

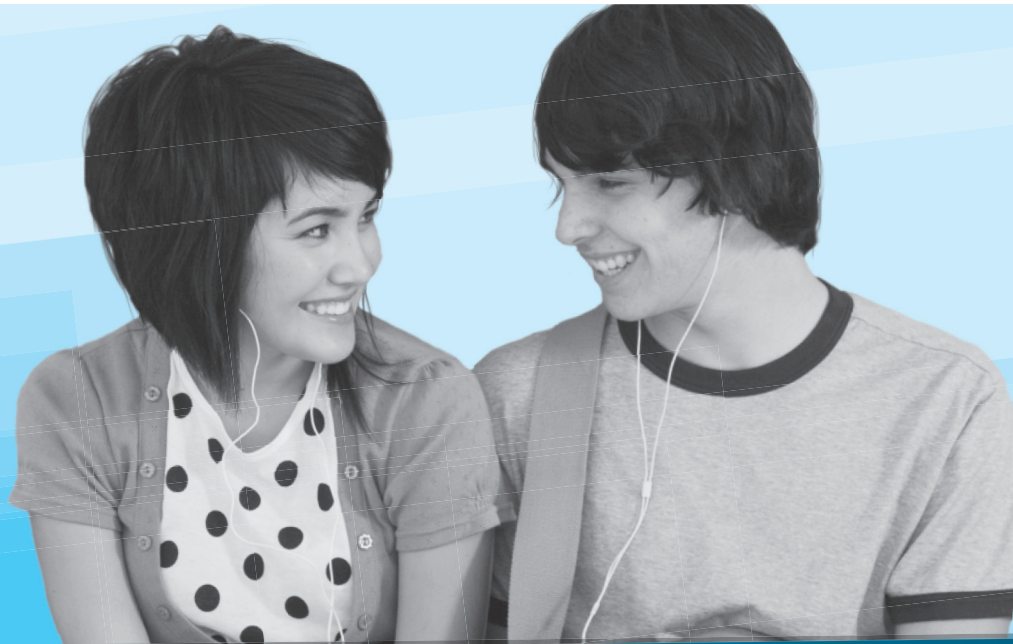
MORE STEP BY STEP LISTENING

Listen and speak
your way to
better English

3

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Scope and Sequence

Unit	Topic	Communicative Goals
1	Traveling	<ul style="list-style-type: none"> Understand dialogues and monologues related to traveling Talk about different ways to travel and students' experiences of traveling
2	The Best Mountains around the World	<ul style="list-style-type: none"> Understand dialogues and monologues related to mountains and mountain travel Talk about different mountains and what makes them special
3	The Best Beaches around the World	<ul style="list-style-type: none"> Understand dialogues and monologues related to beaches and beach travel Talk about different beaches and what makes them special
4	World Mysteries	<ul style="list-style-type: none"> Understand dialogues and monologues related to world mysteries Talk about different world mysteries and give students' opinion on them
5	Extreme Sports	<ul style="list-style-type: none"> Understand dialogues and monologues related to extreme sports Talk about different extreme sports and their characteristics
6	Martial Arts	<ul style="list-style-type: none"> Understand dialogues and monologues related to martial arts Talk about different martial arts and the skills involved
7	Qualities for Occupations	<ul style="list-style-type: none"> Understand dialogues and monologues related to personality traits and how they relate to occupations Talk about different personality traits and how they relate to occupations
8	If I Were President	<ul style="list-style-type: none"> Understand dialogues and monologues related to presidents and what they do Talk about presidents and what students would do if they were president
9	If I Won the Lottery	<ul style="list-style-type: none"> Understand dialogues and monologues related to lottery winners and their experiences Talk about lottery winners and what students would do if they won the lottery
10	My Luckiest Moment	<ul style="list-style-type: none"> Understand dialogues and monologues related to lucky moments Talk about students' luckiest moment and how they felt at that time
11	Running Your Own Business	<ul style="list-style-type: none"> Understand dialogues and monologues related to business and running a business Talk about businesses and what students would do if they ran their own business
12	Heroes and Villains	<ul style="list-style-type: none"> Understand dialogues and monologues related to heroes and villains Talk about what makes people heroes and villains and what students would be like if they were a superhero
Review 1 Units 1 ~ 12		<ul style="list-style-type: none"> Review and strengthen information learned in units 1-12

Unit	Topic	Communicative Goals
13	The Life of Celebrities	<ul style="list-style-type: none"> • Understand dialogues and monologues related to celebrities and celebrity life • Talk about celebrities and the advantages and disadvantages of celebrity life
14	Entertainment	<ul style="list-style-type: none"> • Understand dialogues and monologues related to entertainment • Talk about different types of entertainment and which ones are students' favorites
15	Fads	<ul style="list-style-type: none"> • Understand dialogues and monologues related to fads • Talk about different fads and which ones are popular now
16	Conflicts between Parents and Kids	<ul style="list-style-type: none"> • Understand dialogues and monologues related to common family conflicts • Talk about different family conflicts and students' experiences and opinions of them
17	Fusion Foods & Bizarre Flavors	<ul style="list-style-type: none"> • Understand dialogues and monologues related to fusion foods • Talk about fusion foods and students' opinion about them
18	Which Doctor Should I Go To?	<ul style="list-style-type: none"> • Understand dialogues and monologues related to types of doctors and what they do • Talk about the different types of doctors and what they do
19	Vitamins for Your Body	<ul style="list-style-type: none"> • Understand dialogues and monologues related to vitamins and how they can help your body • Talk about vitamins and how they can help your body
20	Allergies	<ul style="list-style-type: none"> • Understand dialogues and monologues related to the causes and problems of allergies • Talk about the causes and problems of allergies
21	Home/Folk Medicine	<ul style="list-style-type: none"> • Understand dialogues and monologues related to home and folk medicine • Talk about different home and folk remedies and students' opinion of them
22	Impulse Buying	<ul style="list-style-type: none"> • Understand dialogues and monologues related to impulse buying • Talk about impulse buying and students' experiences as an impulse buyer
23	Chinese Astrology and Zodiac	<ul style="list-style-type: none"> • Understand dialogues and monologues related to Chinese astrology and zodiac signs • Talk about students' Chinese astrology and the personality traits associated with Chinese zodiac signs
24	Dream Interpretation	<ul style="list-style-type: none"> • Understand dialogues and monologues related to dreams and dream interpretation • Talk about dreams and their meaning
Review 2 Units 13 ~ 24		<ul style="list-style-type: none"> • Review and strengthen information learned in units 13-24

Unit 01 *Traveling*

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Boating, caravanning, camping, cruising, and backpacking are all different types of travel experiences.
- I want to travel around Canada by caravan. I want to see beautiful mountains there.
 - I want to travel to Busan on a cruise. I want to see beaches, a large bridge, and tall buildings.

• Picture Description

Picture 1: A family is canoeing. They are putting their canoe on top of their car.

Picture 2: Children are camping in the mountains. They are roasting marshmallow over a campfire.

Picture 3: Mom and son are sailing. They are sitting on their boat and enjoying the sun.

B. Vocabulary

- exotic
- coincidence
- excursion
- luxury
- enthusiast
- belongings
- mandatory
- jet

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- a
- b
- b
- a

B. Listening Practice 2 - True or False

- F
- T
- F
- T

C. Listening Practice 3 - Note-Taking



CARIBBEAN CRUISE

Basic information

- Cruise length: five days
- Departure time: 3 p.m. today Return time: 5 p.m. on Friday
- Time and location of the emergency drill: at 5 o'clock today on the 8th and 9th floors
- Dinner time and location: between 5 and 9 on the 5th floor

Excursion information

- Where to reserve: at the excursion reservation desk on the 3rd floor
- How to pay: cash and credit cards
- Information desk number: 555-5673

D. Listening Practice 4

Task 1: Listen and Check

- Billy's brother's job

Task 2: Listen and Answer

- Billy's brother works for the Travel Channel.
- Billy feels really jealous about his brother's job.
- They do bungee jumping, sky diving, mountain climbing, extreme snowboarding, and eat weird stuff on the show *Adventure Seekers*.
- Adventure Seekers* is on TV at 8 p.m. on Wednesdays.

Step 3. Let's Talk

Answers may vary.

- Joey is caravanning in the mountains with his family. He will go hiking and camping.
 - Jade is in a cruise ship with her family. She is playing in the swimming pool with her brother.
- The best place I have traveled was Yellowstone Nation Park in America with my family. We went caravanning and saw lots of beautiful mountains and lakes.

Step 4. Let's Listen and Number

6 - 4 - 8 - 1 - 7 - 3 - 5 - 2

Listening Practice 1

Fred: Hey, Angela! Can you believe summer vacation is almost already here? What are you and your family planning to do?

Angela: Hey, Fred! I know! I am really excited. My family and I are going caravanning this summer. We are heading down to the beach.

Fred: What a coincidence! My family and I are going caravanning too, but we are going in the mountains.

Angela: That should be nice. I went to the mountains last year. I really like caravanning.

Fred: Me too! It is a lot more comfortable and convenient than camping outdoors. Also, you don't have to worry about getting bit by mosquitoes.

Angela: Exactly. Hey, how big is your family's caravan?

Fred: It is medium-sized – a good fit for the size of our family. It holds about 4 people. It is pretty basic though. We don't have any of those fancy extras like big TVs or refrigerators. How about yours?

Angela: Ours is really big – but we need all that space. It has room for all 6 of us, and a bunch of cool stuff. We have a TV, refrigerator, stove, microwave and shower.

Fred: Wow! That sounds incredible. Well, have a nice vacation!

Angela: You too!

Listening Practice 2

1. Backpacking is a great way for young people to travel. Backpackers carry all their belongings in one big backpack and normally stay in cheap accommodations like youth hostels.
2. Camping is a great way for outdoor enthusiasts to travel. Campers travel to nature parks or mountains, set up a tent outdoors, and sleep there.
3. Caravanning is a great way for families to travel. Caravanners drive around to wherever they want and sleep in their caravans.
4. Jet setting is the way very wealthy people travel. Jetsetters travel to exotic places in private jets and stay in luxury hotels.

Listening Practice 3

Hello, everyone. Welcome aboard on this beautiful and sunny Saturday afternoon. Today is day one of our five-day Caribbean cruise. I hope you are all as excited as we are. We will leave today at 3 p.m. arrive in the Bahamas tomorrow afternoon, and return here to Florida on Friday at 5 p.m. Please remember: There will be a mandatory emergency drill at 5 o'clock today on the eighth and ninth floors. Also, dinner is served every day on the fifth floor between 5 and 9. If you want to do any excursions, there is a list of excursions on the information booklet in your room. When you have chosen the excursions you like, please reserve your space at the excursion reservation desk on the third floor. We accept cash and all major credit cards. If you have any questions, please call the information desk. The number is 555-5673. It is our pleasure to serve you during the cruise. Please do not be shy to ask any questions you might have. Have fun and enjoy your stay with us!

Listening Practice 4

Angela: Hey, Billy. I think I saw your brother on TV. Does he work for the Travel Channel?

Billy: Hi, Angela. Yeah, he does. He started working there over the summer. He has the coolest job. I am really jealous.

Angela: What exactly does he do?

Billy: Well, you saw him on the program *Adventure Seekers*, right?

Angela: Yeah, that sounds right.

Billy: OK. Well, he and three other guys travel around the world and do lots of exciting stuff.

Angela: Like what?

Billy: They do stuff like bungee jumping, sky diving, mountain climbing, and extreme snowboarding.

Angela: Whoa. Do they do anything else exciting?

Billy: Hmm. They also eat lots of weird stuff. Last week they ate grilled snake in Peru.

Angela: Wow! I will have to watch it more.

Billy: You should. It comes on every Wednesday at 8 p.m.

Unit 02 *The Best Mountains around the World*

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Mt. Everest in Nepal, Mt. Fuji in Japan, and Mt. Seorak in Korea are all famous mountains. They are famous because they are tall and have beautiful nature and scenery.
- The best mountain I have been to is Mt. Fuji in Japan. I liked it because the view from the peak is incredible.

• Picture Description

These are beautiful mountains with tall snow-capped peaks. Between the mountains is a beautiful clear lake. Next to the mountains is a lush green forest.

B. Vocabulary

- hut
- border
- guidebook
- special
- visitor center
- station
- established
- ascent

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- b
- c
- b
- a

B. Listening Practice 2 - Complete the Chart

Mountain	Location	Height	Year of the first ascent
1 Mount Everest	Nepal and Tibet	8,850 meters	1953
2 Mount Kilimanjaro	Tanzania	5,895 meters	1889
3 Annapurna	Nepal	8,091 meters	1950
4 Mount Blanc	the border of France and Italy	4,807 meters	1786

C. Listening Practice 3 - Note-Taking

TOPIC OF THE ADVERTISEMENT : **A New and Challenging Climb: Mount Fuji**

- Height of the mountain : over 3,770 meters
- Distance to the top from the 5th station : around 1,500 meters
- Time to reach the top from the 5th station : around 5-7 hours
- Official climbing season dates : from July 1st to August 27th
- Distance from Tokyo : 62 kilometers
- Travel time from Tokyo : about 2 to 2.5 hours

D. Listening Practice 4

Task 1: Listen and Check

- the history of Banff National Park

Task 2: Choose the Correct Statement

- c
- b
- b

Step 3. Let's Talk

Answers may vary.

- Joey and his family are hiking Mt. Everest in the Himalayas. The Himalayas are in India and Nepal (also China, Bhutan, Pakistan, Burma, Afghanistan), and Mt. Everest is the tallest mountain in the world.
- I have visited Mt. Seorak and Mt. Jiri in Korea. I want to visit Mt. Robson in Canada and Mt. Fuji in Japan.

Step 4. Let's Listen and Number

5 - 7 - 2 - 8 - 1 - 3 - 9 - 4 - 6

Listening Practice 1

- Karen:** This place is incredible, Brad. Thanks for taking me here.
- Brad:** No problem, Karen. I am happy you could come.
- Karen:** How did you find out about this mountain anyway?
- Brad:** I read about it in my guidebook on Korea.
- Karen:** What is the name of the mountain again? It is hard for me to remember.
- Brad:** It is called Seorak Mountain.
- Karen:** Oh, that's right. Well, it is the most beautiful mountain I've ever been to.
- Brad:** Wait until we actually start hiking. This park is amazing. They have Buddhist temples, waterfalls, huge rocks, and beautiful streams.
- Karen:** I am really excited! How many times have you been here?
- Brad:** This is my third time. But the park is so big, I never get bored. And it is even more beautiful in the fall. All the leaves change color, and the place is just incredible.
- Karen:** Wow. I will ask my friends if they want to come in the fall then.

Listening Practice 2

1. Mount Everest is the tallest mountain in the world. It is located in Nepal and Tibet, and it is 8,850 meters tall. The first successful ascent was in 1953.
2. Mount Kilimanjaro is the tallest mountain in Africa. It is located in Tanzania, and it is 5,895 meters tall. The first ascent on record was in 1889.
3. Annapurna is the most dangerous mountain in the world. It is located in Nepal, and it is 8,091 meters tall. The first year climbers made it to the top was in 1950.
4. Mount Blanc is the tallest mountain in Western Europe. It is located on the border of France and Italy, and it is 4,807 meters tall. The first ascent on record was in 1786.

Listening Practice 3

This is a special advertisement for all mountain lovers in Asia. Are you looking for a new and challenging climb? The Japan Tourism Group would like to invite you to come and climb Japan's most famous mountain, Mount Fuji. Mount Fuji is the highest mountain in Japan, and it is incredibly beautiful. It stands at just over 3,770 meters high. Most climbers do not actually climb the whole thing though. They start at the fifth station, which makes the climb only around 1,500 meters. To reach the summit from the fifth station normally takes around 5-7 hours, and if you want, you can stay overnight on top of the mountain in a hut. The official climbing season is from July 1st to August 27th, and the mountain is easy to reach by public transportation. It is located 62 kilometers southeast of Tokyo, and it takes about 2 to 2.5 hours to reach by bus or train. We hope to see you all there this summer!

Listening Practice 4

- James:** Welcome to the Banff Visitor Center. Is this your first time here at Banff National Park?
- Meredith:** Yes. Well, I arrived yesterday. So it is my first trip here, but the second day.
- James:** Great. Welcome to our park! What do you think so far?
- Meredith:** This place is great! The Canadian Rocky Mountains are really beautiful, and the skiing and snowboarding are awesome. I should have come here to Canada years ago!
- James:** I'm glad to hear you are having fun. Do you know any of the history of this park?
- Meredith:** Hmm. Not really. I read a few things, but I forgot all of them.
- James:** Well, the park was established in 1885. It started receiving tourists in the early 1900s, and now it is one of the most popular parks in the world.
- Meredith:** Cool. Hey, you seem to know a lot about this place. Which mountain is the tallest mountain in the Canadian Rockies?
- James:** That would be Mount Robson. It is 3,940 meters tall.
- Meredith:** Wow! I will have to go take a picture of that later. Oh, sorry, I have to go; I'm meeting my friend in a few minutes. Thanks for all the information.
- James:** My pleasure. Have fun!

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Bondi Beach, Ipanema Beach, and Miami Beach are all famous beaches. They are special because they have beautiful sand and clear water.
- I like beaches because I can play in the sand, go swimming with my friends, and eat delicious seafood.
 - I don't like beaches because they are too crowded and the sand is sometimes uncomfortable.

B. Vocabulary

- | | | |
|------------|--------------|------------|
| 1. book | 2. selection | 3. agree |
| 4. top | 5. sunrise | 6. options |
| 7. mistake | 8. island | |

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. b 2. a 3. d 4. d

B. Listening Practice 2 - Listen and Check

<p>1 Ipanema Beach</p> <p>1) Location : Sao Paulo, Brazil <input type="checkbox"/> Rio de Janeiro, Brazil <input checked="" type="checkbox"/></p> <p>2) Distinguishing feature : beautiful sunrises and sunsets <input type="checkbox"/> sparkling pink sand <input checked="" type="checkbox"/></p> <p>3) Recommended month to visit : January <input type="checkbox"/> October <input checked="" type="checkbox"/></p>	<p>2 White Sand Beach</p> <p>1) Location : Cebu Island, Philippines <input type="checkbox"/> Boracay Island, Philippines <input checked="" type="checkbox"/></p> <p>2) Distinguishing feature : beautiful white palm trees <input type="checkbox"/> white sand and scuba diving <input checked="" type="checkbox"/></p> <p>3) Recommended month to visit : November <input type="checkbox"/> September <input checked="" type="checkbox"/></p>
<p>3 El Palmar Beach</p> <p>1) Location : Southern Spain <input checked="" type="checkbox"/> Northern Spain <input type="checkbox"/></p> <p>2) Distinguishing feature : the bluest water in the world <input type="checkbox"/> beautiful golden sand <input checked="" type="checkbox"/></p> <p>3) Recommended month to visit : December <input type="checkbox"/> August <input checked="" type="checkbox"/></p>	<p>4 Bondi Beach</p> <p>1) Location : Sydney, Australia <input checked="" type="checkbox"/> Perth, Australia <input type="checkbox"/></p> <p>2) Distinguishing feature : great for surfing <input checked="" type="checkbox"/> great for jet skiing <input checked="" type="checkbox"/></p> <p>3) Recommended month to visit : July <input type="checkbox"/> April <input checked="" type="checkbox"/></p>

C. Listening Practice 3 - Note-Taking

Top five reasons to visit Miami Beach :

- hot and sunny weather year round
- the perfect place for a family vacation
- the best food options
- a large selection of wonderful hotels
- the most beautiful beaches in all of North America

D. Listening Practice 4

Task 1: Listen and Check

- how a beach got its name

Task 2: Listen and Answer

- Frank and Michelle are traveling in New Zealand.
- They want to go to the Ninety Mile Beach.
- The beach is only 55 miles long.
- At that time, people got around on horses.

Step 3. Let's Talk

Answers may vary.

- Joey and Jade are visiting Ipanema Beach in Brazil. They are playing footvolley.
- I have been to Miami Beach in Florida, USA. When I go to the beach, I like to play ball with my friends and go swimming in the water.
 - I have been to Haeundae beach in Busan. When I go to the beach, I like to swim, make sand castles, and look for seashells. I also like to eat raw fish.

Step 4. Let's Listen and Number

8 - 3 - 2 - 7 - 6 - 4 - 10 - 9 - 5 - 1

Listening Practice 1

- Ryan:** Mom, what are you reading?
- Mom:** Hey, Ryan. It's a magazine article about the best beaches in the world.
- Ryan:** Which beach does it say is the best?
- Mom:** The article doesn't actually say one is the best. It just talks about three of the author's favorites. His favorite three are the Phi Phi Islands in Thailand, Playa del Carmen in Mexico, and Corfu in Greece.
- Ryan:** What is your favorite beach, Mom?
- Mom:** Ryan, you know I haven't been to many beaches. But from all the pictures I've seen, I think the beaches of Bora Bora Island are the best.
- Ryan:** Is Bora Bora an island in French Polynesia?
- Mom:** Yep!
- Ryan:** Why is it your favorite?
- Mom:** Because it has the bluest water of any place I have ever seen. And I heard the seafood there is amazing.
- Ryan:** Maybe if we are really nice to Dad, he will take us one day.
- Mom:** I doubt it. You know how Dad feels about beaches. He won't even take us to the beach an hour away.
- Ryan:** I know.

Listening Practice 2

1. Ipanema Beach in Rio de Janeiro, Brazil is one of the best beaches in South America. It is known for its beautiful sunrises and sunsets. The best months to visit Ipanema Beach are September and October.
2. White Sand Beach on Boracay Island in the Philippines is one of the best beaches in Asia. It is known for its beautiful white sand and great scuba diving. The best time to visit Boracay is from October to December.
3. El Palmar in Southern Spain is one of the best beaches in Europe. It is known for its beautiful golden sand and being a great beach for children. The best time to visit El Palmar is from May to August.
4. Bondi Beach in Sydney is one of the best beaches in Australia. It is known for having a great surf culture. The best time to visit Bondi Beach is from March to May.

Listening Practice 3

Are you tired of work or school? Are you ready to take a vacation to someplace warm, tropical, and fun? Well, why don't you escape and come down to sunny Miami Beach, Florida? Miami Beach is the perfect location for your next vacation. Why? Well, there are hundreds of reasons, but let me tell you the top five. To start, we have hot and sunny weather year round. That means you can come anytime you like. Second, we are the perfect place for a family vacation. We have fun stuff to do for both adults and children. Third, the food options here are some of the best of the world. We have incredible restaurants serving all types of delicious cuisine. Fourth, we have a large selection of wonderful hotels. There are lots of business hotels, family hotels, and even themed hotels to choose from. The fifth, and the most obvious, is we have the most beautiful beaches in all of North America! When you see the white sand and beautiful blue water, you may never want to leave! So call us at 555-8679, and book your trip today!

Listening Practice 4

- Frank:** I love New Zealand so far, Michelle. Auckland is one of the coolest cities I have ever seen!
- Michelle:** I totally agree, Frank. Auckland is great. I say we go somewhere else tomorrow though.
- Frank:** Where do you want to go?
- Michelle:** Let's drive up to the north coast and check out Ninety Mile Beach.
- Frank:** What! There is a beach here that is ninety miles long?
- Michelle:** Actually, it is only 55 miles long.
- Frank:** So why is it called Ninety Mile Beach then?
- Michelle:** It is called Ninety Mile beach because the people who named it made a mistake. At that time there were no cars, so people traveled the beach on horses. And because the horses traveled slower on the sand, it took the horses the same amount of time to travel 55 miles on the beach as it would take them to travel 90 miles on dry land.
- Frank:** Oh. So people thought they had traveled 90 miles when they had really only traveled 55?
- Michelle:** Exactly.
- Frank:** Interesting.

Unit 04 World Mysteries

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Bigfoot, crop circles, the Loch Ness monster, and the Bermuda Triangle are all unsolved mysteries.
2. The picture shows an alien spacecraft making a crop circle. I know some people believe crop circles are caused by aliens, but I don't. I think crop circles are hoaxes created by people.

• Picture Description

Crop circles are mysterious designs that appear in large farm fields during the night. Some people think they are created by aliens, and others think they are manmade.

B. Vocabulary

- | | | |
|----------------------|---------------|-------------|
| 1. alien | 2. hoax | 3. evidence |
| 4. mystery | 5. allegedly | 6. abduct |
| 7. lie detector test | 8. spacecraft | |

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. b 2. a 3. c 4. b

B. Listening Practice 2 - Complete the Chart

Mystery	Description	Rumor
1 Area 51	a secretive and mysterious government research facility	used to research alien spacecraft
2 Crop Circles	mysterious designs that appear in farm fields during the night	created by aliens
3 Loch Ness Monster	a mysterious creature in Scotland	over 10 meters long
4 Bigfoot	a mysterious creature in North America	over 3 meters tall and weighs 220 kilograms

C. Listening Practice 3 - Summarizing

Sailing stones are a mysterious occurrence in the California desert. They are stones that move without humans or animals touching them. They are a real phenomenon. The stones are found in the desert and move every two to three years. Some weigh as much as 36 kilograms. The stones leave tracks in the desert. Scientists are still trying to figure out how it happens. One theory is ice forms on the ground and winds push the stones. The theory is still being tested.

D. Listening Practice 4

Task 1: Listen and Check

- a house that a murder took place in

Task 2: Choose the Correct Statement

1. b 2. b 3. c

Step 3. Let's Talk

Answers may vary.

1. Joey and Jade are looking at pictures of Bigfoot, crop circles, and the Loch Ness Monster.
 - * Bigfoot is a mysterious creature that lives in North America.
 - * The Loch Ness Monster is a mysterious creature that lives in Scotland.
2. a. I do not believe any of those stories are real. I think they are all lies created by bored people. If they were true, we would have more evidence to prove their existence.
 - b. I believe they are all real. A lot of people say they have seen those things, so they must be true.

Step 4. Let's Listen and Number

7 - 5 - 2 - 3 - 6 - 1 - 4

Listening Practice 1

- Jenny:** Hey, Fernando. Have you ever heard about the Bermuda Triangle?
- Fernando:** Hmm. I'm not sure. What is it?
- Jenny:** It's a mysterious area in the North Atlantic Ocean.
- Fernando:** Why is it mysterious?
- Jenny:** A lot of aircrafts, ships, and people have disappeared there.
- Fernando:** Oh, yes. I've heard of that place. I heard it was proven a lot of those stories were lies.
- Jenny:** Yeah, it was proven that some of the stories were lies, but not all of them. And there are still a lot of people who think it's a mysterious area.
- Fernando:** Well, what do you think could be the reason things disappear there? Aliens? Natural disasters? Pirates? Mysterious sea creatures?
- Jenny:** Hmm. It's hard to say. I think aliens have something to do with it. I read this article on the Internet that said there is a group of aliens that live in the Bermuda Triangle, and they abduct people to do experiments on them.
- Fernando:** Jenny! That is nonsense. You know the Internet is full of fake stories.
- Jenny:** No. I think this one was real. It had a lot of convincing evidence.
- Fernando:** Sure, Jenny. Whatever you say.

Listening Practice 2

1. Area 51 is a secretive and mysterious government research facility in Nevada. Some people think it is used to research alien spacecraft.
2. Crop circles are mysterious designs that appear in large farm fields during the night. Some people think they were created by aliens.
3. The Loch Ness Monster is a mysterious creature that allegedly lives in the Loch Ness Lake in Scotland. Some people say it is over 10 meters long.
4. Bigfoot is a mysterious creature that allegedly lives in the mountains of North America. Some people say he is over 3 meters tall and weighs more than 220 kilograms.

Listening Practice 3

Hello, everyone! Welcome to the Death Valley Observation Center! My name is Anna, and I am a research scientist here at the center. Today, we are going to talk about a mysterious occurrence that happens in the California desert: sailing stones. Sailing stones are stones that move without humans or animals touching them. They are not a hoax. They are a real phenomenon that scientists have been studying for years. The stones are found in the desert and do not move very often - normally only once every two to three years. They are not just small stones; some weigh as much as 36 kilograms. Scientists know the stones move because they leave tracks or marks in the desert. Also, scientists have studied specific stones and recorded their movement over time. Scientists are still trying to figure out how it happens. One theory is that ice forms on the desert ground, and high winds push the stones. But this theory is still being tested, so nobody knows for sure.

Listening Practice 4

- Devin:** Hey, Sarah. Did you see that documentary on TV last night?
- Sarah:** Hey, Devin. No, what documentary?
- Devin:** It was about the Amityville House. Have you ever heard of it?
- Sarah:** Nope. What is the Amityville House?
- Devin:** Well, it's a house on Long Island, New York that is said to be haunted by ghosts.
- Sarah:** Oh. What's the story?
- Devin:** Well, in 1974, a man named Robert DeFeo shot and killed 6 members of his family in a house. A year later, a new family, the Lutzes, moved in.
- Sarah:** Uh huh.
- Devin:** OK. So the Lutz family lived in the house for one month, but moved out because they said it was haunted. During that month, they claimed a lot of really weird and scary stuff happened.
- Sarah:** Like what?
- Devin:** They said the kids had lots of nightmares; the house doors opened and closed during the night; strange green liquid came out of the door locks; and stuff hanging on the house walls turned upside down in the night.
- Sarah:** Wow. Do you believe all that stuff happened?
- Devin:** Maybe. The family took a lie detector test about the stories and passed.
- Sarah:** That is scary.

Unit 05 Extreme Sports

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

1. a. Picture 1: Wakeboarding is when someone rides a short and wide water ski on the waves created by a boat.
Picture 2: Ice climbing is when someone uses special equipment to climb up mountains covered by ice.
Picture 3: Skydiving is when someone jumps out of an airplane wearing a parachute.
Picture 4: Rock climbing is when someone climbs very steep mountains using ropes and other special equipment.
- b. Those sports are extreme because they are very challenging and dangerous.
2. a. I want to try wakeboarding and skydiving because they look fun and exciting. Especially skydiving, I want to experience the feeling of flying.
b. I don't want to try ice climbing and rock climbing because they look tiring, boring, and too dangerous.

B. Vocabulary

1. free fall
2. ramp
3. experienced
4. accident
5. altitude
6. extreme
7. jealous
8. parachute

Step 2. Let's Listen

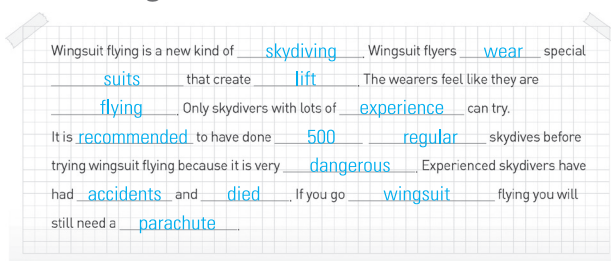
A. Listening Practice 1 - Multiple Choice Q

1. a
2. b
3. c
4. a

B. Listening Practice 2 - True or False

1. T
2. F
3. T
4. T

C. Listening Practice 3 - Summarizing



D. Listening Practice 4

Task 1: Listen and Check

- how to learn to do jumps

Task 2: Listen and Answer

1. Greg fell 30 times on the half pipe last week.
2. Greg taught himself to do jumps on the half pipe.
3. Greg says the key to learning jumps is practice.
4. Lauren is worried about falling.

Step 3. Let's Talk

Answers may vary.

1. a. Joey and his dad are wakeboarding.
b. Yes, I think it is dangerous because you go really fast and if you fall, you can get hurt.
c. No, I don't think it is dangerous because people wear safety equipment to keep themselves from getting hurt.
2. a. I like watching snowboarding, skateboarding, and skydiving.
b. I want to try wingsuit flying and wakeboarding.

Step 4. Let's Listen and Number

2-3-9-8-1-5-6-4-7

Listening Practice 1

- Jim:** Hey, Gina. Did you hear about the exhibition going on at the beach this weekend?
- Gina:** No. What's going on, Jim?
- Jim:** A bunch of professional wakeboarders, kitesurfers, and speedboat drivers are going to put on a big show.
- Gina:** No way! How cool! Is it on Saturday or Sunday?
- Jim:** It's on both days. Saturday is just for wakeboarding and kitesurfing, and Sunday is for speedboats.
- Gina:** Oh, I definitely want to go on Saturday and see the wakeboarding and kitesurfing. I can't go on Sunday though. I have something to do with my family.
- Jim:** Yeah, I can't go Sunday either. Do you want to meet up Saturday morning and go together?
- Gina:** Sounds great. How about 10 a.m.?
- Jim:** The show starts at 10:30 a.m., so that would be perfect!
- Gina:** Great. I will see you there.

Listening Practice 2

1. Skydiving is an extreme sport in which a person jumps out of an airplane wearing a parachute. The record for the longest skydive free fall is held by Joseph Kittinger. He jumped from an altitude of 31,300 meters, and his free fall lasted for 4 minutes and 36 seconds.
2. Motorcycle racing is an extreme sport in which people race each other around a track on motorcycles at high speeds. The record for the fastest motorcycle ride is held by Chris Carr. He drove his motorcycle 590 kilometers per hour.
3. Skateboard jumping is an extreme sport in which skateboarders use ramps to jump far distances. The record for the longest skateboard jump in history is held by Danny Way. He landed a jump of 24 meters.
4. Jetsprint is an extreme sport in which people drive jet-powered boats really fast. The record for the fastest jet sprint is held by Ken Warby. He drove his boat 510 kilometers per hour.

Listening Practice 3

Hello, my fellow skydivers. Welcome to our monthly meeting on trends and developments in skydiving sports. I want to tell you about a new kind of skydiving that is getting popular: wingsuit flying. Wingsuit flying is skydiving with a special suit called a wingsuit. The wingsuit creates lift and lets the wearer feel like he or she is flying. The feeling is like being a bird. It is really incredible. Unfortunately, the sport is not for everyone. Only skydivers with a lot of experience can try. If you want to try wingsuit flying, it is recommended that you have done at least 500 regular skydives. That is because it is extremely dangerous. Even a lot of experienced skydivers have had accidents and died using wingsuits. Oh, and this is important. If you do want to try wingsuit flying, remember this: While wingsuit flying significantly slows down your skydive, you will still need to open a parachute before landing. If you don't, you will hit the ground too fast and die.

Listening Practice 4

- Lauren:** Hey, Greg. Aren't you cold? You're only wearing a light jacket.
- Greg:** No, I'm fine, but thanks for asking, Lauren. Today is sunny, and I always get hot on sunny days when I'm out snowboarding.
- Lauren:** No worries then. Well, are you going on the half pipe today?
- Greg:** Of course. I love the half pipe! Last week, I landed my first big jump on it. Of course, I fell like 30 times before I landed it, but when I finally did, the feeling was amazing.
- Lauren:** Nice! I can't do any jumps yet. Who taught you to do jumps?
- Greg:** Nobody taught me. I taught myself. I just watched the other snowboarders and kept trying until I landed one.
- Lauren:** Wow! I am totally jealous. I wish I could do jumps on the half pipe.
- Greg:** Why don't you try today? Just watch me. The key is practice. If you practice enough, you will be successful.
- Lauren:** OK. But I don't want to fall.
- Greg:** Well, you will definitely fall, but falling is part of learning. Don't worry about falling, and just go for it.
- Lauren:** OK. I will try my best.

Unit 06 Martial Arts

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Karate is a popular martial art from Japan. It involves skills like the side kick, spear hand, reverse punch, and inside block.
- I can do taekwondo which is a traditional Korean martial art. It is very challenging and fun.

• Picture Description

Picture 1: Karate is a martial art that originated in the islands that are now known as Okinawa, Japan. In Karate, people use kicks, punches, and blocks to defend themselves without the use of weapons.

Picture 2: Fencing is the sport of armed combat. It is one of the oldest martial arts in history and dates back to ancient Greek and Egyptian times.

B. Vocabulary

- jab
- sword
- roots
- debut
- brief
- stance
- practitioner
- combat

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- a
- c
- c
- d

B. Listening Practice 2 - Complete the Chart

Martial art	Place of origin	Skills involved
1 Kalaripayattu	ancient Indian	the cat stance, elephant stance, snake stance, and fish stance
2 Karate	Okinawa, Japan	the side kick, spear hand, reverse punch, and inside block
3 Muay Thai	Thailand	the upper-cut, hook, jab, and straight punch
4 Savate	France	the round-house kick, high kick, low kick, and sweep

C. Listening Practice 3 - Summarizing

Taekwondo started in Korea. It dates back to the Goguryeo, Silla, and Baekje dynasties of ancient Korea. That was around the first century. The martial art was originally called taekkyeon. It was practiced until modern times. In 1955, the name changed to taekwondo. In 1959, the Taekwondo association was formed. After that, taekwondo made its debut worldwide. Today, it is practiced in 123 countries and has 30 million practitioners. It is an official Olympic event.

D. Listening Practice 4

Task 1: Listen and Check

- the sport of fencing

Task 2: Choose the Correct Statement

- c
- b
- c

Step 3. Let's Talk

Answers may vary.

- Joey and Jade are competing in the 15th Junior Taekwondo Competition. Jade is kicking Joey in the head. Students are cheering for Joey and Jade.
- I would like to learn fencing because it would be interesting and fun.
 - I would like to learn taekwondo because it would make my body strong, and I can learn various kinds of skills involved.

Step 4. Let's Listen and Number

3-7-5-6-2-1-4-8

Listening Practice 1

- Helen:** Hey, Jason! You look tired. Where have you been?
- Jason:** Hey, Helen. I just came back from Brazilian jiu-jitsu class. It was exhausting.
- Helen:** What is Brazilian jiu-jitsu?
- Jason:** It is a martial art. We learn different forms of fighting, discipline, and self-defense.
- Helen:** Martial art? Like karate?
- Jason:** Sort of. There are many martial arts, but each one has different moves and techniques.
- Helen:** Cool. But I have a question. Aren't most martial arts from Asian countries? How was one invented in Brazil?
- Jason:** Well, Brazilian jiu-jitsu traces its roots back to Japan. Back in 1914, a famous Japanese martial art expert named Mitsuyo Maeda arrived in Brazil. He began teaching a Japanese style of fighting called judo to Brazilians. The sport became popular and the name changed to jiu-jitsu.
- Helen:** Cool. Hey, I have always wanted to learn a martial art. Can girls train in Brazilian jiu-jitsu too?
- Jason:** Of course! If you want, you can come to our next class and observe. That way you can see if you really want to join.
- Helen:** That sounds great!

Listening Practice 2

1. Kalaripayattu is an ancient Indian martial art. It is one of the oldest fighting systems in existence. Some Kalaripayattu skills are the cat stance, elephant stance, snake stance, and fish stance.
2. Karate originated in the islands which are now known as Okinawa, Japan. It became popular in mainland Japan in the 1920s and later all over the world. Some Karate skills are the side kick, spear hand, reverse punch, and inside block.
3. Muay Thai is a martial art that is popular in Thailand. It is a very important part of Thai society, and it is the official national sport of Thailand. Some Muay Thai skills are the upper-cut, hook, jab, and straight punch.
4. Savate, also known as French kickboxing, is a martial art that originated in France in the early 19th century. The name means "old shoe" because that is the type of footwear that athletes wear during fights. Some savate skills are the round-house kick, high kick, low kick, and sweep.

Listening Practice 3

Good afternoon, ladies and gentleman! Welcome to the World Taekwondo Championships here in Copenhagen, Denmark. We would like to thank everyone for coming. It is a tradition here at the World Championships to give the audience a brief introduction about taekwondo history and culture. So, here we go. Taekwondo is a martial art that started in Korea. It dates its roots all the way back to the Goguryeo, Silla, and Baekje dynasties of ancient Korea – starting around the 1st century. At that time, the martial art was called taekkyeon. It was practiced throughout Korean history up until modern times. In 1955, the name was changed to taekwondo. Then, in 1959, the Korean Taekwondo Association was formed. Shortly after, taekwondo made its debut worldwide. Today, taekwondo is the most popular martial art worldwide. It is practiced in over 123 countries and has over 30 million practitioners. It is also an official Olympic event. Thank you for listening, and I hope you enjoy today's championships.

Listening Practice 4

- Sally:** Whoa, Tim. What is that thing?
- Tim:** Hey, Sally. You mean this?
- Sally:** Yeah. Is that a sword?
- Tim:** Nope. This is called a foil. I know it looks like a sword, but it's not sharp or dangerous. I use it for my fencing class.
- Sally:** What is fencing?
- Tim:** It is the sport of armed combat. We practice fighting each other using foils. It is really a lot of fun.
- Sally:** Oh, wait. I know what fencing is. I have seen it on the Olympics. It looks like two people sword fighting right?
- Tim:** Exactly. The sport is actually one of the oldest in history. There is evidence that people practiced fencing back in Egyptian and Greek times.
- Sally:** Wow. How long have you been fencing for?
- Tim:** This is my second year. I really like it though. I want to be a professional fencer one day and compete in the Olympics.
- Sally:** Well, practice hard and good luck!

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Fireman, nurse, professor, and fashion designer are all different occupations. Firemen should be brave; nurses should be caring; professors should be intelligent; and fashion designers should be creative.
2. I am outgoing, creative, and good at working with people. I want to work in sales when I get older.

B. Vocabulary

1. rational
2. animator
3. occupation
4. train
5. expert
6. qualities
7. charismatic
8. creative

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. d
2. c
3. a

B. Listening Practice 2 - Listen and Check

1 Lawyer	2 Computer Programmer
1) Role : represents computers in court <input type="checkbox"/> represents people in court <input checked="" type="checkbox"/>	1) Role : writes computer programs <input checked="" type="checkbox"/> sells computer programs <input type="checkbox"/>
2) Qualities needed : rational thinker <input checked="" type="checkbox"/> emotional and creative <input type="checkbox"/>	2) Qualities needed : creative and adventurous <input type="checkbox"/> creative and logical <input checked="" type="checkbox"/>
3) Famous example : Bill Clinton <input checked="" type="checkbox"/> George Bush <input type="checkbox"/>	3) Famous example : Jerry Yang <input type="checkbox"/> Jerry Gates <input type="checkbox"/>
3 Television Writer	4 Medical Doctor
1) Role : writes what TV characters say <input checked="" type="checkbox"/> draws TV characters <input type="checkbox"/>	1) Role : helps poor people <input type="checkbox"/> helps sick people <input checked="" type="checkbox"/>
2) Qualities needed : funny and organized <input type="checkbox"/> funny and creative <input checked="" type="checkbox"/>	2) Qualities needed : sympathetic and patient <input checked="" type="checkbox"/> funny and sympathetic <input type="checkbox"/>
3) Famous example : David Kim <input type="checkbox"/> David Cohen <input checked="" type="checkbox"/>	3) Famous example : Christiaan Barnard <input type="checkbox"/> Ben Barnard <input checked="" type="checkbox"/>

C. Listening Practice 3 - Note-Taking

New Workers Needed at Big Image Studios

- Company location: Los Angeles, California
- Job advertised: computer animator
- Traits of computer animators:
1 creative 2 artistic
3 hard working 4 good at computers
- Examples of computer-animated movies:
1 Shrek 2 Cars 3 WALL-E
- Number of positions available: 50

D. Listening Practice 4

Task 1: Listen and Check

- not confident

Task 2: Listen and Answer

1. Actresses need to be charismatic, artistic, and funny.
2. Tony thinks Wendy will be a successful actress because she had the lead role in every school play for 3 years.
3. Wendy went to a famous acting summer camp last summer.
4. 85 percent of actors and actresses are unemployed.

Step 3. Let's Talk

Answers may vary.

1. a. Joey is creative, outgoing, and a good communicator, so he would be good at sales or working in advertising.
b. Jade is a logical thinker, critical, and creative, so she would be a good lawyer or writer.
2. I think I would be a good fireman because I am strong, brave, and not scared to take risks. I want to rescue and help people in emergency situations.

Step 4. Let's Listen and Number

7 - 5 - 2 - 4 - 6 - 3 - 1

Listening Practice 1

Ms. Reynolds: OK, students. Please listen up. We are going to take a very important test today.

Peter: What! Ms. Reynolds! That is not fair! You never said we had a test today.

Ms. Reynolds: Don't worry, Peter. This is not an English test. It's a personality trait test.

Peter: Why are we taking a personality test? This is English class.

Ms. Reynolds: I know. But since we are talking about occupations today, I thought it would be fun for everyone to know their personality type. That way, you can learn what occupations you will be happiest doing in the future.

Peter: How will a personality test teach us that?

Ms. Reynolds: Well, certain occupations require certain personal qualities. For example, sales people should be outgoing and like working with people. Elementary teachers should be caring and like teaching children, and managers should be good planners and organizers.

Peter: Oh, I get it. And then we can read which occupations are the best for people with our personalities, right?

Ms. Reynolds: Exactly.

Peter: Well, what are the necessary personality traits for firemen?

Ms. Reynolds: Firemen. Hmm. Firemen need to be brave, and they cannot be scared of taking risks.

Peter: Oh, good. I am not scared of anything!

Listening Practice 2

1. A lawyer is someone who is an expert of the law and represents people in court. Lawyers need to be good at dealing with people and be rational thinkers. Bill Clinton was a famous lawyer who went on to become president of the United States.
2. A computer programmer is someone who writes computer programs and tests them. Computer programmers need to be creative and logical. Jerry Yang is a famous computer programmer who helped start the popular Internet search site yahoo.com.
3. A television writer is someone who writes the words that characters say on TV. Television writers need to be creative, funny, and good at working under pressure. David Cohen is a famous TV writer who wrote for one of the most successful TV cartoons of all time, the Simpsons.

4. A medical doctor is someone who works to help sick people feel better. Doctors need to be patient, sympathetic, and be able to remember a lot of information. Christiaan Barnard was a famous doctor who performed the world's first heart transplant.

Listening Practice 3

Hello! This is an important announcement from Big Image Studios in Los Angeles, California. We are looking for new computer animators to join our company. Computer animators are people who are creative, artistic, hard working, and good at computers. They spend their days working with fun and exciting images. Computer animators are the artists who make all the fun characters we see in new cartoon movies. Movies like Shrek, Cars, and WALL-E were all done by computer animators. If this sounds like an interesting job, and you want to apply, please contact Danny Kim at our head office. We are currently hiring 50 new animators this month. It is OK if you don't have any experience; we will train you! The number to our office here is 310-555-7575. We hope to hear from you today!

Listening Practice 4

Wendy: Hey, Tony. I have kind of a serious question.

Tony: What is it, Wendy?

Wendy: Do you think I am charismatic, artistic, and funny?

Tony: Are you serious, Wendy? You are very funny, extremely charismatic, and incredibly artistic.

Wendy: OK, just checking.

Tony: Why do you ask?

Wendy: Well, I have always wanted to be an actress, and I just read in this magazine that those are the three most important qualities needed.

Tony: Wendy, you already know you are going to be a successful actress. You have had the lead role in every school play for 3 years in a row! And, you went to that famous acting summer camp last summer.

Wendy: Yeah. I know. But I'm still nervous. I also read in this magazine that 85 percent of actors and actresses are unemployed. That means only the best ones are successful.

Tony: Yeah. But Wendy, you will be one of those 15 percent who make it. I can feel it.

Unit 08 *If I Were President*

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Lee, Myungbak is the president of Korea. He creates and promotes projects to try and make Korea a better place to live.
- Yes, I think being the president would be a good job. President has the power to solve big problems, and it is one of my dreams to improve life for people in my country.
 - No, I think being the president would be too stressful. People are always mad at the president and they have to try and solve very difficult problems.

• Picture Description

Picture 1: Barack Obama is the president of America.

He is the leader of the government and makes important decisions that affect people around the world.

Picture 2: Kim, Daejung was the 15th president of Korea. He was a great president who did lots of good things and won a Nobel Peace prize in 2000 for promoting democracy.

Picture 3: Nelson Mandela was a famous president from South Africa. He won a Nobel Peace Prize in 1993 for promoting democracy in South Africa.

B. Vocabulary

- disadvantage
- bland
- democracy
- efficient
- expand
- solve
- elected
- human rights

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- a
- c
- d
- c

B. Listening Practice 2 - Complete the Chart

President	Country	Year of winning the Nobel Peace Prize	Reason for winning
1 Nelson Mandela	South Africa	1993	laying the foundation for a new democracy in South Africa
2 Yasser Arafat	Palestine	1994	encouraging peace in the Middle East
3 Kim, Dae Jung	South Korea	2000	promoting democracy and human rights in South Korea and East Asia
4 Al Gore	US	2007	teaching people how humans helped cause global warming

C. Listening Practice 3 - Note-Taking

Presidential candidate : Sally Fields Election date : April 10th

Campaign Promises

- Proposed change 1 : expand school's library
Reason : We don't have enough new books.
- Proposed change 2 : improve the food in the cafeteria
Reason : The food is bland, boring, and gross.
- Proposed change 3 : update the computer labs
Reason : Having up-to-date computers is important.

D. Listening Practice 4

Task 1: Listen and Check

- things Billy would do if he were president

Task 2: Choose the correct Statement

- c
- b
- c

Step 3. Let's Talk

Answers may vary.

- Jade would give more study abroad scholarships, create jobs for young people, and give new mothers one year paid vacation time if she were president. Yes, I think they are all good ideas.
- If I were president, I would create programs to help poor people and education systems to help students develop their talents.

Step 4. Let's Listen and Number

- 8
- 9
- 2
- 4
- 5
- 1
- 7
- 3
- 6

Listening Practice 1

- James:** Mom, what are you listening to?
- Mom:** It is a speech by the president.
- James:** What is he talking about?
- Mom:** The usual stuff. Presidents always talk about the same three things: the economy, health care, and education.
- James:** What do they say about those things?
- Mom:** How they plan to make them better and more efficient. But they normally never do anything. They are all a bunch of false promises.
- James:** Well, all that stuff sounds pretty boring. If I were president, my speeches would be a lot more fun.
- Mom:** Oh, really? And just what would you talk about if you were the president, James?
- James:** I would talk about all the cool stuff I would do to make life better for kids. Things like building new amusement parks, giving kids more days off from school, and making homework illegal.
- Mom:** OK, James. If you become president, you can talk about whatever you want. But you aren't yet, so now you need to go finish your work.
- James:** Fine. But when I am president, nobody will have to do homework.
- Mom:** OK. Sounds good, James. See you when you are finished.

Listening Practice 2

1. Nelson Mandela was a famous president from South Africa. He won the Nobel Peace Prize in 1993 for laying the foundation for a new democracy in South Africa.
2. Yasser Arafat was a famous president from Palestine. He won the Nobel Peace Prize in 1994 for encouraging peace in the Middle East.
3. Kim, Daejung was a famous president from South Korea. He won the Nobel Peace Prize in 2000 for promoting democracy and human rights in South Korea and East Asia in general.
4. Al Gore was a famous vice president from the United States. He won the Nobel Peace Prize in 2007 for teaching people how humans have helped cause global warming.

Listening Practice 3

Good afternoon, fellow classmates. Thank you for coming to listen to my speech. My name is Sally Fields, and I want to be elected your class president. At our school, there are a lot of things that need to be changed. If you elect me president on April 10th, I will try my best to make those changes happen. You are probably wondering what changes I am talking about. Let me tell them to you now. First, I want to expand our school's library. We don't have enough new books. That puts us at a disadvantage for learning, and it is not fair. Next, I want to improve the food in the school cafeteria. The food served is often bland, boring, and gross. We should have more options for lunch. Third, I want the school to update the computer labs. All of our computers are slow and out-of-date. Having up-to-date computers is important for any good school. If you like my ideas, please vote for me, Sally Fields, on April 10th.

Listening Practice 4

- Billy:** Hey, Christina! Have you ever thought about what you would do if you were elected president?
- Christina:** Hey, Billy. No, I guess I never wanted to be president.
- Billy:** Why wouldn't you want to be president? It would be the coolest job in the world.
- Christina:** It seems too stressful for me. Everyone is always mad at the president. Plus, people expect him to solve problems he can't control. I think it's unfair.
- Billy:** Hmm. I guess I never thought about it that way. But you have to admit, presidents get to do a lot of interesting things, and they get to meet a lot of interesting people!
- Christina:** That is definitely true. Well, what about you? What would you do if you were president?
- Billy:** Hmm. One thing I would do is make school free for everyone. If everybody got a chance to learn, then the country would be a better place to live.
- Christina:** That is a good idea. Anything else?
- Billy:** I would also make a program so more students could study abroad. That way, students could have new experiences, learn new ideas, and bring them back here.
- Christina:** Those are great ideas, Billy. I think they would be impossible to accomplish though. But if you ever run for president, I will vote for you.
- Billy:** Thanks.

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- If I won the lottery, I would buy a fancy car, big house, and take a vacation in Europe.
- Yes, winning the lottery gives people a chance to do what they want. However, they need to be smart about what they do with their money.
 - No, sometimes people who win the lottery have lots of problems. Many lottery winners say they were happier before they had a lot of money.

• Picture Description

A man is excited because he won 12 million dollars in the lottery.

B. Vocabulary

- | | | |
|-----------|---------------|---------------|
| 1. broke | 2. bankruptcy | 3. greedy |
| 4. debt | 5. mansion | 6. distracted |
| 7. retire | 8. invest | |

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. d 2. d 3. a 4. d

B. Listening Practice 2 - True or False

1. F 2. T 3. F 4. T

C. Listening Practice 3 - Summarizing

Greg Simpson won the lottery ten years ago. He heard other lottery winners went broke, and he wanted to learn from their mistakes. He invested his money. Now, his \$300,000 is worth over two million. How? First, he paid off all his debts and invested his money with the bank and made profit. He did not buy a new house, car, or quit his job. He worked and saved his money. The money will help his kids go to university and help him retire early.

D. Listening Practice 4

Task 1: Listen and Check

- greedy

Task 2: Listen and Answer

- Jim is 15 years old.
- Jim wants to buy a big mansion to play in.
- Jim wants to build an amusement park with roller coasters and water slides in the backyard.
- Jim wants to buy a fancy red sports car.

Step 3. Let's Talk

Answers may vary.

- Jade's dad is thinking about what he would do if he won the lottery. He would buy a sports car, mansion, and send his kids to school with lots of money.
- People who win the lottery buy things like buildings, planes, mansions, cars, and take expensive vacations.

Step 4. Let's Listen and Number

2-3-8-7-1-5-9-4-6

Listening Practice 1

- Julie:** I can't believe it. This is insane! Fred, you have to come see this!
- Fred:** Julie, what are you so excited about?
- Julie:** I just almost won the lottery.
- Fred:** How do you almost win the lottery?
- Julie:** I was only one number off. My ticket number was 1443, and the winning ticket was 1444.
- Fred:** So, you mean you lost.
- Julie:** Yeah, I lost. But I was really close!
- Fred:** I have to admit that is pretty exciting. Where did you buy the ticket?
- Julie:** From the convenience store on Johnson Street. That is where I always buy my lottery tickets.
- Fred:** Cool, hopefully next time you will actually win.
- Julie:** I hope so! And if I win, I will buy you a new bike.
- Fred:** Oh! That is nice of you. What would you get for yourself if you won?
- Julie:** Hmm. I would buy a big-screen TV, some new clothes, and a lot of video games!

Listening Practice 2

1. Evelyn Adams won the New Jersey lottery twice for a total of 5.4 million dollars. However, in a few years, Adams had lost all her money to gambling and greedy friends. Three years later, she was very poor and living in a tiny trailer home.
2. Janite Lee won 18 million dollars in the Missouri lottery. After she won, everybody called her and asked for money. Janite Lee never learned to say no, and in eight years, she was broke and had to file for bankruptcy.
3. Ken Proxmire won 1 million dollars in the Michigan lottery, but he lost all his money to bad business ventures. Five years later, he was broke and returned to his old job as a factory machinist.
4. William Post won 16.2 million dollars in the Pennsylvania lottery. Among other things, he bought an airplane, a restaurant in Florida, a boat in Mississippi, and a mansion in Pennsylvania. Just a few years later, William was broke and had to sell most of his stuff to pay his debts.

Listening Practice 3

Hello, Students! My name is Greg Simpson, and I want to talk to you about money management. I won the lottery ten years ago. I had read in the newspaper about lottery winners who went from having millions to being broke, so I wanted to learn from their mistakes. My jackpot was small compared to others. I won about 300,000 dollars, but instead of spending it, I invested it. Today, my 300,000 dollars is worth over 2 million. What I want you students to learn is that you need to be smart with your money. The first thing I did after I won the lottery was paid off all the debts I had. Then, I invested what was left over with the bank and made a lot of profit. I did not buy a new house or a new car. I did not quit my job either. I continue to work and save. Now, I live a happy life and don't have to stress about money. That lottery money will pay for my kids to go to university and help me retire a little early.

Listening Practice 4

- Emily:** Hey, Jim. You look distracted. What are you thinking about?
- Jim:** Hey, Emily. I was thinking about all the stuff I could buy if I won the lottery.
- Emily:** Jim, you aren't old enough to play the lottery. You are only 15!
- Jim:** I know, but sometimes it's fun just to think about it.
- Emily:** So, what stuff would you want to buy?
- Jim:** Well, first, I would buy a big mansion to play in all by myself.
- Emily:** What else?
- Jim:** Hmm. Then, I would build an amusement park in the backyard with roller coasters and water slides.
- Emily:** Oh, that would be fun. Anything else?
- Jim:** Yeah! After that, I would buy a fancy red sports car to drive around in.
- Emily:** Wouldn't you want to get a present for your good friend Emily? Or any of your other friends?
- Jim:** Hmm. No, not really.
- Emily:** Jim!

Unit 10 My Luckiest Moment

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- The luckiest thing that ever happened to me was when I won a trip to Disneyland in a school bingo competition. I was very happy and excited.
- Picture 1: A boy is picking up a 10 dollar bill he found on the ground. He feels very good.
Picture 2: A girl is meeting a famous actor who she really loves. It makes her heart flutter.
Picture 3: A girl is getting a pair of ice skates and an ice skating dress as a present. She is very happy and thankful to her mom.

B. Vocabulary

- | | | |
|--------------|-------------|-------------|
| 1. injured | 2. prove | 3. exchange |
| 4. paparazzi | 5. fatal | 6. rare |
| 7. lead role | 8. director | |

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. b 2. a 3. c 4. b

B. Listening Practice 2 - Listen and Write

<p>1 Kimmy's luckiest moment</p> <p>1) Time and place: last summer at the mall</p> <p>2) Explanation: She was the 1 millionth customer, so she won \$1,000.</p>	<p>2 Rick's luckiest moment</p> <p>1) Time and place: last fall at school</p> <p>2) Explanation: He was chosen to take a month-long trip to France.</p>
<p>3 Cindy's luckiest moment</p> <p>1) Time and place: two weeks ago at home</p> <p>2) Explanation: Her aunt bought ice skates and skating lessons for her.</p>	<p>4 Jim's luckiest moment</p> <p>1) Time and place: last summer in Hawaii</p> <p>2) Explanation: He saw a big group of dolphins playing in the water.</p>

C. Listening Practice 3 - Summarizing

Danny's mother always told him to wear a helmet. He never listened. That changed on July 22nd last year. He left his house without a helmet on, but five minutes later he had a strange feeling and went home and put one on. Then, on his way to school, he got hit by a motorcycle. He was not seriously injured. The doctor said it could have been fatal if he had not been wearing a helmet. Danny suggests we all wear helmets.

D. Listening Practice 4

Task 1: Listen and Check

- James's part in Tim's movie

Task 2: Choose the Correct Statement

1. b 2. c 3. b

Step 3. Let's Talk

Answers may vary.

- Joey won free movie tickets for one year. He is so happy.
- My luckiest moment was when I was accepted to a cultural exchange program. I studied abroad, met new people, and learned a lot.

Step 4. Let's Listen and Number

4 - 3 - 8 - 9 - 6 - 1 - 5 - 2 - 7

Listening Practice 1

Julie: Brian, I had the most amazing weekend! I must be the luckiest girl in the world.

Brian: What happened, Julie?

Julie: Well, I went with my dad on Saturday to pick up my mom from the airport. When we got to the gate, there were tons of paparazzi there with cameras.

Brian: What was going on?

Julie: That is what I wanted to know. So I went and asked one of the guys, and he said that David Beckham was about to arrive.

Brian: Are you joking?

Julie: Nope! I waited at the gate to see if it was true, and about five minutes later, Beckham walked out of the airplane.

Brian: What did you do?

Julie: I screamed "David I love you."

Brian: Seriously?

Julie: Yep. Then he saw me and came over and took a picture with me. I have the picture right here to prove it!

Brian: Wow! That is so cool! I wish I had a picture with David Beckham!

Listening Practice 2

1. My name is Kimmy, and my luckiest moment happened at the mall last summer. I was there buying a t-shirt, and as soon as I paid, the lady told me I was the 1 millionth customer. I won 1,000 dollars!
2. My name is Rick, and my luckiest moment happened last fall at school. I was chosen out of a group of 50 students to take a month-long trip to France for a cultural exchange. It was the best month of my life!
3. My name is Cindy, and my luckiest moment happened two weeks ago at home. I have always wanted to be a figure skater, and for my birthday, my aunt bought me ice skates and skating lessons. I was so happy!
4. My name is Jim, and my luckiest moment happened last summer vacation. My family and I were vacationing in Hawaii, and we saw a big group of dolphins playing in the water. Our guide said seeing dolphins was very rare, so I felt really special.

Listening Practice 3

Hey, guys. My name is Danny, and I want to talk to you about bike safety. For years, my mother always told me to wear a helmet when I ride my bike. And for years, I never listened. That moment changed on July 22nd last year. It was 9 a.m. and I left my house to go to school on my bike. As usual, I did not wear a helmet. But when I was 5 minutes away from my house, I had a strange feeling that I should turn around and put on my helmet. So I did. I went home, put on my helmet, and continued to school. About 10 minutes later, I was crossing the road on my bike and was hit by a speeding motorcycle. I flew into the air and landed hard on my back and head. It hurt, but I was not seriously injured. At the hospital, the doctor said if I hadn't been wearing a helmet, it could have been fatal. It was one very lucky day. Ever since that day, I always wear my helmet. I suggest all of you do too.

Listening Practice 4

Samantha: Hey, Matt. Did you hear what happened to James over the summer?

Matt: Hey, Samantha. No, I didn't. What happened?

Samantha: Well, did you know James's brother, Tim, is an actor in Hollywood?

Matt: Yeah, I heard about that. He is an up-and-coming star, right?

Samantha: Totally. Anyway, Tim just got the lead role in a big action movie that is going to be out in 2 years.

Matt: Cool.

Samantha: But listen to this. James has always been envious of his brother because James really wants to be an actor too.

Matt: Yeah, I remember James said he goes to acting summer camp every year.

Samantha: Well, James and his parents were out visiting Tim, and they got to meet the director of Tim's new movie.

Matt: OK.

Samantha: This is the good part. When the director met James, he really liked him and offered him a small part in the movie.

Matt: No way!

Samantha: Yep. James is really happy; he said it was the best thing to ever happen to him. He gets to spend 6 weeks in California and is going to be in a real Hollywood movie. How cool is that?

Matt: So cool! I am really excited for him.

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Businesses are successful when they are unique, have a good team, and are cost-efficient.
 - Businesses are unsuccessful when they have bad management, unoriginal ideas, and waste too much money.
- Picture 1: Apple's iPhone, iPod, and iPad are unique products because they got people to buy their music online.

Picture 2: Nintendo's DS system is unique because of its clamshell design with two screens.

Picture 3: KFC is unique because they use a special secret recipe to flavor their chicken.

B. Vocabulary

- satisfy
- profit
- odds
- unique
- advertising
- competitor
- overhead
- entrepreneur

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- c
- b
- d
- a

B. Listening Practice 2 - Listen and Check

<p>1 Harrison Gervirtz</p> <p>1) First business : buying and selling advertising space <input type="checkbox"/> buying and selling items on Internet auctions <input checked="" type="checkbox"/></p> <p>2) Age when he started the business : 10 <input type="checkbox"/> 12 <input checked="" type="checkbox"/></p> <p>3) Recent information : works with online advertising <input checked="" type="checkbox"/> works with radio advertising <input type="checkbox"/></p>	<p>2 Leanna Archer</p> <p>1) First business : selling hair care products <input checked="" type="checkbox"/> running a beauty shop <input type="checkbox"/></p> <p>2) Age when she started the business : 7 <input type="checkbox"/> 9 <input checked="" type="checkbox"/></p> <p>3) Recent information : interviewed by the media <input checked="" type="checkbox"/> wrote a book about running a business <input type="checkbox"/></p>
<p>3 Richie Stachowski</p> <p>1) First business : invented Water Talkies <input checked="" type="checkbox"/> invented Underground Talkies <input type="checkbox"/></p> <p>2) Age when he started the business : 13 <input type="checkbox"/> 15 <input checked="" type="checkbox"/></p> <p>3) Recent information : ran toy shops all over the US <input checked="" type="checkbox"/> won the Entrepreneur of the Year Award <input type="checkbox"/></p>	<p>4 Elise and Evan Macmillan</p> <p>1) First business : wrote a book about how to make chocolates <input type="checkbox"/> sold homemade animal-shaped chocolates <input checked="" type="checkbox"/></p> <p>2) Age when they started the business : 10 <input checked="" type="checkbox"/> 12 <input type="checkbox"/></p> <p>3) Recent information : run The Chocolate Farm <input checked="" type="checkbox"/> own The Chocolate Fun Academy <input type="checkbox"/></p>

C. Listening Practice 3 - Note-Taking

How to Run a Successful Business

- Rule ❶ Your product or service needs to be unique.
- Rule ❷ Have a good team of workers.
- Rule ❸ Business needs to be cost-efficient.
- Rule ❹ Be organized and have a strong business plan.
- Rule ❺ Need to satisfy customers.

D. Listening Practice 4

Task 1: Listen and Check

- the problems with Jenny's business

Task 2: Listen and Answer

- Jenny's business is doing terribly.
- Jenny is trying to run an online flower shop.
- The three problems with Jenny's business are too many competitors, too much overhead, and not enough advertising.
- Fifty percent of all businesses close within their first 4 years.

Step 3. Let's Talk

Answers may vary.

- Joey is selling bike umbrellas. I think Joey will be successful because his products are cheap, unique, and useful to people.
 - Jade is running an Internet clothing store. I think Jade will be unsuccessful because her business is unoriginal, her work space is disorganized, and her clothes are too expensive.
- If I were to run a business, I would develop new and exciting educational computer games for young learners.

Step 4. Let's Listen and Number

- 1 - 7 - 6 - 2 - 8 - 5 - 3 - 4

Listening Practice 1

- Jake:** Hey, Cindy! I was thinking we should go into business this summer. You know, make some money.
- Cindy:** Are you serious, Jake? We are only 14. And what do you mean by business? Do you want to sell lemonade on the street or something?
- Jake:** Cindy, don't be silly. This is the 21st century. Kids don't sell lemonade on the street anymore. I am talking about a real business.
- Cindy:** OK, Jake. So, what is your idea?
- Jake:** Well, I read a story about this kid who got rich selling t-shirts on the Internet. Maybe we could do the same thing, but with hats.
- Cindy:** OK. So, you want to sell hats on the Internet?
- Jake:** Yep.
- Cindy:** What kind of hats?
- Jake:** Baseball caps. We could let our customers design them. The customers could email us what they wanted, like a name or picture, and we would print it on the hat. I already know a guy who can make them.
- Cindy:** Hmm. It sounds like you have it all figured out, Jake. What do you need from me?
- Jake:** 200 dollars.
- Cindy:** I don't have 200 dollars! Sorry, Jake. Maybe you should ask your dad instead.

Listening Practice 2

1. Harrison Gevirtz started making money buying and selling items on Internet auction sites when he was only 12. Today, he travels around the world and teaches people how to make money with online advertising.
2. Leanna Archer started selling her own hair care products at age 9. Today, her hair products are a huge success, and Leanna has been interviewed by newspapers, magazines, and on television shows.
3. Richie Stachowski invented Water Talkies®, megaphones you can use underwater, at age 13. He won the Entrepreneur of the Year Award, and his product is sold to kids at many different toy stores.
4. Elise and Evan Macmillan started selling their homemade animal-shaped chocolates at the local market when they were 10 years old. Later, they started their own business, The Chocolate Farm, and began selling chocolates all over the United States.

Listening Practice 3

Hello, everyone. Welcome to our first day of business class. Today, we will talk about how to run a successful business. If you are going to start a business, you need to remember 5 very important rules. They are the most important rules in business. The first rule is your product or service needs to be unique. If there are a lot of competitors that have the same product, nobody will want to buy yours. Second, you need to have a good team of workers. If you work with smart people and share ideas, you are more likely to be successful. Third, your business needs to be cost-efficient. You need to minimize overhead, and maximize profits. Fourth, you need to be organized and have a strong business plan. If you don't have a plan for your business, you will surely fail. Finally, and most importantly, you need to satisfy your customers. Because remember, without customers, you don't have a business.

Listening Practice 4

- Kyle:** Jenny, why do you look so upset?
- Jenny:** Hi, Kyle. I'm upset because in our business class we are studying how to run a business.
- Kyle:** Why does that make you upset?
- Jenny:** Well, we all had to set up and run pretend Internet businesses, and so far, my business has been doing terribly!
- Kyle:** What kind of business is it?
- Jenny:** It's an online flower shop. Customers buy flowers and cards from our website, and we send them to their friends and family.
- Kyle:** That sounds like a great idea. Why has it been doing terribly?
- Jenny:** According to my teacher, the business has three main problems: too many competitors, too much overhead, and not enough advertising. She also said I need to find a way to make my flower shop unique from others.
- Kyle:** Wow. I guess running a business is tough work.
- Jenny:** Yeah. I'm working to fix the problems, but things aren't getting much better. My teacher says it's common to have problems when starting a business. She said around fifty percent of all businesses close within their first 4 years.
- Kyle:** Ouch! Those are not very good odds. I hope that doesn't happen to me when I run my own business.

Unit 12 Heroes and Villains

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Heroes are people who are brave, fight for justice, and help others. Villains are people who are greedy, evil, and hurt others.
2. If I were a superhero, I would want to be able to fly. That way I could fly over cities and see if anyone needed help.

• Picture Description

Picture 1: Superman is saving a woman, and Batman is fighting against a nuclear attack.

Picture 2: An evil witch is holding a poisoned apple and a pirate is standing with a parrot on his shoulder.

B. Vocabulary

1. gang
2. psychologist
3. fictional
4. distribute
5. blank
6. morph
7. hero
8. villain

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. b
2. b
3. c
4. b

B. Listening Practice 2 - Listen and Write

<p>1 TED SMITH</p> <p>1) Place where he is a hero : <u>Australia</u></p> <p>2) Things he does : <u>Every weekend, he volunteers at the Senior Center.</u></p>	<p>2 DR. KIM</p> <p>1) Place where he is a hero : <u>Cambodia</u></p> <p>2) Things he does : <u>Every year, he runs a health clinic for poor people.</u></p>
<p>3 ANDRES SEGOVIA</p> <p>1) Place where he is a hero : <u>Ecuador</u></p> <p>2) Things he does : <u>He donated \$2 million to build schools and education center.</u></p>	<p>4 TEDDY ALLISON</p> <p>1) Place where he is a hero : <u>Ethiopia</u></p> <p>2) Things he does : <u>He organized a scholarship program for students to study abroad.</u></p>

C. Listening Practice 3 - Summarizing

Robin Hood is a fictional character who steals money from rich people and gives it to poor people. During the Great Depression in the United States, some banks closed and did not give people their money. A lot of people were mad, and some turned to crime like John Dillinger. He and his gang stole over 300,000 dollars from different banks. People considered him a modern-day Robin Hood. They felt the banks stole money from them, so they were happy to see an ordinary person steal from banks. Eventually, Dillinger was caught and killed. He was a hero to some people, but a villain to banks and police.

D. Listening Practice 4

Task 1: Listen and Check

- why people behave the way they do

Task 2: Choose the correct Statement

1. a
2. b
3. a

Step 3. Let's Talk

Answers may vary.

1. Joey can fly and he is saving Jade from a burning building. He is a hero.
2. My teacher is a real-life hero. Every summer he volunteers in developing countries and teaches English to poor children.

Step 4. Let's Listen and Number

3 - 1 - 4 - 2 - 7 - 6 - 5

Listening Practice 1

- Ralph:** Veronica, do you ever read comic books?
- Veronica:** Of course, Ralph! I love comic books!
- Ralph:** Me too! Sometimes, I think about all the superpowers I would want to have if I were a super hero.
- Veronica:** What superpowers would you want to have, Ralph?
- Ralph:** Obviously, I would want to fly. But I would like to be able to climb walls and shoot fire too. With those three powers, I think I would be virtually unstoppable.
- Veronica:** Yeah. Those are some pretty cool powers.
- Ralph:** How about you? What superpowers would you want to have?
- Veronica:** I would want to be able to morph.
- Ralph:** What does that mean?
- Veronica:** To morph means to change or transform into different shapes. Like one second I could look like a person, and the next second look like a dog.
- Ralph:** That would be awesome! What made you want to have that superpower?
- Veronica:** I saw a guy do it in a comic book once. He could morph into any shape. He was a villain though. He would morph to look like a bank worker, and then he would steal money from the bank. Then, when the police came, he would morph to look like a police officer. Nobody could catch him. It was insane!
- Ralph:** Wow! That sounds cool. Too bad we aren't super heroes and super villains.
- Veronica:** I know. We aren't even middle school students yet!

Listening Practice 2

1. Ted Smith is a real-life hero in his community of Adelaide, Australia. Every Saturday and Sunday, he volunteers at the Senior Center there. He spends his time playing games and talking with senior citizens.
2. Dr. Kim is a real-life hero to the people of Shianoukville, Cambodia. Every year, he spends two months there running a health clinic for poor people. He gives people health check-ups and distributes medicine.
3. Andres Segovia is a hero to the people of Quito, Ecuador. He donated two million dollars to help build schools and education centers there. Thousands of people have learned to read and write because of his gift.
4. Teddy Allison is a real-life hero to the people of Addis Ababa, Ethiopia. He organized a scholarship program for Ethiopian university students to study at top universities in the US and Europe. Because of his program, many Ethiopians have been able to study abroad.

Listening Practice 3

Have you ever heard the story of Robin Hood? He is a fictional character who steals money from the rich and gives it to the poor. In the United States in the 1930s, there was something called the Great Depression. During that time, a lot of people lost their jobs, and people stopped spending money. Because of this, many banks closed and did not give people back the money they had put in the bank. A lot of people were mad at the banks, and some of them turned to crime. John Dillinger was one of those people. He and his gang went around the United States robbing banks. They stole over \$300,000 dollars. Some people considered Dillinger to be a modern-day Robin Hood. They said the banks stole from ordinary people, so they were happy to see an ordinary person steal from banks. Eventually, Dillinger was caught and killed by police. And while some people considered Dillinger to be a hero, to the police and the banks he stole from, he was a very bad villain.

Listening Practice 4

- Gillian:** Hey, Jeff. Why do you think some people turn out good-natured, and other people turn out bad-natured?
- Jeff:** Hey, Gillian. What do you mean?
- Gillian:** Well, I was watching a TV program yesterday about famous real-life villains and real-life heroes. The show was asking different psychologists why some people turn into heroes, and other people turn into villains and criminals.
- Jeff:** Hmm. I guess I have never really thought about it. What did the psychologists say?
- Gillian:** There are two opinions: one is that people are born either good-natured or bad-natured, and they cannot change. The other is that people are born blank, and they learn to be good-natured or bad-natured from their friends, family, or other things in life.
- Jeff:** Hmm. Well, I guess I think people are born blank, and learn to be good-natured or bad-natured in life. What about you, Gillian?
- Gillian:** I think people are either born good-natured or bad-natured. That is why in some families one kid is really good, and the other one is really bad.
- Jeff:** Hmm. This is an interesting question. I am going to ask my mom and see what she thinks.

Review 1 Units 1~12

A. Word Review

1. Complete the word puzzle.

- | | | |
|---------------|-----------------|--------------|
| 1. ascent | 2. excursion | 3. options |
| 4. spacecraft | 5. entrepreneur | 6. mansion |
| 7. gang | 8. altitude | 9. democracy |
| 10. sword | 11. rational | 12. fatal |

2. Fill in the blanks with words from the Word Box.

Robbery on Main Street

At 5 p.m. yesterday, a **greedy** man was caught trying to steal a **luxury** watch from an old lady. He was not successful, however. A real-life **hero**, whose name and **occupation** continue to remain a **mystery**, caught him and called the police.

When the police arrived, the mystery man left. "It is a really **unique** situation," said the newly **elected** chief of police. "we have never seen anything like this before." At the police station, the criminal said the police made a **mistake**, and he did not commit the crime. But the man failed a **lie detector test**, and he is currently still in jail.

B. Listening Review

1. Listen and choose the best answer.

1. c 2. c 3. b 4. c

2. Listen and complete the chart.

Beach	Known for ...	Best time to visit
1 Pink Sands Beach	unusual pink sands	between March and July
2 Nungwi Beach	crystal clear water and unusual rock formations	from July to October
3 Lanikai Beach	a great place to go sailing and windsurfing	from April to October
4 Turtle Island	exclusivity	between March and November

3. Listen and answer the questions.

- Mary got a good grade on her business class assignment.
- Mary set up and ran an online book shop.
- The strong points of her business were a strong work team, good organization, and cost-efficiency.

4. Listen and choose the correct statement.

1. a 2. b 3. b

5. Listen and fill in the blanks.

successful – business – Korea – cousins – toys – buy – US – idea – 100 – send – mail – months – money – selling – set up – between – America – company – countries

C. Speaking Review

Answers may vary.

- Mt. Everest in Nepal, Mt. Fuji in Japan, and Mt. Seorak in Korea are all famous mountains because they are tall and beautiful.
 - Bondi Beach, Ipanema Beach, and Miami Beach are all famous beaches because they have beautiful sand and clear blue water.
- The Bermuda Triangle is an unsolved mystery. It is a mysterious area where ships, people, and planes have disappeared.
- Karate is a martial art from Japan. People use kicks, punches, and blocks to defend themselves without the use of weapons.
- Presidents should be organized, charismatic, and rational. If I were president, I would provide students meals for free and make university free for all students.
- If I were to run a business, I would translate Korean comic books and sell them in America. I would be successful by being cost-efficient and having a good team of workers.
- If I won the lottery, I would invest half of the money to make profit and take the other half and travel around the world.
- My luckiest moment was when I met my favorite actor. I had always wanted to meet him, so it was a dream come true.
- I would be a superhero because I want to help people. I would want to fly, so I could fly over cities and see if anyone needed help.

Listening Review 1

- John:** Hey, Cindy. Did you hear about the exhibition going on this week?
- Cindy:** Which one, John? The one that's going on at the mountain park?
- John:** Yeah, that one.
- Cindy:** Well, I heard there was something going on there on Thursday and Friday, but I don't know much about it. Why?
- John:** Oh. Well, it is a cool exhibition. There is going to be a snowboard half pipe show, ski jumping, and downhill ski races. We were wondering if you wanted to come?
- Cindy:** Hmm. Well, I am pretty busy on those days. Plus, I don't really like mountain sports. Thanks anyway though.
- John:** Oh, OK. No worries. There is also another exhibition going on at the beach this summer. Would you be interested in that?
- Cindy:** Totally! I love beach sports. When is it?
- John:** I don't know the exact details yet. I'll call you when I know more. Does that sound OK?
- Cindy:** Sounds great. Thanks, John.

Listening Review 2

1. Pink Sands Beach on Harbor Island in the Bahamas is one of the best beaches in the Caribbean. It is known for its unusual pink sands. The best time to visit Pink Sands Beach is between March and July.
2. Nungwi Beach in Zanzibar, Tanzania is one of the best beaches in Africa. It is known for its crystal clear water and unusual rock formations. The best time to visit Nungwi beach is from July to October.
3. Lanikai Beach in Oahu, Hawaii is one of the best beaches in the United States. It is known for being a great place to go sailing and windsurfing. The best time to visit Lanikai Beach is from April to October.
4. Turtle Island has some of the best beaches in Fiji. It is known for its exclusivity; only 30 people are allowed on the island at any given time. The best time to visit Turtle Island is between March and November.

Listening Review 3

- Dave:** Mary, why do you look so happy?
- Mary:** Hi, Dave. I'm happy because I just got a 100% on my business class assignment.
- Dave:** Wow! What was the assignment on?
- Mary:** We all had to set up and run pretend Internet businesses, and my business did great!
- Dave:** What kind of business was it?
- Mary:** It was an online book shop. Customers bought books and magazines from our website, and we sent them to their homes.

- Dave:** That sounds like a cool idea. Were there any specific reasons it was so successful?
- Mary:** According to my teacher, the business had three main strong points: a strong work team, good organization, and cost-efficiency.
- Dave:** It sounds like you would be a really good business owner.
- Mary:** Thanks, I want to be an entrepreneur when I grow up.

Listening Review 4

- Lauren:** I can't believe it. This is insane! Dean, you have to come see this!
- Dean:** Lauren, what are you so excited about?
- Lauren:** I just won the lottery.
- Dean:** What do you mean you won the lottery?
- Lauren:** I mean I just won the lottery. Look at the TV. What does it say?
- Dean:** It says the winning lottery ticket number is 12846
- Lauren:** Now, look at this lottery ticket, what does it say?
- Dean:** 12846
- Lauren:** See! I can't believe this. The prize is only 5,000 dollars, but this is still exciting!
- Dean:** Wow! Lauren, 5,000 dollars, that is amazing! What are you going to do with the money?
- Lauren:** Hmm. Well, I am going to invest most of it with the bank. That way, the money will grow.
- Dean:** That's smart. Will you buy anything?
- Lauren:** Hmm. I'll buy some new clothes and a new cell phone, but that's it.
- Dean:** Good idea. You should have a little fun. Well, congratulations!

Listening Review 5

Hello, kids. My name is Douglass Fontaine, and I am a successful business owner and entrepreneur. I started my first business when I was 14 years old. My mother is from Korea, and my dad is from here in the US. One time, I was visiting my cousins in Seoul and had an idea. There was a store in my cousins' neighborhood that sold really cool toys. I knew that many kids back in the US would want to buy them. So I bought 30 of the toys and brought them back to the US. The toys were very popular, and I sold all of them in one week. I had an idea. I asked my cousins to buy 100 toys and send them in the mail. I sold them all in a few months. It was then I realized that I could make a lot of money buying things from one country and selling them in another. When I got older, I remembered that experience and set up a business between Korea and America. My company is called Korean American Import and Export. It has been a great success and a wonderful opportunity to do business with the two countries that I love.

Unit 13 *The Life of Celebrities*

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Being famous, rich, and important are some good things about celebrity life.
- Having little privacy, dealing with public criticism, and having lots of stress are some bad things about celebrity life.

• Picture Description

Picture 1: Many reporters and paparazzis are taking pictures of celebrities.

Picture 2: A celebrity is signing autographs for her fans.

B. Vocabulary

- criticize
- janitor
- celebrity
- trashy
- extravagant
- afford
- corporation
- news anchor

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- a
- d
- d
- b

B. Listening Practice 2 - Listen and Check

<p>1 Jim Carey</p> <p>1) Nationality : American <input type="checkbox"/> Canadian <input checked="" type="checkbox"/></p> <p>2) Jobs in entertainment : comedian, actor, singer <input type="checkbox"/> comedian, actor, TV star <input checked="" type="checkbox"/></p> <p>3) Occupation before becoming an entertainer : school teacher <input type="checkbox"/> janitor in a factory <input checked="" type="checkbox"/></p>	<p>2 Tom Banks</p> <p>1) Nationality : American <input checked="" type="checkbox"/> Australian <input type="checkbox"/></p> <p>2) Jobs in entertainment : actor, producer, writer, director <input checked="" type="checkbox"/> actor, dancer, director <input type="checkbox"/></p> <p>3) Occupation before becoming an entertainer : sold snacks at a canteen <input type="checkbox"/> sold snacks at a sports arena <input checked="" type="checkbox"/></p>
<p>3 Marilyn Monroe</p> <p>1) Nationality : Canadian <input type="checkbox"/> American <input checked="" type="checkbox"/></p> <p>2) Jobs in entertainment : dancer, actress, model <input type="checkbox"/> singer, actress, model <input checked="" type="checkbox"/></p> <p>3) Occupation before becoming an entertainer : worked at a farm <input type="checkbox"/> worked at a weapons factory <input checked="" type="checkbox"/></p>	<p>4 Brad Pitt</p> <p>1) Nationality : American <input type="checkbox"/> Australian <input checked="" type="checkbox"/></p> <p>2) Jobs in entertainment : dancer & director <input type="checkbox"/> actor & film producer <input checked="" type="checkbox"/></p> <p>3) Occupation before becoming an entertainer : worked for an advertising company <input type="checkbox"/> advertised a restaurant in a chicken suit <input checked="" type="checkbox"/></p>

C. Listening Practice 3 - Summarizing

Oprah Winfrey is one of the most famous women celebrities of all time. She is worth billions of dollars and has an inspiring story. She started at the bottom and worked her way to the top. She was born in 1954 to a poor family. She had a lot of problems growing up, but she became successful anyway. She worked hard and got a job at a radio station. Then, she got a job as a news anchor. In 1986, she started her own TV talk show. Her show has become one of the most famous in history.

D. Listening Practice 4

Task 1: Listen and Check

- Mel Gibson's lifestyle

Task 2: Listen and Answer

- Sunny is watching a program about the extravagant lives of celebrities.
- Mel Gibson owns houses all over the US, Australia, and Costa Rica.
- Mel Gibson bought an island in 2005.
- The island cost 15 million dollars.

Step 3. Let's Talk

Answers may vary.

- Jade is watching a TV program about celebrities. She is thinking about her life as a celebrity.
- Yes, I have always wanted to be a celebrity. I think celebrity life would be fun and exciting. I want to live a luxurious life.
 - No, I have never wanted to be a celebrity. I think celebrity life would be stressful and difficult. I would not have any privacy.

Step 4. Let's Listen and Number

9 - 7 - 2 - 6 - 5 - 3 - 1 - 4 - 8

Listening Practice 1

- Dad:** Tamara! Are you reading one of those trashy celebrity magazines again?
- Tamara:** Dad! They aren't trashy. They're fun, and I like them.
- Dad:** Why do you like reading about celebrities so much?
- Tamara:** I don't know. I guess it's fun to read about rich and famous people. I like to imagine what it's like to be a celebrity.
- Dad:** Just remember that celebrity life is not always great. Celebrities have a lot of problems too.
- Tamara:** What problems do celebrities have?
- Dad:** The public criticizes and judges everything they do. When they make a mistake, everyone knows about it!
- Tamara:** OK. And what else?
- Dad:** They never have any real privacy. Every time they go out in public, the paparazzi take pictures of them for those silly magazines of yours.
- Tamara:** Hmm. I guess that would be annoying.
- Dad:** Very annoying. So you should just be happy to be yourself, and not worry about trying to be like any silly celebrities.
- Tamara:** OK, Dad.

Listening Practice 2

1. Jim Carey is a famous Canadian comedian, movie star, and TV star. Before he was famous, however, he worked as a janitor in a factory.
2. Tom Hanks is a famous American actor, writer, producer, and director. But before he was famous, he sold peanuts and popcorn at a sports arena.
3. Marilyn Monroe was a famous American singer, actress, and model. Before she was famous, however, she worked at a weapons factory.
4. Brad Pitt is a famous American actor and film producer. But before he was a star, he dressed as a giant chicken to advertise for a restaurant.

Listening Practice 3

Have you ever heard of Oprah Winfrey? She is one of the most successful and famous women celebrities of all time. Her story is an inspiration to us all. Today, she is worth billions of dollars, but Oprah certainly did not start out that way. Oprah started at the bottom, and she worked her way up to the top. She was born in 1954 in Mississippi to a poor family. She had a lot of problems growing up, including abuse at home. That didn't stop Oprah from becoming successful though. She worked hard and got a job at a radio station when she was still in high school. People quickly noticed Oprah's ability to communicate and offered her a job as a news anchor. In just a few years, she was co-hosting a talk show. Then, in 1986, she started her own TV talk show: the Oprah Winfrey Show. Her show is still on today, and it has become one of the most famous shows in television history.

Listening Practice 4

- Neal:** Hey, Sunny. What are you watching?
- Sunny:** Hey, Neal. I am watching this program about the extravagant lives of celebrities.
- Neal:** Which celebrities is the program talking about?
- Sunny:** They just finished a piece on the actor Mel Gibson. Apparently, he has a pretty extravagant life.
- Neal:** How so?
- Sunny:** Well, for starters, he owns multi-million dollar homes all over the US, Australia, and Costa Rica.
- Neal:** Wow.
- Sunny:** But listen to this. He also owns his own private island in Fiji.
- Neal:** How can anyone own an island? Who did he buy it from?
- Sunny:** It used to be owned by a Japanese corporation. Gibson bought it in 2005.
- Neal:** Wow! I would love to have my own island.
- Sunny:** I don't think you can afford one.
- Neal:** How much did Mel Gibson pay for his?
- Sunny:** 15 million dollars.
- Neal:** Wow! That is a lot of money. I could never afford that.
- Sunny:** Me neither. I can barely afford the bus fare to get down to the public beach!

Unit 14 Entertainment

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Plays, movies, ice shows, concerts and musicals are all types of entertainment.
- I normally watch movies, go to concerts, and go to plays with my family and friends for entertainment.

B. Vocabulary

- chariot
- concert
- musical
- stage
- stadium
- juggle
- acrobat
- performance

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- b
- c
- b
- d

B. Listening Practice 2 - Complete the Chart

Period	Place	Type of entertainment	Short description
1 Ancient Time	Rome	chariot races	Two men in horse-pulled chariots race each other.
2 1500s~1600s	England	plays	Actors and actresses tell a story on a stage.
3 Late 1910s~1920s	US	silent films	movies without sound
4 Nowadays	world	Internet	It connects people to video, games, and information.

C. Listening Practice 3 - Summarizing

The first time the public got to see an ice show was in 1936. Three men named Eddie Shipstad, Roy Shipstad, and Oscar Johnson came up with the idea. They combined figure skaters with theatre. They used colorful lights, fancy costumes, and exciting music. Their creation was called Ice Follies. It debuted on November 7th, 1936 and quickly became a success. Later, other companies began to do ice shows too. Now, there are many types of ice shows, like kids shows and musicals. Today, ice shows are popular worldwide.

D. Listening Practice 4

Task 1: Listen and Check

- entertainment plans for the weekend

Task 2: Choose the Correct Statement

- a
- c
- b

Step 3. Let's Talk

Answers may vary.

- Joey and Jade are at the circus. They are watching acrobats swing and a clown juggle.
 - Yes, I love watching acrobats and clowns at the circus. It is exciting and fun.
 - No, acrobats and clowns scare me.
- My favorite types of entertainment are watching movies and going to concerts. I like comedy movies and rock music concerts.

Step 4. Let's Listen and Number

2-8-5-4-7-9-3-6-1

Listening Practice 1

- Veronica:** Pat, where did you get that silly hat?
- Pat:** Hey, Veronica. I got it when I went to the circus yesterday.
- Veronica:** You went to the circus? I didn't know the circus was in town.
- Pat:** Yep. The Farley Brother's Circus was here in Chicago on Saturday and Sunday. Tomorrow, they go to Philadelphia.
- Veronica:** Cool. Where did they perform?
- Pat:** At the convention center downtown.
- Veronica:** I remember when I went and saw the Farley Brother's Circus in New York. It was incredible. They had so many exotic animals and talented acrobats. I had never seen anything like it. What kind of performances did they have this time?
- Pat:** Let me try and remember. Oh, yeah. Well, they had a ton of acrobats from China and Africa. They had magicians from France, and they had juggling clowns. One of them could juggle seven balls at once!
- Veronica:** Wow. Did they have any animals?
- Pat:** They had a lot of animals! There were elephants that could stand on two legs, horses that could stand on one leg, and tigers that could jump through hoops. It was awesome. I didn't know animals could do that kind of stuff.
- Veronica:** It sounds like you had an amazing time.
- Pat:** It was one of the most fun things I have ever done. I really want to go again next year.

Listening Practice 2

1. In ancient Rome, people watched chariot races for entertainment. Chariot racing is when two men in horse-pulled chariots race each other.
2. In the 1500s and 1600s in England, people loved to watch plays for entertainment. Plays are when actors and actresses tell a story on a stage for an audience.
3. In the late 1910s and early 1920s in the United States, silent films were a popular form of entertainment. Silent films are movies without sound, and they were the first type of movies made.
4. Nowadays, the Internet is a popular form of entertainment all over the world. The Internet connects people to videos, games, and information.

Listening Practice 3

People since ancient Greek and Roman times have enjoyed seeing performances on stages, but it wasn't until 1936 that the public got to see exciting shows performed on ice. In 1936, three men named Eddie Shipstad, Roy Shipstad, and Oscar Johnson came up with the idea to combine figure skaters with theater. They used colorful lights, fancy costumes, and exciting music to create a fantastic show. Their creation was called Ice Follies, and the first show was in Oklahoma, USA on November 7th, 1936. Ice Follies was a huge success, and ice shows quickly became a popular form of entertainment. People loved to watch figure skaters dance and sing while performing amazing tricks. Because of the success of Ice Follies, many other companies began to do ice shows too. They created kids shows, Broadway musicals, and lots of other types of theater on ice. Today, ice shows are no longer just popular in the United States; they are shown in countries all over the world.

Listening Practice 4

- Heath:** Hey, Hope! Do you want to come with me to the baseball game?
- Hope:** Hey, Heath. No thanks. I don't like sports. Plus, my friends and I are going to a concert.
- Heath:** A concert? Who is performing?
- Hope:** Some band called Yellow Tree. They're a new group.
- Heath:** What kind of music do they play?
- Hope:** They play rock music. I have only heard them a few times actually; it's Gina who really likes them.
- Heath:** Oh, OK. I don't really know much about rock music.
- Hope:** Who is playing in the baseball game?
- Heath:** The Tigers are playing the Twins. It should be a really good game. I am pretty excited because it is the first game at the new stadium. I can't wait to see what it looks like.
- Hope:** Oh, that should be cool. Well, have fun and good luck to your team.
- Heath:** Thanks! I will. Have fun at the concert, and I will see you on Monday.
- Hope:** Thanks! See you Monday!

Unit 15 *Fads*

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- a. Fads are fashions or trends that are popular for a short time.
b. In my school, skinny jeans and big glasses are popular fads right now.
- Picture 1: The year is 1955 and people are wearing tight clothes. The girls have big hair and the boys have short, greased hair.

Picture 2: The year is 1965 and people are wearing loose, colorful clothes. Both the men and women have long hair.

B. Vocabulary

- out-of-date
- influenced
- survey
- Mohawk
- fad
- tight
- baggy
- high-quality

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- a
- c
- c
- c

B. Listening Practice 2 - True or False

- F
- T
- F
- T

C. Listening Practice 3 - Note-Taking

Student Attitudes about Fads

Places where fads start : 1. friends 2. music
3. movies 4. TV

Response to Questions (write the percentage of students who agree)

"Would you wear something just because a celebrity wore it?" : 25%

"Would you wear something because it was popular at your school?" : 45%

"Are students who follow fads popular?" : 60%

Conclusion : Students follow fads to be popular and are most influenced by schoolmates and friends.

D. Listening Practice 4

Task 1: Listen and Check

- reasons to get a new mp3 player

Task 2: Listen and Answer

- Angela is reading a book on her mp3 player.
- Angela can listen to music, watch movies, read books, and surf the Internet with her new mp3 player.
- Peter's mp3 player can only play music.
- Peter should get a new mp3 player because in a few months his will be out-of-date.

Step 3. Let's Talk

Answers may vary.

- Picture 1 (now): Joey is wearing a cap, skinny jeans, a loose shirt, and a scarf around his neck. Jade is wearing skinny jeans and boots. They are watching TV on a cell phone.

Picture 2 (80s): The boy is wearing jeans with holes in them and has the collar up on his jacket. He is playing with a Rubik's cube. The girl is wearing a jean jacket, mini skirt, white sneakers, and leg warmers.

- In my school, people used to wear baggy clothes and baseball hats. These days, people wear tight clothes and big glasses instead.

Step 4. Let's Listen and Number

7-5-1-9-3-4-8-6-2

Listening Practice 1

Dad: Jenny, is that another new cell phone?

Jenny: Yes, Dad. It is. I just got it yesterday.

Dad: Jenny, why did you get another new cell phone? This is like the fifth one this year.

Jenny: It is not the fifth. It is the fourth. And I needed it. My old one was out-of-date.

Dad: Out-of-date? How could a four-month-old cell phone be out-of-date?

Jenny: I don't know. It just was. This new one is much better. It has live TV, Internet, an mp3 player, a high-quality regular camera and a video camera.

Dad: Jenny, your old phone already had all of those things! So seriously, tell me why you needed this one.

Jenny: Well, all my friends have this one. It is the most popular phone at our school.

Dad: Fine. But you need to stop trying to keep up with all these fads, Jenny. It is costing your mother and me a lot of money! Try and make this phone last at least one year. OK?

Jenny: OK, Dad. But there is another new phone coming out in a month. That one is going to be even cooler.

Dad: No, Jenny.

Listening Practice 2

1. Baseball cards, disco music, and listening to music on record players were all fads in the 1970s. Also, hippie culture was big, and people wore tie-dye clothes and had really long hair.
2. Nintendo, Rubik's cubes, and listening to music on Walkman tape players were all fads in the 1980s. Also, punk rock culture was big, and people wore sleeveless shirts and had big Mohawks.
3. Sony Play Stations, extreme sports, and listening to music on Discman CD players were all fads in the 1990s. Also, grunge culture was big, and people wore big flannel shirts and baggy jeans.
4. Online computer games, reality TV shows, and listening to music on iPod mp3 players were all fads in the 2000s. Also, emo culture was big, and people wore tight skinny jeans and big-framed glasses.

Listening Practice 3

Good afternoon, everyone, and welcome. Many of you may remember that last week you took a survey about your feelings towards fads. Well, we received your answers, and we organized the information. So now, I will tell you how students in this school feel about fads. The first thing we are going to look at is how many of you believe that you follow fads. According to the surveys, 75 percent of you said that yes, you do follow fads. Next, let's look at where students believe fads start. According to the surveys, there are four main places where fads start: friends, music, movies, and TV. Now, let's look at why people follow fads. To the question "Would you wear something just because a celebrity wore it?" only 25 percent of you said yes. But to the question "Would you wear something because it was popular at your school?" 45 percent of you said yes. And finally, to the question "Are students who follow fads popular?" 60 percent of you said yes. In conclusion, it seems students follow fads to be popular, and they are most influenced by their schoolmates and friends.

Listening Practice 4

Peter: Hey, Angela. Is that a new mp3 player? What kind of music are you listening to?

Angela: Hi, Peter. I am not listening to music; I am reading a book.

Peter: Reading a book? On your mp3 player?

Angela: This is more than just an mp3 player; it is almost like a mini computer. I can listen to music, watch movies, read books, and surf the Internet with it.

Peter: Wow. My mp3 player can only play music.

Angela: Peter, you have to get one of these then. They are the coolest things. All of my friends have them now.

Peter: Oh, yeah? I really want one. When did you get it?

Angela: I got it for my birthday last month.

Peter: Hmm. Well, Christmas is coming soon. Maybe I'll ask for one for Christmas.

Angela: Good idea. You need to get one soon, because in a few months, your mp3 player will be out-of-date.

Unit 16 *Conflicts between Parents and Kids*

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Parents and kids often argue about grades, money, house work, and friends.
- Parents and kids resolve their conflicts by talking and making compromises.

B. Vocabulary

- | | | |
|---------------|-----------------|----------|
| 1. conflict | 2. ground | 3. fair |
| 4. damage | 5. source | 6. argue |
| 7. understand | 8. pocket money | |

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. a 2. b 3. b 4. b

B. Listening Practice 2 - Complete the Chart

Name	Source of conflict	Reason
1 Jack	what time he should come home	He wants to stay out late but his parents want him to come home early.
2 Mr. Sanders	money	His children ask for more pocket money, but he says no.
3 Susan	school	Her parents want her to do well in school but if she doesn't, they would be angry.
4 Paul	housework	He doesn't help clean the house.

C. Listening Practice 3 - Note-Taking

- Topic of the Speech: how to deal with conflicts at home
- Speaker's goal: to learn how best to deal with small conflicts
- The problem with big fights: They are bad and damage family relationships.
- The key to dealing with conflicts: communication
Reason: The more we listen and talk to each other, the better we understand each other.
- Conclusion: If you talk about the problems openly, you will resolve them without fighting.

D. Listening Practice 4

Task 1: Listen and Check

- Sally's study habits

Task 2: Choose the Correct Statement

1. b 2. a 3. a

Step 3. Let's Talk

Answers may vary.

- Joey is angry because his mom is yelling at him. Joey's mom is angry because his grades are not as good as Jade's.
 - I agree with Joey. I think his grades are OK, and he doesn't need to compete with Jade.
 - I agree with Joey's mom. Joey should try and improve his grades. Only the kids who earn the best grades go to top universities.
- My parents and I fight about my grades and what time I go to bed. We solve our conflicts by talking and listening to each other.

Step 4. Let's Listen and Number

- 8-2-7-5-4-1-6-3

Listening Practice 1

- Frank's mom:** Come here, Frank. I want to talk to you about something.
- Frank:** What is it, Mom? Am I in trouble?
- Frank's mom:** I got a call from your teacher at school today, Frank.
- Frank:** Oh. You did?
- Frank's mom:** Yes. She is worried about you. She said you missed class three times this week. Did you skip class?
- Frank:** Umm. Ughhh.
- Frank's mom:** Answer me, Frank!
- Frank:** Well, ugh, what do you mean by skip?
- Frank's mom:** You know exactly what I mean. I am asking you if you went to class or not!
- Frank:** No, Mom. I didn't. I went to play with my friends. I already know everything for that class anyway.
- Frank's mom:** No you don't, Frank. You failed your last three tests!
- Frank:** Fine. I will start going to class. OK? Can I go play with my friends now?
- Frank's mom:** Ha! I don't think so. Frank, you are grounded for one month.
- Frank:** One month! That is not fair!
- Frank's mom:** Yes, it is. And if I get another call from your teacher, you are grounded for 3 months. Is that clear?
- Frank:** Yes, Mom.

Listening Practice 2

1. Jack and his parents often argue about what time he should come home. He always wants to stay out late and play with his friends, but his parents want him to come home early and spend time at home.
2. For Mr. Sanders, money is a source of conflict between him and his children. His children always ask him for more pocket money, and he almost always says no.
3. School is a big source of conflict for Susan and her parents. Her parents want her to do well in school, and if that doesn't happen, her parents get angry, and she gets worried.
4. Housework is a source of conflict for Paul. His parents often complain that he doesn't help clean the house, and when they clean, Paul makes it messy again.

Listening Practice 3

Good evening, children and parents. Thank you for coming today. My name is Dr. Carl Frist, and I am a psychologist. As you already know, the topic of tonight's speech is how to deal with conflicts at home. Everyone has small conflicts at home. That is normal. My goal is that you learn how best to deal with small conflicts, before they turn into big fights. Big fights are bad and can damage family relationships. The key to dealing with any small conflict is communication. The reason is the more we listen and talk to each other, the better we understand each other. And the better we understand each other, the less we fight. Think about the last time you got in a fight at home. It probably didn't help your problem. Fighting almost never solves problems, but listening to each other does. In conclusion, if you talk about the problems you are having openly and freely, you will probably be able to resolve them without fighting. And if you can do that, you will have a much better life.

Listening Practice 4

- Susan:** Tim, I am worried about our daughter.
- Tim:** Which one, Susan? We have three you know.
- Susan:** Well, I worry about all of them, but I want to talk about Sally.
- Tim:** What is the problem with Sally? She seems really happy these days.
- Susan:** That is kind of the problem. Sally doesn't study enough. All she does is play with her friends, watch TV, and listen to music in her room.
- Tim:** Oh. I see. Well, how are her grades in school?
- Susan:** She did OK this semester. But if she wants to get into a good university when she is older, she needs to learn to study harder and longer.
- Tim:** Hmm. Well, how many hours a day does she study now?
- Susan:** Probably around one hour per day.
- Tim:** How many hours do you think she should study?
- Susan:** At least three. That is what I did when I was a student!
- Tim:** OK. Well, let's go talk to her and see what she says.
- Susan:** I know she is going to get mad, but we have to tell her. It is for her own good!
- Tim:** I agree.

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

1. a. I have eaten cone pizza, rice burgers, and squid chips.
- b. I have seen canned seal and snail meat.
2. a. Yes, I think trying new and unusual foods is fun. It is good to try new foods because you might find one you really like.
- b. No, I don't like trying new and unusual foods. I like to eat familiar flavors, and new or unusual foods normally don't suit my taste.

• Picture Description

An ice-cream shop is serving bizarre flavors of ice-cream. The flavor of the day is octopus ice-cream, and many kids are eager to try it.

B. Vocabulary

- | | | |
|--------------|------------|-----------|
| 1. gross | 2. flavor | 3. raw |
| 4. immigrate | 5. bizarre | 6. fusion |
| 7. hobby | 8. seaweed | |

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. a 2. b 3. c 4. d

B. Listening Practice 2 - True or False

1. F 2. T 3. F 4. T

C. Listening Practice 3 - Note-Taking

UNIQUE FLAVORS

Where they can be found : ice-cream section in the Japanese grocery store

Country : Japan

Food : ice-cream

Examples of flavors :

1. <u>fish</u>	2. <u>squid</u>
3. <u>crab</u>	4. <u>garlic</u>
5. <u>seaweed</u>	6. <u>bacon</u>
7. <u>spaghatt</u>	

D. Listening Practice 4

Task 1: Listen and Check

- different potato chips Gabby has tried

Task 2: Choose the Correct Statement

1. Gabby is eating ketchup-flavored potato chips.
2. Gabby tried mayonnaise seafood, grilled lobster, and tuna salad flavored chips.
3. Gabby's dad brought her potato chips from Spain and Thailand.
4. Gabby's hobby is trying weird foods.

Step 3. Let's Talk

Answers may vary.

1. a. Joey and Jade are at a foreign food exhibition. I can see curry sandwiches, a rice burger, and cone pizzas.
- b. Yes, I would love to try all three. I think they would be delicious.
2. I would invent pizza popcorn. It would look like regular popcorn but taste like pizza.

Step 4. Let's Listen and Number

10 - 6 - 2 - 3 - 9 - 4 - 8 - 7 - 1 - 5

Listening Practice 1

- Clark:** Whoa, Beth. What is that thing? Is that ice cream?
- Beth:** Hey, Clark. Nope, this is not ice cream. It is a cone pizza.
- Clark:** A cone pizza? What is a cone pizza?
- Beth:** It is a new fusion food. They took the idea of an ice cream cone and combined it with pizza.
- Clark:** Huh? I still don't understand. How can you have an ice cream cone pizza?
- Beth:** OK. Listen. They took normal pizza dough, but instead of making a circle, they made it into a cone. Then, they filled it with pizza sauce, cheese, and toppings. Finally, they stuck it in the oven.
- Clark:** Oh, OK. I think I get it, but that is pretty bizarre. It seems people are making all sorts of weird fusion foods these days; I think the whole thing is weird. How does it taste anyway?
- Beth:** It doesn't taste as good as regular pizza, but I like it. The best part is I can walk around with it. Now, I can eat pizza when I walk to school.
- Clark:** Yeah, I guess it is good when you need to eat while walking.
- Beth:** Do you want to try a bite of it?
- Clark:** No thanks. I think I will stick to the traditional round pizzas.

Listening Practice 2

1. Because most Asians love rice, many fast food companies in Asian countries now serve rice burgers. Rice burgers are the mix of a Western-style hamburger served between two buns made of Asian-style rice.
2. People in the Philippines love the taste of sweet bananas, and they also love putting sauces on their foods. So Filipinos decided to take American-style ketchup and mix it with the taste of sweet Filipino bananas. The mix is called banana ketchup, and it is the most popular type of ketchup in the Philippines.
3. Western soft drink companies often try new flavors when they sell products in Asia. To try and adapt to the Japanese taste, Pepsi Cola Company started selling cucumber-flavored soda in Japan.
4. In the early 20th century, many Japanese people immigrated to the South American country of Peru and created fusion foods. Ceviche Mixto, a mix of Japanese-style raw fish with a traditional Peruvian corn salad, is one example of a famous Peruvian-Japanese fusion food.

Listening Practice 3

The Japanese are well-known for their unique and weird food flavors. One of the most famous examples of this is found in the Japanese grocery store – specifically in the ice cream section. Yes, Japanese ice cream flavors are some of the most bizarre in the world. Would you like to taste a scoop of fish-flavored ice cream? How about squid-flavored or crab-flavored? All three are popular and available in Japan. If you are looking for something healthier, they also sell garlic-flavored and seaweed-flavored ice cream. I guess that means in Japan you can eat your vegetables and dessert at the same time. If you want to eat your dessert for dinner, that is not a problem either. The Japanese serve bacon-flavored and spaghetti-flavored ice creams too. Do any of those sound interesting to you? To me they do. So personally, on my next visit to Japan, my first stop will be the ice cream parlor.

Listening Practice 4

- Rob:** What flavor potato chips are those, Gabby?
- Gabby:** Hey, Rob. They are ketchup-flavored. Do you want to try some?
- Rob:** Uh, no thanks. I just like regular flavored potato chips. Ketchup-flavored chips sound gross to me.
- Gabby:** Not me. I love trying new flavors. My dad went to Thailand last year and brought me back the weirdest flavored potato chips I had ever seen.
- Rob:** Really? What flavors did he bring back?
- Gabby:** Umm, a lot. Some of the stranger flavors were mayonnaise seafood, grilled lobster, and tuna salad.
- Rob:** Whoa. On potato chips? No thanks! What other flavored chips have you tried?
- Gabby:** When my dad went to Spain last year, he brought back ham-flavored chips. Those were pretty weird too.
- Rob:** Did you like them?
- Gabby:** Yeah, I loved them actually!
- Rob:** Man, you have sure tried a lot of weird potato chips.
- Gabby:** Yeah. I know. Trying weird foods has turned into a hobby of mine.

Unit 18

Which Doctor Should I Go To?

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- There are eye doctors, foot doctors, tooth doctors, heart doctors, skin doctors, cancer doctors, general doctors, and pregnancy doctors.
- When I am sick, I go to a pediatrician. A pediatrician is a special doctor for children.

• Picture Description

Picture 1: A child is at the dentist getting a checkup.

Picture 2: A young boy is at the optometrist getting his eyes checked.

Picture 3: A young girl is at the pediatrician getting a checkup.

B. Vocabulary

- | | | |
|-------------|-----------------|-----------------|
| 1. diagnose | 2. zit | 3. pediatrician |
| 4. treat | 5. neurologist | 6. optometrist |
| 7. disease | 8. cardiologist | |

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. b 2. b 3. d 4. a

B. Listening Practice 2 - Listen and Write

1 Dermatologist 1) Definition: <u>skin doctor</u> 2) Job description: <u>help people with skin problems and treat different skin diseases</u> 3) Reasons to visit: <u>get burned or have problems with zits</u>	2 Dentist 1) Definition: <u>tooth doctor</u> 2) Job description: <u>help people keep their teeth clean and treat tooth and gum diseases</u> 3) Reasons to visit: <u>have cavities or a toothache</u>
3 Pediatrician 1) Definition: <u>special doctor for children</u> 2) Job description: <u>help young children and treat different illnesses</u> 3) Reasons to visit: <u>have the flu or a stomachache</u>	4 Oncologist 1) Definition: <u>cancer doctor</u> 2) Job description: <u>help diagnose and treat different types of cancer</u> 3) Reasons to visit: <u>worried about cancer</u>

C. Listening Practice 3 - Note-Taking

DESCRIPTIONS OF DOCTORS

- General practitioners : family doctors
They treat general sicknesses
- Cardiologists : heart doctors
They treat heart disease and people who have had heart attacks
- Neurologists : nerve doctors
They treat problems of the nervous system
- Obstetricians : pregnancy doctors
They treat women who are pregnant

D. Listening Practice 4

Task 1: Listen and Check

- which doctor to go to

Task 2: Choose the Correct Statement

1. a 2. c 3. c

Step 3. Let's Talk

Answers may vary.

- Joey is visiting the dentist. He might have a cavity in his tooth.
 - Jade is visiting the optometrist. She might be nearsighted or farsighted so need glasses.
- Yes, I went to the dentist last week. I went for a checkup and cleaning, but I have to go back because the dentist told me I have a cavity.

Step 4. Let's Listen and Number

- 8 - 1 - 7 - 4 - 10 - 11 - 5 - 6 - 3 - 9 - 2

Listening Practice 1

- Tina:** Hey, Joey. Where were you yesterday? I didn't see you at school.
- Joey:** Hey, Tina. I had to go to the optometrist.
- Tina:** Why?
- Joey:** I have been having trouble seeing things recently. In class, the white board is always blurry, and when I play baseball, I can't see the pitcher very well.
- Tina:** Oh, no. Well, what did the optometrist say?
- Joey:** He said I was nearsighted, so I need to start wearing glasses.
- Tina:** Nearsighted means you can't see things that are far away, right?
- Joey:** Exactly. I am going today after school to pick out some glasses. Want to come help me choose a good pair? It would be good to have another person's opinion, so I can find the best-looking ones. My mom said I can get whatever glasses I want, even the real expensive and fashionable ones.
- Tina:** Sure. Sounds like fun. Let's meet at the front entrance after school.
- Joey:** OK, but what time do you think you will be there exactly?
- Tina:** Hmm. It normally only takes me around ten minutes to get all my stuff together. Let's meet at 3:40. Does that sound OK?
- Joey:** Sounds perfect. See you then!

Listening Practice 2

1. A dermatologist is a skin doctor. Dermatologists help people who have skin problems and can treat different skin diseases. People visit dermatologists if they get burned or have problems with zits.
2. A dentist is a tooth doctor. Dentists help people keep their teeth clean and can treat tooth and gum disease. People visit dentists if they have cavities or a toothache.
3. A pediatrician is a special doctor for children. Pediatricians help young children and can treat lots of different illnesses. Children go to pediatricians if they have the flu or a stomachache.
4. An oncologist is a cancer doctor. Oncologists help diagnose and treat different types of cancer. People go to oncologists if they are worried they might have cancer.

Listening Practice 3

Hi, students. Today, we are going to learn about a few different kinds of doctors. Many of you probably already know that there is more than one kind of doctor. But you might be surprised by just how many there are. In total, there are over 60 different types of doctors, and each type specializes in a few things. Let's look at a few of those types now. The most common type of doctor is a general practitioner. General practitioners are family doctors. They are the first doctor a patient sees, and they treat general sicknesses. Another type of doctor is a cardiologist. Cardiologists are heart doctors. They treat heart disease, and people who have had heart attacks. A third type of doctor is a neurologist. Neurologists treat problems of the nervous system. That includes any problem with the brain, spinal cord, nerves, or muscles. The final type of doctor I will talk about today is an obstetrician. They are pregnancy doctors. They treat women who are pregnant.

Listening Practice 4

- Jeff:** Mom! There are more! Every day there are more!
- Mom:** Jeff, relax. What are you talking about?
- Jeff:** Zits, Mom. Every day I have more and more zits. You can hardly see my face anymore.
- Mom:** Oh, don't be ridiculous. Your face looks fine. It is normal for a kid your age to have a few zits.
- Jeff:** No, it's not. None of my friends have this many zits.
- Mom:** OK. I don't think it's necessary, but if you want, I will take you to the doctor after school. Will that calm you down?
- Jeff:** What can the doctor do about my zits?
- Mom:** Well, not the regular doctor, the dermatologist. Dermatologists are skin doctors and can give you medicine to help your zits go away faster.
- Jeff:** Really? That would be perfect.
- Mom:** OK then, Jeff. I will make an appointment for us to go to the dermatologist today at 4 p.m. Does that sound good?
- Jeff:** That would be great. Thanks, Mom!
- Mom:** Now, can you finish getting ready so I can drive you to school?
- Jeff:** OK. Just give me five more minutes.

Unit 19

Vitamins for Your Body

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Vitamins can help your body by providing what the body needs to stay healthy and grow.
- Almost all foods contain vitamins. Vegetables like carrots and potatoes contain vitamin A. Fish and dairy products like milk contain vitamin D. Fruits like oranges, tomatoes, and strawberries contain vitamin C. Grains and legumes like rice and beans, and vegetables like broccoli, cucumbers, and peppers contain vitamin B.

B. Vocabulary

- | | | |
|---------------|-------------|--------------|
| 1. starvation | 2. properly | 3. maintain |
| 4. infection | 5. prevent | 6. blindness |
| 7. deficiency | 8. enhance | |

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. a 2. b 3. a 4. d

B. Listening Practice 2 - Listen and Check

1 Vitamin B1	2 Vitamin E	3 Vitamin C	4 Vitamin B12
<input type="checkbox"/> It is found in meat products. It helps maintain muscle function. <input type="checkbox"/> It is found in whole wheat, fish, and meat products. It helps maintain good blood circulation. <input checked="" type="checkbox"/> It is found in whole wheat, fish, and meat products. It helps maintain healthy nerve, muscle, and heart function.	<input type="checkbox"/> It is found in meat and nuts. It helps keep healthy skin, delay diabetes, and prevent aging. <input checked="" type="checkbox"/> It is found in corn, nuts, seeds, olives, and spinach. It helps maintain healthy skin, lower cholesterol, prevent aging, and also fight diabetes. <input type="checkbox"/> It is found in nuts. It helps maintain a healthy heart and prevent diabetes.	<input type="checkbox"/> It is found in fresh nuts. It helps the body to fight against infection and prevents cancer. <input checked="" type="checkbox"/> It is found in fruits. It helps the body to fight against infection and prevents cancer. <input type="checkbox"/> It is found in fish. It helps the body to fight against infection and prevents cancer.	<input type="checkbox"/> It is found in dairy products. It helps the body maintain healthy brain and muscle function. <input checked="" type="checkbox"/> It is found in shellfish, meats, eggs, liver, and milk. It helps the body maintain healthy brain and nerve function. <input type="checkbox"/> It is found in shellfish, meats, eggs, liver, and milk. It helps the body maintain healthy brain and heart function.

C. Listening Practice 3 - Note-Taking

Name of the product : Healthy Flakes

Reason it is healthy : has 100% of all the daily vitamins your body needs

Vitamins included : 1. vitamin C 2. vitamin E
 3. vitamin K 4. vitamin B1
 5. vitamin A 6. vitamin B12

Where to buy : major supermarket

D. Listening Practice 4

Task 1: Listen and Check

- what happens if you don't have enough vitamin A

Task 2: Choose the Correct Statement

- Vitamin A deficiency is a problem in developing countries.
- Vitamin A deficiency can cause night-time blindness, and if it is strong enough, it can cause permanent blindness.
- Vitamin A deficiency is caused by starvation.
- Donating your time and money can be done to help people with vitamin A deficiencies.

Step 3. Let's Talk

Answers may vary.

- Jade's dad is eating rice and beans; Jade is eating fish; Jade's mom is eating fruits; Joey is eating vegetables; and Jade's brother is eating fish.
- I usually eat lots of fruits, vegetables, fish, and rice.
 - Yes, I always ask my mom or read the food label to find out what vitamins are in my food.

Step 4. Let's Listen and Number

8 - 9 - 3 - 5 - 6 - 7 - 2 - 1 - 4 - 10

Listening Practice 1

- Rob:** Hey, Karen. How come you eat carrots every day at lunch?
- Karen:** Hey, Rob. My mom makes me eat them. She says they have a lot of vitamins that are good for my health.
- Rob:** There are vitamins in carrots? Like what?
- Karen:** My mom said carrots are full of vitamin A, which helps improve eyesight.
- Rob:** Really? I didn't know that. Maybe I should start eating carrots. What other vitamins do they have?
- Karen:** They also have a lot of vitamin K, which is good for blood circulation.
- Rob:** Cool. Do they have any other vitamins?
- Karen:** Yeah, they have a lot of vitamin C as well, which helps you not get sick.
- Rob:** Wow. When I get home, I am going to tell my mom to start buying more carrots.
- Karen:** You should. They are delicious. I love eating carrots!

Listening Practice 2

1. Vitamin B1 is found in whole wheat, fish, peanuts, beans, and meat. Vitamin B1 helps the body maintain healthy nerve and muscle function. Vitamin B1 can also help the heart work properly.
2. Vitamin E is found in corn, nuts, seeds, olives, and spinach. Vitamin E helps the body maintain healthy skin. It also helps lower cholesterol, prevent aging, and fight diabetes.
3. Vitamin C is found in many fresh fruits like oranges, lemons, limes, grapefruits, and mangos. Vitamin C helps enhance the body's ability to fight infection. It can also help protect the body from getting cancer.
4. Vitamin B12 is found in shellfish, meats, eggs, liver, and milk. Vitamin B12 helps the body maintain healthy brain and nerve function. It also helps the body have plenty of energy.

Listening Practice 3

Attention parents, kids, and anyone who eats breakfast! This is a special advertisement for a new type of delicious breakfast cereal. It is called Healthy Flakes, and it is the healthiest breakfast cereal ever invented. Yes, Healthy Flakes is the perfect breakfast cereal for people who want to look good, feel good, and eat delicious food. So what makes Healthy Flakes so, well, healthy? The answer is vitamins. Healthy Flakes has 100 percent of all the daily vitamins your body needs in just one serving. Yes, you heard correctly, 100 percent! Healthy Flakes has all the vitamin C, vitamin E, vitamin K, vitamin B1, vitamin A and vitamin B12 your body needs. Does your current breakfast cereal have that? I didn't think so. So what are you waiting for? Go out and buy a box today. You can buy Healthy Flakes in any major supermarket. Just look for the big red box in the cereal aisle.

Listening Practice 4

- Tracy:** Hey, Mike. Did you see that documentary on TV last night?
- Mike:** Hey, Tracy. No. What was it about?
- Tracy:** It was about vitamin A deficiency in developing countries. Apparently, it is a big problem.
- Mike:** Oh, really? What happens to people who are deficient in vitamin A?
- Tracy:** Mild vitamin A deficiency can cause night-time blindness. If the deficiency is strong enough, however, it can cause permanent blindness.
- Mike:** Oh, no. That is terrible. What causes vitamin A deficiency?
- Tracy:** It is normally caused by starvation. Many people in poorer countries don't have enough food to eat. Your body needs food loaded with vitamins to work properly. If you don't have enough food to eat, you don't get all the vitamins you need, and then your body stops working properly.
- Mike:** What can we do to help people with vitamin A deficiencies?
- Tracy:** There are a lot of non-profit organizations trying to solve the problem. You can research them on the Internet, and you can help by donating your time or money.
- Mike:** Hmmm. I might just do that.

Unit 20 Allergies

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- There are many different types of allergies like pollen, pet, nut, dust, bee, shellfish, latex, and fruit allergies. If someone who is allergic to these things eats or is close to them, they sneeze, have itchy or swollen skin, or even die.
- Yes, my friend is allergic to nuts. He can't eat food that has nuts in it.

B. Vocabulary

- pollen
- suffer
- rash
- symptom
- itchy
- reaction
- swollen
- injection

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- b
- b
- d
- a

B. Listening Practice 2 - Complete the Chart

Type of allergy	Percentage of people affected	Causes	Symptoms
1 Hay fever	10%	pollen released by plants and flowers	itchy eyes, a runny nose, and headaches
2 Pet	6%	the hair of dogs, cats, and horses	sneeze, cough, or an itchy throat
3 Shellfish	2%	marine animals with shells	skin rash, swollen face, or runny nose
4 Nut	1%	eating nuts	stomachache, vomiting, face swelling, and skin rash

C. Listening Practice 3 - Note-Taking

Remadryl

Symptoms of hay fever : 1. itchy eyes 2. congestion 3. headaches

What Remadryl is : the world's leading allergy medicine

Remadryl provides relief from : seasonal pollen

How Remadryl works : blocks the creation of histamines

The result : feel healthy and free

Where to find Remadryl : local pharmacy

D. Listening Practice 4

Task 1: Listen and Check

- a warning

Task 2: Choose the Correct Statement

- a
- b
- c

Step 3. Let's Talk

Answers may vary.

- Joey is allergic to peanuts. It is caused by eating peanuts. His face gets red and swollen if he eats peanuts.
 - Jade is allergic to pollen. It is caused by being around plants that release pollen. Jade gets a runny nose and sneezes when she is around pollen.
- I am allergic to bee venom. If I get stung by a bee, I need an injection of special medicine or I can get very sick.

Step 4. Let's Listen and Number

7-2-1-6-3-5-8-9-4

Listening Practice 1

- Ted:** Mom, my friend Tina from school says she can't eat peanuts because she is allergic, but I don't believe her. Is she lying?
- Ted's mom:** No, Ted. Lots of people have those types of allergies. Actually, your grandma has one. She can't eat dairy products like cheese, milk, or yogurt.
- Ted:** Oh, is that why she only drinks soy milk?
- Ted's mom:** Yep.
- Ted:** What other allergies do people have?
- Ted's mom:** A lot of people are allergic to shellfish, wheat, and nuts.
- Ted:** What happens if someone eats a food they are allergic to?
- Ted's mom:** They have an allergic reaction. Some people get swollen faces, others have itchy skin, and sometimes people have trouble breathing.
- Ted:** That sounds scary.
- Ted's mom:** It is. Some people have very severe allergic reactions, and if they don't take medicine, they can die.
- Ted:** Wow. I am not going to try and give Tina any more peanuts then.
- Ted's mom:** Good idea, Ted. You need to learn to be understanding of people with allergies. And never, I mean never, make fun of someone because they have an allergy. Is that clear?
- Ted:** Yes, Mom.

Listening Practice 2

1. Around 10% of people in the world suffer from hay fever. Hay fever is caused by the body's reaction to pollen released by plants and flowers. Symptoms of hay fever include itchy eyes, a runny nose, and headaches.
2. Around 6% of people in the world suffer from pet allergies. Pet allergies are caused by the body's reaction to the hair of dogs, cats, and horses. Pet allergies can make people sneeze, cough, or have an itchy throat.
3. Around 2% of people in the world suffer from shellfish allergies. Shellfish allergies are when the body has a bad reaction to marine animals with shells, such as clams, lobster, and shrimp. Shellfish allergies can give people a skin rash, swollen face, or runny nose.

4. Around 1% of people in the world suffer from nut allergies. Nut allergies are when the body has a bad reaction to different nuts, such as peanuts, walnuts, almonds, or cashews. Symptoms of nut allergies can include stomachache, vomiting, face swelling, and skin rash.

Listening Practice 3

Do you suffer from hay fever? Do you get itchy eyes, congestion, and headaches every spring? If so, Remadryl, the world's leading allergy medicine, can help. We here at Bell Star Pharmaceutical Lab understand what it's like to have bad hay fever. We all suffered from hay fever too. That is why we developed the world's leading allergy drug, Remadryl. Remadryl has been proven effective in providing relief from seasonal pollen. When pollen or other allergens enter the body, the body thinks it is being attacked and releases something called histamines. Those histamines are what cause your eyes to itch or head to hurt. So how does Remadryl work? Remadryl blocks the creation of those histamines. The result is you feel healthy and free. When you use Remadryl, you can live your life normally again. So if you want to be free from allergies this spring, look for Remadryl at your local pharmacy.

Listening Practice 4

- Jasmine:** Oh, my gosh, Peter! Is that a bee?
- Peter:** Yeah, but just a small one. Don't worry, Jasmine.
- Jasmine:** You don't understand. I am very allergic to bee stings. If I get stung, I am in big trouble.
- Peter:** Really? Why?
- Jasmine:** I am very allergic to bee venom, and I mean very allergic. If I get stung, my body goes into shock. And if I go into shock, I have to have an injection of special medicine as soon as possible – or I could die.
- Peter:** Wow. Where do you get the injection?
- Jasmine:** I always carry around this thing in my purse – it is called an EpiPen. It is a single injection of medicine just in case I ever get stung.
- Peter:** Oh! We better keep you away from the bee then.
- Jasmine:** Yes. That would be a smart idea.

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Folk medicine means the health practices that come from cultural traditions.
2. When I get sick, my mom always makes me a special tea from ginseng and other special herbs and spices. It always helps me feel better.

• Picture Description

A man is sick and is drinking a homemade lemon tea to feel better.

B. Vocabulary

- | | | |
|------------------|-----------|-----------|
| 1. cramp | 2. remedy | 3. rotted |
| 4. fever | 5. bury | 6. wart |
| 7. folk medicine | 8. avoid | |

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

1. d 2. a 3. c 4. a

B. Listening Practice 2 - True or False

1. F 2. T 3. T 4. F

C. Listening Practice 3 - Summarizing

A fever is when your body temperature goes higher than normal. People throughout history have tried to avoid and treat fevers. In the West, many of the remedies involved putting things near one's feet. In the 17th century in Europe, people put leaves in their shoes to avoid getting fevers. In the 18th century in England, people put salt in their socks to reduce fever. In the 19th century in the United States, people put onions on their feet to reduce fever. There is no scientific evidence that putting stuff near one's feet cures fevers. Doctors recommend taking medicine or a cold bath instead.

D. Listening Practice 4

Task 1: Listen and Check

- a folk remedy that stops leg cramps

Task 2: Listen and Answer

1. Jane woke up with a terrible leg cramp.
2. Fred sleeps with a bar of soap in his bed to cure muscle cramps.
3. The last time Fred had a leg cramp was 2 years ago.
4. Some people think the ingredients in the soap stop the cramps.

Step 3. Let's Talk

Answers may vary.

1. a. Joey's parents are trying to reduce his fever by putting onions on his feet.
b. No, I don't think it will work. That is a silly belief, and there is no scientific evidence that it works.
c. Yes, many people say that it works, so it must.
2. In Korea, when people have a stomachache or indigestion, they prick their thumb with a needle to help their digestion.

Step 4. Let's Listen and Number

3 - 5 - 4 - 1 - 7 - 8 - 6 - 2

Listening Practice 1

Terry: Hey, Jenny. What are you reading?

Jenny: Hey, Terry. This is a book called Folk Medicine Remedies from around the World. My grandma gave it to me for Christmas.

Terry: What is folk medicine?

Jenny: Folk medicine is what they call the traditional healing practices of different cultures. The book talks about how older cultures used plants, roots, animals – and sometimes really weird stuff – to cure many diseases and illnesses.

Terry: Interesting. Does it talk about different folk remedies the Native North Americans used?

Jenny: Yep! There are also chapters on folk medicine in Asia, South America, and Africa.

Terry: Neat. I would like to read that book sometime soon. That part on Native North Americans will definitely be useful for a paper I am writing.

Jenny: No problem. I will give it to you as soon as I finish reading it.

Terry: Thanks!

Listening Practice 2

1. In ancient England, people tried to treat warts with raw red meat. They would take a piece of meat, rub it on a wart, and bury the piece of meat in the ground. Supposedly, when the meat rotted, the wart would go away.
2. In ancient Greece, people tried to treat headaches with electric eels. If someone had a bad headache, they would go to the doctor and get shocked by an electric eel. People said it worked, but the shocks from the electric eels were extremely painful.
3. In ancient Egypt, people tried to cure blindness with bat's blood. Since at that time it was believed bats had excellent night vision, doctors thought the blood would help blind humans to see. It was not very successful.
4. A few hundred years ago, people in Great Britain tried to fight malaria with spiders. During the 17th and 18th centuries, when malaria was a big problem in Britain, some doctors recommended eating live spiders to cure the disease.

Listening Practice 3

When people get sick, they often get fevers. A fever is when your body temperature goes higher than normal. Throughout history, civilizations have looked for different ways to avoid and treat fevers. In the West, a lot of those remedies involved putting things on or near one's feet. I know it's weird, but it's true. In parts of Europe, in the 17th century, people tried to avoid getting fevers by putting leaves in their shoes. Later, in the 18th century, people in England tried to reduce their fevers by putting salt in their socks. Then, in the 19th century, in the United States, people tried putting onions on their feet to reduce fever. Today, there are still people who believe putting stuff near one's feet cures fevers, but there is no scientific evidence that it does. That is why most doctors recommend taking medicine or a cold bath to reduce fever instead.

Listening Practice 4

Fred: Hey, Jane! Are you ready for the game?

Jane: Hey, Fred. I don't think I can play basketball today.

Fred: What happened? Did you get hurt during the game yesterday?

Jane: No. I woke up with a terrible leg cramp last night, and my muscle still hurts.

Fred: I hate leg cramps. I used to get them all the time, but then my mom taught me a folk remedy to stop them.

Jane: Really? What?

Fred: I sleep with a bar of soap in my bed.

Jane: What!? How can sleeping with a bar of soap stop leg cramps?

Fred: Nobody knows for sure, but it works. I started doing it 2 years ago, and I haven't had a single leg cramp since. A lot of people do it.

Jane: That is really strange, but I guess I could try it.

Fred: I almost guarantee it will help you. Some people think it is the ingredients in the soap that stop the cramps, but that has not been proven yet. Just trust me on this one; it really works.

Jane: OK. I will try it tonight and tell you tomorrow if it helped.

Unit 22 Impulse Buying

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- An impulse buyer is someone who buys something they didn't plan to buy, and they do it impulsively without thinking.
- Yes, I do it all the time. Yesterday, I bought a bag of candy and a hat I didn't plan to buy.
 - No, I never buy things impulsively. I always go to a store with a list of things I need and never buy anything else.

• Picture Description

A group of women are shopping together.

B. Vocabulary

- impulse buy
- excessive
- cheap
- cash register
- tip
- section
- borrow
- control

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- d
- a
- d
- c

B. Listening Practice 2 - Complete the Chart

Group	Price range	Common impulse buys
1 Girls 10 to 14	under \$10	stickers, hair clips, and gum
2 Boys 14 to 18	under \$20	pens, junk food, and comic books
3 Women 19 to 25	under \$50	lipstick, cheap jewelry, and clothes
4 Men 25 to 35	under \$100	music, cheap electronics, and movies

C. Listening Practice 3 - Summarizing

Jim Thompson's tip is that we avoid the impulse buy section. The impulse buy section is the section in a store near the cash register filled with cheap items. In supermarkets, it is filled with gum and candy. In clothing stores, it is filled with clothing accessories and gift cards. In bookstores, it is filled with magazines and newspapers. Store owners put those cheap items close to the cash register so people will buy them without thinking. Avoiding impulse buys will help you save money every month.

D. Listening Practice 4

Task 1: Listen and Check

- Billy's spending habits

Task 2: Choose the Correct Statement

- c
- a
- c

Step 3. Let's Talk

Answers may vary.

- Joey is buying an action figure, and Jade is buying hair clips.
 - No, they are not necessary items.
- I normally buy junk food, action figures, and comic books impulsively. I spend around \$10 on impulse buys every week.

Step 4. Let's Listen and Number

9 - 3 - 5 - 2 - 6 - 8 - 4 - 7 - 10 - 1

Listening Practice 1

- Pete:** Hey, Samantha. Is that another new pair of shoes?
- Samantha:** Hey, Pete. Yeah. I bought them off the Internet along with a new shirt and jeans. Everything arrived at my house yesterday. They are so cool.
- Pete:** How many pairs of shoes do you have now?
- Samantha:** Umm. I have 8 pairs.
- Pete:** Don't you think that is a little excessive, Samantha?
- Samantha:** Well, every time I see a pair of beautiful new shoes, I buy them. I can't help it. I love new shoes!
- Pete:** You are such an impulse buyer. You always buy things you don't need.
- Samantha:** Pete, so are you. Remember last year when you got money for your birthday? The next day you went and bought four video games!
- Pete:** Hey, I needed those video games.
- Samantha:** Pete, nobody needs four video games.
- Pete:** OK, fine. I guess we are both impulse buyers.

Listening Practice 2

1. For young girls aged 10-14, most impulse buys are items under \$10. They include items like stickers, hair clips, and gum.
2. For teenage boys aged 14-18, most impulse buys are items under \$20. They include items like pens, junk food, and comic books.
3. For women aged 19-25, most impulse buys are items under \$50. They include items like lipstick, cheap jewelry, and clothes.
4. For men aged 25-35, most impulse buys are items under \$100. They include items like music, cheap electronics, and movies.

Listening Practice 3

Good afternoon, and welcome to money-saving tips with Jim Thompson. Every day, I, Jim Thompson, give you, the audience, one very important tip to help you save more money. Today's tip: Avoid the impulse buy section. Most people have heard of impulse buying, but a lot of people have never heard of the impulse buy section. The impulse buy section is the section in a store near the cash register filled with low-cost items. In convenience stores and supermarkets, for example, this section is normally filled with gum and candy. In clothing stores, it is normally filled with clothing accessories and gift cards. In bookstores, it is normally filled with magazines and newspapers. Store owners want you to buy these cheap, and always unnecessary, items without thinking. That is why they are so close to the cash register. My advice: Never buy anything from the impulse buy section. Avoiding unnecessary impulse buys will save you lots of money every month.

Listening Practice 4

- Mom:** Hi, Billy. Did you have fun at the shopping mall?
- Billy:** Yeah, Mom. I did. Hey, can I borrow some more money?
- Mom:** Billy, I just gave you \$ 30 this morning. Why would you need more money?
- Billy:** I know. But remember I told you I wanted to buy that book about computer programming?
- Mom:** Yes. That is why I gave you the 30 dollars. You said you were going to use it to buy that book.
- Billy:** I know, I know. But before I went to the bookstore, I stopped by the comic book store.
- Mom:** Billy, did you spend those \$ 30 on comic books?
- Billy:** Sorry, Mom. I didn't plan to; it just happened.
- Mom:** Billy, the same thing happened last month! You need to learn to control your impulse buying.
- Billy:** I know. So can I borrow another \$ 30 today? I promise I won't buy comic books this time.
- Mom:** No, way. If I give you more money now, you will never learn to control your spending habits. You can have another \$ 30 next month.
- Billy:** Mom! I really need this book!
- Mom:** Sorry, Billy. You should have thought about that before you spent all your money on comic books.

Unit 23 Chinese Astrology and Zodiac

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- Chinese zodiac signs are different animal signs for each birth year. Many people think it is possible to predict a person's personality based on their zodiac sign.
- According to the chart, I am a Rat.
 - Yes, I am sociable and a little bit greedy.
 - No, I am very shy and generous.

• Picture Description

This is a picture of a Chinese zodiac sign chart. It shows the birth years and positive and negative personality traits of each zodiac sign. For example, Rats are people born in 1972, 1984, or 1996. They are sociable, but also a little bit greedy. Oxen are people born in 1973, 1985, or 1997. They are trustworthy, but are also easily angered. Tigers are people born in 1974, 1986, or 1998. They are brave and strong, but also short tempered.

B. Vocabulary

- cycle
- exist
- sincere
- relationship
- profession
- astrology
- philosophy
- unifying

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- b
- a
- d
- c

B. Listening Practice 2 - Listen and Write

<p>1 Rats</p> <p>1) Related years : 1984, 1996, 2008</p> <p>2) Personality traits : generous, charming, creative</p> <p>3) Occupations : writers, critics</p>	<p>2 Monkeys</p> <p>1) Related years : 1980, 1992, 2004</p> <p>2) Personality traits : clever, skillful, flexible</p> <p>3) Occupations : scientists, bankers</p>
<p>3 Bulls</p> <p>1) Related years : 1985, 1997, 2009</p> <p>2) Personality traits : mentally alert, strong leaders, good with hands</p> <p>3) Occupations : surgeons, hairdressers</p>	<p>4 Roosters</p> <p>1) Related years : 1981, 1993, 2005</p> <p>2) Personality traits : deep thinkers, independent, adventurous</p> <p>3) Occupations : restaurant owners, actors</p>

C. Listening Practice 3 - Summarizing

Chinese philosophy is based on one unifying idea: the five elements. Those elements are earth, wood, water, metal, and fire. All five exist in nature and are linked to other things. For example, each element is linked to a major planet in the Solar System. Also, each element is linked to a color, direction, season, fruit, animal, and more. People are also linked to one of the five elements. Each birth year is linked to one element and it goes in a cycle. The Chinese believe if you understand your element's relationship with other things in the world, you will be happier and healthier.

D. Listening Practice 4

Task 1: Listen and Check

- where the Chinese zodiac is used

Task 2: Choose the Correct Statement

- b
- b
- a

Step 3. Let's Talk

Answers may vary.

- I think Jade's Chinese zodiac sign is a rat, and Joey's Chinese zodiac sign is a tiger.
- My mom is a Rooster and my dad is a Dog. My best friend Tom is a Rabbit and my cousin is a Snake.

Step 4. Let's Listen and Number

2-5-10-9-6-1-4-8-3-7

Listening Practice 1

Paul: Hey, Julie. What year were you born?

Julie: 1995. Why do you ask, Paul?

Paul: I am studying the Chinese zodiac calendar. I want to learn everyone's Chinese animal sign.

Julie: Why?

Paul: According to Chinese philosophy, each birth year has a different animal sign, and each sign represents a different personality.

Julie: Oh. So what sign am I?

Paul: You are a Pig. It says here that Pigs are good students, sincere, very loyal, and make good artists or lawyers.

Julie: What about you? What animal sign are you?

Paul: I was born in 1994, so I am a Dog. Supposedly dogs are good leaders, honest, a little bit selfish, and make good businessmen.

Julie: Interesting. Let's find out what Jimmy's animal sign is.

Paul: OK.

Julie: Hey, Jimmy. What year were you born?

Jimmy: I was born in 1994, just like Paul.

Listening Practice 2

1. People born in 1984, 1996, and 2008 are Rats according to the Chinese zodiac. Rats are described as being generous, charming, and creative. Among other professions, they make good writers and critics.
2. People born in 1980, 1992, and 2004 are Monkeys according to the Chinese zodiac. Monkeys are described as being clever, skillful, and flexible. Among other professions, they make good scientists and bankers.
3. People born in 1985, 1997, and 2009 are Bulls according to the Chinese zodiac. Bulls are described as being mentally alert, strong leaders, and good with their hands. Among other professions, they make good surgeons and hairdressers.
4. People born in 1981, 1993, and 2005 are Roosters according to the Chinese zodiac. Roosters are described as being deep thinkers, independent, and adventurous. Among other professions, they make good restaurant owners and actors.

Listening Practice 3

The Chinese are famous around the world for their unique life philosophy. Much of that philosophy is based on one unifying idea: the five elements. In Chinese philosophy, the five elements are earth, wood, water, metal, and fire. Those five elements exist in nature and are linked to other things. For example, each one of those elements is associated with one of the five major planets in the Solar System: Jupiter, Mars, Venus, Saturn, and Mercury. Each element is also linked to a color, direction, season, fruit, animal, and more. People are also linked to one of the five elements. Each birth year is linked to one of the elements, and it goes in a cycle. For example, people born in 1998 are fire, but people born in 1996 are wood. The Chinese believe if you understand your element's relationship with other things in the world, it will help you live a happier and healthier life.

Listening Practice 4

Gina: Kevin, is that a book about Chinese zodiac signs?

Kevin: Hey, Gina. Yeah it is. Why?

Gina: I have a question: I heard the Chinese zodiac is used in countries outside of China. Is that true?

Kevin: Yeah it is true. The Chinese zodiac is used in countries that have historically had a lot of cultural exchange with China. Many people in countries like Vietnam, Japan, Korea, and Taiwan believe and follow the Chinese zodiac.

Gina: What about in Western countries?

Kevin: Well, most Western cultures use the Greek zodiac, not the Chinese zodiac. However, there are a lot of similarities between the Chinese zodiac and the Greek zodiac. Two big similarities are they both use animals as symbols, and they both follow the same numbering system.

Gina: Interesting. Why is that?

Kevin: Historians think that thousands of years ago, there was a lot of cultural exchange between ancient Chinese and Greek cultures.

Gina: I never knew that. Well, thanks for all the information, Kevin. You were a great help!

Kevin: No problem.

Unit 24 Dream Interpretation

Step 1. Let's Get Started

A. Warm-up Questions

Answers may vary.

- I normally dream about things that happen at school. I also dream about things I really want to do like traveling or going to the amusement park.
- a. No, I don't think dreams have special meaning.
b. Yes, I think dreams can help us predict the future.

• Picture Description

A girl is sleeping on her bed. It seems that she is dreaming of something.

B. Vocabulary

- stare
- delicate
- immature
- random
- experiment
- interpretation
- outdated
- hope

Step 2. Let's Listen

A. Listening Practice 1 - Multiple Choice Q

- a
- d
- b
- b

B. Listening Practice 2 - Listen and Check

1 Crocodile	2 Dinosaur	3 White bat	4 Monkey
<input type="checkbox"/> It means something good is going to happen. Some people believe that someone close to you may give you luck. <input checked="" type="checkbox"/> It means you had better be careful. Some people believe that someone close to you may soon give you some bad advice. <input type="checkbox"/> It means something sad is going to happen. Some people believe that someone close to you may die.	<input type="checkbox"/> It means it is time for you to change. You are too stubborn and you need to work on changing your personality. <input type="checkbox"/> It means something terrible is going to happen. Someone close to you may rob your house. <input checked="" type="checkbox"/> It means it is time for you to change. You are acting outdated and need to change your ways.	<input type="checkbox"/> It means there is a chance of winning a lottery ticket. Some people believe that it is a symbol of luck and wealth. <input checked="" type="checkbox"/> It means you may get some bad news. Some people believe that one of your family members will die. <input type="checkbox"/> It means you should get prepared for a change. Some people believe that this dream means you will soon move to another country.	<input type="checkbox"/> It means you will be successful in whatever you do. Some people believe that if you take an exam the next day, you will get an A. <input type="checkbox"/> It means you need to think about taking better care of your friends. Some believe that this dream symbolizes you have been selfish lately. <input checked="" type="checkbox"/> It means you need to get serious about your life. Some people believe that it symbolizes immaturity.

C. Listening Practice 3 - Summarizing

Everybody dreams, but nobody knows why. People have been trying to find out what our dreams mean for thousands of years. Scientists and doctors study how our brain works while we are sleeping. Some people think dreams tell us about our everyday lives. Others think dreams can predict the future. And some people think dreams are just random memories organized by the brain to make a story. Scientists are looking for ways to collect useful information from dream experiments, but they have not been very successful. So we probably won't know the reason for dreams anytime soon.

D. Listening Practice 4

Task 1: Listen and Check

- dream interpretation in Asia

Task 2: Listen and Answer

- A Tae Mong is a dream that tells people if their baby is a boy or a girl.
- A pregnant woman has Tae Mongs.
- Bears, tigers, bulls, pigs, or other strong animals symbolize a boy child.
- Turtles, flowers, fish, fruits, deer, and other delicate things symbolize a girl child.

Step 3. Let's Talk

Answers may vary.

- Joey is dreaming about monkeys. I think it means he has been acting too immature.
- Yesterday, I dreamed I was sitting in my room and a big dinosaur came in and sat on my bed. I think it means that I have been acting outdated and need to change my ways of thinking about things.

Step 4. Let's Listen and Number

5-9-7-3-8-1-4-6-2

Listening Practice 1

- Jessica:** Hey, Dan. What are you doing?
- Dan:** Hey, Jessica. I am looking at this dream interpretation website. I keep having the same dream over and over again, and I want to know what it means.
- Jessica:** What dream do you keep having?
- Dan:** Well, in my dream, I am sitting in an all blue room staring out a window. Outside the window, I see lots of other kids playing and having fun.
- Jessica:** Then what happens?
- Dan:** That is it. I just sit there. I never leave and go play with the other kids. I just watch them from the window.
- Jessica:** What do you think it means?
- Dan:** This website says that in dreams, blue means sadness and windows mean hope. So, I think my dream is saying that I am sad in my present life, and my happy future is on the other side of the window.
- Jessica:** Whoa. That is pretty deep stuff.
- Dan:** Yeah. I have been kind of depressed lately. I am going to try and make some new friends, and then hopefully my next dream will be a happier one.
- Jessica:** Good idea.

Listening Practice 2

1. If you see a crocodile in your dreams, you had better be careful. Some people believe that a crocodile in your dreams warns of hidden danger, so someone close to you may soon give you some bad advice.
2. If you see a dinosaur in your dreams, it might be time for a change. Some people believe that a dinosaur in your dream means your ways of acting and thinking are outdated and you need to change your ways.
3. If you see a white bat in your dream, it could be time to get ready for some bad news. Some people believe that a white bat in your dreams means there will soon be a death in the family.
4. If you see a monkey in your dream, you might want to think about getting more serious in your life. Some people believe a monkey in your dream means you have been acting too immature for your age.

Listening Practice 3

Everybody dreams. But nobody is exactly sure why. An even greater mystery: What do our dreams actually mean? This is a question that people have been trying to answer for thousands of years. Today, scientists and doctors continue to study how our brain works and what it does while we are sleeping. Some people think that dreams can tell us about things that are happening in our everyday lives. Other people think dreams can predict what will happen in the future. Then, there are some people who think dreams mean nothing at all. They say dreams are just random old memories organized together by the brain to make a story. Today, scientists are looking for ways to collect useful information from dream experiments. So far, they have not been very successful, so we probably won't know the real reason for dreams anytime soon.

Listening Practice 4

- Jan:** Hey, Brendan. Did you know that some Asian cultures believe pregnant women have dreams that tell them if their baby is a boy or a girl?
- Brendan:** No. Where did you hear that?
- Jan:** My Korean friend told me about it yesterday. She said in Korea there is a special kind of dream called a Tae Mong.
- Brendan:** A Tae Mong?
- Jan:** Yeah. A Tae Mong happens right after a woman becomes pregnant. If the dream is about bears, tigers, bulls, pigs, or other strong animals it means the baby is a boy.
- Brendan:** And what things symbolize a girl?
- Jan:** Turtles, flowers, fish, fruits, deer, and other delicate things.
- Brendan:** That is interesting. And is that just in Korea?
- Jan:** I think Chinese people believe something similar, but I have never heard of anyone believing something like that here in America.
- Brendan:** Me neither.

Review 2 Units 13~24

A. Word Review

1. Complete the word puzzle.

- | | | |
|--------------|-------------|----------------|
| 1. celebrity | 2. conflict | 3. optometrist |
| 4. excessive | 5. bizarre | 6. influenced |
| 7. sincere | 8. stadium | 9. remedy |
| 10. hope | 11. swollen | 12. deficiency |

2. Fill in the blanks with words from the Word Box.

Hi Camilla,

How is life back home? Things here at camp have been amazing. Last week, I saw my first **musical**. It was a play about Chinese **philosophy**. I really liked it. The only problem was it was at an outdoor theater, and I got stung by a bee. I had pretty bad allergic **reaction**, and my arm got all **swollen**. Tomorrow, we are going to see a **concert**. It is being held in a big outdoor **stadium** downtown, so I hope there aren't any bees there. I don't want to get stung again. Oh, can you tell Mom to send me some more **pocket money**? I spent all mine at the musical and had to **borrow** some money from my friend. Things here are not **cheap**, so please tell her to send a lot. I can't wait to see you again soon.

Gabe

B. Listening Review

1. Listen and choose the best answer.

1. a 2. a 3. d 4. b

2. Listen and complete the chart.

Group	Price range	Common impulse buys
1 Boys 10-14	under \$15	candy, soda, action figures
2 Girls 14-18	under \$25	notebooks, magazines, posters
3 Men 19-25	under \$50	music, video games, cheap electronics
4 Women 25-35	under \$100	clothes, makeup, shoes

3. Listen and answer the questions.

- Rachel is allergic to peanuts.
- When she eats peanuts, her face gets all swollen, and she gets a bad rash on her skin.
- If she eats peanuts, she needs to take some medicine.

4. Listen and choose the correct statement.

1. a 2. b 3. b

5. Listen and number the sections in correct order.

- 6 - 7 - 1 - 3 - 4 - 5 - 2 - 8

C. Speaking Review

Answers may vary.

- Being popular, making lots of money, and having a luxurious life are some good things about celebrity life.
 - Having little privacy, lots of stress, and being criticized are some bad things about celebrity life.
- Plays, movies, ice shows, concerts, and musicals are all types of entertainment. My favorite types of entertainment are movies, concerts, and plays.
- In my school, wearing leggings and short skirts are popular fads right now.
- Parents and kids often argue about grades, study habits, house work, and friends.
- Cone pizza, rice burgers, squid chips, and seaweed-flavored ice cream are different fusion foods and bizarre flavors.
 - Yes, I would like to try them. I think trying new and unusual foods is fun.
 - No, I would not like to try them. I have a weak stomach, so I like to eat familiar food.
- General practitioners, cardiologists, neurologists, optometrists, and obstetricians are all different types of doctors.
- There are many different types of allergies like pollen, pet, bee, shellfish, and peach allergies.
- I usually dream about things I really want to do. I think dreams can help us predict the future.

Listening Review 1

- Tim:** Gina, did you get a new pair of boots?
- Gina:** Yep. I just got these yesterday. Do you like them?
- Tim:** Gina, why did you get another new pair of boots? Don't you already have like 10 pairs?
- Gina:** No, I don't have 10 pairs. I have 7 pairs. And my old ones were out-of-date.
- Tim:** Out-of-date? You only had the last pair for 2 months!
- Gina:** Well, everybody is wearing these now. They are really popular at school.
- Tim:** Gina, you always follow the latest fads. Isn't it expensive?
- Gina:** Well, yes. I normally spend all my pocket money on clothes.
- Tim:** You should learn to save your money and only buy new clothes if you need them.
- Gina:** Yeah. You are probably right, but it is really hard for me to save money. Every time I see a cool new shirt, pair of shoes, or pair of jeans I have to buy them.
- Tim:** You will have to learn to control your spending one day, or else you will always be broke.
- Gina:** I know. I know. I will try.

Listening Review 2

1. For young boys aged 10–14, most impulse buys are items under \$15. They include things like candy, soda, and action figures.
2. For teenage girls aged 14–18, most impulse buys are items under \$25. They include things like notebooks, magazines, and posters.
3. For men aged 19–25, most impulse buys are items under \$50. They include things like music, video games, and cheap electronics.
4. For women aged 25–35, most impulse buys are items under \$100. They include things like clothes, makeup, and shoes.

Listening Review 3

- Rachel:** Oh, my gosh, Jim! Are there peanuts in this salad?
- Jim:** Yeah, Rachel. It is an oriental salad with peanuts. Isn't it delicious?
- Rachel:** You don't understand. I am very allergic to peanuts. When I eat them, I have a severe allergic reaction.
- Jim:** Oh, no! What happens?
- Rachel:** My face gets all swollen, and I get a bad rash on my skin.

- Jim:** How much of the salad did you eat?
- Rachel:** Just a bite, so I should be OK if I take some medicine.
- Jim:** What kind of medicine do you need?
- Rachel:** Don't worry. I have it. Give me my bag. I have some pills in there.
- Jim:** OK. Here you go.
- Rachel:** Phew. OK. I should be fine now. I should have told you I am allergic to peanuts.
- Jim:** Yeah. Sorry. I didn't know you couldn't eat peanuts. I won't serve you anything with peanuts again.
- Rachel:** Yeah, I really should have told you. It is not your fault. Luckily, I had my medicine.

Listening Review 4

- Carrie:** Hey, Craig. Where were you yesterday? I didn't see you at school.
- Craig:** Hey, Carrie. I had to go to the dermatologist.
- Carrie:** The dermatologist? What for?
- Craig:** I have been getting a lot of zits on my face. My mom said the dermatologist could help.
- Carrie:** What did he say?
- Craig:** Well, he gave me some medicine and some special soap for my face. He said in two weeks all my zits should be gone. If they aren't, I have to go back.
- Carrie:** Oh, OK. My sister used to have a lot of zits; she went to the dermatologist too.
- Craig:** Did it help?
- Carrie:** Yeah. They gave her medicine just like you. In a week, all her zits were gone.
- Craig:** Great! I hope mine go away in a week too.

Listening Review 5

Hello, kids. My name is Frank Donahue, and I am from the National Institute of Health. Today, I want to talk to you about the importance of nutrition at home. Every one of you is probably wondering what foods you should be eating. Nutrition for growing children is very important. Kids need foods which are rich in vitamins A, B, C, D, E, and K. Fresh fruits, vegetables, nuts, lean meats, whole wheat breads, and fish are all great sources of vitamins. My advice to you: Look at the label on your food before you buy it. Read what daily percentage of vitamins each food has. Make sure that at the end of the day, you have had 100% of all your daily vitamin requirements. If you do that, you will grow up strong and healthy.

MORE
STEP BY STEP
LISTENING
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