

**◆ Extra Activities ◆****1. Slap!**

- Target level: all levels
- Materials: phonics flashcards
- Procedure:
  1. Select the flashcards and spread them on a table. The cards should be face up.
  2. Have students sit around the table. Separate them into two teams.
  3. The students who are playing should put their hands behind their backs or on their heads.
  4. The teacher says a word and the first student to slap his/her hand on the card gets a point.
  5. Keep playing the game. The team with more points wins.

**2. Bingo Game**

- Target level: all levels
- Material: bingo board, letter or word cards, markers
- Procedure:
  1. Give each student a bingo board and let them write letters (or words) freely.
  2. The teacher calls out a letter (or a word) and the students cross out the letter (or the word). (The teacher can draw a letter (or word) card from a stack, and let students read it and cross it out on their board.)
  3. The first player, who crosses out all the letters (or words) in a row vertically, horizontally, or diagonally, yells 'Bingo!'

**3. Reveal Slowly**

- Target level: all levels
- Materials: phonics flashcards
- Procedure:
  1. Put a wall card in front of a picture card.
  2. Reveal the picture slowly and let the students guess what the picture is.
  3. The student who can guess it raises his/her hand. If the student says the word correctly, he/she wins a point.
  4. The student or team with more points wins.

**4. Memory Match**

- Target Level: all levels
- Material: phonics flashcards

  - 1) Select the flashcards and spread them on a table. Make sure the cards are not touching each other.
  - 2) Have students sit around the table. Separate them into 2 teams.



- 3) The first player selects a card and carefully turns it over, then selects another card and turns it over. If the two cards are a matching pair, take the two cards and have another turn. If the cards are not a match, they are turned back over.
- 4) The next player takes a turn.
- 5) The game continues until all the cards have been played. The team with more cards wins.

### **5. Make Words**

- Target level: Level 2
- Materials: letter cards
- Procedure:
  1. Prepare letter cards. Make sure you have enough vowel cards to make three letter words. It would be better if the vowels have different colors.
  2. Separate the students into two teams.
  3. The teacher calls out a vowel and lets the students make as many three letter words as they can with the vowel.
  4. Let them read out the words they make when they finish.
  5. The team that makes more words and reads them successfully wins.

### **6. Toss and Blend**

- Target level: Level 4
- Materials: paper cups (5-6), coins or chips
- Procedure:
  1. Prepare paper cups and write blends on the side of each cup. Then tape the cups to the floor.
  2. Separate the students into two teams. The first student from one team tosses a coin into a cup. If the coin lands in the cup, the team members make a word with the blend on the cup. If they successfully make a word, they get a point and have another turn. If they fail, the other team takes a turn.
  3. The team with more points at the end of the game wins.

### **7. Word Hunt**

- Target level: Level 4
- Materials: level 4 phonics flashcards, blend cards
- Procedure:
  1. Prepare blend cards (bl, cl, br, cr) and put them in a bag (or basket).
  2. Place picture cards around the classroom.
  3. Separate the students into two teams or let them play individually.
  4. The teacher draws a blend card. Let the students say the blend and find the picture card with the blend. (The teacher can use real objects if they are available)
  5. If the student who finds the card says the word correctly, he/she gets a point.
  6. The student or team who gets more points wins.

