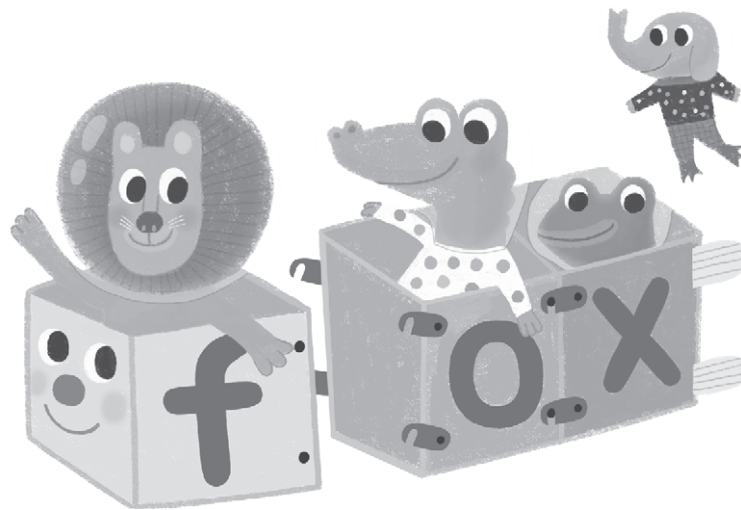


LITTLE EFL PHONICS 4

Teacher's Manual



LITTLE EFL PHONICS 4

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Progress Test

80



Introduction



1. What is phonics?

Phonics is simply the system of relationships between letters and sounds in English. When children learn that the letter “B” makes the sound of /b/, and the word “bat” makes the sound of /bat/, they are learning phonics. They are learning to associate letters and letter combinations with the sounds they represent.

2. Why should children learn phonics?

Learning phonics will help children learn to read and spell. Written language can be compared to a code, so knowing the sounds of letters and letter combinations will help children decode words as they read. Knowing phonics will also help children know which letters to use as they write words. Thus, the solid foundation of phonics will lead children to be successful in reading and writing.



3. Little Phonics Skills Chart

Stages		Goals
Book 1	Single Letters (Aa ~ Nn)	<ul style="list-style-type: none"> ● Children can recognize the letters of the alphabet by their sounds. ● Children learn words in groups that begin with a specific sound.
Book 2	Single Letters (Oo ~ Zz)	<ul style="list-style-type: none"> ● Children can articulate these words and write their beginning letters in upper and lower cases.
Book 3	Beginning Sounds Ending Sounds Vowels	<ul style="list-style-type: none"> ● Children recognize, read and write the beginning sound of a three letter word. ● Children recognize, read and write the ending sound of a three letter word. ● Children recognize, read and write the short vowel sound of a three letter word.
Book 4	Two Letter Combinations Three Letter Combinations	<ul style="list-style-type: none"> ● Children recognize, read and write any two letter combinations of short vowels and consonants. ● Children recognize, read and write any three letter combinations of short vowels and consonants.



4. Goals of Little Phonics 1

- Children recognize the letters "Aa~Nn" by the sounds "/a~/~n/."
- Children learn words that begin with the sounds "/a~/~n/." They can articulate the words and write the beginning letters in both uppercase and lowercase.

Aa



Hh



Bb



Ii



Cc



Jj



Dd



Kk



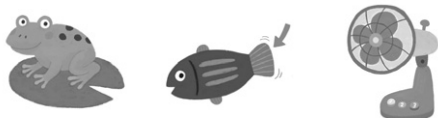
Ee



Ll



Ff



Mm



Gg

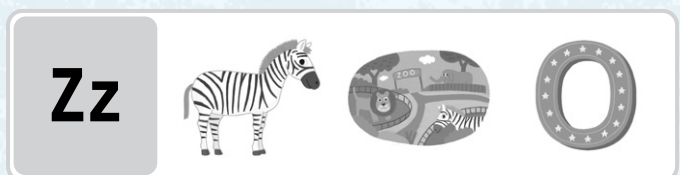
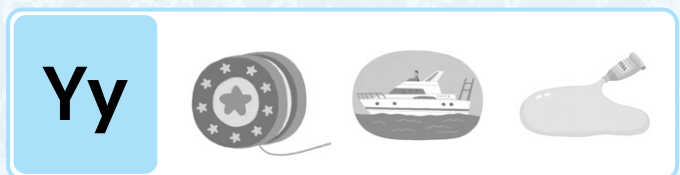
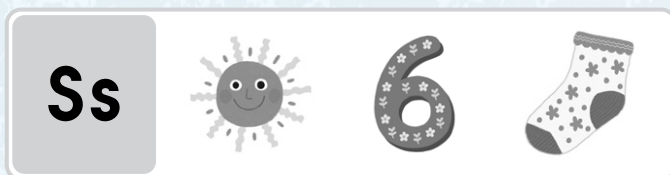
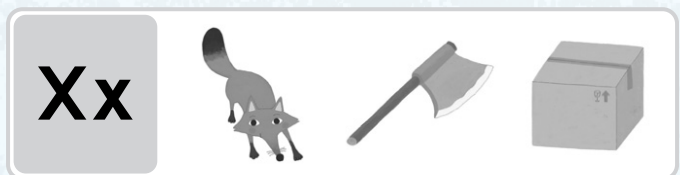
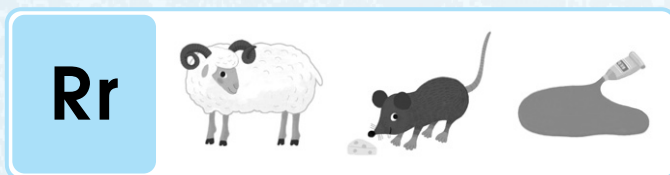
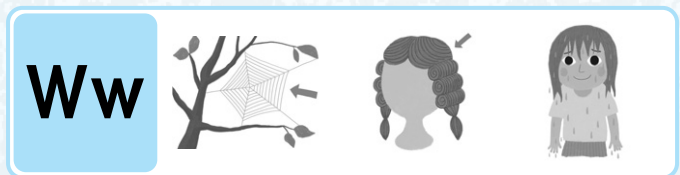
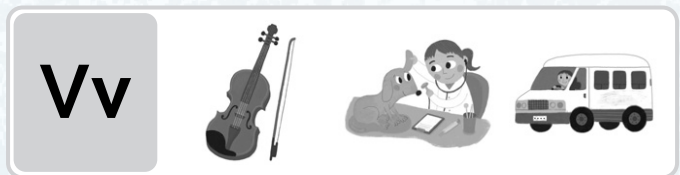
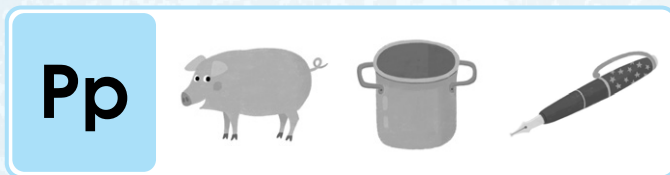
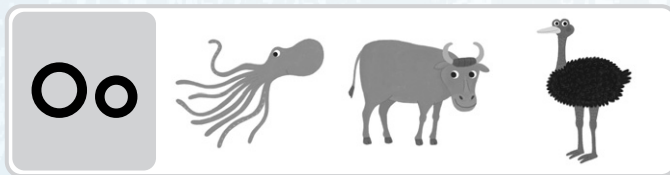


Nn



5. Goals of Little Phonics 2

- Children recognize the letters “Oo~Zz” by the sounds “/o~/z/”.
- Children learn words that begin with the sounds “/o~/z/” except for the sound /x/. They can articulate the words and write the beginning letters in both uppercase and lowercase.
- Children learn words that end with the sound /x/. They can articulate the words and write the ending letters in both uppercase and lowercase.



Note to Teachers

Memorizing the spelling of words is not the objective of this book. Fulfilling the goals stated above will be sufficient at this stage. In fact, the reason for learning phonics is to be able to read and write words eventually without memorizing the spelling.

6. Goals of Little Phonics 3

- Children recognize, read and write the **beginning** sound of a three letter word.
- Children recognize, read and write the **ending** sound of a three letter word.
- Children recognize, read and write the short **vowel** sound of a three letter word.



c a t

Beginning Sounds

Short Vowels

Ending Sounds

Unit 1

- L1** b • v
- L2** p • f
- L3 Review:** b • v • p • f
- L4** d • t
- L5** c • s
- L6 Review:** d • t • c • s

Unit 5

- L1** a • e (1)
- L2** i • o • u (1)
- L3 Review 1:** a • e • i • o • u
- L4** a • e (2)
- L5** i • o • u (2)
- L6 Review 2:** a • e • i • o • u

Unit 3

- L1** b • p
- L2** d • t
- L3 Review:** b • p • d • t
- L4** m • n
- L5** g • t
- L6 Review:** m • n • g • t

Unit 2

- L1** l • r
- L2** m • n
- L3 Review:** l • r • m • n
- L4** h • w
- L5** b • j
- L6 Review:** h • w • b • j

Unit 4

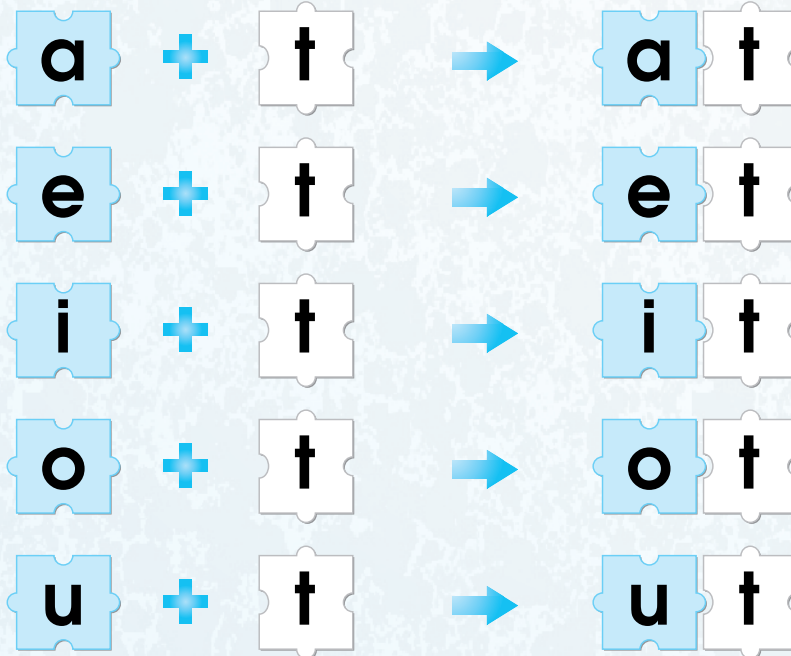
- L1** p • t
- L2** n • g
- L3 Review:** p • t • n • g
- L4** t • n
- L5** g • x
- L6 Review:** t • n • g • x

7. Goals of Little Phonics 4

- Children recognize, read and write any two letter combinations of short vowels and consonants.
- Children recognize, read and write any three letter combinations of short vowels and consonants.

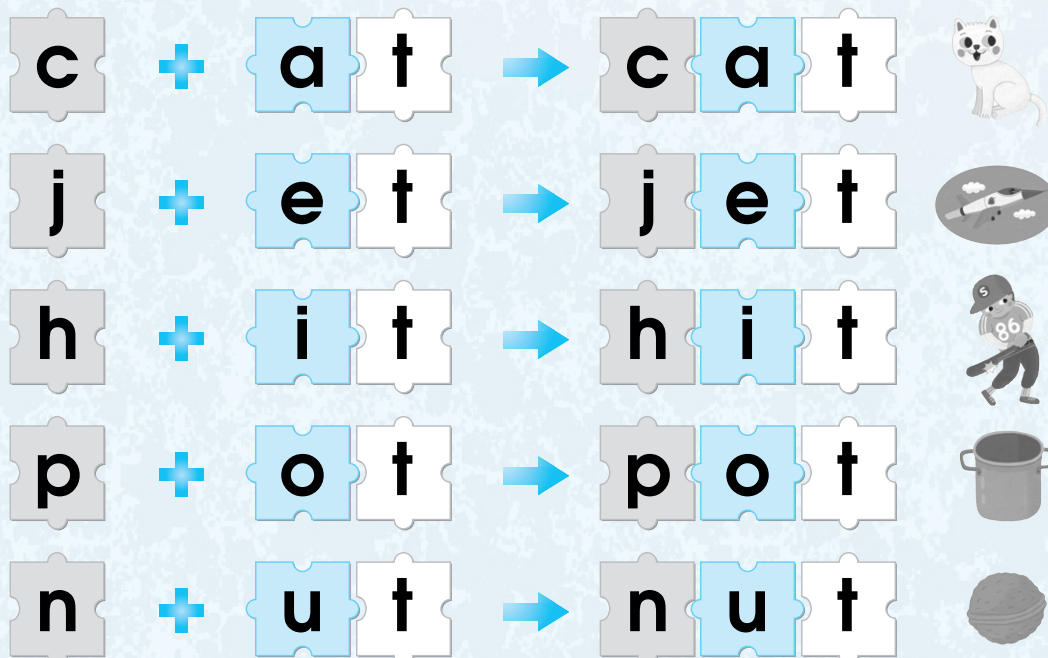
Step 1

Two Letter Combinations (Vowel + Consonant)



Step 2

Three Letter Combinations (Consonant + Vowel + Consonant)



Unit 1

Short Vowel a

Lesson 1 a (1)

Lesson 2 a (2)


Lesson 3 Review 1: a

New Target Sounds and Words

am

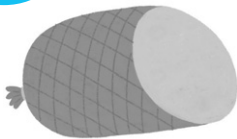


dam




jam

am



ham



ram

at

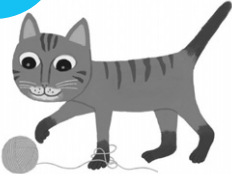


bat




hat

at



cat



rat

Lesson 4 **a** (3)

Lesson 5 **a** (4)

Lesson 6 Review 2: **a**

New Target Sounds and Words

an



can



man

an



fan



van

ap



cap



map

ap



lap



nap



Lesson 1

a (1)

Objectives

- Children will learn to combine a short vowel and a consonant: **a + m → am**
- Children will learn to make three letter combinations: **consonant + am**
- Children will read and write the target words: dam, ham, jam and ram.

Warm Up

- Greet children.
- First show children the alphabet flashcard for "Aa" and have them sound it out. Do the same for the flashcard "Mm". Now hold the cards side by side and help children sound out the **a + m** combination.

1. Listen, point and repeat. (Track 1)

- Ask children to open their books to page 8 and look at Step 1 and Step 2.
- Play the CD (Track 1).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (dam, ham, jam, ram) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until anybody reads out the word.

<Script>

Step 1

/a/ /m/ /am/ /a/ /m/ /am/

Step 2

/am/ dam /am/ dam

/am/ ham /am/ ham

/am/ jam /am/ jam


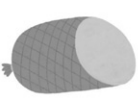


/am/ ram /am/ ram

Lesson 1 a (1)

1. Listen, point and repeat. 01 Track

Step 1 a + m → am

Step 2

 am → dam	 am → ham
 am → jam	 am → ram

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2. Match, color and say.

- Ask children to turn to page 9.
- Have children first find the pictures of the two matching halves, draw a line and color them. Then have them match the pictures with the correct words and say the words.
- Listen to the children's articulation of the words and guide them if necessary.

3. Circle the correct word.

- Draw the children's attention to the bottom of page 9.
- Have children look at the pictures, read the words and circle the correct words.



4. Read step by step.



- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 10.
- Have children take turns reading the stacks of single letter and letter combinations one by one.



5. Trace and write step by step.



- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 10.
- Have children look at the pictures and trace the letter and letter combinations first. Then have them write on their own the second time.

2. Match, color and say.




1   ham

2   ram

3   dam

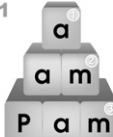



4   jam

3. Circle the correct word.

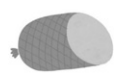
1   


bam / **dam** lam / **ram** jam / zam


4. Read step by step.


1  2  3  4 

5. Trace and write step by step.

1  a → am → ham
a → am → ham

2  a → am → ram
a → am → ram

3  a → am → dam
a → am → dam

4  a → am → jam
a → am → jam



Lesson 2

a (2)

Objectives

- Children will learn to combine a short vowel and a consonant: **a + t → at**
- Children will learn to make three letter combinations: **consonant + at**
- Children will read and write the target words: bat, cat, hat and rat.

Warm Up/Review

- Greet children.
- Show the picture side of the flashcards (dam, ham, jam, ram) one by one and have children run to the board and write the words. Have them say the words also.

1. Listen, point and repeat. (Track 2)

- Ask children to open their books to page 11 and look at Step 1 and Step 2.
- Play the CD (Track 2).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (bat, cat, hat, rat) first and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/a/ /t/ /at/ /a/ /t/ /at/

Step 2

/at/ bat /at/ bat

/at/ cat /at/ cat

/at/ hat /at/ hat





/at/ rat /at/ rat

Lesson 2 a (2)

1. Listen, point and repeat. 02 Track

Step 1 a + t → at

Step 2

 a t → b a t	 a t → c a t
 a t → h a t	 a t → r a t

Unit 1 Lesson 2 11

2. Color and say the words.

- Ask children to turn to page 12.
- Have children color the pictures and say the words. Have them also color the letter combination, "at", and sound it out.
- Pay attention to the children's articulation and guide them if necessary.

3. Complete the word.

- Draw the children's attention to the bottom of page 12.
- Have children look at the pictures and complete the words by writing the first letters.

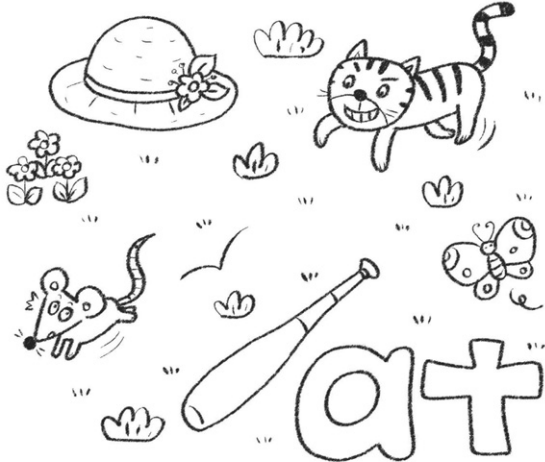
4. Read step by step.

- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 13.
- Have children take turns reading the stacks of single letter and letter combinations one by one.




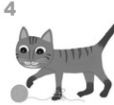
5. Trace and write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 13.
- Have children look at the pictures and trace the letter and letter combinations first. Then have them write on their own the second time.

2. Color and say the words.







3. Complete the word.

1  2  3  4 


r a t b a t h a t c a t


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4. Read step by step.


1  2  3  4 

5. Trace and write step by step.

1  a → at → rat
a → at → rat

2  a → at → hat
a → at → hat

3  a → at → bat
a → at → bat

4  a → at → cat
a → at → cat

Unit 1 Lesson 2 13



Lesson 3

Review 1 a

Objectives

- Children will read the story, *Sam and Pam*.
- Children will review and write the three letter words which end in "am" or "at": dam, ham, jam, ram, bat, cat, hat and rat.

Warm Up/Review

- Greet children.
- Choose one of the flashcards to be reviewed. Cover the picture side with a piece of paper, hold it up and slowly reveal it until somebody guesses the word of the picture. Repeat for a few more flashcards.

1. Read the story and sing along.

(Tracks 3 and 4)

- Ask children to open their books to page 15.
- Look at the pictures and talk about them. Point to the pictures and ask children what they are.
- Play the CD (Track 3).
- Have children listen to the story and read along.
- Play the CD (Track 4).
- Ask children to listen to the song and sing along.
- Go around the class and give help if necessary.

Sam and Pam



The man is Sam.
The cat is Pam.



Sam likes jam.
Pam likes ham.



Sam sees a bat.
Pam sees a rat.



Sam is on the mat.
Pam is on his lap.

2. Color and say the words that end with "am."

- Ask children to turn to page 14.
- Have children find and say the words of the pictures that end with "am."
- Ask them to color the pictures.

3. Color and say the words that end with "at."



- Draw the children's attention to the bottom of page 14.
- Have children find and say the words of the pictures that end with "at."
- Ask them to color the pictures.

4. Write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Ask children to turn to page 16.
- Have children look at the pictures and write the words step by step.
- Encourage children to sound out the letters, letter combinations and words as they write them.
- Go around the class and give help if necessary.

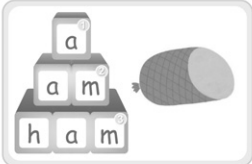

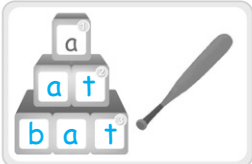
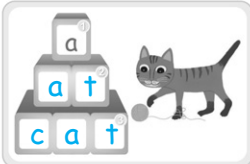
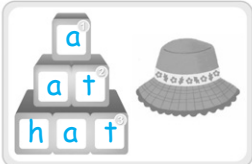
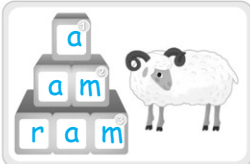
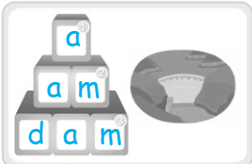
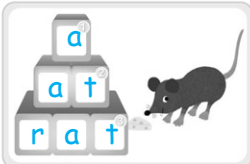
Lesson 3 Review 1 a

03 Track 1 04 Track 2

- 1. Read the story and sing along.**
 - Go to the next page. Look at the pictures and talk about them.
 - Listen to the story and read along.
 - Listen to the song and sing along.
- 2. Color and say the words that end with "am."**

- 3. Color and say the words that end with "at."**


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4. Write step by step.

- 
- 
- 
- 
- 
- 
- 
- 

16 Little EFL Phonics 4



Lesson 4

a (3)

Objectives

- Children will learn to combine a short vowel and a consonant: **a + n → an**
- Children will learn to make three letter combinations: **consonant + an**
- Children will read and write the target words: can, fan, man and van.

Warm Up

- Greet children.
- Say a word from Lessons 1 and 2 and have children run up to the board and write it. Repeat for a few more words.

1. Listen, point and repeat. (Track 5)

- Ask children to open their books to page 17 and look at Step 1 and Step 2.
- Play the CD (Track 5).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (can, fan, man, van) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/a/ /n/ /an/ /a/ /n/ /an/

Step 2

/an/ can /an/ can

/an/ fan /an/ fan

/an/ man /an/ man





/an/ van /an/ van

Lesson 4 a (3)

1. Listen, point and repeat. 05 Track

Step 1 a + n → an

Step 2

 an → can	 an → fan
 an → man	 an → van

Unit 1 Lesson 4 17

2. Find and color the hidden pictures. Write the numbers.

- Ask children to turn to page 18.
- Have children find and color the hidden pictures.
- Ask children to count and write the numbers of the same items they found. There is 1 man, 3 fans, 4 cans and 2 vans.

3. Read step by step.

- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 19.
- Have children take turns reading the stacks of single letter and letter combinations one by one.

4. Trace and write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 19.
- Have children look at the pictures and trace the letter and letter combinations first. Then have them write on their own the second time.

2. Find and color the hidden pictures. Write the numbers.

How many?

1 3 4 2

man fan can van

apple orange

18

3. Read step by step.

1 2 3 4

4. Trace and write step by step.

1

a → an → can
a → an → can

2

a → an → fan
a → an → fan

3

a → an → man
a → an → man

4

a → an → van
a → an → van

Unit 1 Lesson 4 19



Lesson 5

a (4)

Objectives

- Children will learn to combine a short vowel and a consonant: **a + p → ap**
- Children will learn to make three letter combinations: **consonant + ap**
- Children will read and write the target words: cap, lap, map and nap.

Warm Up

- Greet children.
- Hold up a flashcard (can, fan, man, van) covered with a piece of paper, and then slowly reveal the picture. Have children run up to the board and write the word. Repeat for the rest of cards.

1. Listen, point and repeat. (Track 6)

- Ask children to open their books to page 20 and look at Step 1 and Step 2.
- Play the CD (Track 6).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (cap, lap, map, nap) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/a/ /p/ /ap/ /a/ /p/ /ap/

Step 2

/ap/ cap /ap/ cap

/ap/ lap /ap/ lap

/ap/ map /ap/ map





/ap/ nap /ap/ nap

Lesson 5 a (4)

1. Listen, point and repeat. (Track 6)

Step 1 a + p → ap

Step 2

 ap → cap	 ap → lap
 ap → map	 ap → nap

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2. Complete the picture. Circle the correct word.

- Ask children to turn to page 21.
- Have children complete the pictures by tracing the dotted lines.
- Ask children to find and circle the correct words of the pictures.
- Go around the class and give help if necessary.

3. Match.

- Draw the children's attention to the bottom of page 21.
- Have children trace the dotted lines to make three letter combinations and match the words and the pictures.
- Encourage children to say the words.

4. Read step by step.

- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 22.
- Have children take turns reading the stacks of single letter and letter combinations one by one.

5. Trace and write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 22.
- Have children look at the pictures and trace the letter and letter combinations first. Then have them write on their own the second time.

2. Complete the picture. Circle the correct word.

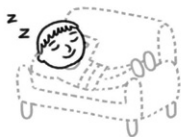
1 cap lap map nap



2 cap lap map nap



3 cap lap map nap



4 cap lap map nap



3. Match.

1 m ap map cap

2 c ap cap

3 l ap lap

4. Read step by step.

1 a ap gap

2 a ap rap

3 a ap sap

4 a ap tap

5. Trace and write step by step.

1 cap a ap cap

2 nap a ap nap

3 map a ap map

4 lap a ap lap



Lesson 6

Review 2 a

Objectives

- Children will read the story, *Can it? Is it?*
- Children will review and write the three letter words which end in "an" or "ap": can, fan, man, van, cap, lap, map and nap.

Warm Up/Review

- Greet children.
- Choose one of the flashcards to be reviewed. Cover the picture side with a piece of paper, hold it up and slowly reveal it until somebody guesses the word of the picture. Repeat for a few more flashcards.

1. Read the story and sing along.

(Tracks 7 and 8)

- Ask children to open their books to page 24.
- Look at the pictures and talk about them. Point to the pictures and ask children what they are.
- Play the CD (Track 7).
- Have children listen to the story and read along.
- Play the CD (Track 8).
- Ask children to listen to the song and sing along.
- Go around the class and give help if necessary.

Can it? Is it?



Dad has a van.
The van has no gas.



Can the van go?
No!



Jan has a cat.
The cat has a rat.




Is the rat a pal?
No!

2. Circle and read.

- Ask children to turn to page 23.
- Have children look at the pictures and find and circle the correct first letters and letter combinations which correspond to the words of the pictures.
- Ask children to read the words of the pictures they have circled.
- Go around the class and give help if necessary.

3. Write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Ask children to turn to page 25.
- Have children look at the pictures and write the words step by step.
- Encourage children to sound out the letters, letter combinations and words as they write them.
- Go around the class and give help if necessary.




1. Read the story and sing along. 07 Track 08 Track

- Go to the next page. Look at the pictures and talk about them.
- Listen to the story and read along.
- Listen to the song and sing along.


2. Circle and read.

1




c f m v
an ap

2




c f m v
an ap

3




c f m v
an ap

4




c f l n
an ap

5



c f l n
an ap

6




c f l n
an ap

Unit 1 Lesson 6 23


3. Write step by step.

1




a
ap
can

2




a
an
van

3




a
an
can

4




a
ap
map

5



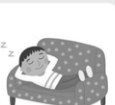
a
ap
lap

6




a
an
fan

7



a
ap
nap

8



a
an
man

Unit 1 Lesson 6 25

Lesson 1 e (1)

Lesson 2 e (2)

Lesson 3 Review 1: e

New Target Sounds and Words

ed

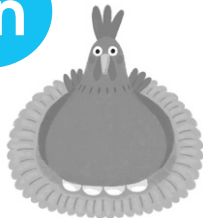


bed



red

en

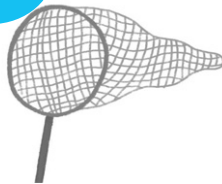


hen



pen

et



net



wet

et



jet



vet

Lesson 4 Review 2: a + e

Lesson 5 Review 3: a + e

Lesson 6 Review 4: a + e

Review Target Sounds and Words

am

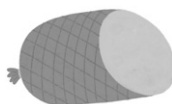


dam



jam

am



ham



ram

an



can



man

at

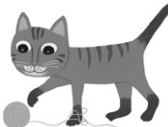


bat



hat

at



cat



rat

ap



cap



map



Lesson 1

e (1)

Objectives

- Children will learn to combine a short vowel and a consonant: **e + n → en, e + t → et**
- Children will learn to make three letter combinations: **consonant + en / et**
- Children will read and write the target words: hen, pen, jet and vet.

Warm Up/Review

- Greet children.
- Say a word from Unit 1 and have children run up to the board and write it. Repeat for a few more words.

1. Listen, point and repeat. (Track 9)

- Ask children to open their books to page 28 and look at Step 1 and Step 2.
- Play the CD (Track 9).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (hen, pen, jet, vet) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/e/ /n/ /en/ /e/ /n/ /en/

/e/ /t/ /et/ /e/ /t/ /et/

Step 2

/en/ hen /en/ hen

/en/ pen /en/ pen

/et/ jet /et/ jet

/et/ vet /et/ vet

The worksheet page includes the following content:

- Header: Lesson 1 e (1)
- Activity 1: Listen, point and repeat. (Track 9)
- Step 1: e + n → en, e + t → et
- Step 2: hen, pen, jet, vet (with corresponding images)

2. Color and say the words.

- Ask children to turn to page 29.
- Have children color the pictures according to the given color codes.
- Ask children to say the words as they do the exercise.
- Go around the class and give help if necessary.

3. Complete the word.

- Draw the children's attention to the bottom of page 29.
- Have children look at the pictures and complete the words by writing the correct first letters.
- Go around the class and give help if necessary.

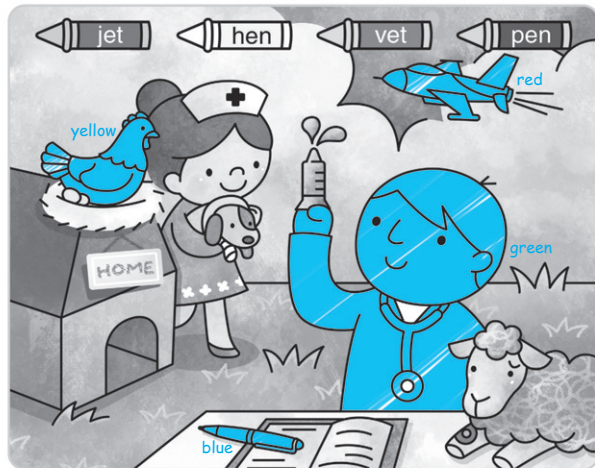
4. Read step by step.

- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 30.
- Have children take turns reading the stacks of single letter and letter combinations one by one.

5. Trace and write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 30.
- Have children look at the pictures and write the words step by step in the order of V → VC → CVC.

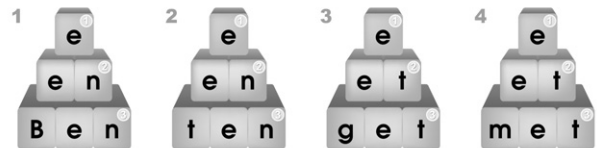
2. Color and say the words.



3. Complete the word.



4. Read step by step.



5. Trace and write step by step.





Lesson 2

e (2)

Objectives

- Children will learn to combine a short vowel and a consonant: **e + d → ed, e + t → et**
- Children will learn to make three letter combinations: **consonant + ed / et**
- Children will read and write the target words: bed, red, net and wet.

Warm Up/Review

- Greet children.
- Show the picture side of the flashcards (hen, pen, jet, vet) one by one and have children run to the board and write the words. Have them say the words also.

1. Listen, point and repeat. (Track 10)

- Ask children to open their books to page 31 and look at Step 1 and Step 2.
- Play the CD (Track 10).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (bed, red, net, wet) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/e/ /d/ /ed/ /e/ /d/ /ed/

/e/ /t/ /et/ /e/ /t/ /et/

Step 2

/ed/ bed /ed/ bed

/ed/ red /ed/ red

/et/ net /et/ net

/et/ wet /et/ wet

Lesson 2 e (2)

1. Listen, point and repeat. (Track 10)

Step 1

e + d → ed
e + t → et

Step 2

ed → bed ed → red
et → net et → wet

Unit 2 Lesson 2 31

2. Complete the picture. Circle the correct word.

- Ask children to turn to page 32.
- Have children complete the pictures by drawing the second halves of the pictures.
- Have children circle the correct words.
- Go around the class and give help if necessary.

3. Circle the correct word.

- Draw the children's attention to the bottom of page 32.
- Have children look at the pictures and circle the correct words. Encourage them to read both words before circling the correct one.

4. Read step by step.


- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 33.
- Have children take turns reading the stacks of single letter and letter combinations one by one.

5. Trace and write step by step.


- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 33.
- Have children look at the pictures and write the words step by step in the order of V → VC → CVC.

2. Complete the picture. Circle the correct word.




1 net wet bed red 2 net wet bed red



3 net wet bed red 4 net wet bed red

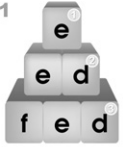
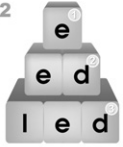
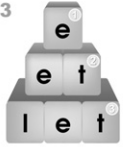



3. Circle the correct word.


1  2  3 


let / red wet / wed bet / bed


4. Read step by step.


1  2  3  4 

5. Trace and write step by step.

1  e → ed → bed
e → ed → bed

2  e → ed → red
e → ed → red

3  e → et → net
e → et → net

4  e → et → wet
e → et → wet

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Unit 2 Lesson 2 33



Lesson 3

Review 1



Objectives

- Children will read the story, *Jen's Pet*.
- Children will review and write the three-letter words which end in "ed", "en" or "et": bed, red, hen, pen, net, wet, jet and vet.

Warm Up/Review

- Greet children.
- Choose one of the flashcards to be reviewed. Cover the picture side with a piece of paper, hold it up and slowly reveal it until somebody guesses the word of the picture. Repeat for a few more flashcards.

1. Read the story and sing along.

(Tracks 11 and 12)

- Ask children to open their books to page 35.
- Look at the pictures and talk about them. Point to the pictures and ask children what they are.
- Play the CD (Track 11).
- Have children listen to the story and read along.
- Play the CD (Track 12).
- Ask children to listen to the song and sing along.
- Go around the class and give help if necessary.

Jen's Pet



Jen met Ted.
He sees her pet.



Her pet is a hen.
A red, red hen!



A wet red hen!
"Oh, no!" yells Ted.



The hen is at the vet.
She will be well.

2. Circle the correct ending letters. Color the picture.

- Ask children to turn to page 34.
- Have children look at the pictures, say the words and circle the correct ending letters.
- Ask children to color the pictures.
- Go around the class and give help if necessary.

3. Write step by step.









- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Ask children to open their books to page 36.
- Have children look at the pictures and write the words step by step.
- Encourage children to sound out the letters, letter combinations and words as they write them.
- Go around the class and give help if necessary.

Lesson 3 Review 1 **e**

1. Read the story and sing along. 11 Track 12 Track

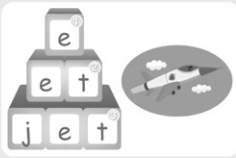
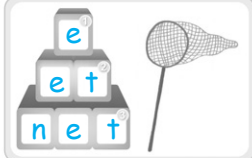

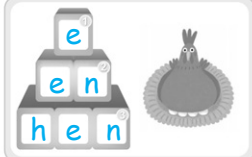

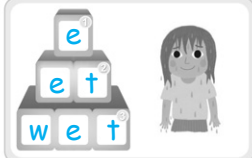
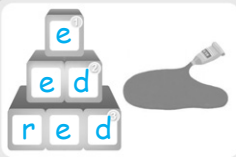
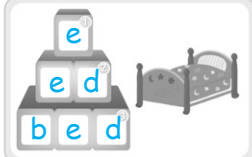
- Go to the next page. Look at the pictures and talk about them.
- Listen to the story and read along.
- Listen to the song and sing along.

2. Circle the correct ending letters. Color the picture.

1  ed en	2  en et	3  et ed	4  ed en
5  en et	6  et ed	7  et en	8  en ed

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3. Write step by step.

1 	2 
3 	4 
5 	6 
7 	8 

36 Little EFL Phonics 4



Lesson 4

Review 2 a • e

Objectives

- Children will review the VC combinations: **am, an, at, ap, ed, en** and **et**.
- Children will review and write the three letter words with the above VC combinations: dam, jam, ham, ram, can, man, bat, hat, cat, rat, cap, map, bed, red, hen, pen, net, wet, jet and vet.

1. Listen, number and match. (Track 13)

- Ask children to open their books to page 37.
- Play the CD (Track 13).
- Have children listen and write the numbers in the order they hear the words.
- Ask children to match the pictures with the correct ending VC combinations.

<Script>

- Number 1 jet / jet
- Number 2 jam / jam
- Number 3 pen / pen
- Number 4 dam / dam
- Number 5 hen / hen
- Number 6 hat / hat
- Number 7 vet / vet
- Number 8 bat / bat

Warm Up

- Greet children.
- Write on the board one of the VC combinations to be reviewed. Have children say the words with that VC combination. Continue with a few more VC combinations.

Lesson 4 Review 2 a • e

1. Listen, number and match. (13 Track)

8 1 4 5

am at et en

am at et en

2 7 3 6

37

2. Complete the picture. Circle the correct word.

- Ask children to open their books to page 38.
- Have children complete the pictures by drawing and coloring the second halves of the pictures.
- Ask children to circle the correct words.
- Go around the class and give help if necessary.

3. Color the correct picture.

- Draw the children's attention to the bottom of page 38.
- Have children read the words, find and color the correct pictures.
- Go around the class and give help if necessary.

4. Circle and write.

- Ask children to open their books to page 39.
- Have children look at the pictures, find and circle the correct VC combinations.
- Ask children to write the words under the pictures.
- Go around the class and give help if necessary.

2. Complete the picture. Circle the correct word.

1 2

3. Color the correct picture.

1

2

3

4

4. Circle and write.

1 2 3

c a t d a m b a t

4 5 6

v e t p e n j a m

7 8 9

h a t h e n j e t



Lesson 5

Review 3 a • e

Objectives

- Children will review the VC combinations: **am, an, at, ap, ed, en** and **et**.
- Children will review and write the three letter words with the above VC combinations: dam, jam, ham, ram, can, man, bat, hat, cat, rat, cap, map, bed, red, hen, pen, net, wet, jet and vet.

Warm Up

- Greet children.
- Choose one of the flashcards to be reviewed. Cover the picture side with a piece of paper, hold it up and slowly reveal it until somebody guesses the word of the picture. Repeat for a few more flashcards.

1. Listen and circle. (Track 14)

- Ask children to open their books to page 40.
- Play the CD (Track 14).
- Have children listen and circle the beginning letters and VC combinations of the words they hear. Have them also circle the correct pictures.
- Go around the class and give help if necessary.

<Script>

- Number 1 man / man
 Number 2 red / red
 Number 3 net / net
 Number 4 can / can

2. Listen and circle the word. (Track 15)

- Draw the children's attention to the bottom of page 40.
- Play the CD (Track 15).
- Have children listen, find and circle the words in the string of letters.
- Go around the class and give help if necessary.

<Script>

- Number 1 cap / cap
 Number 2 wet / wet
 Number 3 bed / bed
 Number 4 map / map

Lesson 5 Review 3 a • e

1. Listen and circle. (14 Track)

1 m
an ap
[man picture]

2 r
at ed
[rat picture]

3 n
ap et
[net picture]

4 c
an at
[can picture]

2. Listen and circle the word. (15 Track)

1 cabcapcat

2 wetwedweb

3 bedfedled

4 lapnapmap

40 Little EFL Phonics 4

3. Color the pictures with the same ending letters.

- Ask children to open their books to page 41.
- Have children look at the six pairs of pictures. Ask them to find and color the pair of pictures with the same ending VC combinations.
- Go around the class and give help if necessary.

4. Match.

- Draw the children's attention to the bottom of page 41.
- Have children match the pictures with the correct words.
- Go around the class and give help if necessary.

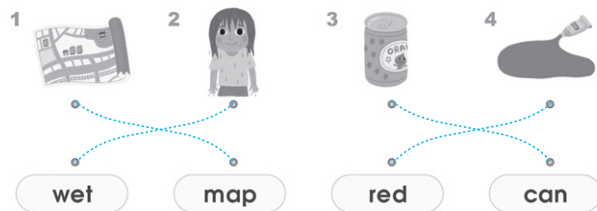
5. Match and write.

- Ask children to open their books to page 42.
- Have children match the VC ending combinations with the pictures of words that have those ending combinations.
- Ask children to write the words under the pictures.
- Go around the class and give help if necessary.

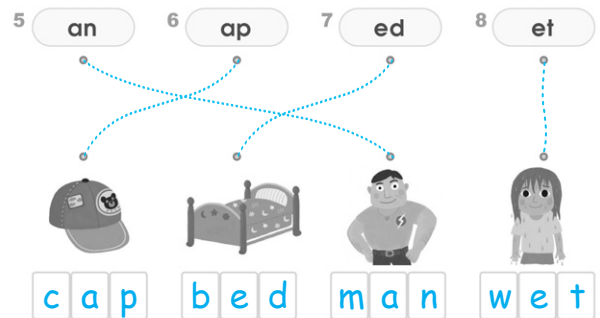
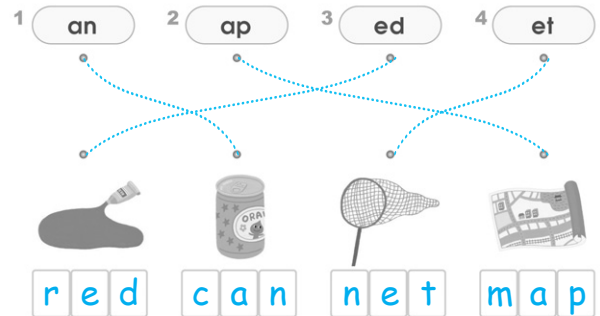
3. Color the pictures with the same ending letters.



4. Match.



5. Match and write.





Lesson 6

Review 4 a • e

Objectives

- Children will read a story, *Ted's Hat*.
- Children will review the VC combinations: **am, an, at, ap, ed, en** and **et**.
- Children will review and write the three letter words with the above VC combinations: dam, jam, ham, ram, can, man, bat, hat, cat, rat, cap, map, bed, red, hen, pen, net, wet, jet, vet

1. Read the story and sing along.

(Track 16 and 17)

- Ask children to open their books to page 44.
- Look at the pictures and talk about them. Point to the pictures and ask children what they are.
- Play the CD (Track 16).
- Have children listen to the story and read along.
- Play the CD (Track 17).
- Ask children to listen to the song and sing along.
- Go around the class and give help if necessary.

Warm Up/Review

- Greet children.
- Show the picture side of one of the flashcards to be reviewed and have children say the ending VC combination. Continue with a few more flashcards.

Ted's Hat



Ted has a hat.
Where is it at?



Ted's red hat is
on the mat.



A mad fat rat has
Ted's red hat.




Now, Ted's red hat
is on the cat.

2. Match and write the numbers. Color the pictures.

- Ask children to open their books to page 43.
- Have children look at the pictures and say the words. Ask them to write the numbers of the pictures under the correct ending VC combinations.
- Go around the class and give help if necessary.

3. Write the word.

- Ask children to open their books to page 45.
- Have children look at the pictures and write the words in the space provided.
- Encourage children to say the words as they write.
- Go around the class and give help if necessary.



Lesson 6


Review 4 a • e

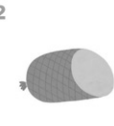
1. Read the story and sing along. 16 Track 17 Track


- Go to the next page. Look at the pictures and talk about them.
- Listen to the story and read along.
- Listen to the song and sing along.


2. Match and write the numbers. Color the pictures.


am	at	en	et
2 8	1 7	3 5	4 6


1 


2 

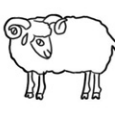
3 

4 

5 


6 


7 

8 

Unit 2 Lesson 6 43


3. Write the word.


1 

2 

1

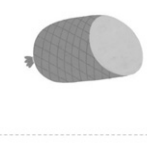
h	e	n
2	p	e


3 

4 

3


v	e	t
4	j	e


5 

6 

5

h	a	m
6	r	a

7 

8 

7

r	a	t
8	c	a

Unit 2 Lesson 6 45

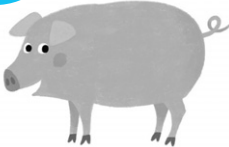
Lesson 1 i (1)

Lesson 2 i (2)


Lesson 3 Review 1: i

New Target Sounds and Words

ig



pig



wig

in

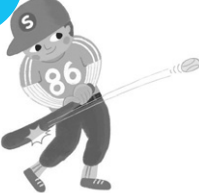


fin




pin

it



hit



sit

ix



mix



six

Lesson 4 Review 2: a e i

Lesson 5 Review 3: a e i

Lesson 6 Review 4: a e i

Review Target Sounds and Words

am



dam



jam

an



fan



van

ap



lap



nap

ed



bed



red

et

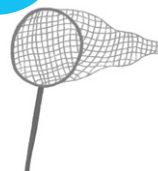


jet



vet

et



net



wet



Lesson 1

i (1)

Objectives

- Children will learn to combine a short vowel and a consonant: **i + g → ig**, **i + n → in**
- Children will learn to make three letter combinations: **consonant + ig / in**
- Children will read and write the target words: pig, wig, fin and pin.

Warm Up/Review

- Greet children.
- Say a word from Unit 2 and have children run up to the board and write it. Repeat for a few more words.

1. Listen, point and repeat. (Track 18)

- Ask children to open their books to page 48 and look at Step 1 and Step 2.
- Play the CD (Track 18).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (pig, wig, fin, pin) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/i/ /g/ /ig/ /i/ /g/ /ig/

/i/ /n/ /in/ /i/ /n/ /in/

Step 2

/ig/ pig /ig/ pig

/ig/ wig /ig/ wig

/in/ fin /in/ fin

/in/ pin /in/ pin

Lesson 1 i (1)

1. Listen, point and repeat. 18 Track

Step 1

i + g → ig
i + n → in

Step 2

ig → pig

ig → wig

in → fin

in → pin

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2. Connect the dots. Color and say the words.

- Ask children to turn to page 49.
- Have children complete the pictures by connecting the dots.
- Ask children to color the pictures and say the words.
- Pay attention to the children's articulation and guide them if necessary.

3. Match.

- Draw the children's attention to the bottom of page 49.
- Have children match the pictures with the correct words.
- Go around the class and give help if necessary.

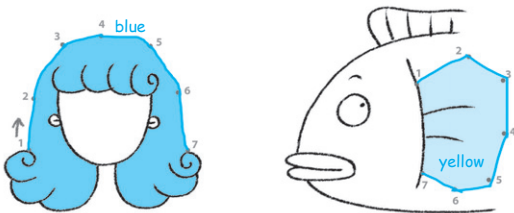
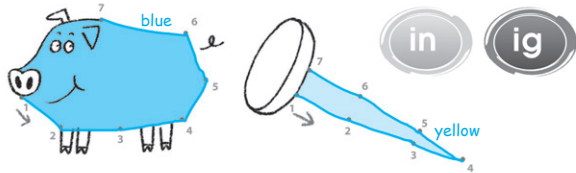
4. Read step by step.

- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 50.
- Have children take turns reading the stacks of single letter and letter combinations one by one.

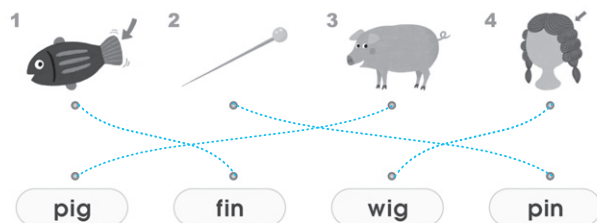
5. Trace and write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 50.
- Have children look at the pictures and write the words step by step in the order of V → VC → CVC.

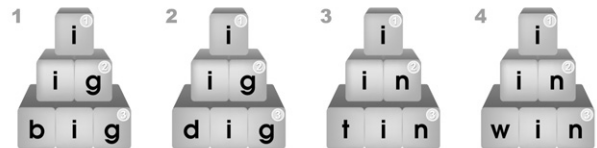
2. Connect the dots. Color and say the words.



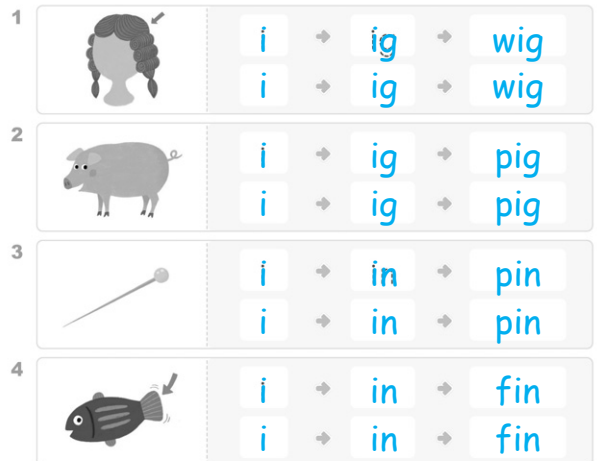
3. Match.



4. Read step by step.



5. Trace and write step by step.





Lesson 2

i (2)

Objectives

- Children will learn to combine a short vowel and a consonant: **i + t → it, i + x → ix**
- Children will learn to make three letter combinations: **consonant + it / ix**
- Children will read and write the target words: hit, sit, mix and six.

Warm Up/Review

- Greet children.
- Show the picture side of the flashcards (pig, wig, fin, pin) one by one and have children run to the board and write the words. Have them say the words also.

1. Listen, point and repeat. (Track 19)

- Ask children to open their books to page 51 and look at Step 1 and Step 2.
- Play the CD (Track 19).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (hit, sit, mix, six) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/i/ /t/ /it/ /i/ /t/ /it/
 /i/ /x/ /ix/ /i/ /x/ /ix/

Step 2

/it/ hit /it/ hit
 /it/ sit /it/ sit
 /ix/ mix /ix/ mix
 /ix/ six /ix/ six





Lesson 2 i (2)

1. Listen, point and repeat. 19 Track

Step 1

i + t → it
 i + x → ix

Step 2

 i t → h i t	 i t → s i t
 i x → m i x	 i x → s i x

Unit 3 Lesson 2 51

2. Color and say the words.

- Ask children to turn to page 52.
- Have children color the pictures and the VC combinations.
- Encourage children to say the words and sound out the VC combinations as they color.
- Go around the class and give help if necessary.

3. Match.

- Draw the children's attention to the bottom of page 52.
- Have children make the three letter combinations by tracing the dotted lines. Then ask them to match the three letter combinations with the words and the pictures.
- Go around the class and give help if necessary.

4. Read step by step.

- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 53.
- Have children take turns reading the stacks of single letter and letter combinations one by one.

5. Trace and write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 53.
- Have children look at the pictures and write the words step by step in the order of V → VC → CVC.

2. Color and say the words.

3. Match.

1	s	it	mix	6
2	h	ix	hit	boy with bat
3	m	ix	six	girl eating

4. Read step by step.

5. Trace and write step by step.

1		i → it → hit
2		i → it → sit
3		i → ix → six
4		i → ix → mix i → it → mix

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Lesson 3

Review 1

Objectives

- Children will read a story, *In the Pig*.
- Children will review and write the three letter words which end in "ig", "in", "it" or "ix": pig, wig, fin, pin, hit, sit, mix and six.

Warm Up/Review

- Greet children.
- Choose one of the flashcards to be reviewed. Cover the picture side with a piece of paper, hold it up and slowly reveal it until somebody guesses the word of the picture. Repeat for a few more flashcards.

1. Read the story and sing along.

(Tracks 20 and 21)

- Ask children to open their books to page 55.
- Look at the pictures and talk about them. Point to the pictures and ask children what they are.
- Play the CD (Track 20).
- Have children listen to the story and read along.
- Play the CD (Track 21).
- Ask children to listen to the song and sing along.
- Go around the class and give help if necessary.

In the Pig



Jill has a fig.
The fig is in the pig.



Sid has a rib.
The rib is in the pig.



Jim has a wig.
The wig is in the pig.



The pig is ill.
Tim has a pill.

55

2. Color and match the pictures with the correct letters.

- Ask children to turn to page 54.
- Have children color the pictures first.
- Have children match the pictures with the correct ending letters.
- Encourage children to sound out the letters and say the words as they do the exercise.

3. Write step by step.



- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Ask children to open their books to page 56.
- Have children look at the pictures and write the words step by step.
- Encourage children to sound out the letters, letter combinations and words as they write them.
- Go around the class and give help if necessary.



Lesson 3 Review 1 |


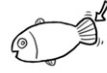
1. Read the story and sing along. 20 Track 21 Track



- Go to the next page. Look at the pictures and talk about them.
- Listen to the story and read along.
- Listen to the song and sing along.

2. Color and match the pictures with the correct letters.

1   **ig**

















2   **in**

3   **it**

4   **ix**

54 Little EFL Phonics 4

3. Write step by step.

-   **mix**
-   **pig**
-   **six**
-   **hit**
-   **sit**
-   **fin**
-   **pin**
-   **wig**

56 Little EFL Phonics 4



Lesson 4

Review 2

a • e • i

Objectives

- Children will review the VC combinations: **am, an, ap, ed, et, ig, in, it** and **ix**.
- Children will write the three letter words with the above VC combinations: dam, jam, fan, van, lap, nap, bed, red, jet, vet, net, wet, pig, wig, fin, pin, hit, sit, mix and six.

Warm Up

- Greet children.
- Write on the board one of the VC combinations to be reviewed. Have children say the words with that VC combination. Continue with a few more ending combinations.

1. Listen and color the picture. (Track 22)

- Ask children to open their books to page 57.
- Play the CD (Track 22).
- Have children listen and color the correct pictures.

<Script>

- Number 1 wig / wig
- Number 2 wet / wet
- Number 3 pin / pin
- Number 4 van / van

2. Listen and color the ending letters. (Track 23)

- Draw the children's attention to the bottom of page 57.
- Play the CD (Track 23).
- Have children listen and color the correct ending letters.

<Script>

- Number 1 fan / fan
- Number 2 net / net
- Number 3 pig / pig
- Number 4 van / van
- Number 5 fin / fin
- Number 6 wig / wig

Lesson 4

Review 2

a • e • i

1. Listen and color the picture. 22 Track

<p>1 </p>	<p>2 </p>
<p>3 </p>	<p>4 </p>

2. Listen and color the ending letters. 23 Track

<p>1 an in</p>	<p>2 et an</p>	<p>3 et ig</p>
<p>4 an ig</p>	<p>5 et in</p>	<p>6 in ig</p>

Unit 3 Lesson 4 57









3. Circle the correct word.

- Ask children to turn to page 58.
- Have children look at the pictures and circle the correct words.
- Encourage children to sound out the words.
- Go around the class and give help if necessary.


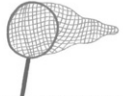







4. Choose and write.

- Ask children to turn to page 59.
- Have children sound out the VC combinations.
- Ask children to look at the pictures first. Then, in the space provided, have them choose and write the letters and the words that end with those VC combinations.
- Go around the class and give help if necessary.

3. Circle the correct word.

1 fan fat 	2 pet pig 
3 wig wed 	4 net nap 
5 pan pin 	6 vet van 
7 web wet 	8 fan fin 

4. Choose and write.

1 an D f a n H v a n	2 et B n e t G w e t	
A 	B 	C 
D 	E 	F 
G 	H 	
3 ig A p i g E w i g	4 in C p i n F f i n	



Lesson 5

Review 3

a • e • i

Objectives

- Children will review the VC combinations: **am, an, ap, ed, et, ig, in, it** and **ix**.
- Children will write the three letter words with the above VC combinations: dam, jam, fan, van, lap, nap, bed, red, jet, vet, net, wet, pig, wig, fin, pin, hit, sit, mix and six.

1. Listen and write the numbers. Circle the ending letters. (Track 24)

- Ask children to open their books to page 60.
- Play the CD (Track 24).
- Have children listen and write the numbers under the pictures in the order they hear the words.
- Ask children to circle the correct ending letters under the pictures.

Warm Up

- Greet children.
- Choose one of the flashcards to be reviewed. Cover the picture side with a piece of paper, hold it up and slowly reveal it until somebody guesses the word of the picture. Repeat for a few more flashcards.

<Script>

Number 1 red / red

Number 2 six / six

Number 3 sit / sit

Number 4 mix / mix









Number 5 bed / bed

Number 6 lap / lap

Number 7 nap / nap

Number 8 hit / hit

1. Listen and write the numbers. (24 Track)
Circle the ending letters.

 5 ap ed it ix	 7 ap ed it ix
 3 ap ed it ix	 1 ap ed it ix
 6 ap ed it ix	 4 ap ed it ix
 2 ap ed it ix	 8 ap ed it ix

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2. Find and circle. Number the pictures.

- Ask children to turn to page 61.
- Have children find and circle the meaningful words in the strings of letters.
- Have children write the numbers of words they found next to the correct pictures.
- Go around the class and give help if necessary.

2. Find and circle. Number the pictures.

1 x h i t m z v
 2 r s w l a p y
 3 c j m i x f b
 4 t c z n b e d



5 k s i x d z x
 6 r e d w r n m
 7 s r y n a p c
 8 d f s i t h j



3. Color and write.

- Ask children to turn their books to page 62.
- Have children color the pictures according to the color codes provided.
- Ask children to write the words under the pictures.
- Go around the class and give help if necessary.

3. Color and write.



1 c a p



2 b e d



3 m i x



4 s i t



5 s i x



6 l a p



7 r e d



8 n a p



9 h i t



Lesson 6

Review 4

a • e • i

Objectives

- Children will read the story, *Bill and his Net*.
- Children will review and write the three letter words which end in **am, an, ap, ed, et, ig, in, it** or **ix**: dam, jam, fan, van, lap, nap, bed, red, jet, vet, net, wet, pig, wig, fin, pin, hit, sit, mix and six.

Warm Up/Review

- Greet children.
- Show the picture side of one of the flashcards to be reviewed and have children say the ending VC combination. Continue with a few more flashcards.

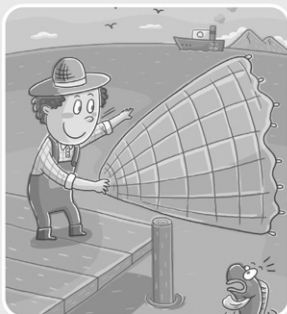
1. Read the story and sing along.

(Track 25 and 26)

- Ask children to open their books to page 64.
- Look at the pictures and talk about them. Point to the pictures and ask children what they are.
- Play the CD (Track 25).
- Have children listen to the story and read along.
- Play the CD (Track 26).
- Ask children to listen to the song and sing along.
- Go around the class and give help if necessary.



Bill and his Net



Bill has a net.
What will he get?



He has a hit.
It's a ball mitt.



He casts it far.
Oh, no! A jar.



He isn't done yet.
Oh! Bill is all wet.

2. Circle and read.

- Ask children to turn to page 63.
- Have children look at the pictures, say the words and circle the correct beginning letters and ending VC combinations.
- Ask children to read the three letter combination words they circled.
- Go around the class and give help if necessary.

3. Match the pictures with the same ending letters. Color and write.


- Ask children to turn to page 65.
- Have children find and match the pictures with the same ending VC combinations.
- Ask children to color the pictures and write the words under the pictures.
- Go around the class and give help if necessary.


Lesson 6 Review 4 **a.e.i**


1. Read the story and sing along. 25 Track 26 Track


- Go to the next page. Look at the pictures and talk about them.
- Listen to the story and read along.
- Listen to the song and sing along.


2. Circle and read.


- 

d m (v) w
am (e)t
- 

d (j) r s
am et
- 

b f (p) z
(i)g in
- 


d p r (w)
(i)g in
- 


f (p) t w
ig (i)n
- 

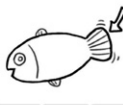
f (j) n p
am (e)t

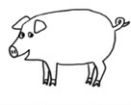
Unit 3 Lesson 6 **63**

3. Match the pictures with the same ending letters. Color and write.


- 

j a m
- 


j e t
- 

f i n
- 


p i g




p i n



d a m



w i g



v e t

Unit 4

Short Vowel o

Lesson 1 o (1)

Lesson 2 o (2)

Lesson 3 Review 1: o

New Target Sounds and Words

og



dog



log

op



mop



top

ot



hot



pot

ox



box



fox

Lesson 4 Review 2: a e i o

Lesson 5 Review 3: a e i o

Lesson 6 Review 4: a e i o

Review Target Sounds and Words

an



can



man

ap



cap



map

at



bat



hat

ed

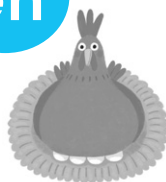


bed



red

en



hen



pen

et

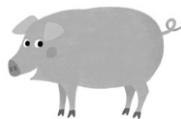


net



wet

ig



pig



wig

it



hit



sit

ix



mix



six



Lesson 1

O (1)

Objectives

- Children will learn to combine a short vowel and a consonant: **o + g → og, o + p → op**
- Children will learn to make three letter combinations: **consonant + og / op**
- Children will read and write the target words: dog, log, mop and top.

Warm Up/Review

- Greet children.
- Say a word from Unit 3 and have children run up to the board and write it. Repeat for a few more words.

1. Listen, point and repeat. (Track 27)

- Ask children to open their books to page 68 and look at Step 1 and Step 2.
- Play the CD (Track 27).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (dog, log, mop, top) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/o/ /g/ /og/ /o/ /g/ /og/

/o/ /p/ /op/ /o/ /p/ /op/

Step 2

/og/ dog /og/ dog

/og/ log /og/ log

/op/ mop /op/ mop

/op/ top /op/ top

Lesson 1 O (1)

1. Listen, point and repeat. (27 Track)

Step 1

o + g → og
o + p → op

Step 2

dog: o g → d o g
log: o g → l o g
mop: o p → m o p
top: o p → t o p

68 Little EFL Phonics 4

2. Complete the picture. Circle the correct word.

- Ask children to turn to page 69.
- Have children trace and complete the pictures.
- Ask children to color the pictures and circle the correct words.
- Encourage children to say the words.
- Pay attention to the children's articulation and guide them if necessary.

3. Complete the word.

- Draw the children's attention to the bottom of page 69.
- Have children complete the words by writing the correct beginning letters.
- Go around the class and give help if necessary.

4. Read step by step.

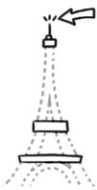
- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 70.
- Have children take turns reading the stacks of single letter and letter combinations one by one.

5. Trace and write step by step.

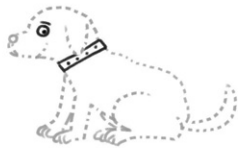
- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 70.
- Have children look at the pictures and write the words step by step in the order of V → VC → CVC.

2. Complete the picture. Circle the correct word.

1 mop top dog log



2 mop top dog log



3 mop top dog log



4 mop top dog log



3. Complete the word.

1



l o g

2



d o g

3



t o p

4



m o p

4. Read step by step.

1



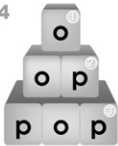
2



3



4



5. Trace and write step by step.

1



o → og → dog
o → og → dog

2



o → og → log
o → og → log

3



o → op → top
o → op → top

4



o → op → mop
o → op → mop



Lesson 2

O (2)

Objectives

- Children will learn to combine a short vowel and a consonant: **o + t → ot, o + x → ox**
- Children will learn to make three letter combinations: **consonant + ot / ox**
- Children will read and write the target words: hot, pot, box and fox.

Warm Up/Review

- Greet children.
- Show the picture side of the flashcards (dog, log, mop, top) one by one and have children run to the board and write the words. Have them say the words also.

1. Listen, point and repeat. (Track 28)

- Ask children to open their books to page 71 and look at Step 1 and Step 2.
- Play the CD (Track 28).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (hot, pot, box, fox) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/o/ /t/ /ot/ /o/ /t/ /ot/

/o/ /x/ /ox/ /o/ /x/ /ox/

Step 2

/ot/ hot /ot/ hot

/ot/ pot /ot/ pot

/ox/ box /ox/ box

/ox/ fox /ox/ fox

Lesson 2 O (2)

1. Listen, point and repeat. 28 Track

Step 1

o + t → ot o + x → ox

Step 2

hot	pot
box	fox

Unit 4 Lesson 2 **71**

2. Color the spaces with **b** blue, **f** yellow and **p** red.

- Ask children to turn to page 72.
- Have children color the spaces with **b** blue.
- Have children color the spaces with **f** yellow.
- Have children color the spaces with **p** red.
- Go around the class and give help if necessary.

3. Match.

- Draw the children's attention to the bottom of page 72.
- Have children match the pictures with the correct words.
- Go around the class and give help if necessary.

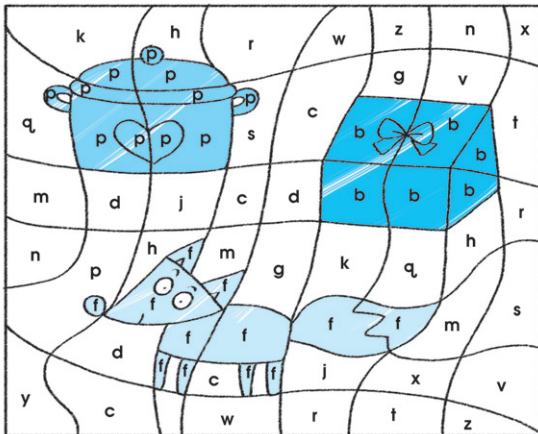
4. Read step by step.

- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 73.
- Have children take turns reading the stacks of single letter and letter combinations one by one.

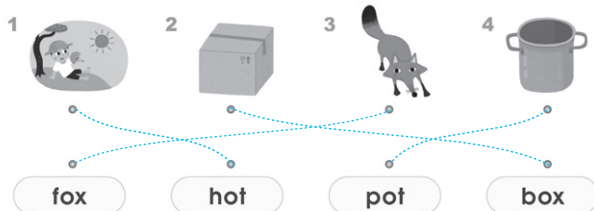
5. Trace and write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 73.
- Have children look at the pictures and write the words step by step in the order of V → VC → CVC.

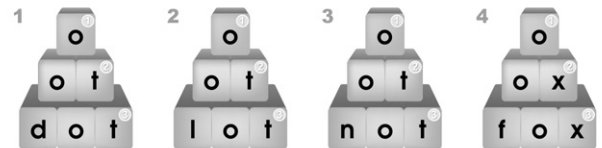
2. Color the spaces with **b** blue, **f** yellow and **p** red.



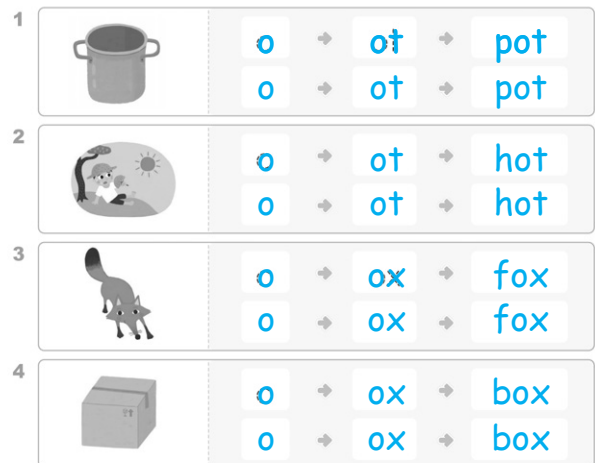
3. Match.



4. Read step by step.



5. Trace and write step by step.





Lesson 3

Review 1



Objectives

- Children will read the story, *The Cop and the Pop*.
- Children will review and write the three letter words which end in "og", "op", "ot" or "ox": dog, log, mop, top, hot, pot, box and fox.

Warm Up/Review

- Greet children.
- Choose one of the flashcards to be reviewed. Cover the picture side with a piece of paper, hold it up and slowly reveal it until somebody guesses the word of the picture. Repeat for a few more flashcards.

1. Read the story and sing along.

(Tracks 29 and 30)

- Ask children to open their books to page 75.
- Look at the pictures and talk about them. Point to the pictures and ask children what they are.
- Play the CD (Track 29).
- Have children listen to the story and read along.
- Play the CD (Track 30).
- Ask children to listen to the song and sing along.
- Go around the class and give help if necessary.

The Cop and the Pop



Tod is a cop.
He likes pop.



Bob has a pot.
It is hot.



Tod has to hop.
He drops his pop.



Bob has a mop.
He sops up pop.

2. Circle the correct ending letters. Color the picture.

- Ask children to turn to page 74.
- Have children look at the pictures and circle the correct ending VC combinations.
- Ask children to color the pictures.
- Encourage children to sound out the VC combinations and say the words as they do the exercise.

3. Write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Ask children to open their books to page 76.
- Have children look at the pictures and write the words step by step.
- Encourage children to sound out the letters, letter combinations and words as they write them.
- Go around the class and give help if necessary.

Lesson 3 Review 1


1. Read the story and sing along.


1 Go to the next page. Look at the pictures and talk about them.


2 Listen to the story and read along.


3 Listen to the song and sing along.


2. Circle the correct ending letters. Color the picture.


1  ot ox


2  og op


3  og op

4  ot ox

5  og op


6  ot ox


7  ot ox


8  og op


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3. Write step by step.


1  o p m o p


2  o g d o g


3  o x b o x

4  o p t o p

5  o g l o g

6  o t p o t

7  o t h o t

8  o x f o x

76 Little EFL Phonics 4



Lesson 4

Review 2

a • e • i • o

Objectives

- Children will review the VC combinations: **an, ap, at, ed, en, et, ig, it, ix, og, op, ot** and **ox**.
- Children will review and write the three letter words with the above VC combinations: can, man, cap, map, bat, hat, bed, red, hen, pen, net, wet, pig, wig, hit, sit, mix, six, dog, log, mop, top, hot, pot, box and fox.

Warm Up

- Greet children.
- Write on the board one of the VC combinations to be reviewed. Have children say the words with that VC combination. Continue with a few more ending combinations.

1. Listen and circle. (Track 31)

- Ask children to open their books to page 77.
- Play the CD (Track 31).
- Have children listen and circle the correct pictures. Then have them circle the correct first letters and the correct ending VC combinations.

<Script>

Number 1 hat / hat

Number 2 sit / sit

Number 3 pen / pen

Number 4 bat / bat

Number 5 mop / mop

Number 6 hen / hen

Lesson 4

Review 2

a • e • i • o

1. Listen and circle. 31 Track

1

h

at en

h

2

s

it ix

s

3

p

en ot

p

4

b

at ed

b

5

m

ap op

m

6

h

am en

h

Unit 4 Lesson 4 77

2. Color the pictures with the same ending letters.

- Ask children to turn to page 78.
- Have children look at the six pairs of pictures.
- Ask children to find and color the pairs of pictures with the same ending VC combinations.
- Encourage children to say the words as they color.
- Go around the class and give help if necessary.

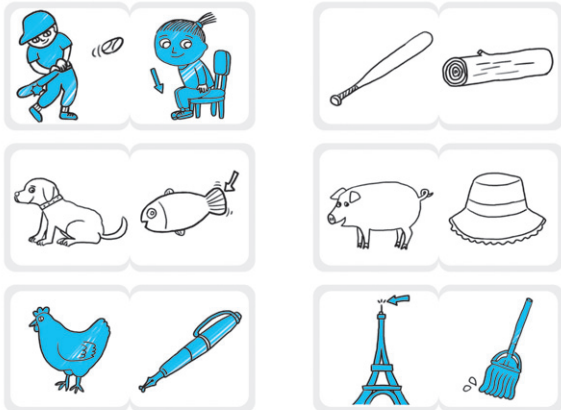
3. Match.

- Draw the children's attention to the bottom of page 78.
- Have children match the pictures with the correct words.
- Go around the class and give help if necessary.

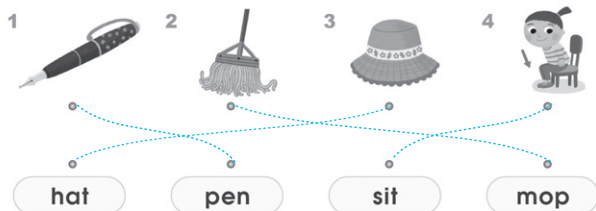
4. Circle and write.

- Ask children to turn to page 79.
- Have children look at the pictures and say the words.
- Have children circle the correct VC combinations. Then ask them to write the words.
- Go around the class and give help if necessary.

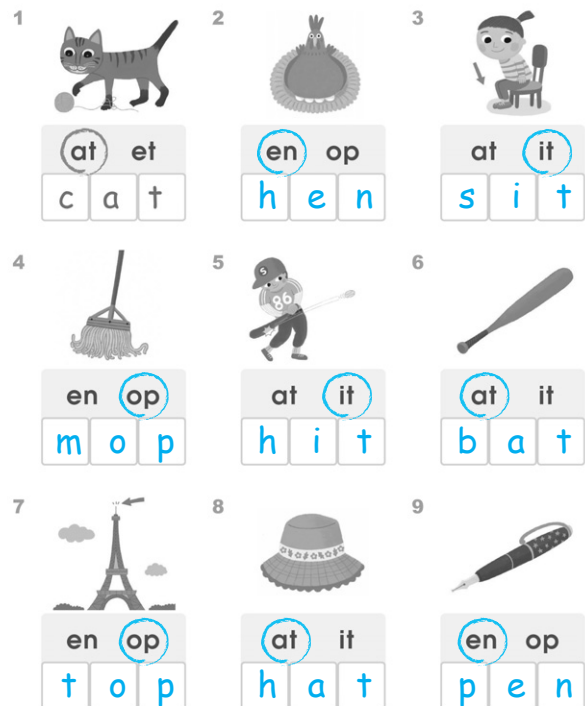
2. Color the pictures with the same ending letters.



3. Match.



4. Circle and write.





Lesson 5

Review 3

a • e • i • o

Objectives

- Children will review the VC combinations: **an, ap, at, ed, en, et, ig, it, ix, og, op, ot** and **ox**.
- Children will review and write the three letter words with the above VC combinations: can, man, cap, map, bat, hat, bed, red, hen, pen, net, wet, pig, wig, hit, sit, mix, six, dog, log, mop, top, hot, pot, box and fox.

Warm Up

- Greet children.
- Choose one of the flashcards to be reviewed. Cover the picture side with a piece of paper, hold it up and slowly reveal it until somebody guesses the word of the picture. Repeat for a few more flashcards.

1. Listen, circle and match. (Track 32)

- Ask children to open their books to page 80.
- Play the CD (Track 32).
- Have children listen and circle the correct words.
- Ask children to match the words with the correct pictures.

<Script>

- Number 1 mix / mix
- Number 2 wet / wet
- Number 3 can / can
- Number 4 log / log

2. Listen and circle the ending letters. (Track 33)

- Draw the children's attention to the bottom of page 80.
- Play the CD (Track 33).
- Have children listen and circle the correct VC combinations.

<Script>

- Number 1 net / net
- Number 2 man / man
- Number 3 dog / dog
- Number 4 six / six

Lesson 5 Review 3 a • e • i • o

1. Listen, circle and match. (32 Track)

1	can mix	log wet	
2	can mix	log wet	
3	can mix	log wet	
4	can mix	log wet	

2. Listen and circle the ending letters. (33 Track)

1	an et ix og	2	an et ix og
3	an et ix og	4	an et ix og

80 Little EFL Phonics 4

3. Color the correct picture.

- Ask children to turn to page 81.
- Have children read the words and color the correct pictures.
- Go around the class and give help if necessary.

4. Match and write.

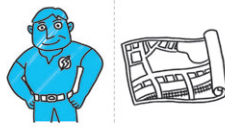
- Ask children to turn their books to page 82.
- Have children sound out the VC combinations. Ask children to find and match the pictures of words that end with those combinations.
- Have children write the words under the pictures.
- Go around the class and give help if necessary.

3. Color the correct picture.

1 wet



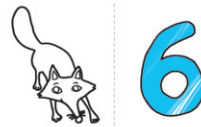
2 man



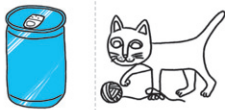
3 dog



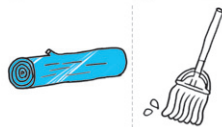
4 six



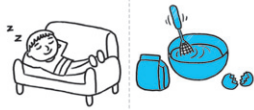
5 can



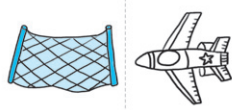
6 log



7 mix



8 net



4. Match and write.

1 an 2 et 3 ix 4 og



can

mix

net

dog

5 an 6 et 7 ix 8 og



wet

log

man

six



Lesson 6

Review 4

a · e · i · o

Objectives

- Children will read the story, *What can it have?*
- Children will review and write the three letter words which end in **an, ap, at, ed, en, et, ig, it, ix, og, op, ot** and **ox**: can, man, cap, map, bat, hat, bed, red, hen, pen, net, wet, pig, wig, hit, sit, mix, six, dog, log, mop, top, hot, pot, box and fox.

1. Read the story and sing along.

(Tracks 34 and 35)

- Ask children to open their books to page 84.
- Look at the pictures and talk about them. Point to the pictures and ask children what they are.
- Play the CD (Track 34).
- Have children listen to the story and read along.
- Play the CD (Track 35).
- Ask children to listen to the song and sing along.

Warm Up/Review

- Greet children.
- Show the picture side of one of the flashcards to be reviewed and have children say the ending VC combination. Continue with a few more flashcards.



What can it have?



Can a rat have a car?
No! It can not.



Can a hen have a jet?
No! It can not.



Can a pin have a lip?
No! It can not.



Can a dog have a job?
Yes! It can.

2. Match and write the numbers. Color the pictures.

- Ask children to turn to page 83.
- Have children look at the pictures and say the words. Ask them to write the numbers of the pictures under the correct VC combinations.
- Go around the class and give help if necessary.

3. Write the word.

- Ask children to turn to page 85.
- Have children look at the pictures and say the words.
- Ask children to write the words in the corresponding space.
- Go around the class and give help if necessary.









Lesson 6 Review 4 a.e.i.o

1. Read the story and sing along. 34 Track 35 Track

- Go to the next page. Look at the pictures and talk about them.
- Listen to the story and read along.
- Listen to the song and sing along.



2. Match and write the numbers. Color the pictures.



ap	ed	ig	ox
2 8	4 6	1 7	3 5



- 
- 
- 
- 
- 
- 
- 
- 



Unit 4 Lesson 6 83

3. Write the word.

-  

2	r
e	
1	b e d
-  

4	f
o	
3	b o x
-  

6	m
a	
5	c a p
-  

8	w
i	
7	p i g

Unit 4 Lesson 6 85

Lesson 1 u (1)

Lesson 2 u (2)


Lesson 3 Review 1: u

New Target Sounds and Words

ub



rub



tub

ug



bug



hug

un




run




sun

ut



cut



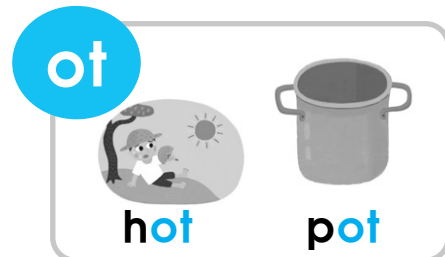
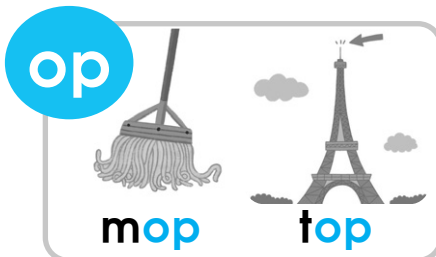
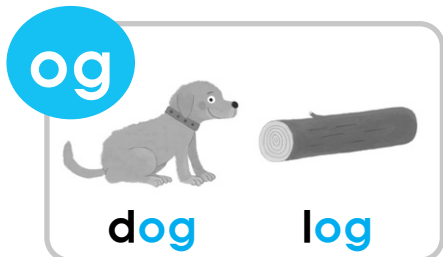
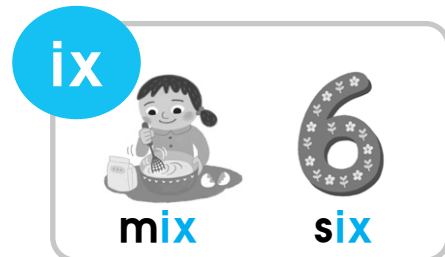
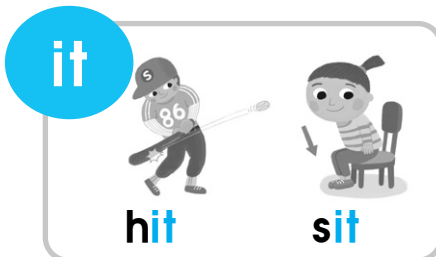
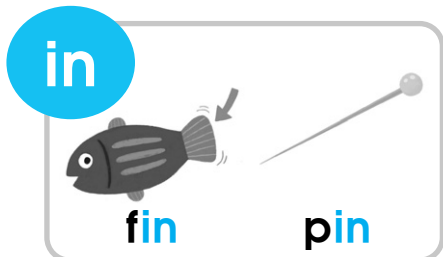
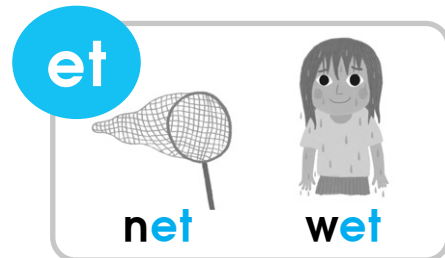
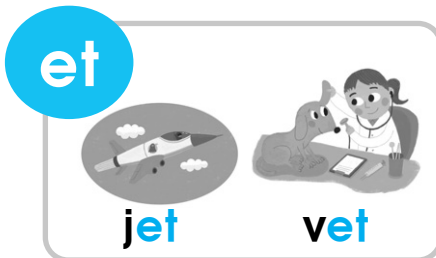
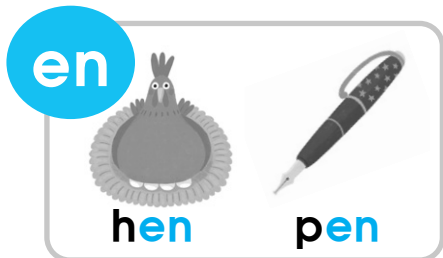
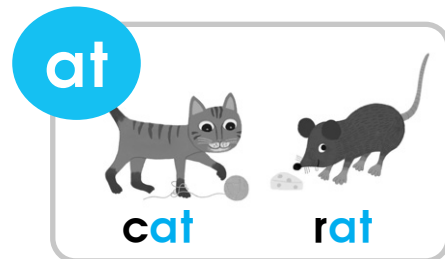
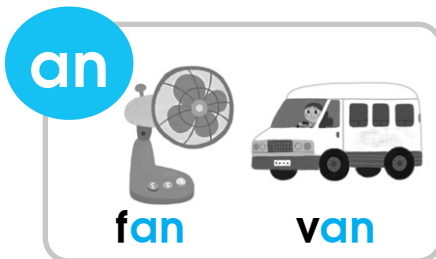
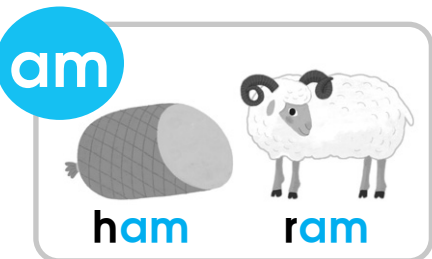
nut

Lesson 4 Review 2: a e i o u

Lesson 5 Review 3: a e i o u

Lesson 6 Review 4: a e i o u

Review Target Sounds and Words





Lesson 1

U (1)

Objectives

- Children will learn to combine a short vowel and a consonant: **u + g → ug, u + n → un**
- Children will learn to make three letter combinations: **consonant + ug / un**
- Children will read and write the target words: bug, hug, run and sun.

Warm Up/Review

- Greet children.
- Say a word from Unit 4 and have children run up to the board and write it. Repeat for a few more words.

1. Listen, point and repeat. (Track 36)

- Ask children to open their books to page 88 and look at Step 1 and Step 2.
- Play the CD (Track 36).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (bug, hug, run, sun) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/u/ /g/ /ug/ /u/ /g/ /ug/

/u/ /n/ /un/ /u/ /n/ /un/

Step 2

/ug/ bug /ug/ bug

/ug/ hug /ug/ hug

/un/ run /un/ run

/un/ sun /un/ sun

Lesson 1 U (1)

1. Listen, point and repeat. 36 Track

Step 1

u + g → ug
u + n → un

Step 2

ug → bug (with bug illustration)
ug → hug (with hug illustration)
un → run (with run illustration)
un → sun (with sun illustration)

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2. Color and say the words.

- Ask children to turn to page 89.
- Have children color the pictures and the VC combinations.
- Encourage children to say the words and sound out the VC combinations as they color.
- Pay attention to the children's articulation and guide them if necessary.

3. Complete the word.

- Draw the children's attention to the bottom of page 89.
- Have children complete the words by writing the correct beginning letters.
- Go around the class and give help if necessary.

4. Read step by step.

- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 90.
- Have children take turns reading the stacks of single letter and letter combinations one by one.

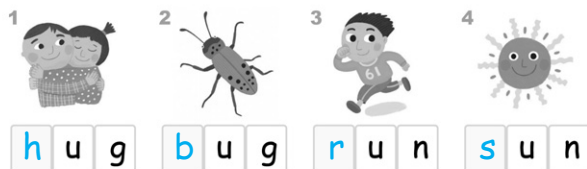
5. Trace and write step by step.

- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 90.
- Have children look at the pictures and write the words step by step in the order of V → VC → CVC.

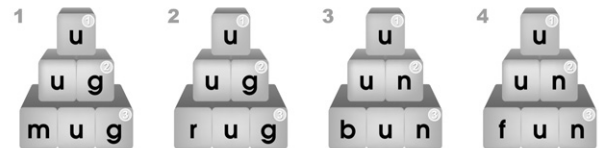
2. Color and say the words.



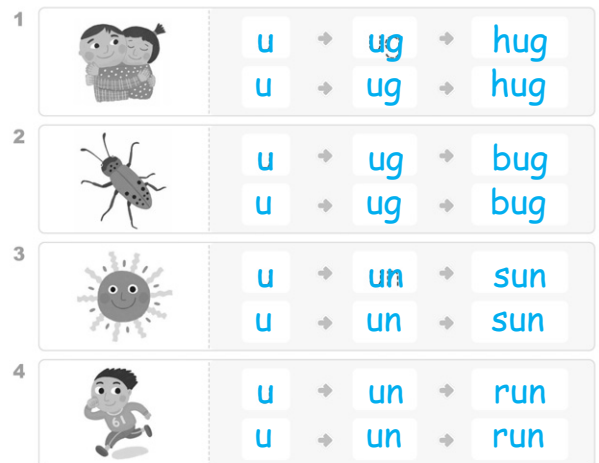
3. Complete the word.



4. Read step by step.



5. Trace and write step by step.





Lesson 2

U (2)

Objectives

- Children will learn to combine a short vowel and a consonant: **u + b → ub, u + t → ut**
- Children will learn to make three letter combinations: **consonant + ub / ut**
- Children will read and write the target words: rub, tub, cut and nut.

Warm Up/Review

- Greet children.
- Show the picture side of the flashcards (bug, hug, run, sun) one by one and have children run to the board and write the words. Have them say the words also.

1. Listen, point and repeat. (Track 37)

- Ask children to open their books to page 91 and look at Step 1 and Step 2.
- Play the CD (Track 37).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Show children the picture side of the flashcards (rub, tub, cut, nut) first, and then hold up any card showing the word with the first letter covered. Slowly reveal the letter until somebody reads out the word.

<Script>

Step 1

/u/ /b/ /ub/ /u/ /b/ /ub/

/u/ /t/ /ut/ /u/ /t/ /ut/

Step 2

/ub/ rub /ub/ rub

/ub/ tub /ub/ tub

/ut/ cut /ut/ cut

/ut/ nut /ut/ nut


Lesson 2 U (2)



1. Listen, point and repeat. 37 Track

Step 1

u + b → ub
u + t → ut

Step 2



 ub → rub ub → tub



 ut → cut ut → nut

Unit 5 Lesson 2 91

2. Complete the picture. Circle the correct word.

- Ask children to turn to page 92.
- Have children trace and complete the pictures.
- Have children color the pictures and circle the correct words.
- Go around the class and give help if necessary.

3. Complete the word.

- Draw the children's attention to the bottom of page 92.
- Have children look at the pictures and complete the words by writing the correct beginning letters.
- Go around the class and give help if necessary.

4. Read step by step.


- The goal of this activity is to remind children that they can read words by applying the phonics rules they have just learned.
- Ask children to turn to page 93.
- Have children take turns reading the stacks of single letter and letter combinations one by one.

5. Trace and write step by step.


- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Draw the children's attention to the bottom of page 93.
- Have children look at the pictures and write the words step by step in the order of V → VC → CVC.

2. Complete the picture. Circle the correct word.





1 cut **nut** tub rub 2 cut nut **tub** rub



3 cut nut tub **rub** 4 **cut** nut tub rub

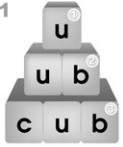
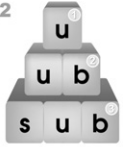
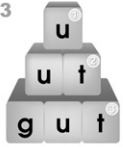
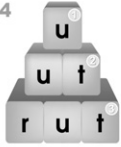


3. Complete the word.


1  2  3  4 


r u b **n** u t **t** u b **c** u t


4. Read step by step.


1  2  3  4 

5. Trace and write step by step.

1  u → ub → rub
u → ub → rub

2  u → ub → tub
u → ub → tub

3  u → ut → cut
u → ut → cut

4  u → ut → nut
u → ut → nut

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Lesson 3

Review 1 U

Objectives

- Children will read a story, *Jud and Pup*.
- Children will review and write the three letter words which end in "ub", "ug", "un" or "ut": rub, tub, bug, hug, run, sun, cut and nut.

Warm Up/Review

- Greet children.
- Choose one of the flashcards to be reviewed. Cover the picture side with a piece of paper, hold it up and slowly reveal it until somebody guesses the word of the picture. Repeat for a few more flashcards.

1. Read the story and sing along.

(Tracks 38 and 39)

- Ask children to open their books to page 95.
- Look at the pictures and talk about them. Point to the pictures and ask children what they are.
- Play the CD (Track 38).
- Have children listen to the story and read along.
- Play the CD (Track 39).
- Ask children to listen to the song and sing along.
- Go around the class and give help if necessary.

Jud and Pup



Jud and Pup are in the mud.



Mud on Jud's tum.
Mud in Pup's fur.



Jud and Pup are in the tub.



Suds on Jud's tum.
Suds in Pup's fur.

95

2. Color and match the pictures with the correct ending letters.

- Ask children to turn to page 94.
- Have children color the pictures.
- Have children look at the pictures and say the words. Have them match the pictures with the correct ending VC combinations.
- Go around the class and give help if necessary.

3. Write step by step.



- The goal of this activity is to remind children that they can write words by applying the phonics rules they have just learned instead of memorizing the spelling.
- Ask children to open their books to page 96.
- Have children look at the pictures and write the words step by step.
- Encourage children to sound out the letters, letter combinations and words as they write them.
- Go around the class and give help if necessary.



Lesson 3 Review 1 **U**



1. Read the story and sing along. 38 Track 39 Track



- Go to the next page. Look at the pictures and talk about them.
- Listen to the story and read along.
- Listen to the song and sing along.

2. Color and match the pictures with the correct ending letters.

1   **ub**



2   **ug**

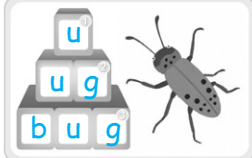

3   **un**

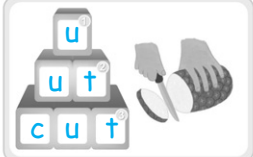

4   **ut**

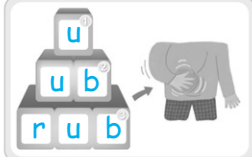

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3. Write step by step.

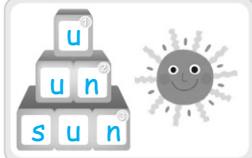

1  

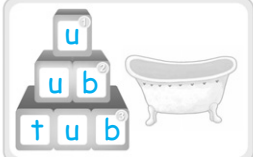

2  

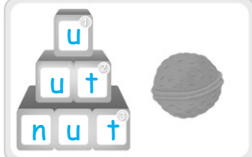

3  

4  

5  

6  

7  

8  

96 Little EFL Phonics 4



Lesson 4

Review 2

a · e · i · o · u

Objectives

- Children will review the ending VC combinations: **am, an, at, en, et, in, it, ix, og, op, ot, ub, ug, un** and **ut**.
- Children will review and write the three letter words with the above ending VC combinations: ham, ram, fan, van, cat, rat, hen, pen, jet, vet, net, wet, fin, pin, hit, sit, mix, six, dog, log, mop, top, hot, pot, rub, tub, bug, hug, run, sun, cut and nut.

Warm Up/Review

- Greet children.
- Write on the board one of the VC combinations to be reviewed. Have children say the words with that combination. Continue with a few more VC combinations.

1. Listen and write the numbers.

Circle the ending letters. (Track 40)

- Ask children to open their books to page 97.
- Play the CD (Track 40).
- Have children listen and write the numbers in the order they hear the words.
- Have children circle the correct ending VC combinations.

<Script>

Number 1 pin / pin

Number 2 pot / pot

Number 3 hot / hot


Number 4 ram / ram

Number 5 vet / vet

Number 6 fin / fin







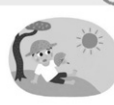

Number 7 jet / jet

Number 8 sun / sun



1. Listen and write the numbers. 40
Track 40

Circle the ending letters.

 5 am et in ot	 2 et in ot un
 8 am in ot un	 4 am et ot un
 1 am et in un	 7 am et in ot
 3 et in ot un	 6 am in ot un

Unit 5 Lesson 4 97

2. Find and circle. Number the pictures.

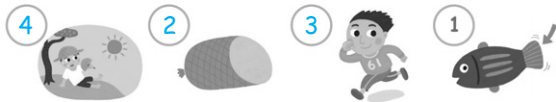
- Ask children to turn to page 98.
- Have children find and circle the meaningful words in the strings of letters.
- Have children write the numbers of words they found next to the correct pictures.
- Go around the class and give help if necessary.

3. Color and write.

- Ask children to turn to page 99.
- Have children color the pictures according to the given color codes.
- Encourage children to sound out the ending VC combinations and say the words as they color.
- Have children write the words under the pictures.
- Go around the class and give help if necessary.

2. Find and circle. Number the pictures.

1 r f i n p z x
 2 c v b h a m r
 3 m y r u n p w
 4 h o t x c v b

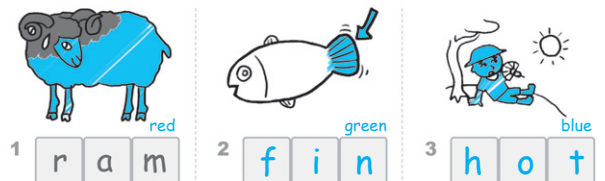


5 m x w v e t y
 6 z p o t g d f
 7 h j k b p i n
 8 b r s u n t k



3. Color and write.

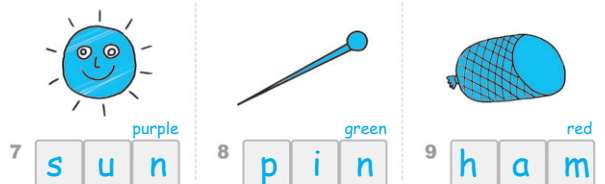
am et in ot un



1 r a m 2 f i n 3 h o t



4 p o t 5 j e t 6 r u n



7 s u n 8 p i n 9 h a m



Lesson 5

Review 3

a · e · i · o · u

Objectives

- Children will review the VC combinations: **am, an, at, en, et, in, it, ix, og, op, ot, ub, ug, un** and **ut**.
- Children will review and write the three letter words with the above VC combinations: ham, ram, fan, van, cat, rat, hen, pen, jet, vet, net, wet, fin, pin, hit, sit, mix, six, dog, log, mop, top, hot, pot, rub, tub, bug, hug, run, sun, cut and nut.

Warm Up/Review

- Greet children.
- Choose one of the flashcards to be reviewed. Cover the picture side with a piece of paper, hold it up and slowly reveal it until somebody guesses the word of the picture. Repeat for a few more flashcards.

1. Listen, number and match. (Track 41)

- Ask children to open their books to page 100.
- Play the CD (Track 41).
- Have children listen and write the numbers in the order they hear the words.
- Have children match the pictures with the correct ending VC combinations.

<Script>

Number 1 hen / hen

Number 2 hit / hit

Number 3 mop / mop

Number 4 bug / bug

Number 5 pen / pen

Number 6 sit / sit

Number 7 top / top

Number 8 hug / hug

2. Complete the picture. Circle the correct word.

- Ask children to turn to page 101.
- Have children complete the pictures by drawing and coloring the second halves of the pictures.
- Ask children to read and circle the correct words.
- Go around the class and give help if necessary.

3. Color the correct picture.

- Draw the children's attention to the bottom of page 101.
- Have children read the words and color the correct pictures.
- Go around the class and give help if necessary.

4. Choose and write.

- Ask children to turn their books to page 102.
- Have children sound out the five VC combinations.
- Ask children to look at the pictures first. Then have them choose and write the letters and the words that end with those VC combinations in the space provided.
- Go around the class and give help if necessary.

2. Complete the picture. Circle the correct word.

1 red rat 2 bug log

3. Color the correct picture.

1 hen

2 sit

3 hug

4 top

4. Choose and write.

1 at

2 en

A	B	C
D	E	F
G	H	I
J		

3 it

4 op

5 ug

Unit 5 Lesson 5 101
102 Little EFL Phonics 4



Lesson 6

Review 4

a · e · i · o · u

Objectives

- Children will read the story, *Tag!*
- Children will review and write the three letter words which end in **am, an, at, en, et, in, it, ix, og, op, ot, ub, ug, un, ut**: ham, ram, fan, van, cat, rat, hen, pen, jet, vet, net, wet, fin, pin, hit, sit, mix, six, dog, log, mop, top, hot, pot, rub, tub, bug, hug, run, sun, cut and nut.

1. Read the story and sing along.

(Tracks 42 and 43)

- Ask children to open their books to page 104.
- Look at the pictures and talk about them. Point to the pictures and ask children what they are.
- Play the CD (Track 42).
- Have children listen to the story and read along.
- Play the CD (Track 43).
- Ask children to listen to the song and sing along.

Warm Up/Review

- Greet children.
- Show the picture side of one of the flashcards to be reviewed and have children say the ending VC combination. Continue with a few more flashcards.

 **Tag!**



Jan tags Ben.
Ha, ha! That's fun.



Ben tags Jill.
Let's go! Let's run!



Jill tags Tod,
and off she ran.



Tod tags Gus
as fast as he can.


104

2. Color the pictures with the same ending letters.

- Ask children to turn to page 103.
- Have children look at the six pairs of pictures and say the words.
- Have children find and color the pairs of pictures of words that end with the same ending VC combinations.
- Go around the class and give help if necessary.

3. Match the pictures with the same ending letters. Write the words.

- Ask children to turn to page 105.
- Have children look at the pictures and say the words.
- Ask children to match the pictures with the same ending VC combinations.
- Have children write the words under the pictures.
- Go around the class and give help if necessary.



Lesson 6













Review 4 a · e · i · o · u

- 1. Read the story and sing along.** 42 Track 43 Track

1 Go to the next page. Look at the pictures and talk about them.











2 Listen to the story and read along.

3 Listen to the song and sing along.
- 2. Color the pictures with the same ending letters.**

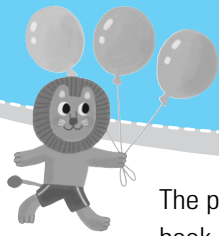
			
			
			

Unit 5 Lesson 6 103

- 3. Match the pictures with the same ending letters. Write the words.**

<p>1  n e t</p> <p>2  f a n</p> <p>3  m i x</p> <p>4  d o g</p> <p>5  c u t</p>	<p> v a n</p> <p> s i x</p> <p> w e t</p> <p> n u t</p> <p> l o g</p>
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Unit 5 Lesson 6 105



Progress Test

The progress test can be used to assess the children's understanding and mastery of the lessons in the book. There are twenty questions on the test, each of which is worth five points.

Part I: Listening

1~4 Listen and circle the correct word.

(Track 44)

- Ask children to open their books to page 106.
- Play the CD (Track 44).
- Do the example question together.
- Have children listen and circle the correct words.

<Script>

Example fin / fin

Number 1 net / net

Number 2 web / web

Number 3 pin / pin

Number 4 rub / rub

5~8 Listen and write step by step.

(Track 45)

- Ask children to turn to page 107.
- Do the example question together.
- Have children listen and write step by step (V → VC → CVC).

<Script>

Example a → at → fat

Number 5 e → ed → led

Number 6 i → in → win

Number 7 o → op → hop

Number 8 u → ug → rug

Progress Test

1~4 Listen and circle the correct word.

ex) 1 fin 2 fan 3 fit

1. 1 nut 2 nap 3 net

2. 1 wet 2 wed 3 web

3. 1 pin 2 pen 3 pan

4. 1 red 2 rub 3 rib

Little EFL Phonics 4

Part I: Listening

5~8 Listen and write step by step.

ex) a → a t → f a t

5. e → e d → l e d

6. i → i n → w i n

7. o → o p → h o p

8. u → u g → r u g

Progress Test

Part II: Reading and Writing

9~12 Circle the correct word.

- Ask children to turn to page 108.
- Do the example question together.
- Have children look at the picture on the left and circle the correct word.

13~20 Write the word.

- Ask children to turn to page 109.
- Do the example question together.
- Have children look at the pictures and write the words.

Goals of Little Phonics 4

- Children recognize, read and write any two letter combinations of short vowels and consonants.
- Children recognize, read and write any three letter combinations of short vowels and consonants.

For Your Information

- The children's test performance should reflect whether they have had any difficulty achieving the goals stated above or not.
- Determine which lessons should be reviewed before moving on to the next level.

Part II: Reading and Writing

9~12 Circle the correct word.

ex)  1 bag 2 **bug** 3 hug

9.  1 leg 2 lid 3 **log**

10.  1 **six** 2 sit 3 sin

11.  1 **cap** 2 cup 3 can

12.  1 ham 2 **hen** 3 hit

13~20 Write the word.

ex)  b a g

13.  f o x

14.  m a n

15.  s u n

16.  t u b

17.  j e t

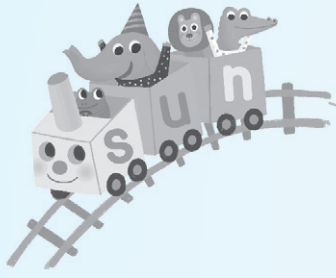
18.  h o t

19.  p i g

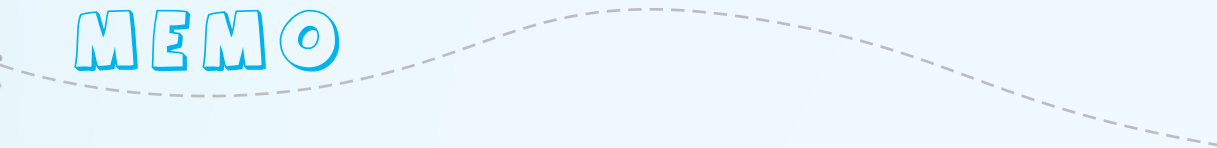
20.  b e d

108 Little EFL Phonics 4

Progress Test 109



MEMO





LITTLE EFL PHONICS 4

