

Skyline Phonics Book 1 Lesson Plan
Lesson 1

Unit 1 Aa Bb Cc	Unit 1 (SB pp. 4-5)	Materials
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the single letters <i>Aa, Bb, and Cc</i>. Students will be able to identify, vocalize, and write the twelve new words that begin with the letters <i>Aa, Bb</i> and <i>Cc</i>. 	SB1 pp. 4-5, WB1 p. 2, Audio files, <i>Game 1</i>
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	<ol style="list-style-type: none"> Greet & learn students' names. Warm-up Play <i>Game 1</i> with students. 	Game Package
Introduction and Practice (25 minutes)	<p>Introduction</p> <p>Listen and repeat.</p> <ul style="list-style-type: none"> Introduce the sounds of <i>Aa, Bb, and Cc</i> to students Play <i>Track 02</i> and have students listen and repeat several times while pointing to <i>Aa, Bb, and Cc</i> along with their corresponding picture words. Pair up students. Have them point to <i>Aa, Bb, and Cc</i> and the corresponding picture words and take turns chanting the sound pattern. <p><i>S1: A A /æ / /æ/ ↑apple ↓apple</i> <i>S2: A A /æ / /æ/ ↑ax ↓ax</i></p> <p>Trace and write.</p> <ul style="list-style-type: none"> Introduce the proper stroke orders for <i>Aa, Bb, and Cc</i>. Have students practice writing each letter 6 times. Have them sound it out while writing each letter. <p>Learn the number.</p> <ul style="list-style-type: none"> Say the numbers one, two, and three while showing your corresponding finger(s) to students. Have students repeat and show their corresponding finger(s) to each other. <p>Listen and learn more.</p> <ul style="list-style-type: none"> Introduce more <i>Aa, Bb, and Cc</i> words to students. Play <i>Track 03</i> and have students listen and repeat several times while pointing to <i>Aa, Bb, and Cc</i> along with their corresponding picture words. <p>Listen and circle the correct word.</p> <ul style="list-style-type: none"> Play <i>Track 04</i> and have students circle the words they hear. Check students' answers altogether. 	<p>SB 1 p.4 <i>Track 02</i></p> <p>SB 1 p. 5 <i>Track 03</i></p> <p>SB1 p. 5 <i>Track 04</i></p>
Wrap-up (10 minutes)	<p>Wrap-up</p> <p>Show students the picture side only of the flashcards and have them chant the letters (e.g., <i>A A /æ / /æ/ ↑apple ↓apple</i>)</p>	Flashcards <i>01-06, 09, 12, 15, 16, 18, 19</i>
Homework	<p>Homework</p> <ul style="list-style-type: none"> Workbook 1: p. 2 	WB1 p. 2 <i>Tracks 02~05</i>

Test 1

Units 1~4	Units 1~4 (SB pp. 12-13)	Materials
Objectives	Have students review what they have learned so they can identify, vocalize, and write the single letters covered in Lessons 1-4.	SB1 pp. 12-13, WB1 pp. 6-7, Audio files
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (5 minutes)	Warm-up Review homework. (Workbook 1: p. 5)	
Introduction (40 minutes)	<p>Review</p> <ul style="list-style-type: none"> - Review flashcards 1~48. Have students take turns singing the phonetic chant from <i>Aa</i> to <i>Ll</i>. Play <i>Game 3</i>. <p>Listen and circle.</p> <ul style="list-style-type: none"> - Play <i>Track 14</i> and have students listen and circle the correct words. <p>Listen and check the correct beginning sound.</p> <ul style="list-style-type: none"> - Play <i>Track 15</i> and have students listen and check the correct letters. <p>Listen and number.</p> <ul style="list-style-type: none"> - Play <i>Track 16</i> and have students listen and number the picture-words. <p>Listen and complete the word.</p> <ul style="list-style-type: none"> - Play <i>Track 17</i> and have students listen and complete the words. 	<p>SB 1 p.12 <i>Tracks 14-15</i></p> <p>SB 1 p.13 <i>Tracks 16-17</i></p>
Homework	Homework - Workbook 1: pp. 6-7	WB1 pp. 6-7 <i>Tracks 15~18</i>

Review

Units 1~9	Units 1~9 (SB pp. 24-25)	Materials
Objectives	Have students review what they have learned so they can identify, vocalize, and write the single letters covered in Units 1-9.	SB1 pp. 24-25, WB1 p. 14, Audio files
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Review homework. (Workbook 1: p. 12)	
Introduction (35 minutes)	<p>Review</p> <ul style="list-style-type: none"> - Review flashcards 1~108. Have students take turns chanting the sound pattern from <i>Aa</i> to <i>Zz</i>. <p>Review</p> <ul style="list-style-type: none"> - Play any <i>Game from Units 1~9 using all the flashcards (1~96)</i> and practice identifying all the letters in the chanting pattern. <p>Listen and write the missing sound.</p> <ul style="list-style-type: none"> - Play <i>Track 33</i> and have students listen and write the beginning letter of each word. 	SB 1 p.24-25 <i>Tracks 33</i>
Homework	Homework - Workbook 1: p. 14	WB1 p. 14 <i>Tracks 35~36</i>

Test 2

Units 1~9	Units 1~9 (SB pp. 26-27)	Materials
Objectives	Have students review what they have learned so they can identify, vocalize, and write the single letters covered in Units 1-9.	SB1 pp. 26-27, WB1 p. 15, Audio files
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Review homework. (Workbook 1: p. 14)	
Introduction (35 minutes)	<p>Review</p> <ul style="list-style-type: none"> - Review flashcards 1~108. Have students take turns chanting the sound pattern from <i>Aa</i> to <i>Zz</i>. <p>Review</p> <ul style="list-style-type: none"> - Play any <i>Game from Units 1~9 using all the flashcards (1~96)</i> and practice identifying all the letters in the chanting pattern. <p>Listen and circle.</p> <ul style="list-style-type: none"> - Play <i>Track 34</i> and have students listen and circle the correct word. <p>Listen and check the correct beginning sound</p> <ul style="list-style-type: none"> - Play <i>Track 35</i> and have students listen and check the correct beginning sound. <p>Listen and number.</p> <ul style="list-style-type: none"> - Play <i>Track 36</i> and have students listen and number the correct picture-word. <p>Listen and write the missing sound.</p> <ul style="list-style-type: none"> - Play <i>Track 37</i> and have students listen and write the missing sound of each word. 	<p>SB 1 p.26 <i>Tracks 34</i></p> <p>SB 1 p.26 <i>Tracks 35</i></p> <p>SB 1 p.27 <i>Tracks 36</i></p> <p>SB 1 p.27 <i>Tracks 37</i></p>
Homework	Homework - Workbook 1: p. 15	WB1 p. 15 <i>Tracks 37~38</i>

Lesson 10

Unit 10 Short Vowel a	Unit 10 (SB pp. 28-29)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the V-C patterns <i>ad</i> , <i>at</i> , <i>am</i> and <i>an</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the V-C patterns <i>ad</i> , <i>at</i> , <i>am</i> and <i>an</i> .	SB1 pp. 28-29, WB1 pp. 16-17, Audio files, <i>Game 10 Flashcards 10, 36, 86, 107, 129, 130-136</i>
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Play <i>Game 10</i> with students. Review homework. (Workbook 1: p. 15)	Game Package
Introduction and Practice (25 minutes)	Introduction Listen and repeat. - Introduce the V-C patterns <i>ad</i> , <i>at</i> , <i>am</i> and <i>an</i> to students. - Play <i>Track 38</i> and have students listen and repeat several times while pointing to <i>ad</i> , <i>at</i> , <i>am</i> and <i>an</i> along with their corresponding picture-words. - Pair up students. Have them point to <i>ad</i> , <i>at</i> , <i>am</i> and <i>an</i> and their corresponding picture words. Take turns chanting the V-C sound pattern. <i>S1: ↑ad ↓ad ↑dad ↓dad</i> <i>S2: ↑ad ↓ad ↑mad ↓mad</i> Listen and circle the correct ending sound. - Play <i>Track 39</i> and have students listen and circle the correct ending sound. Check students' answers altogether. Listen and write. - Play <i>Track 40</i> and have students listen and write the words they hear. Check students' answers altogether. Listen, write and match. - Play <i>Track 41</i> and have students listen and write the words they hear, then match the word with the picture. Check students' answers altogether.	SB1 p. 28 <i>Track 38</i> SB 1 p. 28 <i>Tracks 39</i> SB1 p. 29 <i>Track 40</i> SB1 p. 29 <i>Track 41</i>
Wrap-up (10 minutes)	Wrap-up Show students the picture side of the flashcards and have them say the chanting sound pattern and the words.	Flashcards 06, 15, 20, 21, 31, 43, 52, 69
Homework	Homework - Workbook 1: pp. 16-17	WB1 pp. 16-17 <i>Tracks 39~43</i>

Lesson 11

Unit 11 Short Vowel e	Unit 11 (SB pp. 30-31)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the V-C patterns <i>ed, et, eg</i> and <i>eck</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the V-C patterns <i>ed, et, eg</i> and <i>eck</i> .	SB1 pp. 30-31, WB1 pp. 18-19, Audio files, <i>Game 11 Flashcards 06, 15, 20, 21, 31, 43, 52, 69</i>
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Play <i>Game 11</i> with students. Review homework. (Workbook 1: pp. 16-17)	Game Package
Introduction and Practice (25 minutes)	Introduction Listen and repeat. - Introduce the V-C patterns <i>ed, et, eg</i> and <i>eck</i> to students. - Play <i>Track 42</i> and have students listen and repeat several times while pointing to <i>ed, et, eg</i> and <i>eck</i> along with their corresponding picture-words. - Pair up students. Have them point to <i>ed, et, eg</i> and <i>eck</i> and the corresponding picture words. Take turns chanting the V-C sound patterns. <i>S1: ↑ed ↓ed ↑bed ↓bed</i> <i>S2: ↑ed ↓ed ↑red ↓red</i> Listen and circle the correct ending sound. - Play <i>Track 43</i> and have students listen and circle the correct ending sound. Check students' answers altogether. Listen and write. - Play <i>Track 44</i> and have students listen and write the words they hear. Check students' answers altogether. Listen, write and match. - Play <i>Track 45</i> and have students listen and write the words they hear, then match the word with the picture. Check students' answers altogether.	SB1 p. 30 <i>Track 42</i> SB 1 p. 30 <i>Tracks 43</i> SB1 p. 31 <i>Track 44</i> SB1 p. 31 <i>Track 45</i>
Wrap-up (10 minutes)	Wrap-up Show students the picture side of the flashcards and have them chant the sound patterns and the words.	Flashcards 07, 08, 22, 55, 64, 76, 78, 99
Homework	Homework - Workbook 1: pp. 18-19	WB1 pp. 18-19 <i>Tracks 44~49</i>

Lesson 12

Unit 12 Short Vowel i	Unit 12 (SB pp. 32-33)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the V-C patterns <i>ib</i> , <i>ip</i> , <i>id</i> and <i>it</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the V-C patterns <i>ib</i> , <i>ip</i> , <i>id</i> and <i>it</i> .	SB1 pp. 32-33, WB1 pp. 20-21, Audio files, <i>Game 12 Flashcards 07, 08, 22, 55, 64, 76, 78, 99</i>
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Play <i>Game 12</i> with students. Review homework. (Workbook 1: p. 18-19)	Game Package
Introduction and Practice (25 minutes)	Introduction Listen and repeat. - Introduce the V-C patterns <i>ib</i> , <i>ip</i> , <i>id</i> and <i>it</i> to students. - Play <i>Track 46</i> and have students listen and repeat several times while pointing to <i>ib</i> , <i>ip</i> , <i>id</i> and <i>it</i> along with their corresponding picture-words. - Pair up students. Have them point to <i>ib</i> , <i>ip</i> , <i>id</i> and <i>it</i> and the corresponding picture words. Take turns chanting the V-C sound patterns. <i>S1: ↑ib ↓ib ↑bib ↓bib</i> <i>S2: ↑ib ↓ib ↑rib ↓rib</i> Listen and circle the correct ending sound. - Play <i>Track 47</i> and have students listen and circle the correct ending sound. Check students' answers altogether. Listen and write. - Play <i>Track 48</i> and have students listen and write the words they hear. Check students' answers altogether. Listen, write and match. - Play <i>Track 49</i> and have students listen and write the words they hear, then match the word with the picture. Check students' answers altogether.	SB1 p. 32 <i>Track 46</i> SB 1 p. 32 <i>Tracks 47</i> SB1 p. 33 <i>Track 48</i> SB1 p. 33 <i>Track 49</i>
Wrap-up (10 minutes)	Wrap-up Show students the picture side of the flashcards and have them chant the sound patterns and the words.	Flashcards 09, 45, 46, 59, 65, 66, 100, 106
Homework	Homework - Workbook 1: pp. 20-21	WB1 pp. 20-21 <i>Tracks 50~55</i>

Lesson 13

Unit 13 Short Vowel o	Unit 13 (SB pp. 34-35)	Materials
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the V-C patterns <i>od</i>, <i>ot</i>, <i>ox</i> and <i>og</i>. Students will be able to identify, vocalize, and write eight words that contain the V-C patterns <i>od</i>, <i>ot</i>, <i>ox</i> and <i>og</i>. 	SB1 pp. 34-35, WB1 pp. 22-23, Audio files, <i>Game 13 Flashcards 09, 45, 46, 59, 65, 66, 100, 106</i>
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Play <i>Game 13</i> with students. Review homework. (Workbook 1: p. 20-21)	Game Package
Introduction and Practice (25 minutes)	Introduction Listen and repeat. <ul style="list-style-type: none"> Introduce the V-C patterns <i>od</i>, <i>ot</i>, <i>ox</i> and <i>og</i> to students. Play <i>Track 50</i> and have students listen and repeat several times while pointing to <i>od</i>, <i>ot</i>, <i>ox</i> and <i>og</i> along with their corresponding picture-words. Pair-up students . Have them point to <i>od</i>, <i>ot</i>, <i>ox</i> and <i>og</i> and the corresponding picture words. Take turns chanting the V-C sound patterns. <i>S1: ↑od ↓od ↑cod ↓cod</i> <i>S2: ↑od ↓od ↑nod ↓nod</i> Listen and circle the correct ending sound. <ul style="list-style-type: none"> Play <i>Track 51</i> and have students listen and circle the correct ending sound. Check students' answers altogether. Listen and write. <ul style="list-style-type: none"> Play <i>Track 52</i> and have students listen and write the words they hear. Check students' answers altogether. Listen, write and match. <ul style="list-style-type: none"> Play <i>Track 53</i> and have students listen and write the words they hear, then match the word with the picture. Check students' answers altogether. 	SB1 p. 34 <i>Track 50</i> SB 1 p. 34 <i>Tracks 51</i> SB1 p. 35 <i>Track 52</i> SB1 p. 35 <i>Track 53</i>
Wrap-up (10 minutes)	Wrap-up Show students the picture side of the flashcards and have them chant the sound patterns and the words.	Flashcards 10, 17, 25, 35, 36, 68, 79, 91
Homework	Homework <ul style="list-style-type: none"> Workbook 1: pp. 22-23 	WB1 pp. 22-23 <i>Tracks 56~61</i>

Lesson 14

Unit 14 Short Vowel u	Unit 14 (SB pp. 36-37)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the V-C patterns <i>ug</i> , <i>uck</i> , <i>ub</i> and <i>up</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the V-C patterns <i>ug</i> , <i>uck</i> , <i>ub</i> and <i>up</i> .	SB1 pp. 36-37, WB1 pp. 24-25, Audio files, <i>Game 14 Flashcards 10, 17, 25, 35, 36, 68, 79, 91</i>
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Play <i>Game 14</i> with students. Review homework. (Workbook 1: pp. 22-23)	Game Package
Introduction and Practice (25 minutes)	Introduction Listen and repeat. - Introduce the V-C patterns <i>ug</i> , <i>uck</i> , <i>ub</i> and <i>up</i> to students. - Play <i>Track 54</i> and have students listen and repeat several times while pointing to <i>ug</i> , <i>uck</i> , <i>ub</i> and <i>up</i> along with their corresponding picture-words. - Pair up students. Have them point to <i>ug</i> , <i>uck</i> , <i>ub</i> and <i>up</i> and the corresponding picture words and take turns chanting the V-C sound patterns. <i>S1: ↑ug ↓ug ↑mug ↓mug</i> <i>S2: ↑ug ↓ug ↑rug ↓rug</i> Listen and circle the correct ending sound. - Play <i>Track 55</i> and have students listen and circle the correct ending sound. Check students' answers altogether. Listen and write. - Play <i>Track 56</i> and have students listen and write the words they hear. Check students' answers altogether. Listen, write and match. - Play <i>Track 57</i> and have students listen and write the words they hear, then match the word with the picture. Check students' answers altogether.	SB1 p. 36 <i>Track 54</i> SB 1 p. 36 <i>Tracks 55</i> SB1 p. 37 <i>Track 56</i> SB1 p. 37 <i>Track 57</i>
Wrap-up (10 minutes)	Wrap-up Show students the picture side of the flashcards and have them chant the sound patterns and the words.	Flashcards 11, 18, 26, 74, 103, 109, 115, 119
Homework	Homework - Workbook 1: pp. 24-25	WB1 pp. 24-25 <i>Tracks 62~67</i>

Test 3

Units 10~14	Units 10~14 (SB pp. 38-39)	Materials
Objectives	Have students review what they have learned so they can identify, vocalize, and write the V-C patterns covered in Units 10-14.	SB1 pp. 38-39, WB1 pp. 26-29, Audio files
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Review homework. (Workbook 1: pp. 24-25)	
Introduction (35 minutes)	<p>Review</p> <ul style="list-style-type: none"> - Review all short vowel flashcards—show students the picture side of the flashcards. Have them chant the sound patterns and the words. <p>Listen and circle.</p> <ul style="list-style-type: none"> - Play <i>Track 58</i> and have students listen and circle the correct short vowel letter. <p>Listen and circle the word with the same vowel sound.</p> <ul style="list-style-type: none"> - Play <i>Track 59</i> and have students listen and circle the word with the same vowel sound. <p>Listen and write.</p> <ul style="list-style-type: none"> - Play <i>Track 60</i> and have students listen and write the words they hear. <p>Listen, write and match.</p> <ul style="list-style-type: none"> - Play <i>Track 61</i> and have students listen and write the words they hear, then match the word with the picture. 	<p>SB 1 p.38 <i>Tracks 58</i></p> <p>SB 1 p.38 <i>Tracks 59</i></p> <p>SB 1 p.39 <i>Tracks 60</i></p> <p>SB 1 p.39 <i>Tracks 61</i></p>
Homework	Homework - Workbook 1: pp. 26-29	WB1 pp. 26-29 <i>Tracks 68~73</i>

Lesson 15

Unit 15 b, c, d, f, g	Unit 15 (SB pp. 40-41)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the beginning and ending consonants <i>b, c, d, f,</i> and <i>g.</i> 2. Students will be able to identify, vocalize, and write eight words that contain the beginning and ending consonants <i>b, c, d, f,</i> and <i>g.</i>	SB1 pp. 40-41, WB1 pp. 30-31, Audio files <i>Game 15 Flashcards 11, 18, 26, 74, 103, 109, 115, 119</i>
Procedure/ Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Play <i>Game 15</i> with students. Review homework. (Workbook 1: pp. 26-29)	Game Package
Introduction and Practice (25 minutes)	Introduction Listen and repeat. <ul style="list-style-type: none"> - Introduce to students the beginning and ending consonants <i>b, c, d, f,</i> and <i>g.</i> - Play <i>Track 62</i> and have students listen and repeat several times while pointing to <i>b, c, d, f,</i> and <i>g</i> along with their corresponding picture-words. - Pause the audio and listen to students' pronunciation and guide them if necessary. - Pair up students. Have them point to the words together and read them out loud. <i>SS: ↑ag ↓ag ↑bag ↓bag</i> <i>SS: ↑at ↓at ↑bat ↓bat</i> Listen, check, circle and match. <ul style="list-style-type: none"> - Play <i>Track 63</i> and have students listen and check the words they hear. Have students find and circle the words they hear in the word cluster, then match the words they circled with the word they checked. Check students' answers altogether. Listen and write. <ul style="list-style-type: none"> - Play <i>Track 64</i> and have students listen and write the words they hear. Check students' answers altogether. 	SB1 p. 40 <i>Track 62</i> SB 1 p. 41 <i>Tracks 63</i> SB1 p. 41 <i>Track 64</i>
Wrap-up (5 minutes)	Wrap-up Show students the picture side of the flashcards and have them say the chanting sound pattern and the words.	Flashcard 05, 06, 11, 15, 16, 20, 26, 30, 31, 33, 37, 40, 59, 63, 64, 69, 74, 76, 115, 124
Homework	Homework <ul style="list-style-type: none"> - Workbook 1: pp. 30-31 	WB1 pp. 30-31 <i>Tracks 74~77</i>

Lesson 17

Unit 17 n, p, q, r, s	Unit 17 (SB pp. 44-45)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the beginning and ending consonants <i>n, p, q, r, and s</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the beginning and ending consonants <i>n, p, q, r, and s</i> .	SB1 pp. 44-45, WB1 pp. 34-35, Audio files, <i>Game 17 Flashcards 21, 39, 41, 42, 44, 45, 46, 50, 52, 55, 56, 57, 59, 60, 65, 68, 70, 72, 73, 125</i>
Procedure /Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Play <i>Game 17</i> with students. Review homework. (Workbook 1: pp. 32-33)	Game Package
Introduction and Practice (25 minutes)	Introduction Listen and repeat. - Introduce to students the beginning and ending consonants <i>n, p, q, r, and s</i> . - Play <i>Track 68</i> and have students listen and repeat several times while pointing to <i>n, p, q, r, and s</i> along with their corresponding picture-words. - Pause the audio and listen to students' pronunciation and guide them if necessary. - Pair up students. Have them point to the words together and read them out loud. SS: ↑ <i>et</i> ↓ <i>et</i> ↑ <i>net</i> ↓ <i>net</i> SS: ↑ <i>un</i> ↓ <i>nu</i> ↑ <i>nun</i> ↓ <i>nun</i> Listen, check, circle and match. - Play <i>Track 69</i> and have students listen and check the words they hear. Have students find and circle the words they hear in the word cluster, then match up the words they circled with the words they checked. Check students' answers altogether. Listen and write. - Play <i>Track 70</i> and have students listen and write the words they hear. Check students' answers altogether.	SB1 p. 44 <i>Track 68</i> SB 1 p. 45 <i>Tracks 69</i> SB1 p. 45 <i>Track 70</i>
Wrap-up (10 minutes)	Wrap-up Show students the picture side of the flashcards and have them chant the sound patterns and the words.	Flashcard 13, 18, 37, 66, 78, 80, 87, 90, 93, 94, 96-98, 101, 103-105, 108
Homework	Homework - Workbook 1: pp. 34-35	WB1 pp. 34-35 <i>Tracks 82~85</i>

Lesson 18

Unit 18 t, v, w, x, y, z	Unit 18 (SB pp. 46-47)	Materials
Objectives	1. Students will be able to identify, vocalize, and write the beginning and ending consonants <i>t, v, w, x, y</i> and <i>z</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the beginning and ending consonants <i>t, v, w, x, y</i> and <i>z</i> .	SB1 pp. 46-47, WB1 pp. 36-37, Audio files, <i>Game 18 Flashcards</i> 13, 18, 37, 66, 78, 80, 87, 90, 93, 94, 96-98, 101, 103-105, 108
Procedure/ Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Play <i>Game 18</i> with students. Go over the homework. (Workbook 1: pp. 34-35)	Game Package
Introduction and Practice (25 minutes)	Introduction Listen and repeat. - Introduce to students the beginning and ending consonants <i>t, v, w, x, y</i> and <i>z</i> . - Play <i>Track 71</i> and have students listen and repeat several times while pointing to <i>t, v, w, x, y</i> and <i>z</i> along with their corresponding picture-words. - Pause the audio and listen to students' pronunciation and guide them if necessary. - Pair up students. Have them point to the words together and read them out loud. <i>SS: ↑ag ↓ag ↑tag ↓tag</i> <i>SS: ↑op ↓op ↑top ↓top</i> Listen, check, circle and match. - Play <i>Track 72</i> and have students listen and check the words they hear. Have students find and circle the words they hear in the word cluster, then match up the words they circled with the words they checked. Check students' answers altogether. Listen and write. - Play <i>Track 73</i> and have students listen and write the words they hear. Check students' answers altogether.	SB1 p. 46 <i>Track 71</i> SB 1 p. 47 <i>Tracks 72</i> SB1 p. 47 <i>Track 73</i>
Wrap-up (10 minutes)	Wrap-up Show students the picture side of the flashcards and have them chant the sound patterns and the words.	Flashcard 02, 04, 10, 14, 36, 54, 78, 86, 111, 114, 120-124, 126-132, 135-136
Homework	Homework - Workbook 1: pp. 36-37	WB1 pp. 36-37 <i>Tracks 86~88</i>

Review

Units 10~18	Units 10~18 (SB pp. 48-49)	Materials
Objectives	Have students review what they have learned so they can identify, vocalize, and write the words that contains the beginning and ending consonants covered in Unit 10-18.	SB1 pp. 48-49, WB1 pp. 38-39, Audio files <i>Game 19 Flashcards 02, 04, 10, 14, 36, 54, 78, 86, 111, 114, 120-124, 126-132, 135-136</i>
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Play <i>Game 19</i> with students. Review homework. (Workbook 1: pp. 36-37)	Game Package
Introduction and Practice (35 minutes)	<p>Review</p> <ul style="list-style-type: none"> - Review all the new words covered in Units 11-19—show students the picture side of the flashcards and have them chant the sound patterns and the words <p>Listen and circle.</p> <ul style="list-style-type: none"> - Play <i>Track 74</i> and have students listen and circle the correct beginning letters and V-C combinations. Check students' answers altogether. <p>Listen and check.</p> <ul style="list-style-type: none"> - Play <i>Track 75</i> and have students listen and check the words they hear. Check students' answers altogether. <p>Listen and unscramble the letters.</p> <ul style="list-style-type: none"> - Play <i>Track 76</i> and have students listen and put the letters of each word in the correct order. Check students' answers altogether. 	<p>SB1 p. 48 <i>Track 74</i></p> <p>SB 1 p. 48 <i>Tracks 75</i></p> <p>SB1 p. 49 <i>Track 76</i></p>
Homework	Homework - Workbook 1: pp. 38-39	WB1 pp. 38-39 <i>Tracks 89~93</i>

Test 4

Units 10~18	Units 10~18 (SB pp. 50-51)	Materials
Objectives	Have students review what they have learned so they can identify, vocalize, and write the words that contain the beginning and ending consonants covered in Units 10-18.	SB1 pp. 50-51, WB1 pp. 40-41, Audio files
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (10 minutes)	Warm-up Review homework. (Workbook 1: pp. 38-39)	
Introduction (35 minutes)	<p>Review</p> <ul style="list-style-type: none"> - Review all Units 11~19 flashcards—show students the picture side of the flashcards and have them chant the sound pattern and the words. <p>Listen and circle the correct sound.</p> <ul style="list-style-type: none"> - Play <i>Track 77</i> and have students listen and circle the missing letter in the word. <p>Listen and circle the correct ending sound.</p> <ul style="list-style-type: none"> - Play <i>Track 78</i> and have students listen and circle the ending sound they hear. <p>Listen and write.</p> <ul style="list-style-type: none"> - Play <i>Track 79</i> and have students listen and write the words they hear. <p>Listen, write and match.</p> <ul style="list-style-type: none"> - Play <i>Track 80</i> and have students listen and write the words they hear, then match up the word with the picture. 	<p>SB 1 p.50 <i>Tracks 77</i></p> <p>SB 1 p.50 <i>Tracks 78</i></p> <p>SB 1 p.51 <i>Tracks 79</i></p> <p>SB 1 p.51 <i>Tracks 80</i></p>
Homework	Homework - Workbook 1: pp. 40-41	WB1 pp. 40-41 <i>Tracks 94~96</i>

Final Test

Units 1~18	Units 1~18 (SB pp. 52-55)	Materials
Objectives	Have students review what they have learned so they can identify, vocalize, and write the words that are covered in Units 1-18.	SB1 pp. 52-55, Audio files
Procedure/Activity Time	Activity	Teaching Materials
Warm-up (15 minutes)	Warm-up Review homework. (Workbook 1: pp. 40-41)	
Introduction (30 minutes)	<p>Review</p> <ul style="list-style-type: none"> - Review all Units 1~19 flashcards—show students the picture side of the flashcards and have them chant the sound patterns and the words. <p>Listen and write the correct number order.</p> <ul style="list-style-type: none"> - Play <i>Track 81</i>. Have students listen and check the words they hear. <p>Listen and write the missing sound.</p> <ul style="list-style-type: none"> - Play <i>Track 82</i> and have students listen and fill in the missing letters. <p>Listen and circle.</p> <ul style="list-style-type: none"> - Play <i>Track 83</i> and have students listen and circle the words they hear. <p>Listen and number.</p> <ul style="list-style-type: none"> - Play <i>Track 84</i> and have students listen and number the pictures/words in the correct order. <p>Listen, circle and write.</p> <ul style="list-style-type: none"> - Play <i>Track 85</i> and have students listen and circle the missing letter of the word. <p>Listen and unscramble the letters.</p> <ul style="list-style-type: none"> - Play <i>Track 86</i> and have students listen and put the letters of each word in the correct order. <p>Listen and write.</p> <ul style="list-style-type: none"> - Play <i>Track 87</i> and have students listen and write the words they hear. <p>Listen, write and match.</p> <ul style="list-style-type: none"> - Play <i>Track 88</i> and have students listen and write the words they hear. Then match up the word with the picture. 	<p>SB 1 p.52 <i>Tracks 81</i></p> <p>SB 1 p.52 <i>Tracks 82</i></p> <p>SB 1 p.53 <i>Tracks 83</i></p> <p>SB 1 p.53 <i>Tracks 84</i></p> <p>SB 1 p.54 <i>Tracks 85</i></p> <p>SB 1 p.54 <i>Tracks 86</i></p> <p>SB 1 p.55 <i>Tracks 87</i></p> <p>SB 1 p.55 <i>Tracks 88</i></p>