

Class

Name

# A Good Day for Tom Owl

## A Phonics Pattern

Match the words that have the same double-letter vowel sounds.

1.



owl



mouse

2.



moon



clown

3.



house



pool

**B** Sentence Pattern

Look and fill in the blanks with the missing words.

1.

**Spoon / Brown**



Chris crow says, “ \_\_\_\_\_ !”



Sara swan says, “ \_\_\_\_\_ !”



Fill in the blanks.

Chris \_\_\_\_\_, “ \_\_\_\_\_ !”

Sara \_\_\_\_\_, “ \_\_\_\_\_ !”

2.

**Cook / Book**



Tom is happy.

He says, “ \_\_\_\_\_ !”



\_\_\_\_\_ !”



His friends are happy, too.

Fill in the blanks.

Tom is happy. He says, “ \_\_\_\_\_ ! \_\_\_\_\_ !”

\_\_\_\_\_

**C** Reading Comprehension

Circle YES or NO.

1. Tom owl lives at the zoo.



YES

NO

2. He is happy. He smiles.



YES

NO

3. Tom flies down. He hits the soil.



YES

NO

# A Good Day for Tom Owl

## Answer Key

### A Phonics Pattern

1.  owl  mouse

2.  moon  clown

3.  house  pool

*(Red lines connect owl to mouse, moon to clown, and house to pool.)*

### B Sentence Pattern

1. Spoon , Brown 

Chris crow says, "Sppon!" Sara swan says, "Brown!"

2. book , cook 

Tom is happy. He says, "Book! Cook!" His friends are happy, too.

### C Reading Comprehension

1. YES
2. NO
3. YES