

Main Unit

02 Listen, point, and repeat.



can man pan

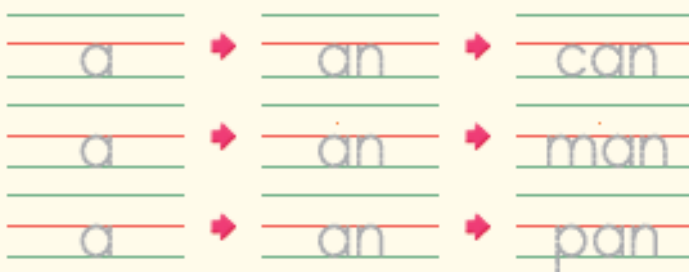
Have students listen to the words and repeat them.

Teachers themselves can also pronounce the words more for students to listen to the exact target sound.

04 Chant along.

Encourage students to chant along loudly in class. Students should listen to the chant and practice chanting as their homework before class.

Say and trace.



can man pan

Explain to students that the '-an' sound can be combined with other letters.

For more practice, students can make more '-an' words which don't necessarily have meanings. For instance, students can make ban, Dan, fan, etc. to practice the '-an' sound.



04 Listen, match, and write.

Have students read the three letters on the very left column and the target sound '-an'.

Then, have them guess what words can be made by combining the letters with the '-an' sound.

05 Listen and circle.

Ask students to pronounce the four words first. Then, have them listen to the words and circle the right pictures.

06 Listen, point, and repeat.


Have students listen to the words and repeat them.

Teachers themselves can also pronounce the words more for students to listen to the exact target sound.

04 Chant along.

Encourage students to chant along loudly in class. Students should listen to the chant and practice chanting as their homework before class.


Explain to students that



 **Say and trace.**



Three rows of handwriting practice on lined paper. Each row starts with a dotted letter 'a' on a set of three lines. A red arrow points to the right, followed by a dotted 'ap' on the same lines. Another red arrow points to the right, followed by a dotted word: 'cap' in the first row, 'map' in the second row, and 'lap' in the third row.



the '-ap' sound can be combined with other letters.

For more practice, students can make more '-ap' words which don't necessarily have meanings. For instance, students can make bap, fap, gap, etc. to practice the '-ap' sound.

 **Look, circle, and write.**

1  

2  

3  

Have students look at the pictures and pronounce all the words. Then, ask them to choose one word from the two given words and write it accordingly.


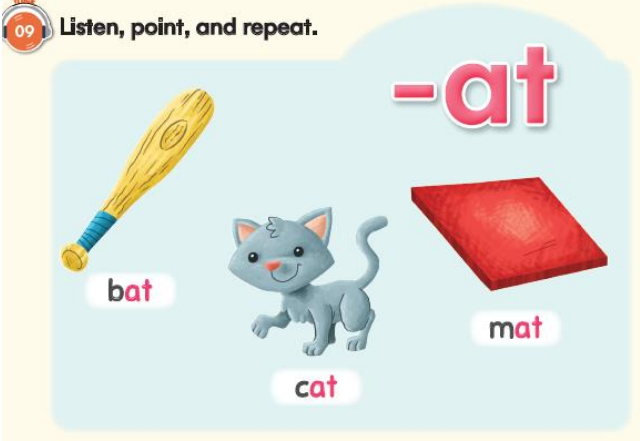


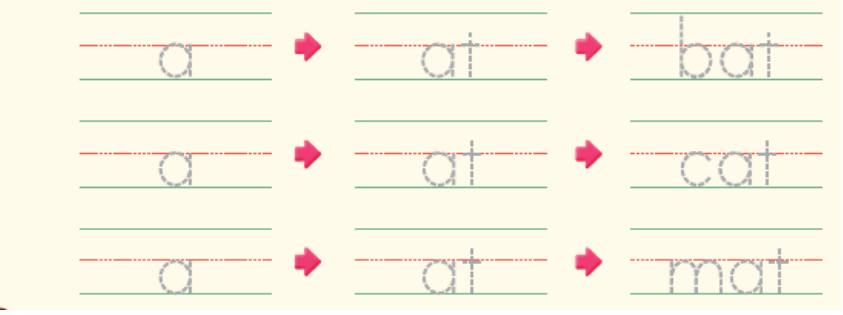
 **Listen and number.**

Have students say all the pictures aloud first. Then, have them listen to the words and write the correct number.



<p> Listen, point, and repeat.</p> 	<p>Have students listen to the words and repeat them.</p> <p>Teachers themselves can also pronounce the words more for students to listen to the exact target sound.</p>
<p> Chant along.</p>	<p>Encourage students to chant along loudly in class. Students should listen to the chant and practice chanting as their homework before class.</p>
<p> Say and trace.</p> 	<p>Explain to students that the '-at' sound can be combined with other letters.</p> <p>For more practice, students can make more '-at' words which don't necessarily have meanings. For instance, students can make dat, gat, fat, etc. to practice the '-at' sound.</p>



Match and write.

First, have students pronounce the three words at the very left column

Before matching and writing, have students read aloud single letter sounds and the target sound '-at.'


11 Listen and circle.


Before listening to the words, have students read out the 8 words.


12 Listen and write.


Before listening to the words, ask students to read out the four single letter sounds first.



 **Read, circle, and write.**

1  A cap is on the man.
(pan / **cap**)

2  A bat is on the _____.
(lap / can)

3  A _____ is on the mat.
(map / bat)

Before reading, teachers can ask students some questions about the given pictures.

[Example Questions]

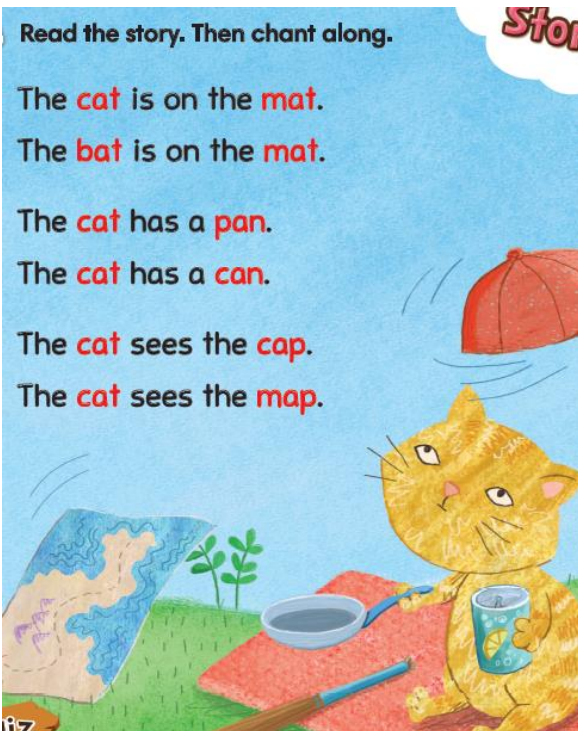
What color is his cap?

What is the bat going to do?

After having a small talk on the pictures, have students read out the three sentences together and teachers can provide some help if needed.

Read the story. Then chant along.

The **cat** is on the **mat**.
The **bat** is on the **mat**.
The **cat** has a **pan**.
The **cat** has a **can**.
The **cat** sees the **cap**.
The **cat** sees the **map**.



Have students read the story aloud and watch a video clip. Students can point at the pictures on the book while chanting the story.

Teachers can read each sentence aloud and students can repeat after it.

To wrap up what they learned, students answer the quiz.



Review Unit



Listen and circle.

1

can
 bat
 yam

2

rag
 cap
 ram

3

man
 bad
 tag

Before listening to the words, have students read out all the words in pairs or in groups.



Listen, circle, and write.

1



-ag

-an

pan

2



-am

-ad

3



-at

-ap

4



-ap

-ad

5



-at

-ag

6



-an

-am

Before listening, circling, and writing, have students look at the pictures and read out the words in pairs or in groups.

Say, match, and write.

1



-at

2



-ag

Before matching and writing the words, have students say the words in pairs or groups.





Read, circle, and write.

1



The man has a rag.
(rag / mad)

2



A cat is on the _____.
(dad / dam)

Before reading the sentences, teachers can ask students some questions about the given pictures.

[Example Questions]

- What do you think he is doing?
- Where do you think the cat is going?

After having a small talk on the pictures, have students read out the five sentences together and teachers can provide some help if needed.

30-31 **Read the story. Then chant along.** **Story**

The **man** is on the **mat**.
The **man** sees the **ram**.

The **ram** has a **cap**.
The **ram** has a **bat**.

Who has the ball?
The **cat** has the ball!

The **man** likes the **ram**.
The **man** likes the **cat**.

Quiz

Have students read the story aloud and watch a video clip. Students can point at the pictures on the book while chanting the story.

Teachers can read each sentence aloud and students can repeat after it.

To wrap up what they learned, students answer the quiz.

