

Class

Name

## Unit 1. Letter Combinations: -au-, -aw-, -all

Listen, read, and write.



Track 07

Two cats are playing.

\_\_\_\_\_

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Paul is small, and Saul is (1) \_\_\_\_\_.

Paul has big paws.

\_\_\_\_\_

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He cannot (2) \_\_\_\_\_.

Saul uses his claws to play with a ball.

\_\_\_\_\_

-----

Paul and Saul have (3) \_\_\_\_\_.

They are full.

\_\_\_\_\_

-----

Paul and Saul (4) \_\_\_\_\_.

Goodnight, Paul.

Goodnight, Saul.

Check your answers here

(Story Video):



Class

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## Unit 2. Letter Combinations: -oar-, -oor-, -our-

Listen, read, and write.



Track 14

My teacher opens the door.

\_\_\_\_\_

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She writes numbers on the (1) \_\_\_\_\_.

\_\_\_\_\_

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She writes one, two, three, and (2) \_\_\_\_\_.

We are hungry.

\_\_\_\_\_

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We shout, and we (3) \_\_\_\_\_.

Now, it is snack time.

We pour our juice.

Oh, no!

\_\_\_\_\_

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There is juice on the (4) \_\_\_\_\_.

Check your answers here

(Story Video):



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## Unit 3. Letter Combinations: -air-, -are, -ear

Listen, read, and write.



Track 21

I go to the fair.

\_\_\_\_\_

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I see a big (1) \_\_\_\_\_ there.

I see a small hare there.

\_\_\_\_\_

-----

I go up some (2) \_\_\_\_\_ at the fair.

I sit on a long chair.

\_\_\_\_\_

-----

I ride a big (3) \_\_\_\_\_.

I see my friend at the fair.

\_\_\_\_\_

-----

We share a green (4) \_\_\_\_\_.

I like the fair.

Check your answers here

(Story Video):



Class

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## Unit 4. Letter Combinations: -ear-, -eer

Listen, read, and write.



Track 28

The engineer has a big (1) \_\_\_\_\_.

The engineer has two, big ears.

What is that sound the engineer hears?

The engineer walks (2) \_\_\_\_\_ the sound.

It is a (3) \_\_\_\_\_.

The deer is in fear.

The engineer walks near the deer.

The engineer helps the deer.

Everyone (4) \_\_\_\_\_!

Check your answers here

(Story Video):



Class

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## Unit 5. Letter Combinations: kn-, wr-, -mb

Listen, read, and write.



Track 39

Sam has a lamb.

The lamb has some wool.

\_\_\_\_\_

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Sam has a (1) \_\_\_\_\_.

Sam cuts the wool.

\_\_\_\_\_

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Sam (2) \_\_\_\_\_ a hat with the wool.

Sam wraps the hat.

\_\_\_\_\_

-----

Sam (3) \_\_\_\_\_ a card.

\_\_\_\_\_

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Sam (4) \_\_\_\_\_ up the big hill.

Sam gives the hat and card to Will.

Check your answers here

(Story Video):



Class

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## Unit 6. Letter Combinations: rh-, -st-

Listen, read, and write.



Track 46

\_\_\_\_\_

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The rhino eats some (1) \_\_\_\_\_.

Then the rhino listens to a rhythm.

\_\_\_\_\_

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It listens to the (2) \_\_\_\_\_ of a whistle.

Where is the sound coming from?

\_\_\_\_\_

-----

The rhino goes to the (3) \_\_\_\_\_.

It sees another rhino with a whistle.

\_\_\_\_\_

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The rhino wants a (4) \_\_\_\_\_, too.

The rhino gets a whistle.

Check your answers here

(Story Video):



Class

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## Unit 7. Letter Combinations: -sion, -tion, -sure, -ture

Listen, read, and write.



Track 53

We go to the station.

\_\_\_\_\_

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It says (1) \_\_\_\_\_ !

\_\_\_\_\_

-----

We take a (2) \_\_\_\_\_ at the station.

Then we get on the train.

\_\_\_\_\_

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We watch some (3) \_\_\_\_\_ .

We look at some nature.

Dad asks us a question.

\_\_\_\_\_

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“Are you ready for (4) \_\_\_\_\_ ?”

Check your answers here

(Story Video):



Class

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## Unit 8. Letter Combinations: -ful, -ous

Listen, read, and write.



Track 60

I love my mom.

\_\_\_\_\_

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My mom is (1) \_\_\_\_\_.

She is playful.

My mom is helpful.

\_\_\_\_\_

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She knows when I am (2) \_\_\_\_\_.

Her work is dangerous.

\_\_\_\_\_

-----

But she is never (3) \_\_\_\_\_.

\_\_\_\_\_

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I made my mom a (4) \_\_\_\_\_ card.

I love my mom.

Check your answers here

(Story Video):

