. annoyed, c
- (4) 1. and
- 2. such
- 3. but
- 4. so
- 5. so

Unit 3 - Lesson E

(1) 1. b 2. c 3. a 4. a 5. b

(2) 1. or 2. and 3. so

1. b 2. a 3. c 4. a 5. a 6. b

Unit 3 - Review

- (1) 1. folk
- 2. words
- 3. jazz
- 4. relaxing
- 5. dance
- 6. move

(2) (Sample answer)

I like College Cooking. I learn easy recipes that don't cost a lot of money.

I recently saw Adventure Galaxy Crew.

- (3) 1. first person shooter
- 2. police officer
- 3. amazing

(4) (Sample answer)

"Wrath" is an amazing TV show on channel 21 this season. It's about a group of bored students who have interesting imaginations. Some of the characters are shocked to learn that they have actual superpowers. Others think that their powers are annoying and confusing. It's a funny show most of the time. I like it a lot.

(5) (Sample answer)

- 1. I would place an MP3 file with jazz, rock, and classical music inside the capsule.
- 2. Another suggestion was to place a traditional outfit in the space capsule.

Unit 4 - Lesson A

(1) 1. b 2. a 3. c 4. c

- (2) 1. rare
- 2. information
- 3. invention
- 4. research
- 5. machine
- (3) 1. c 2. c 3. b

Unit 4 - Lesson B

- (1) 1. a 2. c 3. a 4. b 5. a
- (2) 1. b 2. a 3. b 4. c 5. b
- (3) 1. probably
- 2. possibly
- 3. maybe

Unit 4 - Lesson C

(1) 1. f 2. d 3. a 4. e

- (2) 1. know
- 2. browse
- 3. improve
- 4. errands
- 5. project
- (3) 1. a 2. c 3. b 4. a 5. a 6. c
- (4) (Sample answer)

In the future, electric cars will be more important. Most cars will probably run on electricity.

Unit 4 - Lesson D

- (1) 1. First, people carried goods by hand.
- 2. Second, people moved goods on horses.
- 3. Third, people used wagons to move goods.
- 4. Fourth, steam engines pulled many wagons at once.
- 5. Today, trains still move lots of goods.
- (2) 1. d 2. a 3. c 4. b
- (3) 1. Before
- 2. first
- 3. Then
- 4. After
- 5. Lately

Unit 4 - Lesson E

(1) 1. a 2. a 3. b 4. c 5. a

- (2) 1. Adam will be canoeing this weekend.
- 2. Terri will be studying this weekend.
- 3. Abby will be horseback riding this weekend.
- (3) 1. Chore Charts / Organizes chores / \$1.99
- 2. Town Trials / City-building game / Free
- 3. Discount Delivery / Finds deals online / \$4.99/month

Unit 4 - Review

- (1) Answers may vary.
- (2) 1. Meredith / Warehouse technician / She makes sure warehouse is fully stocked.
- 2. Aaron / Application designer / Designs helpful apps for phones and computers
- 3. Oliver / Sound engineer / Makes sure sound remains the same in a music video.
- (3) (Sample answer)

This weekend I will be visiting my grandmother.

(4) (Sample answer)

A smart phone is like a computer and a phone put together. It's small, and you can carry it in your

pocket. You can find any information you need on it. Plus, you can take selfies with it!

(5) (Sample answer)

Recipe Magician

Curious whether the food your making is healthy? Simple enter the ingredients you're using and calculate the calories. Want it healthier? Recipe Magician will suggest healthier alternatives to the ingredients you're using.

Review (Unit 3-4)

- (1) (From left to right, top to bottom)
- 4. errands, 8. bored, 9. automatic, 5. animation,
- 1. decision, 10. radio, 3. device, 7. classical,
- 2. fighting, 6. control
- (2) 1. like
- 2. exciting
- 3. entertained
- 4. but
- 5. human
- 6. improve
- 7. process
- 8. research
- 9. relaxing
- 10. metal
- 11. so
- 12. download
- 1.b 2.c 3.c 4.b 5.a
- (3) 1. so
- 2. such
- 3. so
- 4. so
- 5. such
- (4) 1. will / future simple
- 2. will be / future continuous
- 3. will be / future continuous
- 4. will / future simple
- 5. will / future simple
- (5) 1. F 2. T 3. T 4. F
- (6) 1. c 2. b 3. c 4. a 5. b

Unit 5 - Lesson A

- (1) 1. b 2. c 3. a 4. d
- (2) 1. c 2. a 3. c 4. d 5. b

(3) (Sample Answer)

I prefer chicken and peppers on my pizza. I like mozzarella, but I prefer cheddar cheese.

Unit 5 - Lesson B

- (1) 1. He will probably order pizza.
- 2. Isaac is very hungry.
- 3. Alice will probably order a burger.
- 4. He doesn't think it's spicy enough.
- (2) 1. sour
- 2. greasy
- 3. enough
- 4. sweet
- 5. dry
- (3) 1. sweet
- 2. taste
- 3. sour
- 4. crunchy
- 5. spicy
- 6. salty
- 7. greasy

Unit 5 - Lesson C

(1) 1. b 2. a 3. a 4. c 5. d

- (2) 1. roast
- 2. bake
- 3. omelet
- 4. plate
- 5. knife

(3) (Sample answer)

- 1. My favorite cookie is chocolate chip.
- 2. If I had twenty cookies, I'd have enough for all my friends.

Unit 5 - Lesson D

- (1) 1. some/none
- 2. any

- 3. some/no
- 4. none
- 5. no

(2) (Sample answer)

- 1. This food tastes spicy.
- 2. This food looks orange and round.
- 3. These cookies smell delicious.
- 4. The cheese feels cool and soft.
- (3) 1. d 2. e 3. b 4. c 5. a

Unit 5 - Lesson E

- (1) 1. g, I
- 2. a, h, i
- 3. c, d, k
- 4. e, f
- 5. b, j, l
- (2) Answers may vary.

(3) (Sample Answer)

My group chose to make a butternut squash soup. For this dish, we wanted something easy. But we also wanted something that tastes delicious. It took a little longer than we thought it would. But the soup smelled and tasted amazing.

Unit 5 - Review

- (1) 1. c 2. d 3. b 4. a
- (2) 1. enough
- 2. too
- 3. too
- 4. enough
- 5. enough; too
- (3) 1. b 2. c 3. a 4. d

(4) (Sample Answer)

Tamales need corn husks, a corn-based mixture, and spicy meat. I have made tamales before. But it can be difficult to make them. You have to spread the mixture onto the corn husk. Then you put the spicy meat on. Finally, you wrap it up inside the husk. Then you steam the tamale for a long time. Last, unwrap it and eat it.

(5) (Sample Answer)

Peanut butter and Apple "Sandwich" Ingredients: Apples, peanut butter, raisins (optional)

Steps:

- 1. Have adult or older child core apple.
- 2. Slice apple in rounds (so they look like circles).
- 3. Spread peanut butter on half of the rounds (younger child can do this with a spoon instead of a knife for safety).
- 4. Sprinkle raisins on peanut butter (optional).
- 5. Place plain apple round on top of round with peanut butter.
- 6. Eat like a sandwich and enjoy!

Unit 6 - Lesson A

(1) 1. a 2. c 3. b 4. c 5. b

- (2) 1. smoke
- 2. careful
- 3. alarm/alert
- 4. injury
- 5. emergency

(3) 1. d 2. a 3. b

(4) (Sample answer)

When I get a sunburn, I rub aloe on my skin. Sometimes, I'll take a nice cool bath. Most importantly, I stay out of the sun for a while.

Unit 6 - Lesson B

- (1) 1. shut / Yes, you may.
- 2. bring / I'd rather you didn't.
- 3. stay / Yes, that would be OK.
- 4. keep / I'm sorry, but you cannot.
- 5. copy / Of course you can.
- (2) 1. has not
- 2. has not
- 3. has
- 4. has
- (3) 1. b 2. b 3. a 4. c 5. b
- (4) (Sample answer)
- 1. May I keep this dog? / Yes, you may.
- 2. Can I join the game? / Of course you can.
- 3. Do you mind if I have some cheese? /

I don't mind at all.

Unit 6 - Lesson C

- (1) 1. If the player is not capturing a disc, he or she will only move one square.
- 2. If all of the discs are captured, the game will end.
- 3. Each player has twelve discs.
- 4. The discs only move along the dark squares.
- 5. If the player has the black discs, he or she will move first.
- (2) 1. e 2. c 3. a 4. d 5. b
- (3) 1. If it's sunny, I'll go to the park. / First 2. If I have enough money, I'll buy a new book. / First
- 3. If you study, you know more. / Zero

Unit 6 - Lesson D

(1) 1. c 2. a 3. c 4. b 5. b 6. a 7. b 8. b

(2) Name of event: Bridge Music Festival

Place: Main Street Bridge Date: Saturday night

Cost: \$25

Additional detail: Free t-shirt if tickets bought

tonight

(3) (Sample answer)

Hi Mr. Bruin.

I'd like to enter the science fair. The flyer says that I need to have permission from you to enter. As you know, I've been a very strong student in your science class. Can we meet to discuss my project ideas?

I look forward to hearing from you,

- -Tamara
- (4) 1. must
- 2. must not
- 3. must not
- 4. must
- 5. must

Unit 6 - Lesson E

- (1) 1. **un**injured
- 2. reheat
- 3. prehistoric
- (2) 1. I would prefer if you didn't.
- 2. Of course you can.
- 3. I don't think that would be a good idea.
- 4. No, you may not!
- (3) 1. If it's raining, I'll stay inside.
- 2. If it gets too hot, ice cream melts.
- (4) 1. b 2. a 3. c 4. a

Unit 6 - Review

- (1) 1. avoid
- 2. careful
- 3. emergency
- (2) 1. b 2. c 3. a
- (3) (Sample answer)
- 1. If you fight with a classmate, you will be given extra lessons.
- 2. If you do not complete your homework on time, you will be given an extra day to finish.
- (4) Answers will vary.
- (5) 1. Follow
- 2. stay
- 3. copy
- 4. fine
- 5. emergency

Review (Unit 5-6)

- (1) 1. f 2. e 3. a 4. h 5. b 6. c 7. d
- 8. g
- (2) 1. curry
- 2. dinner
- 3. how many
- 4. look up
- 5. bake
- 6. must
- 7. preheat
- 8. some

- 9. chili
- 10. taste
- 11. prefer
- 12. how much
- 13. looks like
- 14. smells
- 1. T 2. T 3. T 4. F 5. F
- (3) 1. Yes, that would be nice.
- 2. Sure, I don't mind.
- 3. I don't think that'd be OK.
- 4. I don't think that would be a good idea.
- 5. Sure, feel free.
- (4) 1. some
- 2. None of
- 3. must not
- 4. any
- 5. must
- (5) 1. a 2. c 3. b 4. a 5. c
- (6) 1. crime
- 2. problems
- 3. allow
- 4. arrest
- 5. punished
- 6. fine
- 7. jail

Unit 7 - Lesson A

- (1) 1. c 2. a 3. d 4. c 5. b
- (2) (Sample answers)
- 1. I want to buy new clothes at the department store.
- 2. I need to visit my grandmother this weekend.
- 3. I'd like to have dinner with Samantha this Friday.
- 4. I need to do my homework before the weekend.
- 5. I want to travel overseas during summer vacation.
- (3) 1. the grocery store
- 2. the pharmacy
- 3. the bookstore
- 4. the movies
- 5. the mall
- (4) 1. a 2. b 3. b

Unit 7 - Lesson B

- (1) 1. retro
- 2. price
- 3. compare
- 4. modern
- 5. quality
- (2) Answers may vary.
- (3) 1. bigger
- 2. lower quality
- 3. farther
- 4. wider
- 5. more exciting
- (4) 1. smaller
- 2. hotter
- 3. faster

Unit 7 - Lesson C

- (1) 1. b 2. a 3. c 4. a 5. d
- (2) (From left to right, top to bottom) goods, bargain, spend, stall
- (3) Traditional Market Magda (and Jason) Superstore - Christine Department Store - Les
- (4) 1. stalls
- 2. fresh
- 3. goods
- 4. bargains
- 5. spend
- 6. trade
- 7. location
- 8. best

Unit 7 - Lesson D

- (1) (Sample Answers)
- 1. The brown ones look more comfortable.
- 2. I like it, but I think a street bike is better.
- (2) 1. to finish
- 2. to play
- 3. to call

- 4. to go
- 5. to find
- (3) 1. listen
- 2. shorter
- 3. better
- 4. more expensive

Unit 7 - Lesson E

- (1) (Sample Answers)
- 1. A company called Students Travel.
- 2. Asking direct questions about world travel. She also asks about concerns about funding the trip.
- 3. She is trying to sell trips to places all over the world.
- 4. We don't want to miss out on a great opportunity. We don't want to be the only one not taking advantage of this opportunity.
- (2) 1. These shoes are a little too small for me.
- 2. This mall is noisier than any other one I've been to!
- 3. I'd like to go to the bookstore with you today. / I'd like to go with you to the bookstore today.
- 4. He thinks his car is faster than mine.
- 5. We can get this dress for a lower price online. / We can get this dress online for a lower price.
- (3) (Sample Answers)
- 1. The little girl wants to buy some snacks.
- 2. They need bread to eat with dinner.
- 3. They're looking for a present to get for their friend.
- 4. Ann decided to purchase souvenirs for her family.

Unit 7 - Review

- (1) 1. a 2. d 3. a 4. c 5. b
- (2) (Sample Answers)
- 1. smaller
- 2. more
- 3. lower
- (3) Marché des Enfants Rouges is the oldest food market in Paris. It is nearly 400 years old! This market is more interesting than most markets in the area. It has a <u>larger selection of products than</u> many of the neighboring markets. Shoppers can

buy meat or fish, milk and cheese, and flowers from the many sellers there. If you're hungry, there are a wide variety of restaurants to choose from. French, Japanese, Caribbean, or Moroccan, you'll have more options than you'll know what to do with!

(4) (Sample Answers)

I think you should buy flowers from the Marché des Enfants Rouges. It's more interesting than buying flowers from a modern flower shop in town.

(5) Answers may vary.

Unit 8 - Lesson A

- (1) 1. c 2. b 3. h 4. f 5. d 6.a
- (2) 1. a 2. a 3. b 4. c 5. b
- (3) 1. c 2. a 3. a 4. b

Unit 8 - Lesson B

(1) 1. b 2. c 3. a

- (2) 1. safety
- 2. mask
- 3. pollution
- 4. climate
- 5. breathe

(3) Where: Rock Beach When: Saturday June 3rd Why: A(n) oil tanker has sunk.

What to bring: Sunscreen, hat, and gloves.

Contact: Erin at ebird@h-link.com

Unit 8 - Lesson C

(1) 1. c 2. b 3. b 4. c 5. c

- (2) 1. Jamie said we should hurry, or we would miss the train.
- 2. Edwin said that you must have permission to participate in the science fair.
- 3. Nicole said that she hoped she'd win the contest.

- (3) 1. Michael said that he loves to travel.
- 2. Do you know when the store opens?
- 3. Sarah said, "I hope to see you soon."

(4) When: April 26th Where: the gym

Required: permission slip Required by: next Friday

Recommend: get them in as soon as possible

Hope: all will be there (Sample Answers)

Hi! Mrs Cho said the science fair will/would be on April 26th in the gym. She said we need/needed to have a permission slip. She said those were due by next Friday. She says that she hopes/hoped we all will/would be there.

Unit 8 - Lesson D

(1) 1. d 2. c 3. a 4. b 5. c

- (2) 1. enough
- 2. check
- 3. include
- 4. belong to
- 5. empty
- (3) 1. go over
- 2. go up
- 3. go away
- 4. go back
- 5. go out
- 6. go down

(4) Mrs. Cline:

Mrs. Cline said that the funds raised are/were important and that they will/would help them help the environment.

Matt and Betsy:

Matt and Betsy said that they had earned enough to start a recycling program at their school and that it will/would be an important change.

Mr. Fredrick Grind:

Mr. Fredrick Grind said that the work done by the environmental club is/was important and that it helps/helped everyone in our society.

Unit 8 – Lesson E

(1) (Sample Answers)

- 1. I agree more closely with Brian.
- 2. I think a school's job is to teach us. It's our responsibility to make our own decisions.
- (2) Girl's opinion Students should study more. It's important to study every night.

Schools should make a rule that students must study every night.

Boy's opinion - Making a rule that students should study every night wouldn't help them. Students should study more.

- (3) 1. b 2. a 3. c 4. a
- (4) Answers may vary.

Unit 8 - Review

- (1) 1. d 2. b 3. a 4. c
- (2) 1. c 2. c 3. a
- (3) 1. Regan said she recommends reading a new book every week.
- 2. Paul said that his favorite activity is swimming.
- (4) I found an old car in a field. It's a big car. It has a lot of rust. It looks like it has been sitting outside for a long time.
- (5) Answers may vary.

Review (Unit 7-8)

- (1) 1. permission
- 2. window shop
- 3. bookstore
- 4. price
- 5. customer
- 6. language
- 7. earn
- 8. pollution
- (2) 1. need
- 2. enough
- 3. to buy
- 4. compare
- 5. low
- 6. for sale
- 7. coupon

- 8. don't they
- 9. go back
- 10. hurry
- 11. ready
- 1.c 2.a 3.b 4.a 5.b
- (3) 1. faster
- 2. much
- 3. bigger
- 4. a lot
- 5. far
- 6. taller
- (4) 1. Scott said to listen carefully.
- 2. Mrs. Right said, "Please be quiet."
- 3. Edgar asked how many people were there.
- 4. Beth said, "I have an extra pen."
- 5. Mr. Thom said to take one and pass the rest.
- (5) 1. T 2. F
- (6) 1. T 2. T 3. F
- (7) 1. c 2. b 3. c 4. a 5. b

Unit 9 - Lesson A

- (1) 1. b 2. a 3. c 4. b 5. a
- (2) 1. Invention: Steam Engine Inventor: Thomas Newcomen

When: 1712

What it does: Powers pumps and other machines.

2. Invention: Canning Inventor: Nicolas Appert

When: 1809

What it does: It keeps food fresh for a long time.

- (3) 1. discover
- 2. remove
- 3. contact
- 4. germ
- 5. seal
- (4) 1. b 2. a

Unit 9 - Lesson B

(1) 1. He used to spend a lot of time at an arcade.

- 2. This was a place where people would play video games.
- 3. He used to ask for his allowance in quarters.
- 4. He would play a video game for one guarter.
- 5. I'm glad I can play video games at home.
- 6. In the near future, we'll be able to play video games anywhere.
- 7. Soon, most games will be released on phones and tablets.
- (2) (Sample Answers)
- 1. In the past, people used to ride horses.
- 2. These days, people drive cars.
- 3. In the future, cars may drive themselves.
- (3) 1. c 2. b 3. a 4. c 5. a

Unit 9 - Lesson C

- (1) 1. c 2. a 3. c 4. b 5. a 6. b
- (2) 1. a 2. c 3. b
- (3) (Sample Answers)
- 1. faster
- 2. bigger
- 3. more difficult
- 4. happier

Unit 9 - Lesson D

- (1) 1. a 2. c 3. b 4. a 5. c
- (2) 1. print
- 2. reason
- 3. path
- 4. normal
- 5. wrong
- (3) 1. The aqueducts could not have functioned without the development of the screw pump.
- 2. Henry Bigelow changed surgery forever.
- 3. Without this plow, agriculture would not have developed in many places.
- 4. This was the first successful vaccine.

Unit 9 - Lesson E

- (1) 1. b 2. a 3. c 4. a
- (2) Across 2. click

- 4. remember
- 5. discover

Down 1. invent

- 3. clever
- remove
- (3) Circle They became cheap enough that anyone could buy them.

The quality of peoples' lives grew.

Square - However, factories were dirty

Pollution started to increase.

Unit 9 - Review

- (1) (From left to right)
- 3, 2, 1
- (2) Answers may vary.
- (3) 1. present
- 2. past
- 3. present
- 4. past
- 5. past
- (4) (Sample Answers)

Louis Pasteur was a French scientist who invented Pasteurization. He discovered that germs were living in foods and causing people to get sick. He also discovered that by heating up foods, those germs would die. This led to more people eating clean and healthy food.

(5) (Sample Answers)

Pros: Can buy products quickly.

Convenient.

Can find the best deals.

Cons: Might not get the correct item.

Hassle to return damaged or incorrect product.

Could have identity stolen.

Unit 10 – Lesson A

- (1) 1. a 2. c 3. a
- (2) Speaker 1. d

Speaker 2. h

Speaker 3. b

Speaker 4. e

(3) 1. b 2. c 3. c

Unit 10 - Lesson B

(1) 1. d 2. h 3. f 4. c 5. b 6. g

(2) 1. a 2. c 3. b 4. c 5. b

Unit 10 - Lesson C

(1) 1. smells like / d

2. looks like / c

3. tastes like / a

4. feels like / e

5. sounds like / b

(2) 1. c 2. a 3. a 4. c 5. b

(3) 1. palace

2. replace

3. mystery

4. jewel

5. treasure

Unit 10 - Lesson D

(1) (From left to right)

Speaker 4, Speaker 1, Speaker 2, Speaker 5, Speaker 3

(2) 1. c 2. b 3. b 4. c 5. a

(3) Who: children

What: serve a meal or laugh with a child

Where: Convention center When: December 20th

Unit 10 - Lesson E

(1) 1. g 2. a 3. d 4. c

(2) 1. b 2. c 3. a 4. c 5. c 6. b

(3) (Sample Answers)

I think plays are more interesting than movies because they're live. The actors have to get everything right as they go. I think this means that they are much more skilled. Unit 10 - Review

(1) d

(2) 1. a 2. a 3. b 4. c

(3) (Sample Answers)

This item feels like it is soft and cool. It looks like it is made of ice and snow. It tastes like sugar and cream. It sounds like song and celebration. It smells sweet and inviting.

(4) b

(5) Answers may vary.

Review (Unit 9-10)

(1) 1. f

2. d

3. a

4. h 5. g

6. b

U. D

7. c

8. e

(2) 1. gift

2. choice

3. CD player

4. tablet

5. great

6. Then

7. used

8. useful

9. smile

10. the

11. Then

12. happier

1. T 2. F 3. T 4. F 5. T

(3) 1. In the future,

2. In the past,

3. At this time,

4. Recently,

5. These days,

(4) 1. tastes/smells

2. looks

3. sounds

4. feels

5. smells

- (5) 1. tallest
- 2. faster
- 3. more careful
- 4. largest
- 5. biggest
- (6) 1. In the past
- 2. brave
- 3. kill
- 4. treasure
- 5. jewels
- 6. mystery7. Today
- 8. clever
- 9. discover
- 10. remove