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How to Teach This Book

Listening Success is a five-level series designed to help students develop listening comprehension skills through focused practice with dialogs and monologs structured around common functional language patterns. By familiarizing themselves with the natural spoken forms heard in the audio tracks, students will prepare themselves for comprehending conversations and information they hear from native English speakers as well as prepare themselves for standardized tests that incorporate listening tasks.

The lesson plan presented here is suggested for classroom practice during which the instructor controls the audio presentation. Additional homework assignments are suggested at the end of the lesson plan for students to practice out of class using the audio CDs included in each book.

Suggested Lesson Plan (50 min.)

Step 1

Pre-listening Warm-up (10 min.)

As a class, read through the example sentences presented in Part A. Have students focus on key functional and grammatical language targets of the unit. A complete list of language targets covered in each book of this series may be downloaded online.

Next, have students complete the practice activity in Part B. Be sure to highlight for students the examples of the language targets found in this activity.

Finally, give students a few minutes to individually complete Part C. After students have recorded their own responses, have them work in pairs to share their answers with each other. This communicative activity will give students a chance to orally practice the language targets of the unit before moving on to the main listening activities of the unit.

Unit 3 What's on Tonight?

A Study the pictures and sentences.

The store sells potatoes, cucumbers, and squash. It sells various kinds of fruits, too.

The clown is wearing red clothes and a tall red hat. In addition, she also has on a pair of big yellow shoes.

B Match the statements.

1. I have a test tomorrow in both math and science. • (a) I also have to turn in my English essay.
2. Soccer players need to kick and pass well. • (b) In addition, refills for drinks are free.
3. The cost of the meal includes drinks and dessert. • (c) They need to run fast, too.

C Fill in the blanks. Talk about things you did, like, or have.

For lunch yesterday I ate _____, and _____, I also had _____.

In my free time, I like to _____ or _____. Sometimes I _____, too.

A few of the things I have in my room at home are _____, _____, and _____. In addition, there is also _____ in my room.

Unit 3 21

Step 2

Listening 1 (10 min.)

Give students a minute or two to study the illustrations or photos that they see in Part A. Ask students to brainstorm some of the vocabulary related to these images or to briefly explain what they see in each image. After it is clear that students have considered each image, explain the activity for Part A by reading the instruction line together. These activities vary from unit to unit, so it is important to make sure students are clear about the task before they listen. Then play the audio track listed for this activity.

Afterward, check the answers as a class.

The activity in Part B will always require students to listen to the dialog from Part A again. However, the activity will require students to do something new with the information they hear. These activities are purposely designed for repeated listening in order to allow students to experience the benefits of repetitive practice.

The activity in Part C may or may not require additional listening. In some cases, students need only think about the information heard in parts A and B and then complete the activity in Part C based on what they remember. In other cases, students may be required to listen to questions or statements in order to complete the activity.

Step 3

Listening 2 (10 min.)

For Part A of Listening 2, repeat the process used in Part A of Listening 1.

For Part B of Listening 2, repeat the process used in Part B of Listening 1.

For Part C of Listening 2, repeat the process used in Part C of Listening 1.

Listening 1 Plans for the Night

A Listen and circle the pictures that best illustrate the dialog.



B Listen again. Put the events in the correct order from 1-5.

- ___ (a) Ray asked Mary to see a movie with him.
- ___ (b) Mary suggests that they eat lunch together.
- ___ (c) Ray went to the mall.
- ___ (d) Mary told Ray that she liked the movie *The Supers*.
- ___ (e) Ray and Mary agree to watch *Love Star*.

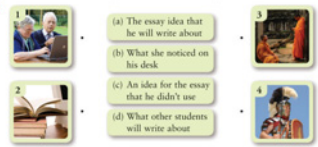
C You will hear three questions. Choose the best answer to each question.

1. (a) *Hillary and Bill* (b) *Love Star*
(c) *Planet Wilcox* (d) *The Supers*
2. (a) *Planet Wilcox* (b) *The Supers*
(c) *Love Star* (d) *Hillary and Bill*
3. (a) After lunch (b) Before lunch
(c) Late afternoon (d) Before shopping

22 Unit 1

Listening 2 Homework Help

A Listen and match each picture with the correct phrase.



(a) The essay idea that he will write about
(b) What she noticed on his desk
(c) An idea for the essay that he didn't use
(d) What other students will write about

B Listen again. Choose the best word or phrase to complete each sentence.

1. Lisa thought that Mark was preparing for _____.
(a) an exam (b) a report
(c) a book club (d) a project
2. Mark has to write an essay about a group of _____.
(a) people (b) animals
(c) singers (d) students
3. Lisa thinks that elderly people living in a _____ is a good topic.
(a) town house (b) seniors' home
(c) hospital (d) small town
4. Mark chooses a/an _____ as his topic.
(a) ancient group (b) list
(c) tribe (d) religious group

C Listen and circle **True** or **False**.

1. True False	2. True False
3. True False	4. True False

Unit 1 23

Listening 3 Let's Go to a Concert!

A Listen and check [✓] the pictures that are true.

B Listen again. Then complete the table.

SEAT	TICKET PRICES
BALCONY LEVEL 1	1. _____
BALCONY LEVEL 2	2. \$ 27
_____	3. \$ 37
VIP LEVEL 2	4. _____

C Circle the best word or phrase to complete each sentence.

1. Trio is a hot new (hip-hop / rock) band.
2. Monnet's Theater House is in (New Port / New York).
3. The concert will be in the (afternoon / evening).
4. People can hear the band's songs (in a movie / on the radio).

24 Unit 3

Step 4

Listening 3 (10 min.)

For Part A of Listening 3, repeat the process used in Part A of Listening 1.

For Part B of Listening 3, repeat the process used in Part B of Listening 1.

For Part C of Listening 3, repeat the process used in Part C of Listening 1.

NOTE: In *Listening Success 4* and *Listening Success 5*, this activity focuses on simple writing tasks.

Students who need additional support for these writing activities can refer to the sample responses presented in the answer keys of these books.

Step 5

Test (10 min.)

For the test at the end of each unit, it is suggested that all five tracks for the test be played consecutively without a break. Then, when checking the test, play each part and check the answers for that part. This will allow for discussion time of difficult questions.

TEST

A Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d)
2. (a) (b) (c) (d)

B Listen. Choose the best response.

3. (a) A radio, a DVD player, and a TV.
(b) A hammer and nails. Also some wood.
(c) Vegetables, fish, and fruits.
(d) Tables and chairs. And maybe some shelves, too.
4. (a) I have a lot of studying to do. I'm also not feeling well.
(b) In addition to eating out, we could see a movie.
(c) That's a good idea, and it's fun, too.
(d) Let's ask Jim, Kurt, and Janice to come, too.

C You will hear two short dialogs followed by questions. Choose the best answers to the questions.

5. (a) Buying groceries
(b) Renting movies
(c) Making food
(d) Movies at a theater
6. (a) Any comedy movie
(b) Any horror movie
(c) Any adventure movie
(d) Any mystery movie
7. (a) Rides in Disneyland
(b) Rose's birthday party
(c) Rose's birthday present
(d) A show that Rose really liked
8. (a) Ride on a rollercoaster
(b) See a Disney movie
(c) Ride her bike
(d) See her friends at the party

Unit 3 25

D You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) About the end of the school year
(b) What summer activities he wanted to do
(c) When the summer camp will start
(d) Where they will go when the summer break starts
10. (a) Archery, wall climbing, and fishing
(b) Archery, hunting, and fishing
(c) Archery, boat riding, and fishing
(d) Archery, horseback riding, and fishing
11. (a) To do extracurricular activities
(b) To study less
(c) To perform on stage
(d) To watch less television
12. (a) The dance club
(b) The math club
(c) The drama club
(d) The science club

E You will hear a dialog followed by questions. Choose the best answers to the questions.

13. (a) A get-well-soon party
(b) A welcome-home party
(c) A dinner party
(d) A birthday party
14. (a) They should serve her dad's favorite dishes.
(b) They should go to her dad's favorite restaurant.
(c) They should give him a surprise party.
(d) They should give him a gift.
15. (a) A salad
(b) The main dish
(c) Vegetables
(d) Dessert

Unit 3 26

Homework / Supplemental Activities

(No time limit)

The following homework and supplemental activities are based on having students work with the transcripts provided with each book of this series.

Partial Dictation: Choose one of the tracks of the main listening activities from the unit or from the unit test. Prepare an overhead (or simply write on the board) every other line or sentence from the transcript for that track. Students should copy the lines or sentences from the board on a sheet of paper, leaving space between lines or sentences to write the missing parts. At home, students should listen to the assigned track and write the lines or sentences they hear that were not copied in class.

Team Quizzes: Divide the class into teams of 3-5 students. Each team should look through the transcripts of the unit that was studied that day. Teams should select five sentences for other teams to write as dictation. These five sentences should be written on a sheet of paper and given to the instructor. After all of the teams have handed in their lists of sentences, the instructor reads one sentence from the first team's list. All students write the sentence they hear. Then the instructor reads another sentence from the next team's list. Continue until an appropriate number of sentences have been read for dictation. Check in class or collect for a completion/quiz grade.

14. Where did Nikki put the geography book?
15. Who else could have taken the book?

Unit 3
What's on Tonight?

Listening 1. Plans for the Night

1. Listen **10** **10**

A: Hi, Mary! I went to the mall earlier, and I saw that some of our favorite movies are playing.
B: Really, Ray? What movies are they showing?
A: They are showing *The Supers*, *Hillary and Bill*, *Love Star*, and *Planet Wilcox*. I think *Planet Wilcox* is the best movie among those four. I bet it will have the biggest audience in the theater today.
B: I would rather see *Love Star* than *Planet Wilcox*, although I think *The Supers* has the best story line. I think it's because the story is about normal people being superheroes. I love that they keep their identities a secret. Really, I could be a superhero and you wouldn't know it!
A: Yeah, sure. Super Mary! That is funny! Anyway, I haven't seen *The Supers* yet. How about we go to a movie later this afternoon? Let's choose between *The Supers* or *Planet Wilcox*.
B: Why don't we also add *Love Star* to the list? That's really the one I want to see.
A: OK. *Love Star* is then. What time should we meet? It starts at one p.m.
B: Let's meet at 12:00 p.m. Let's have lunch first, before we go to the theater, unless you just want to eat popcorn!

2. Read **10** **10**

1. What movie does Mary think has the most interesting story?

2. What movie will Mary and Ray watch?
3. When will Ray and Mary watch a movie?

Listening 2. Homework Help

1. Listen **10** **10**

A: You look busy, Mark! There are so many books on your desk. Are you studying for an exam?
M: No, Lisa! I'm trying to list some topics for my essay. I can't think of an interesting topic, though. Can you help me?
A: Sure. I'll see what I can do. Can you tell me what subject your essay should be about?
M: I need to write a social studies essay about a group of people. I can choose any group of people. I have to write about their way of living. Almost all of my classmates are writing essays about ancient groups of people, like Romans or Greeks. I want mine to be different.
A: I see. How about a religious group? I also think elderly people living in a senior's home is a good topic. What do you think?
M: Wow! Those are both good ideas. I didn't think of those! I think I'll write my essay about the behavior of Buddhist monks and their way of living. I hope no one else chooses that topic. Now my mind is full of ideas for my essay.
A: Great! Can I read your essay when you're done?
M: Of course! Thanks a lot for helping me, Lisa.

2. Read **10** **10**

1. Mark is preparing for an exam.
2. Lisa helped Mark choose a topic for his essay.
3. Mark chooses to write about a religious group.
4. Mark didn't choose a topic from Lisa's suggestions.

4. Transcripts

Listening 3. Let's Go to a Concert!

1. Listen **10** **10**

A: Good afternoon, everyone! Welcome to the ticket outlet! Trio is a hot new hip-hop band that is touring the world this year. They are making a stop here in New Port! We are so excited! This is a great band. You can hear their latest song on the radio. Trio's concert is scheduled for next month, March 17th, eight p.m. at Moore's Theater House. Ticket prices range from \$19 to \$45. The first balcony level costs \$19. The second balcony level costs \$25. For the Orchestra level, it will cost you \$27. In addition to regular seats, there are also VIP seats available. We have two kinds of VIP seats. VIP level 1 seats cost \$37, and a \$45 for VIP level 2 seats. They are the best seats in the house! Get your tickets now!

2. Read **10** **10**

TEST

1. Listen **10** **10**

1. (a) A pen, some paper, and a dictionary are on the table.
(b) The woman has a pen. She has a piece of paper, too.
(c) The woman is writing. She is also talking on the phone.
(d) The woman seems very tired. In addition, she looks ill.

2. (a) The list is for names of people to invite to a party.
(b) The list is for things needed to cook a special kind of food.
(c) The list is for toys and gifts that a child would like to receive.
(d) The list is for chores, like washing dishes and shopping for groceries.

3. Read **10** **10**

1. What are the things you would put on your grocery list?
4. Is there anything else we can do this evening?

2. Listen **10** **10**

Questions 1 and 6 refer to the following dialog.

A: I'm going out to buy some food. Danny is there anything you want me to get for you?
B: You could get some movies for me. Is that OK?
A: Sure. What movies do you want me to rent?
B: Please rent *Shrek* and *What's Your Fear*? You are my good home movies, you could rent one of those also. Thanks a lot, Ray!
A: What are the speakers talking about?
B: What is Danny's other suggestion for a movie?

Questions 7 and 8 refer to the following dialog.

A: Hi, Dad! How's your tea.
M: Thank you, Rose. Your mom and I were talking about your birthday. We have listed three choices. You can choose just one! Would you like a big birthday party, a Disneyland trip, or a new bicycle?
A: Wow! I think I'll take the Disneyland trip! I want to see my favorite Disney characters. I want to go on the rollercoaster, too!
M: What is the main topic of the dialog?
A: What does Rose want to do?

3. Read **10** **10**

Questions 2 and 10 refer to the following talk.

A: School is almost over. I can't wait for summer to start. My father talked to me last night. He asked me to make a list of the activities that I want to do during summer vacation. I thought about it, and then I gave him the list. It included things like archery, horseback riding, and fishing. In addition, I would also like to learn to water ski. My father looked at my list and said we can do all the activities that I listed. I'm so excited!

4. Transcripts

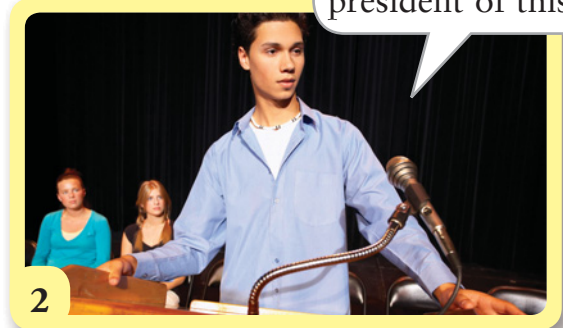
A Study the pictures and sentences.

Good morning! Welcome to Springview Hotel. How may I help you?






1 Hi! I'm Dr. Rick Lodge. I'm here to attend a seminar.

Good morning, everyone. I'm Anthony Bradford. I'm the president of this club.



2

B Match the pictures to the correct statement.

- | | | | |
|----|---|---|--|
| 1. |  | • | • (a) Good morning, ma'am. Please take a seat while I call Mr. Davids. |
| 2. |  | • | • (b) Welcome, Dr. Peterson. It's an honor to meet you. |
| 3. |  | • | • (c) Hello, everyone. I'm Tony Andrews. I'm the president of the Glee Club. |

C Write a greeting for the following situations.

1. You are welcoming an important person to a party.

2. You are welcoming a family checking into the hotel where you work.

3. You are introducing yourself to an audience.

Listening 1 Checking in at Lakeview Hotel

A

Listen and circle the pictures that the speakers mention.



B

Listen again and write the answer to each question.



1. Why did Mr. Stark come to the hotel?

He came to the hotel for _____.

2. Which floor is the ballroom on?

It is on _____.

3. In which city is this hotel located?

This hotel is in _____.

4. What does Mr. Stark want to buy for his wife?

He wants to buy her _____.

C

You will hear three questions. Choose the best answer to each question.



1. (a) Famous artists (b) Mr. Stark
(c) Mr. Stark's wife (d) People selling souvenirs

2. (a) The second floor (b) The number
(c) The view (d) The large beds

3. (a) From a store near the hotel (b) From a store in the hotel
(c) From a large grocery store (d) From artists at the conference

Listening 2 Join the Club!

A

Listen and number the pictures in the correct order from 1-4.



B

Listen again. Circle **True** or **False**.



1. Helen wants to join the Glee Club.
2. The president of the club is 14 years old.
3. The club holds its practices three times a week.
4. Helen is worried that she might not be able to study if she joins the club.

- True | False
 True | False
 True | False
 True | False

C

Fill in the missing information in the club's poster.

Glee Club

Tryouts: Next 1 _____
 (the week after 2 _____)

Practice: 3 _____ times per 4 _____

Listening 3 Meeting Dr. Andrews

A

Check (✓) the boxes of the pictures that the speaker mentions.

Track 04



B

Listen again. Fill in the blanks.

Track 04

I work as a 1 _____ at the Institute of
2 _____ here in 3 _____.

It was started by my 4 _____ and
has been in our 5 _____ ever since.

I have chosen to 6 _____ in French and Italian works.

It's as important to me as 7 _____. I do them all 8 _____!

C

Circle the words or phrases that describe Dr. Andrews.

(a) chef

(b) expert in
the field of art

(c) loves to
paint



(d) professor

(e) makes buildings
and bridges

(f) received
awards



A



Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d)



2. (a) (b) (c) (d)



B



Listen. Choose the best response.

3. (a) I would like to order a pizza, please.
 (b) I have a reservation. My name is Belle Cooper.
 (c) My telephone number is 842-5691.
 (d) Ms. Belle Cooper has arrived.
4. (a) Sure. What size would you like?
 (b) Yes. He is on vacation this week.
 (c) Would you like me to reschedule your appointment?
 (d) OK. What time would you like to meet him?

C



You will hear two short dialogs followed by questions. Choose the best answers to the questions.

5. (a) They have a meeting.
 (b) They have to attend a party.
 (c) They will have breakfast together.
 (d) They will have coffee together.
6. (a) Breakfast
 (b) Milk
 (c) Tea
 (d) A meeting
7. (a) Making a salad
 (b) Cooking pasta
 (c) Secrets
 (d) Baking
8. (a) Cooking to make others happy
 (b) Studying cooking for four years
 (c) Not telling people your secret
 (d) Memorizing every recipe

D

You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) Giving a lecture
(b) Introducing himself
(c) Studying at the University of Montreal
(d) Working part-time
10. (a) This is his first time teaching the course.
(b) He got his university degree last year.
(c) He wrote a book.
(d) He dropped out of school.
11. (a) The director of the foundation
(b) A sponsor of the foundation
(c) A member of the foundation
(d) The owner of the foundation
12. (a) At the Annual Foundation Dance
(b) At the Annual Sales Convention
(c) At the Annual Foundation Feast
(d) At the Forest Foundation

E

You will hear a dialog followed by questions. Choose the best answers to the questions.

13. (a) His brothers
(b) William Shakespeare
(c) Other actors
(d) His parents
14. (a) He needed money.
(b) He studied theater in school.
(c) He loved performing.
(d) His parents were directors.
15. (a) Angry
(b) Jealous
(c) Sad
(d) Curious