

# Introduction

## 1. About Phonics

Phonics aims to teach students the various relationships between letters and sounds that exist across a range of alphabetical combinations. By learning the fundamental letter-sound relationships, phonics enables students to sound out and, in turn, read words that were previously unknown to them. It is thus the foundation for any student's ultimate path to literacy.

### Awareness of letter-sound relationships

a: /a/ as in



b: /b/ as in



c: /k/ as in



### Blending sounds to read words

Vowel + Consonant :  
a + n → an

Consonant + Vowel + Consonant :  
c + an → can    b + at → bat

## 2. About School Phonics

**School Phonics** is a four-level phonics series designed to make phonics both easy for teachers to teach and enjoyable for EFL students to learn. The systematic curriculum works to establish a solid foundation of phonics skills for students, providing them with effective tools for basic reading and writing.

**School Phonics** also takes students on a spectacular journey through a series of stories graded specifically for their level, helping them to further develop their knowledge of phonics and become independent readers in the process.

## • Target Sounds and Goals of the School Phonics Series

**Single Letter Sounds:** a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x (ending), y, z

### Book 1

1. Students will learn to identify and vocalize all 26 letter sounds of the alphabet.
2. Students will learn to identify, vocalize, and write words that begin with the target letter sounds.

**Short Vowels:** a, i, e, o, u

### Book 2

1. Students will first learn to make V-C combinations and C-V-C combinations of consonants and short vowels before then learning to identify and vocalize them.
2. Students will learn to identify, vocalize, and write words that contain the target V-C combinations.

**Long Vowels:** a\_e, i\_e, o\_e, u\_e

1. Students will learn to identify and vocalize various target V-C-e combinations among four different long vowel sounds.
2. Students will identify, vocalize, and write words that contain the target V-C-e combinations.

### Book 3

#### Double Letter Consonants

- Consonant Blends: bl, cl, gl, pl, dr, fr, pr, tr, sm, sn, st, sw, nk
- Consonant Digraphs: ng, ch, sh, th, ph, wh

1. Students will learn to identify and vocalize various target double letter consonants that consist of either blends or digraphs.
2. Students will learn to identify, vocalize, and write words that contain the target double letter consonants.

#### Double Letter Vowels

- Vowel Digraphs: ee, ea, ai, ay, oa, ow (bowl), oo (book), oo (goose), ie (chief)
- Vowel Diphthongs: oi, oy, ou, ow (cow), ie (pie)
- R-controlled Vowels: ar, er, ir, or, ur

### Book 4

1. Students will learn to identify and vocalize various target double letter vowels that consist of digraphs, diphthongs, or r-controlled vowels.
2. Students will learn to identify, vocalize, and write words that contain the target double letter vowels.