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# How to Teach This Book

*Listening Success* is a five-level series designed to help students develop listening comprehension skills through focused practice with dialogs and monologs structured around common functional language patterns. By familiarizing themselves with the natural spoken forms heard in the audio tracks, students will prepare themselves for comprehending conversations and information they hear from native English speakers as well as prepare themselves for standardized tests that incorporate listening tasks.

The lesson plan presented here is suggested for classroom practice during which the instructor controls the audio presentation. Additional homework assignments are suggested at the end of the lesson plan for students to practice out of class using the audio CDs included in each book.

## Suggested Lesson Plan (50 min.)

### Step 1

#### Pre-listening Warm-up (10 min.)


As a class, read through the example sentences presented in Part A. Have students focus on key functional and grammatical language targets of the unit. A complete list of language targets covered in each book of this series may be downloaded online.


Next, have students complete the practice activity in Part B. Be sure to highlight for students the examples of the language targets found in this activity.

Finally, give students a few minutes to individually complete Part C. After students have recorded their own responses, have them work in pairs to share their answers with each other. This communicative activity will give students a chance to orally practice the language targets of the unit before moving on to the main listening activities of the unit.

**Unit 4 May I Speak to Stacy?**

**A Study the pictures and sentences.**

 Oh! Excuse me. I didn't mean to bump into you. Let me help you pick up those papers.

 I'm sorry, but Carla is not home yet. She's at the library. Can I take a message for you?

**B Circle the right responses for the given situations.**

- You forgot to send your brother a birthday card.  
(a) I'm really sorry I forgot. I was very busy last week.  
(b) Pardon me, but I forgot something. I'll be right back.
- You got sick and weren't able to take the exam.  
(a) I'm sorry that things didn't work out. Maybe we can try again another time.  
(b) Please excuse me for being absent. I was really sick on the day of our exam.
- Your friend waited for you for an hour at the restaurant.  
(a) I'm very sorry for being late. I got stuck in heavy traffic.  
(b) Pardon me? I don't think I understand what you're talking about.

**C Fill in the blanks. Then practice the dialogs with a partner.**

A: May I speak to Andy?  
B: I'm \_\_\_\_\_ isn't here right now.

A: You didn't call me yesterday.  
B: I'm really \_\_\_\_\_ I forgot.

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## Step 2

### Listening 1 (10 min.)

Give students a minute or two to study the illustrations or photos that they see in Part A. Ask students to brainstorm some of the vocabulary related to these images or to briefly explain what they see in each image. After it is clear that students have considered each image, explain the activity for Part A by reading the instruction line together. These activities vary from unit to unit, so it is important to make sure students are clear about the task before they listen. Then play the audio track listed for this activity.

Afterward, check the answers as a class.

The activity in Part B will always require students to listen to the dialog from Part A again. However, the activity will require students to do something new with the information they hear. These activities are purposely designed for repeated listening in order to allow students to experience the benefits of repetitive practice.

The activity in Part C may or may not require additional listening. In some cases, students need only think about the information heard in parts A and B and then complete the activity in Part C based on what they remember. In other cases, students may be required to listen to questions or statements in order to complete the activity.

## Step 3

### Listening 2 (10 min.)


For Part A of Listening 2, repeat the process used in Part A of Listening 1.

For Part B of Listening 2, repeat the process used in Part B of Listening 1.

For Part C of Listening 2, repeat the process used in Part C of Listening 1.

**Listening 1** I'm Sorry, Stacy Is Not Around.

**A** Listen and number the pictures in the correct order.



**B** Listen again. You will then hear three questions. Choose the best answer to each question.

- (a) Because they have to get some fruit for class.  
(b) Because they have to finish a project together.  
(c) Because they have to go to the post office.  
(d) Because they have to send a letter.
- (a) Stacy  
(b) Stacy's sister  
(c) Stacy's friend  
(d) Stacy's mother
- (a) Working  
(b) Studying for a test  
(c) Taking a message  
(d) Shopping


**C** Listen and circle True or False.

1. True	False	2. True	False
3. True	False	4. True	False

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**Listening 2** I Lost Track of Time!

**A** Listen and circle the right word or phrase.



- Harold and Jane are (doing homework / planning a party).
- Jane's (sister and uncle / mother and father) arrive.
- Harold eats (lunch / dinner) with Jane's family.
- Harold's mother says he will have to (come home early / stay up late).

**B** Listen again. Then listen to the sentences and circle True or False.

1. True	False	2. True	False
3. True	False	4. True	False

**C** You will hear three questions. Choose the best answer to each question.

1. (a) At Jane's house (c) At school	(b) At home (d) At the table
2. (a) Harold lost track of time. (c) Harold didn't finish his homework.	(b) Harold went to the track. (d) Harold didn't get a good night's rest.
3. (a) Jane's parents came home. (c) Harold forgot his school book.	(b) They had dinner together. (d) The telephone rang.

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## Step 4

### Listening 3 (10 min.)

For Part A of Listening 3, repeat the process used in Part A of Listening 1.

For Part B of Listening 3, repeat the process used in Part B of Listening 1.

For Part C of Listening 3, repeat the process used in Part C of Listening 1.

NOTE: In *Listening Success 4* and *Listening Success 5*, this activity focuses on simple writing tasks.

Students who need additional support for these writing activities can refer to the sample responses presented in the answer keys of these books.

## Step 5

### Test (10 min.)

For the test at the end of each unit, it is suggested that all five tracks for the test be played consecutively without a break. Then, when checking the test, play each part and check the answers for that part. This will allow for discussion time of difficult questions.

**Listening 3 Nobody's Home.**

**A** Listen. Write the name of the person under each picture.

**B** Listen again. Circle **True** or **False**.

- Nancy was calling someone on her cell phone. True | False
- Nancy apologized for not meeting her friend at a party. True | False
- Bob apologized because nobody was home to take the phone call. True | False
- Both callers were asked to leave a message. True | False

**C** Choose the best word or phrase to complete each sentence.

- Nancy will return phone calls after she gets home from the \_\_\_\_\_.  
(a) library (b) hospital (c) store (d) concert
- In the second answering machine message, Bob couldn't answer his phone because he was \_\_\_\_\_.  
(a) out of town (b) cooking (c) playing soccer (d) working at the hospital
- From the message, it seems that \_\_\_\_\_ won't call back soon.  
(a) Nancy (b) Bob (c) Nancy's friend (d) Bob's doctor

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**TEST**

**A** Look at the picture. Listen. Choose the statement that best describes the picture.

- (a) (b) (c) (d)
- (a) (b) (c) (d)

**B** Listen. Choose the best response.

- (a) Thank you. (b) I'm sorry. (c) No problem. (d) Pardon me?
- (a) Don't be sorry. (b) Excuse me, I have to go. (c) Pardon me. (d) That's OK.

**C** You will hear two short dialogs followed by questions. Choose the best answers to the questions.

- (a) He was sick. (b) He was doing household chores. (c) He was with another friend. (d) He was finishing a report.
- (a) To a library (b) To a party (c) To a restaurant (d) To the zoo
- (a) Making a phone call to Sandra (b) Making a phone call to Jasmine (c) Making a phone call to Dave (d) Making a phone call to Jane
- (a) To plan their project (b) To help her (c) To watch a movie (d) To plan a trip

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**D** You will hear two short talks followed by questions. Choose the best answers to the questions.

- (a) What he did after school (b) What happened at basketball practice (c) How his team won the big game (d) How his homework was too difficult
- (a) He was up all night doing homework. (b) He practiced and played soccer. (c) He practiced and played basketball. (d) He couldn't sleep after eating pizza.
- (a) She lost her research notes. (b) Her typewriter broke. (c) She got sick. (d) She fell down at the library.
- (a) It was a big assignment. (b) It is about an illness. (c) It was completed three weeks ago. (d) It is going to win a prize.

**E** You will hear a dialog followed by questions. Choose the best answers to the questions.

- (a) They are at a store. (b) They are in the same place. (c) Cathy needs to use Lucas's phone. (d) Lucas needs to use Cathy's phone.
- (a) Start the machine (b) Tell her what to say (c) Call Cathy's phone (d) Write a number for her
- (a) I'm sorry, but she's not here. (b) No one is here to take your call. (c) Call my cell number. (d) I will call you back tomorrow.

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## Homework / Supplemental Activities

(No time limit)

The following homework and supplemental activities are based on having students work with the transcripts provided with each book of this series.

**Partial Dictation:** Choose one of the tracks of the main listening activities from the unit or from the unit test. Prepare an overhead (or simply write on the board) every other line or sentence from the transcript for that track. Students should copy the lines or sentences from the board on a sheet of paper, leaving space between lines or sentences to write the missing parts. At home, students should listen to the assigned track and write the lines or sentences they hear that were not copied in class.

**Team Quizzes:** Divide the class into teams of 3-5 students. Each team should look through the transcripts of the unit that was studied that day. Teams should select five sentences for other teams to write as dictation. These five sentences should be written on a sheet of paper and given to the instructor. After all of the teams have handed in their lists of sentences, the instructor reads one sentence from the first team's list. All students write the sentence they hear. Then the instructor reads another sentence from the next team's list. Continue until an appropriate number of sentences have been read for dictation. Check in class or collect for a completion/quiz grade.

**Listening 1** **1. Where are the speakers?**  
 2. Why is Harold's mom upset?  
 3. What happened while Harold and Jane were doing homework?

**Listening 2. Nobody's Home.**

**1. Hello, this is Nancy.** You have reached the Keller residence. Sorry, there is no one here to take your call right now. I am at the hospital. Please leave your name and a short message, and we will return your phone call as soon as possible. Thank you and have a good day.

**2. Hi, Bob Smith here.** I'm sorry, but I am currently unavailable to take your call. I will be on vacation in Europe until late March. Please leave your message after the beep. I'll call you back as soon as I get home. For emergencies, you can reach me on my cell phone. Have a nice day.

**TEST**

**1. (a) The man is angry because his colleagues are late.**  
 (b) The man is thankful for arriving at the office.  
 (c) The woman is angry because the man was late.  
 (d) The man is excited for the meeting.

**2. (a) The girl is giving her teacher a birthday card.**  
 (b) The girl is sick in bed.  
 (c) The girl is submitting her assignment to her teacher.  
 (d) The girl is giving her teacher an invitation letter.

**3. What should you say to your dad if you accidentally spill a cup of coffee on the table?**

**4. What should you say when you need to step behind or in front of someone who is blocking your way?**

**Questions 5 and 6 refer to the following dialog.**

**5. Hi, Vince. Why didn't you come to my birthday party yesterday? I called you, but your mom said you weren't home.**  
**6. Oh, I am really sorry, Barbara. I was finishing my written report at the library. It was due yesterday.**  
**7. That's OK, Vince.**  
**8. Thanks for understanding. Let's go for a late birthday dinner next Saturday!**

**9. Why was Vince unable to go to Barbara's birthday party yesterday?**  
**10. Where will Barbara and Vince go next Saturday?**

**Questions 7 and 8 refer to the following dialog.**

**9. Did you call Sandra last night?**  
**10. Actually, I didn't. I'm sorry, James. I was so busy studying that I completely forgot.**  
**11. Well, why don't we give her a call tomorrow about the skiing trip?**  
**12. That is a good idea. It's a bit late so call her tonight.**

**13. What are the speakers talking about?**  
**14. Why do the speakers want to call their friend?**

**Listening 3 and 10 refer to the following talk.**

**9. After basketball practice we had a game with another school. We won the game, so my teammates and I went to a pizza parlor to celebrate. I arrived home feeling exhausted and I left my homework unfinished. The next day, I apologized to my mom for not doing my homework, although my excuse was unacceptable.**  
**10. What is the speaker talking about?**  
**11. Why did she feel exhausted?**

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**Unit 5**  
**How Does She Feel?**

**Listening 1. I Am Having a Horrible Day!**

**1. Hi, Stacy? What's the matter with you?**  
**2. Hi, Craig. I'm not happy. I've having such a bad day. First, my mom's car wouldn't start, so I was late for school. Miss Fisher was angry because it was the third time this month. She gave me detention. Then I realized that I didn't finish my English homework last night.**  
**3. Oh, not that homework! I'm scared. I have to see Miss Fisher after school today about my homework. I'm scared. I hope she lets me turn it in late.**  
**4. Well, Miss Fisher is a nice teacher. She will probably give you more time.**  
**5. That isn't the end of my bad day yet, Craig. In gym class, we were playing soccer, and I wasn't paying attention. The ball hit me on the head!**  
**6. Did you go to the school nurse?**  
**7. No, I wasn't hurt. I was just embarrassed. Why are only bad things happening to me today, Craig?**  
**8. Well, I hope that your day gets better. Maybe when you get home, you can just watch television and relax.**  
**9. I hope so. I don't want to stay in a bad mood all day!**

**1. What are the speakers talking about?**  
**2. Where are the speakers right now?**  
**3. Why did Craig ask if Stacy went to the nurse's office?**

**Listening 2. The Service Was Horrible There!**

**1. I'm hungry. Where do you want to go for dinner tonight, Freddy?**  
**2. How about that steak restaurant downtown, Perry? I'm excited to try it. I think it's called The Shore Club.**

10 Transcripts



# Which Subjects Do You Like Best?

## A Study the pictures and sentences.



Bananas are nice, but I think apples are nicer. However, I think strawberries are the nicest of the three.



The white rose is pretty, but the pink rose is prettier. The red rose is the prettiest.



The blue ring is expensive, but the pink ring is more expensive. The diamond ring is the most expensive.

## B Circle the best word for each sentence.

1. Johnny is (better / best) looking than Peter.
2. Why don't we have a (big / bigger) spoon than this one?
3. Do you like ice cream or candy (best / better)?
4. What was the (hotter / hottest) day of the month?
5. My teacher is the (nicer / nicest) person in the whole school.

## C Ask your classmates questions and write one person's name in each blank.




1. \_\_\_\_\_ is taller than \_\_\_\_\_.
2. \_\_\_\_\_ has the most pens in his/her bag or backpack.
3. \_\_\_\_\_'s shoe size is smaller than \_\_\_\_\_'s.
4. \_\_\_\_\_ has the oldest living family member.

# Listening 1 I Like Science Better.

A

Listen and match the items with the right description.



-  • (a) good sources of protein
-  • (b) rich in vitamins and minerals
-  • (c) provide the body with energy

B

Listen again. Choose the best word to complete each sentence.



- Mike likes \_\_\_\_\_ better than science.  
(a) English                      (b) protein                      (c) math                      (d) history
- Bread and butter are part of the \_\_\_\_\_ food group.  
(a) go                      (b) grow                      (c) glow                      (d) dough
- Rita thinks that learning about science is \_\_\_\_\_ than learning about math.  
(a) more interesting (b) harder                      (c) easier                      (d) faster
- The “glow” food group includes \_\_\_\_\_.  
(a) meats                      (b) bread                      (c) cake                      (d) vegetables

C

You will hear three questions. Choose the best answer to each question.



- (a) At a museum                      (b) In a factory  
(c) At a library                      (d) In class
- (a) Know                      (b) Glow  
(c) Go                      (d) Grow
- (a) Food                      (b) Science  
(c) Math                      (d) Health



# Listening 2 What Kind of Music Do You Like?

A



Listen and write the kinds of music mentioned by the speakers.



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B



Listen again. Fill in the missing words.

She's the one who wanted to 1 \_\_\_\_\_ the rock CDs.

Yeah, I like 2 \_\_\_\_\_ the best.

It is so much more 3 \_\_\_\_\_!

I like 4 \_\_\_\_\_ music more than those.

C



You will hear three questions. Choose the best answer to each question.

- (a) What music they enjoy  
(c) What they like to watch

(b) The boy's father  
(d) What they plan to study
- (a) Rap  
(c) Classical music

(b) Rock  
(d) Jazz
- (a) Jazz guitar  
(c) Saxophone

(b) Classical guitar  
(d) Trumpet


# Listening 3 How I Keep in Touch with People I Love



**A** Listen and check (✓) the people she writes to or calls.

1   
 her aunt

2   
 her mother

3   
 her cousins

4   
 her grandparents



**B** Listen again. Choose the best word or phrase to complete each sentence.

- The speaker is mainly talking about how to \_\_\_\_\_.
  - (a) write letters
  - (b) write e-mails
  - (c) save money on her phone bill
  - (d) keep in touch with people
- The speaker lives in \_\_\_\_\_.
  - (a) Florida
  - (b) Oregon
  - (c) West Virginia
  - (d) East LA
- According to the speaker, \_\_\_\_\_ is the most personal way of communicating.
  - (a) writing letters
  - (b) calling
  - (c) emailing
  - (d) visiting
- The speaker sometimes writes emails instead of letters because it's \_\_\_\_\_.
  - (a) easier
  - (b) cheaper
  - (c) more personal
  - (d) more interesting



**C** Listen and circle **True** or **False**.

- |         |  |       |         |  |       |
|---------|--|-------|---------|--|-------|
| 1. True |  | False | 2. True |  | False |
| 3. True |  | False | 4. True |  | False |



## A



Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d)



2. (a) (b) (c) (d)



## B



Listen. Choose the best response.

3. (a) I enjoy comedy and action movies.  
 (b) It was the scariest movie I've ever seen.  
 (c) Let's see a movie after we eat.  
 (d) I prefer Tom Cruise to Brad Pitt.
4. (a) I thought it was a good CD.  
 (b) I like jazz the most.  
 (c) She doesn't like much music.  
 (d) It's better than I thought it would be.

## C



You will hear two short dialogs followed by questions. Choose the best answers to the questions.

5. (a) The reason why Mark looks calm and happy  
 (b) The reason why Mark is sick but he still went to school  
 (c) The reason why Mark slept in class  
 (d) The reason why Mark looks very tired
6. (a) He painted a picture in art class.  
 (b) He ran a mile in gym class.  
 (c) He ran to school because he was late.  
 (d) He ran home because he forgot his homework.

7. (a) Katie  
(b) Katie's group  
(c) Karl  
(d) Karl's group

8. (a) Video games  
(b) Art  
(c) Science  
(d) Jokes



**You will hear two short talks followed by questions. Choose the best answers to the questions.**

9. (a) His hobbies  
(b) How his taste in food has changed  
(c) Why he always listens to his mother  
(d) The importance of eating healthily
10. (a) Peanut butter and celery  
(b) Vegetables  
(c) Candy  
(d) Chips and dip
11. (a) What she did last Christmas  
(b) Why she loves the end of the year  
(c) The things she loves to do with her family  
(d) The reason why she loves school
12. (a) Christmas  
(b) Valentine's Day  
(c) Halloween  
(d) Thanksgiving



**You will hear a dialog followed by questions. Choose the best answers to the questions.**

13. (a) What they like about history class  
(b) What they like about literature class  
(c) Why they love their teacher  
(d) Why they want to go on vacation
14. (a) The professor speaks quietly.  
(b) The subject is interesting.  
(c) The professor lets them sleep.  
(d) The professor is funny.
15. (a) Greek gods and buildings  
(b) The Greek gods and goddesses  
(c) Greek art and culture  
(d) The fall of Troy and Odysseus