

Title	There You Are!
Theme	Pets
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Short Vowel a
Phonics Words	can, cap, cat, dad, dam, hat, jam, lap, map, mat, nap, pan, ram, rat, van
Story Words	bread, eat, fix, pack, wear
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p>Greeting</p> <ul style="list-style-type: none"> - Greet children. 	
	<p>Cover Talk</p> <ul style="list-style-type: none"> - Ask children about the cover picture. <i>Where are the girl and the man?</i> <i>What does the girl have?</i> <i>Where are they going?</i> - Talk briefly about the title of the story. <i>What is going to happen on their trip?</i> 	Readers Book (p. 3)
During Reading (20 min.)	<p>Listen to the Story</p> <ul style="list-style-type: none"> - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own. 	Readers Book (pp. 4-13) App
	<p>Talk about the Story</p> <ul style="list-style-type: none"> - Ask children about the picture on each page. pp. 4-5: <i>What are Dad and the girl doing?</i> p. 6: <i>Can you find the items that contain a short vowel /a/ sound?</i> p. 9: <i>What is Dad pointing at?</i> p. 11: <i>Why does the girl look so sad?</i> p. 13: <i>How do Dad and the girl look?</i> 	Readers Book (pp. 4-13)
	<p>Retell the Story</p> <ul style="list-style-type: none"> - Show children the story cards and encourage them to talk about what happens in the story. 	Story Cards
After Reading (15 min.)	<p>Activities</p> <ul style="list-style-type: none"> - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work. 	Readers Book (pp. 14-17)
	<p>Picture Dictionary</p> <ul style="list-style-type: none"> - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is. 	Readers Book (p. 18) Flashcards (Picture Dictionary)
	<p>Story Worksheets</p> <ul style="list-style-type: none"> - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework. 	Story Worksheets (Book Report, Story Activity Sheet)
	<p>Closing</p> <ul style="list-style-type: none"> - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye. 	



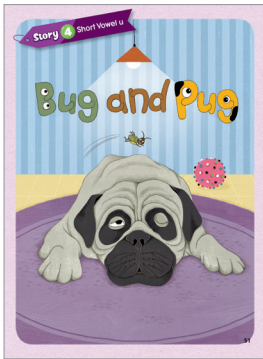
Title	The Big Red Fin
Theme	Helping Others
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Short Vowels e, i
Phonics Words	big, fin, hit, net, red, rip, six, wet
Story Words	fish, sail, save, sea, ship, wind, put up
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p>Greeting</p> <ul style="list-style-type: none"> - Greet children. 	Readers Book (p. 19)
	<p>Cover Talk</p> <ul style="list-style-type: none"> - Ask children about the cover picture. <i>Who are the men?</i> <i>Where are they?</i> <i>What is the man with the black hat doing?</i> - Talk briefly about the title of the story. <i>Which animals have fins?</i> 	
During Reading (20 min.)	<p>Listen to the Story</p> <ul style="list-style-type: none"> - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own. 	Readers Book (pp. 20-29) App
	<p>Talk about the Story</p> <ul style="list-style-type: none"> - Ask children about the picture on each page. p. 21: <i>What is special about the fin?</i> p. 23: <i>Can you find the item that contains the short vowel sound /e/?</i> p. 24: <i>How many sails are there?</i> p. 27: <i>Why are Kip and Pip scared?</i> pp. 28-29: <i>Who helps Kip and Pip?</i> 	Readers Book (pp. 20-29)
	<p>Retell the Story</p> <ul style="list-style-type: none"> - Show children the story cards and encourage them to talk about what happens in the story. 	Story Cards
After Reading (15 min.)	<p>Activities</p> <ul style="list-style-type: none"> - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work. 	Readers Book (pp. 30-33)
	<p>Picture Dictionary</p> <ul style="list-style-type: none"> - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is. 	Readers Book (p. 34) Flashcards (Picture Dictionary)
	<p>Story Worksheets</p> <ul style="list-style-type: none"> - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework. 	Story Worksheets (Book Report, Story Activity Sheet)
	<p>Closing</p> <ul style="list-style-type: none"> - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye. 	



Title	Lost in the Fog
Theme	Magic
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Short Vowel o
Phonics Words	fog, fox, hop, hot, log, mom, mop, nod, pop, pot, top
Story Words	bring, eat, fly, head, house, lost, magic, point, ready
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p>Greeting</p> <ul style="list-style-type: none"> - Greet children. 	Readers Book (p. 35)
	<p>Cover Talk</p> <ul style="list-style-type: none"> - Ask children about the cover picture. <i>Where is the boy?</i> <i>How is the weather?</i> <i>Why does the boy look worried?</i> - Talk briefly about the title of the story. <i>What should you do when you're lost?</i> 	
During Reading (20 min.)	<p>Listen to the Story</p> <ul style="list-style-type: none"> - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own. 	Readers Book (pp. 36-45) App
	<p>Talk about the Story</p> <ul style="list-style-type: none"> - Ask children about the picture on each page. p. 37: <i>Where is Fox?</i> p. 38: <i>What does Fox have?</i> p. 40: <i>Where are Fox and Rob going?</i> p. 44: <i>How does Rob's mom feel?</i> p. 45: <i>Can you find the item that contains the short vowel sound /o/?</i> 	Readers Book (pp. 36-45)
	<p>Retell the Story</p> <ul style="list-style-type: none"> - Show children the story cards and encourage them to talk about what happens in the story. 	Story Cards
After Reading (15 min.)	<p>Activities</p> <ul style="list-style-type: none"> - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work. 	Readers Book (pp. 46-49)
	<p>Picture Dictionary</p> <ul style="list-style-type: none"> - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is. 	Readers Book (p. 50) Flashcards (Picture Dictionary)
	<p>Story Worksheets</p> <ul style="list-style-type: none"> - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework. 	Story Worksheets (Book Report, Story Activity Sheet)
	<p>Closing</p> <ul style="list-style-type: none"> - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye. 	



Title	Bug and Pug
Theme	Food
Objectives	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
Target Sounds	Short Vowel u
Phonics Words	bug, bun, cup, fun, hug, mud, pug, rug, run, sun, tub
Story Words	box, fall, fly, hit, jump
Materials	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p>Greeting</p> <ul style="list-style-type: none"> - Greet children. 	Readers Book (p. 51)
	<p>Cover Talk</p> <ul style="list-style-type: none"> - Ask children about the cover picture. <i>What is the dog doing?</i> <i>Do you know what kind of dog it is?</i> <i>What is jumping over the dog?</i> - Talk briefly about the title of the story. <i>What food do you think bugs and pugs like?</i> 	
During Reading (20 min.)	<p>Listen to the Story</p> <ul style="list-style-type: none"> - Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly. - Play [Listen and Read Along]. Have children listen first, and then read along. - Play [Listen and Repeat]. Have children listen first, and then repeat on their own. 	Readers Book (pp. 52-61) App
	<p>Talk about the Story</p> <ul style="list-style-type: none"> - Ask children about the picture on each page. p. 53: <i>What does Bug see in the kitchen?</i> p. 55: <i>Why does Pug look so excited?</i> p. 57: <i>Why is Bug in the tub?</i> p. 59: <i>Can you find the things that contain the short vowel sound /u/?</i> p. 61: <i>How does Pug look in the mud?</i> 	Readers Book (pp. 52-61)
	<p>Retell the Story</p> <ul style="list-style-type: none"> - Show children the story cards and encourage them to talk about what happens in the story. 	Story Cards
After Reading (15 min.)	<p>Activities</p> <ul style="list-style-type: none"> - Do the first question of each activity with children as an example. - Have children do the rest of the questions on their own. - Go around the class and monitor children's work. 	Readers Book (pp. 62-65)
	<p>Picture Dictionary</p> <ul style="list-style-type: none"> - Read each word and have children repeat after you. - If time allows, use the flashcards and ask children what each word is. 	Readers Book (p. 66) Flashcards (Picture Dictionary)
	<p>Story Worksheets</p> <ul style="list-style-type: none"> - Hand out the story worksheet to children. - If there's time, have children do the story worksheet in class. If not, assign it as homework. 	Story Worksheets (Book Report, Story Activity Sheet)
	<p>Closing</p> <ul style="list-style-type: none"> - Assign children their homework. Have children review the lesson on the app. - Praise children for their good work and say goodbye. 	