

LITTLE EFL PHONICS 2

Teacher's Manual



LITTLE EFL PHONICS 2

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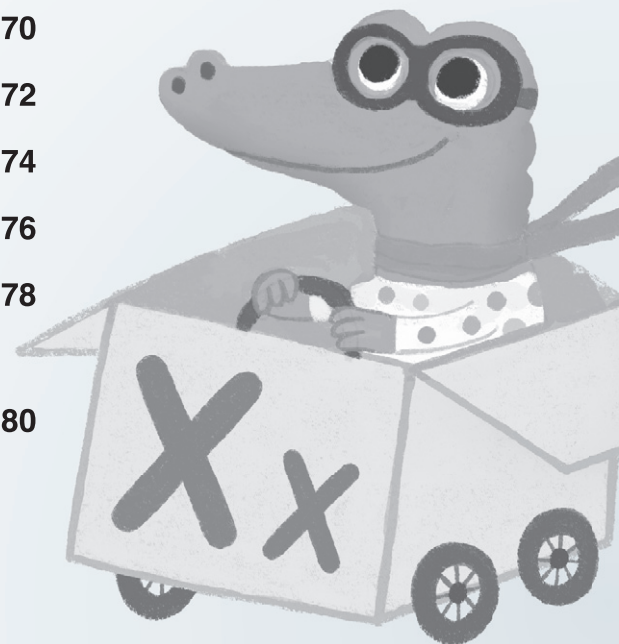
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80



Introduction



1. What is phonics?

Phonics is simply the system of relationships between letters and sounds in English. When children learn that the letter “B” makes the sound of /b/, and the word “bat” makes the sound of /bat/, they are learning phonics. They are learning to associate letters and letter combinations with the sounds they represent.

2. Why should children learn phonics?

Learning phonics will help children learn to read and spell. Written language can be compared to a code, so knowing the sounds of letters and letter combinations will help children decode words as they read. Knowing phonics will also help children know which letters to use as they write words. Thus, the solid foundation of phonics will lead children to be successful in reading and writing.



3. Little Phonics Skills Chart

Stages		Goals
Book 1	Single Letters (Aa ~ Nn)	<ul style="list-style-type: none"> ● Children can recognize the letters of the alphabet by their sounds. ● Children learn words in groups that begin with a specific sound.
Book 2	Single Letters (Oo ~ Zz)	<ul style="list-style-type: none"> ● Children can articulate these words and write their beginning letters in upper and lower cases.
Book 3	Beginning Sounds Ending Sounds Vowels	<ul style="list-style-type: none"> ● Children recognize, read and write the beginning sound of a three letter word. ● Children recognize, read and write the ending sound of a three letter word. ● Children recognize, read and write the short vowel sound of a three letter word.
Book 4	Two Letter Combinations Three Letter Combinations	<ul style="list-style-type: none"> ● Children recognize, read and write any two letter combinations of short vowels and consonants. ● Children recognize, read and write any three letter combinations of short vowels and consonants.



4. Goals of Little Phonics 1

- Children recognize the letters "Aa~Nn" by the sounds "/a~/~n/."
- Children learn words that begin with the sounds "/a~/~n/." They can articulate the words and write the beginning letters in both uppercase and lowercase.

Aa



Hh



Bb



Ii



Cc



Jj



Dd



Kk



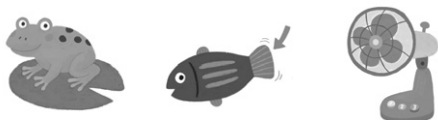
Ee



Ll



Ff



Mm



Gg

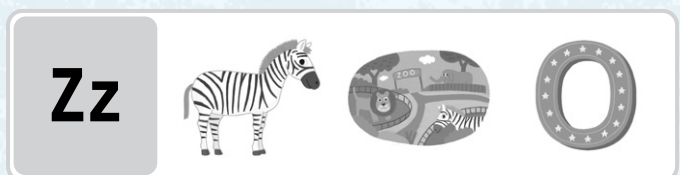
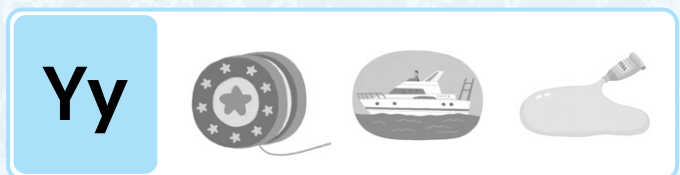
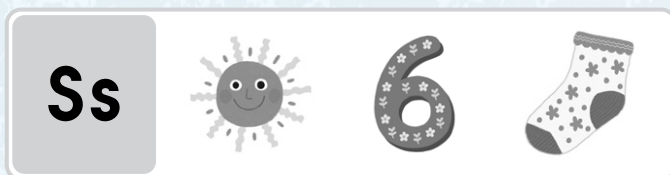
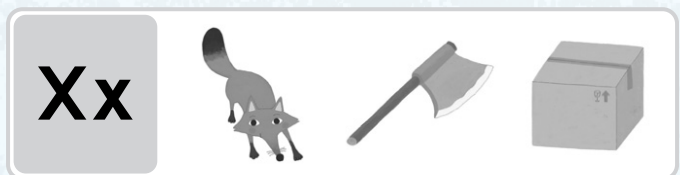
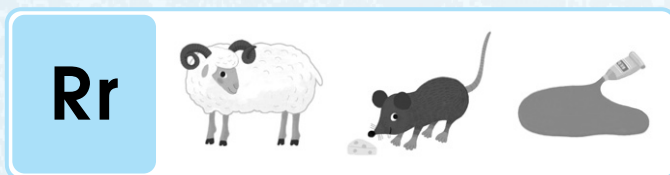
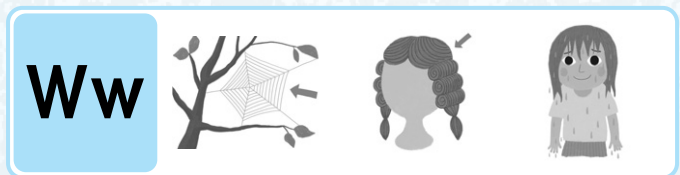
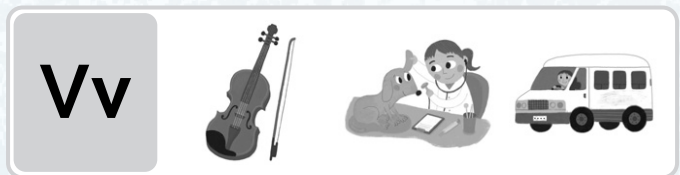
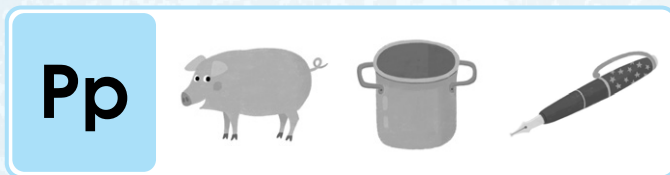
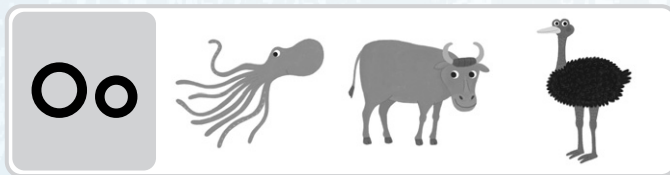


Nn



5. Goals of Little Phonics 2

- Children recognize the letters “Oo~Zz” by the sounds “/o~/z/”.
- Children learn words that begin with the sounds “/o~/z/” except for the sound /x/. They can articulate the words and write the beginning letters in both uppercase and lowercase.
- Children learn words that end with the sound /x/. They can articulate the words and write the ending letters in both uppercase and lowercase.



Note to Teachers

Memorizing the spelling of words is not the objective of this book. Fulfilling the goals stated above will be sufficient at this stage. In fact, the reason for learning phonics is to be able to read and write words eventually without memorizing the spelling.

6. Goals of Little Phonics 3

- Children recognize, read and write the **beginning** sound of a three letter word.
- Children recognize, read and write the **ending** sound of a three letter word.
- Children recognize, read and write the short **vowel** sound of a three letter word.



c a t

Beginning Sounds

Short Vowels

Ending Sounds

Unit 1

- L1** b • v
- L2** p • f
- L3 Review:** b • v • p • f
- L4** d • t
- L5** c • s
- L6 Review:** d • t • c • s

Unit 5

- L1** a • e (1)
- L2** i • o • u (1)
- L3 Review 1:** a • e • i • o • u
- L4** a • e (2)
- L5** i • o • u (2)
- L6 Review 2:** a • e • i • o • u

Unit 3

- L1** b • p
- L2** d • t
- L3 Review:** b • p • d • t
- L4** m • n
- L5** g • t
- L6 Review:** m • n • g • t

Unit 2

- L1** l • r
- L2** m • n
- L3 Review:** l • r • m • n
- L4** h • w
- L5** b • j
- L6 Review:** h • w • b • j

Unit 4

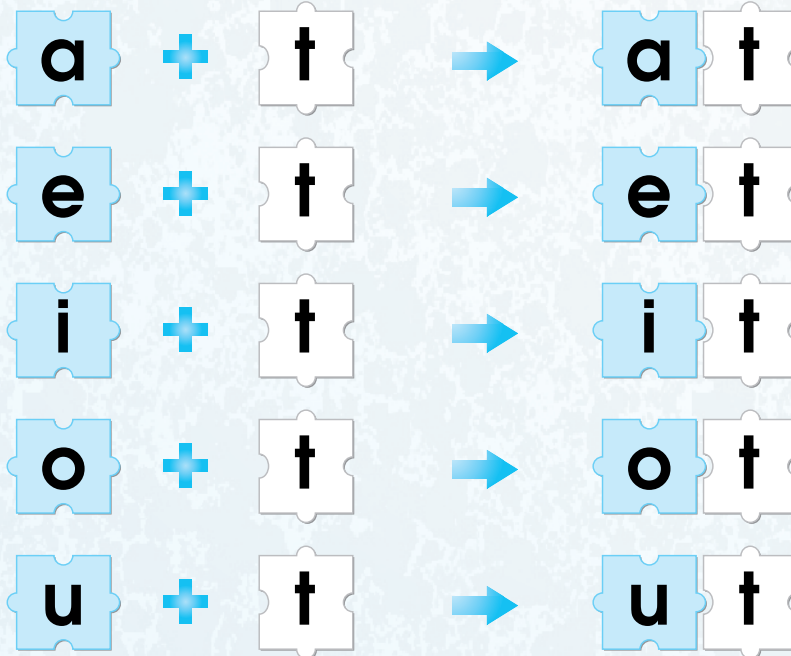
- L1** p • t
- L2** n • g
- L3 Review:** p • t • n • g
- L4** t • n
- L5** g • x
- L6 Review:** t • n • g • x

7. Goals of Little Phonics 4

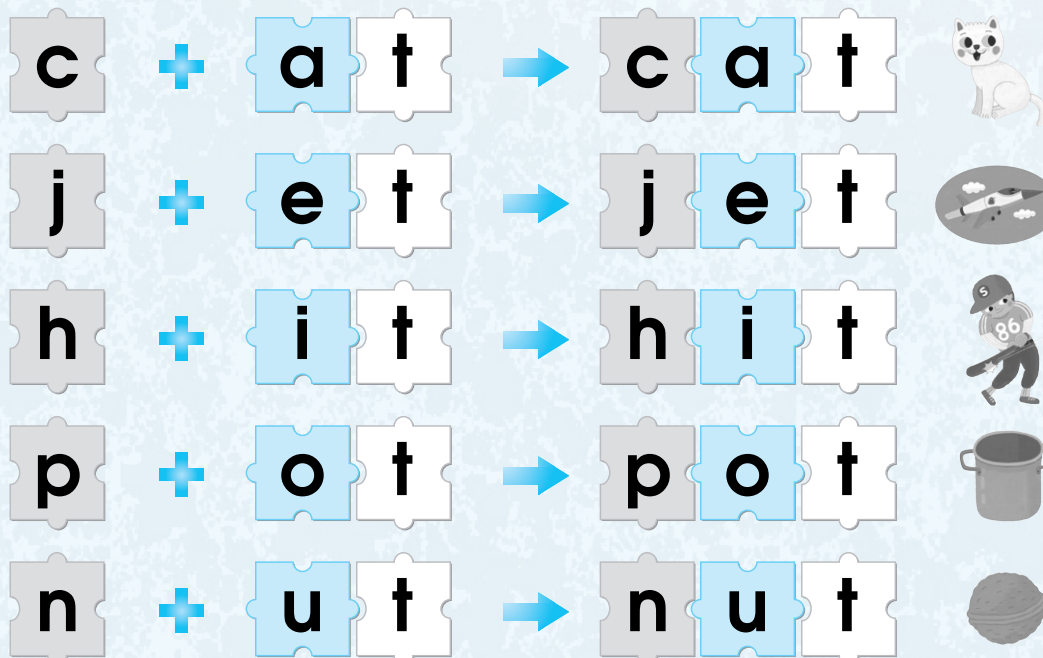
- Children recognize, read and write any two letter combinations of short vowels and consonants.
- Children recognize, read and write any three letter combinations of short vowels and consonants.



Two Letter Combinations (Vowel + Consonant)



Three Letter Combinations (Consonant + Vowel + Consonant)



Unit 1

Oo . Pp . Qq

Lesson 1 Oo

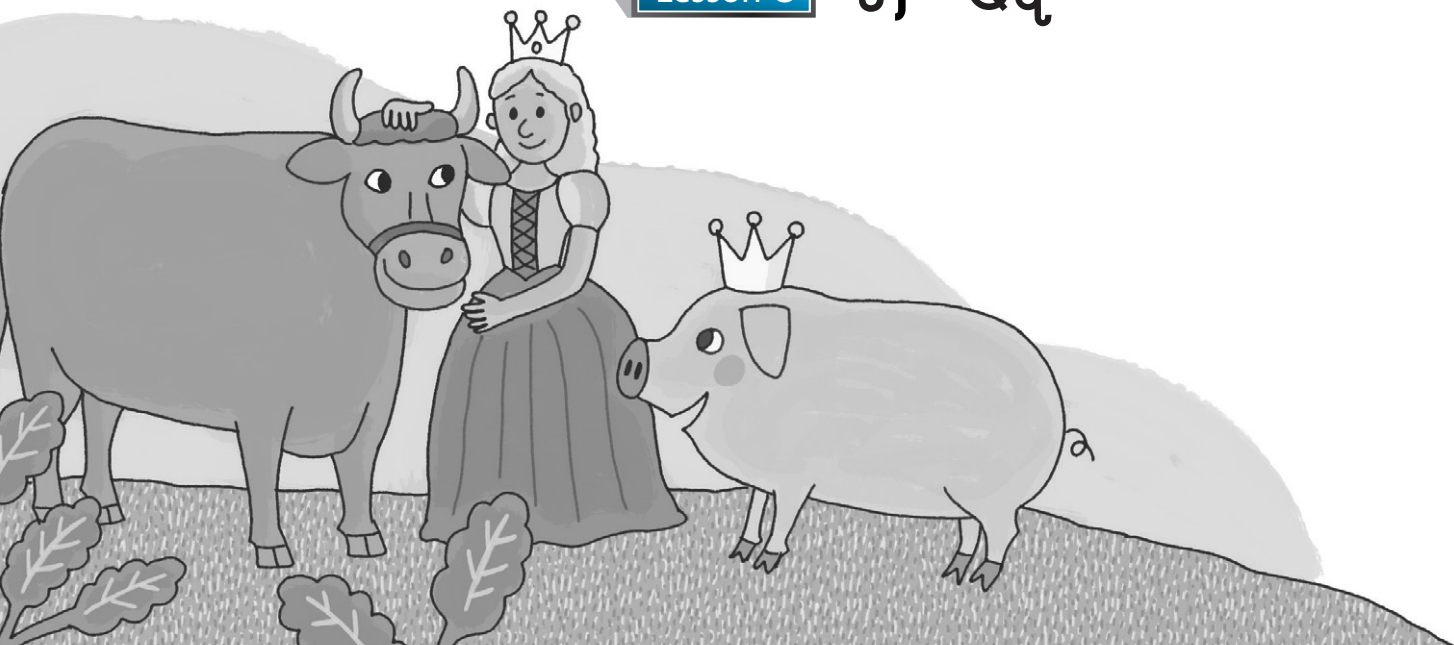
Lesson 2 Pp

Lesson 3 Qq

Lesson 4 Oo ~ Qq

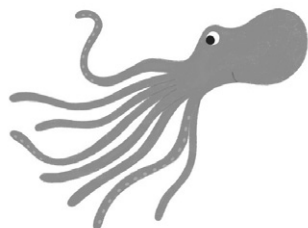
Lesson 5 Mm ~ Qq

Lesson 6 Jj ~ Qq

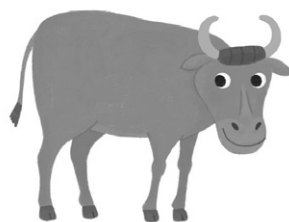


Target Sounds and Words

Oo



o**ctopus**

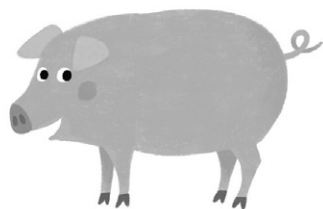


o**x**



o**strich**

Pp



p**ig**



p**ot**



p**en**

Qq



q**ueen**



q**uiet**



q**uilt**



Lesson 1

Oo

Objectives

- Children will recognize the letter "Oo" by the sound /o/.
- Children will learn three words that start with the /o/ sound: octopus, ox, ostrich.
- Children will write the letters "O" and "o."

Warm Up/Review

- Greet children.
- Write on the board "Mm" and "Nn" and have children say the words that begin with each sound.

1. Listen, point and repeat. (Track 1)

- Ask children to open their books to page 8 or put the flashcards (Oo / octopus / ox / ostrich) on the table or up on the board.
- Play the CD (Track 1).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /o/ and the words in any order.
- Ask other children to listen, point and repeat.


<Script>

- 1 Oo / Oo / octopus
- 2 Oo / Oo / ox
- 3 Oo / Oo / ostrich
- 4 ox / Oo / octopus / Oo
- 5 Oo / ostrich / ox / Oo
- 6 octopus / ostrich / Oo / Oo
- 7 ostrich / Oo / Oo / ox
- 8 Oo / Oo / ostrich / ox / octopus
- 9 ox / octopus / Oo / ostrich / Oo
- 10 Oo / ostrich / octopus / Oo / Oo / ox

2. Trace and say.

- Draw the children's attention to the bottom of page 8.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write "O" and "o" in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

Lesson 1 Oo

1. Listen, point and repeat. 

2. Trace and say.

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3. Let's clap chant. (Track 2)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 9.
- Play the CD (Track 2) and do the clap chant.
- Have children repeat the activity if necessary.

4. Match, color and say.


- Ask children to turn to page 10.
- Have children follow the dotted lines to get to the first halves of the pictures.
- Have children match and color the second halves of the pictures.
- Go around the class and have children say the words.
- Pay attention to the children's articulation and guide them if necessary.

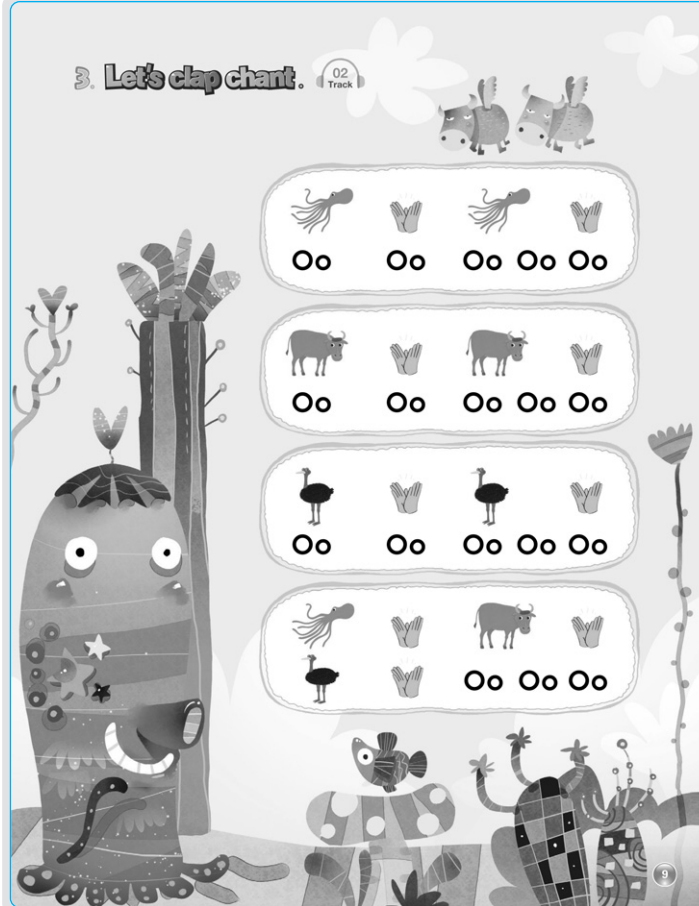
5. Trace and write.

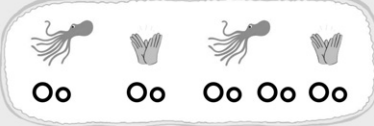
- Draw the children's attention to the bottom of page 10.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.

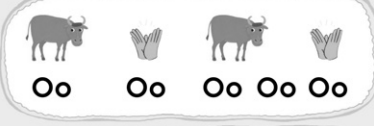
More Writing Practice

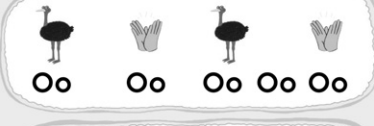
- Go to page 110 in the appendix for more writing practice.
- This section can be done either in class or at home.


3. Let's clap chant. 



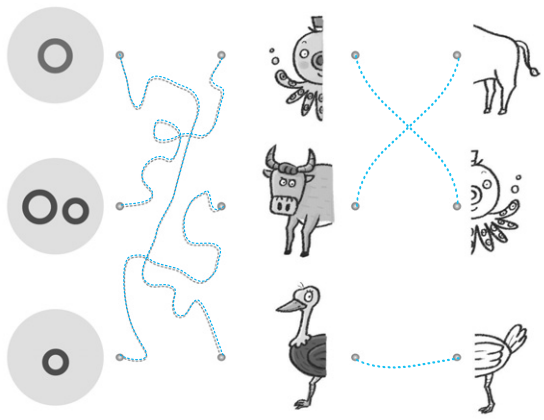

Oo Oo Oo Oo Oo


Oo Oo Oo Oo Oo



Oo Oo Oo Oo Oo


Oo Oo Oo

4. Match, color and say.



5. Trace and write.



>> Go to page 110 for more writing practice.

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Lesson 2

Pp

Objectives

- Children will recognize the letter "Pp" by the sound /p/.
- Children will learn three words that start with the /p/ sound: pig, pot, pen.
- Children will write the letters "P" and "p."

Warm Up/Review

- Greet children.
- Write on the board the letters "O" and "o" and have children say the words that begin with the sound /o/.

1. Listen, point and repeat. (Track 3)

- Ask children to open their books to page 11 or put the flashcards (Pp / pig / pot / pen) on the table or up on the board.
- Play the CD (Track 3).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /p/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Pp / Pp / pig
- 2 Pp / Pp / pot
- 3 Pp / Pp / pen
- 4 Pp / pot / pig / Pp
- 5 pot / Pp / Pp / pen
- 6 pen / pig / Pp / Pp
- 7 Pp / pig / Pp / pot
- 8 pig / pen / Pp / Pp / pot
- 9 Pp / pig / Pp / pot / pen
- 10 pot / Pp / pig / Pp / pen / Pp

2. Trace and say.

- Draw the children's attention to the bottom of page 11.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write "P" and "p" in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

3. Let's clap chant. (Track 4)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 12.
- Play the CD (Track 4) and do the clap chant.
- Have children repeat the activity if necessary.

4. Find and circle the hidden pictures.

- Ask children to turn to page 13.
- Have children find and circle the hidden pictures: 4 pens, 3 pigs and 3 pots.
- Go around the class and have children say the words.
- Pay attention to the children's articulation and guide them if necessary.

5. Trace and write.

- Draw the children's attention to the bottom of page 13.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 110 in the appendix for more writing practice.
- This section can be done either in class or at home.

3. Let's clap chant. 04 Track



Pp Pp Pp Pp Pp

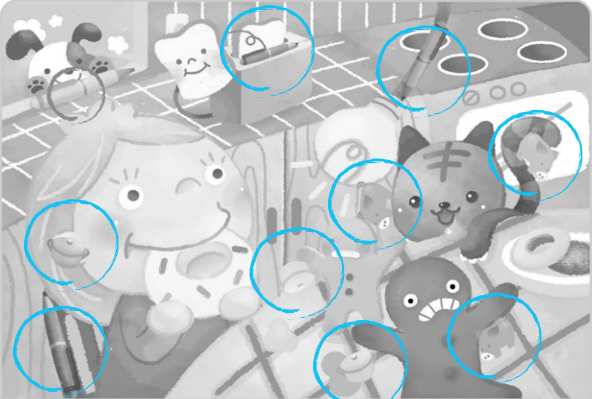
Pp Pp Pp Pp Pp

Pp Pp Pp Pp Pp


Pp Pp Pp



4. Find and circle the hidden pictures. Little Piggy Phonics



5. Trace and write.



>> Go to page 110 for more writing practice.

Unit 1 Lesson 2 15



Lesson 3

Qq

Objectives

- Children will recognize the letter "Qq" by the sound /kw/.
- Children will learn three words that start with the /kw/ sound: queen, quilt, quiet.
- Children will write the letters "Q" and "q."

Warm Up/Review

- Greet children.
- Write on the board the letters "P" and "p" and have children say the words that begin with the sound /p/.

1. Listen, point and repeat. (Track 5)

- Ask children to open their books to page 14 or put the flashcards (Qq / queen / quilt / quiet) on the table or up on the board.
- Play the CD (Track 5).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /kw/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Qq / Qq / queen
- 2 Qq / Qq / quilt
- 3 Qq / Qq / quiet
- 4 Qq / quiet / Qq / queen
- 5 queen / Qq / Qq / quilt
- 6 quiet / quilt / Qq / Qq
- 7 Qq / queen / quiet / Qq
- 8 quilt / quiet / queen / Qq / Qq
- 9 Qq / quiet / Qq / quilt / queen
- 10 Qq / quilt / queen / Qq / Qq / quiet

2. Trace and say.

- Draw the children's attention to the bottom of page 14.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write "Q" and "q" in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

Lesson 3 Qq

1. Listen, point and repeat. (Track 5)

2. Trace and say.

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3. Let's clap chant. (Track 6)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 15.
- Play the CD (Track 6) and do the clap chant.
- Have children repeat the activity if necessary.

4. Find and color the "Qq" letters.



- Ask children to turn to page 16.
- Have children find and color the "Qq" letters in the pictures.
- Have them say the words and sound out the letters.
- Pay attention to the children's articulation and guide them if necessary.


5. Trace and write.





- Draw the children's attention to the bottom of page 16.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.





More Writing Practice





- Go to page 111 in the appendix for more writing practice.
- This section can be done either in class or at home.





3. Let's clap chant.  



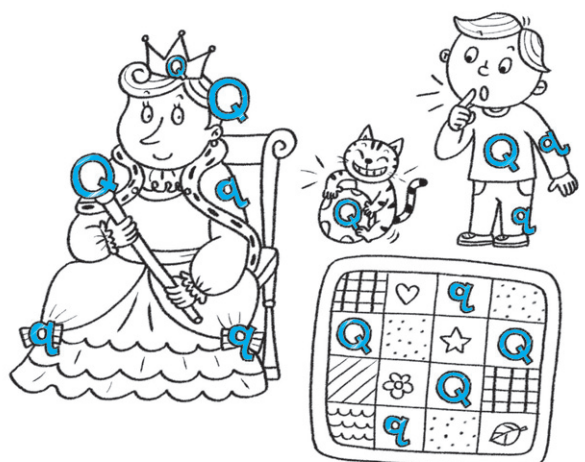
   
Qq Qq Qq Qq Qq

   
Qq Qq Qq Qq Qq



   
Qq Qq Qq Qq Qq



   
Qq Qq Qq

4. Find and color the "Qq" letters.




5. Trace and write.

>> Go to page 111 for more writing practice.

 Little EFL Phonics 2



Lesson 4

Oo ~ Qq

Objectives

- Review "Oo ~ Qq."
- Children will solidify their knowledge of the sounds /o/, /p/ and /kw/.
- Children will develop a clear articulation of the words introduced in Unit 1: octopus, ox, ostrich, pig, pot, pen, queen, quilt and quiet.

Warm Up

- Greet children.
- Write on the board the letters "Oo ~ Qq" and have children say the words that begin with the sounds /o~/kw/.

1. Let's clap chant. (Tracks 2, 4, 6)

- Ask children to open their books to page 9.
- Play the CD (Track 2) and do the clap chant.
- Ask children to turn their books to page 12.
- Play the CD (Track 4) and do the clap chant.
- Ask children to turn their books to page 15.
- Play the CD (Track 6) and do the clap chant.

2. Listen and write the numbers. (Track 7)

- Ask children to turn their books to page 17.
- Play the CD (Track 7).
- Have children listen and write the numbers in the order they hear the words.
- Check the answers after children have finished.
- Make sure children recognize and articulate the sounds (/o/, /p/, /kw/) and are able to say the words that begin with those sounds.

<Script>

Number 1 octopus / octopus

Number 2 quiet / quiet

Number 3 queen / queen

Number 4 ostrich / ostrich

Number 5 pot / pot

Number 6 pig / pig

Number 7 quilt / quilt

Number 8 ox / ox

Number 9 pen / pen

Lesson 4 Oo ~ Qq

1. Let's clap chant. (02 Track, 04 Track, 06 Track)
 >> Go to pages 9, 12 and 15 and clap chant.

2. Listen and write the numbers. (07 Track)

Unit 1 Lesson 4 17

3. Color the correct pictures.

- Ask children to turn their books to page 18.
- Have children sound out the letters and color the correct pictures.
- Go around the class and give help if necessary.

4. Match and trace the correct letters.

- Ask children to turn their books to page 19.
- Have children match the pictures of the same initial sounds. Then ask them to trace the correct letters.
- Encourage children to say the words and sound out the letters.
- Go around the class and give help if necessary.

5. Trace and write.

- Draw the children's attention to the bottom of page 19.
- Have children write each letter by themselves silently.
- Make sure children write each letter in the correct order.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 111 in the appendix for more writing practice.
- This section can be done either in class or at home.

3. Color the correct pictures.

4. Match and trace the correct letters.

5. Trace and write.

>> Go to page 111 for more writing practice.



Lesson 5

Mm ~ Qq

Objectives

- Review "Mm ~ Qq."
- Children will solidify their knowledge of the sounds /m/ ~ /kw/.
- Children will develop a clear articulation of the words introduced in Unit 5 of Book 1 and Unit 1 of Book 2: map, man, mop, nut, net, nose, octopus, ox, ostrich, pig, pot, pen, queen, quilt and quiet.

Warm Up

- Greet children.
- Write on the board any three letters from "Mm ~ Qq" and have children say the words that begin with those sounds.

1. Listen and circle the picture. (Track 8)

- Ask children to open their books to page 20.
- Play the CD (Track 8).
- Have children listen and circle the correct picture.
- Repeat the CD if necessary.

<Script>

- Number 1 ostrich / ostrich
- Number 2 queen / queen
- Number 3 pig / pig

2. Listen and circle the letter. (Track 9)

- Draw the children's attention to the bottom of page 20.
- Play the CD (Track 9).
- Have children listen and circle the correct letter.

<Script>

- Number 1 Nn / Nn
- Number 2 Mm / Mm
- Number 3 Qq / Qq
- Number 4 Qq / Qq
- Number 5 Pp / Pp
- Number 6 Oo / Oo

Lesson 5 Mm ~ Qq

1. Listen and circle the picture. 08 Track

1		
2		
3		

2. Listen and circle the letter. 09 Track

1 M N O	2 q m n
3 P Q M	4 o p q
5 N O P	6 m n o

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3. Circle the correct picture.

- Ask children to turn their books to page 21.
- Have children sound out each letter and circle the correct picture.
- Go around the class and ask children to say the words.
- Listen to the children's articulation of the words and guide them if necessary.


4. Color and write.

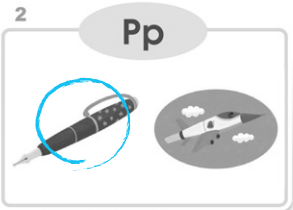
- Ask children to turn their books to page 22.
- Have children color each picture using the given color codes. Encourage them to articulate the words correctly, and write the initial sound letters (both uppercase and lower case).
- Go around the class and give help if necessary.

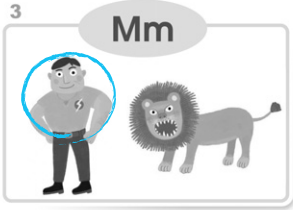
5. Trace and write.

- Draw the children's attention to the bottom of page 22.
- Have children write each letter by themselves silently.
- Make sure children write each letter in the correct order.
- Go around the class and give help if necessary.

3. Circle the correct picture.

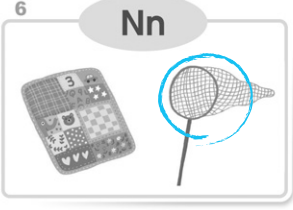
1 Qq 

2 Pp 

3 Mm 

4 Qq 

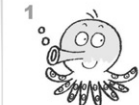

5 Oo 



6 Nn 



Unit 1 Lesson 5 21

4. Color and write.

Mm Nn Oo Pp Qq

1  Oo **2**  Pp

3  Mm **4**  Pp

5  Qq **6**  Nn

5. Trace and write.

M N O P Q

m n o p q

22 Little EFL Phonics 2



Lesson 6

Jj ~ Qq

Objectives

- Review "Jj ~ Qq."
- Children will solidify their knowledge of the sounds /j/~ /kw/.
- Children will develop a clear articulation of the words introduced from Unit 4 of Book 1 to Unit 1 of Book 2: jet, jam, jacket, king, key, kite, lion, leg, lemon, map, man, mop, nut, net, nose, octopus, ox, ostrich, pig, pot, pen, queen, quilt and quiet.

1. Listen, number and match. (Track 10)

- Ask children to open their books to page 23.
- Play the CD (Track 10).
- Have children listen and write the numbers in the order they hear the words.
- Repeat the CD if necessary.
- Have children match the pictures with the correct letters.
- Do number 1 together as an example. Encourage children to say the word 'lion' first and sound out /l/ as they draw a line to "LI".

Warm Up

- Greet children.
- Write on the board any three letters from "Jj ~ Qq" and have children say the words that begin with those sounds.

<Script>

- Number 1 lion / lion
- Number 2 mop / mop
- Number 3 ox / ox
- Number 4 pot / pot
- Number 5 king / king
- Number 6 quilt / quilt
- Number 7 jet / jet
- Number 8 nose / nose


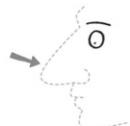
2. Complete the pictures. Write the partner letters.

- Ask children to turn their books to page 24.
- Have children complete each picture by tracing the dotted line. Ask them to write either the uppercase or lowercase of the initial letter in the space provided.
- Encourage them to sound out the letters and say the words.
- Go around the class and give help if necessary.

3. Choose and write.

- Ask children to turn their books to page 25.
- Have children say each word and write the correct initial letters (both uppercase and lowercase).
- Do number 1 together as an example. Have children say the word 'jam' and write the letters "J" and "j" in the air together. Encourage them to say the sound /j/ as they write.
- Listen to children's articulation of the words and guide them if necessary.

2. Complete the pictures. Write the partner letters.

 J j	 K k	 L l
 M m	 N n	 N n
 O o	 P p	 Q q

3. Choose and write.



Jj Kk Ll Mm Nn Oo Pp Qq

1  Jj	2  Qq	3  Kk
4  Ll	5  Jj	6  Nn
7  Mm	8  Oo	9  Pp

Unit 2

Rr • Ss • Tt

Lesson 1 Rr

Lesson 2 Ss

Lesson 3 Tt

Lesson 4 Rr ~ Tt

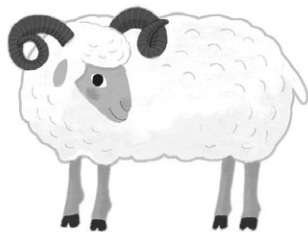
Lesson 5 Oo ~ Tt

Lesson 6 Mm ~ Tt



Target Sounds and Words

Rr



ram

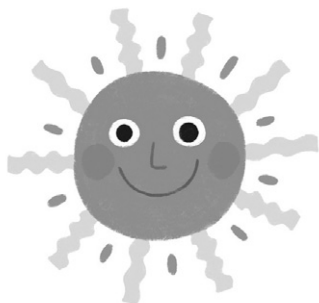


rat



red

Ss



sun



six

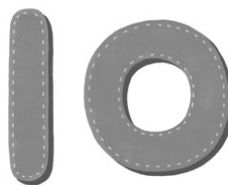


sock

Tt



tiger



ten



tent



Lesson 1 Rr

Objectives

- Children will recognize the letter "Rr" by the sound /r/.
- Children will learn three words that start with the /r/ sound: ram, rat, red.
- Children will write the letters "R" and "r."

Warm Up/Review

- Greet children.
- Write on the board "Oo," "Pp" and "Qq" and have children say the words that begin with each sound.

1. Listen, point and repeat. (Track 11)

- Ask children to open their books to page 28 or put the flashcards (Rr / ram / rat / red) on the table or up on the board.
- Play the CD (Track 11).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /r/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Rr / Rr / ram
- 2 Rr / Rr / rat
- 3 Rr / Rr / red
- 4 rat / Rr / ram / Rr
- 5 Rr / red / rat / Rr
- 6 ram / Rr / Rr / red
- 7 red / Rr / rat / Rr
- 8 Rr / red / rat / Rr / ram
- 9 rat / red / Rr / Rr / ram
- 10 Rr / ram / Rr / red / Rr / rat

2. Trace and say.

- Draw the children's attention to the bottom of page 28.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write "R" and "r" in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

3. Let's clap chant. (Track 12)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 29.
- Play the CD (Track 12) and do the clap chant.
- Have children repeat the activity if necessary.

4. Follow the maze and say the "Rr" words.


- Ask children to turn to page 30.
- Have children follow the maze and say the "Rr" words as they pass them.
- Pay attention to the children's articulation and guide them if necessary.


5. Trace and write.





- Draw the children's attention to the bottom of page 30.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.





More Writing Practice





- Go to page 112 in the appendix for more writing practice.
- This section can be done either in class or at home.





3. Let's clap chant. 



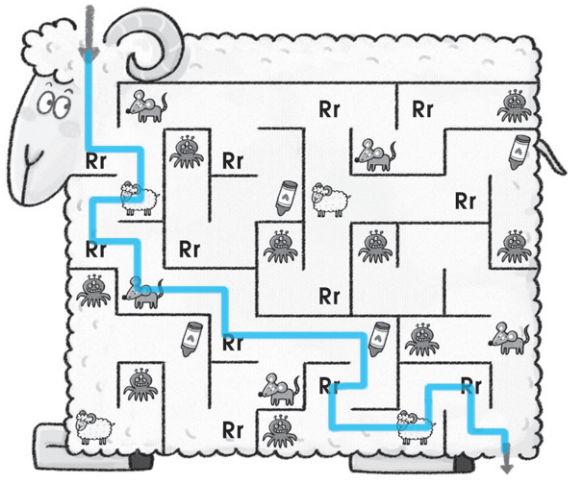
Rr Rr    

Rr Rr    

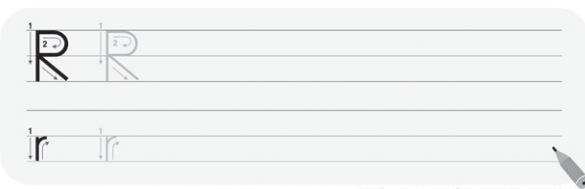
Rr Rr    

    **Rr Rr Rr**

4. Follow the maze and say the "Rr" words.



5. Trace and write.



>> Go to page 112 for more writing practice.

Little EFL Phonics 2



Lesson 2

Ss

Objectives

- Children will recognize the letter "Ss" by the sound /s/.
- Children will learn three words that start with the /s/ sound: sun, six, sock.
- Children will write the letters "S" and "s."

Warm Up/Review

- Greet children.
- Write on the board the letters "R" and "r" and have children say the words that begin with the sound /r/.

1. Listen, point and repeat. (Track 13)

- Ask children to open their books to page 31 or put the flashcards (Ss / sun / six / sock) on the table or up on the board.
- Play the CD (Track 13).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /s/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Ss / Ss / sun
- 2 Ss / Ss / six
- 3 Ss / Ss / sock
- 4 Ss / sock / Ss / sun
- 5 Ss / six / sock / Ss
- 6 sun / six / Ss / Ss
- 7 sock / Ss / sun / Ss
- 8 Ss / sun / six / Ss / sock
- 9 Ss / sock / Ss / sun / six
- 10 six / sun / sock / Ss / Ss / Ss

2. Trace and say.

- Draw the children's attention to the bottom of page 31.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write "S" and "s" in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

Lesson 2 Ss

1. Listen, point and repeat. (13 Track)

2. Trace and say.

Unit 2 Lesson 2 31

3. Let's clap chant. (Track 14)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 32.
- Play the CD (Track 14) and do the clap chant.
- Have children repeat the activity if necessary.

4. Color and say the "Ss" words.

- Ask children to turn to page 33.
- Have children find and color the "Ss" words.
- Go around the class and have children say the words.
- Pay attention to the children's articulation and guide them if necessary.

5. Trace and write.

- Draw the children's attention to the bottom of page 33.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 112 in the appendix for more writing practice.
- This section can be done either in class or at home.

3. Let's clap chant. 14 Track

Ss	Ss	☀️	☀️	☀️
☀️	☀️	☀️	☀️	☀️
Ss	Ss	☀️	☀️	☀️
6	6	☀️	6	☀️
Ss	Ss	☀️	☀️	☀️
☀️	☀️	☀️	☀️	☀️
☀️	☀️	6	☀️	☀️
☀️	☀️	Ss	Ss	Ss

4. Color and say the "Ss" words. Little Phonics

5. Trace and write.

S S

S S

>> Go to page 112 for more writing practice.

Unit 2 Lesson 2 33



Lesson 3

Tt

Objectives

- Children will recognize the letter "Tt" by the sound /t/.
- Children will learn three words that start with the /t/ sound: tiger, ten, tent.
- Children will write the letters "T" and "t."

Warm Up/Review

- Greet children.
- Write on the board the letters "S" and "s" and have children say the words that begin with the sound /s/.

1. Listen, point and repeat. (Track 15)

- Ask children to open their books to page 34 or put the flashcards (Tt / tiger / ten / tent) on the table or up on the board.
- Play the CD (Track 15).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /t/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Tt / Tt / tiger
- 2 Tt / Tt / ten
- 3 Tt / Tt / tent
- 4 ten / Tt / tiger / Tt
- 5 Tt / tent / Tt / tiger
- 6 tent / ten / Tt / Tt
- 7 tiger / Tt / Tt / ten
- 8 Tt / tiger / ten / tent / Tt
- 9 ten / Tt / tent / Tt / tiger
- 10 tent / ten / Tt / tiger / Tt / Tt

2. Trace and say.

- Draw the children's attention to the bottom of page 34.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write "T" and "t" in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

Lesson 3 Tt

1. Listen, point and repeat.

2. Trace and say.

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3. Let's clap chant. (Track 16)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 35.
- Play the CD (Track 16) and do the clap chant.
- Have children repeat the activity if necessary.

4. Color the spaces with "T" orange and "t" black.

- Ask children to turn to page 36.
- Have children find the spaces with "T" and color them orange.
- Have children find the spaces with "t" and color them black.
- Ask children what pictures the colored spaces make. Have them say the words.
- Pay attention to the children's articulation and guide them if necessary.

5. Trace and write.

- Draw the children's attention to the bottom of page 36.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 113 in the appendix for more writing practice.
- This section can be done either in class or at home.


3. Let's clap chant. 



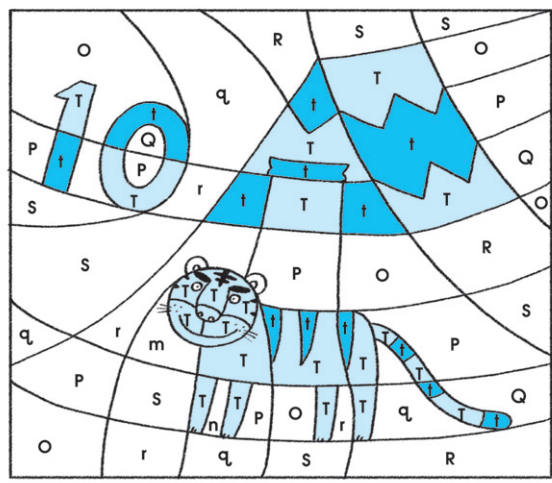
Tt **Tt**   
   

Tt **Tt**   
lo  **lo** 


Tt **Tt**   
   

  **lo**  
  **Tt Tt Tt**

4. Color the spaces with "T" orange and "t" black.



5. Trace and write.



>> Go to page 113 for more writing practice.

36 Little EFL Phonics 2



Lesson 4

Rr ~ Tt

Objectives

- Review "Rr ~ Tt".
- Children will solidify their knowledge of the sounds /r/, /s/ and /t/.
- Children will develop a clear articulation of the words introduced in Unit 2: ram, rat, red, sun, six, sock, tiger, ten and tent.

Warm Up

- Greet children.
- Write on the board the letters "Rr ~ Tt" and have children say the words that begin with the sounds /r~/t/.

1. Let's clap chant. (Tracks 12, 14, 16)

- Ask children to open their books to page 29.
- Play the CD (Track 12) and do the clap chant.
- Ask children to turn their books to page 32.
- Play the CD (Track 14) and do the clap chant.
- Ask children to turn their books to page 35.
- Play the CD (Track 16) and do the clap chant.

2. Listen and write the numbers. (Track 17)

- Ask children to turn their books to page 37.
- Play the CD (Track 17).
- Have children listen and write the numbers in the order they hear the words.
- Check the answers after children have finished.
- Make sure children recognize and articulate the sounds (/r/, /s/, /t/) and are able to say the words that begin with those sounds.

<Script>

Number 1 six / six

Number 2 ten / ten

Number 3 rat / rat

Number 4 sun / sun

Number 5 tent / tent

Number 6 sock / sock

Number 7 red / red

Number 8 tiger / tiger

Number 9 ram / ram

Lesson 4 Rr ~ Tt

1. Let's clap chant. (12 Track, 14 Track, 16 Track)
 >> Go to pages 29, 32 and 35 and clap chant.

2. Listen and write the numbers. (17 Track)

Rr | 9 (ram) 3 (rat) 7 (red)

Ss | 4 (sun) 1 (six) 6 (sock)

Tt | 8 (tiger) 2 (ten) 5 (tent)

Unit 2 Lesson 4 37

3. Connect the dots. Circle the correct letters.

- Ask children to turn their books to page 38.
- Have children complete each drawing by connecting the dots.
- Ask children to circle the correct letters.
- Go around the class and give help if necessary.

4. Circle and match.

- Draw the children's attention to the bottom of page 38.
- Have children first circle the correct lowercase letters. Then ask them to match the letters with correct pictures.
- Encourage children to say the words and sound out the letters.
- Go around the class and give help if necessary.

5. Match and trace the correct letters.

- Ask children to turn their books to page 39.
- Have children match the pictures that have the same beginning sounds.
- Have children find and trace the correct letters.

6. Trace and write.

- Draw the children's attention to the bottom of page 39.
- Have children write each letter by themselves silently.
- Make sure children write each letter in the correct order.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 113 in the appendix for more writing practice.
- This section can be done either in class or at home.

3. Connect the dots. Circle the correct letters.

4. Circle and match.

1 R r s t 2 T r s t 3 S r s t

38 Little EFL Phonics 2

5. Match and trace the correct letters.

6. Trace and write.

>> Go to page 113 for more writing practice.

Unit 2 Lesson 4 39



Lesson 5

Oo ~ Tt

Objectives

- Review "Oo ~ Tt".
- Children will solidify their knowledge of the sounds /o/ ~ /t/.
- Children will develop a clear articulation of the words introduced in Unit 1 and Unit 2: octopus, ox, ostrich, pig, pot, pen, queen, quilt, quiet, ram, rat, red, sun, six, sock, tiger, ten and tent.

Warm Up

- Greet children.
- Write on the board any three letters from "Oo ~ Tt" and have children say the words that begin with those sounds.

1. Listen and color the picture. (Track 18)

- Ask children to open their books to page 40.
- Play the CD (Track 18).
- Have children listen and color the correct picture.
- Repeat the CD if necessary.

<Script>

Number 1 ostrich / ostrich

Number 2 tent / tent

Number 3 sock / sock

Number 4 pen / pen

2. Listen and color the letter. (Track 19)

- Draw the children's attention to the bottom of page 40.
- Play the CD (Track 19).
- Have children listen and color the correct letter.

<Script>

Number 1 Pp / Pp

Number 2 Rr / Rr

Number 3 Tt / Tt

Number 4 Qq / Qq

Number 5 Ss / Ss

Number 6 Oo / Oo

Lesson 5 Oo ~ Tt

1. Listen and color the picture. (18 Track)

1 2

3 4

2. Listen and color the letter. (19 Track)

1 2 3

4 5 6

40 Little EFL Phonics 2

3. Circle the correct letters.

- Ask children to turn their books to page 41.
- Have children say each word and circle the correct letters (both uppercase and lowercase).
- Listen to the children's articulation of the words and guide them if necessary.


4. Draw and write.

- Ask children to turn their books to page 42.
- Have children draw and color each picture. Encourage them to articulate the words correctly, and write the initial sound letters (both uppercase and lowercase).
- Go around the class and give help if necessary.


5. Trace and write.

- Draw the children's attention to the bottom of page 42.
- Have children write each letter by themselves silently.
- Make sure children write each letter in the correct order.
- Go around the class and give help if necessary.


3. Circle the correct letters.

1 


T O P t o p

2 


Q R S q r s

3 


P R T p r t

4 

O Q S o q s

5 





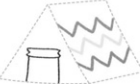

T S O t s o

6 

R Q P r q p

Unit 2 Lesson 5 41

4. Draw and write.

1 	Rr	2 	Oo
3 	Pp	4 	Aa
5 	Tt	6 	Ss

5. Trace and write.

O P Q R S T

o p q r s t

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Lesson 6

Mm ~ Tt

Objectives

- Review "Mm ~ Tt".
- Children will solidify their knowledge of the sounds /m/~t/.
- Children will develop a clear articulation of the words introduced from Unit 5 of Book 1 to Unit 2 of Book 2: map, man, mop, nut, net, nose, octopus, ox, ostrich, pig, pot, pen, queen, quilt, quiet, ram, rat, red, sun, six, sock, tiger, ten and tent.

Warm Up

- Greet children.
- Write on the board any three letters from "Mm ~ Tt" and have children say the words that begin with those sounds.

1. Listen and number. Match and color.

(Track 20)

- Ask children to open their books to page 43.
- Play the CD (Track 20).
- Have children listen and write the numbers in the order they hear the words.
- Repeat the CD if necessary.
- Have children color the pictures and match them with the correct letters.
- Do number 1 together as an example. Encourage children to say the word 'nut' first and sound out /n/ as they draw a line to "Nn".

<Script>

Number 1 nut / nut

Number 2 octopus / octopus

Number 3 tiger / tiger

Number 4 sun / sun

Number 5 pig / pig

Number 6 queen / queen

Number 7 map / map

Number 8 ram / ram

2. Write the partner letters.

- Ask children to turn their books to page 44.
- Have children write either the uppercase or lowercase of the letter in the space provided.
- Encourage them to sound out the letters as they write.
- Go around the class and give help if necessary.

2 Write the partner letters.

44

3. Choose and write.

- Ask children to turn their books to page 45.
- Have children say each word and write the correct initial letters (both uppercase and lower case).
- Do number 1 together as an example. Have children say the word 'pot' and write the letters "P" and "p" in the air together. Encourage them to say the sound /p/ as they write.
- Listen to children's articulation of the words and guide them if necessary.

3 Choose and write.

Write the partner letters: Mm Nn Oo Pp Qq Rr Ss Tt

Unit 2 Lesson 6 45

Unit 3

Uu • Vv • Ww

Lesson 1 Uu

Lesson 2 Vv

Lesson 3 Ww

Lesson 4 Uu ~ Ww

Lesson 5 Rr ~ Ww

Lesson 6 Oo ~ Ww

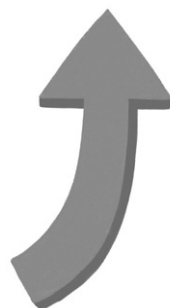


Target Sounds and Words

Uu



umbrella



up



under

Vv



violin

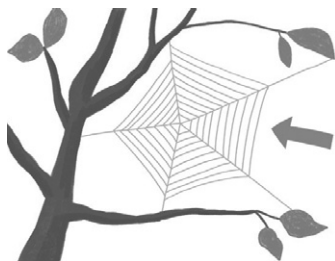


vet



van

Ww



web



wig



wet



Lesson 1

Uu

Objectives

- Children will recognize the letter “Uu” by the sound /u/.
- Children will learn three words that start with the /u/ sound: umbrella, up, under.
- Children will write the letters “U” and “u.”

Warm Up/Review

- Greet children.
- Write on the board “Rr,” “Ss” and “Tt” and have children say the words that begin with each sound.

1. Listen, point and repeat. (Track 21)

- Ask children to open their books to page 48 or put the flashcards (Uu / umbrella / up / under) on the table or up on the board.
- Play the CD (Track 21).
- Have children listen, point and repeat.
- Listen to the children’s articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /u/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Uu / Uu / umbrella
- 2 Uu / Uu / up
- 3 Uu / Uu / under
- 4 Uu / up / umbrella / Uu
- 5 under / umbrella / Uu / Uu
- 6 up / Uu / under / Uu
- 7 umbrella / Uu / Uu / up
- 8 Uu / up / Uu / under / umbrella
- 9 Uu / Uu / umbrella / under / up
- 10 under / Uu / Uu / umbrella / Uu / up

2. Trace and say.

- Draw the children’s attention to the bottom of page 48.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write “U” and “u” in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

Lesson 1 Uu

1. Listen, point and repeat. (21 Track)

2. Trace and say.

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3. Let's clap chant. (Track 22)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 49.
- Play the CD (Track 22) and do the clap chant.
- Have children repeat the activity if necessary.

4. Trace, color and say.

- Ask children to turn to page 50.
- Have children complete the pictures by tracing the dotted lines. Have them color the pictures.
- Ask students to say the words.
- Pay attention to the children's articulation and guide them if necessary.

5. Trace and write.

- Draw the children's attention to the bottom of page 50.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 114 in the appendix for more writing practice.
- This section can be done either in class or at home.

3. Let's clap chant. 22 Track



Uu x2   

Uu x2   

Uu x2   

Uu x2   

Uu x2  

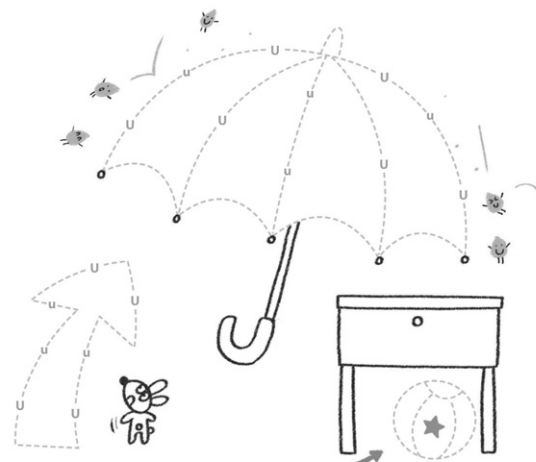
Uu x2  

Uu x2 Uu x2 

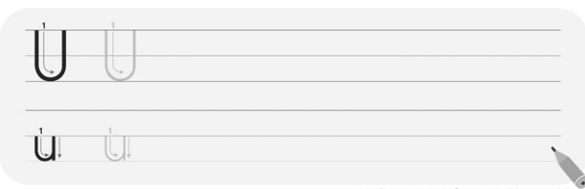
Uu x2 Uu x2 

49

4. Trace, color and say.



5. Trace and write.



>> Go to page 114 for more writing practice.

50 Little EFL Phonics 2



Lesson 2

Vv

Objectives

- Children will recognize the letter “Vv” by the sound /v/.
- Children will learn three words that start with the /v/ sound: violin, vet, van.
- Children will write the letters “V” and “v.”

Warm Up/Review

- Greet children.
- Write on the board the letters “U” and “u” and have children say the words that begin with the sound /u/.

1. Listen, point and repeat. (Track 23)

- Ask children to open their books to page 51 or put the flashcards (Vv / violin / vet / van) on the table or up on the board.
- Play the CD (Track 23).
- Have children listen, point and repeat.
- Listen to the children’s articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /v/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Vv / Vv / violin
- 2 Vv / Vv / vet
- 3 Vv / Vv / van
- 4 vet / Vv / violin / Vv
- 5 Vv / van / vet / Vv
- 6 violin / van / Vv / Vv
- 7 Vv / Vv / van / violin
- 8 van / Vv / violin / vet / Vv
- 9 Vv / Vv / vet / violin / van
- 10 Vv / violin / vet / van / Vv / Vv

2. Trace and say.

- Draw the children’s attention to the bottom of page 51.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write “V” and “v” in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

Unit 3 Lesson 2 51

3. Let's clap chant. (Track 24)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 52.
- Play the CD (Track 24) and do the clap chant.
- Have children repeat the activity if necessary.

4. Color and say the "Vv" words.

- Ask children to turn to page 53.
- Have children find and color the "Vv" words.
- Go around the class and have children say the words.
- Pay attention to the children's articulation and guide them if necessary.

5. Trace and write.

- Draw the children's attention to the bottom of page 53.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 114 in the appendix for more writing practice.
- This section can be done either in class or at home.

3. Let's clap chant.  

Vv x2   

Vv x2   

Vv x2   

Vv x2   


Vv x2   

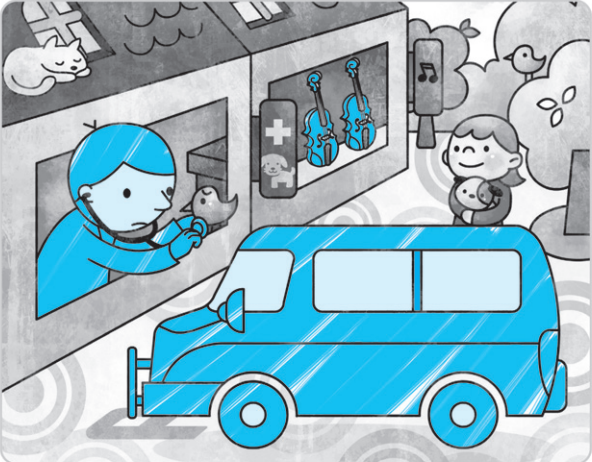
Vv x2   

Vv x2 **Vv** x2  

Vv x2 **Vv** x2  



4. Color and say the "Vv" words. 



5. Trace and write.

V **v**

V **v**

>> Go to page 114 for more writing practice.

Unit 3 Lesson 2 **53**



Lesson 3

Ww

Objectives

- Children will recognize the letter “**Ww**” by the sound /w/.
- Children will learn three words that start with the /w/ sound: web, wig, wet.
- Children will write the letters “**W**” and “**w**.”

Warm Up/Review

- Greet children.
- Write on the board the letters “**V**” and “**v**” and have children say the words that begin with the sound /v/.

1. Listen, point and repeat. (Track 25)

- Ask children to open their books to page 54 or put the flashcards (Ww / web / wig / wet) on the table or up on the board.
- Play the CD (Track 25).
- Have children listen, point and repeat.
- Listen to the children’s articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /w/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Ww / Ww / web
- 2 Ww / Ww / wig
- 3 Ww / Ww / wet
- 4 web / wet / Ww / Ww
- 5 wig / Ww / web / Ww
- 6 Ww/ wig / Ww / wet
- 7 wet / Ww / Ww / web
- 8 Ww / wig / web / wet / Ww
- 9 web / wet / Ww / Ww / wig
- 10 wig / Ww / wet / Ww / web / Ww

2. Trace and say.

- Draw the children’s attention to the bottom of page 54.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write “**W**” and “**w**” in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

3. Let's clap chant. (Track 26)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 55.
- Play the CD (Track 26) and do the clap chant.
- Have children repeat the activity if necessary.

4. Complete the pictures. Say the words.

- Ask children to turn to page 56.
- Have children complete the drawings by finishing the second half of each picture.
- Have children color the completed pictures.
- Go around the class and have children say the words.
- Pay attention to the children's articulation and guide them if necessary.

5. Trace and write.

- Draw the children's attention to the bottom of page 56.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 115 in the appendix for more writing practice.
- This section can be done either in class or at home.

3. Let's clap chant. 



Ww_{x2}   

Ww_{x2}   

Ww_{x2}   

Ww_{x2}   

Ww_{x2}   

Ww_{x2}   

Ww_{x2} **Ww**_{x2}  

Ww_{x2} **Ww**_{x2}  




55

4. Complete the pictures. Say the words.








5. Trace and write.

1 **W** **W**

1 **w** **w**

>> Go to page 115 for more writing practice.

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Teacher's Manual 45



Lesson 4

Uu ~ Ww

Objectives

- Review “**Uu ~ Ww**”.
- Children will solidify their knowledge of the sounds /u/, /v/ and /w/.
- Children will develop a clear articulation of the words introduced in Unit 3: umbrella, up, under, violin, vet, van, web, wig and wet.

Warm Up

- Greet children.
- Write on the board the letters “**Uu ~ Ww**” and have children say the words that begin with the sounds /u~/~w/.

1. Let’s clap chant. (Tracks 22, 24, 26)

- Ask children to open their books to page 49.
- Play the CD (Track 22) and do the clap chant.
- Ask children to turn their books to page 52.
- Play the CD (Track 24) and do the clap chant.
- Ask children to turn their books to page 55.
- Play the CD (Track 26) and do the clap chant.

2. Listen and write the numbers. (Track 27)

- Ask children to turn their books to page 57.
- Play the CD (Track 27).
- Have children listen and write the numbers in the order they hear the words.
- Check the answers after children have finished.
- Make sure children recognize and articulate the sounds (/u/, /v/, /w/) and are able to say the words that begin with those sounds.

<Script>

Number 1 under / under

Number 2 umbrella / umbrella

Number 3 van / van

Number 4 wig / wig

Number 5 vet / vet

Number 6 up / up

Number 7 wet / wet

Number 8 web / web

Number 9 violin / violin

Unit 3 Lesson 4 57

3. Color the correct pictures.

- Ask children to turn their books to page 58.
- Have children look at the letters and color the correct pictures.
- Go around the class and give help if necessary.

4. Circle and write.

- Ask children to turn their books to page 59.
- Have children look at each picture and circle the correct letters.
- Have children write the letters in the space provided. Encourage them to say the words and sound out the letters.
- Go around the class and give help if necessary.

5. Trace and write.

- Draw the children's attention to the bottom of page 59.
- Have children write each letter by themselves silently.
- Make sure children write each letter in the correct order.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 115 in the appendix for more writing practice.
- This section can be done either in class or at home.



4. Circle and write.

1. Uu Vv Ww Uu Uu

2. Uu Vv Ww Vv Vv

3. Uu Vv Ww Ww Ww

4. Uu Vv Ww Uu Uu

5. Trace and write.

U V W
u v w

>> Go to page 115 for more writing practice.

Unit 3 Lesson 4 59



Lesson 5

Rr ~ Ww

Objectives

- Review "Rr ~ Ww".
- Children will solidify their knowledge of the sounds /r/ ~ /w/.
- Children will develop a clear articulation of the words introduced in Unit 2 and Unit 3: ram, rat, red, sun, six, sock, tiger, ten, tent, umbrella, up, under, violin, vet, van, web, wig and wet.

Warm Up

- Greet children.
- Write on the board any three letters from "Rr ~ Ww" and have children say the words that begin with those sounds.

1. Listen and circle the picture. (Track 28)

- Ask children to open their books to page 60.
- Play the CD (Track 28).
- Have children listen and circle the correct picture.
- Repeat the CD if necessary.

<Script>

Number 1 rat / rat

Number 2 wet / wet

Number 3 van / van

2. Listen and circle the letter. (Track 29)

- Draw the children's attention to the bottom of page 60.
- Play the CD (Track 29).
- Have children listen and circle the correct letter.

<Script>

Number 1 Vv / Vv

Number 2 Uu / Uu

Number 3 Ww / Ww

Number 4 Rr / Rr

Number 5 Ss / Ss

Number 6 Tt / Tt

Lesson 5 Rr ~ Ww

1. Listen and circle the picture. 28 Track

1			
2			
3			

2. Listen and circle the letter. 29 Track

1	2
R T V	s u w
3	4
U V W	r s t
5	6
S U V	r t w

60 Little EFL Phonics 2

3. Circle the correct picture.

- Ask children to turn their books to page 61.
- Have children sound out the letters and circle the correct pictures.
- Go around the class and ask children to say the words.
- Listen to the children's articulation of the words and guide them if necessary.

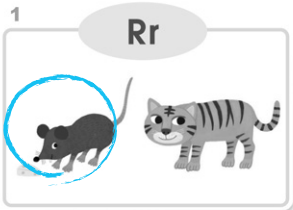
4. Color and write.

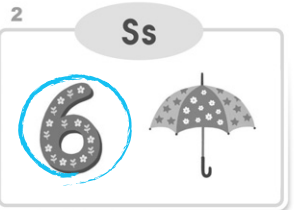
- Ask children to turn their books to page 62.
- Have children color the pictures according to the given color codes.
- Have children write the initial sound letters (both uppercase and lowercase) in the space provided.
- Go around the class and give help if necessary.

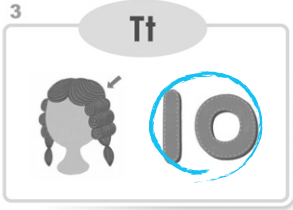
5. Trace and write.


- Draw the children's attention to the bottom of page 62.
- Have children write each letter by themselves silently.
- Make sure children write each letter in the correct order.
- Go around the class and give help if necessary.

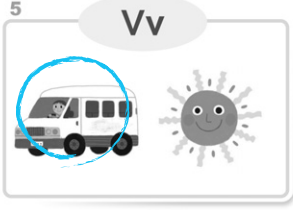
3. Circle the correct picture.

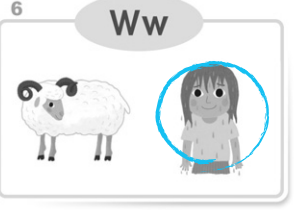
1 Rr 

2 Ss 

3 Tt 

4 Uu 

5 Vv 



6 Ww 

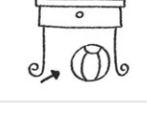
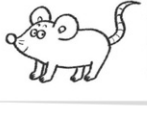
Unit 3 Lesson 5 61

4. Color and write.

Rr Ss Tt Uu Vv Ww

1 10 Tt **2** 6 Ss

3  Ww **4**  Vv

5  Uu **6**  Rr

5. Trace and write.

RSTUVW
rstuvw

Little EFL Phonics 2



Lesson 6

Oo ~ Ww

Objectives

- Review "Oo ~ Ww".
- Children will solidify their knowledge of the sounds /o/-/w/.
- Children will develop a clear articulation of the words introduced in Units 1~3: octopus, ox, ostrich, pig, pot, pen, queen, quilt, quiet, ram, rat, red, sun, six, sock, tiger, ten, tent, umbrella, up, under, violin, vet, van, web, wig and wet.

1. Listen, number and match. (Track 30)

- Ask children to open their books to page 63.
- Play the CD (Track 30).
- Have children listen and write the numbers in the order they hear the words.
- Repeat the CD if necessary.
- Have children match the pictures with the correct letters.
- Do number 1 together as an example. Encourage children to say the word 'red' first and sound out /r/ as they draw a line to "Rr".

Warm Up

- Greet children.
- Write on the board any three letters from "Oo ~ Ww" and have children say the words that begin with those sounds.

<Script>

- Number 1 red / red
- Number 2 pot / pot
- Number 3 web / web
- Number 4 violin / violin
- Number 5 quilt / quilt
- Number 6 tent / tent
- Number 7 sock / sock
- Number 8 umbrella / umbrella

Lesson 6 Oo ~ Ww

1. Listen, number and match. (30 Track)

5 7 2 1

3 1

Pp Qq Rr Ss

Tt Uu Vv Ww

6 3 8 4

63

2. Complete the pictures. Write the partner letters.

- Ask children to turn their books to page 64.
- Have children complete the pictures by tracing the dotted lines.
- Have children write either the uppercase or lowercase of the letter in the space provided.
- Encourage them to sound out the letters and say the words as they write.
- Go around the class and give help if necessary.

3. Choose and write.



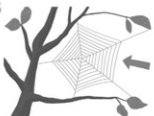






- Ask children to turn their books to page 65.
- Have children say each word and write the correct initial letters (both uppercase and lowercase).
- Do number 1 together as an example. Have children say the word 'sock' and write the letters "S" and "s" in the air together. Encourage them to say the sound /s/ as they write.
- Listen to children's articulation of the words and guide them if necessary.

2. Complete the pictures. Write the partner letters.

 O o	 P p	 Q q
 R r	 S s	 T t
 U u	 V v	 W w

3. Choose and write.

Oo Pp Qq Rr Ss Tt Uu Vv Ww

1  S s	2  T t	3  W w
4  O o	5  Q q	6  R r
7  P p	8  V v	9  U u

Unit 4

Xx · Yy · Zz

Lesson 1 Xx

Lesson 2 Yy

Lesson 3 Zz

Lesson 4 Xx ~ Zz

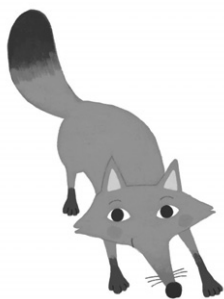
Lesson 5 Uu ~ Zz

Lesson 6 Rr ~ Zz



Target Sounds and Words

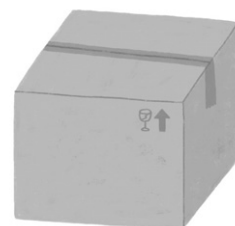
Xx



fox

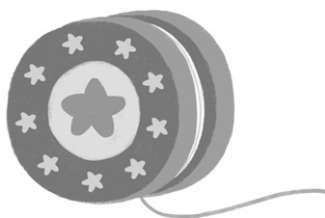


ax



box

Yy



yo-yo



yacht



yellow

Zz



zebra



zoo



zero



Lesson 1

Xx

Objectives

- Children will recognize the letter "Xx" by the sound /ks/.
- Children will learn three words that end with the /ks/ sound: fox, ax, box.
- Children will write the letters "X" and "x."

Warm Up/Review

- Greet children.
- Write on the board "Uu," "Vv" and "Ww" and have children say the words that begin with each sound.

1. Listen, point and repeat. (Track 31)

- Ask children to open their books to page 68 or put the flashcards (Xx / fox / ax / box) on the table or up on the board.
- Play the CD (Track 31).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /ks/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Xx / Xx / fox
- 2 Xx / Xx / ax
- 3 Xx / Xx / box
- 4 Xx / box / fox / Xx
- 5 ax / fox / Xx / Xx
- 6 Xx / box / Xx / ax
- 7 fox / Xx / ax / Xx
- 8 Xx / ax / Xx / box / fox
- 9 fox / box / ax / Xx / Xx
- 10 ax / Xx / Xx / Xx / fox / box

2. Trace and say.

- Draw the children's attention to the bottom of page 68.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write "X" and "x" in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

Lesson 1 Xx

1. Listen, point and repeat. 31 Track

2. Trace and say.

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3. Let's clap chant. (Track 32)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 69.
- Play the CD (Track 32) and do the clap chant.
- Have children repeat the activity if necessary.

4. Connect the dots. Color and say the words.



- Ask children to turn to page 70.
- Have children first complete the pictures by connecting the dots. Have them color the pictures.
- Ask students to say the words.
- Pay attention to the children's articulation and guide them if necessary.

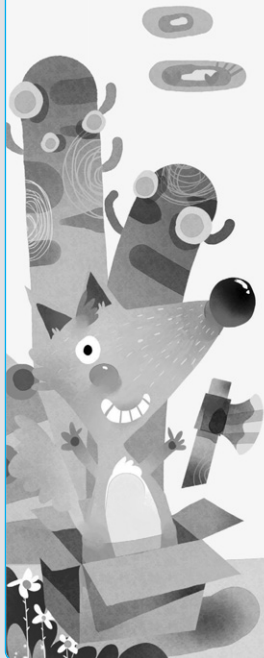
5. Trace and write.

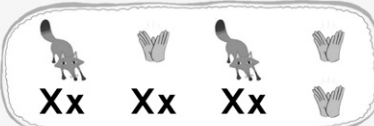
- Draw the children's attention to the bottom of page 70.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.

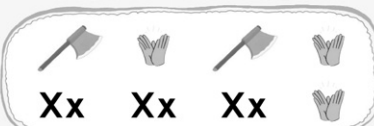
More Writing Practice

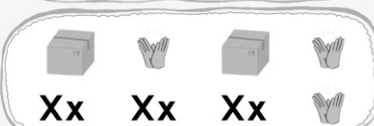
- Go to page 116 in the appendix for more writing practice.
- This section can be done either in class or at home.

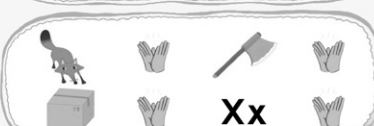
3. Let's clap chant.  




Xx Xx Xx

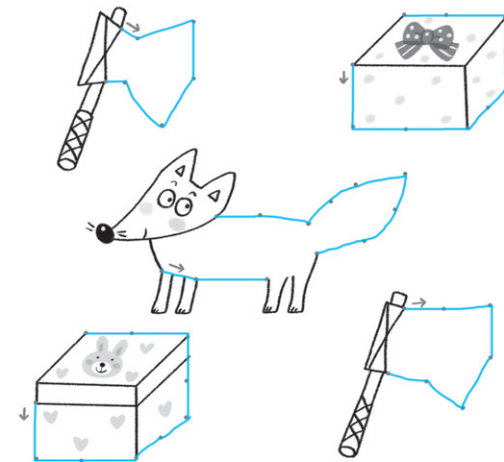

Xx Xx Xx


Xx Xx Xx

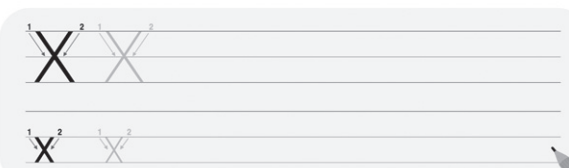

Xx

69

4. Connect the dots. Color and say the words.



5. Trace and write.



>> Go to page 116 for more writing practice.

70 Little EFL Phonics 2



Lesson 2

Yy

Objectives

- Children will recognize the letter “**Yy**” by the sound /y/.
- Children will learn three words that start with the /y/ sound: yo-yo, yacht, yellow.
- Children will write the letters “**Y**” and “**y**.”

Warm Up/Review

- Greet children.
- Write on the board the letters “**X**” and “**x**” and have children say the words that end with the sound /ks/.

1. Listen, point and repeat. (Track 33)

- Ask children to open their books to page 71 or put the flashcards (Yy / yo-yo / yacht / yellow) on the table or up on the board.
- Play the CD (Track 33).
- Have children listen, point and repeat.
- Listen to the children’s articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /y/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Yy / Yy / yo-yo
- 2 Yy / Yy / yacht
- 3 Yy / Yy / yellow
- 4 Yy / yacht / yo-yo / Yy
- 5 yellow / yacht / Yy / Yy
- 6 yo-yo / Yy / yellow / Yy
- 7 Yy / yo-yo / Yy / yacht
- 8 Yy / yacht / Yy / yo-yo / yellow
- 9 yellow / Yy / Yy / yo-yo / yacht
- 10 Yy / yo-yo / yellow / Yy / yacht / Yy

2. Trace and say.

- Draw the children’s attention to the bottom of page 71.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write “**Y**” and “**y**” in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

3. Let's clap chant. (Track 34)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 72.
- Play the CD (Track 34) and do the clap chant.
- Have children repeat the activity if necessary.

4. Follow the maze and say the "Yy" words.

- Ask children to turn to page 73.
- Have children follow the maze and say the "Yy" words as they pass them.
- Pay attention to the children's articulation and guide them if necessary.

5. Trace and write.

- Draw the children's attention to the bottom of page 73.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 116 in the appendix for more writing practice.
- This section can be done either in class or at home.

3. Let's clap chant. 34 Track



Yy Yy Yy

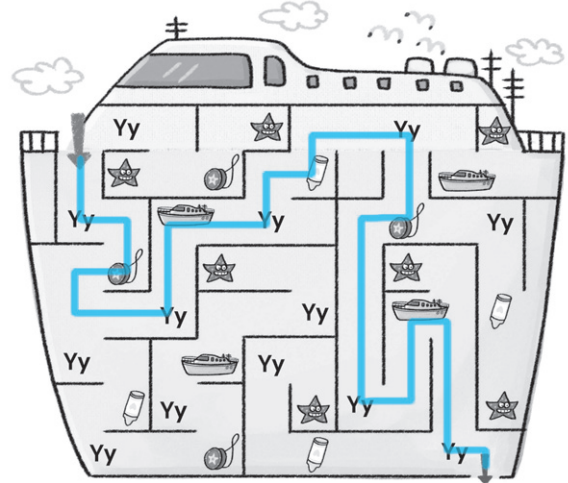
Yy Yy Yy

Yy Yy Yy

Yy Yy Yy

72

4. Follow the maze and say the "Yy" words. Phonics



5. Trace and write.

Y Y

y y

>> Go to page 116 for more writing practice.

Unit 4 Lesson 2 73



Lesson 3

Zz

Objectives

- Children will recognize the letter "Zz" by the sound /z/.
- Children will learn three words that start with the /z/ sound: zebra, zoo, zero.
- Children will write the letters "Z" and "z."

Warm Up/Review

- Greet children.
- Write on the board the letters "Y" and "y" and have children say the words that begin with the sound /y/.

1. Listen, point and repeat. (Track 35)

- Ask children to open their books to page 74 or put the flashcards (Zz / zebra / zoo / zero) on the table or up on the board.
- Play the CD (Track 35).
- Have children listen, point and repeat.
- Listen to the children's articulation of the words and guide them if necessary.

Extension

- Have one of the children be the teacher and call out the sound /z/ and the words in any order.
- Ask other children to listen, point and repeat.

<Script>

- 1 Zz / Zz / zebra
- 2 Zz / Zz / zoo
- 3 Zz / Zz / zero
- 4 Zz / zero / Zz / zebra
- 5 zoo / zebra / Zz / Zz
- 6 zero / Zz / Zz / zoo
- 7 Zz / zoo / zebra / Zz
- 8 zoo / zero / zebra / Zz / Zz
- 9 Zz / zebra / zoo / Zz / zero
- 10 zebra / Zz / zero / Zz / Zz / zoo

2. Trace and say.

- Draw the children's attention to the bottom of page 74.
- Write each letter in the air with the children as you sound it out.
- Repeat this several times to make sure they understand the order.
- Have children trace and write "Z" and "z" in their books as they sound out the letter.
- Go around the class and encourage children to write the letters in the correct way.

74 Little EFL Phonics 2

3. Let's clap chant. (Track 36)

- The goal of this activity is to let children enjoy themselves and have fun while doing the chant. Thus, it is all right if children do not follow the chant perfectly at the beginning as long as they enjoy the rhythm and do their best articulating the words.
- Ask children to turn to page 75.
- Play the CD (Track 36) and do the clap chant.
- Have children repeat the activity if necessary.

4. Color and say.

- Ask children to turn to page 76.
- Have children color the letters and the pictures.
- Have children sound out the letters and say the words as they color.
- Pay attention to the children's articulation and guide them if necessary.

5. Trace and write.




- Draw the children's attention to the bottom of page 76.
- Have children write each letter by themselves silently.
- Go around the class and give help if necessary.


More Writing Practice

- Go to page 117 in the appendix for more writing practice.
- This section can be done either in class or at home.

3. Let's clap chant. 

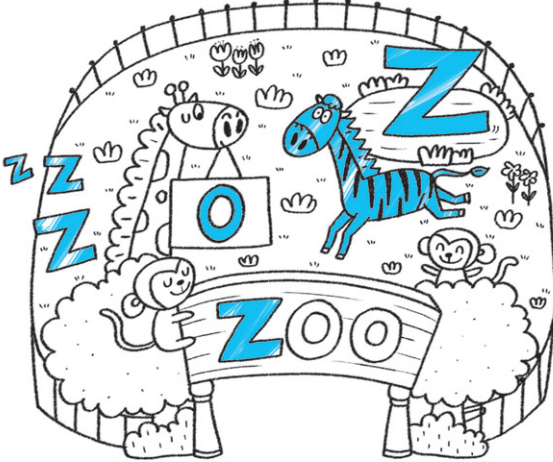





75

4. Color and say.



5. Trace and write.



>> Go to page 117 for more writing practice.

76 Little EFL Phonics 2



Lesson 4

Xx ~ Zz

Objectives

- Review "Xx ~ Zz".
- Children will solidify their knowledge of the sounds /ks/, /y/ and /z/.
- Children will develop a clear articulation of the words introduced in Unit 4: fox, ax, box, yo-yo, yacht, yellow, zebra, zoo and zero.

Warm Up

- Greet children.
- Write on the board the letters "Xx ~ Zz" and have children say the words that begin with the sounds /ks/~z/.

1. Let's clap chant. (Tracks 32, 34, 36)

- Ask children to open their books to page 69.
- Play the CD (Track 32) and do the clap chant.
- Ask children to turn their books to page 72.
- Play the CD (Track 34) and do the clap chant.
- Ask children to turn their books to page 75.
- Play the CD (Track 36) and do the clap chant.

2. Listen and write the numbers. (Track 37)

- Ask children to turn their books to page 77.
- Play the CD (Track 37).
- Have children listen and write the numbers in the order they hear the words.
- Check the answers after children have finished.
- Make sure children recognize and articulate the sounds (/ks/, /y/, /z/) and are able to say the words that begin with those sounds.

<Script>

Number 1 yacht / yacht

Number 2 zebra / zebra

Number 3 fox / fox

Number 4 yellow / yellow

Number 5 zero / zero

Number 6 ax / ax

Number 7 zoo / zoo

Number 8 yo-yo / yo-yo

Number 9 box / box

Lesson 4 Xx ~ Zz

1. Let's clap chant. (32 Track, 34 Track, 36 Track)
 >> Go to pages 69, 72 and 75 and clap chant.

2. Listen and write the numbers. (37 Track)

Xx | 3 fox | 6 ax | 9 box

Yy | 8 yo-yo | 1 yacht | 4 yellow

Zz | 2 zebra | 7 zoo | 5 zero

Unit 4 Lesson 4 77

3. Color the correct letter.

- Ask children to turn their books to page 78.
- Have children look at the pictures and color the correct letters.
- Go around the class and give help if necessary.

4. Circle and write.

- Ask children to turn their books to page 79.
- Have children first look at each picture and circle the correct letters.
- Have children write the letters in the space provided. Encourage them to say the words and sound out the letters.
- Go around the class and give help if necessary.

5. Trace and write.

- Have children write each letter by themselves silently.
- Make sure children write each letter in the correct order.
- Go around the class and give help if necessary.

More Writing Practice

- Go to page 117 in the appendix for more writing practice.
- This section can be done either in class or at home.

3. Color the correct letter.

78

4. Circle and write.

1 Xx Yy Zz Xx Xx

2 Xx Yy Zz Yy Yy

3 Xx Yy Zz Zz Zz

4 Xx Yy Zz Xx Xx

5. Trace and write.

XYZ
xyz

>> Go to page 117 for more writing practice.

Unit 4 Lesson 4 79



Lesson 5

Uu ~ Zz

Objectives

- Review "Uu ~ Zz".
- Children will solidify their knowledge of the sounds /u/ ~ /z/.
- Children will develop a clear articulation of the words introduced in Unit 3 and Unit 4: umbrella, up, under, violin, vet, van, web, wig, wet, fox, ax, box, yo-yo, yacht, yellow, zebra, zoo and zero.

Warm Up

- Greet children.
- Write on the board any three letters from "Uu ~ Zz" and have children say the words that begin with those sounds.

1. Listen and color the picture. (Track 38)

- Ask children to open their books to page 80.
- Play the CD (Track 38).
- Have children listen and color the correct picture.
- Repeat the CD if necessary.

<Script>

Number 1 box / box

Number 2 wig / wig

Number 3 vet / vet

Number 4 zero / zero

2. Listen and color the letter. (Track 39)

- Draw the children's attention to the bottom of page 80.
- Play the CD (Track 39).
- Have children listen and color the correct letter.

<Script>

Number 1 Vv / Vv

Number 2 Xx / Xx

Number 3 Zz / Zz

Number 4 Ww / Ww

Number 5 Yy / Yy

Number 6 Uu / Uu

Lesson 5

Uu ~ Zz

1. Listen and color the picture. 38 Track

1	2
3	4

2. Listen and color the letter. 39 Track

1 U V	2 W X	3 Y Z
4 V W	5 X Y	6 Z U

80 Little EFL Phonics 2

3. Circle the correct beginning or ending letters.

- Ask children to turn their books to page 81.
- Have children say the words and circle the correct letters.
- Listen to the children's articulation of the words and guide them if necessary.

4. Draw and write.

- Ask children to turn their books to page 82.
- Have children complete the drawing by tracing the dotted lines.
- Have children write the initial sound letters (both uppercase and lowercase) in the space provided.
- Go around the class and give help if necessary.

5. Trace and write.

- Draw the children's attention to the bottom of page 82.
- Have children write each letter by themselves silently.
- Make sure children write each letter in the correct order.
- Go around the class and give help if necessary.

3. Circle the correct beginning or ending letters.

1



X Y Z x y z

2



U V W u v w

3



V X Z v x z

4



U W Y u w y

5



W X Y w x y

6



U V Z u v z

4. Draw and write.

1



Uu

2



Vv

3



Zz

4



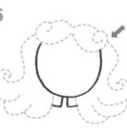
Yy

5



Xx

6



Ww

5. Trace and write.

U V W X Y Z

u v w x y z



Lesson 6

Rr ~ Zz

Objectives

- Review "Rr ~ Zz".
- Children will solidify their knowledge of sounds /r/-/z/.
- Children will develop a clear articulation of the words introduced in Units 2-4: ram, rat, red, sun, six, sock, tiger, ten, tent, umbrella, up, under, violin, vet, van, web, wig, wet, fox, ax, box, yo-yo, yacht, yellow, zebra, zoo and zero.

Warm Up

- Greet children.
- Write on the board any three letters from "Rr ~ Zz" and have children say the words that begin with those sounds.

1. Listen and number. Match and color.

(Track 40)

- Ask children to open their books to page 83.
- Play the CD (Track 40).
- Have children listen and write the numbers in the order they hear the words.
- Repeat the CD if necessary.
- Have children color each picture and draw a line to the correct letters.
- Do number 1 together as an example. Encourage children to say the word 'under' first and sound out /u/ as they draw a line to "Uu."

<Script>

Number 1 under / under

Number 2 fox / fox

Number 3 van / van

Number 4 yo-yo / yo-yo

Number 5 zebra / zebra

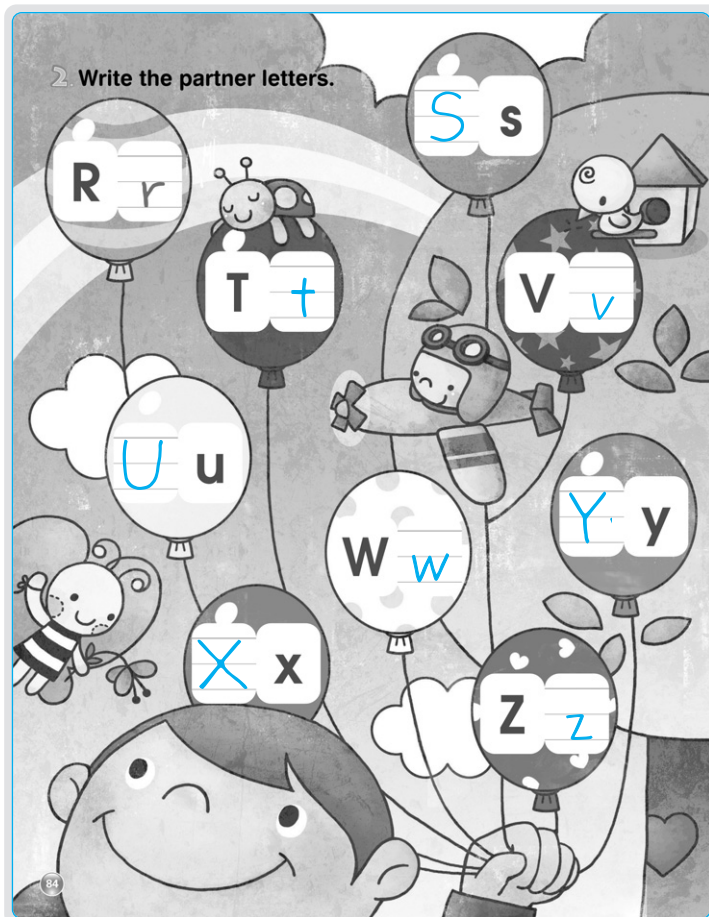
Number 6 tiger / tiger

Number 7 sun / sun

Number 8 wet / wet

2. Write the partner letters.

- Ask children to turn their books to page 84.
- Have children write either the uppercase or lowercase of the letter in the space provided.
- Encourage them to sound out the letters as they write.
- Go around the class and give help if necessary.












3. Choose and write.

- Ask children to turn their books to page 85.
- Have children say each word and write the correct initial letters (both uppercase and lower case).
- Do number 1 together as an example. Have children say the word 'fox' and write the letters "X" and "x" in the air together. Encourage them to say the sound /ks/ as they write.
- Listen to children's articulation of the words and guide them if necessary.

3. Choose and write.

Rr Ss Tt Uu Vv Ww Xx Yy Zz

1  Xx	2  Rr	3  Zz
4  Tt	5  Ww	6  Vv
7  Yy	8  Uu	9  Ss

Unit 4 Lesson 6 85

Review Aa ~ Zz

Lesson 1 Aa ~ Ff

Lesson 2 Gg ~ Mm

Lesson 3 Aa ~ Mm

Lesson 4 Nn ~ Ss

Lesson 5 Tt ~ Zz

Lesson 6 Nn ~ Zz



Target Sounds and Words

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz



Lesson 1

Aa ~ Ff

Objectives

- Review "Aa ~ Ff".
- Children will solidify their knowledge of the sounds /a/ ~ /f/.
- Children will develop a clear articulation of the "Aa ~ Ff" words introduced in Book 1.

Warm Up/Review

- Greet children.
- Write on the board any three letters from "Aa ~ Ff" and have children say the words that begin with those sounds.

1. Listen and color the picture. (Track 41)

- Ask children to open their books to page 88.
- Play the CD (Track 41).
- Have children listen and color the correct picture.
- Go around the class and give help if necessary.

<Script>

Number 1 elephant / elephant

Number 2 bed / bed

Number 3 ant / ant

Number 4 desk / desk

2. Listen and color the letter. (Track 42)

- Draw the children's attention to the bottom of page 88.
- Play the CD (Track 42).
- Have children listen and color the correct letter.
- Go around the class and give help if necessary.

<Script>

Number 1 Bb / Bb

Number 2 Ee / Ee

Number 3 Ff / Ff

Number 4 Dd / Dd

Number 5 Aa / Aa

Number 6 Cc / Cc

3. Circle the correct beginning letter.

- Ask children to turn to page 89.
- Have children look at each picture and circle the correct letter.
- Go around the class and give help if necessary.

4. Choose and write.

- Ask children to turn to page 90.
- Have children look at each picture.
- Ask students to choose and write the correct letters.
- Encourage them to say the words and sound out the letters as they write.
- Pay attention to the children's articulation and guide them if necessary.

3. Circle the correct beginning letter.

Little EFL
Phonics

1



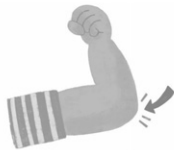
A B C D E F

2



a b c d e f

3



A B C D E F

4



a b c d e f

5



A B C D E F

6



a b c d e f

4. Choose and write.

Aa Bb Cc Dd Ee Ff

1



Aa

2



Cc

3



Dd

4



Ff

5



Dd

6



Aa

7



Bb

8



Cc

9



Ee

10



Ee

11



Ff

12



Bb



Lesson 2

Gg ~ Mm

Objectives

- Review "Gg ~ Mm".
- Children will solidify their knowledge of the sounds /g/ ~ /m/.
- Children will develop a clear articulation of the "Gg ~ Mm" words introduced in Book 1.

Warm Up/Review

- Greet children.
- Write on the board any three letters from "Gg ~ Mm" and have children say the words that begin with those sounds.

1. Listen and write the numbers. (Track 43)

- Ask children to open their books to page 91.
- Play the CD (Track 43).
- Have children listen and write the numbers in the order they hear the words.
- Check the answers after children have finished.

<Script>

Number 1 hat / hat

Number 2 jacket / jacket

Number 3 man / man

Number 4 iguana / iguana

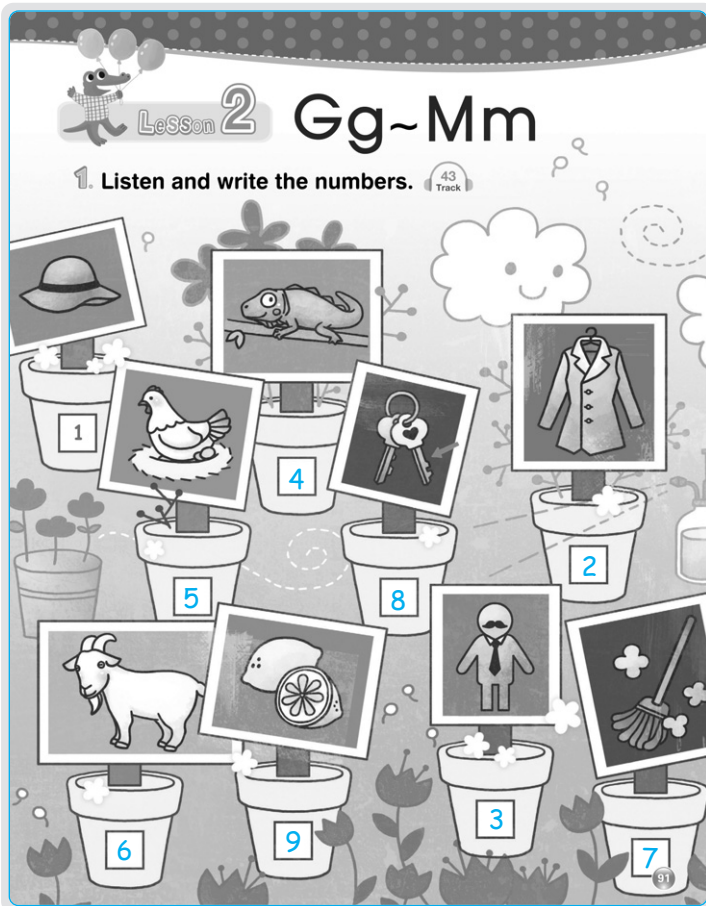
Number 5 hen / hen

Number 6 goat / goat

Number 7 mop / mop

Number 8 key / key

Number 9 lemon / lemon






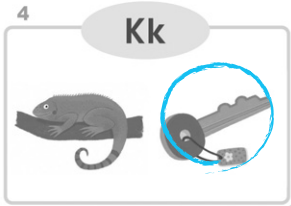
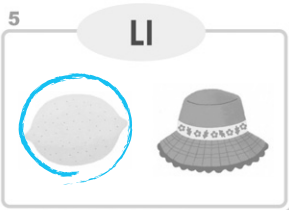
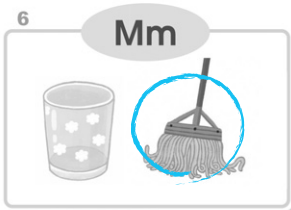
2. Circle the correct picture.

- Ask children to turn to page 92.
- Have children sound out the letters and circle the correct pictures.
- Encourage them to say the words.
- Pay attention to the children's articulation and guide them if necessary.

3. Color and write.

- Ask children to turn to page 93.
- Have children color the pictures according to the given color codes and write the letters (both uppercase and lowercase) in the space provided.
- Encourage them to say the words and sound out the letters as they write.
- Pay attention to the children's articulation and guide them if necessary.

2. Circle the correct picture.

1 Gg 	2 Hh 
3 Jj 	4 Kk 
5 Ll 	6 Mm 

3. Color and write.

Little EFL
Phonics

Gg	Hh	Ii	Jj	Kk	Ll	Mm		
1  Jj	2  Ii	3  Gg	4  Kk	5  Mm	6  Ll	7  Hh	8  Jj	9  Kk



Lesson 3

Aa ~ Mm

Objectives

- Review "Aa ~ Mm".
- Children will solidify their knowledge of the sounds /a/ ~ /m/.
- Children will develop a clear articulation of the "Aa ~ Mm" words introduced in Book 1.

Warm Up/Review

- Greet children.
- Draw the children's attention to the board game on pages 94-95.

1. Play "Roll and Circle."

- Be sure to bring several number dice, counters, and colored pencils to play the board game.
- Pair up children or divide them into two teams.
- Have each team place their counter in one of the red boxes.
- Ask each team to take turns rolling the die and moving the counter counterclockwise. Then each team circles the picture that begins with the corresponding letter.
- Explain that they can circle any picture when they land on the smile icon.
- The winner is the team who first circles all the pictures.

Roll and Circle!

What you need: number die, counters, colored pencils

How to play:

- 1 Play in pairs or teams.
- 2 Go to the next page. Place the counters in one of the red boxes.
- 3 Roll the die and move the counter following the arrows.
- 4 Circle the picture that begins with the corresponding letter.
- 5 When landing on ☺, you can circle any picture.
- 6 The winner is the team or child who first circles all the pictures.

Roll and Circle!

Board game layout with letters and smile icons:


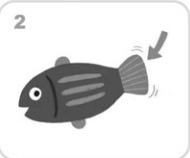





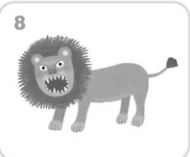
- Top row: Aa, Bb, Cc, Dd, Ee
- Second row: Mm, Ll, Kk, Jj, Gg
- Third row: Ll, Kk, Jj, Ii, Hh
- Fourth row: Mm, Hh, Ii, Gg
- Bottom row: Aa, Bb, Cc, Dd, Ee

Smile icons (☺) are placed on the letters: Aa, Bb, Cc, Dd, Ee, Mm, Ll, Kk, Jj, Gg, Hh, Ii, Gg, Ff, Ee, Dd, Cc, Bb, Aa.

2. Match and write the numbers.

- Ask children to turn to page 96.
- Have children sound out the letters on the left side.
- Have children look at the pictures and say the words.
- Ask children to match the letters with the pictures by writing the numbers next to the letters.
- Encourage them to say the words and sound out the letters as they write.
- Pay attention to the children's articulation and guide them if necessary.

2. Match and write the numbers.

Ff	2	1 	2 
Gg	6		
Hh	1	3 	4 
Ii	7		
Jj	4	5 	6 
Kk	5		
Ll	8	7 	8 
Mm	3		

96 Little EFL Phonics 2



Lesson 4

Nn ~ Ss

Objectives

- Review "Nn ~ Ss".
- Children will solidify their knowledge of the sounds /n/ ~ /s/.
- Children will develop a clear articulation of the "Nn ~ Ss" words introduced in Book 1 and Book 2.

Warm Up

- Greet children.
- Write on the board any three letters from "Nn ~ Ss" and have children say the words that begin with those sounds.

1. Listen and write the numbers. (Track 44)

- Ask children to turn their books to page 97.
- Play the CD (Track 44).
- Have children listen and write the numbers in the order they hear the words.
- Check the answers after children have finished.
- Make sure children recognize and articulate the sounds (/n/ ~ /s/) and are able to say the words that begin with those sounds.

<Script>

- Number 1 nose / nose
- Number 2 sock / sock
- Number 3 rat / rat
- Number 4 pig / pig
- Number 5 six / six
- Number 6 ox / ox
- Number 7 queen / queen
- Number 8 quiet / quiet
- Number 9 red / red
- Number 10 net / net
- Number 11 pen / pen
- Number 12 octopus / octopus

Lesson 4

Nn ~ Ss

1. Listen and write the numbers. 44 Track

11 	4 	6
8 	10 	3
5 	1 	7
9 	12 	2

Unit 5 Lesson 4 97

2. Match and color.

- Ask children to turn their books to page 98.
- Have children match the pictures with the correct letters.
- Have children color the pictures.
- Go around the class and give help if necessary.

3. Circle the correct letters.

- Draw the children's attention to the bottom of page 98.
- Have children first look at each picture and circle the correct letters.
- Encourage them to say the words and sound out the letters.
- Pay attention to the children's articulation and guide them if necessary.

4. Choose and write.

- Ask children to turn their books to page 99.
- Have children first look at the pictures.
- Have children choose and write the correct letters in the space provided.
- Encourage them to say the words and sound out the letters.
- Go around the class and give help if necessary.

2. Match and color.

3. Circle the correct letters.

1. Nn Qq

2. Pp Rr

3. Oo Ss

4. Choose and write.

	Nn	Oo	Pp	Qq	Rr	Ss
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

98 Little EFL Phonics 2

Unit 5 Lesson 4 99



Lesson 5

Tt ~ Zz

Objectives

- Review "Tt ~ Zz".
- Children will solidify their knowledge of the sounds /t/ ~ /z/.
- Children will develop a clear articulation of the "Tt ~ Zz" words introduced in Book 2.

Warm Up

- Greet children.
- Write on the board any three letters from "Tt ~ Zz" and have children say the words that begin with those sounds.

1. Listen and circle the picture. (Track 45)

- Ask children to open their books to page 100.
- Play the CD (Track 45).
- Have children listen and circle the correct picture.
- Repeat the CD if necessary.

<Script>

- Number 1 web / web
- Number 2 vet / vet
- Number 3 tiger / tiger

2. Listen and circle the letter. (Track 46)

- Draw the children's attention to the bottom of page 100.
- Play the CD (Track 46).
- Have children listen and circle the correct letter.

<Script>

- Number 1 Vv / Vv
- Number 2 Xx / Xx
- Number 3 Yy / Yy
- Number 4 Zz / Zz
- Number 5 Uu / Uu
- Number 6 Ww / Ww

Lesson 5

Tt ~ Zz

1. Listen and circle the picture. 45 Track

1		
2		
3		

2. Listen and circle the letter. 46 Track

1 T U V	2 v w x
3 W X Y	4 y z t
5 Z T U	6 u v w

100 Little EFL Phonics 2

3. Circle the correct beginning or ending letter.

- Ask children to turn their books to page 101.
- Have children say the words and circle the correct letters.
- Listen to the children's articulation of the words and guide them if necessary.

4. Color and write the beginning or ending letters.

- Ask children to turn their books to page 102.
- Have children color the pictures according to the given color codes.
- Have children write the beginning or ending letters (both uppercase and lowercase) in the space provided.
- Go around the class and give help if necessary.

3. Circle the correct beginning or ending letter.

1



T U V W X **Y** Z

2



t u v w x y **z**

3



T U V W **X** Y Z

4



t u v **w** x y z

5



T U **V** W X Y Z

6



t u v w x y z

4. Color and write the beginning or ending letters.



1



Uu

2



Vv

3



Xx

4



Yy

5



Tt

6



Zz

7



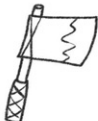
Uu

8



Ww

9



Xx



Lesson 6

Nn ~ Zz

Objectives


- Review "Nn ~ Zz".
- Children will solidify their knowledge of the sounds /n/~ /z/.
- Children will develop a clear articulation of the "Nn ~ Zz" words introduced in Book 2.

Warm Up









- Greet children.
- Write on the board any three letters from "Nn ~ Zz" and have children say the words that begin with those sounds.

1. Match and write the numbers.

- Ask children to turn to page 103.
- Have children sound out the letters on the left side.
- Have children look at the pictures and say the words.
- Ask children to match the letters with the pictures by writing the numbers next to the letters.
- Encourage them to say the words and sound out the letters as they write.
- Pay attention to the children's articulation and guide them if necessary.



1. Match and write the numbers.

Nn	2	1 	2 
Oo	8		
Pp	1	3 	4 
Qq	4		
Rr	6	5 	6 
Ss	7		
Tt	3	7 	8 
Uu	5		

Unit 5 Lesson 6 103

2. Play “Roll and Circle.”

- Be sure to bring several number dice, counters, and colored pencils to play the board game.
- Ask children to open their books to page 104 and 105.
- Pair up children or divide them into two teams.
- Have each team place their counter in one of the four corners.
- Ask each team to take turns rolling the die and moving the counter counterclockwise. Then each team circles the picture that begins with the corresponding letter. For letter “Xx”, circle the picture that ends with the letter.
- Explain that they can circle any picture when they land on the smile icon.
- The winner is the team who first circles all the pictures.

What you need: number die, counters, colored pencils

How to play:

- 1 Play in pairs or teams.
- 2 Place the counters in one of the four corners.
- 3 Roll the die and move the counter counterclockwise.
- 4 Circle the picture that begins with the corresponding letter.
(Exception: For letter Xx, circle the picture that ends with it.)
- 5 When landing on ☺, you can circle any picture.
- 6 The winner is the team or child who first circles all the pictures.



Progress Test

The progress test can be used to assess the children's understanding and mastery of the lessons in the book. There are twenty questions on the test, each of which is worth five points.

Part I: Listening

1~4 Listen and circle the correct letter(s). (Track 47)

- Ask children to open their books to page 106.
- Play the CD (Track 47).
- Do the example question together.
- Have children listen and circle the correct letter(s).

<Script>

- Example Ww / Ww
 Number 1 Uu / Uu
 Number 2 Rr / Rr
 Number 3 Zz / Zz
 Number 4 Pp / Pp

5~8 Listen and circle the correct picture. (Track 48)

- Ask children to turn to page 107.
- Play the CD (Track 48).
- Do the example question together.
- Have children listen and circle the correct picture.

<Script>

- Example Kk / Kk
 Number 5 Vv / Vv
 Number 6 Tt / Tt
 Number 7 Qq / Qq
 Number 8 Oo / Oo

Progress Test

1~4 Listen and circle the correct letter(s). 47 Track

ex) 1 Yy 2 Ww 3 Vv

1. 1 u 2 a 3 o

2. 1 L 2 X 3 R

3. 1 Zz 2 Jj 3 Ss

4. 1 q 2 p 3 f

106 Little EFL Phonics 2

Part I: Listening

5~8 Listen and circle the correct picture. 48 Track

ex) 1 2 3

5. 1 2 3

6. 1 2 3

7. 1 2 3

8. 1 2 3

Progress Test 107

Part II: Reading and Writing

9~12 Circle the correct beginning or ending letter(s).

- Ask children to turn to page 108.
- Do the example question together.
- Have children look at the picture on the left and circle the correct beginning letter(s).

13~20

Write the beginning letters.

- Ask children to turn to page 109.
- Do the example question together.
- Have children look at the picture and write the correct beginning letters (both uppercase and lowercase).

Goals of Little Phonics 2


- Children recognize the letters "Oo ~ Zz" by the sounds "/o~/z/."
- Children learn words that begin with the sounds "/o~/z/" except for the sound /ks/. They can articulate the words and write the beginning letters in both uppercase and lowercase.
- Children learn words that end with the sound /ks/. They can articulate the words and write the ending letters in both uppercase and lowercase.


For Your Information


- The children's test performance should reflect whether they have had any difficulty achieving the goals stated above or not.
- Determine which lessons should be reviewed before moving on to the next level.


Part II: Reading and Writing


9~12 Circle the correct beginning or ending letter(s).

ex)  1 Dd 2 **Bb** 3 Vv


9.  1 **X** 2 s 3 K


10.  1 o 2 **t** 3 r


11.  1 **Yy** 2 Uu 3 Ww


12.  1 Ff 2 Zz 3 **Pp**


13~20 Write the beginning letters.


ex)  Jj


13.  Aq


14.  Ss


15.  Gg

16.  Ww

17.  Uu

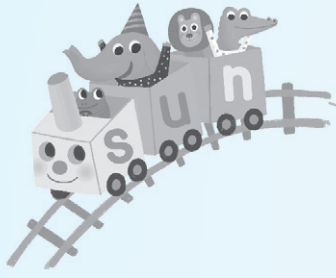
18.  Pp

19.  Rr

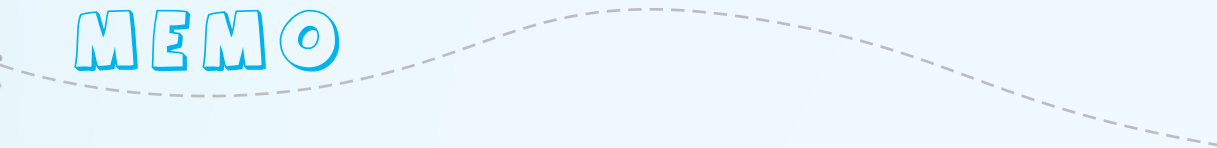
20.  Ee

108 Little EFL Phonics 2

Progress Test 109



MEMO





LITTLE EFL PHONICS 2

