Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. The Olympic Games are held every four years. They are an international sports event, and a lot of countries compete in them. There are two kinds: Summer Olympics and Winter Olympics.

2. It is the opening ceremony for the Olympics. The people are carrying flags from their home countries. It is a huge parade.

B. Vocabulary

host city
 upcoming
 modern
 committee
 compete
 report
 selected
 abroad

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. c 2.c 3. b B. Listening Practice 2: Listen and Check 1. 1st Summer Olympics 1) Host country: Athens, Greece 2) Year: 1896 □ 3) Country that won the most medals: The United States \Box 4) Number of gold medals: 11 2. 1st Winter Olympics 1) Host country: Chamonix, France 2) Year: 1924 🗌 3) Country that won the most medals: Norway 🗌 4) Number of gold medals: 4 \Box 3. 24th Summer Olympics 1) Host country: Seoul, Korea 🗆 2) Year: 1988 🗌 3) Country that won the most medals: The Soviet Union \Box 4) Number of gold medals: 55 \square 4. 29th Summer Olympics 1) Host country: Beijing, China 🗆 2) Year: 2008 🗆

3) Country that won the most medals:
China □
4) Number of gold medals: 51 □

C. Listening Practice 3: Note-Taking

First Subject: Summer Olympic Games

Fact: the Winter Games

Supporting Details:

- 1. In the Summer Games, over 200 countries compete.
- 2. There are more than 40 different kinds of sporting events.

Second Subject: Winter Olympic Games

Fact: the Summer Games

Supporting Details:

- 1. In the Winter Games, just around 80 countries compete.
- 2. There are only 15 sports.

Conclusion: very popular worldwide

D. Listening Practice 4

- Task 1: Listen and Check
- $\hfill\square$ the upcoming Winter Olympic Games in Toronto
- Task 2: Listen and Answer

1. Toronto will be the host city for the next Winter Olympic Games.

2. Cathy wants to gets jobs working at the new clothing store.

3. The Olympics are always held abroad, but this time they are held in Canada.

4. They want to watch some of the snowboarding events.

Step 3: Let's Talk

Answers may vary.

1a. Joey and Jade are at the Sydney Summer Olympics.1b. Yes, the Summer Olympics were held in my city of Seoul, Korea in 1988. Korea held the 4th rank there.

2. The Beijing Summer Olympic Games was my favorite because I got to watch a lot of exciting swimming and gymnastics events.

Step 4: Let's Listen and Number

4 - 7 - 3 - 6 - 1 - 8 - 2 - 5

Unit 02 Olympic Sports

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. I think the Summer Olympic Games have more exciting sports. I like summer sports better than winter ones.

2. The icons symbolize the sports from both the Summer and Winter Olympics: Sailing, synchronized swimming, swimming, diving, artistic gymnastics, rhythmic gymnastics, canoe or kayak, alpine skiing, biathlon, bobsleigh, cross-country skiing, etc.

B. Vocabulary

1. score	2. spin	3. match
4. final	5. ski slope	6. relay race
7. archery	8. bull's-eye	

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. b 2. c 3. a 4. b

B. Listening Practice 2: Listen and Write

1. Lucy

1) figure skating

2) She loves watching the skaters do flips and spins in the air.

3) She thinks Japan will win the most medals in figure skating next Winter Olympics.

2. Paul

1) archery

2) He likes watching how many times the archers can hit the bull's-eye.

3) He thinks Korea will win the most medals in archery next Summer Olympics.

3. Christina

1) basketball

2) She thinks the matches between the big teams are really fun to watch.

3) She thinks the US will win the gold medal in

basketball next Summer Olympics

4. James

1) swimming

2) He loves watching the relay competitions. 3) He thinks China will win the most medals in swimming next Summer Olympics.

C. Listening Practice 3: Note-Taking

First Subject: Alpine skiing

Fact: Alpine skiing is much faster than cross-country skiing.

Event examples:

downhill 2. slalom 3. giant slalom
 Second Subject: Cross-country skiing
 Fact: Cross-country skiing is slower than alpine skiing.
 Event examples:

1. men's sprint 2.30 kilometer

3. 4-person relay race

Conclusion: very important Winter Olympic sports

D. Listening Practice 4

 Task 1: Listen and Check

 □
 the Winter Olympic hockey final

 Task 2: Choose the Correct Statement

 1. b
 2. b
 3. a

Step 3: Let's Talk

Answers may vary.

1a. Jade and her family are watching bobsleigh racing, which is one of the Winter sport events.

Bobsleigh racing is when people race in a small vehicle with two blades down a special ice track.

1b. Skiing, snowboarding, figure skating, and shorttrack skating, ice hockey, and ski jumping are in the Winter Olympics.

2. My favorite sports are diving and women's gymnastics. They are both in the Summer Olympics.

Step 4: Let's Listen and Number

7 - 6 - 1 - 3 - 5 - 2 - 4

Unit 03 Admirable Athletes

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. David Beckham, Tiger Woods, Lance Armstrong, and Jisung Park are all famous athletes. They are special because they are very good at their sports and do many good things to help their communities.

2. Athletes can make a positive impact on their communities by donating money to the needy, helping children, being good role models, and encouraging children to follow their dreams.

B. Vocabulary

1. foundation	2. underprivileged	3. admirable
4. scholarship	5. charity	6. donate
7. bracelet	8. grant	

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. b 2. d 3. b

B. Listening Practice 2: True or False 1. T 2. T 3. F 4. F

C. Listening Practice 3: Note-Taking

Mario Lemieux's job: retired professional hockey player & founder of Mario Lemieux Foundation

When the foundation was started: over 15 years ago Purpose of the foundation: to donate money for medical research Reason Mario supports medical research: Doctors saved Mario's life when he almost died of a serious disease when he was young.

Additional projects: giving grants to scientists

Where to find grant information: the foundation's website

D. Listening Practice 4

Task 1: Listen and Check

□ Lance Armstrong's foundation

Task 2: Listen and Answer

1. Jenny is wearing a Livestrong bracelet on her wrist.

2. Lance Armstrong is an American cyclist.

3. Lance Armstrong's foundation gives money to cancer research.

4. Jenny donated ten dollars, and she got ten wristbands.

Step 3: Let's Talk

Answers may vary.

1. Joey's favorite athlete is Tiger Woods. He is admirable because he set up a scholarship to help poor students go to university and donated the disaster relief aid to countries which need help.

2. If I were a famous athlete, I would regularly visit sick children in the hospital. I would also give money to help poor students pay for university.

Step 4: Let's Listen and Number

3 - 6 - 1 - 5 - 2 - 8 - 4 - 7

Unit 04 National Sports and Spectacles around the World

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. The national sport in America is baseball. The national sport in Canada is ice hockey. The national sports in Korea are Ssireum and Taekwondo.

2. This picture was taken in Spain. The spectacle being shown is bullfighting.

B. Vocabulary

1. look forward to	2. obvious	3. preserve
4. traditional	5. for sure	6. national
7. banned	8. boycott	

Step 2: Let's Listen

A. Liste	ning Pra	actice 1: N	Nultiple	Choice Q
1. b	2. d	3. b	4. d	

B. Listening Practice 2: Complete the Chart

Sport	Country	Type of	Where it is
	of origin	sport	played
Hockey	Canada	team	on ice
Sumo	Japan	individual	on a sand
wrestling			ring
Rugby	England	team	on a grass or
			dirt field
Dragon	China	team	on water
boat			
racing			

C. Listening Practice 3: Note-Taking

Club name: Brazilian Culture Club

Sport: footvolley

Year it was invented: 1965

Definition of sport: mix between soccer and volleyball

Reason it was invented: Because the police banned soccer on the beaches in Brazil.

Major differences between footvolley and volleyball: You can't use your hands, just like in soccer.

D. Listening Practice 4 Task 1: Listen and Check □ bullfights in Spain Task 2: Choose the Correct Statement 1. b 2. c 3. b

Step 3: Let's Talk

Answers may vary.

1. Jade and Joey are playing cricket which is an outdoor sport played by two teams similar to a baseball. It is popular in England, India, Australia, and many other countries.

2a. I saw a bullfight when I went to Spain. It was very exciting, but it was also kind of cruel.

2b. I saw an ice hockey in Canada. It was played by two teams on the ice hitting the puck toward opponent's net. It looked a little dangerous but so exciting.

Step 4: Let's Listen and Number

5 - 7 - 2 - 6 - 3 - 8 - 1 - 4

Unit 05 Wonders of the World

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. I know the Taj Mahal in India, the Great Wall in China, the Pyramids in Egypt, and the Grand Canyon in the United States as great wonders. Among them, I want to visit the Great Wall and the Grand Canyon.

2. This photo was taken at Machu Picchu in Peru. I can see clouds, beautiful mountains, and the ruins of an ancient city.

B. Vocabulary

1. ancient	2. consider	3. coral reef
4. scuba diving	5. archeologists	6. landscape
7. civilization	8. amphitheater	

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. b 2. b 3. d 4. c

B. Listening Practice 2: True or False

1. T 2. F 3. T 4. F

C. Listening Practice 3: Summarizing

ancient/ peak/ mountain/ lost/ Incas/ civilization/ archeologists/ died/ smallpox/ danger

D. Listening Practice 4

Task 1: Listen and Check

□ things to do and see in Rio de Janeiro

Task 2: Listen and Answer

1. Won went hang gliding and bike riding, and he danced samba at night.

2. Sue went surfing and swimming during the day, and she ate delicious steaks at night.

3. Yes, he does because Brazil is his favorite country in the world.

4. No, she wants to go to Australia next year.

Step 3: Let's Talk

Answers may vary.

1. Joey and his sister are visiting the Great Barrier Reef in Australia. They are scuba-diving there. I can see beautiful fish, coral, a turtle, starfish, a stingray, and underwater plants.

2a. I visited Rio de Janeiro in Brazil. It is incredible because it has a beautiful beach and beautiful scenery.2b. I would like to visit the Pyramids in Egypt because I want to enter inside one and see how grand it is. In addition, I want to experience Egyptian culture.

Step 4: Let's Listen and Number

3 - 6 - 8 - 9 - 4 - 7 - 1 - 5 - 2

Unit 06 Beautiful Palaces

Step 1: Let's Get Started

Answers may vary.

A. Warm-up Questions

1. I know about Gyeongbokgung in Korea. It is the best palace built in the Joseon Dynasty. There are four large gates, various palaces according to different affairs, and a small pavilion surrounded by man-made pond.

2. The picture was taken somewhere in Europe. A king and queen might live there.

4. c

B. Vocabulary

1. royal	2. residence	3. banquet hall
4. monarch	5. appreciate	6. restore
7. annual	8. check out	

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. c 2. b 3. a

B. Listening Practice 2: Complete the Chart

Palace	Country	Current use
Royal Palace	Spain	Important
of Madrid		meetings
Royal Palace	Cambodia	residence
of Phnom		
Penh		
Pink House	Argentina	office for the
		President
Schonbrunn	Austria	museum
Palace		

C. Listening Practice 3: Note-Taking Location: Seoul, Korea Year of construction: 1394 Original purpose: primary residence and workplace for Korean kings and queens Previous number of buildings: 390 Current number of buildings: 128 Current use: cultural site & museum

D. Listening Practice 4

Task 1: Listen and Check □ visiting Buckingham Palace Task 2: Choose the Correct Statement 1. c 2. a 3. b

Step 3: Let's Talk

Answers may vary.

1. Joey and Jade are in England at Buckingham Palace. The Queen of England lives there and you can only visit in August and September. There are a lake, gardens, an art museum, and a library. 2a. I want to visit the Royal Palace in Madrid, Spain.

2b. Gyeongbok Palace and Changdeok Palace which were built by kings of many generations are in Korea.

Step 4: Let's Listen and Number

8 - 5 - 7 - 4 - 1 - 3 - 6 - 9 - 2

Unit 07 The Tallest Structures around the World

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. The Empire State Building in New York City, The Eiffel Tower in Paris, and the Taipei 101 in Taiwan are all famous tall structures.

2. The picture was taken in Kuala Lumpur, Malaysia. The buildings are called the Petronas Towers. They are two of the tallest buildings in Asia.

B. Vocabulary

1. promise 2. covered 3. spire

4. located 5. certainly 6. expense

7. antenna 8. structure

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. b 2. a 3. a 4. c B. Listening Practice 2: Listen and Check 1. Petronas Towers 1) Type: twin buildings \Box 2) Height: 451 m 🗌 3) Location: Malaysia 🗌 2. CN Tower 1) Type: observation tower \Box 2) Height: 553 m 🗌 3) Location: Toronto 🗌 3. Willis Tower 1) Type: building \Box 2) Height: 527 m 🗌 3) Location: Chicago 🗌 4. Kingda Ka

- 1. Type: roller coaster \square
- 2. Height: 139 m 🗌
- 3. Location: New Jersey \square

C. Listening Practice 3: Note-Taking

First subject: ancient buildings Fact 1: built of stone and took many years to complete Fact 2: much smaller than modern buildings Example: Pyramid of Giza in Egypt Second Subject: modern buildings Fact 1: built of steel and concrete, and take a few years to complete Fact 2: much bigger than ancient buildings Example: Burj Khalifa in the United Arab Emirates

D. Listening Practice 4

Task 1: Listen and Check

- □ the Eiffel Tower
- Task 2: Listen and Answer
- 1. Daniel and Yumi are visiting France.

2. The Empire State Building, the CN Tower, and the Petronas Towers are taller.

3. It is in the United Arab Emirates.

4. It is 818 meters tall.

Step 3: Let's Talk

Answers may vary.

1. Joey and Jade are in Dubai in the United Arab Emirates. They are looking at the Burj Kahlifa which is the highest building in the world.

2a. The Empire State Building, The Willis Tower, and the Hancock Building are all famous skyscrapers in the United States.

2b. The 63 building, Twins building, and amusement park building are famous skyscrapers in Korea.

Step 4: Let's Listen and Number

7 - 2 - 1 - 10 - 4 - 6 - 9 - 8 - 5 - 3

Unit 08 The World's Most Expensive Art Pieces

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Leonardo da Vinci's *Mona Lisa*, Andy Warhol's *Marilyn Monroe*, and Vincent Van Gogh's *Starry Night* are all famous works of art. I think they are each worth millions of dollars.

2. The picture shows an art auction. Rich people are buying famous works of art. I can see famous paintings and people bidding on them.

B. Vocabulary

1. auction	2. barely	3. refund
4. no wonder	5. collector	6. diverse
7. bid	8. self-portra	ait

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. b 2. b 3. c 4. a

B. Listening Practice 2: Complete the Chart

Art Piece	Туре	Price	Year
			sold
99 Cent II	photograph	\$3.3	2007
Diptychon		million	
For the Love	sculpture	\$100	2007
of God		million	
Number	painting	\$140	2006
Five		million	
Portrait of	self-portrait	\$71.5	1998
an Artist		million	
without a			
Beard			

<u>C. Listening Practice 3: Note-Taking</u> Brinkley's Art Auction First painting: <u>Poppies Blooming</u> by Claude Monet Description: a painting of Monet's wife and son Second painting: <u>The Yellow House</u> by Vincent Van Gogh Description: a painting of a French house that Van Gogh lived in Third painting: Campbell's Soup Cans by Andy Warhol Description: a painting of 32 soup cans

D. Listening Practice 4

Task 1: Listen and CheckImage: the price of artworkTask 2: Choose the Correct Statement1. c2. a3. c

Step 3: Let's Talk

Answers may vary.

1. Joey and Jade are looking at a famous painting called *Boy with a Pipe*. It was done by Pablo Picasso. In my city, I can see famous works of art at the National Art Museum.

2. I like paintings because I am interested in drawing, and they are colorful and fun to look at. Pablo Picasso, Claude Monet, and Andy Warhol are all famous artists.

Step 4: Let's Listen and Number

2 - 6 - 5 - 8 - 4 - 3 - 7 - 1

Unit 09 Birthstones

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1a. A birthstone is a special stone associated with people's birthday.

1b. My birthstone is emerald.

2. Yes, the word associated with my birthstone is "love." I am a very loving person.

B. Vocabulary

1. freedom	2. legend	3.admit
4. loyalty	5. gem	6. commercialize
7. standard	8. passion	

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. b 2. c 3. a 4. b

B. Listening Practice 2: Listen and Check

1. Garnet

- 1) Month: January
- 2) Color: red 🗆
- 3) Legend: friendship and loyalty \square
- 2. Sapphire
- 1) Month: September \square
- 2) Color: blue 🗌
- 3) Legend: joy and peace of mind \square
- 3. Emerald
- 1) Month: May 🗌
- 2) Color: green 🗌
- 3) Legend: love 🗆
- 4. Amethyst
- 1) Month: February 🗌
- 2) Color: purple 🗌

3) Legend: freedom and passion \square

<u>C. Listening Practice 3: Summarizing</u> cultures/ civilizations/ India/ gems/ twelve/ zodiac/

bible/ Poland/ commercialized/ jewelry/ worldwide/ presents

D. Listening Practice 4

Task 1: Listen and Check

□ Genie's necklace

Task 2: Listen and Answer

- 1. Genie got a new necklace for her birthday.
- 2. An emerald is in her necklace.
- 3. Birthstones are supposed to bring good luck.

4. Genie doesn't believe birthstone necklaces have special power.

Step 3: Let's Talk

Answers may vary.

1. Jade was born in July because her birthstone is a ruby. Joey was born in December because his birthstone is a blue topaz.

2. No, I don't believe birthstones bring good luck. I think it is just a silly superstition.

Step 4: Let's Listen and Number

5 - 2 - 7 - 1 - 3 - 10 - 9 - 8 - 6 - 11 - 4

Unit 10 Blood Types and Personalities

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Funny, helpful, mean, nice, happy, and kind are all personality traits.

2. The chart shows different blood types and the good and bad characteristics associated with them. People with blood type A are creative, responsible, cautious, and sensitive, but also serious, stubborn and picky. People with blood type B are wild and cheerful but also selfish, unpredictable, and thoughtless. People with blood type AB are logical and disciplines but also doubtful and critical. People with blood type O are sociable, confident, and optimistic, but also arrogant and dominant.

B. Vocabulary

- 1. strong-minded 2. trustworthy 3. impulsive
- 4. compatible 5. linked
- 6. self-confident 7. outgoing 8. personality

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice C	2
--	---

1. c 2. a 3. b 4. a

	0	
Blood	Order	Characteristics
type	(1~4)	
Туре А	1	artistic, trustworthy & shy
Туре О	3	social, creative, & very self-
		confident
Туре В	2	individualistic, strong-
		minded & impulsive
Туре АВ	4	split personalities: outgoing
		and confident/ shy and
		timid

B. Listening Practice 2: Complete the Chart

C. Listening Practice 3: Summarizing

Japanese/ personalities/ 1927/ theory/ high school/ scientist/ journalist/ popular/ evidence/ linked/ wellknown/ 90%

D. Listening Practice 4

Task 1: Listen and Check□ a Korean movieTask 2: Choose the Correct Statement1. a2. c3. b

Step 3: Let's Talk

Answers may vary.

1. Joey and Jade are reading books about blood types and personality traits in the book store. Joey is blood type B, and Jade is blood type A.

2. According to the chart, I should be sociable, confident, and arrogant.

Yes, I agree. / No, I don't agree.

Step 4: Let's Listen and Number

1 - 4 - 3 - 6 - 2 - 5 - 8 - 7

Unit 11 Superstitions and Bad Luck Signs

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1a. A four-leaf clover, a pig, a magpie, and stars bring people good luck.

1b. A crow and the numbers 4, 6 and 13 bring people bad luck.

2. Picture 1: People are scared because a black cat can bring bad luck.

Picture 2: The mom is scared because it is bad luck to open an umbrella indoors.

B. Vocabulary

1. article	2. forbid	3. spirit
4. luck	5. groom	6. superstition
7. bride	8. gate	

Step 2: Let's Listen

A. Liste	ning Pra	actice 1: N	1ultiple	Choice Q
1. a	2. c	3. d	4. b	

B. Listening Practice 2: True or False

1. T 2. T 3. F 4. T

C. Listening Practice 3: Note-Taking

Topic of the speech: American superstitions

First superstition: saying "God bless you!" when someone sneezes

Reason or solution: because long ago people thought when a person sneezed evil spirits could enter his body

Second superstition: believing if you spill salt on a table, you will have bad luck

Reason or solution: if you throw some salt over your left shoulder after you spill it, you will have good luck again

Third superstition: believing if you break a mirror, you will have bad luck for seven years

Reason or solution: if you wait seven hours to clean up the broken glass, you will have good luck again

D. Listening Practice 4

Task 1: Listen and Check

 \square an article about superstitions

Task 2: Listen and Answer

1. They are talking about an article about the airline industry and superstitions.

2. Because some airplanes don't have a 13th row because some people are scared of the number 13.

3. Because all Nippon Airways doesn't have a row 4, 9, or 13 because 4 and 9 are unlucky in Japan.

4. Because US Airways always fly flights #777 and #711 to Las Vegas because Las Vegas is full of casinos and the numbers 7 and 11 are lucky numbers in the US.

Step 3: Let's Talk

Answers may vary.

1. The students are worried because it is Friday the 13th, 4:44 p.m., and the boys broke a mirror. All three things are bad luck signs.

2. In Korea, it is good luck if you see a pig in your dream. Moreover, when magpies call in the morning, people think guests are coming to the house.

Step 4: Let's Listen and Number

8 - 5 - 2 - 6 - 7 - 3 - 1 - 4 - 9

Unit 12 Famous Fairy Tales

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. My favorite fairy tale is Peter Pan. It is about a boy who doesn't want to grow up. He flies to Neverland and lives there with his friends.

2. In the scene, a wooden puppet is changing into a real boy. It is from the story Pinocchio.

B. Vocabulary

1. appearance	2. fairy tale	3. pretend
4. treasure	5. transformation	6. grumpy
7. morals	8. judge	

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. b 2. b 3. d 4. a

B. Listening Practice 2: Listen and Write

1. Peter Pan

1) Nationality: Scottish

2) Year of publication: 1911

3) Plot: It is about a young boy who doesn't want to grow up.

2. A Christmas Carol

1) Nationality: English

2) Year of publication: 1843

3) Plot: It is a Christmas story about a grumpy old man named Ebenezer Scrooge who hates Christmas.

3. The Little Mermaid

1) Nationality: Danish

2) Year of publication: 1837

3) Plot: It is a story of a mermaid who falls in love with a prince.

4. The Wizard of Oz

1) Nationality: American

2) Year of publication: 1900

3) Plot: It is the story of a girl named Dorothy who

travels through a magical world to find a Wizard.

<u>C. Listening Practice 3: Note-Taking</u>
Lecture Topic: animal symbols in fairy tales
Common animal symbols in fairy tales:

eagles 2. fish 3. snakes

First animal symbol: eagle

Explanation: symbol of change

Second animal symbol: fish

Explanation: show personal transformation

Third animal symbol: snake

Explanation: show that something bad is about to happen

D. Listening Practice 4 Task 1: Listen and Check □ moral lessons in fairy tales Task 2: Choose the Correct Statement 1. b 2. b 3. c

Step 3: Let's Talk

Answers may vary.

1. Yes, *The Wonderful Wizard of OZ* is a famous American fairy tale. It is the story of a girl named Dorothy who goes on a magical journey to find a wizard.

2a. Joey is reading Peter Pan.

2b. If I were to write a fairy tale, it would be about a group of giants who live on a magical island.

Step 4: Let's Listen and Number

9 - 3 - 8 - 2 - 5 - 4 - 1 - 7 - 6

MSBS Book2 Answer key

Review 1 Units 1~12

A. Word Review

- 1. Complete the word puzzle.
- 1. banquet hall 2. traditional 3. gem
- 4. match 5. national 6. scholarship
- 7. archery

2. Fill in the blanks with words from the Word Box.

competed/ ski slope/ bracelet/ for sure/ scuba diving/ landscape/ look forward

B. Listening Review

1 Listen and complete the chart

<u>1. Listen and complete the chart.</u>				
Olympics	Host city/	Year	Participa	Country
	country		ting	that won
			nations	the most
				medals
The 10th	Los Angeles,	1932	37	USA
Summer	USA			
Olympics				
The 5th	St. Moritz,	1948	28	Norway
Winter	Switzerland			
Olympics				
The 20th	Munich,	1972	121	The Soviet
Summer	West			Union
Olympics	Germany			
The 28th	Athens,	2004	201	USA
Summer	Greece			
Olympics				

2. Listen and choose the best answer.

1. c 2. d 3. c

3. Listen and take notes.

Topic of the Advertisement: romantic tour of the castles of Germany

- Neuschwanstein Castle

Location: Southeast Germany

Additional Info: It is known as <u>the castle that</u> inspired the story of Sleeping Beauty.

- Charlottenburg Palace Location: Berlin Additional Info: It was built at the end of the 17th century for Sophie Charlotte

- Sanssouci

Location: Potsdam

Additional Info: It was the summer palace of Frederick $\ensuremath{\mathbbmm{I}}$

4. Listen and answer the questions.

- 1. The cake is from Jane's sister's wedding.
- 2. Nick can eat the cake tomorrow morning.

3. Claudia will dream of her future husband if she sleeps with the cake under her pillow.

5. Listen and number the sections in correct order. 4 - 5 - 2 - 7 - 1 - 6 - 3

C. Speaking Review

Answers may vary.

1.

My favorite Olympic sport is figure skating because I like to watch the skaters do spins and flips in the air. **2**.

Footvolley is a national sport of Brazil. It is a mix between soccer and volleyball and was invented in the 1960s.

3.

I want to visit Machu Picchu in Peru because I want to see the beautiful mountains and learn more about the Incas.

4a.

I visited Buckingham Palace in England and the Royal Palace of Madrid in Spain.

4b.

Gyeongbok Palace is in my country.

5.

I am blood type O. People with blood type O are sociable, confident, and arrogant.

6a.

In Japan, people think seeing a white snake is good luck; in America, people think the number 13 is bad luck; and in Korea, people think seeing a pig in your dream is good luck.

6b.

- Yes, I believe in superstitions. I try to do things which bring good luck based on superstitions. It has worked for me in the past.

- No, I don't believe in superstitions. People who believe in superstitions are silly and unreasonable.

7.

My favorite fairy tale is *Beauty and the Beast*. It teaches people not to judge by appearance.

Unit 13 Wedding Customs

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. A girl is throwing a bouquet of flowers to a group of young women. In America, the girl who catches the bouquet will be the next one to get married.

2a. During a modern wedding in Korea, a groom wears a suit and a bride wears a white dress, and they have a ceremony inviting family, relatives, and friends. After that, they have a traditional ceremony to pay respect to the groom's family and treat their guests to a meal.

2b. During a wedding in America, the man wears a tuxedo and the woman wears a white dress. After the ceremony, there is a large party with food, drinks, and dancing.

B. Vocabulary

1. commitment	2. single	3. attire
4. bouquet	5. nursery	rhyme 6. fidelity
7. bridal registry	8. fertility	

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. a 2.b 3. d 4. a

B. Listening Practice 2: Listen and Check

1. Ancient Rome

☐ Guests threw rice over the married couple which symbolized fertility and abundance.

2. South Korea

☐ The groom gives a pair of wooden ducks to the bride which symbolize fidelity.

3. The United States

□ The bride throws a bouquet to her friends: the girl who catches it will get married soon.

4. Spain

☐ The groom gives the bride 13 coins which symbolize commitment.

C. Listening Practice 3: Summarizing

Western/ brides/ borrowed/ English/ nursery rhyme/ remember/ history/ symbol/ life/ importance/ purity/ loyalty

D. Listening Practice 4

Task 1: Listen and Check

□ a Peruvian wedding

Task 2: Listen and Answer

1. The music and traditions were new to Billy.

2. The girls pulled strings out of the wedding cake.

3. The girl who finds the ring in the cake gets married very soon.

4. Billy is from America.

Step 3: Let's Talk

Answers may vary.

1. Joey and Jade are at wedding throwing rice over the bride and groom. The rice symbolizes fertility and abundance.

2a. Yes, I went to my Sister's wedding last summer. In America, we throw rice over the newly married couple and have a lot of special dances at weddings.

2b. In Korea weddings, there is a traditional ceremony called Pyebaek. The groom's family throw jujubes which symbolize fertility.

Step 4: Let's Listen and Number

8 - 5 - 2 - 6 - 4 - 7 - 1 - 3

Unit 14 What Are Your Worries?

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. My friends at school worry about grades, zits, parents, and getting into a good university.

2. The girls are worried about their grades. They both failed classes and are probably worried their parents will yell at them.

B. Vocabulary

1. pressure	2. worry	3. tutor
4. skip	5. fit in	6. increasing
7. biology	8. fail	

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. c 2. b 3. b 4. a

B. Listening Practice 2: Complete the Chart

Name	Biggest	Reason
	worry	
Brad	trying to fit	not good at making
	in at school	friends
Theresa	getting	had a lot of pimples
	pimples	on my face, and
		everyone made fun
		of me last year
Jenny	appearance	some girls at school
		are so pretty, and
		every day I just feel
		uglier
Chris	future	have no idea what I
		want to do when I
		get older

C. Listening Practice 3: Note-Taking Topic of the speech: peer pressure-increasing problem at school Definition of peer pressure: when your friends or classmates pressure you to do something that is bad Examples: 1. skip class 2. cheat on tests 3. be mean to other students Place to go for help: school principal's office

D. Listening Practice 4 Task 1: Listen and Check □ Daryl's trouble with math Task 2: Choose the Correct Statement 1. b 2. b 3. c

Step 3: Let's Talk

Answers may vary.

1. Joey looks worried because he has a pimple and thinks the kids at school will laugh at him.

2a. My worries are my grades, appearance, and future. Worrying about things is bad because it causes stress and doesn't solve problems.

2b. My worries are my grades and future. Worrying about things is good because I can identify my problems and solve them.

Step 4: Let's Listen and Number

7 - 3 - 5 - 1 - 8 - 4 - 6 - 2

Unit 15 Dealing with Stress

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. The boy in the picture looks stressed because of too much school work.

2. Grades, school, friends, family, and work cause people stress. I get stressed when I fight with my parents about my school work. In addition, I get stressed when I don't get the grades I expected on my tests and school work.

B. Vocabulary

realistic
 promotion
 relieve
 perfectionist
 overwhelmed
 motivated
 endorphins
 seminar

Step 2: Let's Listen

<u>A. Listening Practice 1: Multiple Choice Q</u> 1. b 2. a 3. c 4. d

B. Listening Practice 2: True or False

C. Listening Practice 3: Note-Taking

The Dangers of Having Too Much Stress Some stress is good.

Reason: It helps us keep busy, motivated, and excited.

Too much stress is bad.

Reason: It makes us <u>feel tired</u>, angry, and can even make us sick.

Key to a happy life: finding the right balance of stress in your life

Rules 1. keep your goals realistic

- 2. have a good balance between work and play
- 3. have friends and family who can help you when things become difficult

D. Listening Practice 4

Task 1: Listen and Check

□ Mr. Bergen's class lecture

- Task 2: Listen and Answer
- 1. Stephen feels Mr. Bergen is interesting.
- 2. Eustress is good stress.
- 3. Distress is bad stress.

4. Things like school exams, problems at work, or a death in the family can cause distress.

Step 3: Let's Talk

Answers may vary.

1. Jade looks stressed because she got a bad grade on her test. Joey and Jade are watching a funny movie in the second picture. This will help Jade relieve stress because she will laugh, relax, and forget about her bad test grade.

2. School causes me a lot of stress. Getting exercise, reading a good book, and hanging out with friends help reduce stress.

Step 4: Let's Listen and Number

6 - 8 - 2 - 5 - 1 - 4 - 9 - 7 - 3

Unit 16 Study Skills

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1a. Study skills are different skills you can use to help you study more efficiently.

1b. Study skills are important because they help students study more efficiently and effectively.

2. I normally study alone in my room. I take notes during class and review them before tests. Sometimes, I use flash cards to help me remember important words.

B. Vocabulary

1. flash cards 2. concentrate

3. memorization strategies 4. highlight

5. visual learner 6. auditory learner 7. lecture

8. effective

Step 2: Let's Listen

A. Listening Practice 1: Multiple-Choice Q

1. c 2. d 3. c 4. a

B.	Listening	Practice	2:	Com	plete	the	Chart
 υ.	Listerning	Tractice	<u>~</u> .	COIII	piete	the	Churt

Study Skill	Reason	
Note-taking	helps you organize the	
	information you need to	
	study	
Highlighting	helps students remember	
key	important information from	
information	the text	
Using flash	helps students learn and	
cards	remember important words	
Group	helps students save time and	
studying	is lots of fun	

C. Listening Practice 3: Note-Taking

Seminar Topic: study skills

Three types of learners

Type 1 visual learners

When they learn best: when information is written, in diagrams, or in picture form

Type 2 auditory learners

When they learn best: listening to information in lectures, tapes, or discussions

Type 3 interactive learners

When they learn best: actively doing something like building a science experiment or participating in a group discussion

D. Listening Practice 4

Task 1: Listen and Check

 \Box study skills

Task 2: Choose the Correct Statement

1. c 2. c 3. b

Step 3: Let's Talk

Answers may vary.

1a. Jade studies alone in her room using notes from class and highlighted information from her textbook. She is a visual learner.

1b. Joey studies with his friends in a study group. They share what they have learned in class and check their knowledge by quizzing each other. Joey is an interactive learner.

2. I am an interactive learner. I learn best by studying in groups and actively doing things. I like to build up and review what I learned in class by teaching and sharing it with other friends.

Step 4: Let's Listen and Number

6 - 1 - 4 - 8 - 5 - 7 - 3 - 2

Unit 17 Overcoming Your Weaknesses

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Being lazy, being disorganized, and being selfish are all common weaknesses people have.

2. First, people should recognize their weaknesses. Then, they should build up their self-confidence and make a plan to overcome them.

B. Vocabulary

selfish 2. in advance 3. procrastinate
 convince 5. public speaking6. get in the way
 motivational speaker 8. overcome

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. a 2. c 3. b 4. a

B. Listening Practice 2: Listen and Check

1. Jimmy

1) biggest weakness: being lazy \square

2) Reason: lies around the house all day \square

3) Solution: set daily goals \Box

2. Sally

1) biggest weakness: procrastination \Box

2) Reason: waits till the last minute \square

3) Solution: do things one day in advance \square

3. Thomas

1) biggest weakness: being selfish \square

2) Reason: thinks about himself first \square

3) Solution: help one person every day \square

4. Gary

1) biggest weakness: being shy \square

2) Reason: has trouble meeting people \square

3) Solution: talk to a new person every day

C. Listening Practice 3: Note-Taking

Seminar Title: Overcoming Weaknesses

Introduction

All of us were born with strengths and weaknesses.

The problem is weaknesses can often <u>get in the way</u> of things we want.

Ways to overcome weaknesses

Step 1 identify your weaknesses

Step 2 decide which weaknesses you really need to improve

Step 3 make a plan on how you will improve your weaknesses

D. Listening Practice 4

Task 1: Listen and Check

□ Robby's fear of public speaking

Task 2: Listen and Answer

1. Robby's problem is that he is scared of public speaking.

2. Yes, Robby's problem is common. Most people have that problem.

3. Robby's mom suggests he practices his speech in front of a friend or a mirror.

4. Mom's suggestion will help Robby feel confident giving his speech in front of other people.

Step 3: Let's Talk

Answers may vary.

1a. Jade's weakness is public speaking. Whenever she speaks in front of others, she feels shy. She can improve by practicing her speeches in front of a friend or mirror and having confidence.

1b. Joey's weakness is being lazy. He can improve by setting daily goals and exercising.

2. My weakness is being selfish. I can improve by being consideration of others and helping one person every day.

Step 4: Let's Listen and Number

3 - 7 - 6 - 8 - 5 - 1 - 9 - 4 - 2 - 10

Unit 18 What Are Your Bad Habits

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. The bad habit shown in the picture is being messy and disorganized. Someone left their clothes on the floor and didn't make the bed before leaving. The room is not clean, and it is very messy.

2. Being impatient, getting up late, sleeping in class, staying up too late, and not listening to the teacher are all common bad habits.

B. Vocabulary

1. impatient	2. upset	3. serious
4. habit	5. unacceptable	6. fault
7. immediately	8. cool down	

Step 2: Let's Listen

<u>A. Listening Practice 1: Multiple Choice Q</u> 1. a 2. d 3. c 4. b

B. Listening Practice 2: Listen and Write

1. Jimmy

 Bad habit: not listening to the teacher during class
 Result: never knows what was talked about in class when he gets home

2. Susan

1) Bad habit: biting her nails

2) Result: her fingers always look chewed up and ugly

3. Eduardo

1) Bad habit: leaving his clothes on his floor

2) Result: never knows what clothes are clean and what clothes are dirty

4. Dennis

- 1) Bad habit: staying up late on school nights
- 2) Result: always tired and falling asleep during class

C. Listening Practice 3: Note-Taking

Students' Unacceptable Bad Habits Bad habit 1 not doing their homework Punishment: to stay after class and finish it Bad habit 2 writing and drawing pictures on the desks Punishment: to clean all the desks in the classroom Bad habit 3 talking when the teacher is talking Punishment: to sit outside in the hallway

D. Listening Practice 4 Task 1: Listen and Check □ Timmy's bad habits Task 2: Choose the Correct Statement 1. b 2. c 3. b

Step 3: Let's Talk

Answers may vary.

1. Joey's bad habits are sleeping in class, playing video games, and not listening to the teacher. One student is biting her nails, and another is chewing gum in class.

2. My bad habits are being lazy and being late for appointments.

Step 4: Let's Listen and Number

4 - 6 - 10 - 11 - 9 - 1 - 7 - 8 - 3 - 2 - 5

Unit 19 Unforgettable Moments

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Something is unforgettable when it is very special. Unforgettable moments normally make you feel really happy, impressed, or really sad.

- Picture 1: A girl is riding a bike without training wheels for the first time. It is unforgettable because she really wanted to do that and now she feels very proud.
- Picture 2: A group of students are at a graduation ceremony. It is unforgettable because they are very proud of their accomplishment.

B. Vocabulary

- 1. miserable2. incredible3. championship4. embarrassing5. adopt6. make fun of
- 7. souvenir 8. emotional

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. c 2. d 3. c 4. d

B. Listening Practice 2: True or False1. F2. T3. F4. T

C. Listening Practice 3: Note-Taking

Summer Camp Information Length of the summer camp: 4 weeks Outdoor activities:

- 1. camping
- 2. mountain climbing
- 3. boating
- 4. water skiing

Indoor activities:

- 1. parties
- 2. group games
- 3. dances

Most important part of camp: meeting a lot of new and wonderful people

D. Listening Practice 4

- Task 1: Listen and Check
- □ Tony's first day at middle school

Task 2: Listen and Answer

- 1. His first day of school was the worst day of his life.
- 2. Tony couldn't find his classroom.
- 3. Tony spilled milk all over his pants.
- 4. Tony's teacher drove him home.

Step 3: Let's Talk

Answers may vary.

1. Jade is happy because she won an award from school. Joey is happy because he won an important baseball game.

2. One unforgettable moment was when I won an award at school. Another unforgettable moment was when I went to summer camp for the first time.

Step 4: Let's Listen and Number

4 - 6 - 5 - 7 - 3 - 1 - 8 - 2

Unit 20 Making Plans for the Future: Long-Term and Short-Term

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. A long-term plan is something you want to do in the distant future. A short-term plan is something you want to do in the near future.

2a. Getting a good grade on an exam, collecting some money to buy an MP3 player, and reading a book in a week are examples of short-term plans.

2b. Getting into a good university, saving money to buy a house, and studying to be a doctor are examples of long-term plans.

B. Vocabulary

1. author	2. prepare	3. calm down
4. graduate	5. distant	6. expensive
7. grow up	8. accomplish	

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. a 2. b 3. c 4. a

B. Listening Practice 2: Listen and Write

1. Yuri

1) Country: Japan

2) Short-term plan: getting into a good university

3) Long-tern plan: becoming the president of a software company

2. Susan

1) Country: Canada

2) Short-term plan: writing an article for the school paper

- 3) Long-tern plan: becoming an author
- 3. Henrique
- 1) Country: Brazil
- 2) Short-term plan: learning about politics
- 3) Long-tern plan: becoming president of his country
- 4. Mirka
- 1) Country: Russia

2) Short-term plan: studying medicine

3) Long-tern plan: becoming a doctor and help sick children

C. Listening Practice 3: Note-Taking

Topic of the speech: planning for the future Two kinds of planning:

- 1. short-term
- 2. long-term

First subject: short-term planning

Definition: making a plan for something you want to do in the near future, normally in the next 5 years or less

Second subject: long-term planning

Definition: making a plan for something distant in the future, normally in 6, 10, or even 15 years from now

D. Listening Practice 4

Task 1: Listen and Check□ Mike's and Sue's life goalsTask 2: Choose the Correct Statement1. c2. a3. b

Step 3: Let's Talk

Answers may vary.

1. Jade's short-term plan is to get good grades to make her parents happy, and her long-term plan is to become a famous writer.

2. My short-term plan is to help my team win the baseball game on Friday, and my long-term plan is to become a famous baseball player like Chanho Park.

Step 4: Let's Listen and Number

1 - 7 - 2 - 4 - 6 - 5 - 8 - 3

Unit 21 Role Models

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. A role model is a person you respect, admire, and want to be like.

2. The boy is happy because he just met and got the autograph of his role model, Stan Lee.

B. Vocabulary

1. sibling	2. role model	3. congratulate
4. admire	5. manager	6. introduce
7. successful	8. prominent	

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. b 2. d 3. b

B. Listening Practice 2: True or Flase1. T2. F3. F4. T

C. Listening Practice 3: Note-Taking

Topic of the presentation: role model Speaker's role model: her older cousin, Veronica

Reasons:

- 1. she's really friendly and kind
- 2. she's really smart
- 3. she has the coolest clothes
- 4. she is very pretty

D. Listening Practice 4

Task 1: Listen and Check

□ Bill Sharp's role model

Task 2: Listen and Answer

- 1. Bill won an essay contest.
- 2. Jin Lee is the manager of the contest.
- 3. Bill's role model is Ji Sung Park.

4. Bill learned a lot of his soccer moves by watching him on TV.

Step 3: Let's Talk

Answers may vary.

1. Jade's role model is Amelia Earhart because Jade wants to be a pilot one day.

*Who is Amelia Earhart?

Emelia Earhart was a female pilot who, in 1932, became the first woman to fly solo across the Atlantic Ocean.

2. My role model is my father because he graduated from a good university and has an important job. In addition, he is diligent, generous, and a good father to me. I respect him.

Step 4: Let's Listen and Number

2 - 7 - 1 - 5 - 4 - 9 - 3 - 6 - 8

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. A genius is someone who is very smart and has special ability in his or her field. Some famous geniuses are Albert Einstein, Charles Darwin, and Ludwig Van Beethoven.

2. Being very intelligent, very good at something, or inventing something people need can make someone a genius.

B. Vocabulary

1. literary	2. IQ	3. anthropology
4. linguistics	5. musical composer	
6. degree	7. physics	8. century

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. a 2. b 3. d 4. b

B. Listening Practice 2: Complete the Chart

Name	Field	Reason
Albert	physics	won a Nobel Prize in
Einstein		Physics
Ludwig	music	began performing in
Van		public at nine and is
Beethoven		known as the best
		composer of all time
Charles	natural	developed the theory
Darwin	science	of evolution
King	linguistics	created the Korean

Sejong	system	of	writing,
	Hangul		

C. Listening Practice 3: Summarizing

high-IQ/ table/ share/ geniuses/ learn/ advance/ knowledge/ important/ society/ 110,000/ 50/ nationalities

D. Listening Practice 4

Task 1: Listen and Check

☐ different opinions people have about geniuses
 <u>Task 2: Choose the Correct Statement</u>
 1. b
 2. b
 3. c

Step 3: Let's Talk

Answers may vary.

1a. Joey and Jade are looking at a photo of Albert Einstein. Albert Einstein was a genius of physics. He developed some important theories in the fields of math and physics.

1b. Joey and Jade are looking at photos of Wolfgang Mozart. Mozart was a genius of music. He could play amazing music on the piano when he was very young. He composed many famous songs in his lifetime.

2. I think my friend Aaron is a genius of art. He can paint some amazing paintings, including very life-like portraits.

Step 4: Let's Listen and Number

5 - 2 - 6 - 3 - 4 - 7 - 1

Unit 23 Natural Disasters

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

- 1. In the picture I see a giant tsunami. It will cause lots of flooding and people's houses will be destroyed.
- The worst disaster I have seen on TV was the earthquake in Haiti in 2010. People's homes were destroyed and many people died. There was no food or shelter for many people, and lots of people got sick from disease.

B. Vocabulary

1. hang out	2. shake	3. awful
4. stretch	5. register	6. injure
7. insurance company		8. crust

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. b 2. c 3. b 4. d

B. Listening Practice 2: Complete the Chart

Natural disaster	Definition	
Earthquake	a shake in the earth's crust	
Tornado	a rotating column of air	
	that stretches from a cloud	
	to the ground	
Tsunami	a series of giant water	
	waves normally caused by	
	an earthquake or volcanic	
	eruption	
Drought	when an area goes for a	
	long time without enough	
	rain	

C. Listening Practice 3: Note-Taking

World News Report Location: Los Angeles, California Natural Disaster: earthquake Time: 11 a.m. this morning Magnitude (Richter scale rating): 7.0 Reported injured: over 2,000 people Reported dead: 153 people Earthquake hotline: 555-1134 Regular station: 555-1130

D. Listening Practice 4

Task 1: Listen and Checkfor charityTask 2: Choose the Correct Statement1. c2. b3. c

Step 3: Let's Talk

Answers may vary.

 Joey and Jade are outside watching a volcano and packing the car. I think they saw the smoke coming out of the volcano and are worried it will erupt soon.
 Yes, one time I experienced an earthquake. The best way to prepare for a natural disaster is to have an escape plan. In the case of an earthquake, hiding under a desk or in a shelter can help keep you safe.

Step 4: Let's Listen and Number

9 - 2 - 1 - 8 - 5 - 6 - 3 - 7 - 4

Unit 24 Volunteering and Community Service

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. A volunteer works without pay to help others. They often help the old, sick, or needy.

2. People can help out in their community by volunteering at senior centers, hospitals, and food banks.

• Picture Description

A young volunteer is spending her day at the senior center. She is talking with the seniors and helping them with things they need.

B. Vocabulary

1. food bank 2. local 3. refreshments

4. developing country

5. public service announcement

6. volunteer 7. non-profit 8. organize

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q 1. c 2. a 3. d 4. a

B. Listening Practice 2: True or False1. F2. T3. F4. T

<u>C. Listening Practice 3: Note-Taking</u> Harris Country Food Bank Organization type: non-profit Problem: many children and adults go hungry every day Organization's goal: to feed those people in need

Ways you can help:

- 1. donate food to our food bank
- 2. donate money to our food bank
- 3. donate your time and work in the office

Address: 1155 Main Street

Opening hours: from 10 a.m. to 11 p.m. every day

D. Listening Practice 4

Task 1: Listen and Check

□ volunteering at a community center Task 2: Listen and Answer

1. Vicky is going to volunteer at a local community center on the weekend.

2. Vicky is in charge of bringing refreshments and setting up tables.

3. Vicky hangs out and talks to the seniors at the end of volunteering.

4. Vicky and Steve are going to meet at Vicky's house on Saturday at 7 p.m.

Step 3: Let's Talk

Answers may vary.

1. Joey and Jade are at an event to help the needy. They are donating clothes and books.

2. I volunteered at the local library last summer. I helped people find the books they needed and arranged them on the book shelves.

Step 4: Let's Listen and Number

5 - 1 - 2 - 6 - 7 - 4 - 8 - 3

Review 2 Units 13~24

A. Word Review

1. Complete the word puzzle.

- 1. commitment 2. attire 3. fail
- 4. fidelity 5. motivated 6. overwhelmed
- 7. habit 8. tutor 9. concentrate

2. Fill in the blanks with words from the Word Box.

miserable/ upset/ organizing/ embarrassing/ unacceptable/ selfish/ prepare/ refreshments/ hang out/ habits/

B. Listening Review

1. Listen and choose the best answer.

1. c 2. b 3. d 4. b

2. Listen and complete the chart.

Name	Biggest	Reason
	worry	
Matthew	losing	really forgetful &
	things	already lost 3 wallets
		this year
Isabelle	worrying	always get stressed
	too	over little things, and
	much	it makes her crazy
Claudia	gaining	gained 6 kilo this
	weight	year and kids make
		fun of me
Jake	failing	already failed 3 tests,
	math	and his parents are
	class	not happy about it

3. Listen and answer the questions.

1. Nick's favorite things were going in a hot air balloon and paddle boating on the lake.

- 2. He won an mp-3 player in the treasure hunt.
- 3. He found one camper who got lost on a hike.

4. Task 1: Listen and check

 \Box to invite Claire to volunteer

Task 2: Choose the Correct Statement

1. b 2. b

5. Listen and number the sections in correct order.

5 - 4 - 6 - 2 - 3 - 1 - 7

C. Speaking Review

Answers may vary.

1.

I worry about my grades, appearance, and future.

2.

Conflicts with my parents and friends cause me a lot of stress. I deal with stress by breathing deeply and exercising.

3.

My weakness is procrastination. Now, I make a weekly check list of things I need to do, and try to do things one day in advance.

4.

One unforgettable moment was when I went to Egypt with my family last winter. Egypt was so great. I saw some huge pyramids and historic objects in a museum.

5.

My short-term plan is to memorize ten English vocabulary words a week and study for one hour every day. My long-term plan is to go to university abroad in an English-speaking country.

6.

My role model is my teacher because she is a good and generous teacher. She has helped me improve my English, and I want to be an English teacher like her when I grow up.

7.

I volunteered at an orphanage last summer. I helped clean rooms and give the children baths. I also read stories to the children and played games with them.