

My Phonics Reading

SB Story Activities

My Phonics Reading includes twelve main stories and four review cartoons. Each story features phonetic support, sight words, vocabulary, and simple sentence patterns that aid comprehension. The frequent sight words and simple sentence patterns help lower level students read with ease and build their fundamental reading skills.

Teaching Tips!

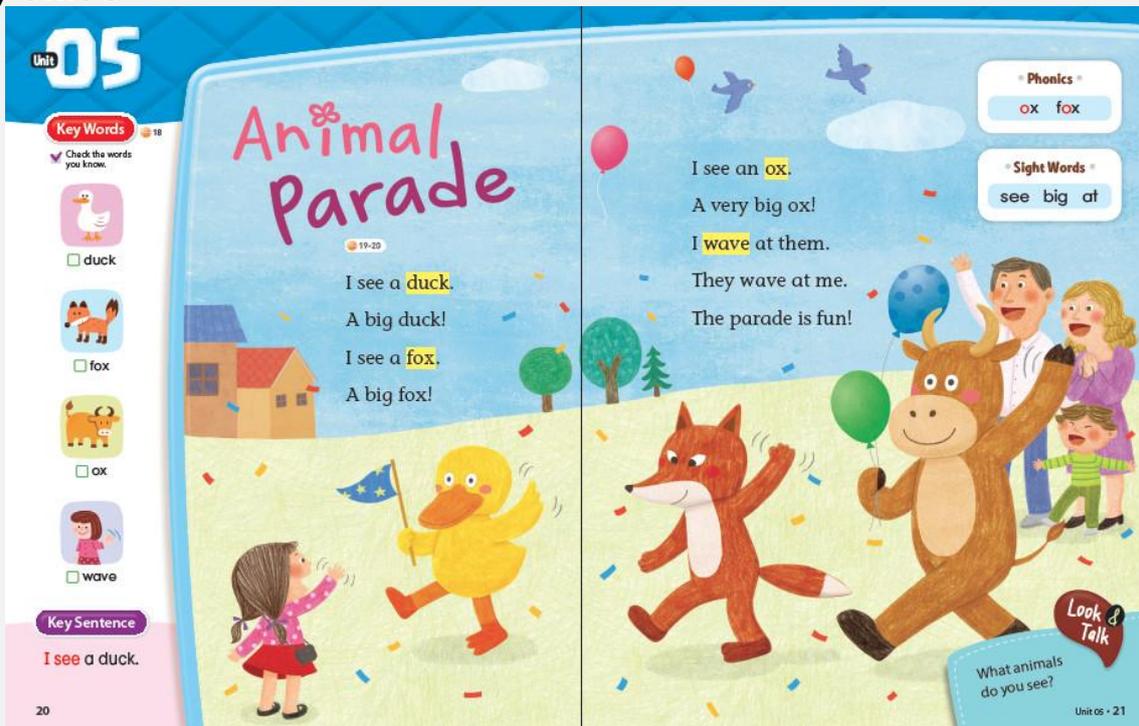
■ **Use MP3 files.** Students are exposed to native speaker pronunciation and can better understand the stories as they listen. In addition, they can follow along with the MP3 files as they read aloud.

■ **Use flashcards.** The key and sight word flashcards are versatile tools that make learning vocabulary and key sentences fun and easy.

■ **Use the Sight Words section.** Each story has three frequently used sight words. To make the stories less intimidating, review the sight words with students before, during, and after reading.

■ **Use the Phonics section.** To build students' confidence in reading aloud, review the vocabulary in the Phonics section as needed.

Book 1, Unit 5



► Activity 1

Objective: Students will become familiar with the topic before they read the story.

- ① Read title "Animal Parade" aloud. Ask students to imagine what the story is about, and ask questions about parades.
Ex) Can you guess what the story is about?
Have you ever seen a parade?
Do you like parades?
- ② Look at pictures in the story and ask questions.
Ex) What are the people doing in the picture?
How do they look in the picture?
Why do you think the little girl is laughing?
- ③ Study the key words before reading the story to aid student comprehension.
- ④ Listen to the key words audio track and check if the students already know the word.
- ⑤ Listen to the key words audio track again and read aloud together.

► **Activity 2**

Objective: Students will learn the key words.

- ① Put four key word flashcards on the board.
- ② Have two students come to the board.
- ③ The teacher will say a key word and the students must race to pick the correct card and give it to the teacher.
- ④ Replace the card on the board and repeat with all key words.

► **Activity 3**

Objective: Students will learn the key sentence.

- ① Put the *duck* flashcard on the board and have one student come to the board.
- ② Have the student make the key sentence using the word on the board.
- ③ Repeat with all key words.

► **Activity 4**

Objective: Students will learn the sight words.

- ① Choose one of the sight words from the story.
- ② Ask students to find the word in the story and circle it.
- ③ Have students read aloud all the sentences containing the word.
- ④ Repeat with another sight word.