Jungle Phonics 2

Here is a sample lesson plan for the main units below. Actual lesson plans for class can vary depending on the course's weekly schedule, daily time allotment, students' school grades, and their ages.

♦ Main units ♦

[Day 1]

For Day 1, teachers should mainly focus on **Listen**, **point**, **and repeat** so that students can fully understand and pronounce the words they are learning.

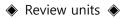
Time	Content	Dos and Don'ts
5 min	Welcome	Homework check (Workbook)
		• Review what students learned in the previous class
8 min	The first sound	
	Listen, point, and repeat	
	Chant along	
	Say and trace	
	More exercises	• Have students listen to the words that have the target
8 min	The second sound	sound and help them to read out the words as much as
	Listen, point, and repeat	they can in class
	Chant along	
	Say and trace	Teachers can get more information on how to teach
	More exercises	for each exercise from the teaching tips found in the
8 min	The third sound	Teacher's Guide
	Listen, point, and repeat	
	Chant along	
	Say and trace	
	More exercises	
6 min		Prepare some possible activities
	Activity	 Explain activities and play as a class
		(If needed, divide the whole class into groups to have
		activities)
5 min	Wrap-up	Wind up the lesson



[Day 2]

For Day 2, teachers should quickly go over the target sound words they learned in Day 1 and spend more time with **Story** and **Activity** to practice the target sounds.

Time	Content	Dos and Don'ts
5 min	Welcome	Homework check (Workbook)
		• Review what students learned in the previous class
3 min	The first sound	
	Listen, point, and repeat	
	Chant along	
	Say and trace	
	More exercises	• Have students listen to the words that have the target
	The second sound	sound and help them to read out the words as much as
	Listen, point, and repeat	they can in class
3 min	Chant along	
	Say and trace	• Teachers can get more information on how to teach
	More exercises	for each exercise from the teaching tips found in the
	The third sound	Teacher's Guide
	Listen, point, and repeat	
3 min	Chant along	
	Say and trace	
	More exercises	
5 min	Listen and write	• Have students read out each short vowel sound and
	Read, circle, and write	word as much as they can
8 min	Story	Have students read out the story
		Watch the video clip of the story
		• Practice reading and let students know the quiz
		answers
8 min	Activity	Prepare some possible activities
		 Explain activities and play as a class
		(If needed, divide the whole class into groups to have
		activities)
5 min	Wrap-up	Wind up the lesson



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In review units, leave enough time for students to fully understand what they learned in the previous class.

Time	Content	Dos and Don'ts
5 min	Welcome	Homework check (Workbook)
		Review what students learned in the previous class
5 min	Review	Review two previous units
		• Have students read out each short vowel sound and
		word as much as they can
5 min	<u>The 1st page of the review units</u> Listen and circle Listen, circle, and write	• Have students listen to the words that have the target sound and help them to read out the words as much as they can in class
5 min	The 2nd page of the review units Say, match, and write	• Give students opportunities to say words in pairs or in groups without teacher's help to see whether or not they can pronounce various sounds appropriately.
5 min	The 3rd page of the review units Read, circle, and write	• Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide
5 min	Story	 Have students read out the story Watch the video clip of the story Practice reading and let students know the quiz answers
5 min	Activity	 Prepare some possible activities Explain activities and play as a class (If needed, divide the whole class into groups to have activities)
5 min	Wrap-up	Wind up the lesson

