

## Jungle Phonics 4

Here is a sample lesson plan for the main units below. Actual lesson plans for class can vary depending on the course's weekly schedule, daily time allotment, students' school grades, and their ages.

### ◆ Main units ◆

[Day 1]

For Day 1, teachers should mainly focus on **Listen, point, and repeat** so that students can fully understand and pronounce the words they are learning.

Time	Content	Dos and Don'ts
5 min	Welcome	<ul style="list-style-type: none"> <li>• Homework check (Workbook)</li> <li>• Review what students learned in the previous class</li> </ul>
8 min	<u>The first two sounds</u> Listen, point, and repeat Chant along Say, trace, and write More exercises	<ul style="list-style-type: none"> <li>• Have students listen to the words that have the target sound and help them to read out the words as much as they can in class</li> <li>• Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide</li> </ul>
8 min	<u>The second two sounds</u> Listen, point, and repeat Chant along Say, trace, and write More exercises	
8 min	Listen, number, and match Listen and circle	<ul style="list-style-type: none"> <li>• Have students read out each consonant blend, vowel blend, and word as much as they can</li> </ul>
6 min	Activity	<ul style="list-style-type: none"> <li>• Prepare some possible activities</li> <li>• Explain activities and play as a class</li> </ul> (If needed, divide the whole class into groups to have activities)
5 min	Wrap-up	<ul style="list-style-type: none"> <li>• Wind up the lesson</li> </ul>



[Day 2]

For Day 2, teachers should quickly go over the target sound words they learned in Day 1 and spend more time with **Story** and **Activity** to practice the target sounds.

Time	Content	Dos and Don'ts
5 min	Welcome	<ul style="list-style-type: none"> <li>• Homework check (Workbook)</li> <li>• Review what students learned in the previous class</li> </ul>
3 min	<u>The first two sounds</u> Listen, point, and repeat Chant along Say, trace, and write More exercises	<ul style="list-style-type: none"> <li>• Have students listen to the words that have the target sound and help them to read out the words as much as they can in class</li> <li>• Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide</li> </ul>
3 min	<u>The second two sounds</u> Listen, point, and repeat Chant along Say, trace, and write More exercises	
3 min	Listen, number, and match Listen and circle	<ul style="list-style-type: none"> <li>• Have students read out each consonant blend, vowel blend, and word as much as they can</li> </ul>
5 min	Say and write Read, circle, and write	
8 min	Story	<ul style="list-style-type: none"> <li>• Have students read out the story</li> <li>• Watch the video clip of the story</li> <li>• Practice reading and let students know the quiz answers</li> </ul>
8 min	Activity	<ul style="list-style-type: none"> <li>• Prepare some possible activities</li> <li>• Explain activities and play as a class</li> </ul> (If needed, divide the whole class into groups to have activities)
5 min	Wrap-up	<ul style="list-style-type: none"> <li>• Wind up the lesson</li> </ul>



## ◆ Review units ◆

In review units, leave enough time for students to fully understand what they learned in the previous class.

Time	Content	Dos and Don'ts
5 min	Welcome	<ul style="list-style-type: none"> <li>• Homework check (Workbook)</li> <li>• Review what students learned in the previous class</li> </ul>
5 min	Review	<ul style="list-style-type: none"> <li>• Review two previous units</li> <li>• Have students read out each single letter and word as much as they can</li> </ul>
5 min	<u>The 1st page of the review units</u> Listen, circle, and match Listen and circle	<ul style="list-style-type: none"> <li>• Have students listen to the words that have the target sound and help them to read out the words as much as they can in class</li> </ul>
5 min	<u>The 2nd page of the review units</u> Say, circle, and write Match and write	<ul style="list-style-type: none"> <li>• Give students opportunities to say words in pairs or in groups without teacher's help to see whether or not they can pronounce various sounds appropriately.</li> </ul>
5 min	<u>The 3rd page of the review units</u> Read, circle, and write	<ul style="list-style-type: none"> <li>• Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide</li> </ul>
5 min	Story	<ul style="list-style-type: none"> <li>• Have students read out the story</li> <li>• Watch the video clip of the story</li> <li>• Practice reading and let students know the quiz answers</li> </ul>
5 min	Activity	<ul style="list-style-type: none"> <li>• Prepare some possible activities</li> <li>• Explain activities and play as a class (If needed, divide the whole class into groups to have activities)</li> </ul>
5 min	Wrap-up	<ul style="list-style-type: none"> <li>• Wind up the lesson</li> </ul>

