



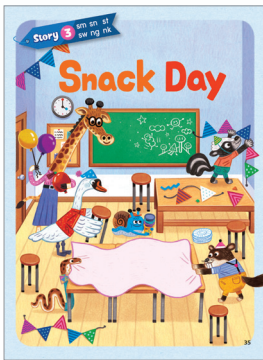
Title	The Flying Frog
Theme	Problem Solving
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Double Letter Consonants (bl, cl, fl, br, cr, fr)
Phonics Words	blimp, block, blue, brave, clam, clap, cliff, crab, crane, flap, flip, fly, frog
Story Words	arm, balloon, cut, fall, frown, grab, jump, leg, open, see, sit, sky
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p>Greeting</p> <ul style="list-style-type: none"> - Greet children. 	Readers Book (p. 3)
	<p>Cover Talk</p> <ul style="list-style-type: none"> - Ask children about the cover picture. <i>Where is the frog?</i> <i>What is the frog doing?</i> <i>What is in the background?</i> - Talk briefly about the title of the story. <i>How do you think the frog can fly?</i> 	
During Reading (20 min.)	<p>Listen to the Story</p> <ul style="list-style-type: none"> - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own. 	Readers Book (pp. 4-13) App
	<p>Talk about the Story</p> <ul style="list-style-type: none"> - Ask children about the picture on each page. p. 4: <i>What is Frog looking at?</i> p. 7: <i>What is Frog sitting on?</i> p. 9: <i>What does Frog grab?</i> p. 10: <i>Why does Frog fall into the pond?</i> p. 13: <i>Can you find the animals that start with the sounds /cr/ and /fr/?</i> 	Readers Book (pp. 4-13)
	<p>Retell the Story</p> <ul style="list-style-type: none"> - Show children the story cards and encourage them to talk about what happens in the story. 	Story Cards
After Reading (15 min.)	<p>Activities</p> <ul style="list-style-type: none"> - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work. 	Readers Book (pp. 14-17)
	<p>Picture Dictionary</p> <ul style="list-style-type: none"> - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is. 	Readers Book (p. 18) Flashcards (Picture Dictionary)
	<p>Story Worksheets</p> <ul style="list-style-type: none"> - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework. 	Story Worksheets (Book Report, Story Activity Sheet)
	<p>Closing</p> <ul style="list-style-type: none"> - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye. 	



Title	Dragon's Trip
Theme	Trips
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Double Letter Consonants (gl, pl, sl, dr, pr, tr)
Phonics Words	dragon, drum, glass, globe, glove, plan, plane, plate, plum, press, prize, sled, slide, trip, trumpet
Story Words	button, buy, cold, dream, food, hill, photo, sofa, win, wool hat
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p>Greeting</p> <ul style="list-style-type: none"> - Greet children. 	Readers Book (p. 19)
	<p>Cover Talk</p> <ul style="list-style-type: none"> - Ask children about the cover picture. <i>Where is the dragon?</i> <i>Why is the dragon at the airport?</i> <i>What clothes does the dragon wear?</i> - Talk briefly about the title of the story. <i>Where would you like to travel to?</i> 	
During Reading (20 min.)	<p>Listen to the Story</p> <ul style="list-style-type: none"> - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own. 	Readers Book (pp. 20-29) App
	<p>Talk about the Story</p> <ul style="list-style-type: none"> - Ask children about the picture on each page. p. 21: <i>What is Dragon's prize?</i> p. 22: <i>Can you find the items that start with the sounds /pl/ and /gl/?</i> p. 23: <i>How is the weather in Canada?</i> p. 27: <i>How does Dragon look?</i> p. 29: <i>What is Dragon doing?</i> 	Readers Book (pp. 20-29)
	<p>Retell the Story</p> <ul style="list-style-type: none"> - Show children the story cards and encourage them to talk about what happens in the story. 	Story Cards
After Reading (15 min.)	<p>Activities</p> <ul style="list-style-type: none"> - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work. 	Readers Book (pp. 30-33)
	<p>Picture Dictionary</p> <ul style="list-style-type: none"> - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is. 	Readers Book (p. 34) Flashcards (Picture Dictionary)
	<p>Story Worksheets</p> <ul style="list-style-type: none"> - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework. 	Story Worksheets (Book Report, Story Activity Sheet)
	<p>Closing</p> <ul style="list-style-type: none"> - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye. 	



Title	Snack Day
Theme	School Events
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Double Letter Consonants (sm, sn, st, sw, ng, nk)
Phonics Words	bang, dunk, fang, pink, ring, sing, skunk, smell, smile, snack, snail, snake, song, stop, swan, sweet, wink
Story Words	beaver, classroom, floor, school, sneak, student, teacher, think
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p>Greeting</p> <ul style="list-style-type: none"> - Greet children. 	Readers Book (p. 35)
	<p>Cover Talk</p> <ul style="list-style-type: none"> - Ask children about the cover picture. <i>Which animals can you see?</i> <i>Where are the animals?</i> <i>What are the animals doing?</i> - Talk briefly about the title of the story. <i>What snack would you like to share with your friends?</i> 	
During Reading (20 min.)	<p>Listen to the Story</p> <ul style="list-style-type: none"> - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own. 	Readers Book (pp. 36-45) App
	<p>Talk about the Story</p> <ul style="list-style-type: none"> - Ask children about the picture on each page. p. 37: <i>What does Beaver make for Snack Day?</i> p. 39: <i>What does Skunk do?</i> p. 42: <i>Can you find the animals that start with the sounds /sn/ and /sw/?</i> p. 43: <i>What is on Snake's fang?</i> pp. 44-45: <i>Why does Snake's body look different?</i> 	Readers Book (pp. 36-45)
	<p>Retell the Story</p> <ul style="list-style-type: none"> - Show children the story cards and encourage them to talk about what happens in the story. 	Story Cards
After Reading (15 min.)	<p>Activities</p> <ul style="list-style-type: none"> - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work. 	Readers Book (pp. 46-49)
	<p>Picture Dictionary</p> <ul style="list-style-type: none"> - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is. 	Readers Book (p. 50) Flashcards (Picture Dictionary)
	<p>Story Worksheets</p> <ul style="list-style-type: none"> - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework. 	Story Worksheets (Book Report, Story Activity Sheet)
	<p>Closing</p> <ul style="list-style-type: none"> - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye. 	



Title	A Cherry Catcher
Theme	Sharing
Objectives	1. Students will be able to read each of the phonics words 2. Students will be able to read and understand the story.
Target Sounds	Double Letter Consonants (sh, ch, th, wh)
Phonics Words	branch, catch, cherry, chipmunk, shake, teeth, thick, thin, whip, white
Story Words	bite, break, fall, long, red, share, shiny, shout, snake, snore, throw, tree, walk, wake up
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	Greeting - Greet children.	
	Cover Talk - Ask children about the cover picture. <i>What is the chipmunk grabbing?</i> <i>What is the chipmunk wearing?</i> <i>How does the cherry look?</i> - Talk briefly about the title of the story. <i>What are some things that you catch?</i>	Readers Book (p. 51)
During Reading (20 min.)	Listen to the Story - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own.	Readers Book (pp. 52-61) App
	Talk about the Story - Ask children about the picture on each page. p. 52: <i>Can you find the things that start with the sound /ch/?</i> p. 53: <i>What is the snake doing under the tree?</i> p. 55: <i>What does the chipmunk throw?</i> p. 58: <i>Why does the branch break?</i> p. 60: <i>How does the snake give cherries to the chipmunk?</i>	Readers Book (pp. 52-61)
	Retell the Story - Show children the story cards and encourage them to talk about what happens in the story.	Story Cards
After Reading (15 min.)	Activities - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work.	Readers Book (pp. 62-65)
	Picture Dictionary - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is.	Readers Book (p. 66) Flashcards (Picture Dictionary)
	Story Worksheets - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework.	Story Worksheets (Book Report, Story Activity Sheet)
	Closing - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye.	