
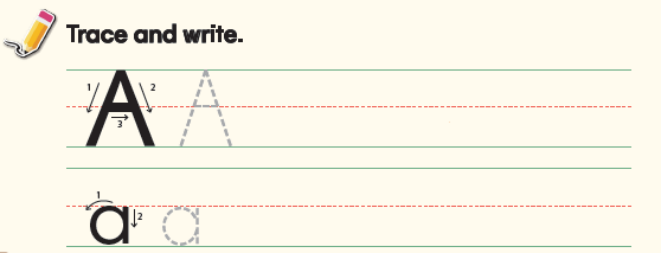
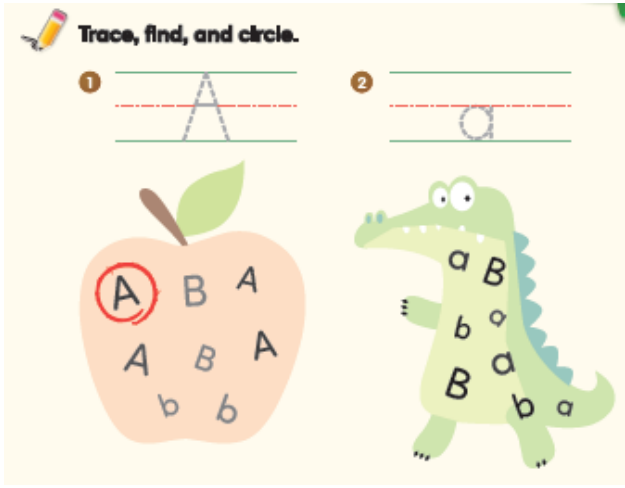
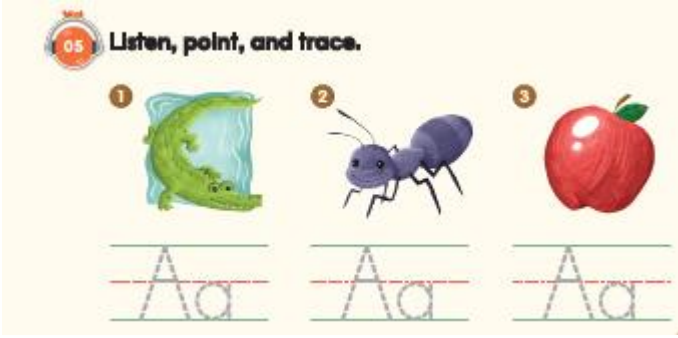

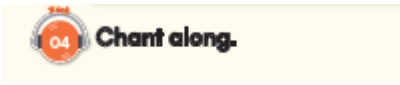





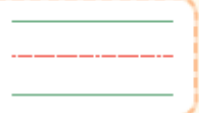















Main Unit	
<p>03 Listen, point, and repeat.</p> 	<p>Have students listen to the words and repeat them.</p> <p>Teachers themselves can also pronounce the words more for students to listen to the exact target sound.</p>
<p>04 Chant along.</p>	<p>Encourage students to chant along loudly in class.</p> <p>Students should listen to the chant and practice chanting as their homework before class.</p>
<p>Trace and write.</p> 	<p>Tell students there is a capital letter and a small letter for each alphabet letter.</p> <p>Encourage students to trace and write each capital and small letter in the right order.</p> <p>Teachers can also write the letters on the board to show students how to write them.</p>
<p>Trace, find, and circle.</p> 	<p>Have students trace and circle the capital and small letters on the book.</p> <p>Before students trace the given letters, show them how to write the letters accordingly.</p> <p>(Teachers can write the letters on the board.)</p>


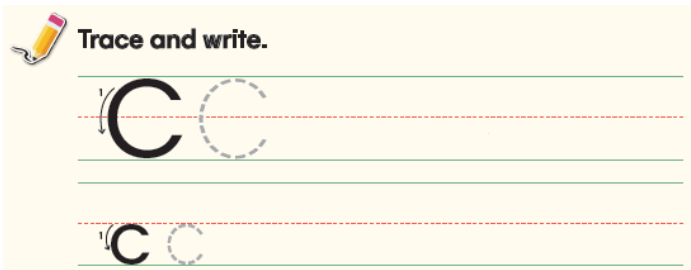
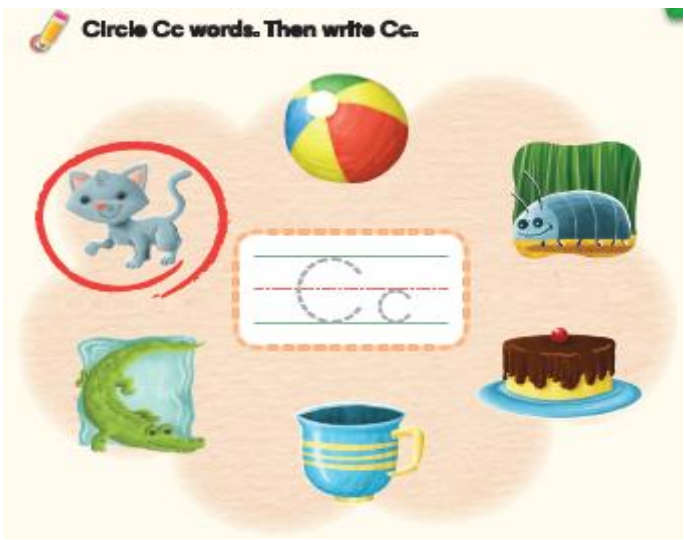
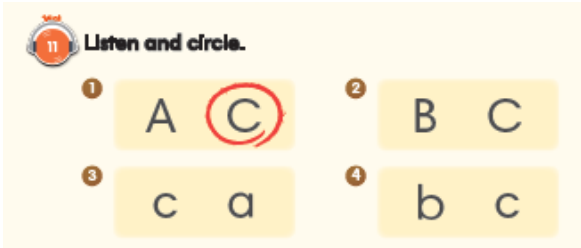


 <p>05 Listen, point, and trace.</p>	<p>Ask students to pronounce the words first. Then, have them listen to the words, point, and trace the letter.</p>
 <p>06 Listen, point, and repeat.</p>	<p>Have students listen to the words and repeat them.</p> <p>Teachers themselves can also pronounce the words more for students to listen to the exact target sound.</p>
 <p>04 Chant along.</p>	<p>Encourage students to chant along loudly in class.</p> <p>Students should listen to the chant and practice chanting as their homework before class.</p>
 <p>Trace and write.</p>	<p>Tell students there is a capital letter and a small letter for each alphabet letter.</p> <p>Encourage students to trace and write each capital and small letter in the right order.</p> <p>Teachers can also write the letters on the board to show students how to write them.</p>



<p> Say, circle, and write.</p> <p>1  Aa Bb </p> <p>2  Aa Bb </p> <p>3  Aa Bb </p>	<p>Have students look at the pictures and pronounce them appropriately. Then, say the single letters, circle, and write them on the book.</p>
<p> Listen, circle, and write.</p> <p>1      </p>	<p>Ask students to pronounce the words first. Then, have them listen to the words, circle the right pictures, and write the letters on the book.</p>
<p> Listen, point, and repeat.</p> <p>   Cc cat cake cup</p>	<p>Have students listen to the words and repeat them. Teachers themselves can also pronounce the words more for students to listen to the exact target sound.</p>



	<p>Encourage students to chant along loudly in class.</p> <p>Students should listen to the chant and practice chanting as their homework before class.</p>
	<p>Tell students there is a capital letter and a small letter for each alphabet letter.</p> <p>Encourage students to trace and write each capital and small letter in the right order.</p> <p>Teachers can also write the letters on the board to show students how to write them.</p>
	<p>Have students say the words and have them circle the pictures that have the 'c' sound.</p>
	<p>Have students listen to the words and circle the right letter.</p> <p>Teachers themselves can pronounce each letter and have students repeat it together.</p>

Read and match.

Have students read aloud each letter and the words. Then, have students match the letters and pictures accordingly.

12 Listen, circle, and write.

Ask students to pronounce all the 6 words before listening. Then, have students listen, circle, and write the letters.

13-14 Read the story. Then chant along.

See the .
 The is on the .
 See the .
 The is on the .
 See the .
 The is on the .

Sight Words
 see the is on

Quiz
 The is on the 1 2 .

Have students read the story aloud and watch a video clip. Students can point at the pictures on the book while chanting the story. Teachers can read each sentence aloud and students can repeat after it. To wrap up what they learned, students answer the quiz.

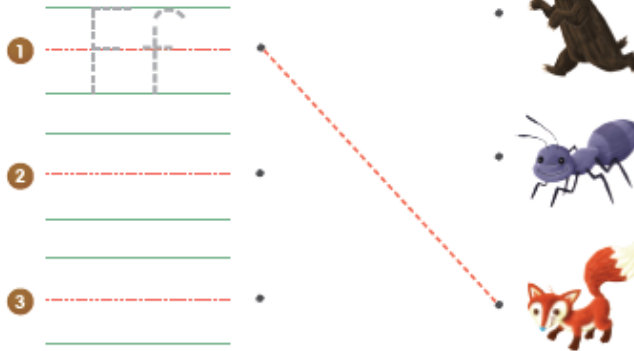
Review Unit

27 Listen and circle.



Before listening to the words, have students read out the words in pairs or in groups. Then, students can listen and circle the right pictures.

28 Listen, write, and match.



Before listening to the words, have students read the words individually.

Students, then, can guess which single letter can be heard while listening.

Read and circle.



First, have students read each single letter sound individually. Second, have them read eight words in pairs or in groups.

Lastly, students read and circle the pictures.





Look and write.

Cc

Dd

Ee

1



2



3



Before writing the letters, have students read out the single letter sounds and the pictures in pairs or in groups.



Say and circle.

1



D B C
d a b

2



A F D
e d c

3



C E A
b f e

Have students read the given words and discuss what letter is included in the word in pairs or groups.



Say, match, and write.

1



F

a



2



A

c



3



C

f



Before matching the pictures with letters, have students read out the pictures in pairs or in groups.



 Read the story. Then chant along.

 “This is my  .”
The  is happy.

“This is my  .”
The  is happy.

“This is my  .”
The  is happy.

“This is my  .”
The  is happy.

Sight Words
this is my the happy

Have students read the story aloud and watch a video clip. Students can point at the pictures on the book while chanting the story.

Teachers can read each sentence aloud and students can repeat after it.

To wrap up what they learned, students answer the quiz.

