## Unit 1 Long Vowel a

Say \& Do (p. 5)

## Say, circle, and write.

| , ape, cape |  |  |  |  | 2 | ake, cake |
| :---: | :--- | :--- | :--- | :---: | :---: | :---: |
| 3 | ave, wave | 4 | ake, rake |  |  |  |
| 5 | ake, lake | 6 | ape, tape |  |  |  |
| 7 | ave, cave | 8 | ake, bake |  |  |  |

Listen \& Do (pp. 6-7)
Listen and check.

| 1 | cake, (a) |
| :--- | :--- |
| 2 | tape, (b) |
| 3 | lake, © |
| 4 | cave, (a) |

Listen and circle.

| 1 | wave |
| :---: | :--- |
| 2 | bake |
| 3 | cape |
| 4 | rake |

Listen and circle. Write and say.
1 (a) Jake has a cape
(b) Jake has a cake.
(a), cape

2 (a) The kids go to the cave
(b) The kids go to the lake.
(a) cave

3 (a) The tape is on the mat.
(b) The rake is on the mat.
(b), rake

4 (a) The cap is on the wave.
(b) The cap is on the cape.
(a), wave

5 (a) The cake is in the box.
(b) The tape is in the box.
(b), tape

Write \& Do (p. 9)
Look, circle, and write.

| 1 | cave | 2 | lake |
| :---: | :--- | :---: | :--- |
| 3 | cape | 4 | wave |
| 5 | bake | 6 | tape |

## Unit 2 Long Vowel a

Say \& Do (p. 11)
Say, choose, and match.

| 1 | g , ate | 2 | c, ane |
| :---: | :---: | :---: | :---: |
| 3 | v , ase | 4 | g , ame |
| 5 | I, ane | 6 | d, ate |

Listen \& Do (pp. 12-13)
Listen and circle.

| 1 | game, © |
| :---: | :---: |
| 2 | case, (a) |
| 3 | date, (b) |
| 4 | lane, (b) |
| Listen and check. |  |
| 1 | cane |
| 2 | gate |
| 3 | vase |
| 4 | name |

Listen and circle. Write and say.
1 (a) The case is on the mat.
(b) The vase is on the mat.
(a), case

2 (a) The bug is on the cane.
(b) The bug is on the game.
(a), cane

3 (a) The kid has a vase.
(b) The kid has a rake.
(a), vase

4 (a) The cake is on the cape.
(b) The name is on the cape.
(b), name

5 (a) The cat is by the case.
(b) The cat is by the gate.
(b) gate

Write \& Do (p. 15)
Choose and write.

| 1 | name - A | wave -D | case -B |
| :---: | :---: | :---: | :---: |
|  | cake -E | tape -C | gate -F |
| 2 | rake -C | lane -E | date -F |
|  | cave -B | vase -A | cape -D |

## Unit 3 Long Vowel i

Say \& Do (p. 17)
Say, choose, and write.

| 1 | vine | 2 | bike |
| :--- | :--- | :--- | :--- |
| 3 | time | 4 | line |
| 5 | hike | 6 | pine |
| 7 | nine | 8 | lime |

Listen \& Do (pp. 18-19)
Listen, circle, and match.

| 1 | bike, (a) |
| :---: | :--- |
| 2 | line, (a) |
| 3 | nine, © |
| 4 | time, (b) |

## Listen and circle.

| 1 | lime |
| :---: | :--- |
| 2 | vine |
| 3 | hike |
| 4 | pine |

Listen and circle. Write and say.
1 (a) A line is on the cup.
(b) A pine is on the cup.
(a), line

2 (a) The kids bike to the pine.
(b) The kids hike to the pine.
(a), bike

3 (a) I see a nine on the cape.
(b) I see a bike on the cape.
(a), nine

4 (a) The kid has a cake.
(b) The kid has a lime.
(b), lime

5 (a) The pup is in the pine.
(b) The pup is in the vine.
(b), vine

## Write \& Do (p. 21)

## Look, circle, and write.

| a_e | 1 lane, 4 date, 5 game, 8 case |
| :--- | :--- |

i_e 2 nine, 3 bike, 6 pine, 7 time

## Unit 4 Long Vowel i

Say \& Do (p. 23)
Say, choose, and write.

| 1 | ite, bite, bite | 2 | ide, hide, hide |
| :--- | :--- | :--- | :--- |
| 3 | ipe, pipe, pipe | 4 | ive, dive, dive |
| 5 | ide, ride, ride | 6 | ite, kite, kite |
| 7 | ive, five, five | 8 | ipe, wipe, wipe |

Listen \& Do (pp. 24-25)
Listen, number, and match.

| 3, dive, © | 6 , kite, © | 1 , pipe, (b) |
| :--- | :--- | :--- |
| 5, five, © | 2 , hide, © | 4 , wipe, (d) |

Listen and check.

| 1 | wipe |
| :--- | :--- |
| 2 | dive |
| 3 | bite |
| 4 | ride |

Listen and circle. Write and say.
1 (a) Dave has a kite.
(b) Dave has a pipe.
(a), kite

2 (a) The kids wipe the vase.
(b) The kids hit the vase.
(a), wipe

3 (a) It's nine o'clock.
(b) It's five o'clock.
(b), five

4 (a) The kids ride the bike.
(b) The kids hide the bike.
(b), hide

5 (a) The pine is next to the cave.
(b) The pipe is next to the cave.
(b), pipe

Write \& Do (p. 27)
Read and write.

| (a) kite |  |  |
| :--- | :--- | :--- |
| 1 | (b) vine |  |
| 2 | (a) Nine | (b) dive |
| 3 | (a) lime | (b) bike |
| 4 | (a) hike | (b) pine |
| 5 | (a) Five | (b) pipe |

## Unit 5 Long Vowel o

Say \& Do (p. 29)
Say and circle.

|  |  |  | n, ote |
| :--- | :--- | :--- | :--- |
| 1 | 2 | $r$, ose |  |
| 3 | $h$, ope | 4 | $n$ n ose |
| 5 | $p$, ose | 6 | $r$, ope |
| 7 | $v$, ote | 8 | $h$, ose |

Listen \& Do (pp. 30-31)
Listen and check.

| 1 | vote, (b) |
| :--- | :--- |
| 2 | rose, (b) |
| 3 | nose, (a) |
| 4 | hope, (b) |

Listen and circle.

| 1 | hose |
| :--- | :--- |
| 2 | note |
| 3 | rope |
| 4 | pose |

Listen and circle. Write and say.
1 (a) Jane has a rope.
(b) Jane has a note.
(a), rope

2 (a) The hose is on the box.
(b) The rose is on the box.
(b), rose

3 (a) The kids vote by the gate.
(b) The kids pose by the gate.
(a), vote

4 (a) The man has a red rose.
(b) The man has a red nose.
(b), nose

5 (a) The hose is next to the pine.
(b) The rope is next to the pine.
(a), hose

Write \& Do (p. 33)
Look and write.

| 1 | rope | 2 | dive |  |
| ---: | :--- | ---: | :--- | :--- |
| 3 | vote | 4 | pose | 6 |
| 5 | wipe | rose | 8 | kite |
| 7 | hide | 10 | ride |  |
| 9 | hose | 12 | bite |  |
| 11 | hope |  |  |  |

## Unit 6 Long Vowel o

Say \& Do (p. 35)
Say, choose, and match.

| 1 | d, ome | 2 | m, ole |
| :--- | :--- | :--- | :--- |
| 3 | c, one | 4 | s, ole |
| 5 | h, ome | 6 | n, ole |
| 7 | p, ole | 8 | b, one |

Listen \& Do (pp. 36-37)

## Listen and circle.

| 1 | pole, (a) |
| :---: | :---: |
| 2 | dome, (b) |
| 3 | hole, (a) |
| 4 | cone, (a) |
| Listen and check. |  |
| 1 | home |
| 2 | mole |
| 3 | bone |
| 4 | sole |
| Listen and circle. Write and say |  |
| 1 | (a) The rose is in the hole. <br> (b) The mole is in the hole. <br> (b), mole |
| 2 | (a) The pine is by the dome. <br> (b) The pine is by the hole. <br> (a), dome |
| 3 | (a) The dog has a bone. <br> (b) The dog has a pole. <br> (a) bone |
| 4 | (a) The rope is on the dome. <br> (b) The hole is on the dome. <br> (b) hole |
| 5 | (a) The cat has a cone. <br> (b) The cat has a hose. <br> (a). cone |

Write \& Do (p. 39)
Look, circle, and write.

| 1 | sole | 2 | pose |
| :---: | :--- | :--- | :--- |
| 3 | vote | 4 | home |
| 5 | rose | 6 | bone |
| 7 | hope | 8 | mole |

## Unit 7 Long Vowel u

Say \& Do (p. 41)

| Say, choose, and write. |  |  |  |
| :--- | :--- | :--- | :--- |
| 1 | tune | 2 | cute |
| 3 | cube | 4 | June |
| 5 | mule | 6 | mute |
| 7 | tube | 8 | dune |

Listen \& Do (pp. 42-43)

| Listen, circle, and match. |  |
| :--- | :--- |
| 1 | dune, (a) |
| 2 | cube, (a) |
| 3 | mute, (b) |
| 4 | tune, (b) |
| Listen and check. |  |
| 1 | tube |
| 2 | June |
| 3 | cute |
| 4 | mule |
| Listen and circle. Write and say. |  |
| 1 | (a) |
|  | (bike has a cone has a tube. |
| 2 | (b) tube |

Write \& Do (p. 45)
Find and write.

| 1 | D, sole | 2 | $E$, pole |
| :---: | :--- | :--- | :--- |
| 3 | H, home | 4 | B, cone |
| 5 | A, tube | 6 | F, mute |
| 7 | G, dune | 8 | C, mule |

Unit 8 bl cl fl
Say \& Do (p. 51)
Say, circle, and write.

| 1 | cl, clock | 2 | fl, flute |
| :--- | :--- | :--- | :--- |
| 3 | bl, block | 4 | fl, flap |
| 5 | cl, cliff | 6 | cl, clap |
| 7 | bl, black | 8 | fl, flag |

Listen \& Do (pp. 52-53)
Listen and circle.

| 1 | (b), flap |
| :---: | :---: |
| 2 | (a), block |
| 3 | (a, blue |
| 4 | (b), cliff |
| Listen and check. |  |
| 1 | black |
| 2 | clock |
| 3 | flute |
| 4 | clap |
| Listen and circle. Write and say |  |
| 1 | (a) The clock is black. <br> (b) The clock is blue. <br> (a), black |
| 2 | (a) The flag is in the vase. <br> (b) The flute is in the vase. <br> (b), flute |
| 3 | (a) The block is on the mat. <br> (b) The clock is on the mat. <br> (b) clock |
| 4 | (a) They clap by the cliff. <br> (b) They flap by the cliff. <br> (a) clap |
| 5 | (a) The kid has a blue flag. <br> (b) The kid has a blue block. <br> (a) flag |

Write \& Do (p. 55)
Look and circle.

| 1 | blue | 2 | cliff |
| :---: | :---: | :---: | :---: |
| 3 | flute | 4 | clock |
| 5 | flag | 6 | black |
| 7 | flap | 8 | block |
| 9 | clap |  |  |

Look above and write the words.
bl- blue, black, block
cl- $\quad$ cliff, clock, clap
fl- flute, flag, flap

## Unit 9 gl pl sl

Say \& Do (p. 57)
Say, circle, and write.

| gl, glass |  |  | 2 |
| :---: | :--- | :---: | :--- |

Listen \& Do (pp. 58-59)

| Listen, circle, and match. |  |
| :---: | :---: |
| 1 | plum, (b) |
| 2 | glass, (b) |
| 3 | sled, (a) |
| 4 | plane, (b) |
| Listen and circle. |  |
| 1 | slide |
| 2 | globe |
| 3 | plate |
| 4 | slim |
| Listen and circle. Write and say. |  |
| 1 | (a) The kid likes the slide. <br> (b) The kid likes the plane. <br> (a) slide |
| 2 | (a) The glass is on the plate. <br> (b) The plum is on the plate. <br> (b), plum |
| 3 | (a) The flag is next to the globe. <br> (b) The flag is next to the sled. <br> (a), globe |
| 4 | (a) The man has a plane. <br> (b) The man has a plate. <br> (b), plate |
| 5 | (a) The kid has a sled. <br> (b) The kid has a glass. <br> (b), glass |

Write \& Do (p. 61)
Look and write

| 1 | flag | 2 | slide |
| :---: | :--- | :---: | :--- |
| 3 | sled | 4 | plane |
| 5 | clock | 6 | cliff |
| 7 | plum | 8 | glass |
| 9 | slim | 10 | blue |
| 11 | flute | 12 | black |

## Unit 10 br cr fr

Say \& Do (p. 63)
Say, choose, and write.

| 1 | crane | 2 | brave |
| :---: | :---: | :---: | :---: |
| 3 | frame | 4 | bride |
| 5 | frog | 6 | crab |
| 7 | frost | 8 | crack |
| 9 | brick |  |  |

Listen \& Do (pp. 64-65)

| Listen, number, and match. |
| :--- |
| 4, frog, © |
| 1, crack, © |
| 2, frost, © |
| 3, bride, (b) |

Listen and circle.

| 1 | brave |
| :--- | :--- |
| 2 | frame |
| 3 | crane |
| 4 | brick |

Listen and circle. Write and say.
1 (a) The frost is on the rose.
(b) The frog is on the rose.
(a), frost

2 (a) The kid has a brick.
(b) The kid has a crab.
(a), brick

3 (a) Look at the clock.
(b) Look at the crack.
(b), crack

4 (a) The bride is in the plane.
(b) The bride is in the crane.
(b), crane

5 (a) The red frame is on the mat.
(b) The red brick is on the mat.
(a), frame

Write \& Do (p. 67)

| Read, write, and draw. |  |
| :---: | :--- |
| 1 | The crab is on the plate. |
| 2 | The glue is next to the globe. |
| 3 | The plum is on the sled. |
| 4 | The frog hops in the glass. |
| 5 | The brick is under the slide. |

## Unit 11 dr pr tr

Say \& Do (p. 69)
Say, circle, and write.

| , |  |  | pr, press |
| :--- | :--- | :--- | :--- |
| 1 | 2 | dr, dragon |  |
| 3 | pr, prize | 4 | dr, dress |
| 5 | tr, track | 6 | tr, trumpet |
| 7 | dr, drum | 8 | tr, truck |

Listen \& Do (pp. 70-71)
Listen and circle.

| 1 |
| :--- |
| 2 |
| 3 |
| 4 |

(a), trumpet

2 (b), print
3 (b), dragon
4 ©, press
Listen and check.

| 1 | drum |
| :---: | :---: |
| 2 | prize |
| 3 | track |
| 4 | dress |

Listen and circle. Write and say.
1 (a) The kid has a trumpet.
(b) The kid has a drum.
(b), drum

2 (a) The dragon is on the track.
(b) The dragon is on the truck.
(a), track

3 (a) The globe is next to the prize.
(b) The globe is next to the dress.
(b), dress

4 (a) The kid says, "Let's press five!"
(b) The kid says, "Let's print five!"
(a), press

5 (a) The drum is on the box.
(b) The truck is on the box.
(b), truck

Write \& Do (p. 73)
Write and match.

| 1 | press, © print | 2 | brave, © brick |
| :---: | :--- | :--- | :--- |
| 3 | dragon, © dress | 4 | crack, (b) crane |
| 5 | track, © truck | 6 | frost, (e frame |

## Unit 12 sm sn st sw

Say \& Do (p. 75)

| Say, match, and write. |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| 1 | smell | 2 | swan |  |
| 3 | swim | 4 | smile |  |
| 5 | snake |  | 6 |  |
| 7 | stop |  | 8 |  |
| stone |  |  |  |  |

Listen \& Do (pp. 76-77)
Listen, number, and match.


Listen and circle.

| 1 | stop |
| :--- | :--- |
| 2 | swan |
| 3 | smile |
| 4 | snake |

Listen and circle. Write and say.

|  | (a) The snake is in the lake. |
| :--- | :--- |

(b) The swan is in the lake.
(b), swan

2 (a) The snack is on the stone.
(b) The snake is on the stone.
(a), snack

3 (a) There is a smile on the mat.
(b) There is a crab on the mat.
(a), smile

4 (a) Blake has a stone.
(b) Blake has a snack.
(a) stone

5 (a) Jake and Mike swim.
(b) Jake and Mike smile.
(a), swim

Write \& Do (p. 79)
Write and match.

| 1 | stop, (b) | 2 | dress, © |
| :--- | :--- | :--- | :--- |
| 3 | swim, (a) | 4 | truck, © |
| 5 | print, © | 6 | snack, © |
| 7 | drum, © | 8 | swan, © |

Test 1 (p. 84-87)
Listen and circle.

| 1 | a |
| :---: | :---: |
| 2 | C |
| 3 | b |

Listen and check.

| 4 | (a) |
| :---: | :---: |
| 5 | (b) |
| 6 | (C) |

Look, listen, and circle.

| 7 | C |
| :---: | :---: |
| 8 | (b) |
| 9 | (a) |

Listen and check.

| (b) |  |
| :---: | :---: |
| 11 | C |
| 12 | (a) |

Look and circle.

| 13 | (b) |
| :--- | :--- |
| 14 | (b) |
| 15 | (a) |
| Look and check the picture that rhymes. |  |

and check the picture that rhymes.

| 16 | © |
| :--- | :--- |
| 17 | a |
| 18 | © |
| Look and write. |  |
| 19 | tube |
| 20 | dive |
| 21 | vase |
| Look, read, and write. |  |
| 22 | gate |
| 23 | mule |

Test 2 (p. 88-91)
Listen and check.

| 1 | (b) |
| :--- | :--- |
| 2 | $(a)$ |
| 3 | $(C)$ |

Look, listen, and circle.

| 4 | © |
| :---: | :---: |
| 5 | (b) |
| 6 | (a) |

Listen and write.

| 7 | smile |
| ---: | :--- |
| 8 | flute |
| 9 | crab |

Look, listen, and check.

| 10 | (a) |
| :---: | :---: |
| 11 | b |
| 12 | a |

## Look and circle.

| 13 | © |
| :--- | :--- |
| 14 | c |
| 15 | (b) |

Read and check.

| 16 | © |
| :--- | :--- |
| 17 | © |
| 18 | © |
| Look and write. |  |
| 19 | clock |
| 20 | press |
| 21 | frog |
| Look, read, and write. |  |
| 22 | snake |
| 23 | sled |

## Unit 1 Long Vowel a

## Circle and write.

| 1 | -ake, bake | 2 | -ape, tape |
| :--- | :--- | :--- | :--- |
| 3 | -ave, wave | 4 | -ape, cape |
| 5 | -ave, cave | 6 | -ake, lake |

## Read and check.

| 1 | (b) | 2 | (a) |
| :--- | :--- | :--- | :--- |
| 3 | (a) | 4 | (b) |

## Look, read, and write.

1 The kids go to the lake.
2 Jake has a cake.
3 The cap is on the cape.

## Match and write.

| 1 | (a) lake, $\oplus$ cake | 2 | (b) cape, (e) tape |
| :---: | :---: | :---: | :---: |
| 3 | (d) wave, (9) cave | 4 | © bake, |

## Look and write.

| 1 | ake, bake | 2 | ake, cake |
| :---: | :--- | :--- | :--- |
| 3 | ake, lake | 4 | ake, rake |
| 5 | ape, cape | 6 | ape, tape |
| 7 | ave, cave | 8 | ave, wave |

## Unit 2 Long Vowel a

(pp. 8-11)

## Look and match.

| 1 | -ame, (c) | 2 | -ate, (b) |
| :--- | :--- | :--- | :--- |
| 3 | -ase, (d) | 4 | -ane, (a) |

## Look and write.

| 1 | case | 2 | cane |
| :---: | :--- | :--- | :--- |
| 3 | game | 4 | gate |

Look, read, and write.
1 The vase is on the mat.
2 The bug is on the game.
3 The cat is by the case.

## Read and circle.

| 1 | (a) | 2 | (b) |
| :--- | :--- | :--- | :--- |
| 3 | (b) | 4 | (a) |

Check the picture with the same ending sound.

| 1 | (C) | 2 | (b) |
| :--- | :--- | :--- | :--- |
| 3 | (C) |  |  |

Look and write.

| 1 | ame, game | 2 | ame, name |
| :---: | :--- | :--- | :--- |
| 3 | ane, cane | 4 | ane, lane |
| 5 | ase, case | 6 | ase, vase |
| 7 | ate, date | 8 | ate, gate |

Unit 3 Long Vowel i
Look and circle.

| 1 | pine | 2 | lime |
| :--- | :--- | :--- | :--- |
| 3 | hike | 4 | time |
| 5 | nine | 6 | bike |
| Look and write. |  |  |  |
| 1 | vine | 2 | bike |
| 3 | lime | 4 | hike |
| 5 | time | 6 | line |

Look, read, and write.
1 The kid has a lime.
2 A pine is on the cup.
3 I see a bike on the cape.
Match and write.

| 1 | © , bike, hike | 2 | @, vase, case |
| :--- | :--- | :--- | :--- |
| 3 | ©, line, pine | 4 | ©, cane, lane |

Read and check.

| 1 | a | 2 | (b) |
| :--- | :--- | :--- | :--- |
| 3 | b | 4 | (a) |

Look and write.

| 1 | ine, line | 2 | ine, nine |
| :---: | :---: | :---: | :---: |
| 3 | ine, pine | 4 | ine, vine |
| 5 | ike, bike | 6 | ike, hike |
| 7 | ime, lime | 8 | ime, time |

## Unit 4 Long Vowel i

| (pp. 16-19) |  |  |  |
| :---: | :---: | :---: | :---: |
| Circle and write. |  |  |  |
| 1 | k, ite, kite | 2 | h, ide, hide |
| 3 | p, ipe, pipe | 4 | f , ive, five |
| 5 | w, ipe, wipe | 6 | d, ive, dive |
| Look and circle |  |  |  |
| 1 | wipe | 2 | ride |
| 3 | five | 4 | bite |
| 5 | dive | 6 | kite |
| Look, read, and write. |  |  |  |
| 1 | It's five o'clock. |  |  |
| 2 | Dave has a pipe. |  |  |
| 3 | The kids ride the bike. |  |  |
| Look and circle. |  |  |  |
| 1 | lime | 2 | hide |
| 3 | line | 4 | bite |
| Choose and write. |  |  |  |
| 1 | A, hike / G, bike | 2 | D, five / F, dive |
| 3 | B, pipe / H, wipe | 4 | C, pine / E, vine |
| Look and write. |  |  |  |
| 1 | ipe, pipe | 2 | ipe, wipe |
| 3 | ide, hide | 4 | ide, ride |
| 5 | ite, bite | 6 | ite, kite |
| 7 | ive, dive | 8 | ive, five |

## Unit 5 Long Vowel 0

| Match and write. |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | note, -ote | 2 | hose, -ose |
| 3 | hope, -ope | 4 | rose, -ose |
| 5 | vote, -ote | 6 | rope, -ope |
| Look and circle |  |  |  |
| 1 | nose | 2 | vote |
| 3 | rope | 4 | hope |
| 5 | pose | 6 | note |
| Look, read, and write. |  |  |  |
| 1 | Jane has a note. |  |  |
| 2 | The man has a red rose. |  |  |
| 3 | The rope is by the pine. |  |  |
| Trace and check. |  |  |  |
| 1 | hose, (b) | 2 | pipe, © |
| 3 | bite, © | 4 | note, (b) |
| Read and match. |  |  |  |
| 1 | (b), (9) | 2 | © ${ }^{\text {c ( }}$ |
| 3 | (d), ff | 4 | (a), (h) |
| Look and write. |  |  |  |
| 1 | ose, hose | 2 | ose, nose |
| 3 | ose, pose | 4 | ose, rose |
| 5 | ope, hope | 6 | ope, rope |
| 7 | ote, note | 8 | ote, vote |

## Unit 6 Long Vowel 0

## Look and write.

| 1 | pole | 2 | dome |
| :--- | :--- | :--- | :--- |
| 3 | cone | 4 | mole |
| 5 | bone | 6 | home |
| Read and circle. |  |  |  |
| 1 | (b) | 2 | ( |
| 3 | (a) |  |  |

## Look, read, and write.

1 The cat has a cone.
2 The dog has a pole.
3 The pine is by the dome.

## Circle and write.

| 1 | -ope, rope, rope | 2 | -ome, dome, dome |
| :---: | :--- | :--- | :--- |
| 3 | -ole, hole, hole | 4 | -ose, rose, rose |
| 5 | -one, bone, bone | 6 | -ole, mole, mole |
| 7 | -ote, vote, vote | 8 | -ose, hose, hose |
| Look and write. |  |  |  |
| 1 | ole, hole | 2 | ole, mole |
| 3 | ole, pole | 4 | ole, sole |
| 5 | ome, dome | 6 | ome, home |
| 7 | one, bone | 8 | one, cone |

## Unit 7 Long Vowel u

| (pp. 28-31) |  |  |  |
| :---: | :---: | :---: | :---: |
| Match and write. |  |  |  |
| 1 | c, ute, cute | 2 | d, une, dune |
| 3 | $t$, une, tune | 4 | m, ule, mule |
| 5 | t, ube, tube | 6 | m , ute, mute |
| Choose and match. |  |  |  |
| 1 | mute | 2 | June |
| 3 | mule | 4 | cube |
| Look, read, and write. |  |  |  |
| 1 | Look at the big dune. |  |  |
| 2 | June likes the mule. |  |  |
| 3 | The bug is on the tube. |  |  |
| Choose and write. |  |  |  |
| 1 | A, sole / D, bone / E, hole / G, dome |  |  |
| 2 | B, cute / C, tune / F, mute / H, mule |  |  |
| Choose and trace. |  |  |  |
| 1 | cube | 2 | dome |
| 3 | cone | 4 | mule |
| Look and write. |  |  |  |
| 1 | ube, cube | 2 | ube, tube |
| 3 | ute, cute | 4 | ute, mute |
| 5 | une, dune | 6 | une, June |
| 7 | une, tune | 8 | ule, mule |

## Review 1 Long Vowels

| (pp. 32-33) |  |  |  |
| :---: | :---: | :---: | :---: |
| Choose and write. |  |  |  |
| 1 | A, cave / H, vase / J, cape |  |  |
| 2 | $B$, lime / $E$, dive / K, bite |  |  |
| 3 | $D$, mole / G, rope / L, rose |  |  |
| 4 | C, mule / F, cube / I, tune |  |  |
| Look and write. |  |  |  |
| 1 | vote | 2 | date |
| 3 | pose | 4 | case |
| 5 | pine | 6 | tube |
| 7 | hide | 8 | bone |
| 9 | cute | 10 | bike |
| 11 | bake | 12 | dune |

## Unit 8 bl cl fl

(pp. 34-37)

## Read and match.

| 1 | (a) (e) | 2 | (c), f |
| :---: | :---: | :---: | :---: |
| 3 | (b), (d) |  |  |
| Read and check. |  |  |  |
| 1 | (a) | 2 | (b) |
| 3 | (b) | 4 | (a) |
| Look, read, and write. |  |  |  |
| 1 | The clock is blue. |  |  |
| 2 | The flag is in the vase. |  |  |
| 3 | The kid has a blue block. |  |  |
| Match and write. |  |  |  |
| 1 | bl, ue, blue | 2 | cl, ap, clap |
| 3 | fl, ag, flag | 4 | cl, iff, cliff |
| 5 | fl, ute, flute | 6 | bl, ock, block |
| Look and write. |  |  |  |
| 1 | bl, black | 2 | bl, block |
| 3 | bl, blue | 4 | cl, clap |
| 5 | cl, cliff | 6 | cl, clock |
| 7 | fl, flag | 8 | fl, flap |
| 9 | fl, flute |  |  |

## Unit 9 gl pl sl

(pp. 38-41)

## Circle and write.

| 1 | gl- glass | 2 | sl-, slim |
| :---: | :---: | :---: | :---: |
| 3 | pl-, plum | 4 | sl-, slide |
| 5 | gl-, globe | 6 | pl-, plane |
| Read and check. |  |  |  |
| 1 | (b) | 2 | (b) |
| 3 | (a) | 4 | (b) |
| Look, read, and write. |  |  |  |
| 1 | The kid has a sled. |  |  |
| 2 | The glass is on the plate. |  |  |
| 3 | The kid likes the plane. |  |  |
| Read and circle. |  |  |  |
| 1 | (a) | 2 | (a) |
| 3 | (b) | 4 | (b) |
| Read and write. |  |  |  |
| 1 | A | 2 | G |
| 3 | E | 4 | B |
| 5 | H | 6 | D |
| 7 | F | 8 | C |
| Look and write. |  |  |  |
| 1 | gl, glass | 2 | gl, globe |
| 3 | gl, glue | 4 | pl, plane |
| 5 | pl, plate | 6 | pl, plum |
| 7 | sl, sled | 8 | sl, slide |
| 9 | sl, slim |  |  |

## Unit 10 br cr fr

| (pp. 42-45) |  |  |  |
| :---: | :---: | :---: | :---: |
| Look and write. |  |  |  |
| 1 | crack | 2 | frame |
| 3 | brick | 4 | frost |
| 5 | bride | 6 | crane |
| Read and check. |  |  |  |
| 1 | (b) | 2 | (a) |
| 3 | (a) | 4 | (b) |
| 5 | (b) | 6 | (b) |
| Look, read, and write. |  |  |  |
| 1 | The kid has a crab. |  |  |
| 2 | The frog is on the rose. |  |  |
| 3 | The red brick is on the mat. |  |  |
| Look and circle. |  |  |  |
| 1 | slide | 2 | crane |
| 3 | glue | 4 | frame |
| 5 | plate | 6 | brave |
| Look and write. |  |  |  |
| 1 | brick | 2 | glass |
| 3 | frost | 4 | slim |
| 5 | crack | 6 | plum |
| Look and write. |  |  |  |
| 1 | br, brave | 2 | br, brick |
| 3 | br, bride | 4 | cr, crab |
| 5 | cr, crack | 6 | cr, crane |
| 7 | fr, frame | 8 | fr, frog |
| 9 | fr, frost |  |  |

## Unit 11 dr pr tr

| (pp. 46-49) |  |  |  |
| :---: | :---: | :---: | :---: |
| Circle and write. |  |  |  |
| 1 | tr, uck, truck | 2 | dr, ess, dress |
| 3 | pr, ize, prize | 4 | dr, agon, dragon |
| 5 | pr, int, print | 6 | tr, ack, track |
| Read and check. |  |  |  |
| 1 | (a) | 2 | (b) |
| 3 | (b) | 4 | (a) |
| Look, read, and write. |  |  |  |
| 1 | The kid has a trumpet. |  |  |
| 2 | The drum is on the box. |  |  |
| 3 | The globe is next to the prize. |  |  |
| Look, choose, and write. |  |  |  |
| 1 | print | 2 | crack |
| 3 | crab | 4 | prize |
| 5 | bride | 6 | trumpet |
| 7 | dress | 8 | frame |
| 9 | track | 10 | brick |
| 11 | frog | 12 | drum |
| Look and write. |  |  |  |
| 1 | dr, dragon | 2 | dr, dress |
| 3 | dr, drum | 4 | pr, press |
| 5 | pr, print | 6 | pr, prize |


| 7 | tr, track | 8 | tr, truck |
| :--- | :--- | :--- | :--- |
| 9 | tr, trumpet |  |  |

## Unit 12 sm sn st sw

(pp. 50-53)

## Choose and write.

| 1 | A, smile / G, smell | 2 | D, snack / F, snake |
| :--- | :--- | :--- | :--- | :--- |
| 3 | C, stop / H, stone | 4 | $B$, swan / $F$ swim | Look and circle.


| 1 | snake | 2 | swim |
| :---: | :--- | :--- | :--- |
| 3 | smell | 4 | stop |
| 5 | stone | 6 | swan |

Look, read, and write.
1 Blake has a stone.
2 Jake and Mike swim.
3 The snake is on the stone.

## Match and write.

| 1 | sn, ake, snake | 2 | st, one, stone |
| :---: | :--- | :--- | :--- |
| 3 | sm, ile, smile | 4 | sw, an, swan |
| 5 | tr, umpet, trumpet | 6 | dr, um, drum |
| 7 | pr, ize, prize |  |  |

## Look and write.

| 1 | sm, smell | 2 | sm, smile |
| :--- | :--- | :--- | :--- |
| 3 | sn, snack | 4 | sn, snake |
| 5 | st, stone | 6 | st, stop |
| 7 | sw, swan | 8 | sw, swim |

## Review 2 Double Letter

## Consonants

| (pp. 54-55) |  |  |  |
| :---: | :---: | :---: | :---: |
| Choose and write. |  |  |  |
| bl- | A | cl- | G |
| fl- | M | $\mathrm{gl}-$ | H |
| pl- | B | sl- | P |
| br- | N | $\mathrm{Cr}-$ | I |
| fr - | D | dr- | L |
| pr- | E | tr- | 0 |
| sm- | C | sn- | J |
| st- | F | SW- | K |
| Look and write. |  |  |  |
| 1 | smile | 2 | crack |
| 3 | clock | 4 | slide |
| 5 | blue | 6 | block |
| 7 | drum | 8 | trumpet |
| 9 | flag | 10 | plane |
| 11 | swan | 12 | frog |

