

## **My Phonics Reading**

### **SB Review Cartoon Activities**

**My Phonics Reading** includes twelve main stories and four review cartoons. These funny and easy-to-read four-frame cartoons are based on what students learned in the previous three units. Students can read the cartoons with ease and experience the joy of reading.

The review cartoons help students review the key sentences, key words, and sight words naturally and at an achievable pace as they build their fundamental reading skills. Ideally, audio is to be used at the beginning of the class, but this may change according to each individual classroom.

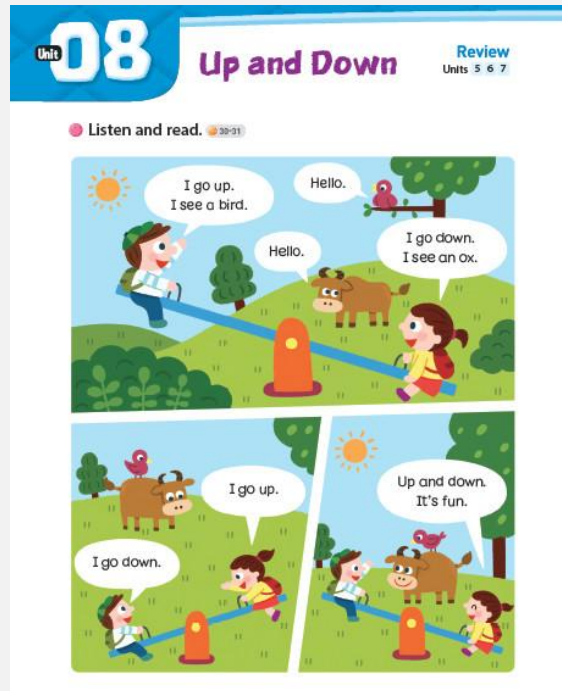
### **Teaching Tips!**

■ **Use MP3 files.** Students are exposed to native speaker pronunciation and can better understand the review cartoons as they listen. In addition, they can follow along with the MP3 files as they read aloud.

■ **Review the key words, key sentences, and sight words in the review cartoons.** Each review cartoon includes key words, key sentences, and sight words from the previous three units. Review them during before, during, and after reading to make the cartoons easier to understand and more fun to read.

■ **Use flashcards.** The key and sight words flashcards are versatile tools that make learning vocabulary and key sentences fun and easy.

## Book 1, Unit 8



### ► Activity 1

Objective: Students will become familiar with the key words through various games.

- ① Place students in teams of two.
- ② Give each team three key word flashcards: *up*, *down*, and *duck*.
- ③ Listen to the audio tracks of the review cartoon.
- ④ When teams hear a key word, they must hurry to pick up the correct flashcard. The team that picks up the flashcard first gets one point.
- ⑤ The team with the most cards at the end wins the game.

### ► Activity 2

Objective: Students will become familiar with the sight words.

- ① Put the sight word flashcards on the board and read the words together with students.
- ② Choose two or more sight words teach students the corresponding action for each.  
Ex) see: raise your hands above your head  
go: lift your right hand
- ③ Students must listen to the audio track and do the correct action when they hear each sight word.

► **Activity 3**

Objective: Students will practice key sentences and improve their reading fluency through role plays.

- ① Divide students into two teams.
- ② One team plays the girl's role in the review cartoon, and the other team plays the boy's role. The teacher or a volunteer can play the bird's role.
- ③ Have the class read the role play from beginning to end as each team reads their role.
- ④ After reading, change the roles and read again.

► **Activity 4**

Objective: Students will review the cartoon through games.

- ① Listen to the audio track of the review cartoon.
- ② Divide students into two groups.
- ③ Ask students some questions about the cartoon.  
Ex) What is in the sky?  
What is on the ground?  
Where are the boy and girl?  
What are the boy and girl doing?
- ④ Give one point for each correct answer. The team with the most points wins.
- ⑤ When all questions have been answered, listen to the audio track again.