

Unit 01 What's the Weather Like?

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. It's cold and snowy.
2. Picture 1: It's rainy. I wear a rain coat and rain boots.

Picture 2: It's hot and humid. I wear shorts, a t-shirt, and sandals.

Picture 3: It's snowy. I wear a woolen hat, a sweater, mittens, and ear muffs.

Picture 4: It's foggy. I wear bright-colored clothes with long sleeves and pants.

B. Vocabulary

1. breezy
2. temperature
3. humid
4. shower
5. reach
6. occasional
7. chance
8. weather forecast

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. a
2. b
3. d

B. Listening Practice 2: Complete the Chart

City	Weather	Things you need
Singapore	Hot and sunny	sunglasses
Tokyo	a chance of rain or a thunderstorm	An umbrella and a raincoat
Moscow	snowing	Warm coat
Busan	Cool and breezy	A jacket

C. Listening Practice 3: Summarizing

Weather Network/ hot/ humid/ 31 degrees/ sunny/ warm/ temperature/ 25 degrees/ occasional shower

D. Listening Practice 4

Task 1: Listen and Check

✓ to find out what to take for a trip to Seattle

Task 2: Choose the Correct Statement

1. c
2. b
3. c

Step 3: Let's Talk

Answers may vary.

1. On Monday, it's going to be warm and rainy. They will wear a raincoat, rain boots and use an umbrella.

On Tuesday, it's going to be hot. They will wear shorts, a sleeveless shirt, and sunglasses.

On Wednesday and Thursday, it's going to be warm and breezy. They will wear a t-shirt, jeans and a cap.

On Friday, it's going to be hot and sunny. They will wear a swimming suit and sunglasses.

2. It's going to be hot and sunny this week, so I will wear a cap, a sleeveless shirt, and shorts.

Step 4: Let's Listen and Number

3 – 2 – 5 – 4 – 1

Unit 02 What Do You Like about Your Favorite Season?

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1a. The four seasons are spring, summer, winter, and fall.

1b. I like spring because I can enjoy the weather outside and see beautiful flowers. I like summer because I can swim in the beach. I like fall because I can enjoy cool breeze and see blue sky. I like winter because I can make snowmen and go skiing.

2. In spring, I can play baseball, see flowers, and eat hot dogs outside. In summer, I can swim in the beach, see various kinds of insects, and eat watermelons. In fall, I can fly a kite, see the leaves change colors, and eat delicious chestnuts. In winter, I can go skiing and skating, see snow, and eat hot noodles.

B. Vocabulary

1. field
2. cozy
3. countryside
4. harvest
5. scarecrow
6. bloom
7. chubby
8. catch a cold

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. b
2. d
3. c
4. c

B. Listening Practice 2: True or False

1. T
2. F
3. T
4. T

C. Listening Practice 3: Summarizing

Fall/ leaves/ breeze/ visit/ countryside/ harvest/ delicious/ chubby

D. Listening Practice 4

Task 1: Listen and Check

✓ the weather

Task 2: Listen and Answer

1. Kelly has been busy skiing, snowboarding, and ice-skating.
2. It is winter in Canada.
3. It is hot and sunny in Sydney.
4. He suggests Kelly to visit Sydney, to go to the beach, and to have fun together.

Step 3: Let's Talk

Answers may vary.

1. I think their favorite season is fall. They are riding a bicycle, flying a kite, and playing with Joey's dog.
2. My favorite season is summer because I can play with my friends at the swimming pool.

Step 4: Let's Listen and Number

4 – 2 – 1 – 3 – 6 – 5

Unit 03 Fun in the Sun

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

- I like to go to the beach, play outside, and go swimming.
- When I play in the sun, I need sunscreen, sunglasses, and lots of water to drink.

B. Vocabulary

- put on
- popsicles
- life jacket
- sunset
- firefly
- paddle boating
- canoe
- involve

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

- b
- d
- b
- c

B. Listening Practice 2: Complete the chart

Name	Summer activity	Place	Things needed
Jimmy	picnics	under a big tree	homemade cookies & sandwiches
Max	water fights	backyard	water balloons & water guns
Kelly	catch fireflies	countryside	flashlight & a clean glass jar
Sophie	paddle boating	river	a life jacket & sunglasses

C. Listening Practice 3: Note-Taking

Topic: My favorite season

Favorite season: summer

Reasons: 1. sunny weather

2. fun things I can do

Activities when the weather is warm:

- Riding my bike
- Hanging out with friends in the park

Activities when the weather is really hot:

- Going to the movie theater with my family to watch horror movies
- Eating popsicles

D. Listening Practice 4

Task 1: Listen and Check

✓ tomorrow's plans

Task 2: Choose the Correct Statement

- c
- c
- a

Step 3: Let's Talk

Answers may vary.

1. They are having a water fight. They are having a picnic with Joey's family in Joey's backyard.

2. My favorite thing to do in the sun is to go inline skating by the river. I need inline skates, knee pads, a helmet, and sunglasses.

Step 4: Let's Listen and Number

3 – 5 – 7 – 1 – 2 – 6 – 4

Unit 04 Fun in the Snow

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

- I can build snowmen, go skiing, have snowball fights, and go sledding when it is snowy.
- When I play in the snow, I need a warm jacket, boots, a hat, and a pair of gloves.

• Picture Description

They are having snowball fights in the snow.
They are throwing snowballs at each other.

B. Vocabulary

- caravanning
- once in a while
- break
- puck
- roast
- assign
- popular
- soft

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

- a
- c
- b
- b

B. Listening Practice 2: True or False

- F
- T
- T
- F

C. Listening Practice 3: Note-Taking

Topic: Ice hockey

Introduction: cold-weather countries.

Examples:

- Canada
- Russia
- Czech Republic

Additional information:

frozen ponds and rivers

Necessary equipment:

- hockey skates
- hockey stick
- puck

Conclusion: a great winter sport.

D. Listening Practice 4

Task 1: Listen and Check

✓ things done over winter vacation

Task 2: Listen and Answer

Answers may vary.

- She went skiing and snowboarding with her family.
- He had a big snowball fight and made Christmas decorations with his brother.
- She went sledding at her grandparents' house.
- He went ice fishing with his dad.

Step 3: Let's Talk

Answers may vary.

- Joey and his family are ice fishing. I can see igloos, fish, dogs, warm clothes, a hammer, fishing poles, and Eskimos.
- My favorite thing to do in winter is to go snowboarding with my family. I need goggles, a warm jacket, gloves, a hat, snowboard boots, and a snowboard.

Step 4: Let's Listen and Number

5 – 2 – 1 – 4 – 3

Unit 05 The Hottest Places in the World

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1a. I would like to visit a desert because I want to ride a camel and play on sand dunes.

1b. I would like to visit a rainforest because I want to see waterfalls and interesting animals.

2a. Camels, hawks, lizards, and lions live in the desert. Also, cactuses, aloe and yucca plants, and olive trees live there. It is hot and dry, and it almost never rains in the desert.

2b. Monkeys, parrots, tigers, butterflies, and frogs live in the rainforest. Also, orchids, many kinds of flowers, coconut trees, and palm trees live there. It is hot and humid and it rains a lot.

B. Vocabulary

1. rescue 2. tropical rainforest 3. vipers
4. coral reefs 5. orchid 6. curiosity
7. equator 8. marine

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. a 2. b 3. c 4. c

B. Listening Practice 2: Listen and Write

1. Lisa:

- 1) Amazon
2) some piranhas
3) meat-eating fish

2. Mark

- 1) Egypt
2) some pyramids
3) thousands of years old

3. Kevin

- 1) Hawaii

2) bottlenose dolphins

3) very smart and show great curiosity to humans

4. Max

1) Thailand

2) coral reefs

3) very colorful and full of life

C. Listening Practice 3: Note-Taking

Topic: Hot places around the world

Introduction: deserts and rainforests

First Subject: Deserts

Fact 1: They have very little rain.

Fact 2: Not many people or animals can survive in them.

Second Subject: Tropical rainforests

Fact 1: They receive lots of rain.

Fact 2: They are full of plants and animals.

D. Listening Practice 4

Task 1: Listen and Check

✓ Tim's trip to the Philippines

Task 2: Choose the Correct Statement

1. b 2. c 3. a

Step 3: Let's Talk

Answers may vary.

1. I think they are visiting the Amazon rainforest in Brazil. I can see a toucan, orchids, a snake, a crocodile, fern trees, and many different plants.

2a. I would like to visit the Sahara desert in Africa because it would be interesting to see the plants and animals that live there. I can see camels, vipers, and cactuses there.

2b. I would like to visit the Amazon rainforest

in Brazil because it would be interesting to see the plants and animals that live there. I can see toucans, piranhas, and anacondas there.

Step 4: Let's Listen and Number

2 – 4 – 5 – 7 – 3 – 6 – 1

Unit 06 The Coldest Places in the World

Step 1: Let's Get Started

Answers may vary.

A. Warm-up Questions

1. Canada, Sweden, Alaska, Antarctica, Russia, Finland, Greenland and Norway are all cold places.

2. In cold places, I can go ice-skating, skiing, ice-fishing and see dog sled races and beautiful ice sculptures. Animals like penguins, polar bears, grizzly bears, and seals live there.

B. Vocabulary

1. exhausted 2. residents 3. documentary
4. habitable 5. permanent 6. culture
7. cruel 8. coast

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. a 2. b 3. b

B. Listening Practice 2: Listen and check

1. Russia

1) Eastern Siberia

2) -20°C to -11°C

3) Habitable

2. Finland

1) Northern Finland

2) -20°C to -15°C

3) Habitable

3. Sweden

1) Northern Sweden

2) -15°C to -6°C

3) Habitable

4. Iceland

1) highlands of Iceland

2) below -10

3) Uninhabitable

C. Listening Practice 3: Summarizing

coldest/ -89 degrees/ snow/ residents/
researchers/ temporarily/ research/ summer

D. Listening Practice 4

Task 1: Listen and Check

Joe's trip to Sweden

Task 2: Listen and Answer

1. He went to Sweden and stayed in an ice hotel.

2. The walls, beds, and cups were made of ice.

3. Sleeping bags and animal furs are put on the bed.

4. He saw a dog sled race, went skiing, and tried snowmobiling.

Step 3: Let's Talk

Answers may vary.

1. They are visiting Antarctica. Jade and her brother are having a snowball fight. Jade's mom is drinking coffee looking at them. Jade's dad is making snowmen.

2. I would like to visit Sweden to go skiing and sleep in an ice hotel.

Step 4: Let's Listen and Number

6 – 1 – 5 – 2 – 3 – 4

Unit 07 People Love Pets!

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. My friend Jeff has a pet. He has a pet cat named Dinah and a pet rabbit named Snuggles.

2. Lots of animals can be good pets. Dogs, cats, rabbits, fish, hamsters, and turtles can be good pets because they are small and can easily live in a house.

B. Vocabulary

1. pet 2. fuzz 3. snack
4. leftovers 5. bark 6. aquarium
7. scales 8. allergy

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. b 2. c 3. b 4. d

B. Listening Practice 2: Listen and Write

1. Helen's pet
1) cat
2) with long and white hair
3) loves climbing to high places and licking his paws
2. Jason's pet
1) parrot
2) small and has red and yellow feathers
3) loves to repeat what Jason says
3. Laura's pet
1) dog
2) small and has short brown and white fur
3) loves playing Frisbee and going for walks in

the park

4. Phil's pet

- 1) goldfish
2) has orange scales
3) loves swimming in its bowl and looking for food

C. Listening Practice 3: Summarizing

Silky/ droopy/ treats/ special/ newspaper/ barks/ comforts/ cries

D. Listening Practice 4

Task 1: Listen and Check

Cathy's and Andrew's pets

Task 2: Choose the Correct Statement

1. b 2. a 3. c

Step 3: Let's Talk

Answers may vary.

1a. Joey has a pet dog, and it is small, cute, and has short white and brown hair. It also likes to jump and play Frisbee.

1b. Jade has a pet cat, and it is cute, has long white hair, and has green eyes. It also likes to climb and play with her toy mouse.

2a. Yes, I have a pet turtle named Sandy. He is small and green and lives in a box in my room.

2b. No, I don't. I want a cat with long grey hair and blue eyes.

Step 4: Let's Listen and Number

1 - 6 - 2 - 5 - 3 - 7 - 4

Unit 08 I Want an Unusual Pet

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Picture 1: The wallaby has long pointy ears, short brown hair, and a long thin tail.

Picture 2: The skunk has a long bushy tail, black hair, and a long white stripe.

Picture 3: The pig has pointy ears, a pink nose, and black spots on his face.

Picture 4: The hedgehog has long brown spikes and a pointy nose.

2. I think potbellied pigs can be good pets because they are cute, very intelligent, and eat almost everything.

B. Vocabulary

1. unusual 2. miniature 3. belly
4. active 5. spikes 6. frightened
7. feed 8. character

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. a 2. d 3. d 4. a

B. Listening Practice 2: Listen and Check

1. Potbellied Pigs

- 1) gentle and quiet
 - 2) eat almost everything
 - 3) 14 years old
2. Corn Snakes
- 1) beautiful color patterns
 - 2) living things
 - 3) 15 years old
3. Hedgehogs
- 1) roll their body when scared
 - 2) eat insects

3) 5 years old

4. Sugar Gliders

- 1) have long tails
- 2) eat vegetables and fruits
- 3) 14 years old

C. Listening Practice 3: Note-Taking

Name of the store: Uncle Toby's Pet Shop

Reason to buy skunks: great pets

Positive qualities of skunks:

1. intelligent
2. curious
3. playful
4. active
5. friendly

Warning: Don't scare a skunk because it will leave a smell you will never forget.

D. Listening Practice 4

Task 1: Listen and Check

to persuade mom to allow pet tarantulas

Task 2: Listen and Answer

1. They bite people when they are attacked.
2. A box or aquarium with air holes in the top can be a good house for them.
3. They like to hide during the day.
4. They eat all kinds of bugs. They love crickets the most.

Step 3: Let's Talk

Answers may vary.

1. I see a pet tarantula. It is small, black, and has eight legs.
2. I want to raise a skunk. They make great pets because they are playful, curious, active and friendly.

Step 4: Let's Listen and Number

6 - 2 - 7 - 1 - 4 - 5 - 3

Unit 09 Animal Groups

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

- The six different animal groups are birds, fish, reptiles, mammals, insects, and amphibians.
- Picture 1: Birds have wings and can fly.
Picture 2: Fish have fins and live underwater.
Picture 3: Reptiles are cold-blooded and have scales.
Picture 4: Mammals are warm-blooded and breathe through lungs.
Picture 5: Insects are small and their bodies normally have three parts.
Picture 6: Amphibians live in water when they are young, but they live on land when they get older.

B. Vocabulary

- amphibians
- reptiles
- gills
- feelers
- belong to
- vary
- sprint
- fin

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

- c
- c
- b
- a

B. Listening Practice 2: Listen and Write

- fish
- insects
- mammals
- reptiles

C. Listening Practice 3: Note-Taking

Topic: Birds at the National Zoo

Introduction: a thousand different kinds of birds, and they are all very different.

Examples of non-flying birds

- ostriches
- emus
- penguins

Differences between non-flying and flying birds:

Non-flying birds have small wing bones and more feathers on their wings.

Interesting fact:

Non-flying birds have other abilities like swimming and sprinting.

D. Listening Practice 4

Task 1: Listen and Check

Kimmy and Jim's school assignment

Task 2: Choose the Correct Statement

- c
- b
- c

Step 3: Let's Talk

Answers may vary.

- Jade is holding a goldfish. It is in the "fish" animal group. It is small, red, breathes underwater, has fins, and lives in an aquarium.
- My favorite animal is a monkey. It is in the "mammal" animal group. It is brown, medium-sized, funny, likes playing, and lives in the jungle.

Step 4: Let's Listen and Number

- 6
- 1
- 2
- 4
- 3
- 7
- 5

Unit 10 Animals from around the World

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

- Snakes, bears, deer, and squirrels live in Korea.
- My favorite animal is the polar bear. Polar bears live in cold countries like Canada, Russia, Greenland, and Norway.

B. Vocabulary

- protect
- arctic
- pouch
- adapt
- throughout
- endangered
- hump
- layer

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

- b
- c
- b
- c

B. Listening Practice 2: True or False

- F
- F
- T
- T

C. Listening Practice 3: Note-Taking

Topic: Bears

Polar Bears

Where they live: North America

Additional information:

They are the largest bears of all and have white fur. They are also great swimmers.

Andean Bears:

Where they live: South America

Additional information:

They have dark brown fur and strong paws to help them climb trees.

Black Asian Bears:

Where they live: Asia

Additional information:

They are smaller and slimmer than other types of bears. They are also very shy and cautious.

D. Listening Practice 4

Task 1: Listen and Check

- how animals survive in cold countries

Task 2: Listen and Answer

- They talk about whales, seals, and penguins.
- They have layers of fat and thick skin that protect them from cold weather.
- Penguins gather together in large groups and stand next to each other.

Step 3: Let's Talk

Answers may vary.

1. Jade's favorite animal is a panda bear. It lives in China. They are in the "mammal" animal group.

2. Kangaroos live in Australia. Penguins live in Antarctica. Elephants and zebras live in Africa.

Step 4: Let's Listen and Number

6 – 2 – 4 – 3 – 5 – 1

Unit 11 The Most Dangerous Animals in the World

Sharks	every ocean	Sharp teeth
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Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Crocodiles, mosquitoes, snakes, and scorpions are dangerous.

2. Picture 1: Crocodiles are dangerous because they can bite everything with their sharp and big teeth.

Picture 2: Mosquitoes are dangerous because they carry diseases.

Picture 3: Snakes are dangerous because they have a poisonous bite.

Picture 4: Scorpions are dangerous because they have a poisonous sting.

B. Vocabulary

1. nocturnal
2. breed
3. sting
4. destroy
5. infectious
6. venom
7. muscle
8. paralyze

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. c
2. d
3. d

B. Listening Practice 2: Complete the Chart

Animal	Habitat	Reason it is dangerous
Blue ringed octopus	Pacific Ocean	deadly poison that can kill people instantly
Box jelly fish	tropical areas	a sting can paralyze or kill other animals
Puffer fish	tropical areas	poison in their organs & skin that can cause difficulty breathing & paralyze muscles

C. Listening Practice 3: Summarizing

deadly/ scorpions/ cold-blooded/ nocturnal/ sting/ pain/ venom/ 2,000

D. Listening Practice 4

Task 1: Listen and Check

why mosquitoes are dangerous

Task 2: Choose the Correct Statement

1. a
2. b
3. c

Step 3: Let's Talk

Answers may vary.

1. Joey thinks the crocodile is dangerous because it has sharp teeth that can bite anything.

2. I think lions are dangerous because they have sharp teeth, strong paws, and can run fast. In addition, they can kill people and other animals and their growl is scary.

Step 4: Let's Listen and Number

- 2 - 1 - 6 - 3 - 5 - 4

Unit 12 Animals Long Ago

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Dinosaurs, dodo birds, and Bali tiger are all extinct animals.
2. Animals become extinct because people destroy their homes or hunt them for getting fur, skin, meat, and medicine. Moreover, water and air pollution cause extinction of animals.

B. Vocabulary

1. disappear
2. kill off
3. meteor
4. antlers
5. extinct
6. skeleton
7. happen
8. hunt

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. a
2. d
3. d
4. b

B. Listening Practice 2: True or False

1. F
2. F
3. T
4. T

C. Listening Practice 3: Note-Taking

Topic: Extinct animals

First example: The dodo bird

Time of extinction: over 300 years ago

Reason for extinction: People hunted it.

Second example: The Moa

Time of extinction: About 500 years ago

Reason for extinction: The Maori people of New Zealand hunted Moa for their meat, feathers, and bones.

D. Listening Practice 4

Task 1: Listen and Check

how the Bali tiger and passenger pigeon became extinct

Task 2: Listen and Answer

1. The passenger pigeons lived in North America.
2. People hunted the passenger pigeon for food and destroyed the environment where it lived.
3. It lived on the island of Bali, Indonesia.
4. People destroyed Bali tiger's home and hunted it.

Step 3: Let's Talk

Answers may vary.

1. Joey is riding on an Irish elk. Jade is riding on a dinosaur.
2. I would like to see all the dinosaurs and dodo bird alive again.

Step 4: Let's Listen and Number

8 - 1 - 3 - 7 - 5 - 6 - 2 - 4

Review 1 Units 1~12

A. Word Review

1. Complete the word puzzle.

1. weather forecast 2. sunset 3. temperature
4. countryside 5. vipers 6. humid
7. coast 8. tropical rainforest

2. Fill in the blanks with words from the Word Box.

humid/ rainforest/ orchids/ amphibians/
nocturnal/ paddle boating/ marine

B. Listening Review

1. Listen and check true or false.

1. F 2. T 3. T 4. T

2. Listen and answer the questions.

- Tim went to Greenland for vacation.
- He snowboarded, skated, and played hockey for the first three days.
- He went ice fishing and sled-dog racing for the last two days.
- He won a puppy for a prize.

3. Listen and choose the correct statement.

1. c 2. b

4. Listen and choose the best answer.

1. b 2. d 3. d

5. Listen and correct the errors.

C. Speaking Review

Answers may vary.

1.

This week it will be hot and sunny in Seoul. I will wear shorts, a t-shirt, sunglasses, and sandals.

2.

My favorite season is summer because I can go to the beach and go swimming.

3a.

The hottest places in the world are tropical rainforests. They receive lots of rain and they are full of plants and animals.

3b.

Antarctica is the coldest place in the world. Penguins and seals live there. There are no permanent human residents.

4.

I would buy a baby turtle because they are cute and easy to raise. Turtles have hard shells on their backs and eat vegetables.

5.

I would like to raise a potbellied pig. They are cute, intelligent, and eat almost everything.

6.

I would like to see an elephant from Africa. Elephants are big, gray, have long trunks, and eat lots of vegetables. In addition, they are in the "mammal" group.

7.

Tyrannosaurus rex were the largest meat eaters in the world, and they went extinct around 25 million years ago.

Unit 13 How Do You Get Around?

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. I ride my bike to school.

I get to school by bus.

I get to school on foot.

My mom drives me to school.

2. There are lots of different ways to get around. People get around by walking, riding bicycles, taking trains, riding on buses, and riding the subway.

B. Vocabulary

1. traffic jam
2. bike rack
3. caught
4. adventurer
5. kick scooter
6. portable
7. on foot
8. ultimate

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. b
2. d
3. b
4. a

B. Listening Practice 2: Listen and Write

1. Beth

1) subway

2) Because she doesn't have to worry about getting caught in a traffic jam.

3) 20 minutes

2. Jordan

1) kick scooter

2) Because it's fun, portable and fast

3) about 10 minutes

3. Stephanie

1) car

2) Because her mom thinks it's too dangerous to walk.

3) about 5 minutes

4. Adam

1) skateboard

2) Because it's exciting.

3) about 15 minutes

C. Listening Practice 3: Note-Taking

1. Bocking stilts

1) kids who love exercising

2) spring-loaded shoes that make you jump high like a kangaroo

2. Lugeboards

1) kids who are adventurers

2) a type of high-speed skateboard you lie down on

3. Motorized scooters

1) busy kids who have to get around fast

2) gas-powered scooters that go really fast

D. Listening Practice 4

Task 1: Listen and Check

skate shoes

Task 2: Choose the Correct Statement

1. b
2. c
3. b

Step 3: Let's Talk

Answers may vary.

1. Joey rides his skateboard to school, and Jade rides her bicycle to school.

2a. I like riding the subway because it is fast, easy, and I never have to worry about traffic jams.

2b. I like walking because I can exercise, get fresh air, and look around.

Step 4: Let's Listen and Number

- 5 - 2 - 3 - 6 - 1 - 4

Unit 14 Transportation Long Ago

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Before cars and planes were invented, people traveled by bicycle, cart, coach, wagon, animal, and litter.
2. Ships and trains are a lot slower than planes. Riding on animals was very slow and not very comfortable. People couldn't ride wagons or litters on rainy days. It is hard for people to travel long distances by older transportation.

B. Vocabulary

1. status
2. invent
3. coach
4. cattle
5. means
6. wagon
7. obelisk
8. make a bet

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. d
2. b
3. a
4. b

B. Listening Practice 2: True or False

1. F
2. T
3. T
4. F

C. Listening Practice 3: Summarizing

rich/ cars/ litters/ bed/ room/ societies/ status/
Eastern

D. Listening Practice 4

Task 1: Listen and Check

- transportation before cars and planes

Task 2: Listen and Write

1. They are looking at an old photo of her grandfather.
2. They got around by horse, donkey, cattle, and other animals back then.
3. They used wagons which is a cart with four wheels pulled by an animal to move big things back then.
4. They took trains or ships to travel long distances back then.

Step 3: Let's Talk

Answers may vary.

1. Joey is riding on a bicycle. Jade is riding on a coach. Long ago people traveled on litters, animals, ships, and trains.
2. If I lived long ago, I would get around in a litter, which is a chair or bed used for carrying important people.

Step 4: Let's Listen and Number

7 - 1 - 3 - 4 - 2 - 6 - 5

Unit 15 Transportation Today

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. I travel bicycle, car, train, and bus.
2. People in my country travel by subway, bus, and car.

B. Vocabulary

1. goods
2. flammable
3. prohibit
4. carry
5. round-trip ticket
6. passenger
7. sightseeing
8. explosives

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. b
2. c
3. a
4. c

B. Listening Practice 2: Complete the Chart

Type of transportation	Characteristics	Places where it can be seen
Double-decker bus	two-floor buses	big cities like London, Hong Kong, Singapore, & Mumbai
Motorized taxi	very useful taking up little space	Cambodia, Thailand, Indonesia, & India
Water taxi	useful in cities built on or around water	Venice, Amsterdam, Chicago & Bangkok
Cycle rickshaw	bicycles with coaches	East & Southeast Asian countries

C. Listening Practice 3: Note-Taking

1. Do not drink beverages without a lid.
2. Give up seats for the elderly and pregnant women.
3. Turn down the volume when using any kind of audio device.
4. Do not get on the train with explosives or flammable substances.

D. Listening Practice 4

Task 1: Listen and Check

tuk-tuks in Thailand

Task 2: Choose the Correct statement

1. c
2. b
3. c

Step 3: Let's Talk

Answers may vary.

1. Joey is traveling in a tuk-tuk in Thailand. Jade is going to Hong Kong in a plane. She is having an in-flight meal with her dad.
2. I have traveled in a train, bus, and a car. When I went to the beach, I traveled in a train. It took about four hours.

Step 4: Let's Listen and Number

6 - 3 - 5 - 7 - 2 - 4 - 1

Unit 16 Looking at Future Transportation

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

- I would like to see flying cars, faster planes, and safer motorcycles.
- If I could invent a new type of transportation, it would be a faster plane. I want to travel between countries much faster than now. On the plane, there will be a room for each passenger and robots will serve them instead of flight attendants.

B. Vocabulary

- award
- trick
- runner-up
- exhibition
- operate
- destination
- distance
- automatic

Step 2: Let's Listen

A. Listening Practice 1: Multiple-Choice Q

- c
- a
- d
- b

B. Listening Practice 2: True or False

- F
- T
- F
- T

C. Listening Practice 3: Note-Taking

Event: 15th annual science exhibition

Location: London, England

3rd place inventor: Kelly Fisher

Invention: oxygen-powered car

Description: uses oxygen instead of gasoline

2nd place inventor: Lisa McDonald

Invention: bicycle-powered cell phone

charger

Description: lets people charge cell phones and other electronic devices while bicycling to work

1st place inventor: Mark Sullivan

Invention: solar-powered boat

Description: uses the sun's energy to power small passenger boats

D. Listening Practice 4

Task 1: Listen and Check

- It can fly.
- It has a computer that drives it.
- It has a big TV.

Task 2: Listen and Answer

- They have to present on a new type of transportation.
- Helen's idea for a new type of transportation is an automatic flying car.
- You can drive the car by telling the computer where to go.

Step 3: Let's Talk

Answers may vary.

1. Jade is traveling in a one-person monorail. It is clear, big, has a TV, chair, and a robot.

2. I think transportation in the future will look similar to transportation today. The difference will be that cars will be smaller, and planes and trains will be faster. They will be operated automatically and more comfortable.

Step 4: Let's Listen and Number

6 – 2 – 1 – 7 – 3 – 5 – 4

Unit 17 Holidays around the World

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. In the United States, people celebrate Halloween, Valentine's Day, and St. Patrick's Day.
2. In Korea, people celebrate Chuseok which is like Thanksgiving Day. During Chuseok, Koreans have a special ceremony for their ancestors, eat a big meal with their families, and give presents.

B. Vocabulary

1. haunted house
2. spooky
3. wicked
4. throw a party
5. noisemakers
6. sleepover party
7. predict
8. groundhog

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. d
2. c
3. b
4. a

B. Listening Practice 2: Listen and Write

1. New Year's Eve
 - 1) Date: December 31st
 - 2) Things people do: People stay up until midnight to celebrate the New Year; throw parties, light fireworks, and use noisemakers.
2. St. Patrick's Day
 - 1) Date: March 17th
 - 2) Things people do: People wear green clothes and celebrate all things Irish.
3. Arbor Day
 - 1) Date: Last Friday of April

2) Things people do: People celebrate the importance of trees by planting them.

4. Gwangbokjeol

1) Date: August 15th

2) Things people do: People hang national flags to commemorate this day.

C. Listening Practice 3: Summarizing

celebrated/ watch/ groundhog/ predict/ weather/ shadow/ late/ early

D. Listening Practice 4

Task 1: Listen and Check

- mashed potatoes pumpkin pie corn
 stuffing turkey

Task 2: Choose the Correct Statement

1. c 2. b 3. c

Step 3: Let's Talk

Answers may vary.

1. Joey is preparing for Valentine's Day. He is making cupcakes for Jade.

2 My favorite holiday is Christmas. During Christmas, I throw a party with my family and friends. We decorate a Christmas tree, have a big dinner, and give presents to each other. We also sing Christmas carols together and watch Christmas movies.

Step 4: Let's Listen and Number

3 - 7 - 2 - 4 - 5 - 6 - 1

Unit 18 Festivals in Asia

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. The most interesting festival I know is Songkran in Thailand.
2. Songkran happens in April. During Songkran, people throw water on each other.

B. Vocabulary

1. commemorate
2. deceased
3. hometown
4. ancestors
5. festival
6. separated
7. patriotic
8. temple

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. d
2. b
3. a
4. b

B. Listening Practice 2: True or False

1. F
2. T
3. F
4. F

C. Listening Practice 3: Summarizing

Valentine's/ China/ lovers/ heaven/ July 7th/
Double/ different/ wishes/

D. Listening Practice 4

Task 1: Listen and Check

spring festival

Task 2: Listen and Answer

1. Holi is celebrated in India.
2. Holi is the festival of colors.
3. People throw colored powder at each other.
4. It changes every year, but it is usually celebrated around the end of February or early March.

Step 3: Let's Talk

Answers may vary.

1. Jade and her family are celebrating Songkran. They are having a water fight.
2. I would like to celebrate Holi because it would be fun to throw colored powder at people.

Step 4: Let's Listen and Number

4 - 7 - 2 - 6 - 5 - 3 - 1

Unit 19 Foreign Foods

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

- I have tried Spaghetti from Italy and Sushi from Japan.
- I would like to try Kebabs from Turkey.

B. Vocabulary

- skewer
- wrap
- bread crumbs
- coated
- spices
- dice
- cuisine
- dip

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

- d
- b
- c
- d

B. Listening Practice 2: Listen and Check

- Kimchi
 - Korea
 - cabbage & chili peppers
 - fermented
- Pho
 - Vietnam
 - noodles, vegetables & meat
 - boiled
- Kebabs
 - Turkey
 - wraps, meat & vegetables
 - grilled
- Croquettes
 - France
 - potato, meat, vegetables & rice
 - fried

C. Listening Practice 3: Note-Taking

Country of Origin: America

Ingredients: meat, vegetables, rice & spices

Cooking Instruction:

Step 1: cook the meat in the pot

Step 2: add some vegetables

Step 3: add the rice and spices

Step 4: put the lid on the pot and let it cook for an hour

D. Listening Practice 4

Task 1: Listen and Check

foods tried at the international food market

Task 2: Listen and Answer

- They went to the international food market.
- Jeanie tried Fondue, Swiss cuisine.
- Fondue is grilled food served with a bowl with hot cheese. People dip the bits of food into the cheese and eat them.
- Sarah tried steak pie. It's a baked pastry filled with steak and gravy. It was served with mashed potatoes.

Step 3: Let's Talk

Answers may vary.

- Jade and her family are eating Fondue. It is from Switzerland. The ingredients are cheese and bread.
- My favorite food is pizza. It is from Italy.

Step 4: Let's Listen and Number

5 - 7 - 6 - 1 - 4 - 2 - 3

Unit 20 Countries and Their Customs

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. In Korea, it is considered polite to bow to elders, give up your seat to elders, and wait until elders start a meal. It is also considered rude to leave a lot of food on your plate after a meal.

2. In America, it is considered polite to shake hands with people, bring a gift when you visit someone's house for dinner, and say "god bless you" after someone sneezes. It is also considered rude to be late for dinner and talk on your cell phone during dinner.

B. Vocabulary

1. polite 2. bare 3. customs
4. respect 5. elder 6. sacred
7. vulgar 8. rude

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. b 2. d 3. b 4. a

B. Listening Practice 2: True or False

1. F 2. T 3. F 4. T

C. Listening Practice 3: Note-Taking

Table Manners around the World

Country: U.S.	Country: Russia	Country: China	Country: Korea
Table manners: It is rude to come	Table manners: It is polite to	Table manners: Never stick your	Table manners: Wait until the eldest

late to dinner. If you are going to be late, call and notify your host.	leave some food on your plate at the end of the meal.	chopsticks upright in your rice.	person starts eating before you start.
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D. Listening Practice 4

Task 1: Listen and Check

customs in Korea

Task 2: Listen and Answer

1. Sue is from England.
2. She should take off your shoes when she enters a Korean house.
3. Koreans order a few for everyone to share at the restaurant.
4. She should give up her seat for the elderly and pregnant women when using public transportation.

Step 3: Let's Talk

Answers may vary.

1. Joey and his family are in India. It is a custom there to eat with your hands.
2. In Korea, people eat with chopsticks and sit on the floor during meals. People respect elders and bow to each other. There is also a special ceremony for ancestors on New Year's Day and Thanksgiving Day.

Step 4: Let's Listen and Number

- 5 – 1 – 4 – 2 - 3

Unit 21 Earth Day

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Earth Day is a day to think about how to help the earth.
2. On Earth Day, people clean up parks, recycle, and plant trees.

B. Vocabulary

1. conserve
2. global warming
3. reduce
4. litter
5. environment
6. energy
7. park ranger
8. recycle

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. c
2. d
3. c

B. Listening Practice 2: Complete the Chart

Name	Things they did on Earth Day
Jodi	made posters about recycling & posted them on the walls at school.
Adrian	helped grandfather clean up the local park
Scott	made a presentation about global warming and talked to classmates about simple ways to conserve energy
Jane	helped mom plant some trees and flowers in the garden

C. Listening Practice 3: Summarizing

National/ Earth/ spiders/ beetles/ protect/ conserve/ litter/ tree

D. Listening Practice 4

Task 1: Listen and Check

things done on Earth Day

Task 2: Choose the Correct Statement

1. c
2. c
3. b

Step 3: Let's Talk

Answers may vary.

1. Joey is planting a tree, and Jade is recycling. The other students are hanging an Earth Day banner and picking up trash.
2. We can help the environment by recycling, conserving energy, and planting trees. I help the environment by riding my bike to school and recycling.

Step 4: Let's Listen and Number

7 - 1 - 6 - 3 - 4 - 2 - 5

Unit 22 How Can We Stop Pollution?

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. The main types of pollution are air pollution, water pollution, and land pollution. They are caused by gas and waste from factories, trash, and agricultural chemicals.
2. We can reduce pollution by conserving energy, recycling, and using less water.

B. Vocabulary

1. pollution
2. biodegradable
3. decay
4. toxic
5. fertilizer
6. agricultural
7. purpose
8. harmful

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. d
2. b
3. a
4. b

B. Listening Practice 2: True or False

1. T
2. F
3. F
4. F

C. Listening Practice 3: Note-Taking

Top Story: Water pollution

Problems:

1. water pollution is a major cause of death worldwide
2. around 500 million people in the world do not have access to clean drinking water

Solutions:

1. Reduce water use
2. Throw away dangerous chemicals properly
3. Only buy from companies that have good environmental records

D. Listening Practice 4

Task 1: Listen and Check

to get feedback and suggestions for a paper

Task 2: Listen and Answer

1. Brian is writing a paper about air pollution.
2. Harmful substances from motor vehicles, factories, volcanic eruptions and fuel production cause air pollution.
3. Air pollution causes lung cancer and heart disease.
4. Kelly told Brian to add some ways they can help reduce air pollution.

Step 3: Let's Talk

Answers may vary.

1. Jade, Joey, and the other students are making useful products using old trash.
2. At my school, we planted trees and started a recycling program.

Step 4: Let's Listen and Number

3 – 6 – 7 – 1 – 4 – 5 – 2 – 4

Unit 23 What Is Your Favorite Outdoor Activity?

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

1. Picture 1: People are camping in the mountains. They set up a tent, and they are singing together on a mat.

Picture 2: People are bird watching sitting on a big rock using binoculars.

Picture 3: The man is windsurfing on the river.

2. Rock climbing, skiing, surfing, trekking, canoeing, and bike riding are all fun outdoor activities.

B. Vocabulary

1. challenging
2. summit
3. ordinary
4. get away
5. routine
6. travel agency
7. opportunity
8. trail

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

1. d
2. d
3. d
4. b

B. Listening Practice 2: Complete the Chart

Outdoor sport	Short description	Things needed
Rock climbing	challenging sport to reach the summit of a cliff or mountain	rope, special shoes, & friends to keep you safe
Camping	popular activity to enjoy nature	a tent, a sleeping bag, a lantern & a camping stove
Skiing	sliding down a	skis, ski poles,

	snow-covered slope using long flat shoes	ski goggles & a ski suit
Windsurfing	moving on the surface of a lake or ocean using a board, a sail, and the power of the wind.	windsurfing board & a wet suit

C. Listening Practice 3: Note-Taking

Name of the company:

Trooper's Travel Agency

Product advertised: summer tour packages

Featured tours:

1. canoeing in the American West
2. trekking in the jungles of Thailand
3. surfing on the beaches in Brazil

Special deal: 10% discount on any of tours if you call right now

D. Listening Practice 4

Task 1: Listen and Check

weekend plans

Task 2: Choose the Correct Statement

1. b
2. c
3. b

Step 3: Let's Talk

Answers may vary.

1. Joey is surfing with his dad, dog, and uncle.
2. My favorite outdoor activity is snowboarding. I normally go snowboarding with my dad and brother every weekend in winter.

Step 4: Let's Listen and Number

4 - 1 - 7 - 2 - 3 - 6 - 5

Unit 24 Let's Go Camping

Step 1: Let's Get Started

A. Warm-up Questions

Answers may vary.

- When I go camping, I make a campfire, go canoeing, and go hiking.
- When I go camping, I take a tent, sleeping bag, food, and a canoe.

B. Vocabulary

- compass
- orienteering
- stargazing
- leadership
- first aid kit
- unforgettable
- practice
- gather

Step 2: Let's Listen

A. Listening Practice 1: Multiple Choice Q

- d
- b
- c
- a

B. Listening Practice 2: True or False

- T
- F
- F
- T

C. Listening Practice 3: Summarizing

Scouts/ international/ outdoors/ leadership/
camping/ traditional/ activity/ hike/ skills/
ghost

D. Listening Practice 4

Task 1: Listen and Check

- first aid kit map tent
 sleeping bag food compass

Task 2: Listen and Answer

- She is going to get the sleeping bag from her brother.
- Hanna is going to bring the food.
- Max is going to bring the compass.
- They are going to leave at 9:00 a.m. sharp for the camp.

Step 3: Let's Talk

Answers may vary.

- Joey and his family are camping by the lake. They are singing songs, cooking food over a campfire, and Joey's sister is sleeping.
- I would like to go camping in the Rocky Mountains in America. I would go hiking and canoeing there. I would take my tent, sleeping bag, canoe, and a good pair of hiking shoes.

Step 4: Let's Listen and Number

6 - 2 - 1 - 5 - 3 - 4

Review 2 Units 13~24

A. Word Review

1. Complete the word puzzle.

1. round trip ticket 2. distance
 3. spices 4. invent 5. make a bet
 6. rude 7. conserve 8. automatic
 9. prohibit 10. portable

2. Fill in the blanks with words from the Word Box.

exhibition/ hometown/ traffic jam/ cuisine/ festival/ spices/ skewer/ unforgettable

B. Listening Review

1. Listen and choose the best answer.

1. a 2. c 3. b

2. Listen and complete the chart.

Name	Type of transportation	Advantages	Disadvantages
Kelly	kick scooter	quick, portable & great way to exercise	cold weather in winter- have to wear a big coat & hat
Michael	bus	Safe, easy & comes right by the house	Takes 15 minutes longer than car, so have to get up earlier
Lisa	Mom's car	Fast & easy	Mom gets mad if I make her late for work
Jake	subway	quickest way to get around	too crowded in the morning - ride is pretty uncomfortable

3. Listen and answer the questions.

1. Gene tried Italian food.
 2. Ravioli two layers of pasta filled with meat

and cheese and covered in tomato sauce.

3. Quattro Formaggio pizza is a four-cheese pizza.

4. Listen and check true or false.

1. F 2. T 3. F 4. F

5. Listen and correct the errors.

Evan: Hey, guys! What are you up to this weekend?

Vicky: Hey, Evan. Well, I am going to the countryside with my parents to go hot air ballooning.

Evan: Wow, that sounds great, Vicky. What about you, Chris?

Chris: Not much. I'm just going to have a picnic in the park with my family.

Evan: Cool. What about you, Tina?

Tina: I'm going to go caravanning with my family. So what are you going to do?

Evan: I'm probably going jet skiing with my uncle for the weekend.

Everyone: Wow!!! Lucky you!

C. Speaking Review

Answers may vary.

1.
 Trains, ships, litters, bicycles, and animals were all used as forms of transportation long ago.

2.
 I get around by bicycle and by subway.

3.
 I would like to invent a flying car. It would be small, red, automatic, and have a TV and robot inside.

4.
 I know about Songkran. It is Thai New Year's Day. People throw water on each other. It is celebrated in April.

5.

I like Spaghetti. It is from Italy. To cook spaghetti, you boil spaghetti noodles and add tomato sauce or cream sauce. If you want, you can add some cheese too.

6.

In America, it is rude to be late for dinner, and in Japan people often sit on the floor for dinner. In Korea, people respect the elderly and bow to each other when they meet.

7.

We can stop pollution by using less energy, conserving water, and recycling things.