

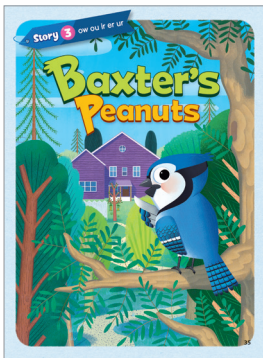
Title	A Seed in the Wind
Theme	Four Seasons
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Double Letter Vowels (ee, ea, oa, ow)
Phonics Words	bee, feet, goat, green, grow, leaf, pillow, road, sea, seal, see, seed, snow, tea, tree, window, yellow
Story Words	boy, flower, girl, grass, land, spring, wind, winter
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p>Greeting</p> <ul style="list-style-type: none"> - Greet children. 	Readers Book (p. 3)
	<p>Cover Talk</p> <ul style="list-style-type: none"> - Ask children about the cover picture. <i>What is flying away in the middle of the picture?</i> <i>What is the wind doing?</i> <i>How does the flower look?</i> - Talk briefly about the title of the story. <i>Where do you think the seed will fly away to?</i> 	
During Reading (20 min.)	<p>Listen to the Story</p> <ul style="list-style-type: none"> - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own. 	Readers Book (pp. 4-13) App
	<p>Talk about the Story</p> <ul style="list-style-type: none"> - Ask children about the picture on each page. p. 5: <i>What does the seed see over a small road?</i> p. 6: <i>What do the trees do with their arms?</i> p. 7: <i>Can you find the things that contain the sounds /ee/ and /ea/?</i> p. 11: <i>Which season is it now?</i> p. 13: <i>What does the seed turn into?</i> 	Readers Book (pp. 4-13)
After Reading (15 min.)	<p>Retell the Story</p> <ul style="list-style-type: none"> - Show children the story cards and encourage them to talk about what happens in the story. 	Story Cards
	<p>Activities</p> <ul style="list-style-type: none"> - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work. 	Readers Book (pp. 14-17)
	<p>Picture Dictionary</p> <ul style="list-style-type: none"> - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is. 	Readers Book (p. 18) Flashcards (Picture Dictionary)
	<p>Story Worksheets</p> <ul style="list-style-type: none"> - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework. 	Story Worksheets (Book Report, Story Activity Sheet)
	<p>Closing</p> <ul style="list-style-type: none"> - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye. 	



Title	Roy's Toy
Theme	Brothers and Sisters (Siblings)
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Double Letter Vowels (ai, ay, oi, oy)
Phonics Words	clay, hay, mail, point, soybean, toilet, toy
Story Words	bag, behind, cry, find, house, look, plane, rocket, shout, stop, under
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p>Greeting</p> <ul style="list-style-type: none"> - Greet children. 	Readers Book (p. 19)
	<p>Cover Talk</p> <ul style="list-style-type: none"> - Ask children about the cover picture. <i>Where are the girl and the boy?</i> <i>What does the boy have in his hand?</i> <i>What is the girl doing?</i> - Talk briefly about the title of the story. <i>What is your favorite toy?</i> 	
During Reading (20 min.)	<p>Listen to the Story</p> <ul style="list-style-type: none"> - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own. 	Readers Book (pp. 20-29) App
	<p>Talk about the Story</p> <ul style="list-style-type: none"> - Ask children about the picture on each page. p. 20: <i>Why does Roy cry?</i> p. 22: <i>Where does Roy look for his toy?</i> p. 23: <i>Can you find the item that contains the sound /oi/?</i> p. 27: <i>What does Joy point to?</i> pp. 28-29: <i>Who had Roy's toy?</i> 	Readers Book (pp. 20-29)
	<p>Retell the Story</p> <ul style="list-style-type: none"> - Show children the story cards and encourage them to talk about what happens in the story. 	Story Cards
After Reading (15 min.)	<p>Activities</p> <ul style="list-style-type: none"> - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work. 	Readers Book (pp. 30-33)
	<p>Picture Dictionary</p> <ul style="list-style-type: none"> - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is. 	Readers Book (p. 34) Flashcards (Picture Dictionary)
	<p>Story Worksheets</p> <ul style="list-style-type: none"> - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework. 	Story Worksheets (Book Report, Story Activity Sheet)
	<p>Closing</p> <ul style="list-style-type: none"> - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye. 	



Title	Baxter's Peanuts
Theme	Giving Thanks
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Double Letter Vowels (ow, ou, ir, er, ur)
Phonics Words	bird, clown, count, girl, house, letter, mouse, owl, player, purple, shirt, shout, singer, soccer, teacher, turtle
Story Words	ball, blue, bowl, fox, listen, peanut, song, start, write
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	Greeting - Greet children.	
	Cover Talk - Ask children about the cover picture. <i>Where is the bird?</i> <i>What does the bird point to?</i> <i>What color is the house?</i> - Talk briefly about the title of the story. <i>Do you like peanuts? What foods do birds eat?</i>	Readers Book (p. 35)
During Reading (20 min.)	Listen to the Story - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own.	Readers Book (pp. 36-45) App
	Talk about the Story - Ask children about the picture on each page. p. 37: <i>Where are the peanuts Baxter sees?</i> p. 39: <i>What sport does Turtle play?</i> p. 42: <i>How many peanuts are left?</i> p. 44: <i>What is the girl doing?</i> p. 45: <i>Can you find the animals that contain the sounds /ow/ and /ir/?</i>	Readers Book (pp. 36-45)
	Retell the Story - Show children the story cards and encourage them to talk about what happens in the story.	Story Cards
After Reading (15 min.)	Activities - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work.	Readers Book (pp. 46-49)
	Picture Dictionary - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is.	Readers Book (p. 50) Flashcards (Picture Dictionary)
	Story Worksheets - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework.	Story Worksheets (Book Report, Story Activity Sheet)
	Closing - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye.	



Title	Flying North
Theme	Habits
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Double Letter Vowels (ar, or, oo)
Phonics Words	arm, baboon, book, cook, corn, far away, farm, farmer, food truck, goose, look, moon, north, park, pitchfork, pool, spoon, star, zoo
Story Words	animals, beach, fly, point, summer, wake up
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p>Greeting</p> <ul style="list-style-type: none"> - Greet children. 	Readers Book (p. 51)
	<p>Cover Talk</p> <ul style="list-style-type: none"> - Ask children about the cover picture. <i>How many different places can you see?</i> <i>Where is the woman with a pitchfork pointing to?</i> <i>Where does the bird want to go?</i> - Talk briefly about the title of the story. <i>Why do birds fly north?</i> 	
During Reading (20 min.)	<p>Listen to the Story</p> <ul style="list-style-type: none"> - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own. 	Readers Book (pp. 52-61) App
	<p>Talk about the Story</p> <ul style="list-style-type: none"> - Ask children about the picture on each page. p. 53: <i>What does Goose look for?</i> p. 55: <i>What does Goose fly over?</i> p. 57: <i>Who gives directions to Goose?</i> p. 59: <i>Can you find the things that contain the sounds /ar/ and /oo/?</i> pp. 60-61: <i>Who welcomes Goose to the north?</i> 	Readers Book (pp. 52-61)
After Reading (15 min.)	<p>Retell the Story</p> <ul style="list-style-type: none"> - Show children the story cards and encourage them to talk about what happens in the story. 	Story Cards
	<p>Activities</p> <ul style="list-style-type: none"> - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work. 	Readers Book (pp. 62-65)
	<p>Picture Dictionary</p> <ul style="list-style-type: none"> - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is. 	Readers Book (p. 66) Flashcards (Picture Dictionary)
	<p>Story Worksheets</p> <ul style="list-style-type: none"> - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework. 	Story Worksheets (Book Report, Story Activity Sheet)
	<p>Closing</p> <ul style="list-style-type: none"> - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye. 	