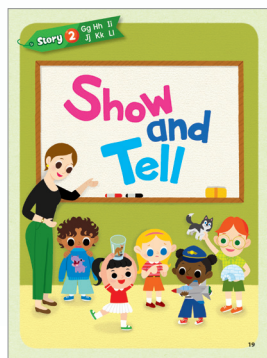




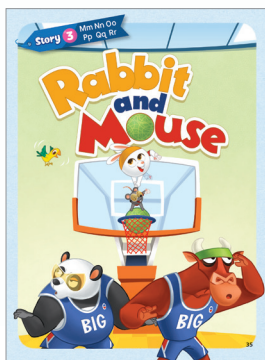
<b>Title</b>	<b>Look, Mom!</b>
<b>Theme</b>	Family
<b>Objectives</b>	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
<b>Target Sounds</b>	Single Letters (Aa, Bb, Cc, Dd, Ee, Ff)
<b>Phonics Words</b>	ant, apple, bag, bat, bed, book, bus, cat, dog, duck, egg, elbow, fin, fish, fork
<b>Story Words</b>	frog, look, mom, son
<b>Materials</b>	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>- Greet children.</li> </ul>	
	<p><b>Cover Talk</b></p> <ul style="list-style-type: none"> <li>- Ask children about the cover picture.</li> <li><i>What animals do you see?</i></li> <li><i>What is Mom doing?</i></li> <li><i>What is her son pointing to?</i></li> <li>- Talk briefly about the title of the story.</li> <li><i>What is going to happen with Mom and her son?</i></li> </ul>	Readers Book (p. 3)
During Reading (20 min.)	<p><b>Listen to the Story</b></p> <ul style="list-style-type: none"> <li>- Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly.</li> <li>- Play [Listen and Read Along]. Have children listen first, and then read along.</li> <li>- Play [Listen and Repeat]. Have children listen first, and then repeat on their own.</li> </ul>	Readers Book (pp. 4-13) App
	<p><b>Talk about the Story</b></p> <ul style="list-style-type: none"> <li>- Ask children about the picture on each page.</li> <li>p. 4: <i>What is the boy looking at?</i></li> <li>p. 7: <i>What is the frog sitting on?</i></li> <li>p. 8: <i>What is on Mom's elbow?</i></li> <li>p. 12: <i>Can you find the items that start with the sounds /a/, /b/, /k/, /d/, /e/, and /f/?</i></li> <li>p. 13: <i>What are Mom and Son doing?</i></li> </ul>	Readers Book (pp. 4-13)
	<p><b>Retell the Story</b></p> <ul style="list-style-type: none"> <li>- Show children the story cards and encourage them to talk about what happens in the story.</li> </ul>	Story Cards
After Reading (15 min.)	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Do the first question of each activity with children as an example.</li> <li>- Have children do the rest of the questions on their own.</li> <li>- Go around the class and monitor children's work.</li> </ul>	Readers Book (pp. 14-17)
	<p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Read each word and have children repeat after you.</li> <li>- If time allows, use the flashcards and ask children what each word is.</li> </ul>	Readers Book (p. 18) Flashcards (Picture Dictionary)
	<p><b>Story Worksheets</b></p> <ul style="list-style-type: none"> <li>- Hand out the story worksheet to children.</li> <li>- If there's time, have children do the story worksheet in class. If not, assign it as homework.</li> </ul>	Story Worksheets (Book Report, Story Activity Sheet)
	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>- Assign children their homework. Have children review the lesson on the app.</li> <li>- Praise children for their good work and say goodbye.</li> </ul>	



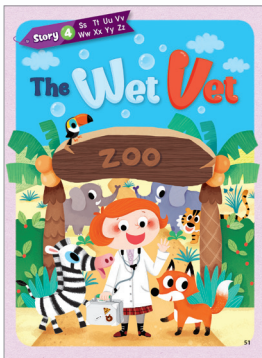
<b>Title</b>	<b>Show and Tell</b>
<b>Theme</b>	Friends
<b>Objectives</b>	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
<b>Target Sounds</b>	Single Letters (Gg, Hh, Ii, Jj, Kk, Ll)
<b>Phonics Words</b>	game, gift, hand, hat, hippo, igloo, jacket, jet, kangaroo
<b>Story Words</b>	dog, friend, glass
<b>Materials</b>	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>- Greet children.</li> </ul>	Readers Book (p. 19)
	<p><b>Cover Talk</b></p> <ul style="list-style-type: none"> <li>- Ask children about the cover picture.</li> <li><i>Who is the woman on the far left?</i></li> <li><i>How many students are there?</i></li> <li><i>How does the girl in the middle look?</i></li> <li>- Talk briefly about the title of the story.</li> <li><i>What would you like to bring for Show and Tell?</i></li> </ul>	
During Reading (20 min.)	<p><b>Listen to the Story</b></p> <ul style="list-style-type: none"> <li>- Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly.</li> <li>- Play [Listen and Read Along]. Have children listen first, and then read along.</li> <li>- Play [Listen and Repeat]. Have children listen first, and then repeat on their own.</li> </ul>	Readers Book (pp. 20-29)  App
	<p><b>Talk about the Story</b></p> <ul style="list-style-type: none"> <li>- Ask children about the picture on each page.</li> <li>p. 21: <i>What does the girl standing up have?</i></li> <li>p. 23: <i>What picture is on the girl's glass?</i></li> <li>p. 24: <i>Can you find the items that start with the sound /j/?</i></li> <li>p. 26: <i>What does the girl with a hat have for her friend?</i></li> <li>p. 28: <i>What does the girl have for Show and Tell?</i></li> </ul>	Readers Book (pp. 20-29)
	<p><b>Retell the Story</b></p> <ul style="list-style-type: none"> <li>- Show children the story cards and encourage them to talk about what happens in the story.</li> </ul>	Story Cards
After Reading (15 min.)	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Do the first question of each activity with children as an example.</li> <li>- Have children do the rest of the questions on their own.</li> <li>- Go around the class and monitor children's work.</li> </ul>	Readers Book (pp. 30-33)
	<p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Read each word and have children repeat after you.</li> <li>- If time allows, use the flashcards and ask children what each word is.</li> </ul>	Readers Book (p. 34)  Flashcards (Picture Dictionary)
	<p><b>Story Worksheets</b></p> <ul style="list-style-type: none"> <li>- Hand out the story worksheet to children.</li> <li>- If there's time, have children do the story worksheet in class. If not, assign it as homework.</li> </ul>	Story Worksheets (Book Report, Story Activity Sheet)
	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>- Assign children their homework. Have children review the lesson on the app.</li> <li>- Praise children for their good work and say goodbye.</li> </ul>	



<b>Title</b>	<b>Rabbit and Mouse</b>
<b>Theme</b>	Sports
<b>Objectives</b>	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
<b>Target Sounds</b>	Single Letters (Mm, Nn, Oo, Pp, Qq, Rr)
<b>Phonics Words</b>	melon, mouse, net, ox, panda, pull, question, rabbit, red, ring
<b>Story Words</b>	cut, see, in the air
<b>Materials</b>	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>- Greet children.</li> </ul>	Readers Book (p. 35)
	<p><b>Cover Talk</b></p> <ul style="list-style-type: none"> <li>- Ask children about the cover picture.</li> <li><i>What is your favorite sport?</i></li> <li><i>Which sport do the animals play?</i></li> <li><i>What does the mouse have?</i></li> <li>- Talk briefly about the title of the story.</li> <li><i>How can the rabbit and mouse win the game?</i></li> </ul>	
During Reading (20 min.)	<p><b>Listen to the Story</b></p> <ul style="list-style-type: none"> <li>- Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly.</li> <li>- Play [Listen and Read Along]. Have children listen first, and then read along.</li> <li>- Play [Listen and Repeat]. Have children listen first, and then repeat on their own.</li> </ul>	Readers Book (pp. 36-45)  App
	<p><b>Talk about the Story</b></p> <ul style="list-style-type: none"> <li>- Ask children about the picture on each page.</li> <li>pp. 36-37: <i>How many points is Team Big winning by?</i></li> <li>p. 39: <i>What does Mouse point at?</i></li> <li>p. 40: <i>What does Mouse do?</i></li> <li>p. 43: <i>Where is Mouse?</i></li> <li>p. 45: <i>Can you find the items that start with the sound /r/?</i></li> </ul>	Readers Book (pp. 36-45)
	<p><b>Retell the Story</b></p> <ul style="list-style-type: none"> <li>- Show children the story cards and encourage them to talk about what happens in the story.</li> </ul>	Story Cards
After Reading (15 min.)	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Do the first question of each activity with children as an example.</li> <li>- Have children do the rest of the questions on their own.</li> <li>- Go around the class and monitor children's work.</li> </ul>	Readers Book (pp. 46-49)
	<p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Read each word and have children repeat after you.</li> <li>- If time allows, use the flashcards and ask children what each word is.</li> </ul>	Readers Book (p. 50)  Flashcards (Picture Dictionary)
	<p><b>Story Worksheets</b></p> <ul style="list-style-type: none"> <li>- Hand out the story worksheet to children.</li> <li>- If there's time, have children do the story worksheet in class. If not, assign it as homework.</li> </ul>	Story Worksheets (Book Report, Story Activity Sheet)
	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>- Assign children their homework. Have children review the lesson on the app.</li> <li>- Praise children for their good work and say goodbye.</li> </ul>	



<b>Title</b>	<b>The Wet Vet</b>
<b>Theme</b>	Jobs
<b>Objectives</b>	1. Students will be able to read each of the phonics words. 2. Students will be able to read and understand the story.
<b>Target Sounds</b>	Single Letters (Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz)
<b>Phonics Words</b>	sand, see, soap, tiger, under, vet, water, watermelon, fox, yellow, zebra, zoo
<b>Story Words</b>	elephant, jump, mud, tree
<b>Materials</b>	Readers Book, App, Story Cards, Flashcards (Picture Dictionary), Story Worksheets (Book Report, Story Activity Sheet)

Stage	Procedure	Materials
Before Reading (5 min.)	<p><b>Greeting</b></p> <ul style="list-style-type: none"> <li>- Greet children.</li> </ul>	Readers Book (p. 51)
	<p><b>Cover Talk</b></p> <ul style="list-style-type: none"> <li>- Ask children about the cover picture.</li> <li><i>What do you want to be in the future?</i></li> <li><i>What is the woman's job?</i></li> <li><i>Why is she at the zoo?</i></li> <li>- Talk briefly about the title of the story.</li> <li><i>What is going to happen to the vet in the zoo?</i></li> </ul>	
During Reading (20 min.)	<p><b>Listen to the Story</b></p> <ul style="list-style-type: none"> <li>- Play [Listen to the Story]. Have children listen to the story. While listening, have them turn the pages accordingly.</li> <li>- Play [Listen and Read Along]. Have children listen first, and then read along.</li> <li>- Play [Listen and Repeat]. Have children listen first, and then repeat on their own.</li> </ul>	Readers Book (pp. 52-61)  App
	<p><b>Talk about the Story</b></p> <ul style="list-style-type: none"> <li>- Ask children about the picture on each page.</li> <li>p. 52: <i>Can you name the animals that start with the sounds /t/ and /z/?</i></li> <li>p. 55: <i>What is wrong with the zebra?</i></li> <li>p. 56: <i>Why does the zebra jump on the yellow sand?</i></li> <li>p. 59: <i>Where is the vet?</i></li> <li>p. 61: <i>How does the vet feel now?</i></li> </ul>	Readers Book (pp. 52-61)
	<p><b>Retell the Story</b></p> <ul style="list-style-type: none"> <li>- Show children the story cards and encourage them to talk about what happens in the story.</li> </ul>	Story Cards
After Reading (15 min.)	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>- Do the first question of each activity with children as an example.</li> <li>- Have children do the rest of the questions on their own.</li> <li>- Go around the class and monitor children's work.</li> </ul>	Readers Book (pp. 62-65)
	<p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Read each word and have children repeat after you.</li> <li>- If time allows, use the flashcards and ask children what each word is.</li> </ul>	Readers Book (p. 66)  Flashcards (Picture Dictionary)
	<p><b>Story Worksheets</b></p> <ul style="list-style-type: none"> <li>- Hand out the story worksheet to children.</li> <li>- If there's time, have children do the story worksheet in class. If not, assign it as homework.</li> </ul>	Story Worksheets (Book Report, Story Activity Sheet)
	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>- Assign children their homework. Have children review the lesson on the app.</li> <li>- Praise children for their good work and say goodbye.</li> </ul>	