
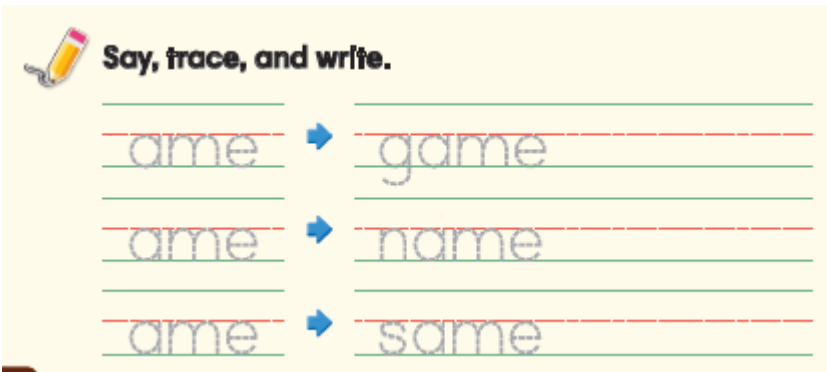


## Main Unit

<p><b>02 Listen, point, and repeat.</b></p> 	<p>Have students listen to the words and repeat them.</p> <p>Teachers themselves can pronounce the words more for students to listen to the target sound.</p>
<p><b>04 Chant along.</b></p>	<p>Encourage students to chant along loudly in class. Students should listen to the chant and practice chanting as their homework before class.</p>
<p><b>Say, trace, and write.</b></p> 	<p>Before saying the words, explain to students that the '-ame' sound can be combined with other letters.</p> <p>For more practice, students can make more '-ame' words which don't necessarily have meanings. For instance, students can make bame, came, fame, etc. to practice the '-ame' sound.</p>



**Read, match, and write.**

1 **g**

2 **s**

3 **n**

**ame**

game

Have students read each sound and the words. Then, have them guess what sounds can be made by combining the single letters with the '-ame' sound.

**04 Listen and number.**

1

Have students say the pictures aloud first. Then, have them listen to the words and write the correct number.

**05 Listen, point, and repeat.**

**-ake**




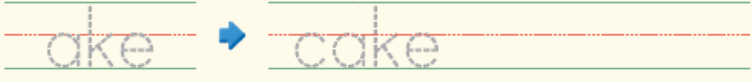





bake

cake



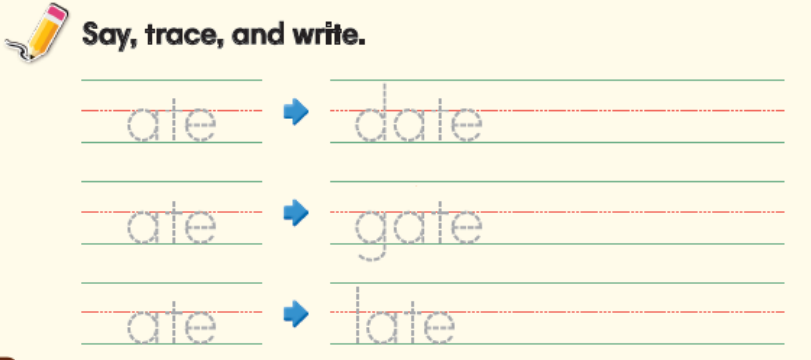
lake

Have students listen to the words and repeat them. Teachers themselves can pronounce the words more for students to listen to the target sound.

















<div data-bbox="220 315 619 394" style="background-color: #fff9c4; padding: 5px;">  <b>Chant along.</b> </div>	<p>Encourage students to chant along loudly in class. Students should listen to the chant and practice chanting as their homework before class.</p>
<div data-bbox="188 725 1040 1099" style="background-color: #fff9c4; padding: 5px;">  <b>Say, trace, and write.</b>          </div>	<p>Before saying the words, explain to students that the '-ake' sound can be combined with other letters.</p> <p>For more practice, students can make more '-ake' words which don't necessarily have meanings. For instance, students can make dake, fake, gake, etc. to practice the '-ake' sound.</p>
<div data-bbox="280 1361 944 1890" style="background-color: #fff9c4; padding: 5px;">  <b>Read, circle, and write.</b>   <p>1  I + <math>\begin{matrix} \text{ate} \\ \text{ake} \end{matrix} = \underline{\text{lake}}</math></p> <p>2  c + <math>\begin{matrix} \text{ake} \\ \text{ame} \end{matrix} = \underline{\hspace{2cm}}</math></p> <p>3  b + <math>\begin{matrix} \text{ame} \\ \text{ake} \end{matrix} = \underline{\hspace{2cm}}</math></p> </div>	<p>Have students read aloud the words and circle the right sounds.</p>



<p><b>07 Listen and circle.</b></p> <p>1 lake <b>cake</b> 2 bake game</p> 	<p>Before listening, have students read out the words.</p>
<p><b>08 Listen, point, and repeat.</b></p> <p><b>-ate</b></p> 	<p>Have students listen to the words and repeat them.</p> <p>Teachers themselves can pronounce the words more for students to listen to the target sound.</p>
<p><b>04 Chant along.</b></p>	<p>Encourage students to chant along loudly in class. Students should listen to the chant and practice chanting as their homework before class.</p>
<p><b>Say, trace, and write.</b></p> 	<p>Before saying the words, explain to students that the '-ate' sound can be combined with other letters.</p> <p>For more practice, students can make more '-ate' words which don't necessarily have meanings. For instance, students can make bate, fate, hate, etc. to practice the '-ate' sound.</p>



<p> <b>Find, circle, and write.</b></p> <p>1  satplate </p> <p>2  bakidate </p> <p>3  gagateme </p>	<p>Before finding the words, have students look at the pictures and guess what the pictures mean.</p>
<p> <b>10 Listen and circle.</b></p> <p>1  same cake</p> <p>2 bake game date</p> <p>3 name late lake</p>	<p>Before listening, have students read out the nine words together.</p>
<p> <b>11 Listen and circle.</b></p> <p>1   -ame</p> <p>2  -ame -ake</p> <p>3  -ate -ake</p>	<p>Before listening, have students look at the pictures to see what the pictures mean and read out the pictures together.</p>





**Read, circle, and write.**

1



The cake is on the box.  
(date / cake)

2



A cat is on the gate.  
(gate / name)

Before reading the sentences, teachers can ask students some questions about the given pictures.

[Example Questions]

- Do you like having a birthday party?
- Do you have a cat?

After having a small talk on the pictures, have students read out the sentences together and teachers can provide some help if needed.

Unit 1  
Story

12-13 Read the story. Then chant along.




I see a **lake**.  
There is a **name** by the **lake**.  
I see a **gate**.  
There is a **name** on the **gate**.

Sorry, I'm **late**.  
Happy Birthday, Kate!  
Here is a **cake** for you!

HAPPY BIRTHDAY!

KATE'S HOUSE

QUIZ

I see a    .

15

Have students read the story aloud and watch a video clip. Students can point at the pictures on the book while chanting the story.

Teachers can read each sentence aloud and students can repeat after it.



To wrap up what they learned, students answer the quiz.







## Review Unit

 26

Listen, circle, and match.

1   • -ate

2   • -ane

3   • -ase

Before listening, have students look at all the pictures and read out them in pairs or in groups.



Circle and write.

1 

c	ane
d	ake



t	ape
n	ake

2 

r	ave
w	ame



g	ace
v	ase

Before circling and writing, have students look at the pictures and read them out in pairs or in groups.

For more practice, students can make more words with the given sounds.

For example, for question #1, students can create and pronounce cane, cake, dane, and dake.





**Say, circle, and write.**

1



cape

cave

cape

2



date

lake

Students can read out all the words in pairs or in groups.



**Listen and circle.**

1

cane

vase

gate

2

save

same

case

3

lane

mane

late

Before listening to the words, have students read out all the words in pairs or in groups.



**Read, circle, and write.**

1



The man is late.

(late / date)

2



A \_\_\_\_\_ is by the lake.

(cave / case)

3



The men \_\_\_\_\_ the cake.

(cane / bake)

Before reading the sentences, teachers can ask students some questions about the given pictures.

[Example Questions]

- Why do you think he is in a hurry now?
- Who are they?

After having a small talk on the pictures, have students read out the sentences together and teachers can provide students with some help if needed.





Read the story. Then chant along.

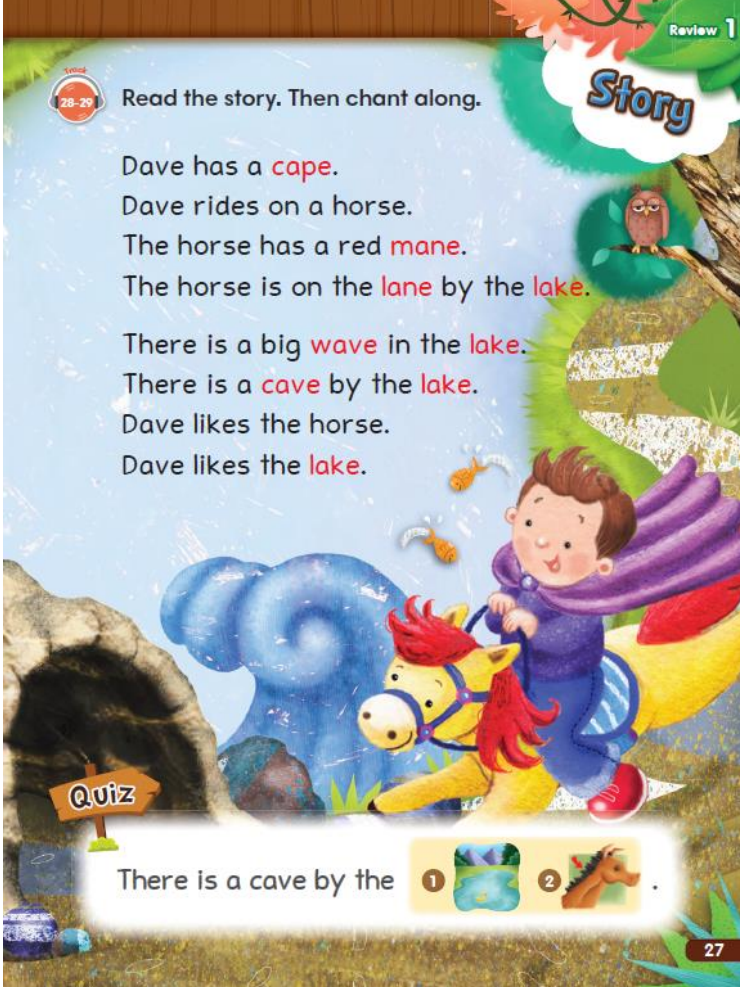
Dave has a **cape**.  
 Dave rides on a horse.  
 The horse has a red **mane**.  
 The horse is on the **lane** by the **lake**.

There is a big **wave** in the **lake**.  
 There is a **cave** by the **lake**.  
 Dave likes the horse.  
 Dave likes the **lake**.

**Quiz**

There is a cave by the   .

27



Have students read the story aloud and watch a video clip. Students can point at the pictures on the book while chanting the story.

Teachers can read each sentence aloud and students can repeat after it.

To wrap up what they learned, students answer the quiz.

