

School Phonics 2 Lesson Plan

Unit 1 an·at	Lesson 1 (SB pp. 4-7)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the V-C combinations <i>an</i> and <i>at</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>an</i> and <i>at</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 1* Games and Activities* ✓ flashcards 01-08, a ball, a whiteboard, markers <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Alphabet Ball Toss</i> with students to review the target single letters covered in <i>School Phonics 1</i>. 	Games and Activities ✓ a ball	
Introduction & Practice (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the V-C combinations <i>an</i> and <i>at</i> to students. Play Track 2 and have students listen and repeat after it while pointing to <i>an</i> and <i>at</i> along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. <ul style="list-style-type: none"> Play Track 3 and have students listen and follow along with the chant. Play Track 3 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>an</i> and <i>at</i> along with their representative picture-words. Trace and say. <ul style="list-style-type: none"> Have students trace the <i>-an</i> and <i>-at</i> words. Practice saying the words aloud. Practice Circle and say. <ul style="list-style-type: none"> Go over the picture-words and V-C combinations together. Have students circle the beginning consonants and correct V-C combinations in order to form the corresponding words. Practice saying the words aloud with students after going over the answers as a class. Look and check. <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students check the photos that contain the corresponding V-C combinations. <p>Extension Activity Activity Sheet: Unit 1</p>	SB2 p. 4 Hybrid CD Track 2 SB2 p. 4 Hybrid CD Track 3 SB2 pp. 5-6 Hybrid CD Tracks 4-5 SB2 pp. 5-6 SB2 p. 7 SB2 p. 7 Activity Sheet Unit 1	

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Wrap-up (10 min.)	1. Wrap-up - Play <i>Run to the Board</i> with students.	Games and Activities ✓ flashcards 01-08, a whiteboard, markers
Homework	1. Homework - Digital Content: Unit 1 Lesson 1 - Workbook 2: pp. 4-5 - Online Practice: Unit 1	Hybrid CD Unit 1 Lesson 1 WB2 pp. 4-5 Online Practice Unit 1
Evaluation	<ol style="list-style-type: none"> Students can identify, vocalize, and write the V-C combinations <i>an</i> and <i>at</i>. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>an</i> and <i>at</i>. 	

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Unit 1 an·at	Lesson 2 (SB pp. 8-11)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target V-C combinations <i>an</i> and <i>at</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 1* Games and Activities* ✓ flashcards 01-08 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target V-C combinations <i>an</i> and <i>at</i>. 	Games and Activities ✓ flashcards 01-08	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and V-C combination that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 6. Have students clap on the V-C combinations <i>an</i> and <i>at</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Find and circle. <ul style="list-style-type: none"> Go over the photos together. Have students find and circle the correct letters to form the corresponding words. Listen and trace. <ul style="list-style-type: none"> Go over the words and ask students to say them. Play Track 7 and have students trace the correct words. Listen, check, and trace. <ul style="list-style-type: none"> Go over the pictures and sentences together. Play Track 8 and have students check the correct pictures. Then ask students to trace the corresponding words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions about them. For example, <i>Where are they?</i> Play Track 9 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What does the cat like?</i> Play Track 10 and have students read along until they feel comfortable and confident with the story. 	SB2 p. 8 Hybrid CD Track 6 SB2 p. 8 SB2 p. 9 Hybrid CD Track 7 SB2 p. 9 Hybrid CD Track 8 SB2 p. 10 Hybrid CD Track 9 *Digital Content Unit 1 Hybrid CD Track 10	

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	<ul style="list-style-type: none"> - If students need extra help, read the story aloud to the students at a slower pace. <p>4. Writing</p> <p>Look and write.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students write the beginning consonants, V-C combinations, and words on the lines. <p>Extension Activity</p> <p>Test: Unit 1</p>	<p>SB2 p. 11</p> <p>Test Unit 1</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 1 Lesson 2 - Workbook 2: pp. 6-7 - Online Practice: Unit 1 	<p>Hybrid CD Unit 1 Lesson 2</p> <p>WB2 pp. 6-7</p> <p>Online Practice Unit 1</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target V-C combinations <i>an</i> and <i>at</i>. 2. Students can visually and aurally recognize and classify eight words according to their V-C combination. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 2 ap·ad·am	Lesson 1 (SB pp. 12-15)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 2* Games and Activities* ✓ flashcards 01-16 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Picture Slam</i> with students to review the target V-C combinations and words covered in Unit 1. 	Games and Activities ✓ flashcards 01-08	
Introduction & Practice (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i> to students. Play Track 11 and have students listen and repeat after it while pointing to <i>ap</i>, <i>ad</i>, and <i>am</i> along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. <ul style="list-style-type: none"> Play Track 12 and have students listen and follow along with the chant. Play Track 12 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>ap</i>, <i>ad</i>, and <i>am</i> along with their representative picture-words. Trace and say. <ul style="list-style-type: none"> Have students trace the <i>-ap</i>, <i>-ad</i>, and <i>-am</i> words. Practice saying the words aloud. Practice Circle and say. <ul style="list-style-type: none"> Go over the picture-words and V-C combinations together. Have students circle the beginning consonants and correct V-C combinations in order to form the corresponding words. Practice saying the words aloud with students after going over the answers as a class. Look and check. <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students check the photos that contain the corresponding V-C combinations. <p>Extension Activity Activity Sheet: Unit 2</p>	SB2 p. 12 Hybrid CD Track 11 SB2 p. 12 Hybrid CD Track 12 SB2 pp. 13-14 Hybrid CD Tracks 13-14 SB2 pp. 13-14 SB2 p. 15 SB2 p. 15 Activity Sheet Unit 2	

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Wrap-up (10 min.)	1. Wrap-up - Play <i>The Missing Card</i> with students.	Games and Activities ✓ flashcards 09-16
Homework	1. Homework - Digital Content: Unit 2 Lesson 1 - Workbook 2: pp. 8-9 - Online Practice: Unit 2	Hybrid CD Unit 2 Lesson 1 WB2 pp. 8-9 Online Practice Unit 2
Evaluation	1. Students can identify, vocalize, and write the V-C combinations <i>ap</i> , <i>ad</i> , and <i>am</i> . 2. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>ap</i> , <i>ad</i> , and <i>am</i> .	

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Unit 2 ap·ad·am	Lesson 2 (SB pp. 16-19)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 2* Games and Activities* ✓ flashcards 09-16 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>. 	Games and Activities ✓ flashcards 09-16	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 15. Have students clap on the V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Find and circle. <ul style="list-style-type: none"> Go over the photos together. Have students find and circle the correct letters to form the corresponding words. Listen and trace. <ul style="list-style-type: none"> Go over the words and ask students to say them. Play Track 16 and have students trace the correct words. Listen, check, and trace. <ul style="list-style-type: none"> Go over the pictures and sentences together. Play Track 17 and have students check the correct pictures. Then ask students to trace the corresponding words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions about them. For example, <i>What can you see?</i> Play Track 18 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What does Dad have?</i> Play Track 19 and have students read along until they feel comfortable and confident with the story. 	SB2 p. 16 Hybrid CD Track 15 SB2 p. 16 SB2 p. 17 Hybrid CD Track 16 SB2 p. 17 Hybrid CD Track 17 SB2 p. 18 Hybrid CD Track 18 *Digital Content Unit 2 Hybrid CD Track 19	

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	<ul style="list-style-type: none"> - If students need extra help, read the story aloud to the students at a slower pace. <p>4. Writing</p> <p>Look and write.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students write the beginning consonants, V-C combinations, and words on the lines. <p>Extension Activity</p> <p>Test: Unit 2</p>	<p>SB2 p. 19</p> <p>Test Unit 2</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 2 Lesson 2 - Workbook 2: pp. 10-11 - Online Practice: Unit 2 	<p>Hybrid CD Unit 2 Lesson 2</p> <p>WB2 pp. 10-11</p> <p>Online Practice Unit 2</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>. 2. Students can visually and aurally recognize and classify eight words according to their V-C combination. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 3 et-ed-en	Lesson 1 (SB pp. 20-23)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 3* Games and Activities* ✓ flashcards 09-24, a whiteboard, markers *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Flashcard Hide and Seek</i> with students to review the target V-C combinations and words covered in Unit 2. 		Games and Activities ✓ flashcards 09-16, a whiteboard, a marker
Introduction & Practice (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i> to students. Play Track 20 and have students listen and repeat after it while pointing to <i>et</i>, <i>ed</i>, and <i>en</i> along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. <ul style="list-style-type: none"> Play Track 21 and have students listen and follow along with the chant. Play Track 21 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>et</i>, <i>ed</i>, and <i>en</i> along with their representative picture-words. Trace and say. <ul style="list-style-type: none"> Have students trace the <i>-et</i>, <i>-ed</i>, and <i>-en</i> words. Practice saying the words aloud. Practice Circle and say. <ul style="list-style-type: none"> Go over the picture-words and V-C combinations together. Have students circle the beginning consonants and correct V-C combinations in order to form the corresponding words. Practice saying the words aloud with students after going over the answers as a class. Look and check. <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students check the photos that contain the corresponding V-C combinations. 		SB2 p. 20 Hybrid CD Track 20 SB2 p. 20 Hybrid CD Track 21 SB2 pp. 21-22 Hybrid CD Tracks 22-23 SB2 pp. 21-22 SB2 p. 23 SB2 p. 23

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	<p>Extension Activity</p> <p>Activity Sheet: Unit 3</p>	Activity Sheet Unit 3
<p>Wrap-up (10 min.)</p>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>Whisper Word Race</i> with students. 	<p>Games and Activities</p> <ul style="list-style-type: none"> ✓ flashcards 17-24, a whiteboard, markers
<p>Homework</p>	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 3 Lesson 1 - Workbook 2: pp. 12-13 - Online Practice: Unit 3 	<p>Hybrid CD Unit 3 Lesson 1</p> <p>WB2 pp. 12-13</p> <p>Online Practice Unit 3</p>
<p>Evaluation</p>	<ol style="list-style-type: none"> 1. Students can identify, vocalize, and write the V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. 2. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. 	

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Unit 3 et-ed-en	Lesson 2 (SB pp. 24-27)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 3* Games and Activities* ✓ flashcards 17-24 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. 	Games and Activities ✓ flashcards 17-24	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 24. Have students clap on the V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Find and circle. <ul style="list-style-type: none"> Go over the photos together. Have students find and circle the correct letters to form the corresponding words. Listen and trace. <ul style="list-style-type: none"> Go over the words and ask students to say them. Play Track 25 and have students trace the correct words. Listen, check, and trace. <ul style="list-style-type: none"> Go over the pictures and sentences together. Play Track 26 and have students check the correct pictures. Then ask students to trace the corresponding words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions about them. For example, <i>Who are the story's characters?</i> Play Track 27 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What color is the hen?</i> Play Track 28 and have students read along until they feel comfortable and confident with the story. 	SB2 p. 24 Hybrid CD Track 24 SB2 p. 24 SB2 p. 25 Hybrid CD Track 25 SB2 p. 25 Hybrid CD Track 26 SB2 p. 26 Hybrid CD Track 27 *Digital Content Unit 3 Hybrid CD Track 28	

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	<ul style="list-style-type: none"> - If students need extra help, read the story aloud to the students at a slower pace. <p>4. Writing</p> <p>Look and write.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students write the beginning consonants, V-C combinations, and words on the lines. <p>Extension Activity</p> <p>Test: Unit 3</p>	<p>SB2 p. 27</p> <p>Test Unit 3</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 3 Lesson 2 - Workbook 2: pp. 14-15 - Online Practice: Unit 3 	<p>Hybrid CD Unit 3 Lesson 2</p> <p>WB2 pp. 14-15</p> <p>Online Practice Unit 3</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. 2. Students can visually and aurally recognize and classify eight words according to their V-C combination. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 4 Review 1	Lesson 1 (SB pp. 28-31)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will consolidate their ability to identify, vocalize, and write the target V-C combinations covered in Units 1-3. Students will consolidate their ability to identify, vocalize, and write the words that contain the target V-C combinations covered in Units 1-3. 	Teaching Materials	SB2, WB2 Hybrid CD Review 1 Activity Sheet* Review Test 1* Games and Activities* ✓ flashcards 01-24, a Snellen chart, pieces of paper, pencils <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Snowball</i> with students to review the target short vowels covered in Units 1-3. 		Games and Activities ✓ flashcards 01-24
Review Practice (30 min.)	<ol style="list-style-type: none"> Review (Listening) <p>Listen and check.</p> <ul style="list-style-type: none"> Go over the words together. Play Track 29 and have students listen and check the correct words. <p>Listen, write, and circle.</p> <ul style="list-style-type: none"> Play Track 30 and have students listen and write the correct V-C combinations. Then ask students to circle the corresponding photos. <p>Listen, number, and write.</p> <ul style="list-style-type: none"> Go over the picture-words together. Play Track 31 and have students listen and number the picture-words. Then ask students to write the corresponding words. Review (Reading & Writing) <p>Look, choose, and write.</p> <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students choose and write the correct V-C combinations to complete the words. <p>Look, trace, and write.</p> <ul style="list-style-type: none"> Go over the pictures and sentences together. Have students trace the existing words in the sentences. Then ask students to write the missing words according to what they see in the pictures. <p>Extension Activity Review 1 Activity Sheet, Review Test 1</p> 		SB2 p. 28 Hybrid CD Track 29 SB2 p. 28 Hybrid CD Track 30 SB2 p. 29 Hybrid CD Track 31 SB2 p. 30 SB2 p. 31 Review 1 Activity Sheet Review Test 1
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up <ul style="list-style-type: none"> Play <i>Eye Doctor</i> with students. 		Games and Activities ✓ a Snellen chart, pieces of paper, pencils

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Homework	1. Homework <ul style="list-style-type: none">- Digital Content: Unit 4 Lesson 1- Workbook 2: pp. 16-17- Online Practice: Unit 4	Hybrid CD Unit 4 Lesson 1 WB2 pp. 16-17 Online Practice Unit 4
Evaluation	<ol style="list-style-type: none">1. Students can proficiently identify, vocalize, and write the target V-C combinations covered in Units 1-3.2. Students can proficiently identify, vocalize, and write the words that contain the target V-C combinations covered in Units 1-3.	

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Unit 4 Review 1	Lesson 2 (Readers pp. 05-16)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to apply their knowledge of the phonics targets covered in Units 1-3 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Readers 2, WB2 Hybrid CD Story 1 Activity Sheets* ✓ <i>Where's the Ice Cream?</i> playlet, wooden sticks, scissors, glue Games and Activities* ✓ <i>Where's the Ice Cream?</i> flashcards <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flashcard Duel</i> with students to refresh their awareness of the target V-C combinations covered in Units 1-3. 		Games and Activities ✓ <i>Where's the Ice Cream?</i> flashcards
Story & Check-up (25 min.)	<ol style="list-style-type: none"> Picture Talk Preview the story. <ul style="list-style-type: none"> Draw students' attention to the picture on the cover page and ask questions. <i>T: How does the girl feel? Ss: Sad</i> Take a picture walk. <ul style="list-style-type: none"> Have students flip through the story and try to find the map, jam, hat, man, hen, the color red, and a sad face. Talk about the pictures with students by asking questions. <i>T: Where is the girl? Ss: At the mall</i> Story Listen and repeat. <ul style="list-style-type: none"> Play Track 96 and have students listen and follow along to the full story. <small>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</small> Play Track 97 and have students repeat after the track. Have students continue repeating until they feel comfortable and confident with the story. Read the story. <ul style="list-style-type: none"> Put students into pairs and have them practice reading the story together. Walk around the class and help students with pronunciation and intonation if necessary. Story Check-up Look, choose, and write. 		Readers 2 p. 5 Readers 2 pp. 6-12 Readers 2 pp. 6-12 Hybrid CD Track 96 <small>*Digital Content Unit 4</small> Hybrid CD Track 97 Readers 2 pp. 6-12

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	<ul style="list-style-type: none"> - Go over the pictures and sentences together. - Have students look at the pictures and match them to the corresponding sentences. <p>4. Phonics Check-up</p> <p>Look and check.</p> <ul style="list-style-type: none"> - Go over the V-C combinations and picture-words together. - Have students look at the V-C combinations and check the correct picture-words. <p>Trace and match.</p> <ul style="list-style-type: none"> - Go over the words and picture-words together. - Have students trace the V-C combinations and match the words to the correct picture-words. <p>Picture Dictionary</p> <ul style="list-style-type: none"> - Briefly go over the picture-words and words together. <p>Extension Activity Story Worksheet: My Story Book 1</p>	<p>Readers 2 p. 13</p> <p>Readers 2 p. 14</p> <p>Readers 2 p. 15</p> <p>Readers 2 p. 16</p> <p>Story Worksheet: My Story Book 1</p>
Wrap-up (15 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Perform the <i>Stick Puppet Playlet</i> with students. 	<p>Story 1 Activity Sheets ✓ <i>Where's the Ice Cream?</i> playlet, wooden sticks, scissors, glue</p>
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 4 Lesson 2 - Online Practice: Unit 4 	<p>Hybrid CD Unit 4 Lesson 2 Online Practice Unit 4</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can apply their knowledge of the phonics targets covered in Units 1-3 within the context of a story. 2. Students can read along with a short phonics story. 3. Students can demonstrate their comprehension of a phonics story. 	

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Unit 5 ip-it-ix	Lesson 1 (SB pp. 32-35)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 5* Games and Activities* ✓ flashcards 17-32, a whiteboard, markers *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>RPS Battle</i> with students to review the target V-C combinations and words covered in Unit 3. 		Games and Activities ✓ flashcards 17-24
Introduction & Practice (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i> to students. Play Track 32 and have students listen and repeat after it while pointing to <i>ip</i>, <i>it</i>, and <i>ix</i> along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. <ul style="list-style-type: none"> Play Track 33 and have students listen and follow along with the chant. Play Track 33 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>ip</i>, <i>it</i>, and <i>ix</i> along with their representative picture-words. Trace and say. <ul style="list-style-type: none"> Have students trace the <i>-ip</i>, <i>-it</i>, and <i>-ix</i> words. Practice saying the words aloud. Practice Circle and say. <ul style="list-style-type: none"> Go over the picture-words and V-C combinations together. Have students circle the beginning consonants and correct V-C combinations in order to form the corresponding words. Practice saying the words aloud with students after going over the answers as a class. Look and match. <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students match the V-C combinations to the correct photos. <p>Extension Activity Activity Sheet: Unit 5</p>		SB2 p. 32 Hybrid CD Track 32 SB2 p. 32 Hybrid CD Track 33 SB2 pp. 33-34 Hybrid CD Tracks 34-35 SB2 pp. 33-34 SB2 p. 35 SB2 p. 35 Activity Sheet Unit 5

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Wrap-up (10 min.)	1. Wrap-up - Play <i>Run to the Board</i> with students.	Games and Activities ✓ flashcards 25-32, a whiteboard, markers
Homework	1. Homework - Digital Content: Unit 5 Lesson 1 - Workbook 2: pp. 18-19 - Online Practice: Unit 5	Hybrid CD Unit 5 Lesson 1 WB2 pp. 18-19 Online Practice Unit 5
Evaluation	<ol style="list-style-type: none"> Students can identify, vocalize, and write the V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. 	

School Phonics 2 Lesson Plan

Unit 5 ip-it-ix	Lesson 2 (SB pp. 36-39)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 5* Games and Activities* ✓ flashcards 25-32 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. 	Games and Activities ✓ flashcards 25-32	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 36. Have students clap on the V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Find and trace. <ul style="list-style-type: none"> Go over the photos together. Have students find and trace the correct letters to form the corresponding words. Listen and circle. <ul style="list-style-type: none"> Go over the words and ask students to say them. Play Track 37 and have students listen and circle the correct words. Listen, check, and trace. <ul style="list-style-type: none"> Go over the pictures and sentences together. Play Track 38 and have students check the correct pictures. Then ask students to trace the corresponding words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions about them. For example, <i>Where are they?</i> Play Track 39 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. After students have listened to the story, point to characters and objects in the story and ask questions. T: <i>Where do they sit?</i> Play Track 40 and have students read along until they feel comfortable and confident with the story. 	SB2 p. 36 Hybrid CD Track 36 SB2 p. 36 SB2 p. 37 Hybrid CD Track 37 SB2 p. 37 Hybrid CD Track 38 SB2 p. 38 Hybrid CD Track 39 *Digital Content Unit 5 Hybrid CD Track 40	

School Phonics 2 Lesson Plan

	<ul style="list-style-type: none"> - If students need extra help, read the story aloud to the students at a slower pace. <p>4. Writing</p> <p>Look and write.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students write the beginning consonants, V-C combinations, and words on the lines. <p>Extension Activity</p> <p>Test: Unit 5</p>	<p>SB2 p. 39</p> <p>Test Unit 5</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 5 Lesson 2 - Workbook 2: pp. 20-21 - Online Practice: Unit 5 	<p>Hybrid CD Unit 5 Lesson 2</p> <p>WB2 pp. 20-21</p> <p>Online Practice Unit 5</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target V-C combinations <i>ip, it, ix</i>. 2. Students can visually and aurally recognize and classify eight words according to their V-C combination. 3. Students can comprehend and read along with a short phonics story. 	

School Phonics 2 Lesson Plan

Unit 6 in•id•ig	Lesson 1 (SB pp. 40-43)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 6* Games and Activities* ✓ flashcards 25-40 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Picture Slam</i> with students to review the target V-C combinations and words covered in Unit 5. 	Games and Activities ✓ flashcards 25-32	
Introduction & Practice (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i> to students. Play Track 41 and have students listen and repeat after it while pointing to <i>in</i>, <i>id</i>, and <i>ig</i> along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. <ul style="list-style-type: none"> Play Track 42 and have students listen and follow along with the chant. Play Track 42 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>in</i>, <i>id</i>, and <i>ig</i> along with their representative picture-words. Trace and say. <ul style="list-style-type: none"> Have students trace the <i>-in</i>, <i>-id</i>, and <i>-ig</i> words. Practice saying the words aloud. Practice Circle and say. <ul style="list-style-type: none"> Go over the picture-words and V-C combinations together. Have students circle the beginning consonants and correct V-C combinations in order to form the corresponding words. Practice saying the words aloud with students after going over the answers as a class. Look and match. <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students match the V-C combinations to the correct photos. <p>Extension Activity Activity Sheet: Unit 6</p>	SB2 p. 40 Hybrid CD Track 41 SB2 p. 40 Hybrid CD Track 42 SB2 pp. 41-42 Hybrid CD Tracks 43-44 SB2 pp. 41-42 SB2 p. 43 SB2 p. 43 Activity Sheet Unit 6	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up <ul style="list-style-type: none"> Play <i>The Missing Card</i> with students. 	Games and Activities ✓ flashcards 33-40	

School Phonics 2 Lesson Plan

Homework	1. Homework <ul style="list-style-type: none">- Digital Content: Unit 6 Lesson 1- Workbook 2: pp. 22-23- Online Practice: Unit 6	Hybrid CD Unit 6 Lesson 1 WB2 pp. 22-23 Online Practice Unit 6
Evaluation	<ol style="list-style-type: none">1. Students can identify, vocalize, and write the V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>.2. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>.	

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Unit 6 in-id-ig	Lesson 2 (SB pp. 44-47)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 6* Games and Activities* ✓ flashcards 33-40 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>. 	Games and Activities ✓ flashcards 33-40	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 45. Have students clap on the V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Find and trace. <ul style="list-style-type: none"> Go over the photos together. Have students find and trace the correct letters to form the corresponding words. Listen and circle. <ul style="list-style-type: none"> Go over the words and ask students to say them. Play Track 46 and have students listen and circle the correct words. Listen, check, and trace. <ul style="list-style-type: none"> Go over the pictures and sentences together. Play Track 47 and have students check the correct pictures. Then ask students to trace the corresponding words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions about them. For example, <i>What can you see?</i> Play Track 48 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What does the dog have?</i> Play Track 49 and have students read along until they feel comfortable and confident with the story. 	SB2 p. 44 Hybrid CD Track 45 SB2 p. 44 SB2 p. 45 Hybrid CD Track 46 SB2 p. 45 Hybrid CD Track 47 SB2 p. 46 Hybrid CD Track 48 *Digital Content Unit 6 Hybrid CD Track 49	

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	<ul style="list-style-type: none"> - If students need extra help, read the story aloud to the students at a slower pace. <p>4. Writing</p> <p>Look and write.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students write the beginning consonants, V-C combinations, and words on the lines. <p>Extension Activity</p> <p>Test: Unit 6</p>	<p>SB2 p. 47</p> <p>Test Unit 6</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 6 Lesson 2 - Workbook 2: pp. 24-25 - Online Practice: Unit 6 	<p>Hybrid CD Unit 6 Lesson 2</p> <p>WB2 pp. 24-25</p> <p>Online Practice Unit 6</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>. 2. Students can visually and aurally recognize and classify eight words according to their V-C combination. 3. Students can comprehend and read along with a short phonics story. 	

School Phonics 2 Lesson Plan

Unit 7 op-ob-od	Lesson 1 (SB pp. 48-51)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 7* Games and Activities* ✓ flashcards 33-48, a whiteboard, markers *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Flashcard Hide and Seek</i> with students to review the target single letters covered in Unit 6. 	Games and Activities ✓ flashcards 33-40 ✓ a whiteboard, a marker	
Introduction & Practice (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i> to students. Play Track 50 and have students listen and repeat after it while pointing to <i>op</i>, <i>ob</i>, and <i>od</i> along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. <ul style="list-style-type: none"> Play Track 51 and have students listen and follow along with the chant. Play Track 51 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>op</i>, <i>ob</i>, and <i>od</i> along with their representative picture-words. Trace and say. <ul style="list-style-type: none"> Have students trace the <i>-op</i>, <i>-ob</i>, and <i>-od</i> words. Practice saying the words aloud. Practice Circle and say. <ul style="list-style-type: none"> Go over the picture-words and V-C combinations together. Have students circle the beginning consonants and correct V-C combinations in order to form the corresponding words. Practice saying the words aloud with students after going over the answers as a class. Look and match. <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students match the V-C combinations to the correct photos. <p>Extension Activity Activity Sheet: Unit 7</p>	SB2 p. 48 Hybrid CD Track 50 SB2 p. 48 Hybrid CD Track 51 SB2 pp. 49-50 Hybrid CD Tracks 52-53 SB2 pp. 49-50 SB2 p. 51 SB2 p. 51 Activity Sheet Unit 7	

School Phonics 2 Lesson Plan

Wrap-up (10 min.)	1. Wrap-up - Play <i>Whisper Word Race</i> with students.	Games and Activities ✓ flashcards 41-48, a whiteboard, markers
Homework	1. Homework - Digital Content: Unit 7 Lesson 1 - Workbook 2: pp. 26-27 - Online Practice: Unit 7	Hybrid CD Unit 7 Lesson 1 WB2 pp. 26-27 Online Practice Unit 7
Evaluation	<ol style="list-style-type: none"> Students can identify, vocalize, and write the V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>. 	

School Phonics 2 Lesson Plan

Unit 7 op-ob-od	Lesson 2 (SB pp. 52-55)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 7* Games and Activities* ✓ flashcards 41-48 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>. 	Games and Activities ✓ flashcards 41-48	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 54. Have students clap on the V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Find and trace. <ul style="list-style-type: none"> Go over the photos together. Have students find and trace the correct letters to form the corresponding words. Listen and circle. <ul style="list-style-type: none"> Go over the words and ask students to say them. Play Track 55 and have students listen and circle the correct words. Listen, check, and trace. <ul style="list-style-type: none"> Go over the pictures and sentences together. Play Track 56 and have students check the correct pictures. Then ask students to trace the corresponding words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions about them. For example, <i>Who are the story's characters?</i> Play Track 57 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What does Bob hit?</i> Play Track 58 and have students read along until they feel comfortable and confident with the story. 	SB2 p. 52 Hybrid CD Track 54 SB2 p. 52 SB2 p. 53 Hybrid CD Track 55 SB2 p. 53 Hybrid CD Track 56 SB2 p. 54 Hybrid CD Track 57 *Digital Content Unit 7 Hybrid CD Track 58	

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	<ul style="list-style-type: none"> - If students need extra help, read the story aloud to the students at a slower pace. <p>4. Writing</p> <p>Look and write.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students write the beginning consonants, V-C combinations, and words on the lines. <p>Extension Activity</p> <p>Test: Unit 7</p>	<p>SB2 p. 55</p> <p>Test Unit 7</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 7 Lesson 2 - Workbook 2: pp. 28-29 - Online Practice: Unit 7 	<p>Hybrid CD Unit 7 Lesson 2</p> <p>WB2 pp. 28-29</p> <p>Online Practice Unit 7</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target V-C combinations <i>op, ob, and od</i>. 2. Students can visually and aurally recognize and classify eight words according to their V-C combination. 3. Students can comprehend and read along with a short phonics story. 	

School Phonics 2 Lesson Plan

Unit 8 Review 2	Lesson 1 (SB pp. 56-59)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will consolidate their ability to identify, vocalize, and write the target V-C combinations covered in Units 5-7. Students will consolidate their ability to identify, vocalize, and write the words that contain the target V-C combinations covered in Units 5-7. 	Teaching Materials	SB2, WB2 Hybrid CD Review 2 Activity Sheet* Review Test 2* Games and Activities* ✓ flashcards 25-48, a Snellen chart, pieces of paper, pencils <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Snowball</i> with students to review the target short vowels covered in Units 5-7. 		Games and Activities ✓ flashcards 25-48
Review Practice (30 min.)	<ol style="list-style-type: none"> Review (Listening) <p>Listen and check.</p> <ul style="list-style-type: none"> Go over the words together. Play Track 59 and have students listen and check the correct words. <p>Listen, write, and circle.</p> <ul style="list-style-type: none"> Play Track 60 and have students listen and write the correct V-C combinations. Then ask students to circle the corresponding photos. <p>Listen, circle, and write.</p> <ul style="list-style-type: none"> Go over the picture-words together. Play Track 61 and have students listen and circle the correct picture-words. Then ask students to write the corresponding words. Review (Reading & Writing) <p>Look, choose, and write.</p> <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students choose and write the correct V-C combinations to complete the words. <p>Look, trace, and write.</p> <ul style="list-style-type: none"> Go over the pictures and sentences together. Have students trace the existing words in the sentences. Then ask students to write the missing words according to what they see in the pictures. <p>Extension Activity Review 2 Activity Sheet, Review Test 2</p>		SB2 p. 56 Hybrid CD Track 59 SB2 p. 56 Hybrid CD Track 60 SB2 p. 57 Hybrid CD Track 61 SB2 p. 58 SB2 p. 59 Review 2 Activity Sheet Review Test 2
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up <ul style="list-style-type: none"> Play <i>Eye Doctor</i> with students. 		Games and Activities ✓ a Snellen chart, pieces of paper, pencils

School Phonics 2 Lesson Plan

Homework	1. Homework <ul style="list-style-type: none">- Digital Content: Unit 8 Lesson 1- Workbook 2: pp. 30-31- Online Practice: Unit 8	Hybrid CD Unit 8 Lesson 1 WB2 pp. 30-31 Online Practice Unit 8
Evaluation	<ol style="list-style-type: none">1. Students can proficiently identify, vocalize, and write the target V-C combinations covered in Units 5-7.2. Students can proficiently identify, vocalize, and write the words that contain the target V-C combinations covered in Units 5-7.	

School Phonics 2 Lesson Plan

Unit 8 Review 2	Lesson 2 (Readers pp. 17-28)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to apply their knowledge of the phonics targets covered in Units 5-7 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Readers 2, WB2 Hybrid CD Story 2 Activity Sheets* ✓ <i>Bob the Cop</i> playlet, wooden sticks, scissors, glue Games and Activities* ✓ <i>Bob the Cop</i> flashcards *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flashcard Duel</i> with students to refresh their awareness of the target V-C combinations covered in Units 5-7. 	Games and Activities ✓ <i>Bob the Cop</i> flashcards	
Story & Check-up (25 min.)	<ol style="list-style-type: none"> Picture Talk Preview the story. <ul style="list-style-type: none"> Draw students' attention to the picture on the cover page and ask questions. <i>T: What is his job? Ss: A cop</i> Take a picture walk. <ul style="list-style-type: none"> Have students flip through the story and try to find the cop, bins, net, rod, cobs, mops, and kids. Talk about the pictures with students by asking questions. <i>T: What does he follow? Ss: Cobs</i> Story Listen and repeat. <ul style="list-style-type: none"> Play Track 98 and have students listen and follow along to the full story. *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. Play Track 99 and have students repeat after the track. Have students continue repeating until they feel comfortable and confident with the story. Read the story. <ul style="list-style-type: none"> Put students into pairs and have them practice reading the story together. Walk around the class and help students with pronunciation and intonation if necessary. Story Check-up Look and number. 	Readers 2 p. 17 Readers 2 pp. 18-24 Readers 2 pp. 18-24 Hybrid CD Track 98 *Digital Content Unit 8 Hybrid CD Track 99 Readers 2 pp. 18-24	

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	<ul style="list-style-type: none"> - Go over the pictures together. - Have students look at the pictures and number them according to the story. <p>4. Phonics Check-up</p> <p>Look and check.</p> <ul style="list-style-type: none"> - Go over the V-C combinations and picture-words together. - Have students look at the V-C combinations and check the correct picture-words. <p>Trace and match.</p> <ul style="list-style-type: none"> - Go over the words and picture-words together. - Have students trace the V-C combinations and match the words to the correct picture-words. <p>Picture Dictionary</p> <ul style="list-style-type: none"> - Briefly go over the picture-words and words together. <p>Extension Activity Story Worksheet: My Story Book 2</p>	<p>Readers 2 p. 25</p> <p>Readers 2 p. 26</p> <p>Readers 2 p. 27</p> <p>Readers 2 p. 28</p> <p>Story Worksheet: My Story Book 2</p>
Wrap-up (15 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Perform the <i>Stick Puppet Playlet</i> with students. 	<p>Story 2 Activity Sheets ✓ <i>Bob the Cop</i> playlet, wooden sticks, scissors, glue</p>
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 8 Lesson 2 - Online Practice: Unit 8 	<p>Hybrid CD Unit 8 Lesson 2 Online Practice Unit 8</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can apply their knowledge of the phonics targets covered in Units 5-7 within the context of a story. 2. Students can read along with a short phonics story. 3. Students can demonstrate their comprehension of a phonics story. 	

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Unit 9 ot-ox-og	Lesson 1 (SB pp. 60-63)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 9* Games and Activities* ✓ flashcards 41-56, a whiteboard, markers <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>RPS Battle</i> with students to review the target V-C combinations and words covered in Unit 7. 	Games and Activities ✓ flashcards 41-48	
Introduction & Practice (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) <p>Listen and repeat.</p> <ul style="list-style-type: none"> Introduce the V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i> to students. Play Track 62 and have students listen and repeat after it while pointing to <i>ot</i>, <i>ox</i>, and <i>og</i> along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. <p>Chant along.</p> <ul style="list-style-type: none"> Play Track 63 and have students listen and follow along with the chant. Play Track 63 again and have students chant along. Introduction (Words) <p>Listen, point, and repeat.</p> <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>ot</i>, <i>ox</i>, and <i>og</i> along with their representative picture-words. <p>Trace and say.</p> <ul style="list-style-type: none"> Have students trace the <i>-ot</i>, <i>-ox</i>, and <i>-og</i> words. Practice saying the words aloud. Practice <p>Match and say.</p> <ul style="list-style-type: none"> Go over the picture-words and V-C combinations together. Have students match the beginning consonants to the correct V-C combinations in order to form the corresponding words. Practice saying the words aloud with students after going over the answers as a class. <p>Trace and check.</p> <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students trace the V-C combinations and check the corresponding photos. <p>Extension Activity Activity Sheet: Unit 9</p> 	SB2 p. 60 Hybrid CD Track 62 SB2 p. 60 Hybrid CD Track 63 SB2 pp. 61-62 Hybrid CD Tracks 64-65 SB2 pp. 61-62 SB2 p. 63 SB2 p. 63 Activity Sheet Unit 9	

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Wrap-up (10 min.)	1. Wrap-up - Play <i>Run to the Board</i> with students.	Games and Activities ✓ flashcards 49-56, a whiteboard, markers
Homework	1. Homework - Digital Content: Unit 9 Lesson 1 - Workbook 2: pp. 32-33 - Online Practice: Unit 9	Hybrid CD Unit 9 Lesson 1 WB2 pp. 32-33 Online Practice Unit 9
Evaluation	<ol style="list-style-type: none"> Students can identify, vocalize, and write the V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. 	

School Phonics 2 Lesson Plan

Unit 9 ot-ox-og	Lesson 2 (SB pp. 64-67)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 9* Games and Activities* ✓ flashcards 49-56 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. 	Games and Activities ✓ flashcards 49-56	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 66. Have students clap on the V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Find and circle. <ul style="list-style-type: none"> Go over the photos together. Have students find and circle the correct letters to form the corresponding words. Listen and check. <ul style="list-style-type: none"> Go over the words and ask students to say them. Play Track 67 and have students listen and check the correct words. Listen, check, and trace. <ul style="list-style-type: none"> Go over the pictures and sentences together. Play Track 68 and have students check the correct pictures. Then ask students to trace the corresponding words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions about them. For example, <i>Where are they?</i> Play Track 69 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>How does the fox feel?</i> Play Track 70 and have students read along until they feel comfortable and confident with the story. 	SB2 p. 64 Hybrid CD Track 66 SB2 p. 64 SB2 p. 65 Hybrid CD Track 67 SB2 p. 65 Hybrid CD Track 68 SB2 p. 66 Hybrid CD Track 69 *Digital Content Unit 9 Hybrid CD Track 70	

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	<ul style="list-style-type: none"> - If students need extra help, read the story aloud to the students at a slower pace. <p>4. Writing</p> <p>Look and write.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students write the beginning consonants, V-C combinations, and words on the lines. <p>Extension Activity</p> <p>Test: Unit 9</p>	<p>SB2 p. 67</p> <p>Test Unit 9</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 9 Lesson 2 - Workbook 2: pp. 34-35 - Online Practice: Unit 9 	<p>Hybrid CD Unit 9 Lesson 2</p> <p>WB2 pp. 34-35</p> <p>Online Practice Unit 9</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. 2. Students can visually and aurally recognize and classify eight words according to their V-C combination. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 10 ug-ub-ud	Lesson 1 (SB pp. 68-71)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 10* Games and Activities* ✓ flashcards 49-64 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Picture Slam</i> with students to review the target V-C combinations and words covered in Unit 9. 	Games and Activities ✓ flashcards 49-56	
Introduction & Practice (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i> to students. Play Track 71 and have students listen and repeat after it while pointing to <i>ug</i>, <i>ub</i>, and <i>ud</i> along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. <ul style="list-style-type: none"> Play Track 72 and have students listen and follow along with the chant. Play Track 72 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>ug</i>, <i>ub</i>, and <i>ud</i> along with their representative picture-words. Trace and say. <ul style="list-style-type: none"> Have students trace the <i>-ug</i>, <i>-ub</i>, and <i>-ud</i> words. Practice saying the words aloud. Practice Match and say. <ul style="list-style-type: none"> Go over the picture-words and V-C combinations together. Have students match the beginning consonants to the correct V-C combinations in order to form the corresponding words. Practice saying the words aloud with students after going over the answers as a class. Trace and check. <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students trace the V-C combinations and check the corresponding photos. <p>Extension Activity Activity Sheet: Unit 10</p>	SB2 p. 68 Hybrid CD Track 71 SB2 p. 68 Hybrid CD Track 72 SB2 pp. 69-70 Hybrid CD Tracks 73-74 SB2 pp. 69-70 SB2 p. 71 SB2 p. 71 Activity Sheet Unit 10	

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Wrap-up (10 min.)	<ol style="list-style-type: none"> 1. Wrap-up <ul style="list-style-type: none"> - Play <i>The Missing Card</i> with students. 	Games and Activities ✓ flashcards 57-64
Homework	<ol style="list-style-type: none"> 1. Homework <ul style="list-style-type: none"> - Digital Content: Unit 10 Lesson 1 - Workbook 2: pp. 36-37 - Online Practice: Unit 10 	Hybrid CD Unit 10 Lesson 1 WB2 pp. 36-37 Online Practice Unit 10
Evaluation	<ol style="list-style-type: none"> 1. Students can identify, vocalize, and write the V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. 2. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. 	

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Unit 10 ug-ub-ud	Lesson 2 (SB pp. 72-75)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 10* Games and Activities* ✓ flashcards 57-64 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. 	Games and Activities ✓ flashcards 57-64	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 75. Have students clap on the V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Find and circle. <ul style="list-style-type: none"> Go over the photos together. Have students find and circle the correct letters to form the corresponding words. Listen and check. <ul style="list-style-type: none"> Go over the words and ask students to say them. Play Track 76 and have students listen and check the correct words. Listen, check, and trace. <ul style="list-style-type: none"> Go over the pictures and sentences together. Play Track 77 and have students check the correct pictures. Then ask students to trace the corresponding words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions about them. For example, <i>What can you see?</i> Play Track 78 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What is in the mug?</i> Play Track 79 and have students read along until they feel comfortable and confident with the story. 	SB2 p. 72 Hybrid CD Track 75 SB2 p. 72 SB2 p. 73 Hybrid CD Track 76 SB2 p. 73 Hybrid CD Track 77 SB2 p. 74 Hybrid CD Track 78 *Digital Content Unit 10 Hybrid CD Track 79	

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	<ul style="list-style-type: none"> - If students need extra help, read the story aloud to the students at a slower pace. <p>4. Writing</p> <p>Look and write.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students write the beginning consonants, V-C combinations, and words on the lines. <p>Extension Activity</p> <p>Test: Unit 10</p>	<p>SB2 p. 75</p> <p>Test Unit 10</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 10 Lesson 2 - Workbook 2: pp. 38-39 - Online Practice: Unit 10 	<p>Hybrid CD Unit 10 Lesson 2</p> <p>WB2 pp. 38-39</p> <p>Online Practice Unit 10</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target V-C combinations <i>ug, ub, and ud</i>. 2. Students can visually and aurally recognize and classify eight words according to their V-C combination. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 11 un-up-ut	Lesson 1 (SB pp. 76-79)	Duration	45 minutes
Objectives	1. Students will be able to identify, vocalize, and write the V-C combinations <i>un</i> , <i>up</i> , and <i>ut</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>un</i> , <i>up</i> , and <i>ut</i> .	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 11* Games and Activities* ✓ flashcards 57-72, a whiteboard, markers <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	1. Greeting & Attendance Check 2. Warm-up - Play <i>Flashcard Hide and Seek</i> with students to review the target V-C combinations and words covered in Unit 10.	Games and Activities ✓ flashcards 57-64, a whiteboard, a marker	
Introduction & Practice (30 min.)	1. Introduction (Sounds) Listen and repeat. - Introduce the V-C combinations <i>un</i> , <i>up</i> , and <i>ut</i> to students. - Play Track 80 and have students listen and repeat after it while pointing to <i>un</i> , <i>up</i> , and <i>ut</i> along with their representative picture-words. - Listen to students' pronunciation and guide them if necessary. Chant along. - Play Track 81 and have students listen and follow along with the chant. - Play Track 81 again and have students chant along. 2. Introduction (Words) Listen, point, and repeat. - Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>un</i> , <i>up</i> , and <i>ut</i> along with their representative picture-words. Trace and say. - Have students trace the <i>-un</i> , <i>-up</i> , and <i>-ut</i> words. - Practice saying the words aloud. 3. Practice Match and say. - Go over the picture-words and V-C combinations together. - Have students match the beginning consonants to the correct V-C combinations in order to form the corresponding words. - Practice saying the words aloud with students after going over the answers as a class. Trace and check. - Go over the V-C combinations and photos together. - Have students trace the V-C combinations and check the corresponding photos.	SB2 p. 76 Hybrid CD Track 80 SB2 p. 76 Hybrid CD Track 81 SB2 pp. 77-78 Hybrid CD Tracks 82-83 SB2 pp. 77-78 SB2 p. 79 SB2 p. 79	

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	<p>Extension Activity</p> <p>Activity Sheet: Unit 11</p>	Activity Sheet Unit 11
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>Whisper Word Race</i> with students. 	<p>Games and Activities</p> <ul style="list-style-type: none"> ✓ flashcards 65-72, a whiteboard, markers
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 11 Lesson 1 - Workbook 2: pp. 40-41 - Online Practice: Unit 11 	<p>Hybrid CD Unit 11 Lesson 1</p> <p>WB2 pp. 40-41</p> <p>Online Practice Unit 11</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can identify, vocalize, and write the V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. 2. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. 	

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Unit 11 un-up-ut	Lesson 2 (SB pp. 80-83)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 11* Games and Activities* ✓ flashcards 65-72 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. 	Games and Activities ✓ flashcards 65-72	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 84. Have students clap on the V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Find and circle. <ul style="list-style-type: none"> Go over the photos together. Have students find and circle the correct letters to form the corresponding words. Listen and check. <ul style="list-style-type: none"> Go over the words and ask students to say them. Play Track 85 and have students listen and check the correct words. Listen, check, and trace. <ul style="list-style-type: none"> Go over the pictures and sentences together. Play Track 86 and have students check the correct pictures. Then ask students to trace the corresponding words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions about them. For example, <i>Who are the story's characters?</i> Play Track 87 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>How does it look?</i> Play Track 88 and have students read along until they feel comfortable and confident with the story. 	SB2 p. 80 Hybrid CD Track 84 SB2 p. 80 SB2 p. 81 Hybrid CD Track 85 SB2 p. 81 Hybrid CD Track 86 SB2 p. 82 Hybrid CD Track 87 *Digital Content Unit 11 Hybrid CD Track 88	

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	<ul style="list-style-type: none"> - If students need extra help, read the story aloud to the students at a slower pace. <p>4. Writing</p> <p>Look and write.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students write the beginning consonants, V-C combinations, and words on the lines. <p>Extension Activity</p> <p>Test: Unit 11</p>	<p>SB2 p. 83</p> <p>Test Unit 11</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 11 Lesson 2 - Workbook 2: pp. 42-43 - Online Practice: Unit 11 	<p>Hybrid CD Unit 11 Lesson 2</p> <p>WB2 pp. 42-43</p> <p>Online Practice Unit 11</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. 2. Students can visually and aurally recognize and classify eight words according to their V-C combination. 3. Students can comprehend and read along with a short phonics story. 	

School Phonics 2 Lesson Plan

Unit 12 Review 3	Lesson 1 (SB pp. 84-87)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will consolidate their ability to identify, vocalize, and write the target V-C combinations covered in Units 9-11. Students will consolidate their ability to identify, vocalize, and write the words that contain the target V-C combinations covered in Units 9-11. 	Teaching Materials	SB2, WB2 Hybrid CD Review 3 Activity Sheet* Review Test 3* Games and Activities* ✓ flashcards 49-72, a Snellen chart, pieces of paper, pencils <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Snowball</i> with students to review the target short vowels covered in Units 9-11. 	Games and Activities ✓ flashcards 49-72	
Review Practice (30 min.)	<ol style="list-style-type: none"> Review (Listening) <p>Listen and check.</p> <ul style="list-style-type: none"> Go over the words together. Play Track 89 and have students listen and check the correct words. <p>Listen, write, and circle.</p> <ul style="list-style-type: none"> Play Track 90 and have students listen and write the correct V-C combinations. Then ask students to circle the corresponding photos. <p>Listen, write, and match.</p> <ul style="list-style-type: none"> Go over the picture-words together. Play Track 91 and have students listen and write the words. Then ask students to match the words to the correct picture-words. Review (Reading & Writing) <p>Look, choose, and write.</p> <ul style="list-style-type: none"> Go over the V-C combinations and photos together. Have students choose and write the correct V-C combinations to complete the words. <p>Look, trace, and write.</p> <ul style="list-style-type: none"> Go over the pictures and sentences together. Have students trace the existing words in the sentences. Then ask students to write the missing words according to what they see in the pictures. <p>Extension Activity Review 3 Activity Sheet, Review Test 3</p> 	SB2 p. 84 Hybrid CD Track 89 SB2 p. 84 Hybrid CD Track 90 SB2 p. 85 Hybrid CD Track 91 SB2 p. 86 SB2 p. 87 Review 3 Activity Sheet Review Test 3	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up <ul style="list-style-type: none"> Play <i>Eye Doctor</i> with students. 	Games and Activities ✓ a Snellen chart, pieces of paper, pencils	

School Phonics 2 Lesson Plan

Homework	1. Homework <ul style="list-style-type: none">- Digital Content: Unit 12 Lesson 1- Workbook 2: pp. 44-45- Online Practice: Unit 12	Hybrid CD Unit 12 Lesson 1 WB2 pp. 44-45 Online Practice Unit 12
Evaluation	<ol style="list-style-type: none">1. Students can proficiently identify, vocalize, and write the target V-C combinations covered in Units 9-11.2. Students can proficiently identify, vocalize, and write the words that contain the target V-C combinations covered in Units 9-11.	

School Phonics 2 Lesson Plan

Unit 12 Review 3	Lesson 2 (Readers pp. 29-40)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to apply their knowledge of the phonics targets covered in Units 9-11 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Readers 2, WB2 Hybrid CD Story 3 Activity Sheets* ✓ <i>A Bug on the Run</i> playlet, wooden sticks, scissors, glue Games and Activities* ✓ <i>A Bug on the Run</i> flashcards <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flashcard Duel</i> with students to refresh their awareness of the target V-C combinations covered in Units 9-11. 		Games and Activities ✓ <i>A Bug on the Run</i> flashcards
Story & Check-up (25 min.)	<ol style="list-style-type: none"> Picture Talk Preview the story. <ul style="list-style-type: none"> Draw students' attention to the picture on the cover page and ask questions. <i>T: Who follows the bug? Ss: A girl and a boy</i> Take a picture walk. <ul style="list-style-type: none"> Have students flip through the story and try to find the bug on the run, a fox, log, mud, pot, sun, and tub. Talk about the pictures with students by asking questions. <i>T: What does the bug run over? Ss: Logs</i> Story Listen and repeat. <ul style="list-style-type: none"> Play Track 100 and have students listen and follow along to the full story. <small>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</small> Play Track 101 and have students repeat after the track. Have students continue repeating until they feel comfortable and confident with the story. Read the story. <ul style="list-style-type: none"> Put students into pairs and have them practice reading the story together. Walk around the class and help students with pronunciation and intonation if necessary. Story Check-up 		Readers 2 p. 29 Readers 2 pp. 30-36 Readers 2 pp. 30-36 Hybrid CD Track 100 <small>*Digital Content Unit 12</small> Hybrid CD Track 101 Readers 2 pp. 30-36

School Phonics 2 Lesson Plan

	<p>Read and circle True (T) or False (F).</p> <ul style="list-style-type: none"> - Go over the sentences together. - Have students circle either true or false according to events of the story. <p>4. Phonics Check-up</p> <p>Look and check.</p> <ul style="list-style-type: none"> - Go over the V-C combinations and picture-words together. - Have students look at the V-C combinations and check the correct picture-words. <p>Trace and match.</p> <ul style="list-style-type: none"> - Go over the words and picture-words together. - Have students trace the V-C combinations and match the words to the correct picture-words. <p>Picture Dictionary</p> <ul style="list-style-type: none"> - Briefly go over the picture-words and words together. <p>Extension Activity Story Worksheet: My Story Book 3</p>	<p>Readers 2 p. 37</p> <p>Readers 2 p. 38</p> <p>Readers 2 p. 39</p> <p>Readers 2 p. 40</p> <p>Story Worksheet: My Story Book 3</p>
<p>Wrap-up (15 min.)</p>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Perform the <i>Stick Puppet Playlet</i> with students. 	<p>Story 3 Activity Sheets ✓ <i>A Bug on the Run</i> playlet, wooden sticks, scissors, glue</p>
<p>Homework</p>	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 12 Lesson 2 - Online Practice: Unit 12 	<p>Hybrid CD Unit 12 Lesson 2 Online Practice Unit 12</p>
<p>Evaluation</p>	<ol style="list-style-type: none"> 1. Students can apply their knowledge of the phonics targets covered in Units 9-11 within the context of a story. 2. Students can read along with a short phonics story. 3. Students can demonstrate their comprehension of a phonics story. 	