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Dictation Book Transcripts & Answer Key		

To the Teacher:


There are six books in the *Target Listening* series. The first two books are preparatory books which introduce new vocabulary words, vocabulary practice exercises, and practice tests. The four test books contain twelve listening tests with thirty questions each. The tests include question types and vocabulary words that were introduced in the preparatory books. *Target Listening* is designed for the intermediate to advanced student.

Target Listening is a practical, engaging series that helps students improve overall communicative skills through listening tasks presented in natural, conversational English. All activities incorporate focused, practical vocabulary words used in everyday situations. The vocabulary words are recycled throughout the series to reinforce learning. Real-life themes are presented through each unit, exposing students to situations they encounter everyday outside of the classroom. *Target Listening* is beneficial in the classroom setting or in the home setting for students who need to prepare for English listening or speaking exams.

How to Use This Book:

There are four test books, and each book contains twelve tests. Each test book contains the same thematic focus for each unit; however, the dialogs and passages get progressively longer and more challenging. Two sample lesson plans are provided below. The suggested lesson plans are for two 50-minute class sessions. However, teachers should feel free to adapt these to their own particular teaching style as well as the particular needs of the students. Furthermore, it is left up to teachers to gauge how thoroughly each step of this lesson plan needs to be implemented in their classes.

Suggested Lesson Plans








Option A		Option B	
Day 1	Preview 5 min.	Day 1	Preview 5 min.
	Vocabulary 5 min.		Vocabulary 5 min.
	Listen & Take Test 40 min.		Listen & Take Test 20 min.
Day 2	Check 50 min.		Check 20 min.
		Day 2	Preview 5 min.
			Vocabulary 5 min.
			Listen & Take Test 20 min.
			Check 20 min.

Practice Test

38:35 **Practice Test 1**






01 Who are the speakers talking about? Track 1






02 Where is the sports stadium? Track 2

Church	Newsstand	a	Car Wash	
5th Ave.				
Car Wash		b		Shoe Store
7th Ave.				
			c	Nail Salon
				d

03 Which of the following movies is the speaker talking about? Track 3






04 What is the last thing the speakers will do? Track 4

05 What word best describes the person in the passage? Track 5

a Optimistic
b Depressed
c Humorous
d Serious
e Pessimistic

06 Which picture best shows the probable relationship between the two speakers? Track 6

07 How much will the man pay? Track 7

a \$60
b \$70
c \$80
d \$90
e \$100

Target Listening Tests Books contain twelve tests with thirty test questions. The test questions are based on the learning objectives for each unit, and incorporate the vocabulary words the students have learned. The students listen to dialogs and passages to find the answers.

Preview:

Have students look through the test and predict what type of dialog or passage they expect to hear for each question they see. Have students make notes next to each question to help them remember during the actual test.

Vocabulary:

Go over any difficult vocabulary words the students see in the answer choices.

Listen & Take Test:

Listen to the whole test without stopping and have students mark their answers.

Practice Test 1

08 What does the man want his new career to be? Track 8



09 What is the woman trying to say? Track 9

- a Television improves the intelligence of viewers.
- b There are many popular television genres.
- c Television has a negative effect on the brain.
- d Popular culture has influenced education.
- e Television has gone through many changes.

10 What is the best title for the passage? Track 10

- a Travel the Safe Way
- b Surviving Culture Shock
- c Cultural Values Abroad
- d How to Learn a New Language
- e Great Careers Overseas

11 What will the man give Corin as a birthday gift? Track 11



12 Which of these topics is most likely to follow the passage? Track 12

- a The tests conducted on tap water
- b The marketing of bottled water
- c The sources of bottled water
- d The waste generated by bottled water
- e The dangers of drinking tap water

13 Which set of words correctly completes the summary of the talk? Track 13

A white flag became the sign of surrender because the (1) _____ colors of the banners of national armies were easily (2) _____ with one another.

- | | |
|---------------|-----------|
| (1) | (2) |
| a pure | combined |
| b invisible | shared |
| c different | confused |
| d extinct | seen |
| e frightening | developed |

14 According to the conversation, what is true about Hailey? Track 14

- a She is moving to the city.
- b She got a new job.
- c She used to be a tour guide.
- d She moved to her new apartment two weeks ago.
- e Her new apartment is near the shopping mall.

15 What's wrong with the computer? Track 15

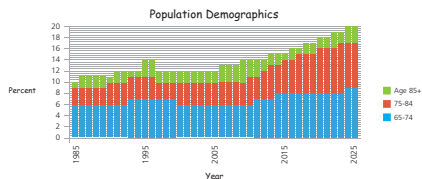
- a It doesn't have a warranty.
- b It's too expensive.
- c It's not fast enough.
- d It won't save documents.
- e It won't save his password.

Check:

Play the audio again for each question. Pause after each question and check for correct answers. Discuss any points of confusion. Students can also refer to the transcripts when they listen and read along for additional reinforcement.

Practice Test 1

16 Which of the following statements about the graph are NOT true? Track 16

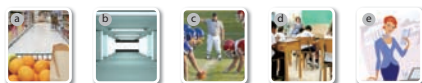


- a (B), (C)
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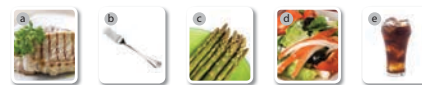
17 Which conversation is NOT logical? Track 17



18 Where is the conversation taking place? Track 18



19 What does the man NOT request? Track 19



20 What would the woman say in response to the man's last statement? Track 20

- W: _____
- a Yeah, there's a great bookstore a couple of blocks away.
 - b I can't believe you're starting your book report so late.
 - c When I have time, I like to read fantasy novels.
 - d I think I'll start my book report sometime this weekend.
 - e Yeah, I think you'd really enjoy it. Biographies are fascinating.

21 What would the woman say in response to the man's last statement? Track 21









- W: _____
- a Maybe you just haven't called enough kennels.
 - b I'm leaving Monday morning, and I'll be back Sunday.
 - c I think dogs are more playful than cats, don't you?
 - d You're right. My neighbors aren't very friendly.
 - e I'll give you her telephone number tomorrow.

22 Which of the following best concludes the talk? Track 22

It seems that instead of staying idle due to his blindness, Esref Armagan's visual cortex simply adapted to his needs, allowing him to _____.

- a create images in his mind as though he were seeing them
- b paint without using the concepts of perspective or color
- c remember certain images but not to draw them
- d draw some images using a different part of his brain
- e paint and draw simple, non-realistic images

Practice Test 1

- 23 According to the conversation, which statement is true?  Track 23
- a The woman is suspicious of new things.
 - b The woman is adventurous and open-minded.
 - c The woman ate lunch earlier at the diner.
 - d The woman wants to eat somewhere different.
 - e The woman likes to eat lunch alone.
- 24 What does the woman offer to do for the man?  Track 24
- a Study with him after class
 - b Lend him her notes from class
 - c Give him her book for the afternoon
 - d Explain plate tectonics to him
 - e Help him find his notes
- 25 How many times a year does the average snake shed its skin?  Track 25
- a Once
 - b Twice
 - c Four times
 - d Eight times
 - e Twelve times
- 26 According to the talk, which of the following statements is true?  Track 26
- a It is unlikely that it will rain today.
 - b There is a holiday this weekend.
 - c Saturday will be cloudy and warm.
 - d The low on Sunday will be ten degrees.
 - e Travel conditions will be dangerous this weekend.
- 27 Which of the following proverbs best describes the passage?  Track 27
- a All that glitters is not gold.
 - b Love is blind.
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 - d Every dog has his day.
 - e There's a black sheep in every flock.
- 28 Which is the most logical order for the story?  Track 28
- a (A), (B), (C)
 - b (B), (A), (C)
 - c (B), (C), (A)
 - d (C), (A), (B)
 - e (C), (B), (A)
- 29 Listen to four people's opinions about government censorship of the media. Who has a positive opinion about government censorship? Choose two people.  Track 29
- a (A), (D)
 - b (B), (C)
 - c (A), (B)
 - d (A), (C)
 - e (C), (D)
- 30 What is the lesson the story gives to the audience?  Track 30
- a Too many cooks spoiled the broth.
 - b Let sleeping dogs lie.
 - c Curiosity killed the cat.
 - d The nail that sticks out gets pounded.
 - e Waste not, want not.

Teaching Tips

- To reinforce the new vocabulary words in the dialogs, students can work in pairs on the following activities:

Dictation:

Have students dictate the words to each other.

Guessing Game:

Have one student describe the vocabulary word while the other student tries to guess the word.

- For classes that need additional pronunciation practice:

Have students work in pairs and role-play the conversations or monologs shown in the transcripts.

Replay the audio track, but stop after each sentence. Students should try to repeat what they hear on the audio track, focusing on their pronunciation and intonation.

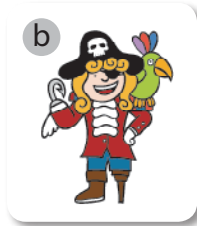
Homework Tip:

Have students choose one dialog and write a story about it.

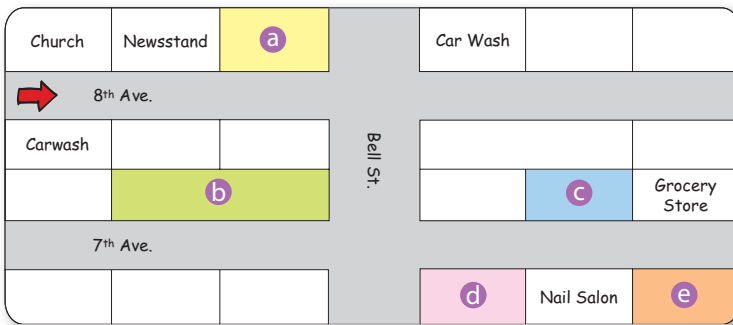
Have students listen to the audio and practice pronouncing the words/phrases correctly.



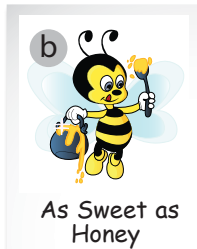
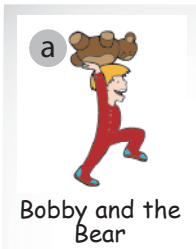
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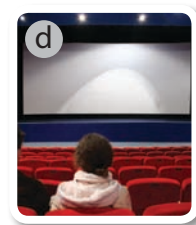
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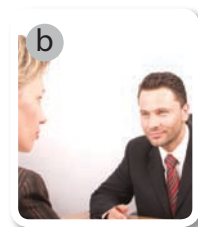
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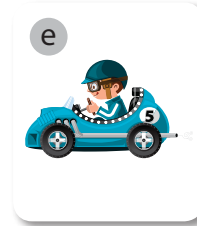
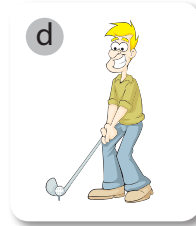
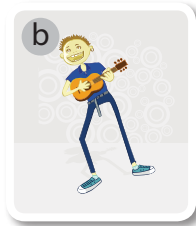
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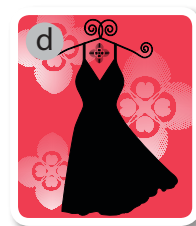
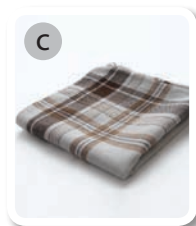
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- | (1) | (2) |
|---------------|-----------|
| a pure | combined |
| b invisible | shared |
| c different | confused |
| d extinct | seen |
| e frightening | developed |

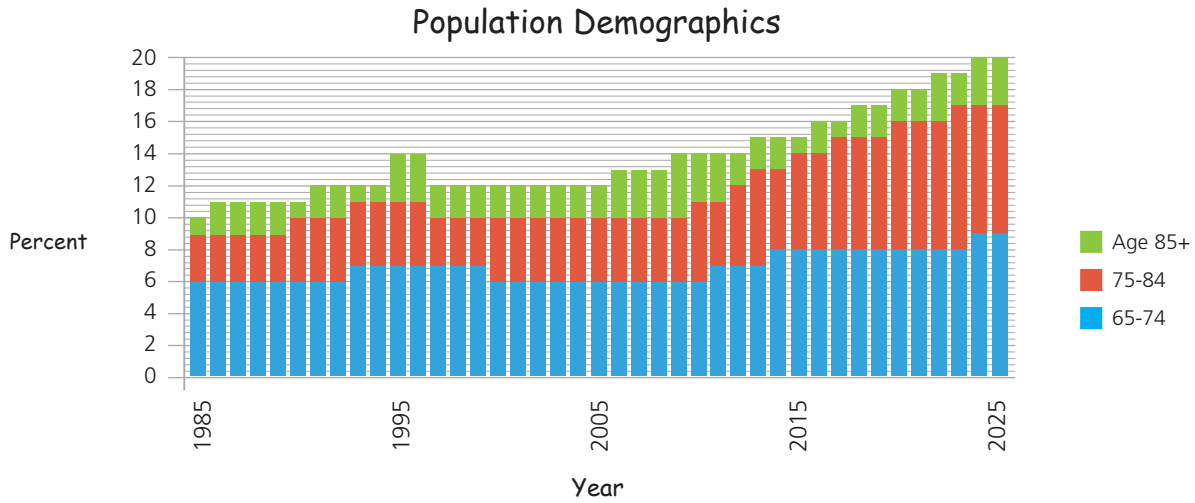
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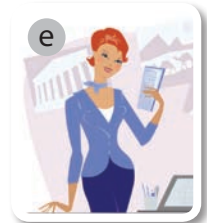
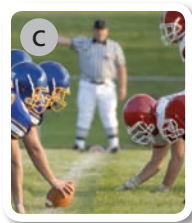
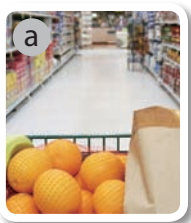



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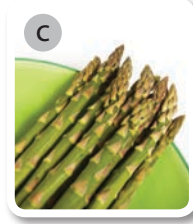
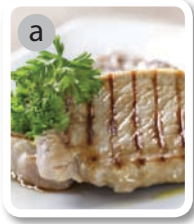
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28 Which is the most logical order for the story?  Track 28

- a (A), (B), (C)
- b (B), (A), (C)
- c (B), (C), (A)
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- e (C), (B), (A)

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- a (A), (D)
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