

Jungle Phonics 2

Here is a sample lesson plan for the main units below. Actual lesson plans for class can vary depending on the course's weekly schedule, daily time allotment, students' school grades, and their ages.

◆ Main units ◆

[Day 1]

For Day 1, teachers should mainly focus on **Listen, point, and repeat** so that students can fully understand and pronounce the words they are learning.

Time	Content	Dos and Don'ts
5 min	Welcome	<ul style="list-style-type: none"> • Homework check (Workbook) • Review what students learned in the previous class
8 min	<u>The first sound</u> Listen, point, and repeat Chant along Say and trace More exercises	<ul style="list-style-type: none"> • Have students listen to the words that have the target sound and help them to read out the words as much as they can in class • Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide
8 min	<u>The second sound</u> Listen, point, and repeat Chant along Say and trace More exercises	
8 min	<u>The third sound</u> Listen, point, and repeat Chant along Say and trace More exercises	
6 min	Activity	<ul style="list-style-type: none"> • Prepare some possible activities • Explain activities and play as a class (If needed, divide the whole class into groups to have activities)
5 min	Wrap-up	<ul style="list-style-type: none"> • Wind up the lesson



[Day 2]

For Day 2, teachers should quickly go over the target sound words they learned in Day 1 and spend more time with **Story** and **Activity** to practice the target sounds.

Time	Content	Dos and Don'ts
5 min	Welcome	<ul style="list-style-type: none"> • Homework check (Workbook) • Review what students learned in the previous class
3 min	<u>The first sound</u> Listen, point, and repeat Chant along Say and trace More exercises	<ul style="list-style-type: none"> • Have students listen to the words that have the target sound and help them to read out the words as much as they can in class • Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide
3 min	<u>The second sound</u> Listen, point, and repeat Chant along Say and trace More exercises	
3 min	<u>The third sound</u> Listen, point, and repeat Chant along Say and trace More exercises	
5 min	Listen and write Read, circle, and write	<ul style="list-style-type: none"> • Have students read out each short vowel sound and word as much as they can
8 min	Story	<ul style="list-style-type: none"> • Have students read out the story • Watch the video clip of the story • Practice reading and let students know the quiz answers
8 min	Activity	<ul style="list-style-type: none"> • Prepare some possible activities • Explain activities and play as a class (If needed, divide the whole class into groups to have activities)
5 min	Wrap-up	<ul style="list-style-type: none"> • Wind up the lesson

◆ Review units ◆



In review units, leave enough time for students to fully understand what they learned in the previous class.

Time	Content	Dos and Don'ts
5 min	Welcome	<ul style="list-style-type: none"> • Homework check (Workbook) • Review what students learned in the previous class
5 min	Review	<ul style="list-style-type: none"> • Review two previous units • Have students read out each short vowel sound and word as much as they can
5 min	<u>The 1st page of the review units</u> Listen and circle Listen, circle, and write	<ul style="list-style-type: none"> • Have students listen to the words that have the target sound and help them to read out the words as much as they can in class • Give students opportunities to say words in pairs or in groups without teacher's help to see whether or not they can pronounce various sounds appropriately. • Teachers can get more information on how to teach for each exercise from the teaching tips found in the Teacher's Guide
5 min	<u>The 2nd page of the review units</u> Say, match, and write	
5 min	<u>The 3rd page of the review units</u> Read, circle, and write	
5 min	Story	<ul style="list-style-type: none"> • Have students read out the story • Watch the video clip of the story • Practice reading and let students know the quiz answers
5 min	Activity	<ul style="list-style-type: none"> • Prepare some possible activities • Explain activities and play as a class (If needed, divide the whole class into groups to have activities)
5 min	Wrap-up	Wind up the lesson

