

Unit 2 ide · ike · ine · ite

Trace and say. (p. 13)

Trace and say. (p. 14)

Circle and say. (p. 15)

Look and check. (p. 15)

Stick and chant. (p. 16) a picture of hide

> a picture of hike a picture of nine

a picture of bite

**Listen and check.** (p. 16)

1. (b), They ride to the dam.

3. (a), The kids bite the apples.

2. (b), The man has a kite.

4. (a), The cat is on the line.

5. (b), A bike is on the cap.

2. b, ite

4. b, ike

2. (b)

4. (b)

2. ride

4. bike

**Listen, circle, and trace.** (p. 17)

1. h, ide, hide

2. r, ide, ride

3. h, ike, hike

4. b, ike, bike

1. n, ine, nine

2. I, ine, line

3. b, ite, bite

4. k, ite, kite

1. l, ine

3. r, ide

3. (a)

-ike

-ite

1. nine 3. kite

# Unit 1 ake · ame · ape · ave

### Trace and say. (p. 5)

- 1. I, ake, lake
- 2. c, ake, cake
- 3. g, ame, game
- 4. n, ame, name

#### Trace and say. (p. 6)

- 1. t, ape, tape
- 2. c, ape, cape
- 3. w, ave, wave
- 4. c, ave, cave

### Circle and say. (p. 7)

- 1. t, ape
- 2. c, ake
- 3. g, ame
- 4. c, ave

### **Look and check.** (p. 7)

- 2. (a)
- 3. (a)
- **4.** ©

### Stick and chant. (p. 8)

-ake	a picture of lake
-ame	a picture of name
-ape	a picture of cape
-ave	a picture of cave

#### **Listen and check.** (p. 8)

- 1. lake
- 2. wave
- 3. name
- 4. tape

### **Listen, circle, and trace.** (p. 9)

- 1. (a), The tape is on the mat.
- 2. (a), The dog is by the lake.
- 3. **b**, The cake is on the box.
- 4. (a), The man is in the wave.
- 5. **b**, The kid has a game.

#### Look and write. (p. 11)

- 1. c, ake, cake
- c, ake, cake
- 2. I, ake, lake
- I, ake, lake
- 3. g, ame, game 4. n, ame, name
- g, ame, game
- 5. c, ape, cape
- n, ame, name
- c, ape, cape t, ape, tape
- 6. t, ape, tape 7. c, ave, cave
- c, ave, cave
- 8. w, ave, wave
- w, ave, wave

- Look and write. (p. 19)
- 1. h, ide, hide
- h, ide, hide
- 2. r, ide, ride
- r, ide, ride
- 3. b, ike, bike
- b, ike, bike
- 4. h, ike, hike
- h, ike, hike
- 5. I, ine, line
- I, ine, line
- 6. n, ine, nine
- n, ine, nine
- 7. b, ite, bite
- b, ite, bite
- 8. k, ite, kite
- k, ite, kite



# Unit 3 ole · ome · one · ope

# Trace and say. (p. 21)

- 1. m, ole, mole
- 2. h, ole, hole
- 3. h, ome, home
- 4. d, ome, dome

#### Trace and say. (p. 22)

- 1. c, one, cone
- 2. b, one, bone
- 3. h, ope, hope
- 4. r, ope, rope

### Circle and say. (p. 23)

- 1. h, ome
- 2. h, ope
- 3. c, one
- 4. h, ole

### Look and check. (p. 23)

- 1. (b
- 2. c
- 3. a
- 4. (a)

### Stick and chant. (p. 24)

-ole	a picture of hole
-ome	a picture of dome
-one	a picture of bone
-ope	a picture of hope

#### **Listen and check.** (p. 24)

- 1. hope
- 2. mole
- 3. bone
- 4. home

### Listen, circle, and trace. (p. 25)

- 1. (a), The man has a rope.
- 2. **(b)**, The mole is in the hole.
- 3. **b**, Look at the big dome!
- 4. (a), The dog likes its bone.
- 5. **(b)**, The kid hops over the hole.

#### Look and write. (p. 27)

1. h, ole, hole h, ole, hole 2. m, ole, mole m, ole, mole 3. d, ome, dome d, ome, dome 4. h, ome, home h, ome, home 5. b, one, bone b, one, bone 6. c, one, cone c, one, cone 7. h, ope, hope h, ope, hope 8. r, ope, rope r, ope, rope

# Unit 4 ube · ute · ule · une

# Trace and say. (p. 29)

- 1. c, ube, cube
- 2. t, ube, tube
- 3. m, ute, mute
- 4. c, ute, cute

#### Trace and say. (p. 30)

- 1. m, ule, mule
- 2. t, une, tune
- 3. d, une, dune
- 4. J, une, June

### Circle and say. (p. 31)

- 1. J, une
- 2. t, ube
- 3. m, ute
- 4. m, ule

### Look and check. (p. 31)

- **1.** (c
- 2. **b**
- 3. c
- 4. (a)

### Stick and chant. (p. 32)

-ube	a picture of tube
-ute	a picture of cute
-ule	a picture of mule
-une	a picture of dune

#### **Listen and check.** (p. 32)

- 1. cube
- 2. tune
- 3. mule
- 4. mute

### Listen, circle, and trace. (p. 33)

- 1. (a), The kid has a cube.
- 2. (a), The TV is cute.
- 3. **b**, The kid likes the tube.
- 4. (a), The man is on the mule.
- 5. **b**, Look at the big dune.

#### Look and write. (p. 35)

1.	c, ube, cube	c, ube, cube
2.	t, ube, tube	t, ube, tube
3.	c, ute, cute	c, ute, cute
4.	m, ute, mute	m, ute, mute
5.	m, ule, mule	m, ule, mule
6.	d, une, dune	d, une, dune
7.	J, une, June	J, une, June
8.	t, une, tune	t, une, tune



# **Unit 5 Review 1**

# Listen and circle. (p. 36)

- 1. tape
- 2. mule
- 3. ride
- 4. home

### Listen, write, and check. (p. 36)

- 1. line, (a)
- 2. dune, a
- 3. bone, (b)
- 4. cave, (b)

#### **Listen and check.** (p. 37)

- 1. (a)
- 2. (b)
- 3. (b)
- 4. (a)
- 5. (a)

### Look, match, and write. (p. 38)

- 1. c: lake, f: game
- 2. (a): hike, (g): bite
- 3. (d): hope, (h): mole
- 4. (b): cute, (e): cube

### Look, choose, and write. (p. 39)

- 1. Look at the cake.
  - A mole is in the cake.

It is so cute!

- 2. Look at the kid on the bike.
  - She has a hat and a cape.

She bikes to the dome.

3. The kid has a tube.

He is on the wave.

His name is Jack.

# Unit 6 bl · cl · gl · pl

# Trace and say. (p. 41)

- 1. blue
- 2. black
- 3. clap
- 4. clock

### Trace and say. (p. 42)

- 1. glass
- 2. glue
- 3. plant
- 4. plane

### Circle and say. (p. 43)

- 1. bl, ack
- 2. cl, ap
- 3. gl, ue
- 4. pl, ane

### Look and match. (p. 43)

- 1. bl
- 2. pl
- 3. cl
- 4. ql 6. bl
- 5. cl 7. pl
- 8. ql

### Stick and chant. (p. 44)

bl	a picture of black
cl	a picture of clock
gl	a picture of glass
pl	a picture of plant

# Listen and trace. (p. 44)

- 1. plane
- 2. clock
- 3. black
- 4. glue

# Listen, circle, and write. (p. 45)

- 1. **(b)**, Look at the blue hat.
- 2. (b), The man has a clock.
- 3. (a), The kid has the glue.
- 4. (a), The plant is on the bike.
- 5. **b**, The bug is on the glass.

### Look and write. (p. 47)

- 1. bl, black
- bl, black
- 2. bl. blue
- bl, blue
- 3. cl, clap 4. cl, clock
- cl, clap cl, clock
- 5. gl, glass
- gl, glass
- 6. gl, glue
- 7. pl, plane
- gl, glue pl, plane
- 8. pl, plant
- pl, plant



# Unit 7 dr · fr · pr · tr

# Trace and say. (p. 49)

dragon
 drum
 frog
 drum
 frost

### Trace and say. (p. 50)

prize
 print
 trumpet
 print
 truck

# Circle and say. (p. 51)

1. fr, og 2. tr, uck 3. dr, um 4. pr, ize

### Look and match. (p. 51)

pr
 dr
 tr
 dr
 tr
 fr
 tr
 dr
 tr

### Stick and chant. (p. 52)

dr	a picture of drum
fr	a picture of frost
pr	a picture of print
tr	a picture of truck

# Listen and trace. (p. 52)

print
 frost
 trumpet
 dragon

### Listen, circle, and write. (p. 53)

- 1. (a), The kid likes the dragon.
- 2. (a), The kid has a prize.
- 3. (b), Look at the frost on the bud.
- 4. (a), The man plays the trumpet.
- 5. (b), He prints a truck.

### Look and write. (p. 55)

dr, dragon
 dr, drum
 fr, frog
 fr, frost
 pr, print
 pr, prize
 tr, truck
 tr, trumpet

# Unit 8 sm · sn · st · sw

# Trace and say. (p. 57)

smoke
 smell
 snore
 smell
 snake

### Trace and say. (p. 58)

1. stop 2. stove 3. swim 4. swan

### Circle and say. (p. 59)

1. sw, im 2. st, ove 3. sn, ore 4. sm, ell

### Look and match. (p. 59)

1. sn 2. st 3. sw 4. sm 5. sn 6. sw 7. sm 8. st

### Stick and chant. (p. 60)

sm	a picture of smoke
sn	a picture of snake
st	a picture of stove
SW	a picture of swan

# Listen and trace. (p. 60)

snake
 smell
 stop
 swan

### Listen, circle, and write. (p. 61)

- 1. **b**, The smoke is black.
- 2. (a), The cop smells the truck.
- 3. **b**, The swan is in the lake.
- 4. (b), The man is by the stove.
- 5. (a), Nine frogs snore.

### Look and write. (p. 63)

	<b></b>		
1.	sm, smell	sm, smell	
2.	sm, smoke	sm, smoke	
3.	sn, snake	sn, snake	
4.	sn, snore	sn, snore	
5.	st, stop	st, stop	
6.	st, stove	st, stove	
7.	sw, swan	sw, swan	
8.	sw, swim	sw, swim	



# Unit 9 ng · nk

# Trace and say. (p. 65)

ring
 fang
 king
 long

# Trace and say. (p. 66)

wink
 pink
 pink
 junk

# Write and say. (p. 67)

fang
 bank
 wink
 king

### Look and circle. (p. 67)

- 1. ©
- 2. (b)
- 3. (a)
- **4.** (b)

# Stick and chant. (p. 68)

ing	a picture of king
ang	-
ong	a picture of long
ink	a picture of wink
ank	a picture of bank
unk	-

### **Listen and circle.** (p. 68)

- 1. long 2. bank
- 3. ring 4. junk

## Listen, check, and write. (p. 69)

- 1. (a), The line is pink.
- 2. (b), The dog is by the king.
- 3. (b), The kid has fangs.
- 4. (a), The ring is on the mat.
- 5. (a), Look at the bank by the dome.

### Look and write. (p. 71)

- 1. ing, king ing, king
- 2. ing, ring ing, ring
- 3. ang, fang ang, fang
- 4. ong, long ong, long
- 5. ink, pink ink, pink
- 6. ink, wink ink, wink
- 7. ank, bank ank, bank
- 8. unk, junk unk, junk

# Unit 10 ch · sh

# Trace and say. (p. 73)

cherry
 chick
 catch
 defect
 chick
 bench

### Trace and say. (p. 74)

1. shop 2. ship 3. fish 4. brush

# Write and say. (p. 75)

catch
 ship
 cherry
 ship
 brush

### Look and circle. (p. 75)

- 1. (b)
- 2. (a)
- 3. c
- 4. (a)

### Stick and chant. (p. 76)

ch	a picture of chick
	a picture of catch
ch	a picture of shop
SH	a picture of brush

### Listen and circle. (p. 76)

- chick
  fish
  bench
  shop

#### Listen, check, and write. (p. 77)

- (a), The kids look at the chick.
  (a) The shop is by the lake.
- 3. (a), The frog is on the bench.
- 4. **(b)**, The kid has a fish.
- 5. (a), The ship is on the drum.

### Look and write. (p. 79)

- 1. ch, cherry ch, cherry
- 2. ch, chick ch, chick
- 3. ch, bench ch, bench
- 4. ch, catch ch, catch
- 5. sh, ship sh, ship
- 6. sh, shop sh, shop7. sh, brush sh, brush
- 8. sh, fish sh, fish



# Unit 11 th · ph · wh

# Trace and say. (p. 81)

thin
 thick
 math
 bath

# Trace and say. (p. 82)

photo
 phone
 white
 phone
 whale

# Write and say. (p. 83)

photo
 whale
 thin
 math

### Look and circle. (p. 83)

- 1. (a)
- 2. (c)
- 3. **b**
- 4. (b)

### Stick and chant. (p. 84)

th	a picture of bath
ph	a picture of phone
wh	a picture of white

### Listen and circle. (p. 84)

thick
 math
 phone
 whale

### Listen, check, and write. (p. 85)

- 1. (a), The kid takes a bath.
- 2. **(b)**, The rope is thin.
- 3. (b), The man has a photo.
- 4. **b**, Look at the white ship.
- 5. (a), The phone is by the brush.

### Look and write. (p. 87)

- 1. th, thick th, thick
- 2. th, thin th, thin
- 3. th, bath th, bath
- 4. th, math th, math
- 5. ph, phone ph, phone
- 6. ph, photo ph, photo7. wh, whale wh, whale
- 8. wh, white wh, white

# **Unit 12 Review 2**

### Listen and circle. (p. 88)

- 1. clap
- 2. frost
- 3. fang
- 4. catch

### Listen, write, and check. (p. 88)

- 1. print, 6
- 2. phone, a
- 3. drum, (a)
- 4. bank, (b)

# Listen and check. (p. 89)

- 1. (a) 2. (a)
- 3. (b) 4. (b)
- 5. **b**

### Look, circle, and write. (p. 90)

- 1. bl, blue 2. st, stop
- 3. nk, junk 4. sh, shop
- 5. fr, frost 6. wh, whale
- 7. th, thin 8. ch, bench
- 9. pl, plant

### Look, choose, and write. (p. 91)

- 1. Look at the whale.
  - The whale is black.
  - It swims in the waves.
- 2. Look at the king and the queen.
  - The queen smells the rose.
  - The king takes a photo.
- 3. The dragon is on the bench.
  - It has a chick.
  - The chick eats a cherry.



# **Test**

# ■ Part 1

### Listen and check. (p. 97)

- 1. a
- 2. c
- 3. **b**
- **4.** ©

# Listen and check. (p. 98)

- 5. **b**
- 6. c
- 7. a
- 8. (b)

# Listen and write. (p. 98)

- 9. wave
- 10. fish
- 11. snore

# Listen and check. (p. 99)

- 12. a
- 13. (b)
- 14. (c)
- **15.** (a)

# ■ Part 2 Look and check. (p. 100)

- 16. ©
- 17. (b)
- 18. ©
- 19. **b**

# Look and write. (p. 101)

- 20. lake
- 21. kite
- 22. phone
- 23. wink
- 24. glass

# Look and write. (p. 102)

- 25. cake
- 26. mole
- 27. cute
- 28. whale
- 29. black
- 30. swims



# **Story 1 Mole the Hero**

# ■Story Check-up Look and write. (p. 13)

- 1. ©
- 2. (a)
- 3. d
- 4. (b)

# **■Phonics Check-up Look and circle.** (p. 14)

- 1. -ole
- 2. -ite
- 3. -ape
- 4. -ope
- 5. -ule
- 6. -ine
- 7. -ome
- 8. -ape

# Look and write. (p. 15)

- 1. bite
- 2. mule
- 3. hole
- 4. cape
- 5. hope
- 6. dune
- 7. kite
- 8. rope

# Story 2 We Can't Sleep!

# ■Story Check-up

3 5 7 1 4 2 6

# ■Phonics Check-up Look and circle. (p. 26)

- 1. sh
- 2. gl
- 3. sn
- 4. ch
- 5. cl 6. sh
- 7. ang
- 8. st

# Look and write. (p. 27)

- 1. past
- 2. snore
- 3. dragon
- 4. bang
- 5. monster
- 6. fish
- 7. shake
- 8. clink