## Unit 1 ee ea

Say \& Do (p. 5)
Say, choose, and write.

| sea |  |  | 2 |
| :--- | :--- | :--- | :--- |
| 1 | sreen |  |  |
| 3 | peanut | 4 | bee |
| 5 | leaf | 6 | meat |
| 7 | tree | 8 | feet |

Listen \& Do (pp. 6-7)

## Listen and circle

| 1 | sea, (a) |
| :---: | :--- |
| 2 | feet, (b) |
| 3 | green, (b) |
| 4 | tree, (a) |

Listen and check.
1 meat
2 peanut
3 bee
4 leaf
Listen and circle. Write and say.
1 (a) The peanut is on the plate.
(b) The meat is on the plate.
(b), meat

2 (a) The bugs are on the feet.
(b) The bugs are on the leaf.
(a), feet

3 (a) The kids sit by the tree.
(b) The kids sit by the sea.
(b), sea

4 (a) The dog runs after the bee.
(b) The dog runs after the leaf.
(a), bee

5 (a) The leaf is red.
(b) The leaf is green.
(b), green

## Write \& Do (p. 9)

Look and write.

| 1 | feet | 2 | leaf |
| :--- | :--- | :--- | :--- |
| 3 | sea | 4 | bee |
| 5 | green | 6 | peanut |
| 7 | meat | 8 | tree |

## Unit 2 oa ow

Say \& Do (p. 11)
Say, circle, and write.

| 1 | oa, toast | 2 | ow, blow |
| :--- | :--- | :--- | :--- |
| 3 | ow, snow | 4 | oo, soap |
| 5 | oa, goat | 6 | ow, window |
| 7 | ow, yellow | 8 | oa, boat |

Listen \& Do (pp. 12-13)
Listen, circle, and match.

| Lister |  |
| :--- | :--- |
| 1 | snow, © |
| 2 | goat, © |
| 3 | boat, © |
| 4 | yellow, $₫$ |
| Listen and trace. |  |
| 1 | blow |
| 2 | soap |
| 3 | toast |
| 4 | window |

Listen and circle. Write and say.
1 (a) The man wipes the boat.
(b) The man wipes the window.
(b), window

2 (a) The kid has soap.
(b) The kid has toast.
(a), soap

3 (a) The boat is in the snow.
(b) The goat is in the snow.
(b), goat

4 (a) The yellow flag is in the box.
(b) The green flag is in the box.
(a), yellow

5 (a) The plane is on the mat.
(b) The boat is on the mat.
(b), boat

Write \& Do (p. 15)

## Circle and write.

| 1 | @, tree | 2 | (b, boat |
| :--- | :--- | :--- | :--- |
| 3 | (a, leaf | 4 | (b, yellow |
| 5 | b, toast | 6 | (a, feet |

## Unit 3 ai ay

Say \& Do (p. 17)
Say, circle, and write.

| 1 | ai, rain | 2 | ay, clay |
| :---: | :--- | :--- | :--- |
| 3 | ay, gray | 4 | ai, mail |
| 5 | ai, tail | 6 | ai, train |
| 7 | ay, play | 8 | ay, tray |

Listen \& Do (pp. 18-19)
Listen and circle.

| 1 | tray, (b) |
| :---: | :--- |
| 2 | rail, (a) |
| 3 | tail, (a) |
| 4 | gray, (b) |

Listen and check.

| 1 | mail |
| :---: | :--- |
| 2 | play |
| 3 | train |
| 4 | clay |

Listen and circle. Write and say.
1- (a) Jay has a gray tail.
(b) Jay has a yellow tail.
(a), gray

2 (a) The bee is on the tray.
(b) The bee is on the mail.
(b), mail

3 (a) The dog has a gray tail.
(b) The dog has a gray train.
(b), train

4 (a) The mule is in the rain.
(b) The mule is in the clay.
(b) clay

5 (a) The tray is on the box.
(b) The train is on the box.
(a), tray

Write \& Do (p. 21)
Read and write.

| 1 | (a) soap (b) train |
| :---: | :---: |
| 2 | (a) toast (b) tray |
| 3 | (a) boat (b) clay |
| 4 | (a) play (b) snow |
| 5 | (a) goat (b) window |

Unit 4 oi oy
Say \& Do (p. 23)
Say, match, and write.

| 1 | soybean | 2 | coin |
| :--- | :--- | :--- | :--- |
| 1 | soy | 4 | joy |
| 3 | boil |  | 6 |
| 5 | oil | toy |  |
| 7 | point | 8 | boy |

Listen \& Do (pp. 24-25)

| Listen, number, and check. |  |
| :---: | :---: |
| 2, coin, (a) 3, soybean, (b) |  |
| 1, toy, (b) 4, oil, © |  |
| Listen and circle. |  |
| 1 | boy |
| 2 | joy |
| 3 | point |
| 4 | boil |
| Listen and circle. Write and say. |  |
| 1 | (a) The toy has a yellow cap. <br> (b) The boy has a yellow cap. <br> (b), boy |
| 2 | (a) The soybean is on the leaf. <br> (b) The coin is on the leaf. <br> (a), soybean |
| 3 | (a) The man has oil. <br> (b) The man has toast. <br> (a), oil |
| 4 | (a) The boat is on the tray. <br> (b) The coin is on the tray. <br> (b), coin |
| 5 | (a) The man points to the goat. <br> (b) The man points to the toy. <br> (b) toy |

Write \& Do (p. 27)
Match and write.

| 1 | (a rain, © tail |
| :--- | :--- |
| 2 | (b) coin, (h) boil |
| 3 | (d) play, (9) clay |
| 4 | (c) toy, © boy |

## Unit 5 ow ou

Say \& Do (p. 29)

## Say, match, and write.

| 1 | cow | 2 | house |
| :---: | :---: | :---: | :---: |
| 3 | brown | 4 | mouse |
| 5 | cloud | 6 | owl |
| 7 | crown | 8 | blouse |

## Listen \& Do (pp. 30-31)

Listen, number, and write.

| 4, mouse | 2, cow | 3, blouse |
| :--- | :--- | :--- |
| 1, brown | 6, owl | 5, cloud |

## Listen and check.

| 1 | crown |
| :--- | :--- |
| 2 | house |
| 3 | blouse |
| 4 | cow |

## Listen and circle. Write and say.

1 (a) The owl is on the cow.
(b) The mouse is on the cow.
(a), owl

2 (a) The boy runs to the cow.
(b) The boy runs to the house.
(b), house

3 (a) The brown leaf is on the log.
(b) The green leaf is on the log.
(a), brown

4 (a) The frog hops on the crown.
(b) The frog hops on the blouse.
(a), crown

5 (a) The cow is by the tree.
(b) The mouse is by the tree.
(b), mouse

Write \& Do (p. 33)
Find and write.

| 1 | A, boil <br> E, point | 2 | C, toy <br> H, joy |
| :--- | :--- | :--- | :--- |
| 3 | B, brown <br> G crown | 4 | D, mouse <br> F, cloud |

## Unit 6 ir er ur

Say \& Do (p. 35)
Say, circle, and write

| 1 | ur, purple | 2 | ur, turtle |
| :--- | :--- | :--- | :--- |
| 3 | er, teacher | 4 | ir, shirt |
| 5 | er, singer | 6 | ur, nurse |
| 7 | ir, skirt | 8 | ur, purse |

Listen \& Do (pp. 36-37)
Listen, circle, and match.


Listen and circle. Write and say.
1 (a) Joy has a purple shirt.
(b) Joy has a purple skirt.
(b), skirt

2 (a) The kid has a turtle.
(b) The kid has a purse.
(b), purse

3 (a) The boy hopes to be a singer.
(b) The boy hopes to be a teacher.
(a), singer

4 (a) The purple blouse is on the bed.
(b) The brown blouse is on the bed.
(a), purple

5 (a) The man is a nurse
(b) The man is a teacher.
(b), teacher

Write \& Do (p. 39)
Look and write.

| 1 | cloud | 2 | house |
| :---: | :--- | :--- | :--- |
| 3 | owl | 4 | cow |
| 5 | turtle | 6 | purse |
| 7 | skirt | 8 | mouse |

## Unit 7 ar or

Say \& Do (p. 41)
Say, choose, and write.

| 1 | car | 2 | star |
| :---: | :--- | :--- | :--- |
| 3 | horse | 4 | fork |
| 5 | park | 6 | card |
| 7 | corn | 8 | store |

Listen \& Do (pp. 42-43)
Listen and circle.

| 1 | park, |
| :--- | :--- |
| 2 | corn, |
| 3 | car, (a) |
| 4 | store, |
| Listen and |  |
| 1 | card |
| 2 | fork |
| 3 | horse |
| 4 | star |

## Listen and circle. Write and say.

1 (a) The car hits the tree.
(b) The horse hits the tree.
(b), horse

2 (a) The boy goes to the park.
(b) The boy goes to the store.
(a), park

3 (a) The girl has a fork.
(b) The girl has a card.
(a), fork

4 (a) The corn is on the tray.
(b) The star is on the tray.
(b) star

5 (a) The car is yellow.
(b) The card is yellow.
(a), car

## Unit 800

Say \& Do (p. 47)

| Say, circle, and write. |  |  |  |
| :--- | :--- | :--- | :--- |
| 1 | spoon | 2 | cook |
| 3 | wood | 4 | book |
| 5 | moon | 6 | foot |
| 7 | zoo | 8 | pool |
| $\mathbf{0 0}$ (cook) |  | $2,3,4,6$ |  |
| 00 (spoon) | $1,5,7,8$ |  |  |

Listen \& Do (pp. 48-49)
Listen, number, and match.

| 1, cook, (b) 3, spoon, (c) 2, foot, (a) |
| :--- |
| 4, wood, © 9, moon, (e) 5, zoo, (d) |

## Listen and circle.

| 1 | pool |
| :---: | :---: |
| 2 | book |
| 3 | moon |
| 4 | foot |

Listen and circle. Write and say.
1 (a) The cook has a book.
(b) The cook has a spoon.
(a) book

2 (a) The kids are at the zoo.
(b) The kids are at the pool.
(a), $z 00$

3 (a) The bee is on the boy's book.
(b) The bee is on the boy's foot.
(b), foot

4 (a) Look at the star in the sky.
(b) Look at the moon in the sky.
(b), moon

5 (a) The spoon is on the wood.
(b) The spoon is on the book.
(a), wood

Write \& Do (p. 45)
Look, circle, and write.

| 1 | skirt | 2 | star |  |
| :---: | :--- | :---: | :--- | :--- |
| 3 | shirt | 4 | horse |  |
| 5 | car | 6 | fork |  |
| 7 | purple | 8 | nurse |  |
| -ir- | 1, skirt | 3, shirt |  |  |
| -ur- | 7, purple | 8, nurse |  |  |
| -ar- | 2, star | 5, car |  |  |
| -or- | 4, horse | 6, fork |  |  |

Write \& Do (p. 51)
Write and check the picture that has the same vowel sound.

| 1 | cook, (b) |
| :--- | :--- |
| 2 | star, (a) |
| 3 | pool, (b) |
| 4 | fork, © |
| 5 | wood, (b) |

## Unit 9 ng nk

Say \& Do (p. 57)
Say, choose, and write.

|  | rank | 2 | king |
| :---: | :--- | :--- | :--- |
| 3 | long | 4 | wink |
| 5 | song | 6 | pink |
| 7 | ring | 8 | bank |

Listen \& Do (pp. 58-59)

## Listen and circle.

| 1 | wink, (a) |
| :--- | :--- |
| 2 | ring, (b) |
| 3 | pink, (a) |
| 4 | song, (b) |

Listen and check.

| 1 | bank |
| :---: | :---: |
| 2 | king |
| 3 | long |
| 4 | rank |

Listen and circle. Write and say.
1 (a) The king likes the song.
(b) The king likes the ring.
(b), ring

2 (a) The singer smiles and winks.
(b) The singer smiles and sings.
(a), winks

3 (a) The man is at the bank.
(b) The man is at the park.
(a), bank

4 (a) The kid has a yellow car.
(b) The kid has a pink car.
(b), pink

5 (a) The dog has a short tail.
(b) The dog has a long tail.
(b), long

Write \& Do (p. 61)
Match and write

| 1 | r, ing, ring | 2 | p, ink, pink |
| :---: | :--- | :--- | :--- |
| 3 | b, ank, bank | 4 | I, ong, long |
| 5 | w, ink, wink | 6 | k, ing, king |

## Unit 10 nd nt

Say \& Do (p. 63)
Say and circle.

| 1 | send | 2 | plant |
| :--- | :--- | :--- | :--- |
| 1 | front |  | 4 |

Listen \& Do (pp. 64-65)
Listen, number, and write.

| 3, land | 2, plant | 1, wind |
| :--- | :--- | :--- |
| 5, front | 6 , pond | 4 , tent |

Listen and circle.

| 1 | front |
| :--- | :--- |
| 2 | paint |
| 3 | wind |
| 4 | send |

Listen and circle. Write and say.
1 (a) The frog is by the tent.
(b) The frog is by the pond.
(a), tent

2 (a) The mouse is in the plant.
(b) The mouse is in the paint.
(a), plant

3 (a) The boy swims in the pool.
(b) The boy swims in the pond.
(b), pond

4 (a) The man will rip the mail.
(b) The man will send the mail.
(b) send

5 (a) Look at the tree in the wind.
(b) Look at the tree in the snow.
(a), wind

Write \& Do (p. 67)
Find, circle, and write.

| 1 | tent | 2 | send |
| :---: | :---: | :---: | :---: |
| 3 | song | 4 | rank |
| 5 | paint | 6 | land |
| 7 | wink | 8 | ring |
| 9 | front |  |  |

## Unit 11 ch sh

Say \& Do (p. 69)

| Say, match, and write. |  |  |  |
| :--- | :--- | :--- | :--- |
| 1 | shop | 2 | ship |
| 3 | wash | 4 | cherry |
| 5 | fish | 6 | chick |
| 7 | catch | 8 | bench |

Listen \& Do (pp. 70-71)
Listen and circle.

| 1 | chick, |
| :--- | :--- |
| 2 | bench, |
| 3 | ship, a |
| 4 | catch, |
| Listen and |  |
| 1 | wash |
| 2 | cherry |
| 3 | shop |
| 4 | fish |

## Listen and circle. Write and say.

1 (a) The snake has a cherry.
(b) The snake has a chick.
(b), chick

2 (a) The shop is by the sea.
(b) The ship is by the sea.
(a), shop

3 (a) The cat looks at the cherry.
(b) The cat looks at the fish.
(b), fish

4 (a) The kids wash the dogs.
(b) The kids catch the dogs.
(b), catch

5 (a) The ship is in the bowl.
(b) The fish is in the bowl.
(a), ship

Write \& Do (p. 73)
Read and write.

| 1 | (a) paint (b) ship <br> The kid can paint a ship. |
| :--- | :--- |
| 2 | (a) chick (b) tent <br> The chick is in the tent. |
| 3 | (a) bench (b) pond <br> The bench is by the pond. |
| 4 | (a) plant (b) shop <br> The plant is in the shop. |

## Unit 12 ph th wh

Say \& Do (p. 75)
Say, circle, and write.

| 1 | wh, white | 2 | wh, wheel |
| :--- | :--- | :--- | :--- |
| 3 | ph, phone | 4 | wh, whisper |
| 5 | th, thick | 6 | th, thin |
| 7 | ph, photo | 8 | wh, whale |

Listen \& Do (pp. 76-77)

Listen, number, and check.
4, thick 1 , wheel
2, photo 3, whisper
Listen and circle.

| 1 | thin |
| :--- | :--- |
| 2 | whale |
| 3 | phone |
| 4 | white |

Listen and circle. Write and say.
1 (a) The wood is thin.
(b) The wood is thick.
(a), thin

2 (a) The phone is on the book.
(b) The photo is on the book.
(b), photo

3 (a) The whale is big.
(b) The wheel is big.
(a), whale

4 (a) The gray goat is by the tree.
(b) The white goat is by the tree.
(b), white

5 (a) The mouse is on the wheel.
(b) The mouse is on the phone.
(a), wheel

Write \& Do (p. 79)
What is missing? Find, circle, and write.

| 1 | whale | 2 | phone |
| :--- | :--- | :--- | :--- |
| 3 | bench | 4 | wheel |
| 5 | chick | 6 | fish |

Test 1 (p. 84-87)
Listen and check.

| 1 | C |
| ---: | :--- |
| 2 | b |
| 3 | C |

Look, listen, and circle.

| 4 | (a) |
| :---: | :---: |
| 5 | (b) |
| 6 | C |

Listen and write.

| 7 | rain |
| ---: | :--- |
| 8 | peanut |
| 9 | teacher |


| Look, listen, and check. |  |
| :--- | :--- |
| 10 | (a) |
| 11 | (a) |
| 12 | (b) |

## Look and check.

| 13 | © |
| :---: | :---: |
| 14 | (a) |
| 15 | (b) |


| Read and circle. |  |
| :--- | :--- |
| 16 | (a |
| 17 | (b |
| 18 | © |
| Look and write. |  |
| 19 | zoo |
| 20 | leaf |
| 21 | mouse |
| Look, read, and write. |  |
| 22 | tray |
| 23 | boat |

Test 2 (p. 88-91)

| Listen and check. |  |
| :---: | :--- |
| 1 | (b) |
| 2 | (a) |
| 3 | (b) |

Look, listen, and circle.

| 4 | b |
| ---: | :--- |
| 5 | a |
| 6 | b |
| Listen and write. |  |
| 7 | bench |
| 8 | photo |
| 9 | paint |
| Look, listen, and check. |  |
| 10 | (a) |
| 11 | B |
| 12 | (b) |

## Look and check.

| 13 |  |
| :---: | :---: |
| 14 | b |
| 15 | C |

Read and circle.

| 16 | © |
| :--- | :--- |
| 17 | © |
| 18 | (b |
| Look and write. |  |
| 19 | thick |
| 20 | ship |
| 21 | send |
| Look, read, and write. |  |
| 22 | fish |
| 23 | wheel |

## Unit 1 ee ea

| (pp. 4-7) |  |  |  |
| :---: | :---: | :---: | :---: |
| Match and write. |  |  |  |
| 1 | sea | 2 | tree |
| 3 | meat | 4 | peanut |
| 5 | leaf | 6 | bee |
| 7 | feet | 8 | green |
| Read and check. |  |  |  |
| 1 | (b) | 2 | (a) |
| 3 | (a) | 4 | (b) |
| Look, read, and write. |  |  |  |
| 1 | The peanut is on the plate. |  |  |
| 2 | The bugs are on the leaf. |  |  |
| 3 | The kids sit by the tree. |  |  |
| Look and circle. |  |  |  |
| 1 | sea | 2 | green |
| 3 | leaf | 4 | feet |
| Circle and write. |  |  |  |
| 1 | ee, bee | 2 | ee, feet |
| 3 | ea, sea | 4 | ea, meat |
| 5 | ea, peanut | 6 | ee, green |
| Look and write. |  |  |  |
| 1 | ee, bee | 2 | ee, feet |
| 3 | ee, green | 4 | ee, tree |
| 5 | ea, leaf | 6 | ea, meat |
| 7 | ea, peanut | 8 | ea, sea |

Unit 2 oa ow
(pp. 8-11)

## Look and write.

| 1 | blow | 2 | goat |
| :---: | :---: | :---: | :---: |
| 3 | toast | 4 | boat |
| 5 | snow | 6 | soap |
| Read and check. |  |  |  |
| 1 | (b) | 2 | (a) |
| 3 | (a) | 4 | (b) |
| Look, read, and write. |  |  |  |
| 1 | The kid has toast. |  |  |
| 2 | The man wipes the window. |  |  |
| 3 | The boat is in the snow. |  |  |
| Choose and match. |  |  |  |
| 1 | goat | 2 | bee |
| 3 | blow | 4 | peanut |
| Choose and write. |  |  |  |
| 1 | A, tree / G, green | 2 | , meat / E, leaf |
| 3 | B, toast / H, soap | 4 | , yellow / F, snow |
| Look and write. |  |  |  |
| 1 | oa, boat | 2 | oa, goat |
| 3 | oa, soap | 4 | oa, toast |
| 5 | ow, blow | 6 | ow, snow |
| 7 | ow, window | 8 | ow, yellow |

Unit 3 ai ay

| (pp. 12-15) |  |  |  |
| :---: | :---: | :---: | :---: |
| Look and write. |  |  |  |
| 1 | tray | 2 | rain |
| 3 | clay | 4 | train |
| 5 | gray | 6 | mail |
| Read and check. |  |  |  |
| 1 | (a) | 2 | (b) |
| 3 | (b) | 4 | (a) |
| Look, read, and write. |  |  |  |
| 1 | The dog has a gray tail. |  |  |
| 2 | The bee is on the tray. |  |  |
| 3 | The train is on the box. |  |  |
| Circle the picture with the same vowel sound. |  |  |  |


| 1 | ® | $\ldots$ | 2 |
| :--- | :--- | :--- | :--- |
| 3 | © | © |  |

## Read and check.

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 1 | (a | 2 | (a) |
| 3 | (a | 4 | (b |
| Look and write. |  |  |  |
| 1 | ai, mail | 2 | ai, rain |
| 3 | ai, tail | 4 | ai, train |
| 5 | ay, clay | 6 | $a y$, gray |
| 7 | ay, play | 8 | ay, tray |

## Unit 4 oi oy

(pp. 16-19)

## Read and write.

| 1 | A | 2 | F |
| :---: | :---: | :---: | :---: |
| 3 | H | 4 | C |
| 5 | D | 6 | G |
| 7 | B | 8 | E |
| Circle and write. |  |  |  |
| 1 | oy, toy | 2 | oi, oil |
| 3 | oy, boy | 4 | oi, coin |
| 5 | oy, soybean | 6 | oi, boil |
| Look, read, and write. |  |  |  |
| 1 | Dad has oil. |  |  |
| 2 | The coin is on the leaf. |  |  |
| 3 | The toy has a yellow cap. |  |  |
| Match and write. |  |  |  |
| 1 | © ${ }^{\text {a , rain, tail }}$ | 2 | ©, coin, point |
| 3 | (d), tray, gray | 4 | ©, joy, toy |
| Find and circle. |  |  |  |
| 1 | train | 2 | clay |
| 3 | toy | 4 | oil |
| 5 | mail | 6 | point |
| Look and write. |  |  |  |
| 1 | oi, boil | 2 | oi, coin |
| 3 | oi, oil | 4 | oi, point |
| 5 | oy, boy | 6 | oy, joy |
| 7 | oy, soybean | 8 | oy, toy |

Unit 5 ow ou

| (pp. 20-23) |  |  |  |
| :---: | :---: | :---: | :---: |
| Circle and write. |  |  |  |
| 1 | ow, crown | 2 | ou, cloud |
| 3 | ou, mouse | 4 | ou, house |
| 5 | ow, cow | 6 | ow, owl |
| Look and trace. |  |  |  |
| 1 | owl | 2 | blouse |
| 3 | mouse | 4 | cow |
| Look, read, and write. |  |  |  |
| 1 | The boy runs to the house. |  |  |
| 2 | The mouse is on the cow. |  |  |
| 3 | The frog hops on the blouse. |  |  |
| Read and check. |  |  |  |
| 1 | (b) | 2 | (b) |
| 3 | (a) | 4 | (a) |
| Read and match. |  |  |  |
| 1 | (a), f | 2 | © , © |
| 3 | d), (9) | 4 | (b), (h) |
| Look and write. |  |  |  |
| 1 | ow, brown | 2 | ow, cow |
| 3 | ow, crown | 4 | ow, owl |
| 5 | ou, blouse | 6 | ou, cloud |
| 7 | ou, house | 8 | ou, mouse |

Unit 7 ar or

| (pp. 28-31) |  |  |  |
| :---: | :---: | :---: | :---: |
| Read and check. |  |  |  |
| 1 | (b) | 2 | (a) |
| 3 | (a) | 4 | (b) |
| 5 | (a) | 6 | (b) |
| Look and write. |  |  |  |
| 1 | park | 2 | corn |
| 3 | card | 4 | fork |
| 5 | horse | 6 | star |
| Look, read, and write. |  |  |  |
| 1 | The corn is on the tray. |  |  |
| 2 | The car hits the tree. |  |  |
| 3 | The boy goes to the store. |  |  |
| Look, choose, and write. |  |  |  |
| 1 | park | 2 | teacher |
| 3 | corn | 4 | shirt |
| 5 | purple | 6 | singer |
| 7 | horse | 8 | skirt |
| 9 | card | 10 | fork |
| 11 | turtle | 12 | star |
| Look and write. |  |  |  |
| 1 | ar, car | 2 | ar, card |
| 3 | ar, park | 4 | ar, star |
| 5 | or, corn | 6 | or, fork |
| 7 | or, horse | 8 | or, store |

## Unit 6 ir er ur

(pp. 24-27)
Match and write.

## Unit 800

Check the picture with a different vowel sound.

| 1 | purse, ur | 2 | skirt, ir |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| 3 | teacher, er | 4 | shirt, ir |  |  |
| 5 | singer, er | 6 | purple, ur |  |  |
|  |  |  |  |  |  |
| Read and circle. |  |  |  |  |  |
| 1 | (b) | 2 | (b) |  |  |
| 3 | a | 4 | (a) |  |  |

## Look, read, and write.

1 The purple blouse is on the bed.
2 The kid has a turtle.
3 The boy hopes to be a teacher.

## Read and check.

| 1 | (a) | 2 | (b) |
| :--- | :--- | :--- | :--- |
| 3 | (b) | 4 | (a) |

## Look and circle.

| 1 | skirt | 2 | mouse |
| :--- | :--- | :--- | :--- |
| 3 | house | 4 | purse |
| 5 | crown | 6 | singer |
| Look and write. |  |  |  |
| 1 | ir, shirt | 2 | ir, skirt |
| 3 | er, singer | 4 | er, teacher |
| 5 | ur, nurse | 6 | ur, purple |
| 7 | ur, purse | 8 | ur, turtle |


| 1 (c) 2 |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | ( ${ }^{\text {c }}$ | 2 | (b) |
| 3 | (a) | 4 | (b) |
| Look and circle. |  |  |  |
| 1 | book | 2 | wood |
| 3 | moon | 4 | foot |
| 5 | spoon | 6 | zoo |
| Look, read, and write. |  |  |  |
| 1 | The cook has a spoon. |  |  |
| 2 | The kids are at the pool. |  |  |
| 3 | The bee is on the boy's book. |  |  |
| Look and write. |  |  |  |
| 1 | pool | 2 | horse |
| 3 | fork | 4 | car |
| 5 | star | 6 | wood |
| Read and write. |  |  |  |
| 1 | A | 2 | C |
| 3 | G | 4 | $E$ |
| 5 | D | 6 | H |
| 7 | B | 8 | F |
| Look and write. |  |  |  |
| 1 | oo, book | 2 | Oo, cook |
| 3 | 00, foot | 4 | 00, wood |
| 5 | 00, moon | 6 | -0, pool |
| 7 | 00, spoon | 8 | 00, zOO |

## Review 1 Double Letter Vowels

| (pp. 36-37) |  |  |  |
| :---: | :---: | :---: | :---: |
| Choose and write. |  |  |  |
| ee | B | ea | H |
| oa | D | ow | E |
| ai | G | ay | A |
| oi | F | oy | C |
| ow | C | ou | H |
| ir | B | er | G |
| ur | D | ar | F |
| or | A | 00 | E |
| Look and write. |  |  |  |
| 1 | rain | 2 | cloud |
| 3 | shirt | 4 | owl |
| 5 | play | 6 | bee |
| 7 | corn | 8 | toast |
| 9 | wood | 10 | turtle |
| 11 | boy | 12 | leaf |

## Unit 9 ng nk

(pp. 38-41)
Circle and write.

| 1 | -ong, song | 2 | -ank, rank |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| 3 | -ing, king | 4 | -ing, ring |  |  |
| 5 | -ink, pink | 6 | -ank, bank |  |  |
|  |  |  |  |  |  |
| Read and check. |  |  |  |  |  |
| 1 | (b) | 2 | (a) |  |  |
| 3 | (a) | 4 | (b) |  |  |

## Look, read, and write.

1 The man is at the bank.
2 The king likes the ring.
3 The singer smiles and winks.
Match the pictures with the same sound.

| 1 | (b, © | 2 | (C), (e |
| :--- | :--- | :--- | :--- |
| 3 | (d), (9) | 4 | (a), (h) |

## Look and circle.

| 1 | bank | 2 | long |
| :--- | :--- | :--- | :--- |
| 3 | ring | 4 | pink |
| 5 | song | 6 | wink |

## Look and write.

| 1 | ing, king | 2 | ing, ring |
| :---: | :--- | :--- | :--- |
| 3 | ong, long | 4 | ong, song |
| 5 | ank, bank | 6 | ank, rank |
| 7 | ink, pink | 8 | ink, wink |

Unit 10 nd nt

| (pp. 42-45) |  |  |  |
| :---: | :---: | :---: | :---: |
| Look and write. |  |  |  |
| 1 | front | 2 | land |
| 3 | tent | 4 | paint |
| 5 | wind | 6 | send |
| Read and write. |  |  |  |
| 1 | G | 2 | B |
| 3 | E | 4 | H |
| 5 | F | 6 | C |
| 7 | A | 8 | D |
| Look, read, and write. |  |  |  |
| 1 | The frog is by the pond. |  |  |
| 2 | The mouse is in the paint. |  |  |
| 3 | Look at the tree in the wind. |  |  |
| Match and write. |  |  |  |
| 1 | (b), ring | 2 | ${ }^{\text {© , pink }}$ |
| 3 | ©, wind | 4 | ©, paint |
| 5 | $\oplus$, long | 6 | ©, bank |
| 7 | (b), land | 8 | (9), front |
| Look and write. |  |  |  |
| 1 | and, land | 2 | ond, pond |
| 3 | end, send | 4 | ind, wind |
| 5 | ont, front | 6 | aint, paint |
| 7 | ant, plant | 8 | ent, tent |

## Unit 11 ch sh

| Look and match. (pp. 46-49) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 1 | -ch | 2 | ch- |
| 3 | -sh | 4 | sh- |
| 5 | -ch | 6 | -sh |
| 7 | ch- | 8 | sh- |
| Look and write. |  |  |  |
| 1 | shop | 2 | bench |
| 3 | chick | 4 | wash |
| 5 | fish | 6 | cherry |
| Look, read, and write. |  |  |  |
| 1 | The fish is in the bowl. |  |  |
| 2 | The ship is by the sea. |  |  |
| 3 | The snake has a cherry. |  |  |
| Look and write. |  |  |  |
| 1 | plant | 2 | wind |
| 3 | cherry | 4 | fish |
| 5 | chick | 6 | pond |
| Find and circle. |  |  |  |
| 1 | ship | 2 | catch |
| 3 | wind | 4 | plant |
| 5 | wash | 6 | land |
| Look and write. |  |  |  |
| 1 | ch, cherry | 2 | ch, chick |
| 3 | ch, bench | 4 | ch, catch |
| 5 | sh, ship | 6 | sh, shop |
| 7 | sh, fish | 8 | sh, wash |

Unit 12 ph th wh

| (pp. 50-53) |  |  |  |
| :---: | :---: | :---: | :---: |
| Match and write. |  |  |  |
| 1 | thick, th- | 2 | photo, ph- |
| 3 | whale, wh- | 4 | phone, ph- |
| 5 | wheel, wh- | 6 | thin, th- |
| Look and circle. |  |  |  |
| 1 | phone | 2 | whisper |
| 3 | thick | 4 | photo |
| 5 | wheel | 6 | white |
| Look, read, and write. |  |  |  |
| 1 | The mouse is on the wheel. |  |  |
| 2 | The wood is thick. |  |  |
| 3 | The phone is on the book. |  |  |
| Read and check. |  |  |  |
| 1 | (a) | 2 | (b) |
| 3 | (b) | 4 | (a) |
| Choose and write. |  |  |  |
| 1 | A, wash / C, fish | 2 | B, thin / H, thick |
| 3 | D, cherry / <br> E, chick | 4 | F, phone / G, photo |
| Look and write. |  |  |  |
| 1 | ph, phone | 2 | ph, photo |
| 3 | th, thick | 4 | th, thin |
| 5 | wh, whale | 6 | wh, wheel |
| 7 | wh, whisper | 8 | wh, white |

## Review 2 Double Letter

Consonants

| (pp.54-55) |  |  |  |
| :---: | :--- | :--- | :--- |
| Choose and write. |  |  |  |
| -ing | C | -ank | E |
| -ond | D | -ent | G |
| ch- | B | sh- | H |
| ph- | A | wh- | F |
| -ong | B | -ink | E |
| -end | A | -ont | H |
| -ch | F | -sh | C |
| th- | D | wh- | G |
| Look, find, and circle. |  |  |  |
| 1 | ring | 2 | thick |
| 3 | ship | 4 | photo |
| 5 | wink | 6 | plant |
| 7 | wind | 8 | fish |
| 9 | land | 10 | song |
| 11 | cherry | 12 | whale |

