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**Transcripts & Answer Key** 

### To the Teacher:

There are six books in the *Target Listening* series. The first two books are preparatory books which introduce new vocabulary words, vocabulary practice exercises, and practice tests. The four test books contain twelve listening tests with thirty questions each. The tests include question types and vocabulary words that were introduced in the preparatory books. *Target Listening* is designed for the intermediate to advance student.

Target Listening is a practical, engaging series that helps students improve overall communicative skills through listening tasks presented in natural conversational English. All activities incorporate focused, practical vocabulary words used in everyday situations. The vocabulary words are recycled throughout the series to reinforce learning. Real-life themes are presented through each unit exposing students to situations they encounter everyday outside of the classroom. Target Listening is beneficial in the classroom setting or in the home setting for students who need to prepare for English listening or speaking exams.

### **How to Use This Book:**

There are four test books, and each book contains twelve tests. Each test book contains the same thematic focus for each unit; however, the dialogs and passages get progressively longer and more challenging. A sample lesson plan is provided below. The suggested lesson plan is for one 50 minute class session. However, the teacher should feel free to adapt this to their own particular teaching style as well as the particular needs of the students. Furthermore, it is left up to teachers to gauge how thoroughly each step of this lesson plan needs to be implemented in their classes.

### **Teaching Tip:**

For classes that need additional pronunciation practice, students should try to repeat the dialogs, focusing on their pronunciation and intonation.

To reinforce the new vocabulary words in the dialogs, students can work in pairs on the following activities:

#### **Dictation:**

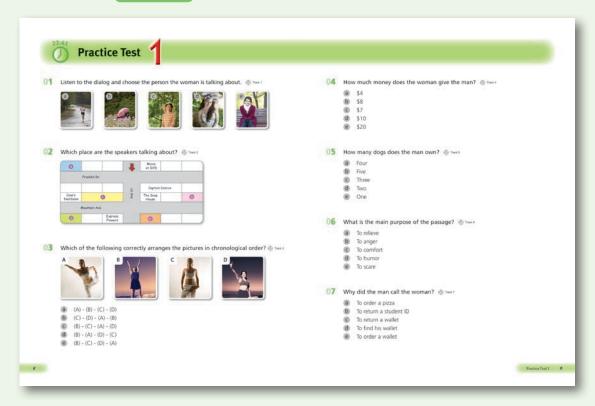
Have students dictate the words to each other.

#### **Guessing Game:**

Have one student describe the vocabulary word, while the other student tries to guess the word.

### **Suggested Lesson Plan**

### **Practice Test** 50 min.



Target Listening Tests Books contain twelve tests with thirty test questions. The test questions are based on the learning objectives for each unit and incorporate the vocabulary words the students have learned. The students listen to dialogs and passages to find the answers.

### Preview: 5 min.

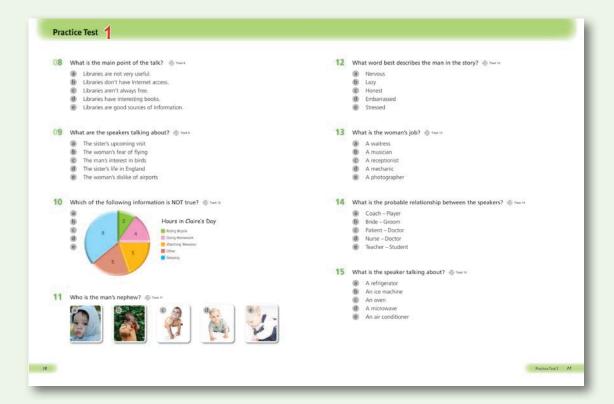
Have students look through the test and predict what type of dialog or passage they expect to hear for each question they see. Have students make notes next to each question to help them remember during the actual test.

### Vocabulary: 5 min.

Go over any difficult vocabulary words the students see in the answer choices.

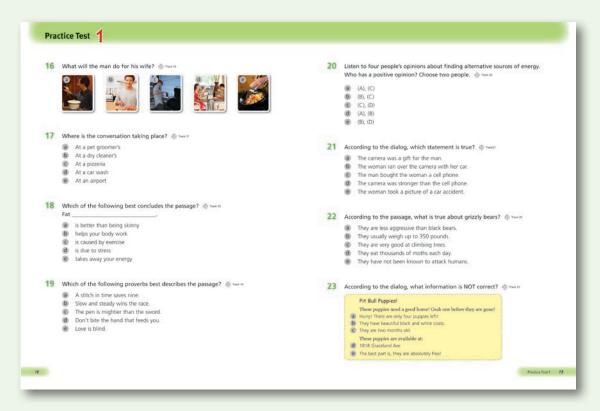
### Listen & Take Test: 20 min.

Listen to the whole test without stopping and have students mark their answers.



### Check: 20 min.

Play the audio again for each question. Pause after each question and see if students got the right answer. Discuss any points of confusion. Students can also refer to the transcripts when they listen and read along for additional reinforcement.







### **Teaching Tip:**

#### **Pronunciation Practice:**

For more pronunciation practice, have students work in pairs and role-play the conversations or monologs shown in the transcripts.

For classes that need additional pronunciation practice, replay the audio track, but stop after each sentence. Students should try to repeat what they hear on the audio track, focusing on their pronunciation and intonation.

### **Homework Tip:**

Have students choose one dialog and write a story about it.

Have students listen to the audio and practice pronouncing the words / phrases correctly.



### **Practice Test**

1 Listen to the dialog and choose the person the woman is talking about.







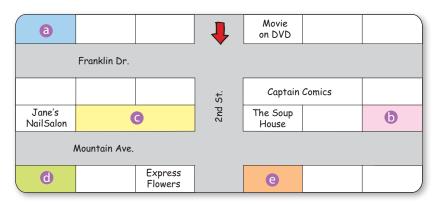






02 Which place are the speakers talking about? 

Track 2



03 Which of the following correctly arranges the pictures in chronological order? ⊚ Track 3









- a (A) (B) (C) (D)
- **b** (C) (D) (A) (B)
- **c** (B) (C) (A) (D)
- d (B) (A) (D) (C)
- e (B) (C) (D) (A)

04	How much money does the woman give the man? \delta Track 4						
	a	\$4					
	b	\$8					
	C	\$7					
	d	\$10					
	е	\$20					
05	How	many dogs does the man own? \delta Track 5					
	a	Four					
	b	Five					
	C	Three					
	d	Two					
	е	One					
06	What is the main purpose of the passage? 🚳 Track 6						
	a	To relieve					
	b	To anger					
	C	To comfort					
	d	To humor					
	е	To scare					
07	Why did the man call the woman?   Track 7						
	a	To order a pizza					
	b	To return a student ID					
	C	To return a wallet					

To find his wallet
To order a wallet

### Practice Test

### 08 What is the main point of the talk? Track 8

- a Libraries are not very useful.
- b Libraries don't have Internet access.
- c Libraries aren't always free.
- d Libraries have interesting books.
- e Libraries are good sources of information.

### 09 What are the speakers talking about? Track 9

- a The sister's upcoming visit
- b The woman's fear of flying
- The man's interest in birds
- d The sister's life in England
- e The woman's dislike of airports

### 10 Which of the following information is NOT true? 🚳 Track 10



### 11 Who is the man's nephew? 🚳 Track 11











12	at word best describes the man in the story? \delta Track 12					
	a b c d	Nervous Lazy Honest Embarrassed Stressed				
13	What is the woman's job? Track 13					
	a b c d e	A waitress A musician A receptionist A mechanic A photographer				
14 What is the probable relationship between the speak		at is the probable relationship between the speakers? \delta Track 14				
	a b c d e	Coach – Player Bride – Groom Patient – Doctor Nurse – Doctor Teacher – Student				
15	What is the speaker talking about?   Track 15					
	a b	A refrigerator An ice machine				

c An oven

d A microwave

e An air conditioner

### **Practice Test**

### 16 What will the man do for his wife? Track 16











### 17 Where is the conversation taking place? Track 17

- a At a pet groomer's
- **b** At a dry cleaner's
- c At a pizzeria
- d At a car wash
- e At an airport

### 18 Which of the following best concludes the passage? <a> Track 18</a>

Fat \_\_\_\_\_

- a is better than being skinny
- b helps your body work
- c is caused by exercise
- d is due to stress
- e takes away your energy

### 19 Which of the following proverbs best describes the passage? Track 19

- a A stitch in time saves nine.
- b Slow and steady wins the race.
- c The pen is mightier than the sword.
- d Don't bite the hand that feeds you.
- e Love is blind.

- Listen to four people's opinions about finding alternative sources of energy.

  Who has a positive opinion? Choose two people.
  - a (A), (C)
  - **b** (B), (C)
  - **c** (C), (D)
  - **d** (A), (B)
  - e (B), (D)
- 21 According to the dialog, which statement is true? 

  Track21
  - a The camera was a gift for the man.
  - b The woman ran over the camera with her car.
  - c The man bought the woman a cell phone.
  - d The camera was stronger than the cell phone.
  - e The woman took a picture of a car accident.
- According to the passage, what is true about grizzly bears? \delta Track 22
  - a They are less aggressive than black bears.
  - b They usually weigh up to 350 pounds.
  - c They are very good at climbing trees.
  - d They eat thousands of moths each day.
  - e They have not been known to attack humans.
- According to the dialog, what information is NOT correct? 🚳 Track 23

#### Pit Bull Puppies!

These puppies need a good home! Grab one before they are gone!

- a Hurry! There are only four puppies left!
- **b** They have beautiful black and white coats.
- c They are two months old.

These puppies are available at:

- d 1818 Graceland Ave
- e The best part is, they are absolutely free!

## According to the dialog, what is the advantage and the disadvantage of the teaching job? Track 24

	<u>Advantages</u>	<u>Disadvantages</u>
a	The kids behave	Not enough money for rent
b	It pays well	The kids behave
C	Close to home	Not enough money for rent
d	The kids behave	It pays well
e	It pays well	The kids don't behave

- 25 Choose the proverb that best fits the passage. 🚳 Track 25
  - a You can't have your cake and eat it, too.
  - b When the cat's away, the mice will play.
  - c Nothing ventured, nothing gained.
  - d There's a black sheep in every flock.
  - e The nail that sticks out gets pounded.
- 26 What does the woman advise the man to do? \delta Track 26
  - a Don't be scared
  - b Pay all of his tickets on time
  - c Be more careful while driving
  - d Drive slower than everyone else
  - e Go to court on time
- What would the woman say in response to the man's last statement? Track 27 W:
  - a Really? That's very nice of you.
  - b I got in trouble for coming home late.
  - c You should not lie to your parents.
  - d Why would your parents believe you?
  - e My car got a flat tire, and that is why I was late.

28 What would the woman say in response to the man's last statement? 

Track 28

- a When will you write the poem?
- b I'm on the edge of my seat.

W:

- C What is your poem about?
- d I would like to be your friend.
- e That was a great poem.
- 29 Which of the following correctly arranges the pictures in chronological order? Track 29









- (A) (D) (C) (B)
- b (A) (C) (B) (D)
- c (D) (B) (A) (C)
- **d** (C) (A) (B) (D)
- (D) (B) (C) (A)
- 30 What is the best thing to say to Henry in this situation? 

  Track 30
  - a You are an excellent listener.
  - You should get a job as a dishwasher. b
  - You should listen to your parents and your teachers. C
  - d You should relax more.
  - You should keep up the great work in school.