

Unit 1

Pet Friends

Listening 1. Diane Wants a Pet

Track 1

G: Diane wants to buy a new pet. She goes to the pet store. There are many animals in the cages. She sees a kitten. "No, kittens sleep too much," she says. Then, she sees a parrot. "No, parrots talk too much," she says. She wants a small and quiet animal. She sees a goldfish. "Yes, I want a goldfish!"

Track 2

1. The pet store has kittens.
2. None of the animals are in cages.
3. They have no goldfish.
4. Diane wants a parrot.

Listening 2. My Goldfish is Dirty!

Track 3

B: Hi, Mary. What are you doing?
G: I'm feeding my goldfish. Then, I'm going to bathe him. He's dirty.
B: Wait! Don't do that!
G: Why not? What's the problem?
B: You can't bathe goldfish. The soap is bad for them.
G: Oh! Thanks for telling me. I don't want to hurt my fish.

Listening 3. Do You Have a Pet Parrot?

Track 4

B: Do you have a pet hamster or a cat? What about a parrot? Many people have pet parrots. They make good pets. They are also very smart. Some people think parrots are loud, but they can be very fun, too. They can also be your friend like hamsters and cats can be.

Track 5

1. Not many people have a pet hamster.
2. Parrots can be very loyal.
3. Parrots are very loud.
4. Parrots can be your friend.

Unit Test

Track 6

1. (a) The bird is playing with a tennis ball.
(b) The bird is sitting in a cage.
(c) The bird is hanging from a rope.
(d) The bird is hitting a bell.
2. (a) The hamster is climbing a ladder.
(b) The hamster is drinking some water.
(c) The hamster is eating some food.
(d) The hamster is sleeping.

Track 7

3. Do you have a pet parrot?
4. Can you help me give my cat a bath?

Track 8

Questions 5 and 6 refer to the following dialog.

B: I want to go to the pet store today.
G: Why? What are you going to buy?
B: I'm going to buy a new pet.
G: What are you going to buy?
A snake? A mouse?
B: No. I'm buying a goldfish!
G: Really? A goldfish? Why a goldfish?
B: Because they are small and cute.
G: But they can become very big.

5. Where is the boy going today?
6. What kind of pet will the boy buy?

Questions 7 and 8 refer to the following dialog.

B: Oh, no! Your parrot is out of its cage!
G: No, it's OK. He does that every day.
B: Really? Why?

- G: Parrots need to fly around. It's good for them.
 B: He won't fly away?
 G: No. He likes to be close to me.
7. What kind of the pet does the girl have?
 8. What is the boy worried about?

 **Track 9**

Questions 9 and 10 refer to the following dialog.

- G: Oh! That cat is so cute!
 B: He is very cute!
 G: I want to buy him.
 B: But, you already have a cat.
 G: Yes, but my cat needs a friend.
 B: OK, well, ask your mom if you can get a new cat.
 G: She doesn't want another cat. She says one cat is enough.
9. What do the speakers say about the cat?
 10. What does the boy say the girl should do?

Questions 11 and 12 refer to the following dialog.

- B: Happy birthday! I have two presents for you.
 G: Really? What are they?
 B: Open them up and see. I hope you like them.
 G: A bird cage? What's this for?
 B: Open the other box.
 G: It's a parrot! What a great present! Thank you!
 B: You're welcome. You said you wanted a bird.
 G: Right! I really wanted one. Now I have a new friend.
11. What pet does the girl get for her birthday?
 12. What does the girl say about the parrot?

 **Track 10**

Questions 13 through 15 refer to the following dialog.

- B: What are you doing today?
 G: I'm going to go on a walk with my cat. Do you want to join us?
 B: Go on a walk with your cat? I've never heard of that. Does she like it?
 G: Of course. My cat loves to go on walks.
 B: That's amazing. I want to see this. I will join you two.
 G: Great! We'll leave around 4 o'clock. I need to clean her litter box first.
 B: You can do that by yourself.
13. What does the cat love to do?
 14. What will girl do next?
 15. At what time will the speakers most likely leave?

Unit 2

Let's Go Shopping

Listening 1. Ryan Buys a Gift

 **Track 11**

- B: Ryan is busy today. He goes to the mall to buy a gift for his friend. It is his friend's birthday. He is going to buy him a baseball bat. But, he doesn't have enough money for it. He goes to the bakery. He'll just buy his friend a cake. But, he still doesn't have enough money. So, he just sends him a nice card.

Listening 2. What Should We Do First?

 **Track 12**

- G: What should we do first?
 B: Let's ride the roller coaster. It's so much fun!
 G: The roller coaster is fun, but I want to go to the aquarium.
 B: I have an idea. Let's ride the roller coaster first. Then, we can go to the aquarium.
 G: That's a great idea. After the aquarium, let's go to the food court. I'm getting pretty hungry.

 **Track 13**

1. What does the man say about the roller coaster?
2. What will the speakers do first?
3. When will the speakers likely go to the food court?

Listening 3. Mall of America

 **Track 14**

G: Do you like to go shopping? If you do, you should visit the Mall of America. It's the biggest mall in the US. There are over 520 stores in this mall. It also has an aquarium that has a lot of fish from all over the world. This mall has roller coasters in it, too. There's even a school in it! It's a really fun place to visit!

 **Track 15**

1. People who like to shop should go to this mall.
2. The aquarium is closed for repairs.
3. There are over 1000 stores in the mall.
4. Many people think the mall is fun.

Unit Test

 **Track 16**

1. (a) A man is using a credit card.
(b) A man is looking at a product.
(c) A man is putting a bag in a cart.
(d) A man is eating some chips.
2. (a) A woman is sweeping an aisle.
(b) A woman is paying for her items.
(c) A woman is pushing a cart.
(d) A woman is putting items in a cart.

 **Track 17**

3. This shirt is too small for me.
4. Do you want to come to the mall with me?

 **Track 18**

Questions 5 and 6 refer to the following dialog.

G: Bill, will you go shopping with me?
B: I don't like to go shopping.

- G: OK, but I need to buy a gift and a birthday card for my friend.
B: Well, boys don't like to go shopping. It's very boring!
G: If you go with me, I'll buy you an ice cream cone.
B: Hmm... I love ice cream. OK, I'll go with you.
5. What does the boy say about shopping?
 6. What will the girl buy the boy?

Questions 7 and 8 refer to the following dialog.

- B: Hi, Marta. Where are you going?
G: I'm going to buy a cake at the bakery.
B: Are you going to the new bakery at the mall?
G: Yes. It's a great place. It has cakes, pies, and bread.
B: I'd like to buy a pie. Can I come with you?
G: Sure, that would be great.
7. What does the boy want to buy?
 8. What does the girl say about the bakery?

 **Track 19**



Questions 9 and 10 refer to the following dialog.

- B: Hello, Jane.
G: Hi, Roy. What can I do for you?
B: Do you know where I can find a good gift?
G: Hmm. You can try the mall. It has a lot of stores.
B: Good idea. Where is the best mall?
G: It's on the corner of Bronson Street and 5th Street.
B: That's really close! I'll go there tomorrow.
9. What is the boy looking for?
 10. When will the boy go to the mall?

Questions 11 and 12 refer to the following dialog.

B: Sally, open your birthday gift.
G: Wow, it's the new Balto Camera. Where did you find it?

- B: I found it at the mall. It was the last one in the store.
 G: This is amazing! Thank you! I looked in every store for it.
 B: Someone returned it that day. I was very lucky.
 G: Well, now I need to buy a case and accessories for it.
 B: Let's go to the mall tomorrow and buy some!
11. What is mentioned about the camera?
 12. Where will the speakers go tomorrow?

 **Track 20**  01:47

Questions 13 through 15 refer to the following talk.

- B: Today is my birthday. I'm very excited! First, I'm going to a special mall with my friends. We're going to ride on the roller coasters there. Then, we're going to go to the aquarium. After that, we're going to the bakery to eat cake. I want to eat chocolate cake. It's my favorite!
13. What will the boy do at the mall?
 14. Who is the boy going to the mall with?
 15. What kind of cake does the boy want to eat?

Unit 3

At the Restaurant

Listening 1. Fred the Chef

 **Track 21**

B: Fred is a chef. He works at a restaurant. It is very crowded. Fred is very busy. He cooks all day. He cuts vegetables with a knife. Then, he puts them in a pot. He puts a little bit of salt on them. He doesn't want them to be too salty. He also watches them closely. He doesn't want to burn them. Fred is a good chef.

 **Track 22**

1. Fred is very busy.
2. The restaurant is very crowded.
3. Fred hasn't cut the vegetables yet.
4. Fred has never worked in a kitchen before.

Listening 2. The New Restaurant in Town

 **Track 23**

- G: Did you go to that new restaurant?
 B: Yes, I did. It wasn't good though. It was very crowded, and my napkin was dirty.
 G: That's too bad. So, what did you eat?
 B: I ate chicken, but the chef burned it. It wasn't very tasty.
 G: Oh, no! Did you get a free dessert?
 B: Yes, I got some ice cream. But I don't think I will go back there again.
 G: You should leave a bad review for them online.

Listening 3. A Special Restaurant

 **Track 24**

G: There is a special restaurant in China. A long time ago, people could order anything they wanted. Some people wanted hot food. Other people wanted cold food. No order was the same. The chefs were very busy. So, people had to wait a long time for their food. Nowadays, people go there to eat chicken. The chefs are still very busy, but they only have to make chicken now.

UNIT TEST

 **Track 25**

1. (a) A chef is teaching another chef.
 (b) A chef is washing a pan.
 (c) A chef is cooking some food.
 (d) A chef is putting food on a plate.
2. (a) A boy is serving a slice of pizza.
 (b) A girl is eating some pizza.
 (c) A girl is eating a tomato.
 (d) A girl is drinking some juice.

 **Track 26**

3. Can I have a glass of orange juice?
4. Have you been to the new Greek restaurant in town?

 **Track 27**

Questions 5 and 6 refer to the following dialog.

- G: This restaurant is too crowded. I don't want to wait to eat. I'm very hungry.
B: OK. Let's go to another restaurant for dinner.
G: How about the one down the street?
B: OK. That's a good idea. They have good pizza there.
G: Yes, and they have tasty spaghetti.
B: Great, let's go!
5. What is mentioned about the restaurant the speakers are at?
 6. What does the girl suggest?

Questions 7 and 8 refer to the following dialog.

- B: How is your soup? My sandwich is very good.
G: There's a bug in my soup!
B: Don't eat it then.
G: What should I do? I'm still hungry.
B: Let's share my sandwich. It's big enough for two people.
G: Thanks a lot. I don't want to come to this restaurant again.
7. What is wrong with the girl's soup?
 8. What does the boy offer to do?

 **Track 28**

Questions 9 and 10 refer to the following dialog.

- B: What are you doing, Cathy?
G: Hi, Nick. I just made some cupcakes. Do you want some?
B: Sure. These look great. Thanks.
G: How is it? Do you like it?
B: Sorry, Cathy. But, this cupcake is really salty.
G: That's strange. Oh, no! I put salt in them instead of sugar!

9. What did Cathy do?
10. What does Nick say about the cupcakes?

Questions 11 and 12 refer to the following dialog.

- G: You're making a mess. You're dropping food on the floor.
B: Don't worry. I'll clean it later.
G: You have some food on your face, too.
B: That's OK. I'll wipe my face later.
G: You have some food on your shirt, too. Now, your shirt is dirty.
B: Oh, no! This is my favorite shirt.
11. What is true about the floor?
 12. What did the boy say about his shirt?

 **Track 29**

Questions 13 through 15 refer to the following dialog.

- G: Hi, Jack. Do you want to watch TV with me?
B: OK. What's in the oven? There's smoke coming from it.
G: Oh, no! I forgot about the chicken in the oven!
B: Here, can you give me a knife? I will cut it open.
Maybe it's not burned on the inside.
G: That's a good idea. How does it look? Can we still eat it?
B: Yes, it's fine. Don't worry. You are still a good cook!
13. What does the girl ask the boy to do?
 14. What happened to the chicken?
 15. What will the speakers do next?

Unit 4

Making Art

Listening 1. Greg's Masterpiece

 **Track 30**

- B: Greg is making a picture. He uses crayons. He draws circles. But, Greg pushes down too hard, and his crayons

break. So, he starts to use markers. But, they don't work. So, he uses paint. He uses too much. It drips from his paintbrush. He makes a nice picture, but now the table is very messy!

Track 31

1. What is Greg doing?
2. What does Greg use too much of?
3. What is true?

Listening 2. Making Pottery

Track 32

- B: What are you doing?
G: I'm making pottery. Do you want to make pottery with me? I have some more clay.
B: OK, but I don't know what to do.
G: Here, I'll show you. First, you put a hole in the clay. But, don't make it too big.
B: OK. A big hole will ruin the pottery because the clay is too thin.
G: Yes, but it's OK if you make a mistake. You can just start again.

Track 33

1. The man knows what to do.
2. The man must make the piece really big.
3. A big hole will make the clay too thin.
4. The man can start again if he makes a mistake.

Listening 3. Who Loves to Paint?

Track 34

- B: Many people love to paint. Some animals also love to paint. Many animals live in zoos. They get bored a lot. So, the zookeepers give them things to do. Some animals get to paint with paintbrushes. They make messy pictures. Many people think they are nice. So, the zoos sell them in the gift store, and people can buy them.

UNIT TEST

Track 35

1. (a) A girl is holding some glue.
(b) A girl is using a crayon.
(c) A girl is painting a picture.
(d) A girl is cutting some paper.
2. (a) A boy is painting a pot.
(b) A boy is putting on an apron.
(c) A boy is showing a teacher some pottery.
(d) A boy is molding some clay.

Track 36

3. Can I use one of your markers?
4. Here is a clay mug I made for you.

Track 37

Questions 5 and 6 refer to the following dialog.

- B: Oh, no! My younger brother ruined my new shirt.
G: What did he do?
B: He drew pictures on it with marker!
G: Let me see. I think you can wash your shirt.
B: Well, he used black marker.
G: This marker is special. You can wash it out with water. Try it.
5. What is the problem?
 6. What does the girl say about the marker?

Questions 7 and 8 refer to the following dialog.

- G: Let's draw a picture. I just got a new box of crayons.
B: Wow! This is a big box. There are so many colors.
G: Yes, there are. Look, there are ten new colors.
B: I don't know which color of crayon to use first.
G: Well, you can use them all.
B: I'm going to start with this nice green color, first.

7. What are they using to draw the pictures?
8. Which color will the boy start with?

 **Track 38**

Questions 9 and 10 refer to the following dialog.

- B: I have a gift for you.
G: A clay bowl! It's so nice. Thank you. You didn't have to buy me a present.
B: I didn't buy it. I made it myself.
G: Really? I didn't know you could make pottery.
B: Yes. I painted it, too. I bought a new paintbrush to paint it.
G: Well, it's beautiful. I love it.
9. What did the boy give the girl?
10. What did the boy buy recently?

Questions 11 and 12 refer to the following dialog.

- B: I just got some new clay. Do you want to make pottery with me?
G: No thanks, Ben. I don't want to get dirty. Clay is too messy.
B: Yes, but it is fun to get messy.
G: I know, but I'm wearing new clothes. I don't want to ruin them.
B: OK. You can watch me. I'll make two big pots. You can have one.
G: Wow! Thanks.
11. What does the boy ask the girl to do?
12. What does the girl say about her clothes?

 **Track 39**

Questions 13 through 15 refer to the following dialog.

- G: What are you doing with those paints, Brian?
B: I'm painting a picture on my wall. How does it look?
G: Well, it's very colorful. But, won't your parents get angry?
B: No, I'm painting a picture on paper. The paper is just on my wall.

- G: Oh, I see. Wow, what a great idea. Can you draw a picture for my wall?
B: Sure. I can do it next week.
13. What is the boy doing?
14. What is the girl worried about?
15. What will the boy do next week?

Unit 5

Cleaning the House

Listening 1. Pete Cleans the House

 **Track 40**

B: Pete needs to clean the house. He gets the broom and sweeps the kitchen floor. Then, Pete uses the mop to wash the floor. Next, Pete turns on the vacuum. He cleans the living room. He vacuums up all the dust. Now, Pete needs to empty the vacuum dust into the trash. He is going to empty out the dust bag, but he spills the dust. There is dust everywhere! Now, Pete has to clean again.

 **Track 41**

1. Pete must clean his house.
2. Pete vacuums the bedroom.
3. Pete broke the vacuum.
4. Pete doesn't have to clean again.

Listening 2. Cleaning Up

 **Track 42**

- G: What is that smell?
B: It's the trash. I cleaned the kitchen today.
G: What was in it?
B: Just some fruit and vegetables. Oh, and some old chicken. It was in the fridge for a long time, and it went bad.
G: Well, now it's stinky in here! Please take the trash out!
B: OK. I'll take it out now. Can you help me? There's also some boxes I need to throw out. I will put them in the recycling bin.

 **Track 43**

1. What did the boy do today?
2. What did the boy say about the chicken?
3. What did the girl say about the kitchen?
4. What does the boy ask the girl to help with?

Listening 3. Bed Bugs

 **Track 44**

G: Bugs can live in your bed. These bugs are called bed bugs. These bugs like warm, dark places. When people sleep, these bugs bite them. The bites are itchy. If someone has bed bugs, they must wash their blankets a lot. This makes the bugs go away. It is important to keep your bed clean all of the time. Then, you will not have any bed bugs!

 **Track 45**

1. Bed bugs like cold places.
2. Bed bugs bite people when they are sleeping.
3. Bed bug bites are itchy.
4. Bed bugs live in clean beds.

Unit Test

 **Track 46**

1. (a) The boy is mopping the floor.
(b) The boy is washing dishes.
(c) The boy is wiping the counter.
(d) The boy is washing his face.
2. (a) The boy is putting water in a bucket.
(b) The boy is vacuuming the floor.
(c) The boy is wiping a chair.
(d) The boy is sweeping the rug.

 **Track 47**

3. I can't find the dustpan.
4. Did you vacuum the living room?

 **Track 48**

Questions 5 and 6 refer to the following dialog.

G: Oh, no! I forgot to do something!
B: What did you forget to do?
G: I didn't feed my dog! She must be very hungry!
B: Well, go home and feed her now.
G: OK. She must be very angry with me!
B: I would be angry, too!

5. What did the girl forget to do?
6. What is mentioned about the girl's dog?

Questions 7 and 8 refer to the following dialog.

B: I have to clean the house today. Where is the vacuum?
G: It's in the closet, but it's broken.
B: What is wrong with it? I used it last week.
G: I don't know. I can't turn it on. Can you fix it?
B: Well, it has too much dust in it. That's the problem.
G: Oh, OK. I'll put the dust in the trash, and then it should work.

7. What is wrong with the vacuum?
8. What will the girl do next?

 **Track 49**

Questions 9 and 10 refer to the following dialog.

B: What happened in the kitchen?
G: I dropped a pot of spaghetti. Now, it's everywhere!
B: Oh, no! Why did you do that?
G: I didn't mean to! There was water on the floor, and I slipped. Then, I dropped the pot.
B: Let's clean it up. I'll get the mop and the bucket. You get the soap.
G: Thanks for your help!

9. What happened?
10. What will the boy get?

Questions 11 and 12 refer to the following dialog.

- G: Your room is really messy.
B: I know. I have to clean it.
G: Why don't you just throw everything in the trash?
B: What? I can't throw away my toys and my clothes!
G: Ha, ha! I was just joking! I will help you clean up your room.
B: Well, thanks that's really nice of you.
11. What does the girl say about the room?
12. What will the girl do?

 **Track 50**

Questions 13 through 15 refer to the following dialog.

- B: Jane, will you play soccer with us today?
G: I can't today. I have to help my mother.
B: What do you have to do?
G: We have to clean out the closets. We are cleaning out all the old clothes and shoes. It's going to take all day.
B: That's too bad. We are going to play soccer in the park. Come when you are done.
G: OK. I will if it's not too late.
13. What does the boy invite Jane to do?
14. What is in the girl's closets?
15. Where will the boy play soccer?

Unit 6

Visiting the Doctor

Listening 1. Kate Visits the Doctor

 **Track 51**

G: Kate has to go to the doctor. Does she have a stomachache? No. Does she have a cold? No. Kate is getting a shot so she won't get sick. Kate thinks it will hurt. The doctor comes in. He tells her that it won't hurt. Kate looks away. Suddenly, it's all over. The doctor puts a bandage on her arm. Kate smiles.

The doctor was right. That didn't hurt at all!

Listening 2. I Don't Feel Well.

 **Track 52**

- G: You don't look good, Chris.
B: I don't feel well. I'm sick.
G: Oh, no! What's wrong with you?
B: I am coughing and sneezing a lot. I also feel really hot.
G: I think you have a fever. You need to see a doctor. You can get checked out, and they can give you medicine.
B: OK, I will go see the doctor now. I hope I feel better tomorrow!

 **Track 53**

1. The girl doesn't feel well.
2. The boy feels cold.
3. The boy doesn't have a fever.
4. The boy will go see the doctor now.

Listening 3. A Future Doctor

 **Track 54**

B: Sho Yano is studying to become a doctor. He was only twelve years old when he started at the school for doctors. Now, he's eighteen. Soon, he'll be done with school. Then, he'll be a real doctor. Sho is a very smart boy. He also works very hard. Sho wants to help sick people. He wants to make new medicine, too.

 **Track 55**

1. Sho is now 17.
2. He won't finish school.
3. He is very smart.
4. Sho wants to help sick animals.

Unit Test

 **Track 56**

1. (a) A girl is smiling at a doctor.
(b) A girl is crying at the doctor's office.
(c) A girl is getting a shot.
(d) A girl is getting a bandage.

2. (a) A doctor and patient are shaking hands.
- (b) A doctor is listening to a heartbeat.
- (c) A boy is getting an X-ray.
- (d) A boy is pointing at a chart.

 **Track 57**

3. I can't stop coughing and sneezing.
4. What did the doctor say about your leg?

 **Track 58**

Questions 5 and 6 refer to the following dialog.

- G: I don't feel well. I think I'm sick.
 B: What's wrong?
 G: My nose is running, and my head hurts. I keep sneezing, too.
 B: That happened to me last week. I had a cold. Maybe you caught my cold.
 G: I think I did. I need to go see the doctor.
 B: That's a good idea. I hope you feel better!
5. What does the girl say hurts?
 6. What will the girl do next?

Questions 7 and 8 refer to the following dialog.

- G: Brian, what happened to your leg?
 B: I hurt it. I was playing soccer. I ran into someone and fell.
 G: That's too bad. I broke my arm last year. It hurt a lot. Does your leg hurt?
 B: Not anymore. I went to the doctor. He said it wasn't broken. He put a bandage on my leg.
 G: Well, I hope your leg gets better soon.
 B: Thanks, me too. I want to play soccer again.
7. What happened to Brian?
 8. What does Brian want to do?

 **Track 59**

Questions 9 and 10 refer to the following dialog.

- B: I went to the doctor today.
 G: What's wrong with you? Are you sick?
 B: No. I go to the doctor every year, even if I'm not sick.
 G: What did the doctor do to you?
 B: She checked my eyes, my ears, and my mouth. Then, she gave me a shot.
 G: Ouch! I don't like getting shots.
9. Where did the boy go today?
 10. What did the doctor give to the boy?

Questions 11 and 12 refer to the following dialog.

- B: Sara, why didn't you go to school today?
 G: I went to the doctor yesterday.
 B: What happened? Are you okay?
 G: Yeah. I climbed a tree with my sister yesterday and fell. I broke my arm. So the doctor put a bandage on it.
 B: Ouch. So can you come to my birthday party this weekend?
 G: Yes, but I will be late. I need to see the doctor again on Saturday.
11. What happened to Sara?
 12. What event will happen this weekend?

 **Track 60**

Questions 13 through 15 refer to the following talk.

- B: One day, Mike was riding his bike with his friends. There was a big rock in the road. Mike's bike hit the rock, and he fell off. He was hurt. Mike began to cry. His mother took him to the doctor. Mike's arm was hurt. He had to wear a bandage. Mike couldn't ride his bike for a long time. But, he could still run around and play!
13. What happened to Mike?
 14. Who took him to the doctor?
 15. What couldn't Mike do for a long time?

Unit 7

What Are Your Friends Like?

Listening 1. The Old Man at the Market

Track 61

B: Greg is standing in line at the supermarket. He needs to buy some food. There is an old man standing in front of him. He is bald, and he has many wrinkles. He is frowning. Greg doesn't see him, and he pushes his cart into him. The old man is angry. He yells at Greg. Greg says sorry. He says he didn't mean to be rude and hit the man with his cart.

Listening 2. The New Girl

Track 62

G: Did you meet the new girl at school yet? I did. She's mean!
B: Really? I talked to her this morning. She seemed very nice to me.
G: Well, she doesn't talk to anyone. She's not friendly.
B: She's very shy. She's also very smart.
G: Oh. Well, maybe I should talk to her.
B: I like her a lot. I will introduce you to her later.

Track 63

1. The girl thinks the new girl is mean.
2. The boy didn't speak to the new girl.
3. The new girl likes to talk to people.
4. The boy will introduce the girl to the new girl.

Listening 3. Just Be Happy!

Track 64

B: Don't frown. Just smile. Happy people don't get sick very often. Doctors watched people for many weeks. They saw how these people felt each day. Then, the doctors watched to see who got sick. The happy people didn't get sick. They felt good. They were also very healthy. However, the sad people got sick, and they weren't as healthy as the happy people.

Track 65

1. Happy people don't get sick often.
2. Doctors didn't watch who got sick.
3. Being sad is also healthy.
4. Doctors recommend frowning more.

UNIT TEST

Track 66

1. (a) The boy is unhappy.
(b) The boy is strong
(c) The boy is tired.
(d) The boy is old.
2. (a) The boy is sad.
(b) The boy is angry.
(c) The boy is confused.
(d) The boy is smart.

Track 67

3. What does your mother look like?
4. Do you know Jessica's sister, Sarah?

Track 68

Questions 5 and 6 refer to the following dialog.

- B: This is a great party. There are so many people here.
G: Thanks. Did you meet my brother yet?
B: I don't think so. What does he look like?
G: Well, he's old. He has a lot of wrinkles. Oh, and he has white hair.
B: What?! How old is your brother?
G: Ha, ha! I'm just joking. My brother is younger than me! He is really friendly. Come and meet him.
5. Where are the speakers?
 6. Who will the boy meet?

Questions 7 and 8 refer to the following dialog.

- G: What's wrong? Why are you crying?
B: That boy over there pushed me down, and I hurt my knee.
G: That was mean! Why did he do that?
B: He was being rude to another girl, so I told him to stop.
G: So, then he pushed you down?

- B: Yes. I was just trying to help the girl.
 G: Well, that's not right. Let's go tell the teacher.
7. Why is the boy crying?
 8. What will the speakers do next?

 **Track 69**

Questions 9 and 10 refer to the following dialog.

- B: Wow! The school bus driver was so friendly.
 G: Really? Which one do you mean?
 B: Well, he's bald, and he has a lot of wrinkles. So, I guess he's quite old.
 G: Is he really funny? Does he give students candy?
 B: Yes, he does. I like him a lot. Do you know him, too?
 G: Yes, I do. He's my favorite bus driver. He's always very nice to the kids.
9. Who are the boy and the girl talking about?
 10. What does the bus driver do?

Questions 11 and 12 refer to the following dialog.

- G: This picnic at the playground is great. All of our friends are here. They're all having fun.
 B: Yes, but our new friend Jessie isn't having fun. She's not talking to anyone.
 G: I think she's sad.
 B: Look. She's reading alone over by that tree. Let's go and talk to her.
 G: Good idea. Let's get her to play on the playground with us.
 B: OK, cool!
11. Where are the speakers?
 12. What is Jessica doing?

 **Track 70**

Questions 13 through 15 refer to the following dialog.

- G: What are you doing in your bedroom, Max?
 B: I'm trying to do my homework. It's very hard, Pam.

- G: Let me help you. What question is hard?
 B: This one. I don't know the answer.
 G: Oh, I know what the answer is. This is how you do it.
 B: Thanks a lot. You're really smart. Why didn't I think of that?
13. What is Max doing?
 14. What problem does Max have?
 15. What does Pam do?

Unit 8

Using Computers

Listening 1. Jane's Computer

 **Track 71**

- B: Jane's computer was very old and slow. It took twenty minutes just to start. Trying to get online wasn't easy either. Jane couldn't check out her favorite websites. She couldn't read her emails. She couldn't even chat with her friends online. Jane was sad. All she wanted was a new computer. Then, one day, Jane got a surprise. She came home from school. She went into her room, and there was a new computer on her desk! Jane was so happy!

Listening 2. My International Friends

 **Track 72**

- G: Hi, Ben. What are you doing?
 B: I'm chatting with my friend in China.
 G: China? How did you meet them?
 B: We met on this website. You meet people from all over the world and chat. I have friends in China, Peru, and even Iceland! I talk about soccer with them.
 G: But I don't like soccer.
 B: That's okay. They talk about other things, too.
 G: Wow! I want to sign up. Can you show me how?
 B: Sure! I'll send you a link. What is your email address?

 **Track 73**

1. Ben is talking to his friend from Scotland.
2. Ben met his friends at a party.
3. The girl wants to sign up.
4. Ben will send her a link.

Listening 3. Ancient Computers

 **Track 74**

G: Computers are everywhere. Today, many people all over the world use them. However, computers aren't just for typing. One of the first computers was a clock. It was made in 1206! It was called the "castle clock." A man named Al-Jazari invented the clock. It showed the time. It also showed where the sun and the moon were. This clock even played music. In 1206, this was a very interesting computer!

Unit Test

 **Track 75**

1. (a) Some children are typing on keyboards.
(b) Some children are looking at a computer screen.
(c) Some children are cleaning a monitor.
(d) Some children are using a mouse.
2. (a) A boy is looking at a computer screen.
(b) A boy is buying a mouse.
(c) A boy is closing a laptop.
(d) A boy is cleaning his glasses.

 **Track 76**

3. My computer won't turn on.
4. I bought this new bag online.

 **Track 77**

Questions 5 and 6 refer to the following dialog.

- B: Amy! Look at my new computer!
G: It's really nice! What about your old computer?
B: It was very old and slow. It just stopped working.

- G: What about your old files? Your pictures and homework?
B: I have them saved on a disk. I will put them on here.
G: That's good. This laptop is really thin and quick.
B: Why don't you buy one? You said your computer stops working sometimes, too.
5. What did the boy say about his files?
6. What does the boy suggest?

Questions 7 and 8 refer to the following dialog.

- G: Nick, can you help me? This computer won't work.
B: Sure. What were you doing?
G: I was typing a report for school. Then, it just stopped working.
B: Well, maybe if I push these buttons, it will work again.... No, that didn't help. I think your computer is broken.
G: Oh, no! What will I do?
B: I think you will need to write your report in your notebook.
7. What was the girl doing?
8. What does the boy say about the computer?

 **Track 78**

Questions 9 and 10 refer to the following dialog.

- G: Hi, Bobby. What are you doing?
B: I'm looking at this fun website.
G: What is on the website?
B: It has a lot of games. I can play a sports game or a car-racing game. I can play chess and cards on it, too.
G: That sounds fun. So, who do you play with?
B: I can play alone or with anyone. People from all over the world go on the website. We play the games together.
9. What is the boy doing?
10. What do people do on the website?

Questions 11 and 12 refer to the following dialog.

- G: Brian, what are you typing?
B: I just got an email from our grandparents. I'm sending one back to them.
G: Oh. Tell them that I said, "Hello."
What are you writing to them about?
B: I'm telling them about my soccer game. I'm also telling them about our summer vacation.
G: Cool. Ask them when they are going to visit us.
B: OK, I will. Maybe they will write back today.
11. Who is the e-mail from?
12. What will the girl ask her grandparents?

 **Track 79**

Questions 13 through 15 refer to the following dialog.

- G: I need to buy a new pair of soccer shoes. I didn't see any nice ones at the store though.
B: Why don't you go online and look for some?
G: That's a good idea. I'm sure I'll find some I like online.
B: I'll show you my favorite shoe website. It has hundreds of kinds of shoes.
G: Oh! I like those soccer shoes. I like those boots, too. Oh, and I think I need some new dress shoes.
B: Oh, no! Don't buy too many!
13. What problem does the girl mention?
14. What does the boy suggest?
15. What does the boy tell her not to do?

Unit 9

Let's Go On a Vacation

Listening 1. Anne's Vacation

 **Track 80**

- G: Anne was on vacation. She sent her best friend Jane a postcard. "Hi, Jane," Anne wrote. "I'm having a lot of fun on this vacation. Yesterday, we went to an art museum. Today, we went to an amusement park. The park was very crowded. There were a lot of visitors there. The roller coasters were huge! They were fast, too. I rode the biggest one three times! It was so tall. I almost touched the clouds!"

 **Track 81**

1. Jane sent a postcard.
2. Anne went to an amusement park yesterday.
3. The park was very crowded.
4. Anna rode the biggest rollercoaster three times.

Listening 2. The Museum Trip

 **Track 82**

- B: Hi, Laura. How was your trip? What did you do?
G: Oh, it was so much fun! My parents took me to a museum. I saw a famous actor there!
B: Really? Did you talk to him?
G: I tried to. I was standing right next to him. But, I don't think he heard me.
B: If you were so close, why didn't he hear you?
G: Ha ha! Well, he wasn't real. He was made of wax. It was a wax museum! There were a lot of famous people there made of wax.

 **Track 82**

1. Laura went to meet famous actors.
2. Laura went to a museum.
3. She tried to talk to a famous actor at the museum.
4. The actor was made of wax.

Listening 3. Wax Museums

Track 84

G: Do you want to meet a king? You can at a wax museum! But, the king isn't real. He is made of wax. Many years ago, an artist named Marie Tussaud made figures out of wax. She opened the first wax museum in London, England. She made wax figures of famous people and scary people. Now, her wax museums are all over the world. The wax museums are called Madame Tussauds. Visitors to these museums can see actors and famous athletes. People usually like the scary figures the most.

Track 85

1. What is Madame Tussauds'?
2. Where was Marie Tussaud's first museum built?
3. What do people usually like to see at Madame Tussauds'?

Unit Test

Track 86

1. (a) The girl is studying at school.
(b) The girl is taking notes at a museum.
(c) The girl is painting a picture at a museum.
(d) The girl is looking at wax statues.
2. (a) The boy is playing with his father.
(b) The boy is driving a car.
(c) The boy is at the amusement park.
(d) The boy is at the art museum.

Track 87

3. Would you like to visit the wax museum?
4. What do you think we'll see at Madame Tussaud's wax museum?

Track 88

Questions 5 and 6 refer to the following dialog.

- B: Amy, where are you going?
G: I'm going to see my grandparents. My dad is driving us to their house.
B: How far away is your grandparents' house?
G: It takes two days to get there.
B: Oh, that's a long time! What are you going to do there?
G: My grandpa and my brother are going camping. I'm going to go bake cookies with my grandma. I can't wait to get there!
5. What will the woman do at her grandparents' house?
 6. How long does it take to get to Amy's grandparent's house?

Questions 7 and 8 refer to the following dialog.

- G: Tom, we're going to Brazil. This is so exciting!
B: I know! Dad says we're going to fly there in an airplane.
G: This will be our first trip on an airplane! I can't wait to go hiking in the rain forest.
B: Me, too! We're going to see so many animals. I hope we see lots of monkeys!
G: I should pack my camera now. I don't want to forget it.
B: No, you can't forget it. I can't wait for our trip!
7. What does the girl need to pack?
 8. What does Tom hope to see?

Track 89

Questions 9 and 10 refer to the following dialog.

- B: Let's do something fun today, Karen.
G: What should we do?
B: Let's go hiking. We can hike up that mountain. Then, we can have a picnic at the top.
G: I'll make some sandwiches. First, I have to find my hiking boots.

- B: Maybe our friends would want to come, too.
 G: Okay, I will talk to them and see if they want to join us.
9. What will they do at the top of the mountain?
 10. What will the girl do first?

Questions 11 and 12 refer to the following dialog.

- G: Can you help me? I think I'm lost.
 B: Sure. Where are you trying to go?
 G: I'm trying to go to a museum, but I can't find it.
 B: The museum is not very far from here. It's next to the park.
 G: OK, which way should I go?
 B: Walk straight down this street and turn right. When you see the park, turn left. It's a very tall building. You can't miss it.
11. Where is the museum?
 12. What is the boy trying to do?

 **Track 90**

Questions 13 through 15 refer to the following dialog.

- G: Sam, hasn't this trip been fun? I'm sad to go home so soon.
 B: Yes, but I did not have fun on the ship. Being on it made me sick!
 G: I know you were very sick! Your face turned green! I'm happy you got better.
 B: Me, too. I still had a lot of fun. My favorite thing was swimming in the ocean.
 G: That was really fun! We saw so many colorful fish. I want to come back to this island again.
 B: I do, too. But, I won't ride in a ship again!
13. What was not fun for the boy?
 14. What was the boy's favorite thing?
 15. What will the boy not do again?

Unit 10

Recycling

Listening 1. Lori Recycles

 **Track 91**

G: Lori just drank a bottle of water. She is going to throw away the bottle. She opens the trash can. Then, she stops. She remembers the bottle is made of plastic. She turns it over, and she looks at the bottom of the bottle. She sees a triangle with numbers inside of it. This means she can recycle it. Lori closes the trash can. She's not going to throw this bottle away. She's going to recycle it.

 **Track 92**

1. Lori drank a bottle of soda.
2. The bottle is made of plastic.
3. Lori sees a triangle with numbers on the bottom of the bottle.
4. Lori throws the bottle away in a trash can.

Listening 2. All About Oil

 **Track 93**

B: Wow! That's a big truck. What is inside of it?
 G: It's carrying oil, I think.
 B: Oh, I see. Where does oil come from? Is it made in a factory?
 G: No, it comes from the ground. People take it out of the ground. Then, they clean it.
 B: That's interesting. What is oil used for?
 G: It's used for many things. Plastic is made from it. We use it in our cars, too.

 **Track 94**

1. The big truck is probably carrying food.
2. Oil comes from the ocean.
3. Oil is made from plastic
4. Cars use oil.

 **Track 95**

1. Where does oil first come from?
2. What is done to oil before it is used?
3. What is made from oil?

Listening 3. How Do You Recycle?

 **Track 96**

B: What do you do to recycle? Do you use paper or bottles more than one time? Or, do you build houses with your trash? Well, that's what Dan does. He builds houses made of trash. Why? Many people in his town are very poor. They can't buy houses. Houses are too expensive. So, Dan finds things that can be recycled. He uses these things to make cheap houses. He has built two houses this way. One is shaped like a boot. The other looks like a mushroom. He's helping people and the environment.

 **Track 97**

1. Dan builds houses.
2. Many people in Dan's town are very poor.
3. Dan builds expensive houses with recycled materials.
4. Dan uses boots and mushrooms to help the environment.

Unit Test

 **Track 98**

1. (a) The woman is picking up trash.
(b) The woman is recycling.
(c) The woman is littering.
(d) The woman is drinking water.
2. (a) The woman is cleaning the beach.
(b) The woman is cleaning the park.
(c) The woman is cleaning the school.
(d) The woman is cleaning the house.

 **Track 99**

3. What do I do with this soda can?
4. Can you throw away this trash?

 **Track 100**

Questions 5 and 6 refer to the following dialog.

- G: I'm so glad school is over. It's exciting to have a vacation.
B: Me, too! Now, I can clean out my backpack. I have so many papers to throw away.
G: Don't throw them away. You should recycle them.
B: Really? Why?
G: Recycling is good for the environment. Some things can be used over and over again.
B: Oh, I didn't know that. Well, I will recycle all of these papers then.
5. What is good for the environment?
 6. Why is the boy cleaning out his backpack?

Questions 7 and 8 refer to the following dialog.

- B: I'm thirsty. Can I have a glass of water, please?
G: Sure. Here you go. It's cold, too.
B: Can I have a glass, please? I don't like drinking from plastic cups. It doesn't taste good.
G: Sorry, but we don't have any glasses. We just have plastic.
B: Oh. Why?
G: I broke them all. Now, my parents only let me use plastic cups.
7. What does the boy ask for?
 8. Why are there no glasses?

 **Track 100**

Questions 9 and 10 refer to the following dialog.

- B: Why are you digging a hole in your backyard?
G: I'm looking for oil. I want to be very rich.
B: That's silly. You won't find any oil in your backyard.
G: Why not?
B: You find oil in big fields. It's very deep under the ground. You can't just use a shovel.

G: Oh, I didn't know that.

9. What is the girl doing?

10. What is the girl using to find oil?

Questions 11 and 12 refer to the following dialog.

G: I'm glad we're helping the environment on Recycle Day.

B: Me, too! I'm having a lot of fun.

G: Let's look at the bottom of these plastic bottles for the triangle symbol.

B: The numbers or letters are inside of the triangle, right?

G: Right. I'll put all of the bottles with the triangles over here.

B: OK. I'll help you.

11. What are they doing?

12. Where are the triangles on the bottle?

 **Track 102**

Questions 13 through 15 refer to the following talk.

Plastic is everywhere. It's in bottles. It's in furniture. It's even in buildings. Plastic is very useful. Sadly, it's also very harmful. That's because plastic is made with fossil fuels. One of them is oil. Burning oil creates carbon, which hurts the environment. Scientists suggest that we recycle. Recycling helps reduce the damage. It also makes the oceans and land cleaner. Not all plastic can be recycled, though. You have to look to make sure. If you see a little triangle on a plastic product, it's recyclable. Look around and see for yourself!

13. Why is plastic harmful?

14. How is recycling helpful?

15. Where is plastic NOT used?

Unit 11

Feelings & Personality

Listening 1. John's Bad Day

 **Track 103**

B: John is grumpy today. He didn't sleep well last night. Now, he has to go to school. At school, all of his friends are happy. They all slept well. John is jealous of them. This makes him grumpier. At lunch, he asks the cafeteria lady for pizza. But, she gives him a sandwich. He's disappointed. Then, in math class, John is bored and tired. So, he starts to fall asleep. He gets in trouble. John hopes that tomorrow will be better!

 **Track 104**

1. John is jealous of his friends.
2. John asks the cafeteria lady for a sandwich.
3. John likes his math class.
4. John hopes tomorrow will be the same.

Listening 2. Charlene and Nicky

 **Track 105**

B: Have you met Charlene's sister? Her name is Nicky.
G: Yes, I have. She's so different from Charlene. She's not very friendly.
B: I know. That shocked me. Charlene is always friendly.
G: Charlene is very honest, too. But, Nicky doesn't always tell the truth.
B: No, she doesn't. She can be selfish, too. I asked her for a piece of candy, but she kept them all for herself.
G: That's not nice. I'm happy that Charlene isn't like Nicky.

 **Track 106**

1. The girl has met Charlene's sister.
2. Nicky is so different from Charlene.
3. Nicky always tells the truth.
4. Nicky gave the boy a piece of candy.

Listening 3. White Lies

Track 107

G: Is it ever OK to tell a lie? Sometimes, I think it is. Most of the time lying is bad. If you do something wrong, it's better to be honest about it. However, if the truth hurt someone's feelings, it's OK to tell a small lie.

A little lie is called a "white lie."

Imagine your best friend has a new hairstyle. She really likes it. You think it doesn't look good. But, it's mean to tell your friend that. So, it's OK to say your friend's hair looks good. That's a little white lie.

Unit Test

Track 108

- (a) The girl is disappointed with her lunch.
(b) The girl is really happy today.
(c) The girl is bored and tired in class.
(d) The girl is getting in trouble.
- (a) The boy played baseball outside.
(b) The boy did something wrong.
(c) The boy lied to his Mom.
(d) The boy hurt someone's feelings.

Track 109

- Is Sarah honest?
- What did you do in math class?

Track 110

Questions 5 and 6 refer to the following dialog.

- B: What's wrong, Amanda? You look mad.
G: I'm mad at my sister.
B: You usually get along with her. What happened?
G: I asked her to share her toys with me. But, she wouldn't share. She's so selfish sometimes.
B: Well, tell her how you feel. Maybe she'll say she's sorry.
G: You're right. I'll talk to her about it. Thanks for listening to me.

- What did Amanda's sister do?
- What will Amanda do?

Questions 7 and 8 refer to the following dialog.

- B: Who is that girl, Jane?
G: She's my cousin, Allie. She is visiting me for a week. I'll introduce you to her.
B: I'd like to meet her. What is she like?
G: Allie is very friendly. She's funny, too. She always tells the best jokes.
B: I think she's telling one right now. Everyone's laughing.
G: Yes, people love Allie. She's the nicest girl I know. I'll introduce you to her right now.
- What is Allie like?
 - Why is everyone laughing?

Track 111

Questions 9 and 10 refer to the following talk.

- G: Today is Doreen's birthday. There's a gift for her on the table. Doreen wants a doll. She hopes the gift is a doll. She opens it, but it's not a doll. It's a book. Doreen is disappointed. She doesn't like reading. She puts the book on a shelf. A week later, Doreen is thinking about what to do. She is bored. Her friends are busy. It's too cold to go outside. So, she picks up the book and starts to read it. Doreen loves the story! She likes reading books now.
- What does Doreen want for her birthday?
 - Why does Doreen read the book?

Questions 11 and 12 refer to the following talk.

- B: Gareth loved his red bicycle. It was a gift from his grandparents. His Dad taught him how to ride it. It felt so exciting to ride fast. He wanted to ride faster and faster. But, one day he was going too quickly and hit a tree. He

fell off and cut his leg. It hurt so much. But, Gareth was most upset because his red bicycle was broken. Yesterday, Gareth's Dad bought him a new blue bicycle. He told his dad he'll ride slowly from now on.

11. What did Gareth's dad do?
12. Why did Gareth's bicycle break?

Track 112

Questions 13 through 15 refer to the following talk.

B: Pete's neighbor is Mr. Brown. Mr. Brown is always grumpy. He never says hello. He always looks angry, too. One day, his cat, Frank, ran away. Mr. Brown didn't look angry anymore. He looked sad and lonely. Frank was his best friend. Pete felt bad for Mr. Brown, so he searched for Frank. Pete finally found him. He took Frank back to Mr. Brown's house. Mr. Brown opened the door. Pete was afraid he would be angry. But, Mr. Brown was very happy to have Frank back!

13. What is Mr. Brown usually like?
14. Who is Frank?
15. How did Pete help Mr. Brown?

Unit 12

Playing Outside

Listening 1. A Snowy Day

Track 113

B: Chris wakes up one morning and looks out his window. It's snowing! There's a lot of snow everywhere! It is the first snow this winter. Now, Chris can do all of his favorite things. He can go skiing. He can go snowboarding, too. But for right now, he's going to go ride his sled. He puts on his coat and gloves. Then, he puts on his hat and his snow goggles. He's ready to go have fun in the snow!

Track 114

1. It is raining when Chris wakes up.
2. There's a lot of snow everywhere.
3. Right now, Chris is going skiing.
4. Chris is wearing swimming goggles.

Track 115

1. What can Chris do in the snow?
2. What does Chris put on second?
3. What is NOT true about the snow?

Listening 2. A Nice Day Outside

Track 116

B: It's so nice out today. Let's do something outside.
G: OK. What do you want to do?
B: Well, we could go to the beach. We could even learn how to surf!
G: Oh, but the beach is too far away. Also, we don't have any way to get there.
B: That's true. Oh! I know. We can skateboard. But, you don't have a skateboard, do you?
G: No, but that's OK. I can rollerblade. I just bought some new knee pads. Now, I can use them.

Track 117

1. The girl says they should go to the beach.
2. The boy wants to skateboard.
3. The girl has rollerblades.
4. They choose to go surfing.

Listening 3. Grass Skiing is Fun.

Track 118

B: Many people like to go skiing. People like to ski in the winter. However, did you know that people ski on grass, too? Grass skiing began in 1966. It was first done by athletes. They would practice skiing when there was no snow. Then, people started to like it. So, it became a popular sport. But, how do people ski on grass? The skis have wheels. This makes it easy to go down hills. Many places have grass skiing where there isn't much snow. Does your country have it?

UNIT TEST

Track 119

- (a) It's snowing, so Kat will go surfing.
(b) Kat is skateboarding at the beach.
(c) Kat always goes surfing on sunny days.
(d) Kat can't get to the beach.
- (a) Billy put on his knee pads, gloves, wheels and boots.
(b) Billy put on his boots and coat.
(c) Billy put on his T-shirt and sneakers.
(d) Billy put on his boots, gloves, hat and snow goggles.

Track 120

- Can we go skateboarding today?
- What's your favorite thing to do when it's snowing?

Track 121

Questions 5 and 6 refer to the following dialog.

- B: Why are you wearing all of those clothes, Amy?
G: Because I'm going skiing up in the mountains.
B: Really? I thought you only liked grass skiing?
G: Oh, I do. But, it's winter. So, I'm going snow skiing.
B: Cool! I will come with you. I love skiing in the mountains!
- What's Amy doing?
 - Where will the boy go?

Questions 7 and 8 refer to the following dialog.

- G: OK. I'm ready to learn how to surf. What do we do first?
B: First, Rachel, you take your surf board. Then, you lie down on it on your stomach.
G: OK. That's not hard. What's next?
B: Now, we're going to push ourselves out into the ocean. Then, we wait for a wave to come.
G: How long do we have to wait?
B: Well, we want to wait for a big wave. So, it could be a long time.

- What should Rachel do first?
- Why does Rachel need to wait?

Track 122

Questions 9 and 10 refer to the following dialog.

- B: Ouch!
G: What's wrong? Are you OK, Matt?
B: I fell down in the street, and I scratched my knee. It hurts a lot.
G: I'm sorry. You should be wearing your knee pads. It's dangerous to skateboard without them.
B: Oh, but I look silly with them on.
G: No, you don't! You will look sillier if you fall down again. Now, let's go clean your knee.
- Why did Matt hurt his knee?
 - How will Matt look sillier?

Questions 11 and 12 refer to the following dialog.

- B: Are you OK? You look very cold.
G: I am cold. I didn't know it was going to be so cold outside.
B: How could you not know? It's winter. We're up in the mountains, and there's a lot of snow.
G: Well, no one told me to wear special pants or a coat.
B: Oh, I thought you knew. You didn't even bring goggles. Are your eyes hurting?
G: Yes. The snow is very bright. It's hard to see while we are skiing.
- What did the girl NOT know?
 - Why do the girl's eyes hurt?

Track 123

Questions 13 through 15 refer to the following talk.

- B: I love climbing. But, it's hard to get to the mountains from my house. So I started to do freerunning near my apartment. It's great fun, and you don't need any special equipment. All you need are the city streets. You can run, climb, jump, and roll. It can be dangerous, though. Last week my

friend fell. He broke his leg. So, my mom is worried I'll get hurt. I told Mom I won't climb high or run too fast. She's happy, but she's still a little worried.

13. Where does the boy do freerunning?
14. What happened to the boy's friend?
15. Why is the boy's mom happy?