

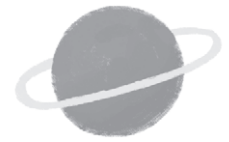
LITTLE EFL PHONICS 3

Teacher's Manual



LITTLE EFL PHONICS 3

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Progress Test

80



3. Little Phonics Skills Chart

Stages		Goals
Book 1	Single Letters (Aa ~ Nn)	<ul style="list-style-type: none"> ● Children can recognize the letters of the alphabet by their sounds. ● Children learn words in groups that begin with a specific sound.
Book 2	Single Letters (Oo ~ Zz)	<ul style="list-style-type: none"> ● Children can articulate these words and write their beginning letters in upper and lower cases.
Book 3	Beginning Sounds Ending Sounds Vowels	<ul style="list-style-type: none"> ● Children recognize, read and write the beginning sound of a three letter word. ● Children recognize, read and write the ending sound of a three letter word. ● Children recognize, read and write the short vowel sound of a three letter word.
Book 4	Two Letter Combinations Three Letter Combinations	<ul style="list-style-type: none"> ● Children recognize, read and write any two letter combinations of short vowels and consonants. ● Children recognize, read and write any three letter combinations of short vowels and consonants.



4. Goals of Little Phonics 1

- Children recognize the letters "Aa~Nn" by the sounds "/a~/~n/."
- Children learn words that begin with the sounds "/a~/~n/." They can articulate the words and write the beginning letters in both uppercase and lowercase.

Aa



Hh



Bb



Ii



Cc



Jj



Dd



Kk



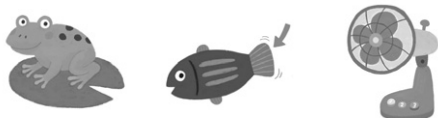
Ee



Ll



Ff



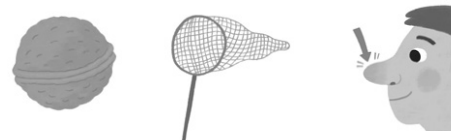
Mm



Gg

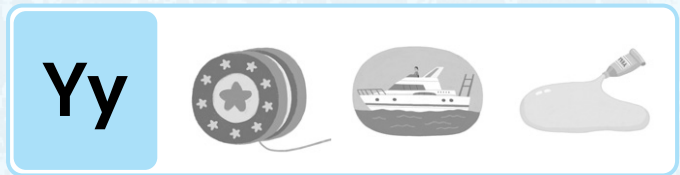
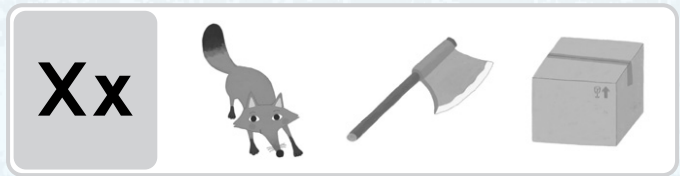
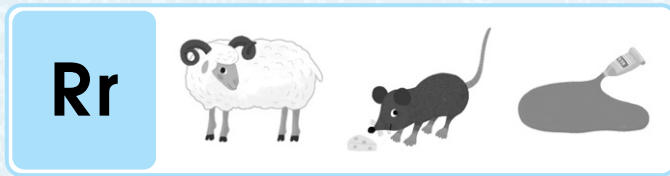
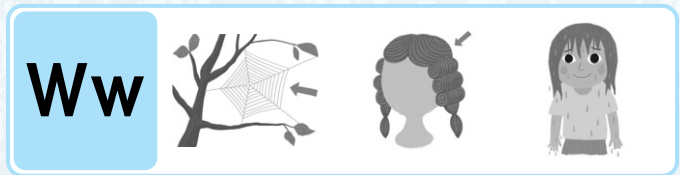
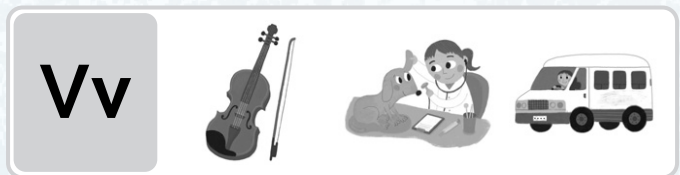
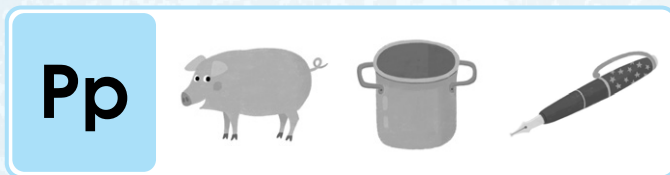
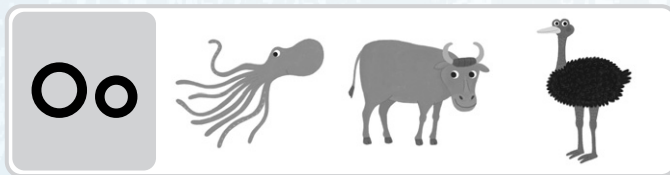


Nn



5. Goals of Little Phonics 2

- Children recognize the letters “Oo~Zz” by the sounds “/o~/z/”.
- Children learn words that begin with the sounds “/o~/z/” except for the sound /x/. They can articulate the words and write the beginning letters in both uppercase and lowercase.
- Children learn words that end with the sound /x/. They can articulate the words and write the ending letters in both uppercase and lowercase.



Note to Teachers

Memorizing the spelling of words is not the objective of this book. Fulfilling the goals stated above will be sufficient at this stage. In fact, the reason for learning phonics is to be able to read and write words eventually without memorizing the spelling.

6. Goals of Little Phonics 3

- Children recognize, read and write the **beginning** sound of a three letter word.
- Children recognize, read and write the **ending** sound of a three letter word.
- Children recognize, read and write the short **vowel** sound of a three letter word.



c a t

Beginning Sounds

Short Vowels

Ending Sounds

Unit 1

- L1** b • v
- L2** p • f
- L3 Review:** b • v • p • f
- L4** d • t
- L5** c • s
- L6 Review:** d • t • c • s

Unit 5

- L1** a • e (1)
- L2** i • o • u (1)
- L3 Review 1:** a • e • i • o • u
- L4** a • e (2)
- L5** i • o • u (2)
- L6 Review 2:** a • e • i • o • u

Unit 3

- L1** b • p
- L2** d • t
- L3 Review:** b • p • d • t
- L4** m • n
- L5** g • t
- L6 Review:** m • n • g • t

Unit 2

- L1** l • r
- L2** m • n
- L3 Review:** l • r • m • n
- L4** h • w
- L5** b • j
- L6 Review:** h • w • b • j

Unit 4

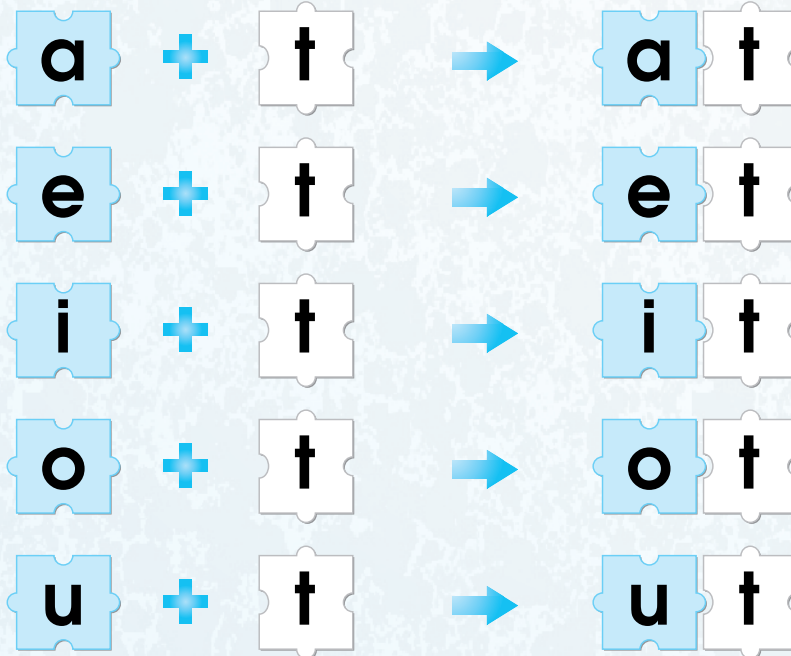
- L1** p • t
- L2** n • g
- L3 Review:** p • t • n • g
- L4** t • n
- L5** g • x
- L6 Review:** t • n • g • x

7. Goals of Little Phonics 4

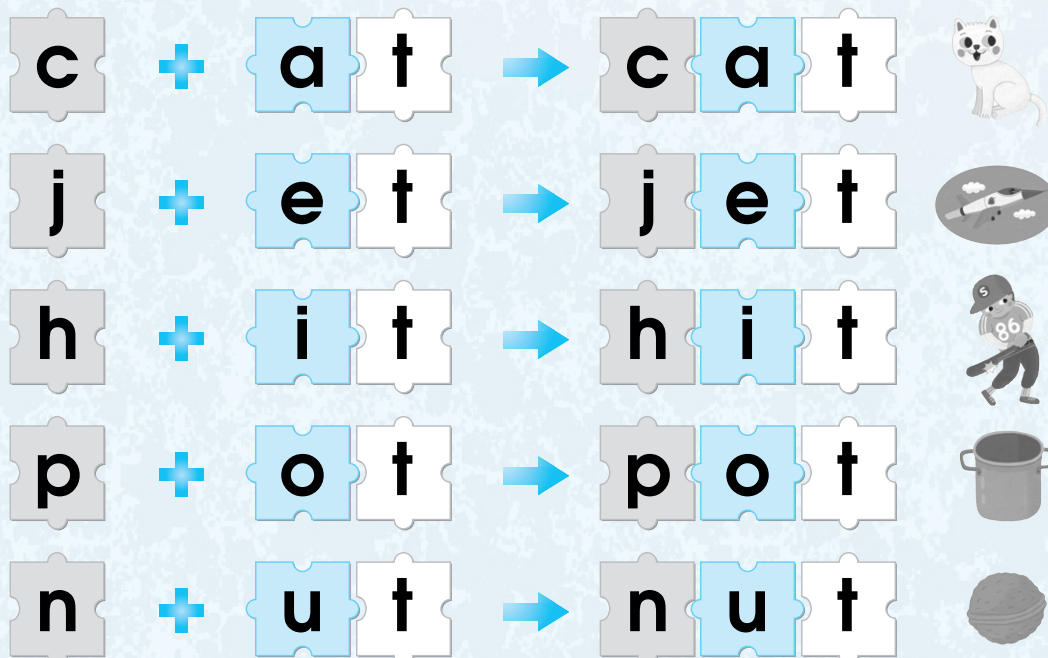
- Children recognize, read and write any two letter combinations of short vowels and consonants.
- Children recognize, read and write any three letter combinations of short vowels and consonants.



Two Letter Combinations (Vowel + Consonant)



Three Letter Combinations (Consonant + Vowel + Consonant)



Unit 1

Beginning Sounds 1

Lesson 1 b + v

Lesson 2 p + f

Lesson 3 Review: b + v + p + f

Target Sounds and Words

b



bag



bed



bus

v



van



vet

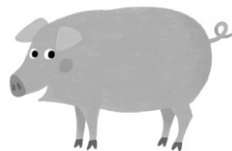


violin

p



pen



pig

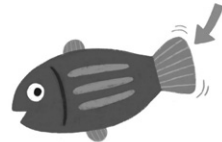


pot

f



fan



fin



fox

Lesson 4 d + t

Lesson 5 c + s

Lesson 6 Review: d + t + c + s

Target Sounds and Words

d



dad



dam



dog

t



ten



top

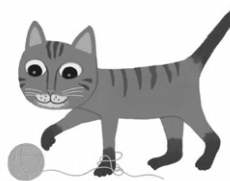


tub

c



cap



cat



cup

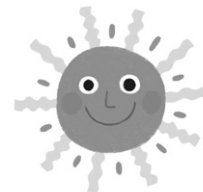
s



sit



six



sun



Lesson 1

b · v

Objectives

- Children will listen and learn to differentiate the beginning sounds, /b/ and /v/.
- Children will learn six words that start with the sound /b/ or /v/: bag, bed, bus, van, vet and violin.
- Children will write the beginning letters of the target words: "b" and "v."

Warm Up/Review

- Greet children.
- Using alphabet flashcards, have children say the sound of each letter and a word which starts with that sound.

1. Listen, point and repeat. (Track 1)

- Ask children to open their books to page 8 or put the flashcards (bag / bed / bus / van / vet / violin) on the table or up on the board.
- Play the CD (Track 1).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /b/ or /v/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>


/b/ /b/ bag /b/ /b/ bed /b/ /b/ bus
/v/ /v/ van /v/ /v/ vet /v/ /v/ violin

2. Listen and trace the beginning letter. (Track 2)

- Draw the children's attention to the bottom of page 8.
- Play the CD (Track 2).
- Have children listen and trace the correct beginning letters.







<Script>

Number 1 bag / bag
Number 2 vet / vet
Number 3 violin / violin
Number 4 bus / bus
Number 5 bed / bed
Number 6 van / van









Lesson 1 b · v

1. Listen, point and repeat. 01 Track

b	 bag	 bed	 bus
v	 van	 vet	 violin

2. Listen and trace the beginning letter. 02 Track

1		2		3	
4		5		6	

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3. Let's clap chant. (Track 3)


- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 9.
- Play the CD (Track 3) and do the clap chant.
- Have children repeat the activity if necessary.

4. Connect the dots. Color and say the words.




- Ask children to turn to page 10.
- Have children connect the dots and complete the pictures.
- Have children say the words and color the pictures.
- Pay attention to the children's articulation and guide them if necessary.




5. Write b or v.




- Draw the children's attention to the bottom of page 10.
- Have children look at the pictures and write the beginning letter, "b" or "v."
- Go around the class and give help if necessary.





3. Let's clap chant. 

b




b b   




b b   




b b   





   

v

v v   x2  x2


v v   x2  x2

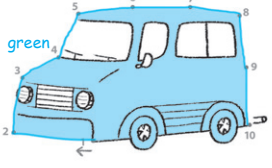
v v   x2  x2


    x2


9

4. Connect the dots. Color and say the words.


b  *green*


v  *green*


 *yellow*

 *yellow*

5. Write b or v.

1  **b u s**

2  **b e d**

3  **v e t**

10 Little EFL Phonics 3



Lesson 2

p • f

Objectives

- Children will listen and learn to differentiate the beginning sounds, /p/ and /f/.
- Children will learn six words that start with the sound /p/ or /f/: pen, pig, pot, fan, fin and fox.
- Children will write the beginning letters of the target words: "p" and "f."

Warm Up/Review

- Greet children.
- Write on the board the letters "b" and "v" and have children say the words that begin with the sound, /b/ or /v/.

1. Listen, point and repeat. (Track 4)

- Ask children to open their books to page 11 or put the flashcards (pen / pig / pot / fan / fin / fox) on the table or up on the board.
- Play the CD (Track 4).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /p/ or /f/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>


/p/ /p/ pen /p/ /p/ pig /p/ /p/ pot
/f/ /f/ fan /f/ /f/ fin /f/ /f/ fox

2. Listen and circle the beginning letter. (Track 5)







- Draw the children's attention to the bottom of page 11.
- Play the CD (Track 5).
- Have children listen and circle the correct beginning letters.

<Script>







Number 1 fin / fin
Number 2 fox / fox
Number 3 pot / pot
Number 4 pen / pen
Number 5 fan / fan
Number 6 pig / pig



1. Listen, point and repeat. 04 Track

p	 pen	 pig	 pot
f	 fan	 fin	 fox

2. Listen and circle the beginning letter. 05 Track

1		2		3	
4		5		6	

Unit 1 Lesson 2 11



Lesson 3

Review b · v · p · f

Objectives

- Children will review and differentiate the beginning sounds: /b/, /v/, /p/ and /f/.
- Children will review the words which have the above sounds as beginning sounds.
- Children will write the beginning letters of the target words: "b," "v," "p," and "f."

Warm Up/Review

- Greet children.
- Write on the board the letters "b," "v," "p," and "f." Ask children to say the words that begin with those letters.

1. Listen and write the numbers.

Circle the beginning letters. (Track 7)

- Ask children to open their books to page 14.
- Play the CD (Track 7).
- Have children listen and number the pictures.
- Ask children to circle the correct beginning letters.
- Go around the class and give help if necessary.

<Script>

Number 1 bag / bag

Number 2 pig / pig

Number 3 fin / fin

Number 4 violin / violin

Number 5 pen / pen

Number 6 bed / bed

Number 7 van / van

Number 8 vet / vet

Number 9 fan / fan













Number 10 pot / pot

Number 11 bus / bus

Number 12 fox / fox

1. Listen and write the numbers. 07 Track

Circle the beginning letters.

 7 b v v p f	 9 b v p f	 4 b v p f
 5 b v p f	 1 b v p f	 12 b v p f
 8 b v p f	 2 b v p f	 11 b v p f
 3 b v p f	 10 b v p f	 6 b v p f

14 Little EFL Phonics 3

2. Match the pictures with the correct beginning letter.

- Ask children to turn to page 15.
- Have children look at the pictures and match them with the correct beginning letters.
- Encourage children to sound out the letters and say the words as they do the exercise.









3. Circle the picture with the given beginning letter.

- Draw the children's attention to the bottom of page 15.
- Have children sound out the given beginning letters and circle the correct pictures.
- Ask them to sound out the letters and say the words.





4. Color and write.

- Ask children to turn to page 16.
- Have children color the pictures according to the given color codes.
- Have children say the words and write the correct beginning letters.
- Go around the class and give help if necessary.











2. Match the pictures with the correct beginning letter.

1		b	
2		v	
3		p	
4		f	

3. Circle the picture with the given beginning letter.

1	 b	2	 v
			

4. Color and write.

			
 green	 red	 blue	
1 p i g	2 b u s	3 f a n	
 orange	 red	 green	
4 v e t	5 b a g	6 p o t	
 blue	 green	 orange	
7 f o x	8 p e n	9 v a n	



Lesson 4

d • t

Objectives

- Children will listen and learn to differentiate the beginning sounds, /d/ and /t/.
- Children will learn six words that start with the sound /d/ or /t/: dad, dam, dog, ten, top and tub.
- Children will write the beginning letters of the target words: "d" and "t."

Warm Up

- Greet children.
- Write on the board the letters "b, v, p, f" and have children sound out the letters and say any words that begin with those letters.

1. Listen, point and repeat. (Track 8)

- Ask children to open their books to page 17 or put the flashcards (dad / dam / dog / ten / top / tub) on the table or up on the board.
- Play the CD (Track 8).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /d/ or /t/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

/d/ /d/ dad /d/ /d/ dam /d/ /d/ dog
/t/ /t/ ten /t/ /t/ top /t/ /t/ tub

2. Listen and trace the beginning letter. (Track 9)

- Draw the children's attention to the bottom of page 17.
- Play the CD (Track 9).
- Have children listen and trace the correct beginning letters.

<Script>

Number 1 dam / dam
Number 2 tub / tub
Number 3 dad / dad
Number 4 dog / dog
Number 5 top / top
Number 6 ten / ten

1. Listen, point and repeat. 08 Track

d dad dam dog

t ten top tub

2. Listen and trace the beginning letter. 09 Track

1 d t 2 d t 3 d t
4 d t 5 d t 6 d t

Unit 1 Lesson 4 17

3. Let's clap chant. (Track 10)




- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 18.
- Play the CD (Track 10) and do the clap chant.
- Have children repeat the activity if necessary.




4. Complete the picture. Write d or t.





- Ask children to turn to page 19.
- Have children trace the dotted lines and color the pictures.
- Have children say the words and write the beginning letters.
- Go around the class and give help if necessary.




3. Let's clap chant. (10 Track)

d




d d   




d d   




   




  **Yes!** 

t

t t   

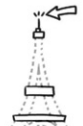

t t   



to   


  **Yes!** 


18


4. Complete the picture. Write d or t.


1   **t o p**

2   **d a d**

3  **d o g**

4  **t e n**

5  **d a m**

6  **t u b**

Unit 1 Lesson 4 19



Lesson 5

C • S

Objectives

- Children will listen and learn to differentiate the beginning sounds, /k/ and /s/.
- Children will learn six words that start with the sound /k/ or /s/: cap, cat, cup, sit, six and sun.
- Children will write the beginning letters of the target words: "c" and "s."

Warm Up

- Greet children.
- Write on the board the letters "d" and "t" and have children sound out the letters and say any words that begin with those letters.

1. Listen, point and repeat. (Track 11)

- Ask children to open their books to page 20 or put the flashcards (cap / cat / cup / sit / six / sun) on the table or up on the board.
- Play the CD (Track 11).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /k/ or /s/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

/k/ /k/ cap /k/ /k/ cat /k/ /k/ cup
/s/ /s/ sit /s/ /s/ six /s/ /s/ sun

2. Listen and circle the beginning letter. (Track 12)

- Draw the children's attention to the bottom of page 20.
- Play the CD (Track 12).
- Have children listen and circle the correct beginning letters.

<Script>

Number 1 cup / cup
Number 2 cat / cat
Number 3 sun / sun
Number 4 six / six
Number 5 sit / sit
Number 6 cap / cap

Lesson 5

C • S

1. Listen, point and repeat. 11 Track

C	 cap	 cat	 cup
S	 sit	 six	 sun

2. Listen and circle the beginning letter. 12 Track

1 S	2 S	3
4	5	6 S

20 Little EFL Phonics 3

3. Let's clap chant. (Track 13)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 21.
- Play the CD (Track 13) and do the clap chant.
- Have children repeat the activity if necessary.

4. Color and say.















- Ask children to turn their books to page 22.
- Have children color the pictures and letters. Encourage them to sound out the letters and say the words.
- Go around the class and give help if necessary.

5. Write c or s.














- Draw the children's attention to the bottom of page 22.
- Have children look at the pictures and write the correct beginning letters.
- Go around the class and give help if necessary.

3. Let's clap chant. 13 Track

C

c	c			
c	c			
				
		Yes!		


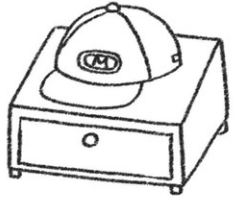
S



s	s			
s	s			
				
6		Yes!		

21



4. Color and say.

C





S


5. Write c or s.

1




s
i
x

2



c
u
p

3



c
a
t

22 Little EFL Phonics 3



Lesson 6

Review d • t • c • s

Objectives

- Children will review and differentiate the beginning sounds: /d/, /t/, /k/ and /s/.
- Children will review the words which have the above sounds as beginning sounds.
- Children will write the beginning letters of the target words: "d," "t," "c," and "s."

Warm Up/Review

- Greet children.
- Write on the board the letters "c" and "s." Ask children to say the words that begin with the sound, /k/ or /s/.

1. Listen and circle the picture. (Track 14)

- Ask children to open their books to page 23.
- Play the CD (Track 14).
- Have children listen and circle the correct pictures.
- Go around the class and give help if necessary.

<Script>

Number 1 top / top

Number 2 cup / cup

Number 3 six / six

2. Listen and circle the beginning letter. (Track 15)

- Draw the children's attention to the bottom of page 23.
- Play the CD (Track 15).
- Have children listen and circle the correct beginning letters.
- Go around the class and give help if necessary.

<Script>

Number 1 ten / ten


Number 2 dam / dam

Number 3 cap / cap










Number 4 tub / tub

Number 5 sit / sit

Number 6 sun / sun



1. Listen and circle the picture. 14 Track

1 		
2 		
3 		

2. Listen and circle the beginning letter. 15 Track

1 d t c s	2 d t c s
3 d t c s	4 d t c s
5 d t c s	6 d t c s

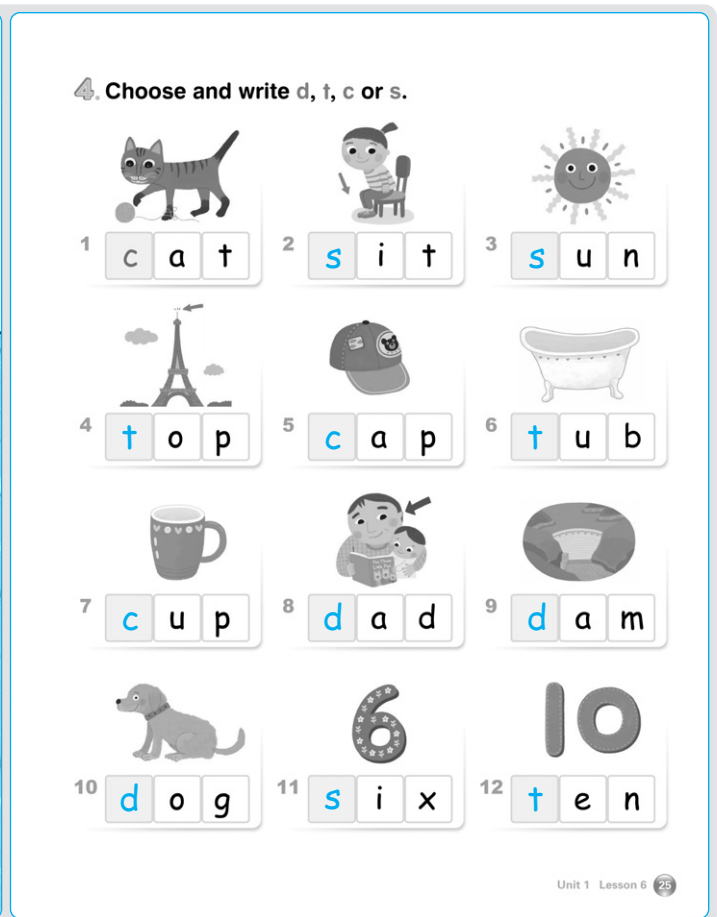
Unit 1 Lesson 6 23

3. Color and say the words.

- Ask children to turn to page 24.
- Have children color the pictures of the words that begin with the letter "d," "t," "c" or "s" according to the given color codes.
- Encourage children to sound out the letters and say the words as they do the exercise.
- Pay attention to the children's articulation and guide them if necessary.

4. Choose and write d, t, c or s.

- Ask children to turn to page 25.
- Have children look at the pictures and write the beginning letters.
- Ask children to sound out the letters and say the words.
- Go around the class and give help if necessary.



Unit 2

Beginning Sounds 2

Lesson 1 l + r

Lesson 2 m + n

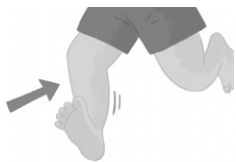
Lesson 3 Review: l + r + m + n

Target Sounds and Words

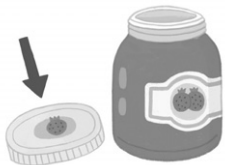
l



lap



leg



lid

r



ram



rat



red

m



man



map

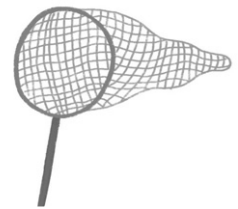


mop

n



nap



net



nut

Lesson 4 h + w

Lesson 5 b + j

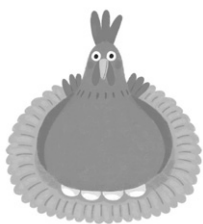
Lesson 6 Review: h + w + b + j

Target Sounds and Words

h



hat



hen



hug

w



web



wet

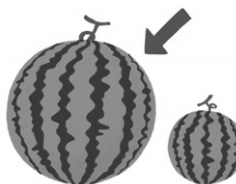


wig

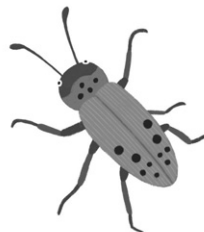
b



bat



big

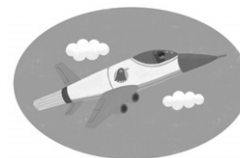


bug

j



jam



jet



jog



Lesson 1

l • r

Objectives

- Children will listen and learn to differentiate the beginning sounds, /l/ and /r/.
- Children will learn six words that start with the sound /l/ or /r/: lap, leg, lid, ram, rat and red
- Children will write the beginning letters of the target words: "l and "r."

Warm Up/Review

- Greet children.
- Write on the board the letters "d, t, c, s" and have children sound out the letters and say any words that begin with those letters.

1. Listen, point and repeat. (Track 16)

- Ask children to open their books to page 28 or put the flashcards (lap / leg / lid / ram / rat / red) on the table or up on the board.
- Play the CD (Track 16).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /l/ or /r/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

/l/ /l/ lap /l/ /l/ leg /l/ /l/ lid
 /r/ /r/ ram /r/ /r/ rat /r/ /r/ red

2. Listen and trace the beginning letter. (Track 17)

- Draw the children's attention to the bottom of page 28.
- Play the CD (Track 17).
- Have children listen and trace the correct beginning letters.

<Script>

Number 1 rat / rat
 Number 2 lid / lid
 Number 3 leg / leg
 Number 4 ram / ram
 Number 5 red / red
 Number 6 lap / lap

Lesson 1 l • r

1. Listen, point and repeat. (Track 16)

lap leg lid

r ram rat red

2. Listen and trace the beginning letter. (Track 17)

1 2 3

4 5 6

28 Little EFL Phonics 3



Lesson 2

m · n

Objectives

- Children will listen and learn to differentiate the beginning sounds, /m/ and /n/.
- Children will learn six words that start with the sound /m/ or /n/: man, map, mop, nap, net and nut.
- Children will write the beginning letters of the target words: "m" and "n."

Warm Up/Review

- Greet children.
- Write on the board the letters "l" and "r" and have children say the words that begin with the sound, /l/ or /r/.

1. Listen, point and repeat. (Track 19)

- Ask children to open their books to page 31 or put the flashcards (man / map / mop / nap / net / nut) on the table or up on the board.
- Play the CD (Track 19).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /m/ or /n/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

/m/ /m/ man /m/ /m/ map /m/ /m/ mop
/n/ /n/ nap /n/ /n/ net /n/ /n/ nut

2. Listen and circle the beginning letter. (Track 20)

- Draw the children's attention to the bottom of page 31.
- Play the CD (Track 20).
- Have children listen and circle the correct beginning letters.
- Go around the class and give help if necessary.

<Script>

Number 1 mop / mop
Number 2 man / man
Number 3 net / net
Number 4 nut / nut
Number 5 nap / nap
Number 6 map / map

Lesson 2 m · n

1. Listen, point and repeat. (19 Track)

m man map mop

n nap net nut

2. Listen and circle the beginning letter. (20 Track)

1 (m) n 2 (m) n 3 m (n)

4 m (n) 5 m (n) 6 (m) n

Unit 2 Lesson 2 31

3. Let's clap chant. (Track 21)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 32.
- Play the CD (Track 21) and do the clap chant.
- Have children repeat the activity if necessary.

4. Color and say the words that begin with "m."

- Ask children to turn to page 33.
- Have children color the pictures that begin with "m." Ask them to say the words.
- Pay attention to the children's articulation and guide them if necessary.

5. Color and say the words that begin with "n."



- Have children color the pictures that begin with "n." Ask them to say the words.
- Pay attention to the children's articulation and guide them if necessary.



6. Write m or n.



- Draw the children's attention to the bottom of page 33.
- Have children look at the pictures and write the beginning letter, "m" or "n."
- Go around the class and give help if necessary.



3. Let's clap chant. 21 Track

m



m m m m  



m m m m  



m m m m  



m  m 

n

n n n n  




n n n n  

n n n n  


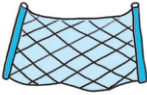

n  n 

32



4. Color and say the words that begin with "m."









5. Color and say the words that begin with "n."

6. Write m or n.

1  

2  

3  

Unit 2 Lesson 2 33



Lesson 3

Review | · r · m · n

Objectives

- Children will review and differentiate the beginning sounds: /l/, /r/, /m/ and /n/.
- Children will review the words which have the above sounds as beginning sounds.
- Children will write the beginning letters of the target words: "l," "r," "m," and "n."

Warm Up/Review

- Greet children.
- Write on the board the letters "m" and "n." Ask children to say the words that begin with those letters.

1. Listen, number and match. (Track 22)

- Ask children to open their books to page 34.
- Play the CD (Track 22).
- Have children listen and number the pictures.
- Ask children to match the pictures with the correct beginning letters.
- Go around the class and give help if necessary.

<Script>

Number 1 man / man

Number 2 rat / rat

Number 3 ram / ram

Number 4 nut / nut

Number 5 mop / mop

Number 6 lid / lid

Number 7 net / net

Number 8 leg / leg




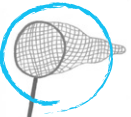


2. Circle the picture that begins with the given letter.

- Ask children to turn to page 35.
- Have children sound out the letters and circle the correct pictures that begin with those letters.
- Encourage children to sound out the letters and say the words as they do the exercise.






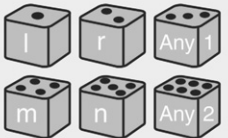







3. Play "Roll and Write."

- Be sure to bring several number dice to play the board game.
- Ask children to open their books to page 36.
- Pair up children or divide them into two teams.
- Ask each team to take turns rolling the die and writing the beginning letters under the correct pictures. Make sure children understand that they choose the picture according to the chart in the center of the game.
- Explain that they can choose any picture when they get 3 or 6 on their die.
- The winner is the team who first write all the beginning letters.

2. Circle the picture that begins with the given letter.

1 l 	2 r 
3 m 	4 n 
5 l 	6 m 

Unit 2 Lesson 3 35

1  red	2  net	3  lap	4  nut
5  man	3. Play "Roll and Write."  What you need: number die How to play: 1 Play in pairs or teams. 2 Roll the die. 3 Write the beginning letter under the correct picture.		6  rat
7  leg	8  mop		
9  ram	10  map	11  nap	12  lid



Lesson 4

h • w

Objectives

- Children will listen and learn to differentiate the beginning sounds, /h/ and /w/.
- Children will learn six words that start with the sound /h/ or /w/: hat, hen, hug, web, wet, and wig.
- Children will write the beginning letters of the target words: "h" and "w."

Warm Up

- Greet children.
- Write on the board the letters "l, r, m, n" and have children sound out the letters and say any words that begin with those letters.

1. Listen, point and repeat. (Track 23)

- Ask children to open their books to page 37 or put the flashcards (hat / hen / hug / web / wet / wig) on the table or up on the board.
- Play the CD (Track 23).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /h/ or /w/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

/h/ /h/ hat /h/ /h/ hen /h/ /h/ hug
 /w/ /w/ web /w/ /w/ wet /w/ /w/ wig







2. Listen and trace the beginning letter. (Track 24)

- Draw the children's attention to the bottom of page 37.
- Play the CD (Track 24).
- Have children listen and trace the correct beginning letters.







<Script>

Number 1 wig / wig
 Number 2 hug / hug
 Number 3 hat / hat
 Number 4 wet / wet
 Number 5 web / web
 Number 6 hen / hen

1. Listen, point and repeat. 23 Track

h	 hat	 hen	 hug
w	 web	 wet	 wig

2. Listen and trace the beginning letter. 24 Track

1 	2 	3 
4 	5 	6 

Unit 2 Lesson 4 37

3. Let's clap chant. (Track 25)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 38.
- Play the CD (Track 25) and do the clap chant.
- Have children repeat the activity if necessary.

4. Find and circle the hidden pictures.

- Ask children to turn to page 39.
- Have children find and circle the hidden pictures: 3 hens, 2 hats, 3 webs and 2 wigs.
- Have children say the words as they circle the pictures.
- Go around the class and give help if necessary.

5. Write h or w.

- Draw the children's attention to the bottom of page 39.
- Have children look at the pictures and write the beginning letter, "h" or "w."
- Go around the class and give help if necessary.

3. Let's clap chant. 25 Track

h

h	h		
h	h		

w

w	w		
w	w		

38

4. Find and circle the hidden pictures.

5. Write h or w.

1 h u g

2 w e t

3 h a t

Unit 2 Lesson 4 39



Lesson 5

b · j

Objectives

- Children will listen and learn to differentiate the beginning sounds, /b/ and /j/.
- Children will review six words that start with the sound /b/ or /j/: bat, big, bug, jam, jet and jog.
- Children will write the beginning letters of the target words: "b" and "j."

Warm Up

- Greet children.
- Write on the board the letters "h" and "w" and have children sound out the letters and say any words that begin with those letters.

1. Listen, point and repeat. (Track 26)

- Ask children to open their books to page 40 or put the flashcards (bat / big / bug / jam / jet / jog) on the table or up on the board.
- Play the CD (Track 26).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /b/ or /j/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

/b/ /b/ bat /b/ /b/ big /b/ /b/ bug
 /j/ /j/ jam /j/ /j/ jet /j/ /j/ jog

2. Listen and circle the beginning letter. (Track 27)

- Draw the children's attention to the bottom of page 40.
- Play the CD (Track 27).
- Have children listen and circle the correct beginning letters.

<Script>

Number 1 jog / jog
 Number 2 big / big
 Number 3 jet / jet
 Number 4 bat / bat
 Number 5 jam / jam
 Number 6 bug / bug

Lesson 5 b · j

1. Listen, point and repeat. (26 Track)

b bat big bug

j jam jet jog

2. Listen and circle the beginning letter. (27 Track)

1. b (j) 2. (b) j 3. b (j)
 4. (b) j 5. b (j) 6. (b) j

40 Little EFL Phonics 3

3. Let's clap chant. (Track 28)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 41.
- Play the CD (Track 28) and do the clap chant.
- Have children repeat the activity if necessary.

4. Complete the picture. Circle the correct beginning letter.

- Ask children to turn their books to page 42.
- Have children complete the pictures by drawing the other halves and circle the correct beginning letters.
- Ask children to sound out the letters and say the words.
- Go around the class and give help if necessary.

5. Write b or j.

- Draw the children's attention to the bottom of page 43.
- Have children look at the pictures and write the beginning letter, "b" or "j."
- Go around the class and give help if necessary.

3. Let's clap chant. 28 Track

b

b	b		
b	b		

j

j	j		
j	j		

41

4. Complete the picture. Circle the correct beginning letter.

1 b j

2 b j

3 b j

4 b j

5. Write b or j.

1

b u g

2

j o g

3

j a m

Little EFL Phonics 3



Lesson 6

Review h · w · b · j

Objectives

- Children will review and differentiate the beginning sound: /h/, /w/, /b/ and /j/.
- Children will review the words which have the above sounds as beginning sounds.
- Children will write the beginning letters of the target words: "h," "w," "b," and "j."

Warm Up/Review

- Greet children.
- Write on the board the letters "b" and "j." Ask children to say the words that begin with the sound, /b/ or /j/.

1. Listen and color the picture. (Track 29)

- Ask children to open their books to page 43.
- Play the CD (Track 29).
- Have children listen and color the correct pictures.
- Go around the class and give help if necessary.

<Script>

- Number 1 hen / hen
- Number 2 wig / wig
- Number 3 jet / jet
- Number 4 bat / bat

2. Listen and color the beginning letter. (Track 30)

- Draw the children's attention to the bottom of page 43.
- Play the CD (Track 30).
- Have children listen and color the correct beginning letters.
- Go around the class and give help if necessary.

<Script>

- Number 1 hug / hug
- Number 2 jog / jog
- Number 3 wet / wet
- Number 4 jam / jam
- Number 5 big / big
- Number 6 hen / hen



3. Circle the correct beginning letter.



- Ask children to turn to page 44.
- Have children look at the pictures and circle the correct beginning letters.
- Encourage children to sound out the letters and say the words as they do the exercise.
- Go around the class and give help if necessary.

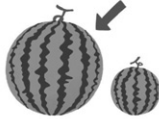

4. Match, color and write.

- Ask children to turn to page 45.
- Have children look at the pictures and match them with the correct beginning letters.
- Ask children to color the pictures and write the beginning letters in the space provided.
- Go around the class and give help if necessary.



3. Circle the correct beginning letter.



1  
 (h) w b j h (w) b j



3  
 h w (b) j h w b (j)



5  
 h w (b) j h (w) b j

4. Match, color and write.

1  
 w i g h h e n

2  
 b a t w j e t

3  
 h a t b w e t

4  
 j a m j b u g

Unit 3

Ending Sounds 1


Lesson 1 b + p

Lesson 2 d + t

Lesson 3 Review: b + p + d + t

Target Sounds and Words

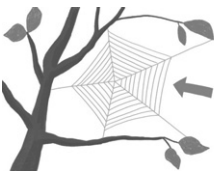
b



bib



tub



web

p



cup




map




top


d



bed



dad



red

t



cat



jet



sit

Lesson 4 m n

Lesson 5 g t

Lesson 6 Review: m n g t

Target Sounds and Words

m



dam



jam



ram

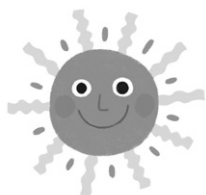
n



man



pen

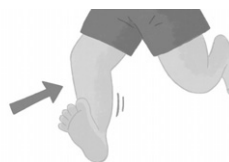


sun

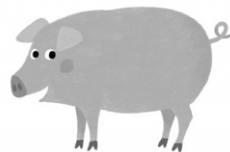
g



bag



leg



pig

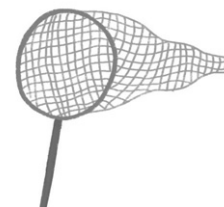
t



bat



hot



net



Lesson 1

b • p

Objectives

- Children will listen and learn to differentiate the ending sounds, /b/ and /p/.
- Children will learn six words that end with the sound /b/ or /p/: bib, tub, web, cup, map and top.
- Children will write the ending letters of the target words: "b" and "p."

Warm Up/Review

- Greet children.
- Write on the board the letter "x" and have children sound out the letter and say any words that end with the sound /ks/.

1. Listen, point and repeat. (Track 31)

- Ask children to open their books to page 48 or put the flashcards (bib / tub / web / cup / map / top) on the table or up on the board.
- Play the CD (Track 31).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /b/ or /p/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

bib /b/ /b/ tub /b/ /b/ web /b/ /b/
cup /p/ /p/ map /p/ /p/ top /p/ /p/

2. Listen and trace the ending letter. (Track 32)



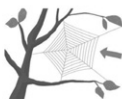



- Draw the children's attention to the bottom of page 48.
- Play the CD (Track 32).
- Have children listen and trace the correct ending letters.

<Script>

Number 1 cup / cup
Number 2 top / top
Number 3 web / web
Number 4 bib / bib
Number 5 map / map
Number 6 tub / tub

Lesson 1 b • p

1. Listen, point and repeat. (31 Track)

b	 bib	 tub	 web
p	 cup	 map	 top

2. Listen and trace the ending letter. (32 Track)

1		2		3	
4		5		6	

48 Little EFL Phonics 3

3. Let's clap chant. (Track 33)


- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 49.
- Play the CD (Track 33) and do the clap chant.
- Have children repeat the activity if necessary.

4. Connect the dots. Color and say the words.







- Ask children to turn to page 50.
- Have children complete the pictures by connecting the dots.
- Ask children to color the pictures and say the words.
- Pay attention to the children's articulation and guide them if necessary.



5. Write b or p.

- Draw the children's attention to the bottom of page 50.
- Have children look at the pictures and write the ending letter, "b" or "p."
- Go around the class and give help if necessary.







3. Let's clap chant. 



b

		b	b
		b	b
		b	b

Let's clap!  

p

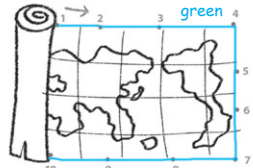
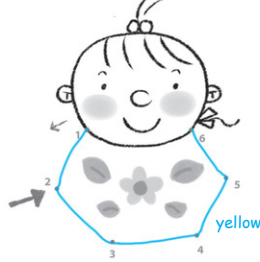

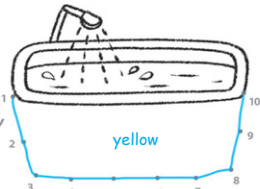
		p	p
		p	p
		p	p

Let's clap!  




49




4. Connect the dots. Color and say the words.




b **p**

5. Write b or p.

1    **w e b**

2    **t o p**

3    **t u b**

50 Little EFL Phonics 3



Lesson 2

d • t

Objectives

- Children will listen and learn to differentiate the ending sounds, /d/ and /t/.
- Children will learn six words that end with the sound /d/ or /t/: bed, dad, red, cat, jet and sit.
- Children will write the ending letters of the target words: "d" and "t."

Warm Up/Review

- Greet children.
- Write on the board the letters "b" and "p" and have children say the words that end with the sound, /b/ or /p/.

1. Listen, point and repeat. (Track 34)

- Ask children to open their books to page 51 or put the flashcards (bed / dad / red / cat / jet / sit) on the table or up on the board.
- Play the CD (Track 34).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /d/ or /t/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

bed /d/ /d/ dad /d/ /d/ red /d/ /d/
 cat /t/ /t/ jet /t/ /t/ sit /t/ /t/

2. Listen and circle the ending letter. (Track 35)

- Draw the children's attention to the bottom of page 51.
- Play the CD (Track 35).
- Have children listen and circle the correct ending letters.
- Go around the class and give help if necessary.

<Script>

Number 1 red / red
 Number 2 jet / jet
 Number 3 sit / sit
 Number 4 dad / dad
 Number 5 bed / bed
 Number 6 cat / cat

3. Let's clap chant. (Track 36)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 52.
- Play the CD (Track 36) and do the clap chant.
- Have children repeat the activity if necessary.

4. Follow the maze and say the words.



- Ask children to turn to page 53.
- Have children follow the maze and say the words as they pass them.
- Pay attention to the children's articulation and guide them if necessary.



5. Write d or t.



- Draw the children's attention to the bottom of page 53.
- Have children look at the pictures and write the ending letter, "d" or "t."
- Go around the class and give help if necessary.



3. Let's clap chant. 36 Track

d



  **d** **d**



  **d** **d**



  **d** **d**



Let's clap!  

t

  **t** **t**

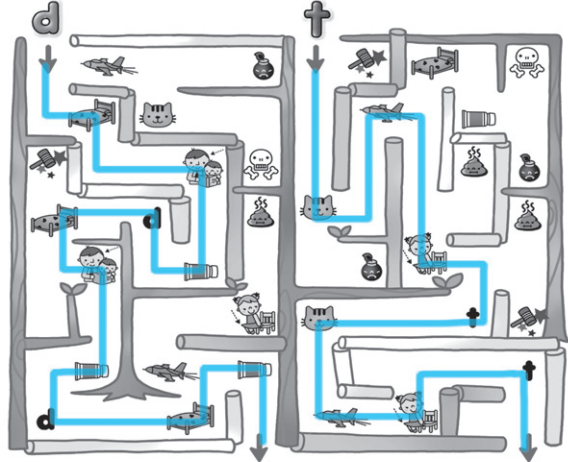
  **t** **t**

  **t** **t**




Let's clap!  

52 Red Red

4. Follow the maze and say the words.



5. Write d or t.

1   2 

b e d j e t s i t

Unit 3 Lesson 2 53



Lesson 3

Review b · p · d · t

Objectives

- Children will review and differentiate the ending sound: /b/, /p/, /d/ and /t/.
- Children will review the words which have the above sounds as ending sounds.
- Children will write the ending letters of the target words: "b," "p," "d," and "t."

Warm Up/Review

- Greet children.
- Write on the board the letters "d" and "t." Ask children to say the words that end with those letters.

1. Listen and write the numbers. Circle the ending letters. (Track 37)

- Ask children to open their books to page 54.
- Play the CD (Track 37).
- Have children listen and number the pictures.
- Ask children to circle the correct ending letters.
- Go around the class and give help if necessary.













<Script>

- Number 1 tub / tub
- Number 2 bib / bib
- Number 3 cup / cup
- Number 4 web / web
- Number 5 bed / bed
- Number 6 map / map
- Number 7 jet / jet
- Number 8 red / red
- Number 9 top / top
- Number 10 dad / dad
- Number 11 sit / sit
- Number 12 cat / cat

Lesson 3 Review b.p.d.t

1. Listen and write the numbers. 37 Track

Circle the ending letters.

 9 b p d t	 5 b p d t	 1 b p d t
 2 b p d t	 12 b p d t	 7 b p d t
 6 b p d t	 4 b p d t	 10 b p d t
 8 b p d t	 11 b p d t	 3 b p d t

54 Little EFL Phonics 3

2. Match the pictures with the correct ending letter.

- Ask children to turn to page 55.
- Have children look at the pictures and match them with the correct ending letters.
- Encourage children to sound out the letters and say the words as they do the exercise.




3. Circle the picture with the given ending letter.




- Draw the children's attention to the bottom of page 55.
- Have children sound out the ending letters and circle the correct pictures.
- Encourage children to say the words.




4. Play "Roll and Write."




- Be sure to bring several number dice to play the board game.
- Ask children to open their books to page 56.
- Pair up children or divide them into two teams.
- Ask each team to take turns rolling the die and writing the ending letters under the correct pictures. Make sure children understand that they choose the picture according to the chart in the center of the game.
- Explain that they can choose any picture when they get 3 or 6 on their die.
- The winner is the team who first write all the ending letters.

2. Match the pictures with the correct ending letter.



1   



2   

3   


4   


3. Circle the picture with the given ending letter.


1   **p**


2   **d**


4. Play "Roll and Write."


1  **t u b**


2  **c u p**


3  **r e d**


4  **c a t**


5  **m a p**


6  **w e b**


7  **b i b**

8  **b e d**

9  **j e t**

10  **d a d**

11  **s i t**

12  **t o p**

4. Play "Roll and Write."

What you need: number die

How to play:

- 1 Play in pairs or teams.
- 2 Roll the die.
- 3 Write the ending letter under the correct picture.

Unit 3 Lesson 3 55



Lesson 4

m • n

Objectives

- Children will listen and learn to differentiate the ending sounds, /m/ and /n/.
- Children will learn six words that end with the sound /m/ or /n/: dam, jam, ram, man, pen and sun.
- Children will write the ending letters of the target words: "m" and "n."

Warm Up

- Greet children.
- Write on the board the letters "b, p, d, t" and have children sound out the letters and say any words that end with those letters.

1. Listen, point and repeat. (Track 38)

- Ask children to open their books to page 57 or put the flashcards (dam / jam / ram / man / pen / sun) on the table or up on the board.
- Play the CD (Track 38).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /m/ or /n/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

dam /m/ /m/ jam /m/ /m/ ram /m/ /m/
 man /n/ /n/ pen /n/ /n/ sun /n/ /n/

2. Listen and trace the ending letter. (Track 39)

- Draw the children's attention to the bottom of page 57.
- Play the CD (Track 39).
- Have children listen and trace the correct ending letters.

<Script>

Number 1 man / man
 Number 2 jam / jam
 Number 3 dam / dam
 Number 4 sun / sun
 Number 5 pen / pen
 Number 6 ram / ram

Lesson 4 m • n

1. Listen, point and repeat. 38 Track

m			
	dam	jam	ram

n			
	man	pen	sun

2. Listen and trace the ending letter. 39 Track

1		2		3	
4		5		6	


Unit 3 Lesson 4 57

3. Let's clap chant. (Track 40)




- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 58.
- Play the CD (Track 40) and do the clap chant.
- Have children repeat the activity if necessary.




4. Complete the picture. Write m or n.




- Ask children to turn to page 59.
- Have children complete the pictures by tracing the dotted lines. Ask them to color the pictures.
- Have children say the words and write the correct ending letters.
- Go around the class and give help if necessary.


3. Let's clap chant. 

m




  m m 




  m m 




  m m 


m m m m Yes! 

n

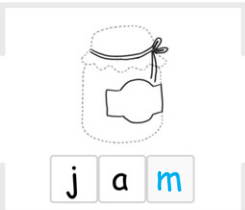
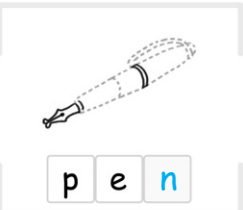
  n n 

  n n 

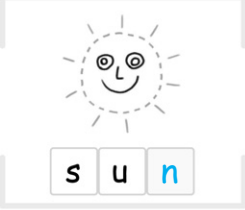

  n n 

n n n n Yes! 


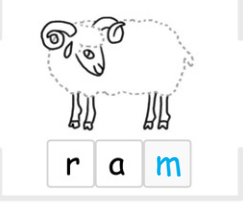
4. Complete the picture. Write m or n.

1  


j a m p e n

3  

s u n d a m

5  

m a n r a m

Unit 3 Lesson 4 



Lesson 5

g • t

Objectives

- Children will listen and learn to differentiate the ending sounds, /g/ and /t/.
- Children will learn six words that end with the sound /g/ or /t/: bag, leg, pig, bat, hot and net.
- Children will write the ending letters of the target words: "g" and "t."

Warm Up

- Greet children.
- Write on the board the letters "m" and "n" and have children sound out the letters and say any words that end with those letters.

1. Listen, point and repeat. (Track 41)

- Ask children to open their books to page 60 or put the flashcards (bag / leg / pig / bat / hot / net) on the table or up on the board.
- Play the CD (Track 41).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /g/ or /t/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

bag /g/ /g/ leg /g/ /g/ pig /g/ /g/
 bat /t/ /t/ hot /t/ /t/ net /t/ /t/

2. Listen and circle the ending letter. (Track 42)

- Draw the children's attention to the bottom of page 60.
- Play the CD (Track 42).
- Have children listen and circle the correct ending letters.

<Script>

Number 1 hot / hot
 Number 2 net / net
 Number 3 pig / pig
 Number 4 leg / leg
 Number 5 bag / bag
 Number 6 bat / bat

3. Let's clap chant. (Track 43)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 61.
- Play the CD (Track 43) and do the clap chant.
- Have children repeat the activity if necessary.

4. Color and say.

- Ask children to turn their books to page 62.
- Have children color the letters and pictures.
- Ask children to sound out the letters and say the words.
- Go around the class and give help if necessary.

5. Write g or t.

- Draw the children's attention to the bottom of page 62.
- Have children look at the pictures and write the ending letter, "g" or "t."
- Go around the class and give help if necessary.

3. Let's clap chant. 43 Track

g

  **g g** 

  **g g** 

  **g g** 

g g g g Yes! 

t

  **t t** 

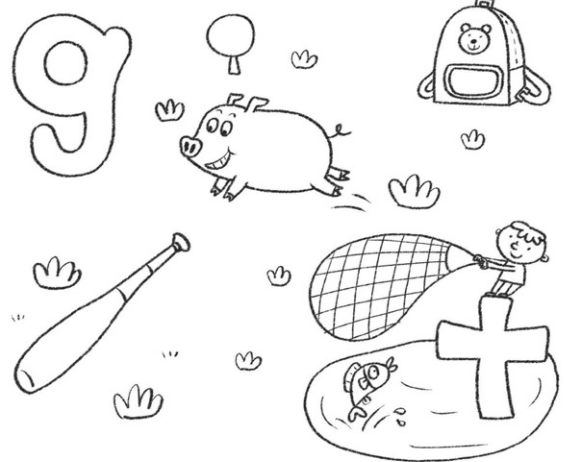
  **t t** 

  **t t** 


t t t t Yes! 

61


4. Color and say.




5. Write g or t.

1 

l e g

2 

n e t

3 

h o t

62 Little EFL Phonics 3



Lesson 6

Review m · n · g · t

Objectives

- Children will review and differentiate the ending sounds: /m/, /n/, /g/ and /t/.
- Children will review the words which have the above sounds as ending sounds.
- Children will write the ending letters of the target words: "m," "n," "g," and "t."

Warm Up/Review

- Greet children.
- Write on the board the letters "g" and "t." Ask children to say the words that end with the sound, /g/ or /t/.

1. Listen and circle the picture. (Track 44)

- Ask children to open their books to page 63.
- Play the CD (Track 44).
- Have children listen and circle the correct pictures.
- Go around the class and give help if necessary.

<Script>

- Number 1 sun / sun
- Number 2 jam / jam
- Number 3 bag / bag

2. Listen and circle the ending letter. (Track 45)

- Draw the children's attention to the bottom of page 63.
- Play the CD (Track 45).
- Have children listen and circle the correct ending letters.
- Go around the class and give help if necessary.

<Script>

- Number 1 ram / ram
- Number 2 pig / pig
- Number 3 pen / pen
- Number 4 leg / leg
- Number 5 net / net
- Number 6 hot / hot

Lesson 6
Review
m · n · g · t

1. Listen and circle the picture. 44 Track

1		
2		
3		

2. Listen and circle the ending letter. 45 Track

1	2
m n g t	m n g t
3	4
m n g t	m n g t
5	6
m n g t	m n g t

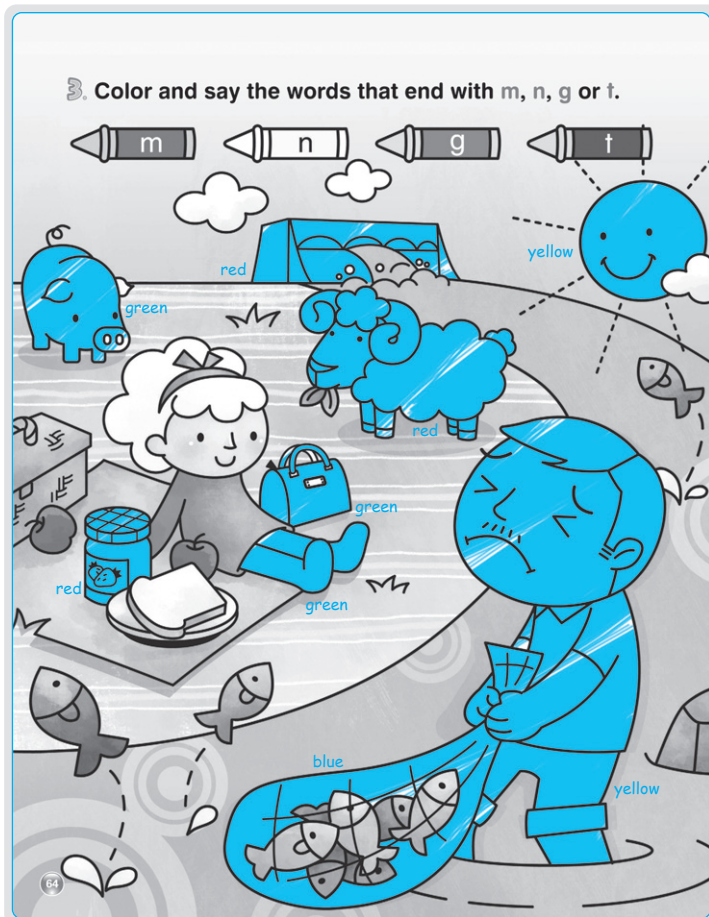
Unit 3 Lesson 6 63

3. Color and say the words that end with m, n, g or t.













- Ask children to turn to page 64.
- Have children color the pictures according to the given color codes.
- Encourage children to sound out the letters and say the words as they do the exercise.
- Go around the class and give help if necessary.

4. Choose and write m, n, g or t.

- Ask children to turn to page 65.
- Have children look at the pictures and write the correct ending letters.
- Encourage children to sound out the letters and say the words as they do the exercise.
- Go around the class and give help if necessary.



4. Choose and write m, n, g or t.

 1 p e n	 2 b a g	 3 j a m
 4 n e t	 5 r a m	 6 s u n
 7 b a t	 8 m a n	 9 p i g
 10 l e g	 11 d a m	 12 h o t

Unit 4

Ending Sounds 2

Lesson 1 p + t

Lesson 2 n + g

Lesson 3 Review: p + t + n + g

Target Sounds and Words

p



cap



mop



nap

t



hat

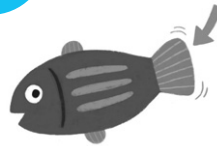


pot

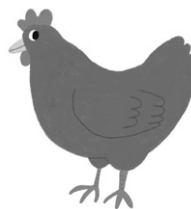


wet

n



fin

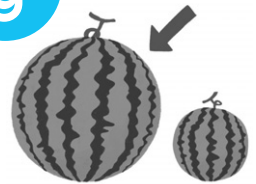


hen



van

g



big



dog



hug

Lesson 4 t n

Lesson 5 g x

Lesson 6 Review: t n g x

Target Sounds and Words

t



nut



rat



vet

n



fan

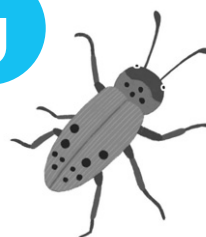


run



ten

g



bug



log



wig

x



box



fox



six



Lesson 1

p · t

Objectives

- Children will listen and learn to differentiate the ending sounds, /p/ and /t/.
- Children will learn six words that end with the sound /p/ or /t/: cap, mop, nap, hat, pot and wet.
- Children will write the ending letters of the target words: "p" and "t."

Warm Up/Review

- Greet children.
- Write on the board the letters "m, n, g, t" and have children sound out the letters and say any words that end with those letters.

1. Listen, point and repeat. (Track 46)

- Ask children to open their books to page 68 or put the flashcards (cap / mop / nap / hat / pot / wet) on the table or up on the board.
- Play the CD (Track 46).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /p/ or /t/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

cap /p/ /p/

mop /p/ /p/

nap /p/ /p/

hat /t/ /t/

pot /t/ /t/

wet /t/ /t/

2. Listen and trace the ending letter. (Track 47)

(Track 47)

- Draw the children's attention to the bottom of page 68.
- Play the CD (Track 47).
- Have children listen and trace the correct ending letters.

<Script>

Number 1 nap / nap


Number 2 cap / cap

Number 3 pot / pot

Number 4 hat / hat







Number 5 mop / mop

Number 6 wet / wet















Lesson 1 p · t

1. Listen, point and repeat. 46 Track

p	 cap	 mop	 nap
t	 hat	 pot	 wet

2. Listen and trace the ending letter. 47 Track

1	 	2	 	3	 
4	 	5	 	6	 

68 Little EFL Phonics 3

3. Let's clap chant. (Track 48)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 69.
- Play the CD (Track 48) and do the clap chant.
- Have children repeat the activity if necessary.

4. Color the spaces with p blue and t red.

- Ask children to turn to page 70.
- Have children color the spaces with "p" blue and "t" red.
- Ask children to say the words and articulate the ending sounds.
- Pay attention to the children's articulation and guide them if necessary.

5. Write p or t.

- Draw the children's attention to the bottom of page 70.
- Have children look at the pictures and write the ending letter, "p" or "t."
- Go around the class and give help if necessary.

3. Let's clap chant. 48 Track

p

ppp
ppp
ppp
ppp

t

ttt
ttt
ttt
ttt

69

4. Color the spaces with p blue and t red.

5. Write p or t.

1 2 3 z z

c a p w e t n a p

70 Little EFL Phonics 3



Lesson 2

n · g

Objectives

- Children will listen and learn to differentiate the ending sounds, /n/ and /g/.
- Children will learn six words that end with the sound /n/ or /g/: fin, hen, van, big, dog and hug.
- Children will write the ending letters of the target words: "n" and "g."

Warm Up/Review

- Greet children.
- Write on the board the letters "p" and "t" and have children say the words that end with the sound, /p/ or /t/.

1. Listen, point and repeat. (Track 49)

- Ask children to open their books to page 71 or put the flashcards (fin / hen / van / big / dog / hug) on the table or up on the board.
- Play the CD (Track 49).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /n/ or /g/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

fin /n/ /n/ hen /n/ /n/ van /n/ /n/
big /g/ /g/ dog /g/ /g/ hug /g/ /g/

2. Listen and circle the ending letter. (Track 50)

- Draw the children's attention to the bottom of page 71.
- Play the CD (Track 50).
- Have children listen and circle the correct ending letters.
- Go around the class and give help if necessary.

<Script>

Number 1 hug / hug
Number 2 fin / fin
Number 3 van / van
Number 4 hen / hen
Number 5 big / big
Number 6 dog / dog

Lesson 2 n · g

1. Listen, point and repeat. 49 Track

n	 fin	 hen	 van
g	 big	 dog	 hug

2. Listen and circle the ending letter. 50 Track

1	<input type="checkbox"/> n <input checked="" type="checkbox"/> g	2	<input checked="" type="checkbox"/> n <input type="checkbox"/> g	3	<input checked="" type="checkbox"/> n <input type="checkbox"/> g
4	<input checked="" type="checkbox"/> n <input type="checkbox"/> g	5	<input type="checkbox"/> n <input checked="" type="checkbox"/> g	6	<input type="checkbox"/> n <input checked="" type="checkbox"/> g

Unit 4 Lesson 2 71

3. Let's clap chant. (Track 51)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 72.
- Play the CD (Track 51) and do the clap chant.
- Have children repeat the activity if necessary.

4. Color and say the words that end with "n."

- Ask children to turn to page 73.
- Have children color and say the words that end with the letter "n."
- Pay attention to the children's articulation and guide them if necessary.

5. Color and say the words that end with "g."









- Have children color and say the words that end with the letter "g."
- Pay attention to the children's articulation and guide them if necessary.

6. Write n or g.









- Draw the children's attention to the bottom of page 73.
- Have children look at the pictures and write the ending letter, "n" or "g."
- Go around the class and give help if necessary.

3. Let's clap chant. 51 Track



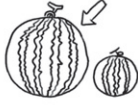
n

		n n n
		n n n
		n n n
		n n n




g

		g g g
		g g g
		g g g
		g g g

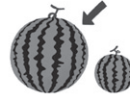



4. Color and say the words that end with "n."

5. Color and say the words that end with "g."

6. Write n or g.

1    2  3

b i g v a n h u g

Unit 4 Lesson 2 73



Lesson 3

Review p · t · n · g

Objectives

- Children will review and differentiate the ending sounds: /p/, /t/, /n/ and /g/.
- Children will review the words which have the above sounds as ending sounds.
- Children will write the ending letters of the target words: "p," "t," "n," and "g."

Warm Up/Review

- Greet children.
- Write on the board the letters "n" and "g." Ask children to say the words that end with those sounds.

1. Listen and number. Match with the ending letters. (Track 52)

- Ask children to open their books to page 74.
- Play the CD (Track 52).
- Have children listen and number the pictures.
- Have children match the pictures with the correct ending letters.
- Go around the class and give help if necessary.

<Script>

Number 1 hen / hen

Number 2 hug / hug

Number 3 fin / fin

Number 4 hat / hat

Number 5 wet / wet

Number 6 big / big

Number 7 mop / mop

Number 8 nap / nap

Lesson 3 Review p · t · n · g

1. Listen and number. Match with the ending letters. (Track 52)

4 1 7 6

8 2 5 3

p t n g

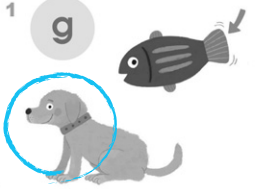
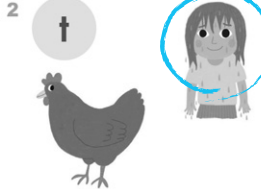
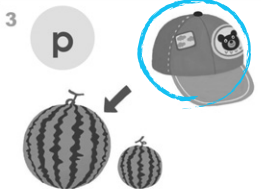
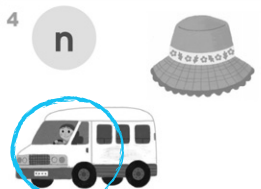


p t n g

74 Little EFL Phonics 3

2. Circle the picture with the given ending letter.

- Ask children to open their books to page 75.
- Have children sound out the ending letters and circle the correct pictures.
- Encourage children to say the words.
- Go around the class and give help if necessary.

2. Circle the picture with the given ending letter.

1 g 	2 t 
3 p 	4 n 
5 g 	6 t 

Unit 4 Lesson 3 75

3. Play "Roll and Write."

- Be sure to bring several number dice to play the board game.
- Ask children to open their books to page 76.
- Pair up children or divide them into two teams.
- Ask each team to take turns rolling the die and writing the ending letter under the correct pictures. Make sure children understand that they choose the picture according to the chart in the center of the game.
- Explain that they can choose any picture when they get 3 or 6 on their die.
- The winner is the team who first write all the ending letters.



3. Play "Roll and Write."

What you need: number die
How to play:
1. Play in pairs or teams.
2. Roll the die.
3. Write the ending letter under the correct picture.

1 cap
2 dog
3 pot
4 hat
5 hen
6 hug
7 fin
8 mop
9 wet
10 van
11 nap
12 big



Lesson 4 t · n

Objectives

- Children will listen and learn to differentiate the ending sounds, /t/ and /n/.
- Children will learn six words that end with the sound /t/ or /n/: nut, rat, vet, fan, run and ten.
- Children will write the ending letters of the target words: "t" and "n."

Warm Up

- Greet children.
- Write on the board the letters "p, t, n, g" and have children sound out the letters and say any words that end with those letters.

1. Listen, point and repeat. (Track 53)

- Ask children to open their books to page 77 or put the flashcards (nut / rat / vet / fan / run / ten) on the table or up on the board.
- Play the CD (Track 53).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /t/ or /n/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

nut /t/ /t/ rat /t/ /t/ vet /t/ /t/
fan /n/ /n/ run /n/ /n/ ten /n/ /n/

2. Listen and trace the ending letter. (Track 54)

- Draw the children's attention to the bottom of page 77.
- Play the CD (Track 54).
- Have children listen and trace the correct ending letters.

<Script>

Number 1 rat / rat
Number 2 run / run
Number 3 fan / fan
Number 4 vet / vet
Number 5 nut / nut
Number 6 ten / ten

Lesson 4 t · n

1. Listen, point and repeat. 53 Track

t nut rat vet

n fan run ten

2. Listen and trace the ending letter. 54 Track

1 t n 2 t n 3 t n
4 t n 5 t n 6 t n

Unit 4 Lesson 4 77



Lesson 5

g · x

Objectives

- Children will listen and learn to differentiate the ending sounds, /g/ and /ks/.
- Children will learn six words that end with the sound /g/ or /ks/: bug, log, wig, box, fox and six.
- Children will write the ending letters of the target words: "g" and "x."

Warm Up

- Greet children.
- Write on the board the letters "t" and "n" and have children sound out the letters and say any words that end with those letters.

1. Listen, point and repeat. (Track 56)

- Ask children to open their books to page 80 or put the flashcards (bug / log / wig / box / fox / six) on the table or up on the board.
- Play the CD (Track 56).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /g/ or /ks/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

bug /g/ /g/ log /g/ /g/ wig /g/ /g/
 box /ks/ /ks/ fox /ks/ /ks/ six /ks/ /ks/

2. Listen and circle the ending letter. (Track 57)

- Draw the children's attention to the bottom of page 80.
- Play the CD (Track 57).
- Have children listen and circle the correct ending letters.

<Script>

Number 1 fox / fox
 Number 2 log / log
 Number 3 bug / bug
 Number 4 box / box
 Number 5 six / six
 Number 6 wig / wig

3. Let's clap chant. (Track 58)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 81.
- Play the CD (Track 58) and do the clap chant.
- Have children repeat the activity if necessary.

4. Complete the picture. Circle the correct ending letter.

- Ask children to turn their books to page 82.
- Have children complete the pictures by drawing the other halves of the pictures.
- Ask children to circle the correct ending letters.
- Encourage children to say the words and articulate the ending sounds.
- Go around the class and give help if necessary.

5. Write g or x.

- Draw the children's attention to the bottom of page 82.
- Have children look at the pictures and write the ending letter, "g" or "x."
- Go around the class and give help if necessary.

3. Let's clap chant. 58 Track

g

		g	
		g	
		g	
g	g		

x

		x	
		x	
6		x	
x	x		

81

4. Complete the picture. Circle the correct ending letter.

1 g x

2 g x

3 g x

4 g x

5. Write g or x.

1

s i x

2

l o g

3

b u g

82 Little EFL Phonics 3



Lesson 6

Review t · n · g · x

Objectives

- Children will review and differentiate the ending sounds: /t/, /n/, /g/ and /ks/.
- Children will review the words which have the above sounds as ending sounds.
- Children will write the ending letters of the target words: "t," "n," "g," and "x."

Warm Up/Review

- Greet children.
- Write on the board the letters "g" and "x." Ask children to say the words that end with the sound, /g/ or /ks/.

1. Listen and color the picture. (Track 59)

- Ask children to open their books to page 83.
- Play the CD (Track 59).
- Have children listen and color the correct pictures.
- Go around the class and give help if necessary.

<Script>

- Number 1 bug / bug
- Number 2 fox / fox
- Number 3 rat / rat
- Number 4 fan / fan

2. Listen and color the ending letter. (Track 60)

- Draw the children's attention to the bottom of page 83.
- Play the CD (Track 60).
- Have children listen and color the correct ending letters.
- Go around the class and give help if necessary.

<Script>

- Number 1 ten / ten
- Number 2 wig / wig
- Number 3 six / six
- Number 4 run / run
- Number 5 nut / nut
- Number 6 log / log

Lesson 6 Review t · n · g · x

1. Listen and color the picture. (59 Track)

1 2 3 4 5 6 7 8

2. Listen and color the ending letter. (60 Track)

1 2 3 4 5 6

Unit 4 Lesson 6 83







3. Circle the correct ending letter.

- Ask children to turn to page 84.
- Have children look at the pictures and circle the correct ending letters.
- Encourage children to say the words and sound out the ending letters.
- Go around the class and give help if necessary.









4. Match, color and write.

- Ask children to turn to page 85.
- Have children look at the pictures and match them with the correct ending letters.
- Have children color the pictures and write the ending letters.
- Go around the class and give help if necessary.

3. Circle the correct ending letter.

1	 t n g x	2	 t n g x
3	 t n g x	4	 t n g x
5	 t n g x	6	 t n g x

4. Match, color and write.

1	 l o g	t	 r a t
2	 v e t	n	 s i x
3	 f o x	g	 w i g
4	 r u n	x	 t e n

Unit 5








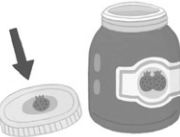




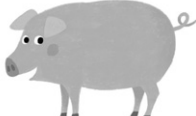







Short Vowels

Lesson 1 a + e (1)

Lesson 2 i + o + u (1)

Lesson 3 Review 1: a + e + i + o + u

Target Sounds and Words

a	e	i	o	u
 bag	 bed	 fin	 box	 bus
 cat	 leg	 lid	 fox	 cup
 dam	 pen	 pig	 pot	 sun
 fan	 vet	 six	 top	 tub

Lesson 4 a + e (2)

Lesson 5 i + o + u (2)

Lesson 6 Review 2: a + e + i + o + u

Target Sounds and Words

a



dad



hat

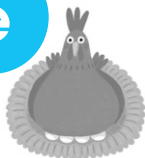


map



ram

e



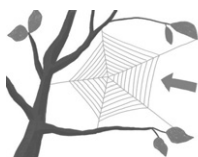
hen



jet



red

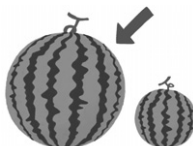


web

i



bib



big



sit



wig

o



dog



hot

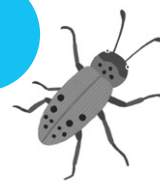


jog



mop

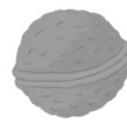
u



bug



hug



nut



run



Lesson 1

a • e (1)

Objectives

- Children will listen and learn to differentiate the vowel sounds, /a/ and /e/.
- Children will review eight words that have vowel sound /a/ or /e/: bag, cat, dam, fan, bed, leg, pen and vet.
- Children will write the vowel letters of the target words: "a" and "e."

Warm Up/Review

- Greet children.
- Put the vowel flashcards (Aa / Ee / Ii / Oo / Uu) on the board and ask children to say any words that start with the vowel sounds.

1. Listen, point and repeat. (Track 61)

- Ask children to open their books to page 88 or put the flashcards (bag / cat / dam / fan / bed / leg / pen / vet) on the table or up on the board.
- Play the CD (Track 61).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /a/ or /e/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

/a/ /a/ bag /a/ /a/ cat
 /a/ /a/ dam /a/ /a/ fan
 /e/ /e/ bed /e/ /e/ leg
 /e/ /e/ pen /e/ /e/ vet

2. Listen and trace the correct vowel. (Track 62)

- Draw the children's attention to the bottom of page 88.
- Play the CD (Track 62).
- Have children listen and trace the correct vowels.

<Script>

Number 1 bed / bed
 Number 2 dam / dam
 Number 3 cat / cat
 Number 4 bag / bag
 Number 5 pen / pen
 Number 6 leg / leg

Lesson 1 a • e (1)

1. Listen, point and repeat. (61 Track)

a	bag	cat	dam	fan
e	bed	leg	pen	vet

2. Listen and trace the correct vowel. (62 Track)

1	2	3
a e	a e	a e
4	5	6
a e	a e	a e

88 Little EFL Phonics 3

3. Connect the dots. Color and say the words.

- Ask children to turn to page 89.
- Have children complete the pictures by connecting the dots.
- Have children say the words and color the pictures according to the given color codes.
- Pay attention to the children's articulation and guide them if necessary.

4. Write a or e.

- Draw the children's attention to the bottom of page 89.
- Have children look at the pictures and write the vowel, "a" or "e."
- Go around the class and give help if necessary.

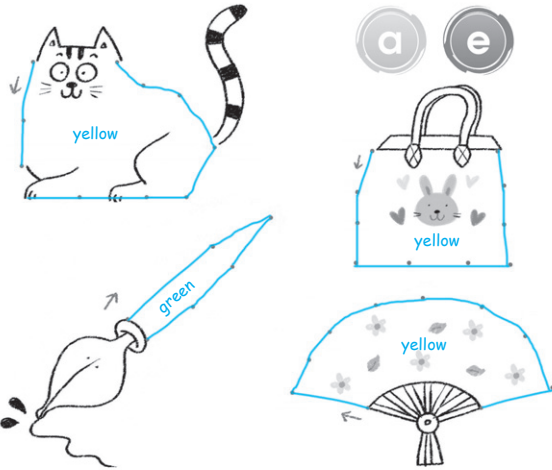
5. Circle the pictures with the same vowels.

- Ask children to turn to page 90.
- Have children look at the pictures and circle the pairs with the same vowels.
- Encourage children to sound out the words as they do the exercise.
- Go around the class and give help if necessary.

6. Write a or e.

- Draw the children's attention to the bottom of page 90.
- Have children look at the pictures and write the vowel, "a" or "e."
- Go around the class and give help if necessary.

3. Connect the dots. Color and say the words.



4. Write a or e.



5. Circle the pictures with the same vowels.



6. Write a or e.





Lesson 2

i · o · u (1)

Objectives

- Children will listen and learn to differentiate the vowel sounds, /i/, /o/ and /u/.
- Children will review twelve words that have the vowel sound, /i/, /o/ or /u/: fin, lid, pig, six, box, fox, pot, top, bus, cup, tub and sun.
- Children will write the vowel letters of the target words: "i," "o" and "u."

Warm Up/Review

- Greet children.
- Write on the board the vowel letters "a" and "e" and have children say the words that have those vowels.

1. Listen, point and repeat. (Track 63)

- Ask children to open their books to page 91 or put the flashcards (fin / lid / pig / six / box / fox / pot / top / bus / cup / tub / sun) on the table or up on the board.
- Play the CD (Track 63).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /i/, /o/ or /u/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- /i/ /i/ fin
- /i/ /i/ lid
- /i/ /i/ pig
- /i/ /i/ six
- /o/ /o/ box
- /o/ /o/ fox
- /o/ /o/ pot
- /o/ /o/ top
- /u/ /u/ bus
- /u/ /u/ cup
- /u/ /u/ tub
- /u/ /u/ sun

Lesson 2 i · o · u (1)

1. Listen, point and repeat. 63 Track

i	fin	lid	pig	six
o	box	fox	pot	top
u	bus	cup	tub	sun

Unit 5 Lesson 2 91

2. Listen and circle the correct vowel.

(Track 64)

- Ask children to turn to page 92.
- Play the CD (Track 64).
- Have children listen and circle the correct vowels.

<Script>

Number 1 pot / pot

Number 2 lid / lid

Number 3 six / six

Number 4 sun / sun

Number 5 fox / fox

Number 6 bus / bus

3. Color the spaces with i blue, o red and u yellow.

- Draw the children's attention to the bottom of page 92.
- Have children color the spaces with "i" blue, "o" red and "u" yellow.
- Ask children to sound out the vowels and say the words.
- Pay attention to the children's articulation and guide them if necessary.

4. Match the pictures with the same vowels. Write i, o or u.

- Ask children to turn to page 93.
- Have children look at the pictures and match two pictures with the same vowels.
- Have children write the missing vowels in the words under the pictures.
- Go around the class and give help if necessary.

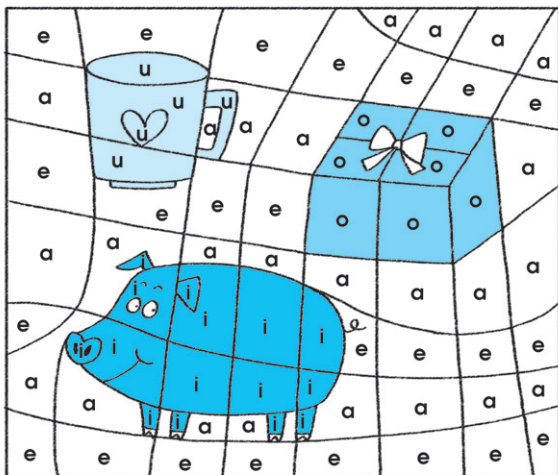
2. Listen and circle the correct vowel.

64 Track

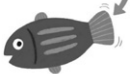

1 i o u 2 i o u 3 i o u


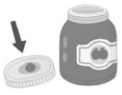
4 i o u 5 i o u 6 i o u



3. Color the spaces with i blue, o red and u yellow.





4. Match the pictures with the same vowels. Write i, o or u.

1  f i n  s u n

2  f o x  l i d

3  t u b  p i g

4  s i x  t o p



Lesson 3

Review 1

a · e · i · o · u

Objectives

- Children will review and differentiate the vowel sounds: /a/, /e/, /i/, /o/ and /u/.
- Children will review the words which have the above vowel sounds.
- Children will write the vowel letters of the target words: "a," "e," "i," "o" and "u."

Warm Up/Review

- Greet children.
- Write on the board the vowels "i," "o" and "u." Ask children to say the words that have those vowel sounds in them.

1. Listen and write the numbers. Circle the correct vowel. (Track 65)





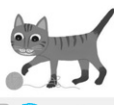







- Ask children to open their books to page 94.
- Play the CD (Track 65).
- Have children listen and number the pictures.
- Have children circle the correct vowels.
- Go around the class and give help if necessary.

<Script>

- Number 1 bag / bag
- Number 2 fox / fox
- Number 3 cat / cat
- Number 4 bus / bus
- Number 5 leg / leg
- Number 6 dam / dam
- Number 7 lid / lid
- Number 8 tub / tub
- Number 9 fin / fin
- Number 10 sun / sun
- Number 11 top / top
- Number 12 pen / pen

Lesson 3 Review 1 a · e · i · o · u

1. Listen and write the numbers. 65 Track
Circle the correct vowel.

 5 a e i o u	 9 a e i o u	 1 a e i o u
 11 a e i o u	 3 a e i o u	 8 a e i o u
 4 a e i o u	 10 a e i o u	 6 a e i o u
 7 a e i o u	 2 a e i o u	 12 a e i o u

94 Little EFL Phonics 3

2. Play Bingo.

- Be sure to bring several number dice and colored pencils to play the game.
- Ask children to open their books to page 95.
- Pair up children or divide them into groups.
- Have children look at the dice chart and see how different numbers on the dice represent different vowels.
- Have children decide how many bingos will end the game.
- Ask children to take turns rolling the die and circling the pictures with the vowels they get.
- Explain that they can circle any picture when they get number 6 on their die.
- Have children call out “**Bingo**” when they circle any four pictures in a row horizontally, vertically or diagonally.
- Play until someone has the number of bingos that has been agreed before beginning the game.

3. Color and write.

- Ask children to open their books to page 96.
- Have children color the pictures according to the given color codes. Ask them to write the missing vowels in the words.
- Encourage children to sound out the vowels and say the words.
- Go around the class and give help if necessary.

2 Play Bingo.

What you need
- number die
- colored pencil

How to play
- Play in pairs or groups. Take turns rolling the number die.
- Circle the picture that has the chosen vowel.
- Play until someone has a bingo or two.

95

3. Color and write.

a e i o u

red 1 b a g	green 2 f o x	orange 3 p e n
blue 4 b u s	orange 5 l e g	yellow 6 p i g
blue 7 s u n	red 8 c a t	yellow 9 f i n

96 Little EFL Phonics 3



Lesson 4

a • e (2)

Objectives

- Children will listen and learn to differentiate the vowel sounds, /a/ and /e/.
- Children will review eight words that have the vowel sound, /a/ or /e/: dad, hat, map, ram, hen, jet, red and web.
- Children will write the vowel letters of the target words: "a" and "e."

Warm Up/Review

- Greet children.
- Say any words from Lesson 3 one at a time and have children tell you the vowel sounds.

1. Listen, point and repeat. (Track 66)

- Ask children to open their books to page 97 or put the flashcards (dad / hat / map / ram / hen / jet / red / web) on the table or up on the board.
- Play the CD (Track 66).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /a/ or /e/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

/a/ /a/ dad /a/ /a/ hat

/a/ /a/ map /a/ /a/ ram

/e/ /e/ hen /e/ /e/ jet

/e/ /e/ red /e/ /e/ web

2. Listen and trace the correct vowel. (Track 67)

(Track 67)

- Draw the children's attention to the bottom of page 97.
- Play the CD (Track 67).
- Have children listen and trace the correct vowels.

<Script>

Number 1 dad / dad

Number 2 map / map

Number 3 jet / jet

Number 4 red / red

Number 5 web / web

Number 6 hat / hat

Lesson 4 a • e (2)

1. Listen, point and repeat. (Track 66)

a dad hat map ram

e hen jet red web

2. Listen and trace the correct vowel. (Track 67)

1 a e 2 a e 3 a e

4 a e 5 a e 6 a e

Unit 5 Lesson 4 97

3. Find and circle the hidden pictures.

- Ask children to turn to page 98.
- Have children find and circle the hidden pictures: 3 hens, 2 rams, 2 jets, 2 hats and 1 map.
- Have children say the words as they do the exercise.
- Go around the class and give help if necessary.

4. Write a or e.

- Draw the children's attention to the bottom of page 98.
- Have children look at the pictures and write the vowel, "a" or "e."
- Go around the class and give help if necessary.

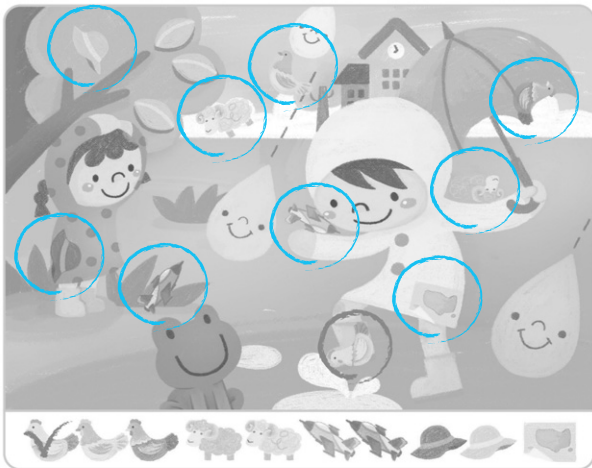
5. Circle the pictures with the same vowels.

- Ask children to turn to page 99.
- Have children find and circle the pairs of pictures with the same vowels.
- Encourage children to say the words as they do the exercise.
- Go around the class and give help if necessary.

6. Write a or e.

- Draw the children's attention to the bottom of page 99.
- Have children look at the pictures and write the vowel, "a" or "e."
- Go around the class and give help if necessary.

3. Find and circle the hidden pictures.



4. Write a or e.



5. Circle the pictures with the same vowels.



6. Write a or e.





Lesson 5

i · o · u (2)

Objectives

- Children will listen and learn to differentiate the vowel sounds, /i/, /o/ and /u/.
- Children will review twelve words that have the vowel sound /i/, /o/ or /u/: bib, big, sit, wig, dog, hot, jog, mop, bug, hug, nut and run.
- Children will write the vowel letters of the target words: "i," "o" and "u."

Warm Up/Review

- Greet children.
- Write on the board the letters "a" and "e" and have children say the words that have those vowels.

1. Listen, point and repeat. (Track 68)

- Ask children to open their books to page 100 or put the flashcards (bib / big / sit / wig / dog / hot / jog / mop / bug / hug / nut / run) on the table or up on the board.
- Play the CD (Track 68).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound, /i/, /o/ or /u/, and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- /i/ /i/ bib
- /i/ /i/ big
- /i/ /i/ sit
- /i/ /i/ wig
- /o/ /o/ dog
- /o/ /o/ hot
- /o/ /o/ jog
- /o/ /o/ mop
- /u/ /u/ bug
- /u/ /u/ hug
- /u/ /u/ nut
- /u/ /u/ run

2. Listen and circle the vowel. (Track 69)

- Ask children to turn to page 101.
- Play the CD (Track 69).
- Have children listen and circle the correct vowels.

<Script>

Number 1 nut / nut

Number 2 bib / bib

Number 3 sit / sit

Number 4 hot / hot

Number 5 hug / hug

Number 6 jog / jog

3. Complete the picture. Circle the correct vowel.

- Have children complete the pictures by drawing the other halves of the pictures.
- Have children circle the correct vowels.
- Ask children to sound out the vowels and say the words.
- Pay attention to the children's articulation and guide them if necessary.

4. Match the pictures with the same vowels. Write i, o or u.

- Ask children to turn to page 102.
- Have children look at the pictures and match the two pictures with the same vowels.
- Have children write the missing vowels in the words under the pictures.
- Go around the class and give help if necessary.

2. Listen and circle the vowel. 69 Track

1

2

3


4

5


6

3. Complete the picture. Circle the correct vowel.


1




2



3





4




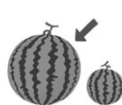
Unit 5 Lesson 5 101


4. Match the pictures with the same vowels. Write i, o or u.


1 


2 


3 

4 









102 Little EFL Phonics 3



Lesson 6

Review 2

a • e • i • o • u

Objectives

- Children will review and differentiate the vowel sounds: /a/, /e/, /i/, /o/ and /u/.
- Children will review the words which have the above vowel sounds.
- Children will write the vowel letters of the target words: "a," "e," "i," "o" and "u."

Warm Up/Review

- Greet children.
- Write on the board the vowels "i," "o" and "u." Ask children to say the words that have those vowel sounds in them.

1. Listen and number. Match the picture with the vowel. (Track 70)

- Ask children to open their books to page 103.
- Play the CD (Track 70).
- Have children listen and number the pictures.
- Have children match the pictures with the correct vowels.
- Go around the class and give help if necessary.

<Script>

- Number 1 map / map
- Number 2 big / big
- Number 3 ram / ram
- Number 4 run / run
- Number 5 mop / mop
- Number 6 web / web

2. Listen and circle the correct vowel. (Track 71)

- Draw the children's attention to the bottom of page 103.
- Play the CD (Track 71).
- Have children listen and circle the correct vowels.

<Script>

- Number 1 jog / jog
- Number 2 jet / jet
- Number 3 bug / bug
- Number 4 sit / sit

Unit 5 Lesson 6 103



Progress Test

The progress test can be used to assess the children's understanding and mastery of the lessons in the book. There are twenty questions on the test, each of which is worth five points.

Part I: Listening

1~6 Listen and write the missing letter. (Track 72)

- Ask children to open their books to page 106.
- Play the CD (Track 72).
- Do the example question together.
- Have children listen and write the missing letters.

<Script>

Example cat / cat

Number 1 bed / bed

Number 4 big / big

Number 2 hot / hot

Number 5 dad / dad

Number 3 nut / nut

Number 6 man / man

Part II: Reading and Writing

7~9 Circle the picture that has the same ending letter.

- Ask children to turn to page 107.
- Do the example question together.
- Have children look at the picture on the left and circle the picture that has the same ending letter.

Progress Test

Part I: Listening

1~6 Listen and write the missing letter. 72 Track

ex)



c a t

1.



b e d

2.



h o t

3.



n u t

4.



b i g

5.



d a d

6.



m a n

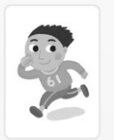
Part II: Reading and Writing

7~9 Circle the picture that has the same ending letter.

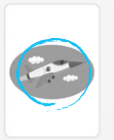
ex)



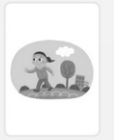
7.



8.



9.



10~12 Circle the picture that has the same vowel.

- Ask children to turn to page 108.
- Do the example question together.
- Have children look at the picture on the left and circle the picture that has the same vowel.

13~20 Write the missing letter.

- Ask children to turn to page 109.
- Do the example question together.
- Have children look at the pictures and write the missing letters.





Goals of Little Phonics 3





- Children recognize, read and write the beginning sound of a three letter word.
- Children recognize, read and write the ending sound of a three letter word.
- Children recognize, read and write the short vowel sound of a three letter word.





For Your Information





- The children's test performance should reflect whether they have had any difficulty achieving the goals stated above or not.
- Determine which lessons should be reviewed before moving on to the next level.

10~12 Circle the picture that has the same vowel.


ex)  1  2  3 


10.  1  2  3 


11.  1  2  3 


12.  1  2  3 


13~20 Write the missing letter.


ex) 
 c u p


13. 
 b u s


14. 
 v e t


15. 
 s u n

16. 
 h e n

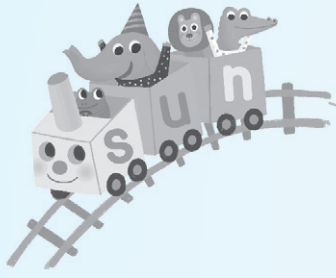
17. 
 w i g

18. 
 j a m

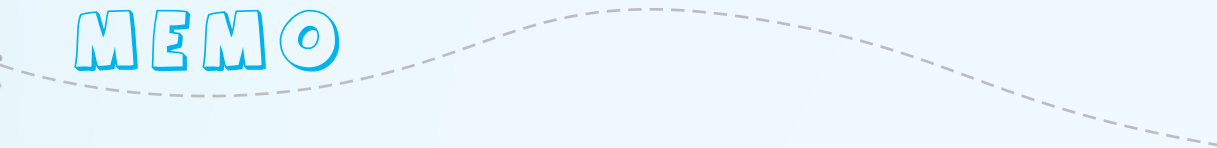
19. 
 l e g

20. 
 m o p

108 Little EFL Phonics 3 Progress Test 109



MEMO





LITTLE EFL PHONICS 3

