

## Daily Lesson Plan [the 2<sup>nd</sup> of 24 Classes]

Unit	Unit 2 Face Painting
Theme/Genre	Face painting / Fiction
Duration	45 minutes
Objectives	<ol style="list-style-type: none"> <li>1. Students will be able to recognize words with the target /e/ sound.</li> <li>2. Students will be able to understand the new words related to the story and theme.</li> <li>3. Students will be able to read and understand the story.</li> <li>4. Students will be able to use the key sentence pattern and sight words in various fun activities.</li> </ol>
Key Words	hen, sad, elk, happy
Materials	Student Book (pp. 8-11), Workbook (pp. 6-7), MP3 CD (Tracks 06-09) e-book, Unit 2 Writing worksheet, Word test, Key words flashcards, Sight words flashcards

[illegible]

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>While Reading</b></p>	<p><b>1. Main Story</b></p> <ul style="list-style-type: none"> <li>- Have Ss listen to the main story and read along silently with pictures.</li> <li>- Explain extra words and key sentence pattern in the story.</li> <li>- Ask <i>Look and Talk</i> question <i>Who is happy?</i></li> <li>- Have Ss think about main idea of the story and then ask some questions to check their comprehension. e.g. <i>Who is crying?</i> <i>How many horns does the elk have?</i></li> </ul> <p><b>2. Phonics</b></p> <ul style="list-style-type: none"> <li>- Ask Ss read the <i>Phonics</i> words and point to them in the story.</li> </ul> <p><b>3. Sight Words</b></p> <ul style="list-style-type: none"> <li>- Have Ss read the Sight Words and circle them in the story.</li> </ul> <p><b>4. Oral Reading</b></p> <ul style="list-style-type: none"> <li>- Have Ss listen to and repeat the story with the CD</li> </ul> <p>(*See instructions for game ideas in the Teaching Tips folder of the Teacher's Kit.)</p>	<p>e-book SB(pp. 8-9) CD(Track 07) Sight words flashcards</p> <p>CD(Track 08)</p>	<p>13 min.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>After Reading</b></p>	<p><b>1. Words</b></p> <ul style="list-style-type: none"> <li>- Have Ss listen to the CD and put a sticker in each blank.</li> <li>- Explain each answer in detail if needed.</li> </ul> <p><b>2. Sentences</b></p> <ul style="list-style-type: none"> <li>- Have Ss trace the words and read the sentences aloud.</li> <li>- Explain each answer in detail if necessary.</li> </ul> <p><b>3. Understanding</b></p> <ul style="list-style-type: none"> <li>- Read and answer the questions as a class.</li> <li>- Explain each question and answer in detail if necessary.</li> </ul> <p><b>4. Fun &amp; Fun</b></p> <ul style="list-style-type: none"> <li>- Have Ss find the hidden pictures and words.</li> <li>- Explain each answer in detail if necessary.</li> <li>- Ask Ss the following questions: <i>Where is the lion?</i> <i>What does lion say?</i> (Encourage them to use the key words, sight words, and sentence pattern they learned when talking about the lion.)</li> </ul>	<p>e-book SB(pp. 10-11) Stickers</p> <p>Key words flashcards Sight words flashcards</p>	<p>10 min.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Closure</b></p>	<p><b>1. Review</b></p> <ul style="list-style-type: none"> <li>- Ask Ss what they have newly learned from the class.</li> </ul> <p><b>2. Homework</b></p> <ul style="list-style-type: none"> <li>- Assign homework from the Workbook and Unit 2 Writing worksheet.</li> </ul>	<p>WB(pp. 6-7) Unit 2 Writing worksheet</p>	<p>3 min.</p>