

Skyline Phonics Book 3 Lesson Plan  
Lesson1

Unit 1 <i>al, au, aw</i>	Unit 1 (SB pp. 2-3)	Materials
Objectives	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target words that follow the rules of vowel digraphs—<i>al, au</i> and <i>aw</i>.</li> <li>Students will be able to identify, vocalize, and write twelve new words that follow the rules of vowel digraphs—<i>al, au,</i> and <i>aw</i>.</li> </ol>	SB3 pp. 2-3, WB3 pp. 2-3, Audio files, Unit 1 Flashcards <i>Game 1</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	<ol style="list-style-type: none"> <li>Greet &amp; learn students' names.</li> <li>Warm-up Play <i>Game 1</i> with students.</li> </ol>	Game Package
Introduction and Practice (15 minutes)	<p>Introduction</p> <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the <i>al, au,</i> and <i>aw</i> rules to students.</li> <li>Play <i>Track 01</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.  <i>S1: a-l ↓ / ə / ↑ball, ↓ball</i>  <i>S2: a-l ↓ / ə / ↑walk, ↓walk</i>  <i>S1: a-u ↓ / ə / ↑auto, ↓auto</i>  <i>S2: a-w ↓ / ə / ↑jaw, ↓jaw</i></li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and match.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 02</i> and have students listen and draw a line between the picture and its corresponding word.</li> </ul> <p><b>Listen and write.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 03</i> and have students write the word they hear under each picture. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 2 <i>Track 01</i></p> <p>SB 3 p. 3 <i>Tracks 02</i></p> <p>SB 3 p. 3 <i>Tracks 03</i></p>
Wrap-up (15 minutes)	<p>Wrap-up</p> <p>Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.</p>	Unit 1 Flashcards
Homework	<p>Homework</p> <ul style="list-style-type: none"> <li>Workbook 3: pp. 2-3</li> </ul>	WB3 pp. 2-3 <i>Tracks 01~06</i>

Lesson 2

Unit 2 <i>oi, oy</i>	Unit 2 (SB pp. 4-5)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the target words that follow the rules of diphthong— <i>oi</i> and <i>oy</i> . 2. Students will be able to identify, vocalize, and write twelve new words that follow the rules of diphthong— <i>oi</i> and <i>oy</i> .	SB3 pp. 4-5, WB3 pp. 4-5, Audio files, Unit 2 Flashcards <i>Game 2</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 2</i> with students. Review homework. (Workbook 3: pp. 2-3)	Game Package
Introduction and Practice (15 minutes)	Introduction <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>- Introduce the <i>oi</i> and <i>oy</i> rules to students.</li> <li>- Play <i>Track 04</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>- Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.                S1: <i>o-i</i> ↓ / ɔɪ / ↑ <i>oil</i>, ↓ <i>oil</i>                S2: <i>o-i</i> ↓ / ɔɪ / ↑ <i>boil</i>, ↓ <i>boil</i>                S1: <i>o-y</i> ↓ / ɔɪ / ↑ <i>oyster</i>, ↓ <i>oyster</i>                S2: <i>o-y</i> ↓ / ɔɪ / ↑ <i>joy</i>, ↓ <i>joy</i> </li> <li>- Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Listen and match.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 05</i> and have students listen and draw a line between the picture and its corresponding word.</li> </ul> <b>Listen and write.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 06</i> and have students write the word they hear under each picture. Check students' answers altogether.</li> </ul>	SB 3 p. 4 <i>Track 04</i>  SB 3 p. 5 <i>Tracks 05</i>  SB 3 p. 5 <i>Tracks 06</i>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 2 Flashcards
Homework	Homework <ul style="list-style-type: none"> <li>- Workbook 3: pp. 4-5</li> </ul>	WB3 pp. 4-5 <i>Tracks 07~12</i>

Lesson 3

Unit 3 oo, u, ou	Unit 3 (SB pp. 6-7)	Materials
Objectives	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target words that follow the rules of vowel digraphs—<i>oo</i>, <i>u</i> and <i>ou</i>.</li> <li>Students will be able to identify, vocalize, and write eleven new words that follow the rules of vowel digraphs—<i>oo</i>, <i>u</i> and <i>ou</i>.</li> </ol>	SB3 pp. 6-7, WB3 pp. 6-7, Audio files, Unit 3 Flashcards <i>Game 3</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 3</i> with students. Review homework. (Workbook 3: pp. 4-5)	Game Package
Introduction and Practice (15 minutes)	<p><b>Introduction</b></p> <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the oo, u, and ou rules to students.</li> <li>Play <i>Track 07</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.  <i>S1: o-o ↓ / ʊ / ↑book, ↓book</i>  <i>S2: o-o ↓ / ʊ / ↑cook, ↓cook</i>  <i>S1: o-u ↓ / u / ↑could, ↓could</i>  <i>S2: o-u ↓ / u / ↑would, ↓would</i></li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and match.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 08</i> and have students listen and draw a line between the picture and its corresponding word.</li> </ul> <p><b>Listen and write.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 09</i> and have students write the word they hear under each picture. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 6 <i>Track 07</i></p> <p>SB 3 p. 7 <i>Tracks 08</i></p> <p>SB 3 p. 7 <i>Tracks 09</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 3 Flashcards
Homework	Homework - Workbook 3: pp. 6-7	WB3 pp. 6-7 <i>Tracks 13~18</i>

Lesson 4

Unit 4 <i>ou, ow</i>	Unit 4 (SB pp. 8-9)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the target words that follow the rules of diphthong— <i>ou</i> and <i>ow</i> . 2. Students will be able to identify, vocalize, and write twelve new words that follow the rules of diphthong— <i>ou</i> and <i>ow</i> .	SB3 pp. 8-9, WB3 pp. 8-9, Audio files, Unit 4 Flashcards <i>Game 4</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 4</i> with students. Review homework. (Workbook 3: pp. 6-7)	Game Package
Introduction and Practice (15 minutes)	Introduction <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>- Introduce the <i>ou</i> and <i>ow</i> rules to students.</li> <li>- Play <i>Track 10</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>- Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.  <i>S1: o-u ↓ / əʊ / ↑cloud, ↓ cloud</i>  <i>S2: o-u ↓ / əʊ / ↑house, ↓ house</i>  <i>S1: o-w ↓ / əʊ / ↑bow, ↓ bow</i>  <i>S2: o-w ↓ / əʊ / ↑cow, ↓ cow</i> </li> <li>- Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Listen and match.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 11</i> and have students listen and draw a line between the picture and its corresponding word.</li> </ul> <b>Listen and write.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 12</i> and have students write the word they hear under each picture. Check students' answers altogether.</li> </ul>	SB 3 p. 8 <i>Track 10</i>  SB 3 p. 9 <i>Tracks 11</i>  SB 3 p. 9 <i>Tracks 12</i>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 4 Flashcards
Homework	Homework <ul style="list-style-type: none"> <li>- Workbook 3: pp. 8-9</li> </ul>	WB3 pp. 8-9 <i>Tracks 19~24</i>

Test 1

Test 1: Units 1~4	Units 1~4 (SB pp. 10-11)	Materials
Objectives	Students will consolidate their ability to identify, vocalize, and write the words that follow the rules of vowel digraph and diphthong covered in Units 1-4.	SB3 pp. 10-11, WB3 pp. 10-11, Audio files
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (5 minutes)	Warm-up Review homework. (Workbook 3: pp. 8-9)	
Test (40 minutes)	<p>Review</p> <ul style="list-style-type: none"> <li>- Go over flashcards 1~47. Play <b>Game 4</b> with students.</li> </ul> <p><b>Listen and match.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 13</i> and have students listen and match the picture with the corresponding word.</li> </ul> <p><b>Listen and circle.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 14</i> and have students listen and circle the correct words.</li> </ul> <p><b>Listen and number.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 15</i> and have students listen and number the picture-word that matches the sound they hear.</li> </ul> <p><b>Listen and complete the word.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 16</i> and have students listen and complete the word.</li> </ul>	<p>SB3 p. 10 <i>Tracks 13</i></p> <p>SB3 p. 10 <i>Tracks 14</i></p> <p>SB3 p. 11 <i>Tracks 15</i></p> <p>SB3 p. 11 <i>Tracks 16</i></p>
Homework	Homework - Workbook 3: pp. 10-11	WB3 pp. 10-11 <i>Tracks 25~29</i>

Lesson 5

Unit 5 <i>ar</i>	Unit 5 (SB pp. 12-13)	Materials
Objectives	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target words that follow the rule of diphthong—<i>ar</i>.</li> <li>Students will be able to identify, vocalize, and write twelve new words that follow the rule of diphthong—<i>ar</i>.</li> </ol>	SB3 pp. 12-13, WB3 pp. 12-13, Audio files, Unit 5 Flashcards <i>Game 5</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 5</i> with students. Review homework. (Workbook 3: pp. 10-11)	Game Package
Introduction and Practice (15 minutes)	<p>Introduction</p> <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the diphthong <i>ar</i> rule to students.</li> <li>Play <i>Track 17</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.</li> </ul> <p><i>S1: a-r ↓ / ar / ↑arch, ↓ arch</i>  <i>S2: a-r ↓ / ar / ↑bar, ↓ bar</i>  <i>S1: a-r ↓ / ar / ↑car, ↓ car</i>  <i>S2: a-r ↓ / ar / ↑far, ↓ far</i></p> <ul style="list-style-type: none"> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and number.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 18</i> and have students listen and number the picture-word that matches the sound they hear.</li> </ul> <p><b>Listen and check.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 19</i> and have students listen and check the word they hear. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 12 <i>Track 17</i></p> <p>SB 3 p. 13 <i>Tracks 18</i></p> <p>SB 3 p. 13 <i>Tracks 19</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 5 Flashcards
Homework	Homework - Workbook 3: pp. 12-13	WB3 pp. 12-13 <i>Tracks 30~34</i>

Lesson 6

Unit 6 <i>er, or, ure</i>	Unit 6 (SB pp. 14-15)	Materials
Objectives	<ol style="list-style-type: none"> <li>1. Students will be able to identify, vocalize, and write the target words that follow the rules of vowel digraph—<i>er, or</i> and <i>ure</i>.</li> <li>2. Students will be able to identify, vocalize, and write twelve new words that follow the rules of vowel digraph—<i>er, or</i> and <i>ure</i>.</li> </ol>	SB3 pp. 14-15, WB3 pp. 14-15, Audio files, Unit 6 Flashcards <i>Game 6</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 6</i> with students. Review homework. (Workbook 3: pp. 12-13)	Game Package
Introduction and Practice (15 minutes)	<p>Introduction</p> <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>- Introduce the <i>er, or, ure</i> rules to students.</li> <li>- Play <i>Track 20</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>- Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.</li> </ul> <p><i>S1: e-r ↓ / ə / ↑ farmer, ↓ farmer</i>  <i>S2: o-r ↓ / ə / ↑ actor, ↓ actor</i>  <i>S1: o-r ↓ / ə / ↑ armor, ↓ armor</i>  <i>S2: u-r-e ↓ / ə / ↑ nature, ↓ nature</i></p> <ul style="list-style-type: none"> <li>- Listen to students’ pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and number.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 21</i> and have students listen and number the picture-word that matches the sound they hear.</li> </ul> <p><b>Listen and check.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 22</i> and have students listen and check the word they hear. Check students’ answers altogether.</li> </ul>	<p>SB 3 p. 14 <i>Track 20</i></p> <p>SB 3 p. 15 <i>Tracks 21</i></p> <p>SB 3 p. 15 <i>Tracks 22</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 6 Flashcards
Homework	Homework - Workbook 3: pp. 14-15	WB 3 pp. 14-15 <i>Tracks 35~39</i>

Lesson 7

Unit 7 <i>er, ir, or, ur</i>	Unit 7 (SB pp. 16-17)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the target words that follow the rules of vowel digraph— <i>er, ir, or</i> and <i>ur</i> . 2. Students will be able to identify, vocalize, and write twelve new words that follow the rules of vowel digraph— <i>er, ir, or</i> and <i>ur</i> .	SB3 pp. 16-17, WB3 pp. 16-17, Audio files, Unit 7 Flashcards <i>Game 7</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 7</i> with students. Review homework. (Workbook 3: pp. 14-15)	Game Package
Introduction and Practice (15 minutes)	Introduction <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>- Introduce the <i>er, ir, or</i> and <i>ur</i> rules to students.</li> <li>- Play <i>Track 23</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>- Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.  <i>S1: e-r ↓ / ʒ / ↑ fern, ↓ fern</i>  <i>S2: i-r ↓ / ʒ / ↑ bird, ↓ bird</i>  <i>S1: o-r ↓ / ʒ / ↑ word, ↓ word</i>  <i>S2: u-r ↓ / ʒ / ↑ curl, ↓ curl</i></li> <li>- Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Listen and number.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 24</i> and have students listen and number the picture-word that matches the sound they hear.</li> </ul> <b>Listen and check.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 25</i> and have students listen and check the word they hear. Check students' answers altogether.</li> </ul>	SB 3 p. 16 <i>Track 23</i>  SB 3 p. 17 <i>Tracks 24</i>  SB 3 p. 17 <i>Tracks 25</i>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 7 Flashcards
Homework	Homework - Workbook 3: pp. 16-17	WB 3 pp. 16-17 <i>Tracks 40~44</i>



Lesson 8

Unit 8 <i>are, air, ear, ere</i>	Unit 8 (SB pp. 18-19)	Materials
Objectives	<ol style="list-style-type: none"> <li>1. Students will be able to identify, vocalize, and write the target words that follow the rules of diphthong—<i>are, air, ear</i> and <i>ere</i>.</li> <li>2. Students will be able to identify, vocalize, and write twelve new words that follow the rules of diphthong—<i>are, air, ear</i> and <i>ere</i>.</li> </ol>	SB3 pp. 18-19, WB3 pp. 18-19, Audio files, Unit 8 Flashcards <i>Game 8</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 8</i> with students. Review homework. (Workbook 3: pp. 16-17)	Game Package
Introduction and Practice (15 minutes)	<p><b>Introduction</b> <b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>- Introduce the <i>are, air, ear</i> and <i>ere</i> rules to students.</li> <li>- Play <i>Track 26</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>- Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.</li> </ul> <p><i>S1: a-r-e</i> ↓ / <i>ɛr</i> /    ↑ <i>care</i>,    ↓ <i>care</i>  <i>S2: a-i-r</i> ↓ / <i>ɛr</i> /    ↑ <i>hair</i>,    ↓ <i>hair</i>  <i>S1: e-a-r</i> ↓ / <i>ɛr</i> /    ↑ <i>bear</i>,    ↓ <i>bear</i>  <i>S2: e-r-e</i> ↓ / <i>ɛr</i> /    ↑ <i>there</i>,    ↓ <i>there</i></p> <ul style="list-style-type: none"> <li>- Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and number.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 27</i> and have students listen and number the picture-word that matches the sound they hear.</li> </ul> <p><b>Listen and check.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 28</i> and have students listen and check the word they hear. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 18 <i>Track 26</i></p> <p>SB 3 p. 19 <i>Tracks 27</i></p> <p>SB 3 p. 19 <i>Tracks 28</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 8 Flashcards
Homework	Homework - Workbook 3: pp. 18-19	WB 3 pp. 18-19 <i>Tracks 45~49</i>

Lesson 9

Unit 9 <i>ear, eer, ere</i>	Unit 9 (SB pp. 20-21)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the target words that follow the rules of diphthong— <i>ear, eer</i> and <i>ere</i> . 2. Students will be able to identify, vocalize, and write ten new words that follow the rules of diphthong— <i>ear, eer</i> and <i>ere</i> .	SB3 pp. 20-21, WB3 pp. 20-21, Audio files, Unit 9 Flashcards <i>Game 9</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 9</i> with students. Review homework. (Workbook 3: pp. 18-19)	Game Package
Introduction and Practice (15 minutes)	<b>Introduction</b> <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>- Introduce the <i>ear, eer</i> and <i>ere</i> rules to students.</li> <li>- Play <i>Track 29</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>- Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.  <i>S1: e-a-r ↓ / ɪr /      ↑ dear,      ↓ dear</i>  <i>S2: e-a-r ↓ / ɪr /      ↑ near,      ↓ near</i>  <i>S1: e-e-r ↓ / ɪr /      ↑ beer,      ↓ beer</i>  <i>S2: e-r-e ↓ / ɪr /      ↑ here,      ↓ here</i> </li> <li>- Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Listen and number.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 30</i> and have students listen and number the picture-word that matches the sound they hear.</li> </ul> <b>Listen and check.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 31</i> and have students listen and check the word they hear. Check students' answers altogether.</li> </ul>	SB 3 p. 20 <i>Track 29</i>  SB 3 p. 21 <i>Tracks 30</i>  SB 3 p. 21 <i>Tracks 31</i>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 9 Flashcards
Homework	Homework - Workbook 3: pp. 20-21	WB 3 pp. 20-21 <i>Tracks 50~54</i>

Lesson 10

Unit 10 <i>ore, oor, oar</i>	Unit 10 (SB pp. 22-23)	Materials
Objectives	<ol style="list-style-type: none"> <li>1. Students will be able to identify, vocalize, and write the target words that follow the rules of diphthong—<i>ore, oor</i> and <i>oar</i>.</li> <li>2. Students will be able to identify, vocalize, and write ten new words that follow the rules of diphthong—<i>ore, oor</i> and <i>oar</i>.</li> </ol>	SB3 pp. 22-23, WB3 pp. 22-23, Audio files, Unit 10 Flashcards <i>Game 10</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 10</i> with students. Review homework. (Workbook 3: pp. 20-21)	Game Package
Introduction and Practice (15 minutes)	<p><b>Introduction</b> <b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>- Introduce the <i>ore, oar</i> and <i>oor</i> rules to students.</li> <li>- Play <i>Track 32</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>- Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.  <i>S1: o-r-e</i> ↓ / ɔr /    ↑ <i>bore</i>,    ↓ <i>bore</i>  <i>S2: o-a-r</i> ↓ / ɔr /    ↑ <i>board</i>,    ↓ <i>board</i>  <i>S1: o-a-r</i> ↓ / ɔr /    ↑ <i>soar</i>,    ↓ <i>soar</i>  <i>S2: o-o-t</i> ↓ / ɔr /    ↑ <i>door</i>,    ↓ <i>door</i></li> <li>- Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and number.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 33</i> and have students listen and number the picture-word that matches the sound they hear.</li> </ul> <p><b>Listen and check the picture with the same vowel sound as the colored letters.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 34</i> and have students listen and check the picture with the same vowel sound as the sound they hear. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 22 <i>Track 32</i></p> <p>SB 3 p. 23 <i>Tracks 33</i></p> <p>SB 3 p. 23 <i>Tracks 34</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 10 Flashcards
Homework	Homework - Workbook 3: pp. 22-23	WB 3 pp. 22-23 <i>Tracks 55~60</i>

Lesson 11

Unit 11 <i>a, e, i, o, u</i>	Unit 11 (SB pp. 24-25)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the target words that follow the rules of schwa— <i>a, e, i, o, u</i> . 2. Students will be able to identify, vocalize, and write ten new words that follow the rules of schwa— <i>a, e, i, o, u</i> .	SB3 pp. 24-25, WB3 pp. 24-25, Audio files, Unit 11 Flashcards <i>Game 11</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 11</i> with students. Review homework. (Workbook 3: pp. 22-23)	Game Package
Introduction and Practice (15 minutes)	<b>Introduction</b> <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>- Introduce the schwa rules <i>a, e, i, o, u</i> to students.</li> <li>- Play <i>Track 35</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>- Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.  <i>S1: ↑a ↑a /ə/ ↑ago, ↓ago</i>  <i>S2: ↑e ↑e /ə/ ↑open, ↓open</i>  <i>S1: ↑i ↑i /ə/ ↑cavity, ↓cavity</i>  <i>S2: ↑o ↑o /ə/ ↑atom, ↓atom</i> </li> <li>- Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Listen and number.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 36</i> and have students listen and number the picture-word that matches the sound they hear.</li> </ul> <b>Listen and check the picture with the same vowel sound as the colored letter.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 37</i> and have students listen and check the picture with the same vowel sound as the sound they hear. Check students' answers altogether.</li> </ul>	SB 3 p. 24 <i>Track 35</i>  SB 3 p. 25 <i>Tracks 36</i>  SB 3 p. 25 <i>Tracks 37</i>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 11 Flashcards
Homework	Homework - Workbook 3: pp. 24-25	WB 3 pp. 24-25 <i>Tracks 61~65</i>

Test 2

Test 2: Units 1~11	Units 1~11 (SB pp. 26-27)	Materials
Objectives	Students will consolidate their ability to identify, vocalize, and write the words that follow the rules of vowel digraph, diphthong, and the rules of schwa covered in Units 1-11.	SB3 pp. 26-27, WB3 pp. 26-27, Audio files
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (5 minutes)	Warm-up Review homework. (Workbook 3: pp. 24-25)	
Test (40 minutes)	Review - Go over flashcards 1~127. Play <b>Game 10</b> with students.  <b>Listen and match.</b> - Play <i>Track 38</i> and have students listen and match the picture with the corresponding word.  <b>Listen and circle.</b> - Play <i>Track 39</i> and have students listen and circle the correct words.  <b>Listen and number.</b> - Play <i>Track 40</i> and have students listen and number the picture-word that matches the sound they hear.  <b>Listen and complete the word.</b> - Play <i>Track 41</i> and have students listen and complete the word.	SB3 p. 26 <i>Tracks 38</i>  SB3 p. 26 <i>Tracks 39</i>  SB3 p. 27 <i>Tracks 40</i>  SB3 p. 27 <i>Tracks 41</i>
Homework	Homework - Workbook 3: pp. 26-27	WB3 pp. 26-27 <i>Tracks 66~69</i>

Lesson 12

Unit 12 <i>th</i>	Unit 12 (SB pp. 28-29)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the target words that follow the rule of consonant digraph— <i>th</i> . 2. Students will be able to identify, vocalize, and write ten new words that follow the rule of consonant digraph— <i>th</i> .	SB3 pp. 28-29, WB3 p. 28, Audio files, Unit 12 Flashcards <i>Game 12</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 12</i> with students. Review homework. (Workbook 3: pp. 26-27)	Game Package
Introduction and Practice (15 minutes)	Introduction <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>- Introduce the consonant rule of digraph <i>th</i> to students.</li> <li>- Play <i>Track 42</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>- Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.  <i>S1: th / θ // θ/ ↑ thank, ↓ thank</i>  <i>S2: th / θ // θ/ ↑ think, ↓ think</i>  <i>S1: th / ð // ð/ ↑ this, ↓ this</i>  <i>S2: th / ð // ð/ ↑ bathe, ↓ bathe</i> </li> <li>- Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Listen and circle the correct letter(s).</b> <ul style="list-style-type: none"> <li>- Play <i>Track 43</i> and have students listen and circle the correct beginning or ending sound they hear.</li> </ul> <b>Listen, circle and complete the word.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 44</i> and have students listen and choose the correct word to complete. Check students' answers altogether.</li> </ul> <b>Listen, number and write.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 45</i> and have students listen and list the number next to the correct picture. Then write the word they hear. Check students' answers altogether.</li> </ul>	SB 3 p. 28 <i>Track 42</i>  SB 3 p. 29 <i>Tracks 43</i>  SB 3 p. 29 <i>Tracks 44</i>  SB 3 p. 29 <i>Tracks 45</i>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 12 Flashcards
Homework	Homework <ul style="list-style-type: none"> <li>- Workbook 3: p. 28</li> </ul>	WB 3 p. 28 <i>Tracks 70~72</i>

Lesson 13

Unit 13 <i>wh, gh, ph</i>	Unit 13 (SB pp. 30-31)	Materials
Objectives	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target words that follow the rules of consonant digraph—<i>wh, gh</i> and <i>ph</i>.</li> <li>Students will be able to identify, vocalize, and write ten new words that follow the rules of consonant digraph—<i>wh, gh</i> and <i>ph</i>.</li> </ol>	SB3 pp. 30-31, WB3 p. 29, Audio files, Unit 13 Flashcards <i>Game 13</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 13</i> with students. Review homework. (Workbook 3: p. 28)	Game Package
Introduction and Practice (15 minutes)	<p>Introduction</p> <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the consonant digraph rules <i>wh, gh</i> and <i>ph</i> to students.</li> <li>Play <i>Track 46</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.</li> </ul> <p><i>S1: wh /hw / /hw/ ↑ whale, ↓ whale</i>  <i>S2: gh / g / /g/ ↑ ghetto, ↓ ghetto</i>  <i>S1: gh / f / /f/ ↑ cough, ↓ cough</i>  <i>S2: ph / f / /f/ ↑ photo, ↓ photo</i></p> <ul style="list-style-type: none"> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and circle the correct letters.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 47</i> and have students listen and circle the correct letters they hear.</li> </ul> <p><b>Listen, circle and complete the word.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 48</i> and have students listen and choose the correct word to complete. Check students' answers altogether.</li> </ul> <p><b>Listen, number and write.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 49</i> and have students listen and list the number next to the correct picture. Then write the word they hear. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 30 <i>Track 46</i></p> <p>SB 3 p. 31 <i>Tracks 47</i></p> <p>SB 3 p. 31 <i>Tracks 48</i></p> <p>SB 3 p. 31 <i>Tracks 49</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 13 Flashcards
Homework	Homework - Workbook 3: p. 29	WB 3 p. 29 <i>Tracks 73~75</i>

Lesson 14

Unit 14 <i>ch, ck</i>	Unit 14 (SB pp. 32-33)	Materials
Objectives	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target words that follow the rules of consonant digraph—<i>ch</i> and <i>ck</i>.</li> <li>Students will be able to identify, vocalize, and write ten new words that follow the consonant digraph—<i>ch</i> and <i>ck</i>.</li> </ol>	SB3 pp. 32-33, WB3 p. 30, Audio files, Unit 14 Flashcards <i>Game 14</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 14</i> with students. Review homework. (Workbook 3: p. 29)	Game Package
Introduction and Practice (15 minutes)	<p>Introduction</p> <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the consonant digraph rules <i>ch</i> and <i>ck</i> to students.</li> <li>Play <i>Track 50</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.  <i>S1: ch /k/ /k/ ↑ anchor, ↓ anchor</i>  <i>S2: ch /k/ /k/ ↑ echo, ↓ echo</i>  <i>S1: ck /k/ /k/ ↑ clock, ↓ clock</i>  <i>S2: ck /k/ /k/ ↑ duck, ↓ duck</i></li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and circle the correct letters.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 51</i> and have students listen and circle the correct ending letters they hear.</li> </ul> <p><b>Listen, circle and complete the word.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 52</i> and have students listen and choose the correct word to complete. Check students' answers altogether.</li> </ul> <p><b>Listen, number and write.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 53</i> and have students listen and list the number next to the correct picture. Then write the word they hear. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 32 <i>Track 50</i></p> <p>SB 3 p. 33 <i>Tracks 51</i></p> <p>SB 3 p. 33 <i>Tracks 52</i></p> <p>SB 3 p. 33 <i>Tracks 53</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 14 Flashcards
Homework	Homework - Workbook 3: p. 30	WB 3 p. 30 <i>Tracks</i> 76~78



Lesson 15

Unit 15 <i>kn, wr, mb</i>	Unit 15 (SB pp. 34-35)	Materials
Objectives	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target words that follow the rules of consonant digraph—<i>kn, wr</i> and <i>mb</i>.</li> <li>Students will be able to identify, vocalize, and write ten new words that follow the rules of consonant digraph—<i>kn, wr</i> and <i>mb</i>.</li> </ol>	SB3 pp. 34-35, WB3 p. 31, Audio files, Unit 15 Flashcards <i>Game 15</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 15</i> with students. Review homework. (Workbook 3: p. 30)	Game Package
Introduction and Practice (15 minutes)	<p>Introduction</p> <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the consonant digraph rules <i>kn, wr</i> and <i>mb</i> to students.</li> <li>Play <i>Track 54</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.</li> </ul> <p><i>S1: kn /n/ /n/ ↑knee, ↓knee</i>  <i>S2: kn /n/ /n/ ↑knock, ↓knock</i>  <i>S1: wr /r/ /r/ ↑wrap, ↓wrap</i>  <i>S2: mb /m/ /m/ ↑bomb, ↓bomb</i></p> <ul style="list-style-type: none"> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and circle the correct letter(s).</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 55</i> and have students listen and circle the correct ending letters they hear.</li> </ul> <p><b>Listen, circle and complete the word.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 56</i> and have students listen and choose the correct word to complete. Check students' answers altogether.</li> </ul> <p><b>Listen, number and write.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 57</i> and have students listen and list the number next to the correct picture. Then write the word they hear. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 34 <i>Track 54</i></p> <p>SB 3 p. 35 <i>Tracks 55</i></p> <p>SB 3 p. 35 <i>Tracks 56</i></p> <p>SB 3 p. 35 <i>Tracks 57</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 15 Flashcards
Homework	Homework - Workbook 3: p. 31	WB 3 p. 31 <i>Tracks</i> 79~81

Test 3

Test 3: Units 12~15	Units 12~15 (SB pp. 36-37)	Materials
Objectives	Students will consolidate their ability to identify, vocalize, and write the target words that follow the rule of consonant digraph covered in Units 12-15.	SB3 pp. 36-37, WB3 pp. 32-33, Audio files
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (5 minutes)	Warm-up Review homework. (Workbook 3: p. 31)	
Test (40 minutes)	<p>Review</p> <ul style="list-style-type: none"> <li>- Go over flashcards 128~174. Play <i>Game 15 with students</i>.</li> </ul> <p><b>Listen, complete the words and find them in the puzzle.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 58</i> and have students listen and complete the words. Then circle these words in the puzzle.</li> </ul> <p><b>Listen and circle the word with the same beginning sound.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 59</i> and have students listen and circle the word with the same beginning sound.</li> </ul> <p><b>Listen and circle the word with the same ending sound.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 60</i> and have students listen and circle the word with the same ending sound.</li> </ul>	<p>SB3 p. 36 <i>Tracks 58</i></p> <p>SB3 p. 37 <i>Tracks 59</i></p> <p>SB3 p. 37 <i>Tracks 60</i></p>
Homework	Homework - Workbook 3: pp. 32-33	WB3 pp. 32-33 <i>Tracks 82~84</i>

Lesson 16

Unit 16 <i>nd, nt</i>	Unit 16 (SB pp. 38-39)	Materials
Objectives	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target words that follow the rules of consonant blend—<i>nd</i> and <i>nt</i>.</li> <li>Students will be able to identify, vocalize, and write ten new words that follow the rules of consonant blend—<i>nd</i> and <i>nt</i>.</li> </ol>	SB3 pp. 38-39, WB3 p. 34, Audio files, Unit 16 Flashcards <i>Game 16</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 16</i> with students. Review homework. (Workbook 3: pp. 32-33)	Game Package
Introduction and Practice (15 minutes)	<p>Introduction</p> <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the consonant blend rules <i>nd</i> and <i>nt</i> to students.</li> <li>Play <i>Track 61</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.</li> </ul> <p><i>S1: nd /nd/     ↑ bind,     ↓ bind</i>  <i>S2: nd / nd /     ↑ hand,     ↓ hand</i>  <i>S1: nt / nt /     ↑ hunt,     ↓ hunt</i>  <i>S2: nt / nt/     ↑ point,     ↓ point</i></p> <ul style="list-style-type: none"> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and circle the correct ending letters.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 62</i> and have students listen and circle the correct ending letters they hear.</li> </ul> <p><b>Listen, circle and complete the word.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 63</i> and have students listen and choose the correct word to complete. Check students' answers altogether.</li> </ul> <p><b>Listen, number and write.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 64</i> and have students listen and list the number next to the correct picture. Then write the word they hear. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 38 <i>Track 61</i></p> <p>SB 3 p. 39 <i>Tracks 62</i></p> <p>SB 3 p. 39 <i>Tracks 63</i></p> <p>SB 3 p. 39 <i>Tracks 64</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 16 Flashcards
Homework	Homework - Workbook 3: p. 34	WB 3 p. 34 <i>Tracks</i> 85~87

Lesson 17

Unit 17 <i>ft, lt, lp</i>	Unit 17 (SB pp. 40-41)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the target words that follow the rules of consonant blend— <i>ft, lt</i> and <i>lp</i> . 2. Students will be able to identify, vocalize, and write ten new words that follow the rules of consonant blend— <i>ft, lt</i> and <i>lp</i> .	SB3 pp. 40-41, WB3 p. 35, Audio files, Unit 17 Flashcards <i>Game 17</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 17</i> with students. Review homework. (Workbook 3: p. 34)	Game Package
Introduction and Practice (15 minutes)	Introduction <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>- Introduce the consonant blend rules <i>nd</i> and <i>nt</i> to students.</li> <li>- Play <i>Track 65</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>- Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.  <i>S1: ft /ft/      ↑ craft,      ↓ craft</i>  <i>S2: ft /ft/      ↑ gift,      ↓ gift</i>  <i>S1: lt /lt/      ↑ belt,      ↓ belt</i>  <i>S2: lp /lp/      ↑ gulp,      ↓ gulp</i> </li> <li>- Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Listen and circle the correct ending letters.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 66</i> and have students listen and circle the correct ending letters they hear.</li> </ul> <b>Listen, circle and complete the word.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 67</i> and have students listen and choose the correct word to complete. Check students' answers altogether.</li> </ul> <b>Listen, number and write.</b> <ul style="list-style-type: none"> <li>- Play <i>Track 68</i> and have students listen and list the number next to the correct picture. Then write the word they hear. Check students' answers altogether.</li> </ul>	SB 3 p. 40 <i>Track 65</i>  SB 3 p. 41 <i>Tracks 66</i>  SB 3 p. 41 <i>Tracks 67</i>  SB 3 p. 41 <i>Tracks 68</i>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 17 Flashcards
Homework	Homework <ul style="list-style-type: none"> <li>- Workbook 3: p. 35</li> </ul>	WB 3 p. 35 <i>Tracks 88~90</i>

Lesson 18

Unit 18 <i>ge, s</i>	Unit 18 (SB pp. 42-43)	Materials
Objectives	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target words that follow the rules of consonant— <i>ge</i> and <i>s</i>.</li> <li>Students will be able to identify, vocalize, and write ten new words that follow the rules of consonant— <i>ge</i> and <i>s</i>.</li> </ol>	SB3 pp. 42-43, WB3 p. 36, Audio files, Unit 18 Flashcards <i>Game 18</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 18</i> with students. Review homework. (Workbook 3: p. 35)	Game Package
Introduction and Practice (15 minutes)	<p>Introduction</p> <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the consonant rules <i>ge</i> and <i>s</i> to students.</li> <li>Play <i>Track 69</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.</li> </ul> <p><i>S1: ge /ʒ/      ↑ genre,      ↓ genre</i>  <i>S2: ge /ʒ/      ↑ garage,      ↓ garage</i>  <i>S1: s /s/      ↑ leisure,      ↓ leisure</i>  <i>S2: s /s/      ↑ vision,      ↓ vision</i></p> <ul style="list-style-type: none"> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and circle the correct letter(s).</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 70</i> and have students listen and circle the correct ending letters they hear.</li> </ul> <p><b>Listen, circle and complete the word.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 71</i> and have students listen and choose the correct word to complete. Check students' answers altogether.</li> </ul> <p><b>Listen, number and write.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 72</i> and have students listen and list the number next to the correct picture. Then write the word they hear. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 42 <i>Track 69</i></p> <p>SB 3 p. 43 <i>Tracks 70</i></p> <p>SB 3 p. 43 <i>Tracks 71</i></p> <p>SB 3 p. 43 <i>Tracks 72</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 18 Flashcards
Homework	Homework - Workbook 3: p. 36	WB 3 p. 36 <i>Tracks</i> 91~93

Lesson 19

Unit 19 <i>ea</i>	Unit 19 (SB pp. 44-45)	Materials
Objectives	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target words that follow the rule of vowel digraph—<i>ea</i>.</li> <li>Students will be able to identify, vocalize, and write ten new words that follow the rule of vowel digraph—<i>ea</i>.</li> </ol>	SB3 pp. 44-45, WB3 p. 37, Audio files, Unit 19 Flashcards <i>Game 19</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 19</i> with students. Review homework. (Workbook 3: p. 36)	Game Package
Introduction and Practice (15 minutes)	<p>Introduction</p> <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the vowel digraph rule <i>ea</i> to students.</li> <li>Play <i>Track 73</i> and have students listen and repeat several times while pointing to their corresponding picture words.</li> <li>Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern.</li> </ul> <p><i>S1: ea / ε /            ↑ bread,    ↓ bread</i>  <i>S2: ea / ε /            ↑ head,     ↓ head</i>  <i>S1: ea / i /             ↑ bead,    ↓ bead</i>  <i>S2: ea / e /            ↑ break,   ↓ break</i></p> <ul style="list-style-type: none"> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Listen and circle the correct vowel letter(s).</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 74</i> and have students listen and circle the correct ending letters they hear.</li> </ul> <p><b>Listen, circle and complete the word.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 75</i> and have students listen and choose the correct word to complete. Check students' answers altogether.</li> </ul> <p><b>Listen, number and write.</b></p> <ul style="list-style-type: none"> <li>Play <i>Track 76</i> and have students listen and list the number next to the correct picture. Then write the word they hear. Check students' answers altogether.</li> </ul>	<p>SB 3 p. 44 <i>Track 73</i></p> <p>SB 3 p. 45 <i>Tracks 74</i></p> <p>SB 3 p. 45 <i>Tracks 75</i></p> <p>SB 3 p. 45 <i>Tracks 76</i></p>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 19 Flashcards
Homework	Homework - Workbook 3: p. 37	WB 3 p. 37 <i>Tracks</i> 94~96

Lesson 20

Unit 20 y	Unit 20 (SB pp. 46-47)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the target words that follow the rule of vowel and consonant—y. 2. Students will be able to identify, vocalize, and write ten new words that follow the rule of vowel and consonant—y.	SB3 pp. 46-47, WB3 p. 38, Audio files, Unit 20 Flashcards <i>Game 20</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 20</i> with students. Review homework. (Workbook 3: p. 37)	Game Package
Introduction and Practice (15 minutes)	Introduction <b>Listen and repeat.</b> - Introduce the vowel and consonant rule <i>y</i> to students. - Play <i>Track 77</i> and have students listen and repeat several times while pointing to their corresponding picture words. - Pair up students. Have them point to each word and the corresponding picture words and take turns chanting the sound pattern. S1: y y /ɪ/      ↑ <i>candy</i> ,    ↓ <i>candy</i> S2: y y /ɪ/      ↑ <i>copy</i> ,    ↓ <i>copy</i> S1: y y /aɪ/     ↑ <i>cry</i> ,     ↓ <i>cry</i> S2: y y /j/      ↑ <i>yak</i> ,     ↓ <i>yak</i> - Listen to students' pronunciation and guide them if necessary.  <b>Listen and circle the correct letter(s).</b> - Play <i>Track 78</i> and have students listen and circle the correct ending letters they hear. <b>Listen, circle and complete the word.</b> - Play <i>Track 79</i> and have students listen and choose the correct word to complete. Check students' answers altogether. <b>Listen, number and write.</b> - Play <i>Track 80</i> and have students listen and list the number next to the correct picture. Then write the word they hear. Check students' answers altogether.	SB 3 p. 46 <i>Track 77</i>          SB 3 p. 47 <i>Tracks 78</i>   SB 3 p. 47 <i>Tracks 79</i>   SB 3 p. 47 <i>Tracks 80</i>
Wrap-up (15 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words.	Unit 20 Flashcards
Homework	Homework - Workbook 3: p. 38	WB 3 p. 38 <i>Tracks</i> 97~99

Test 4

Test 4: Units 12~20	Units 12~20 (SB pp. 48-49)	Materials
Objectives	Students will consolidate their ability to identify, vocalize, and write the target words that follow the rules of vowel and consonant covered in Units 12-20.	SB3 pp. 48-49, WB3 pp. 39-40, Audio files
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (5 minutes)	Warm-up Review homework. (Workbook 3: p. 38)	
Test (40 minutes)	<p>Review</p> <ul style="list-style-type: none"> <li>- Go over flashcards 128~231. Play <b>Game 20</b> with students.</li> </ul> <p><b>Listen, complete the words and find them in the puzzle.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 81</i> and have students listen and complete the words. Then circle these words in the puzzle.</li> </ul> <p><b>Listen and circle the word with the same beginning sound.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 82</i> and have students listen and circle the word with the same beginning sound.</li> </ul> <p><b>Listen and circle the word with the same ending sound.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 83</i> and have students listen and circle the word with the same ending sound.</li> </ul>	<p>SB3 p. 48 <i>Tracks 81</i></p> <p>SB3 p. 49 <i>Tracks 82</i></p> <p>SB3 p. 49 <i>Tracks 83</i></p>
Homework	Homework - Workbook 3: pp. 39-40	WB3 pp. 39-40 <i>Tracks 100~103</i>



Review

Review Units 1-20	Review (SB pp. 50-51)	Materials
Objectives	Students will be able to identify, vocalize, and write the target words that follow the rules of vowels and consonants that covered in Units 1~20.	SB3 pp. 50-51, Audio files, ALL Flashcards
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Review homework. (Workbook 3: pp. 39-40)	Game Package
Practice (25 minutes)	<p>Review Play <b>Game 20</b> with students. Use flashcards 1~231.</p> <p><b>Listen and circle.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 84</i> and have students listen and circle the words they hear. Check students' answers altogether.</li> </ul> <p><b>Check the underline letter(s) with a different sound.</b></p> <ul style="list-style-type: none"> <li>- Have students read the words quietly and check the underlined letter(s) that doesn't belong to the group. Check students' answers altogether.</li> </ul> <p><b>Listen and unscramble the letters.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 85</i> and have students listen and unscramble the words. Check students' answers altogether.</li> </ul>	<p>SB3 p. 50 <i>Track 84</i></p> <p>SB3 p. 51 <i>Track 85</i></p>
Wrap-up (10 minutes)	Wrap-up Show students the picture side of the corresponding flashcards and have them chant the phonetic chant and the words.	ALL Flashcards

Final Test

Final Test: Units 1~20	Units 1~20 (SB pp. 52-55)	Materials
Objectives	Students will consolidate their ability to identify, vocalize, and write the words that follow the rules of vowel and consonant covered in Units 1-20.	SB3 pp. 52-55, Audio files
Procedure /Activity Time	Activity	Teaching Materials
Test (45 minutes)	<p>Review</p> <ul style="list-style-type: none"> <li>- Go over all Units 1~20 flashcards—show students the picture side of the corresponding flashcards and have them say the phonetic chant and the words. Play <b>Game 20</b> with students.</li> </ul> <p><b>Listen and circle.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 86</i> and have students listen and circle the words they hear.</li> </ul> <p><b>Listen and complete the word.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 87</i> and have students listen and fill in the missing letters.</li> </ul> <p><b>Listen and circle the word with the same vowel sound.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 88</i> and have students listen and circle the word with the same vowel sound as they hear.</li> </ul> <p><b>Listen and circle the word with the same beginning sound.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 89</i> and have students listen and circle the word with the same beginning sound as they hear.</li> </ul> <p><b>Listen and circle the word with the same ending sound.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 90</i> and have students listen and circle the word with the same ending sound as they hear.</li> </ul> <p><b>Listen and fill in the missing letter(s).</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 91</i> and have students listen and complete the words.</li> </ul> <p><b>Listen and unscramble the letters.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 92</i> and have students listen and put the letters of each word in the correct order.</li> </ul> <p><b>Listen and write.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 93</i> and have students listen and write the words they hear.</li> </ul> <p><b>Listen, write and match.</b></p> <ul style="list-style-type: none"> <li>- Play <i>Track 94</i> and have students listen and write the words they hear. Then match the word with the picture.</li> </ul>	<p>SB 3 p.52 <i>Tracks 86</i></p> <p>SB 3 p.52 <i>Tracks 87</i></p> <p>SB 3 p.53 <i>Tracks 88</i></p> <p>SB 3 p.53 <i>Tracks 89</i></p> <p>SB 3 p.53 <i>Tracks 90</i></p> <p>SB 3 p.54 <i>Tracks 91</i></p> <p>SB 3 p.54 <i>Tracks 92</i></p> <p>SB 3 p.55 <i>Tracks 93</i></p> <p>SB 3 p.55 <i>Tracks 94</i></p>