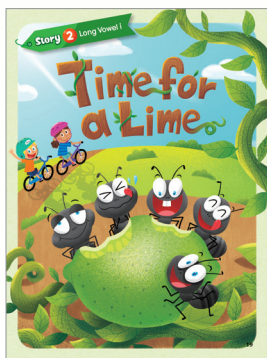




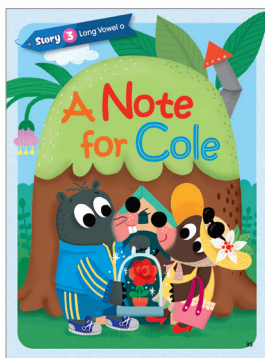
<b>Title</b>	<b>Jake and the Cake</b>
<b>Theme</b>	Birthdays
<b>Objectives</b>	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
<b>Target Sounds</b>	Long Vowel a
<b>Phonics Words</b>	cake, cape, case, date, fake, game, gate, lake, late, sale, wave
<b>Story Words</b>	birthday, gift, hand, hear, laugh, meet, new, run, yell
<b>Materials</b>	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>- Greet children.</li> </ul>	Readers Book (p. 3)
	<p><b>Cover Talk</b></p> <ul style="list-style-type: none"> <li>- Ask children about the cover picture.</li> <li><i>Where are they?</i></li> <li><i>What are they holding?</i></li> <li><i>What is the boy wearing on his back?</i></li> <li>- Talk briefly about the title of the story.</li> <li><i>What is your favorite kind of cake?</i></li> </ul>	
During Reading (20 min.)	<p><b>Listen to the Story</b></p> <ul style="list-style-type: none"> <li>- Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly.</li> <li>- Play [Listen and Read Along]. Have children listen first, and then read along.</li> <li>- Play [Listen and Repeat]. Have children listen first, and then repeat on their own.</li> </ul>	Readers Book (pp. 4-13) App
	<p><b>Talk about the Story</b></p> <ul style="list-style-type: none"> <li>- Ask children about the picture on each page.</li> <li>p. 5: <i>Why does Jake look surprised?</i></li> <li>p. 6: <i>Can you find the items that contain the sounds /ape/ and /ate/?</i></li> <li>p. 9: <i>Which cake does Jake choose?</i></li> <li>p. 11: <i>Where is the birthday party held?</i></li> <li>pp. 12-13: <i>What is wrong with the cake?</i></li> </ul>	Readers Book (pp. 4-13)
	<p><b>Retell the Story</b></p> <ul style="list-style-type: none"> <li>- Show children the story cards and encourage them to talk about what happens in the story.</li> </ul>	Story Cards
After Reading (15 min.)	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Do the first question of each activity with children as an example.</li> <li>- Have children do the rest of the questions on their own.</li> <li>- Go around the class and monitor children's work.</li> </ul>	Readers Book (pp. 14-17)
	<p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Read each word and have children repeat after you.</li> <li>- If time allows, use the flashcards and ask children what each word is.</li> </ul>	Readers Book (p. 18) Flashcards (Picture Dictionary)
	<p><b>Story Worksheets</b></p> <ul style="list-style-type: none"> <li>- Hand out the story worksheet to children.</li> <li>- If there's time, have children do the story worksheet in class. If not, assign it as homework.</li> </ul>	Story Worksheets (Book Report, Story Activity Sheet)
	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>- Assign children their homework. Have children review the lesson on the app.</li> <li>- Praise children for their good work and say goodbye.</li> </ul>	



<b>Title</b>	<b>Time for a Lime</b>
<b>Theme</b>	At the Park
<b>Objectives</b>	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
<b>Target Sounds</b>	Long Vowel i
<b>Phonics Words</b>	bike, bite, five, hide, hike, kite, lime, line, ride, time, vine
<b>Story Words</b>	ant, eat, hill, jump, run, sky, sun, walk
<b>Materials</b>	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>- Greet children.</li> </ul>	Readers Book (p. 19)
	<p><b>Cover Talk</b></p> <ul style="list-style-type: none"> <li>- Ask children about the cover picture.</li> <li><i>How many ants are there?</i></li> <li><i>What are the ants doing?</i></li> <li><i>Who ride the bikes?</i></li> <li>- Talk briefly about the title of the story.</li> <li><i>What do you usually do at the park?</i></li> </ul>	
During Reading (20 min.)	<p><b>Listen to the Story</b></p> <ul style="list-style-type: none"> <li>- Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly.</li> <li>- Play [Listen and Read Along]. Have children listen first, and then read along.</li> <li>- Play [Listen and Repeat]. Have children listen first, and then repeat on their own.</li> </ul>	Readers Book (pp. 20-29)  App
	<p><b>Talk about the Story</b></p> <ul style="list-style-type: none"> <li>- Ask children about the picture on each page.</li> <li>p. 20: <i>What do the ants hike down?</i></li> <li>p. 21: <i>Can you find the items that contain the sounds /ite/ and /ime/?</i></li> <li>p. 24: <i>Where are Mike and Jane riding to?</i></li> <li>p. 26: <i>Why do the ants hide under the kite?</i></li> <li>p. 29: <i>How do the ants on the kite look?</i></li> </ul>	Readers Book (pp. 20-29)
	<p><b>Retell the Story</b></p> <ul style="list-style-type: none"> <li>- Show children the story cards and encourage them to talk about what happens in the story.</li> </ul>	Story Cards
After Reading (15 min.)	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Do the first question of each activity with children as an example.</li> <li>- Have children do the rest of the questions on their own.</li> <li>- Go around the class and monitor children's work.</li> </ul>	Readers Book (pp. 30-33)
	<p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Read each word and have children repeat after you.</li> <li>- If time allows, use the flashcards and ask children what each word is.</li> </ul>	Readers Book (p. 34)  Flashcards (Picture Dictionary)
	<p><b>Story Worksheets</b></p> <ul style="list-style-type: none"> <li>- Hand out the story worksheet to children.</li> <li>- If there's time, have children do the story worksheet in class. If not, assign it as homework.</li> </ul>	Story Worksheets (Book Report, Story Activity Sheet)
	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>- Assign children their homework. Have children review the lesson on the app.</li> <li>- Praise children for their good work and say goodbye.</li> </ul>	



<b>Title</b>	<b>A Note for Cole</b>
<b>Theme</b>	Asking for Help
<b>Objectives</b>	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
<b>Target Sounds</b>	Long Vowel o
<b>Phonics Words</b>	dome, hole, home, hose, mole, nose, note, pine cone, rose
<b>Story Words</b>	big, leave, run, smile, walk, water
<b>Materials</b>	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>- Greet children.</li> </ul>	Readers Book (p. 35)
	<p><b>Cover Talk</b></p> <ul style="list-style-type: none"> <li>- Ask children about the cover picture.</li> <li><i>What do the moles have?</i></li> <li><i>What is the relationship between the moles?</i></li> <li><i>What is the rose in?</i></li> <li>- Talk briefly about the title of the story.</li> <li><i>What do you think the note for Cole will say?</i></li> </ul>	
During Reading (20 min.)	<p><b>Listen to the Story</b></p> <ul style="list-style-type: none"> <li>- Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly.</li> <li>- Play [Listen and Read Along]. Have children listen first, and then read along.</li> <li>- Play [Listen and Repeat]. Have children listen first, and then repeat on their own.</li> </ul>	Readers Book (pp. 36-45)  App
	<p><b>Talk about the Story</b></p> <ul style="list-style-type: none"> <li>- Ask children about the picture on each page.</li> <li>p. 36: <i>Where do Cole and Hope live?</i></li> <li>p. 39: <i>What does the note say?</i></li> <li>p. 41: <i>Can you find the items that contain the sound /ose/?</i></li> <li>p. 42: <i>What does Cole step on?</i></li> <li>pp. 44-45: <i>Where is the rose?</i></li> </ul>	Readers Book (pp. 36-45)
	<p><b>Retell the Story</b></p> <ul style="list-style-type: none"> <li>- Show children the story cards and encourage them to talk about what happens in the story.</li> </ul>	Story Cards
After Reading (15 min.)	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Do the first question of each activity with children as an example.</li> <li>- Have children do the rest of the questions on their own.</li> <li>- Go around the class and monitor children's work.</li> </ul>	Readers Book (pp. 46-49)
	<p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Read each word and have children repeat after you.</li> <li>- If time allows, use the flashcards and ask children what each word is.</li> </ul>	Readers Book (p. 50)  Flashcards (Picture Dictionary)
	<p><b>Story Worksheets</b></p> <ul style="list-style-type: none"> <li>- Hand out the story worksheet to children.</li> <li>- If there's time, have children do the story worksheet in class. If not, assign it as homework.</li> </ul>	Story Worksheets (Book Report, Story Activity Sheet)
	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>- Assign children their homework. Have children review the lesson on the app.</li> <li>- Praise children for their good work and say goodbye.</li> </ul>	



<b>Title</b>	<b>June on the Dune</b>
<b>Theme</b>	Imagination
<b>Objectives</b>	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
<b>Target Sounds</b>	Long Vowel u
<b>Phonics Words</b>	dune, ice cube, mule, mute, tube, tune
<b>Story Words</b>	big, bite, fox, hear, hot, run, sun, yell, wake up
<b>Materials</b>	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>- Greet children.</li> </ul>	Readers Book (p. 51)
	<p><b>Cover Talk</b></p> <ul style="list-style-type: none"> <li>- Ask children about the cover picture. <i>Where are the girl and the mule?</i> <i>How is the weather?</i> <i>How do they look?</i></li> <li>- Talk briefly about the title of the story. <i>What is going to happen to the girl and the mule on the dune?</i></li> </ul>	
During Reading (20 min.)	<p><b>Listen to the Story</b></p> <ul style="list-style-type: none"> <li>- Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly.</li> <li>- Play [Listen and Read Along]. Have children listen first, and then read along.</li> <li>- Play [Listen and Repeat]. Have children listen first, and then repeat on their own.</li> </ul>	Readers Book (pp. 52-61)  App
	<p><b>Talk about the Story</b></p> <ul style="list-style-type: none"> <li>- Ask children about the picture on each page. p. 53: <i>What makes June exhausted?</i> p. 55: <i>What is the fox doing?</i> p. 57: <i>Can you find the item that contains the sound /ube/?</i> p. 58: <i>Where does June take the ice cube?</i> pp. 60-61: <i>What happens to the ice cube?</i></li> </ul>	Readers Book (pp. 52-61)
	<p><b>Retell the Story</b></p> <ul style="list-style-type: none"> <li>- Show children the story cards and encourage them to talk about what happens in the story.</li> </ul>	Story Cards
After Reading (15 min.)	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Do the first question of each activity with children as an example.</li> <li>- Have children do the rest of the questions on their own.</li> <li>- Go around the class and monitor children's work.</li> </ul>	Readers Book (pp. 62-65)
	<p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Read each word and have children repeat after you.</li> <li>- If time allows, use the flashcards and ask children what each word is.</li> </ul>	Readers Book (p. 66)  Flashcards (Picture Dictionary)
	<p><b>Story Worksheets</b></p> <ul style="list-style-type: none"> <li>- Hand out the story worksheet to children.</li> <li>- If there's time, have children do the story worksheet in class. If not, assign it as homework.</li> </ul>	Story Worksheets (Book Report, Story Activity Sheet)
	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>- Assign children their homework. Have children review the lesson on the app.</li> <li>- Praise children for their good work and say goodbye.</li> </ul>	