

## Unit 1 All About Bugs

### Getting Started Track 1

- Look at this ant! It's carrying a leaf that's much bigger than its own body.
- This is my pet beetle, Hercules. He has two long horns, and he's big and strong.
- This web is quite beautiful. It's amazing that spiders can make something like this.
- Tiny red ladybugs are sitting on the leaf. It looks like one of them may be asleep!
- Some little bugs ate the leaves on my plants. They're ruining my garden!

### Words to Know Track 2

- pest
- harmless
- important
- bite

### Words to Know Track 3

- Oh no! A bee landed on me. Ouch! It left an itchy red bump on my hand.
- The baby cannot stand, walk, or run yet. This is the only way he can move around.
- This book is great. The story is exciting, and I want to read it all the way to the end.
- There are more of these on earth than any other animal. There are over 6 million kinds.

### Warm-up Listening Track 4

- G:** What are you reading, Paul?
- B:** I'm reading an interesting book about insects. You can read it after me.
- G:** No, thanks. I hate insects! They have such weird, ugly bodies.
- B:** I think some insects are beautiful, like butterflies. And this book talks about helpful insects.
- G:** But so many insects are pests. They go into homes or gardens and cause problems.
- B:** Okay. But Tina, without insects, many

flowers wouldn't grow.

- G:** I know, but what about bugs that bite and sting? They can hurt people.
- B:** Most insects are scared of people. They just sting when they're afraid.
- G:** And what about the ones that bite people when they get hungry?
- B:** Okay, so some bugs are pests. But not all of them!

### Real Time Listening Track 5

- G:** There's a big scary spider crawling on the wall!
- M:** Big scary spider? Do you mean that harmless little thing?
- G:** It's so gross! Please get rid of it!
- M:** Okay, I've got it. Open the window for me. I'll put it outside.
- G:** Thanks, Dad. I was so afraid. I wish there were no spiders.
- M:** Oh, we'd be in big trouble if there were no spiders.
- G:** What do you mean? Spiders are such pests!
- M:** Well, spiders eat lots of dangerous insects, like mosquitoes and flies.
- G:** Oh, those bugs can make people really sick.
- M:** That's right. Spiders do a very important job. And some are even cute and furry!
- G:** Cute, furry spiders? That can't be true.
- M:** Let's turn on the computer. I'll show you some pictures of them.

### Close-up Listening Track 6

- B:** I have some very cool pets. They're ants! Ants may sound like weird pets to have, but they're easy to take care of. They eat almost anything, but they love sweet things like candy. They're also interesting to watch. My ants are smart little insects that are always busy. I see them working hard every day, and I love to watch them crawl around.



They dig tunnels and work together to make tiny nests under the sand. They seem like a happy little family. They even seem to talk to each other sometimes! They are unusual pets to have, but my ant farm is awesome!

**Checkpoint A**  Track 7

- Spiders are not insects. They have eight legs, but insects have six legs.
- Many blue butterflies are in the field. They fly around the tall pink flowers.
- The boy was stung by an insect. There is an itchy red bump on his leg.
- The man takes care of bees on the farm. The bees make sweet, delicious honey.

**Checkpoint B**  Track 8

- G:** Dragonflies are my favorite flying insects.  
**B:** I like them, too. They fly through the air so quickly.
- G:** Do you think my puppy has fleas?  
**B:** Well, he's always scratching. Let's check his fur.
- G:** Wow! This bug looks like a thin brown stick!  
**B:** It does. That's why it's called a walking stick.
- G:** Have you ever seen a grasshopper?  
**B:** Tarantulas may be big hairy spiders, but they're harmless.

**Checkpoint C**  Track 9

**W:** Butterflies are known for their big, beautiful wings, but you may not know much about them. Here are some interesting facts about butterflies. They eat with their long, thin mouths but taste with their feet! They can also smell with their feet. Their wings are lovely to look at, and

you may want to touch them. Well, you can look, but don't touch! Butterfly wings are broken very easily, so you should never touch them. You can still enjoy their beauty as they fly around from flower to flower.

## Unit 2 Machines

**Getting Started B**  Track 10

- Jack loves making things with his dad. They always make interesting things together.
- My brother is trying to fix our broken computer. I hope he doesn't make it worse!
- Mary is thankful that he's teaching her about cars. She really wants to learn more about them.
- I plug my new lamp into the outlet on the wall. After that, I can turn it on.
- This printer is special. It doesn't use ink and paper. It uses plastic to print 3D objects!

**Words to Know A**  Track 11

- power
- machine
- part
- work

**Words to Know B**  Track 12

- The men are working together. They put small parts together until they make something big.
- When making or fixing something, sometimes you use these to make the job easier.
- Some machines need these to work. They give the machine power.
- This machine is not alive like a person, but it has arms, legs, and a head. It can move, too!

**Warm-up Listening**  Track 13

**G:** Did you buy a new toy, Mike? Is it an R/C car?

- B:** Yes, it is. But I didn't buy it from a store. I built it last weekend.
- G:** You did? That's so cool! What parts did you need to build it?
- B:** I needed a few machine parts. So I used some from one of my old, broken R/C cars.
- G:** How long did it take you to build it?
- B:** It took me three hours to put everything together.
- G:** You did a great job. It seems to work perfectly!
- B:** Oh, it's not perfect at all. It uses a lot of power, so I have to replace the battery often.
- G:** Maybe it's because you're having so much fun playing with it!
- B:** You may be right.

### Real Time Listening Track 14

- W:** Hello! Welcome to Electro-Mart. How may I help you?
- B:** I'm looking for a gift for my mother. Do you have any suggestions?
- W:** Oh! I have the perfect thing right here. This machine can chop a vegetable in a few seconds.
- B:** No, my mom wouldn't like that. I'm looking for...
- W:** Then here's a power mixer! If you bought your mom this, she would never have to mix food by hand.
- B:** No, no. What she really wants are...
- W:** How about a robot floor cleaner? It cleans a whole room in less than an hour.
- B:** That's not what I'm looking for. Where are...
- W:** I know! She needs the smart iron! It gets hotter or cooler based on what you're ironing.
- B:** Please just listen to me! My mom wants new power tools. She likes building things.
- W:** Oh, I see. Well, power tools are on the

second floor.

**B:** Thank you.

### Close-up Listening Track 15

- B:** Last month, I built an R/C car with my dad. It worked pretty well. Now I'm doing something different. I'm trying to build my very first robot. It will have moving arms, wheels, and a head with flashing eyes. I started working on it two weeks ago. So far, it has been very difficult. The wheels work fine, but I can't get the arms to work. I'll need special tools to fix that problem. Also, I need to find a battery that can give the robot lots of power. I want to enter my robot in a science contest next month, so I don't have much time. I'll work on my robot for three hours every day. I hope I can finish it in time!

### Checkpoint A Track 16

- That lamp doesn't use batteries. It has to be plugged in to the wall to work.
- This robot hand is built by scientists. It can help people who have lost an arm.
- This is the inside of a watch. There are tiny moving parts that keep it working.
- This car is not working well. The man under the car is using tools to fix it.

### Checkpoint B Track 17

- B:** How long did it take you to build that?  
**G:** It took me a few days.
- B:** The television remote control stopped working today.  
**G:** I think it just needs some new batteries.
- B:** Oh no! My clothes have gotten so dirty.  
**G:** Don't worry. Put them in the washing machine.
- B:** What time do you want to go shopping?  
**G:** My sister and I stayed there for an hour.



## Checkpoint Track 18

**G:** I really love today's science homework. We have to think about an idea for a machine that does one thing. I have the perfect idea for a machine. It's called the Homework Wizard. Can you guess what this machine does? It does my homework for me! It does three pages of math homework in ten minutes! While the machine does my homework, I can play with my sister or watch TV. My teacher may not like my idea, but I think it would be the greatest invention ever!

## Unit 3 Protect the Planet

### Getting Started Track 19

- We're cleaning up the river. We must not let the animals be hurt by trash in the water.
- This poor bird is covered in oil. Look at its wings. It won't be able to fly like this.
- When leaving a room, don't forget to turn off the lights. It saves energy.
- Okay, put the plastic bottles in this recycling box. It will help earth to be healthy.
- Claire always puts trash in the right place. She would never throw it on the ground.

### Words to Know Track 20

- negative
- reduce
- effect
- litter

### Words to Know Track 21

- This is the best place to put your trash. It shouldn't be put on the floor or in the ground.
- The smoke from that factory is filling the air. It's not safe to breathe and is bad for earth.
- We can separate plastic, glass, cans, and

paper. They can be reused to make new things.

- Things that are no longer useful or wanted are usually thrown away. They're put in bags or bins.

### Warm-up Listening Track 22

- M:** Hey, Beth! What are you doing?  
**G:** Hi, Mr. Jones. I'm just walking home from school.  
**M:** That's not what I meant. You just threw that garbage on the ground!  
**G:** Oh, that? It's just a little piece of paper. What harm can it do?  
**M:** Littering hurts animals, causes fires, and costs a lot of money to clean up. There are many other negative effects, too.  
**G:** Oh, I didn't think about all that. But there aren't any trash cans around here.  
**M:** So carry it with you until you get to a trash can.  
**G:** Okay, I'll pick it up. Sorry about that, Mr. Jones.  
**M:** You don't have to apologize. I just hope you won't litter again. We have to do more to reduce pollution.  
**G:** I won't do it again. I promise.

### Real Time Listening Track 23

- G:** Come on Nick, Mom wants us to sort the recycled garbage.  
**B:** Do we have to, Nancy? Can't we just throw that stuff in the trash can?  
**G:** Hey, recycling is important! It reduces pollution, which has a really negative effect on nature.  
**B:** Oh, that's a good point.  
**G:** Let's get started. We have to separate the plastic things and put them here.  
**B:** Why do we have to do that?  
**G:** The plastic from these products will be

reused to make new plastic products.

- B:** I see. How about this? Do we need to separate the cardboard?
- G:** Yep! We also have to make the cardboard boxes flat.
- B:** Got it. Let's put the cans over here. Those have to be separated, too.
- G:** You're getting good at recycling, Nick!
- B:** I see how important it is now!

### Close-up Listening Track 24

**B: Dear Diary,**  
Today my class went on a field trip to the town's recycling center. At first I thought, 'Why do we have to go there? This trip will be so boring.' I was wrong about that. Behind the center, machines were making mountains of garbage. I had never seen anything like it! Each mountain was different: there was a mountain of plastic, one of paper, and many others. For some reason, it made me think of hiking. Anyway, I learned that everything would go on to become something new. It was pretty cool. Now I understand why we recycle. If we don't, there will be more garbage and pollution, and that's not good for earth.

### Checkpoint **A** Track 25

- The trash can is quite full. It's time for someone to take out the garbage.
- No one is using the sink, but the water is on. It should be turned off.
- The decoration is made from old computer parts. It's an interesting way to recycle.
- My mom reuses a cloth bag whenever she goes shopping. It saves paper and plastic.

### Checkpoint **B** Track 26

- G:** We must do more to reduce pollution.  
**B:** I agree. We can do that by recycling and

saving energy.

- G:** I don't see a trash can around here.  
**B:** I need to get home before dinner.
- G:** Where should I put this newspaper?  
**B:** You should put it in the recycling box.
- G:** Are you still watching the television?  
**B:** No, I'm not. I'll turn it off now.

### Checkpoint **C** Track 27

**G:** There's a place named Grant Park in my neighborhood. I love going there to meet my friends and play. These days, I've noticed that some people have started littering in the park. Seeing that makes me so angry. We all use the park and should work together to keep it clean. Once, I saw a little boy litter in the park. I went up to him and scolded him. I told him about the negative effects of littering. He cleaned up his garbage, and I hope he won't litter again.

## Finish Line 1

### Test: Listening **A** Track 28

- The girl is throwing away a bag of garbage.
  - The girl is sorting through plastic bottles and cans.
  - The girl is walking outside at night.
  - The girl is carrying two bags of garbage.
- The woman is building a large computer.
  - The woman is fixing the arm of a robot.
  - The woman is shopping for a toy robot.
  - The woman is talking with a robot.

### Test: Listening **B** Track 29

- When did you start learning about computers?



2. Is that a bug in your hair?

**Test: Listening**   Track 30

- G:** I'm so full. I can't eat another bite. Where should I throw this food?
- B:** You can throw it in the green box next to the sink.
- G:** Okay. Oh my gosh! Worms! There are worms in that box!
- B:** Yeah, I know. It's great, isn't it?
- G:** You know? It's great? How can you be so calm about it? There are worms in your house!
- B:** Those worms have a very special job, you know.
- G:** What kind of job could worms have?
- B:** They eat all of my family's food waste. Then the food comes out of the worms as soil.
- G:** So are you telling me that you like having worms in your house?
- B:** Yes, I do. Especially if they're going to be so helpful.

## Unit 4 Not Feeling Well

**Getting Started**   Track 31

- The nurse and the doctor are taking care of Monica. She's not afraid even though she's really sick.
- My stomach hurts so much! What did I eat that made me feel so sick?
- This is the worst cold Dave has ever had. He can't even get out of bed.
- Chicken soup is a great food to eat when you feel sick. It's warm and delicious.
- I hurt my leg while I was skiing. Now I have to wear this big leg cast.

**Words to Know**   Track 32

- blood
- fever
- stomachache
- cut

**Words to Know**   Track 33

- The boy got a cut on his hand, so he has to wear this cloth on it.
- People take this when they feel sick. It helps them get better.
- Ethan fell down and had a bad feeling in his knee. He won't be able to play soccer again soon.
- You should cover your mouth every time you do this. You don't want others to get sick.

**Warm-up Listening**   Track 34

- G:** I'm happy to see you at school today, George. I heard you were sick yesterday.
- B:** Yeah, I had a fever and a stomachache. I feel better today.
- G:** How did you get well so quickly? You were only home for a day.
- B:** Well, I took some medicine before going to bed. I felt better after waking up this morning.
- G:** You're lucky. I was sick last week, and I'm still taking medicine for it.
- B:** Did you have a stomachache too, Anna?
- G:** No, I had a cold. I was sneezing all week.
- B:** When do you have to take your medicine?
- G:** I have to take it after lunch.
- B:** That's the same time I take mine. Let's take it together!

**Real Time Listening**   Track 35

- W:** Tim! What happened to your arm? Where is that blood coming from?
- B:** I got cut. I fell off my bike and hit a rock.
- W:** Move your hand so I can see it.
- B:** Do you think I need to go to the hospital?
- W:** I'm not sure. We need to clean the cut before I know that. Let's wash it off.
- B:** Okay. Ouch! That really hurts!
- W:** I'm sorry, Tim. Okay, now show me your arm.

B: Oh, it's not very big. I think I'll be okay!

W: Thank goodness. You don't need to go to the hospital.

B: I guess we should put a bandage on it, then.

W: Before that, let's put some medicine on the cut.

B: Okay. After today, I'll ride my bike more carefully.

G: It was fine. She told me that I just have a cold.

3. B: Are you feeling alright? You don't look so good.

G: No. I'm tired, and I have a headache.

4. B: I have a really bad toothache. What should I do?

G: You should go to the dentist.

### Close-up Listening

B: Some people may think that hospitals are scary places, but I disagree. There are so many kind and caring people that work there. Whenever I go to the hospital, I feel well taken care of. Last year, I had a high fever and stayed at the hospital for a few days. Before that, I was afraid of hospitals, but the nurses and doctors took good care of me. I was also able to get some rest away from my naughty little brothers. The only things I hated were the blood tests. The nurses took blood from my arm with long needles. Those tests were important and didn't hurt a lot, but I hate the sight of blood!

### Checkpoint A

- Sarah has a headache. After taking some medicine, she'll get some rest.
- My grandfather gets backaches sometimes. They seem to hurt a lot.
- When you're sick, it's important to wash your hands before touching things.
- Danny has a fever. His mother will let him stay home from school.

### Checkpoint B

- B: Whenever I feel sick, my mom makes me soup.  
G: After sneezing, I always wash my hands.
- B: How was your doctor's visit?

### Checkpoint C

M: If you ever get a cold, here is some advice that may help you feel better. First, you should visit a doctor. The doctor can make sure that you just have a cold and not something more serious. After you get your medicine, make sure you take it correctly. Also, drink lots of fluids. That means you should drink things like water and orange juice. And of course, get lots of rest. Before long, you'll get over your cold.

## Unit 5 Health and Fitness

### Getting Started B

- Jimmy stays active by playing sports every day. Look at his arm. He gets stronger every day!
- Kelly really should stop eating this food and get up. This is so bad for her, and she may even get sick.
- Fresh fruits and vegetables are a great way to keep your body feeling and looking good.
- We hate to be stuck inside. It's good that we can run and have fun outside today.
- My grandparents do their best to stay in shape. They go to the gym and work out together.

### Words to Know A

- improve
- healthy
- vitamin
- diet



## Words to Know Track 42

- This kind of food is usually salty or sweet. It's not very good for you, so you shouldn't eat too much of it.
- Doug has been watching television all day. He hasn't moved from the couch. He should get up!
- This is a very important part of your body. It pumps blood through your body and keeps you alive.
- Julie is moving and staying active. By doing this, her body is getting strong and healthy.

## Warm-up Listening Track 43

- B:** What are you making, Mom?  
**W:** I'm making a drink, Dave. I'm using carrots, broccoli, and tomato juice.  
**B:** What kind of drink is that? It sounds gross.  
**W:** It isn't gross at all! It has lots of vitamins that are good for me.  
**B:** It seems really healthy, but it doesn't sound tasty.  
**W:** It's not the most delicious drink, but I drink it to improve my health.  
**B:** Do you think I should drink something like this, too?  
**W:** I think so. You should also reduce the amount of junk food in your diet.  
**B:** Does that mean no more potato chips?  
**W:** No, but it means fewer potato chips.

## Real Time Listening Track 44

- B:** You'll never catch me, Anna!  
**G:** That's what you think, Luke. I'm passing you now! Yes, I win!  
**B:** What? How did you do that? I'm faster than you!  
**G:** You may be faster, but I can run for a longer time.  
**B:** I slowed down a bit at the end. I got tired.  
**G:** Do you exercise often?

- B:** I play soccer sometimes, but that's it. How about you?  
**G:** I go jogging with my parents. It keeps my heart strong and healthy, so I can run for a long time.  
**B:** Can I join you next time? I'd like to try jogging, but I don't want to do it alone.  
**G:** Of course!  
**B:** My parents may join us someday, too. They really need to improve their health.  
**G:** That would be great. Now how about I race you to that tree? Ready, set, go!

## Close-up Listening Track 45

- B:** At school today, we learned about food groups. Our teacher told us that different foods can do different things for our bodies. For example, milk, cheese, and yogurt are very good for bones. However, I may become unhealthy if I eat too much of them. Foods like rice, bread, and beans are called grains. They can give you energy and are good for the heart. Fruits and vegetables give our bodies important vitamins. Even junk food is a food group! It should be the smallest part of my diet. Most importantly, I learned that if I exercise and eat the right kind of food, I can live a happy, healthy life.

## Checkpoint Track 46

- Kate has to choose a snack. Will she have something healthy or junk food?
- The family is exercising outside on a nice spring day. It's sunny, but it's not too hot.
- Andy is drinking a glass of water. We should drink lots of water every day.
- My little sister likes to play with her hula hoop. She says it feels like dancing.



### Checkpoint B Track 47

- B:** You may get a stomachache if you eat all that ice cream.  
**G:** You're right. I'll put it away and have some tomorrow.
- B:** What do you do for exercise?  
**G:** I should eat more fruits and vegetables.
- B:** This famous restaurant serves healthy food.  
**G:** Let's have lunch here. I'd like to try the food.
- B:** What did you do in P.E. class today?  
**G:** We played volleyball. That's my favorite sport.

### Checkpoint C Track 48

**W:** Eating healthy doesn't have to be hard. You can eat your favorite foods with a healthy twist. Do you like pizza? Try some vegetable toppings. Broccoli and peppers are a great choice. Instead of candy, have delicious dried fruit. Dried fruits are sweet, but they're filled with vitamins. Fried chicken can be oily, and too much oil is bad for your heart. Try baked chicken. It's not as oily, but it's just as delicious. By making these small changes in your diet, you can improve your health.

## Unit 6 The Olympics

### Getting Started B Track 49

- Yes! My country's team is winning the race. They're some of the best skaters in the world!
- Look at all those different flags! There are teams here from all around the world.
- The winner stands in the middle, and the people in second and third place stand beside her.
- Ethan is the first runner to cross the finish

line. He wins the race!

- Lucas practices swimming every morning. Maybe he'll swim in the Olympics someday!

### Words to Know A Track 50

- athlete
- world record
- proud
- tough

### Words to Know B Track 51

- The man tells the team what to do. They listen and try to follow his advice on the field.
- This prize I got for winning looks like a necklace. I won first place, so mine is gold.
- How can she twist his body, jump, and flip like that? She has an amazing talent.
- Eric needs strong arms for baseball. He exercises every day to make his arms stronger.

### Warm-up Listening Track 52

- B:** Did you see any of the Olympics on television last night, Mindy?
- G:** I did, Dave. I stayed up to watch my favorite sport, swimming.
- B:** I didn't watch that. Did anything exciting happen?
- G:** An athlete from America broke the world record. He's now the fastest swimmer in the world.
- B:** That must have been a tough race!
- G:** It was. His coach seemed really proud of him. He also won a gold medal.
- B:** He must have trained hard for that. I watched fencing last night.
- G:** Is that your favorite summer Olympic sport?
- B:** No, but it's my dad's favorite. I watched it with him. My favorite is gymnastics.
- G:** Oh, I heard there is a big gymnastics event tonight. I hope you get to see it!



## Real Time Listening Track 53

- W:** Come on, Tom. Just a little faster. That's it!  
Okay, take a rest.
- B:** That was tough!
- W:** You've gotten stronger and faster, Tom.
- B:** Thanks, Coach. I hope I can win a gold medal tomorrow.
- W:** Even if you don't, I'll still be very proud of you.
- B:** Hey Coach, do you think I can run in the Olympics someday?
- W:** It would be tough, but if you work hard, you can do it. You're a very talented athlete.
- B:** I'm going to go to the Olympics no matter what! I'll exercise every day and eat a healthy diet.
- W:** I'm glad to see you so serious about it.
- B:** I'll be the fastest runner ever! I want to break every world record!
- W:** Okay, Tom! Let's just worry about tomorrow's race.
- B:** Alright, Coach.

## Close-up Listening Track 54

**B:** I never thought I would say this, but I am so proud of my brother, James. Today our family went to see him in a gymnastics contest. I knew that he took gymnastics lessons, but I didn't know how good he was! My brother was flipping, leaping, and spinning across the floor. I was totally shocked. I can't do any of the things he did! He must train really hard at his lessons. James won the gold medal at the contest. He's truly a top athlete. He's even good enough to go to the Olympics someday. It would be tough, but my brother is talented. I'd be his number one fan!

## Checkpoint **A** Track 55

- a. The athletes are lined up to start the race.

They are all hoping to win the first place medal.

- b. The beautiful skater dances and leaps across the ice. I hope she wins a medal.
- c. The coach talks to the team. He gives them advice about how to win the game.
- d. Fans from different countries cheer for their teams. They wave their countries' flags.

## Checkpoint **B** Track 56

1. **B:** Did you see the badminton game last night?  
**G:** Yes, I saw it. The team from Germany won.
2. **B:** I want to do judo in the Olympics someday.  
**G:** You could do it, but you'll have to train hard.
3. **B:** That was a tough game, but we played well.  
**G:** The athlete broke the world record.
4. **B:** Our country's team won the gold medal!  
**G:** Yes! Everyone here cheered when they heard the news.

## Checkpoint **C** Track 57

**G:** The ski jump is my favorite Winter Olympic event. It's such an exciting sport to watch. Skiers start at the top of a special hill called a ramp. They ski down the ramp quickly. Then, at the bottom of it, they jump off and into the air. The skiers try to go very far before landing in the snow on both skis. They look like they're flying through the air. That's the reason I like it so much. I'd like to try it someday. Who knows? Maybe I'll break a world record!

## Finish Line 2

### Test: Listening **A** Track 58

- The children are finished running the race.
  - The children are getting ready to run a race.
  - The boy in the blue shirt is winning the race.
  - The boy in the orange shirt is faster than the other boy.
- The boy covers his mouth to avoid the medicine.
  - The boy is about to have a spoonful of soup.
  - The boy opens his mouth to take the medicine.
  - The boy is enjoying a bowl of ice cream.

### Test: Listening **B** Track 59

- I have a really bad stomachache now.
- How often do you exercise?

### Test: Listening **C** Track 60

**M:** Did you know that many Olympic athletes were unhealthy as children? One example of such an athlete was Wilma Rudolph. Before she became an Olympic athlete, Wilma was a sick child. She wore special shoes because of her weak and twisted legs. She often went to the hospital for this problem. Her health improved when she was 12 years old, and she was happy to start playing the sports that she couldn't as a small child. She played basketball, and after that, she began to run in races, too. Many people saw her talents, and Wilma went on to run in the Olympics. She won three gold medals. With hard work, she was able to change her life.

## Unit 7 Creating Art

### Getting Started **B** Track 61

- My little brother may not be the best artist, but he loves making colorful pictures.
- With a little clay and water, Jennifer can make her own vase. She just has to shape it carefully.
- Emily is trying to take a photo of these flowers. It's not easy to get the perfect photo.
- Since Gina's hands are covered in paint, she'll have to go and wash them.
- Wow, that eye looks so real! I can't believe that you're drawing that with a pencil.

### Words to Know **A** Track 62

- process
- create
- skill
- project

### Words to Know **B** Track 63

- The small statue is made from stone. The artist uses special tools to form shapes in the rock.
- Though I know it's just a picture, the horses look so real. It's hard to believe that this is all painted.
- Lucy finds interesting things around her and uses her camera to take pretty pictures of them.
- I've never seen such a lovely sunset. The colors in the sky and on the grass are truly amazing.

### Warm-up Listening Track 64

- G:** Wow! That's a beautiful painting, Frank.  
**B:** Thanks, Patty. It's for an art project at school.  
**G:** I didn't know you were so talented. You must have worked hard on it.



- B:** I did. It's a small painting, but it took four days to paint.
- G:** I want to paint like you. I'm pretty good at drawing, but painting is not one of my talents.
- B:** Well, drawing is a useful skill. I always start my pictures by drawing them first.
- G:** Oh. What do you do after that?
- B:** I look at my drawing and decide what colors I want to use. Once I do that, I paint my picture.
- G:** You make it sound like an easy process, but I know the truth. It isn't easy!
- B:** You're right. But even though it's tough, I think you should try it.

### Real Time Listening Track 65

- W:** Welcome to Artists' Corner. I'm Shelly Park. Today we're talking to the famous artist Daniel Kim.
- M:** Thank you for having me on the show.
- W:** So Daniel, you just finished a new project. Tell us about it.
- M:** OK. It's a sculpture called *Spring Butterflies*.
- W:** It's a beautiful work of art. Why did you decide to create it?
- M:** I love butterflies' wings. They're very interesting, so I wanted to express how I felt about them.
- W:** Well, your art skills are great. What's your process for beginning a new piece of art?
- M:** First, I think about what I want to make. The most important thing is how it will look once it's finished.
- W:** I see. So do you do any art besides sculptures?
- M:** Yes. I usually make sculptures, but I also do paintings.
- W:** That's great. Well, Daniel, thanks for coming on the show.
- M:** Thank you for having me.

### Close-up Listening Track 66

- B:** The photography club is entering a photo contest. Each member has to take an interesting photo of something in our town. As a member of the club, I have to enter the contest. I'm going to take a photo of a new sculpture in town. It's a beautiful sculpture of butterflies. I am a bit worried, though. Although I'm a member of the photography club, I'm not very good at photography yet. I enjoy it, but I'm still learning. I have to work hard to get a good photo. So here's my plan: I'll take lots of photos of the sculpture. Then I'll look through all the pictures and choose the best one. It'll be a long process, but I can do it!

### Checkpoint **A** Track 67

- My sister uses a computer to create pictures. She makes beautiful art without paint or pencils.
- Adam is creating a beautiful wooden sculpture of a woman. He seems like a talented artist.
- The paintbrushes are on the table. Each one is a different size and is used differently when painting.
- The boy paints a picture in art class. Doing projects like this helps improve his artistic skills.

### Checkpoint **B** Track 68

- G:** We should leave now. The rain stopped.  
**B:** Okay, but bring an umbrella in case it starts again.
- G:** Did you take these beautiful photos?  
**B:** Yes, I did. Photography is one of my hobbies.
- G:** How many sculptures have you created?  
**B:** I've made five. I'm working on my sixth one.

4. **G:** I'm going to become an artist when I'm older.

**B:** Unpacking these boxes was a long process.

### Checkpoint Track 69

**M:** Do you enjoy both creating art and working with computers? Well, there's a career that may be perfect for you. You can become a graphic artist. Let me tell you more about this interesting career. A graphic is a picture created using a computer. Graphic artists create these graphics for companies or for their own artwork. Although they mainly use computer programs for their work, graphic artists should have good drawing skills. It's a great career that combines two things that many people love.

## Unit 8 My Favorite Book

### Getting Started Track 70

- Thank you for signing my book! The books you've written are my favorite. I'm your biggest fan.
- My mom sometimes helps my youngest sister read books. Now she only makes mistakes on a few words.
- None of these ideas are good enough. I have to think of something that will be amazing.
- Tim has played video games a lot. It's time to start his summer reading. Here are the books he'll need.
- The girls enjoy going to the park with their books. They lie out on the grass and enjoy the nice day.

### Words to Know Track 71

- fiction
- character

3. real

4. novel

### Words to Know Track 72

- The detective is looking for clues that will help him find out what happened.
- Books are separated into sections. Each section is different, but each tells part of the story.
- The boy cannot fly, but he dreams that he can. It's fun for him to imagine that.
- This man's job is to write stories for people to read. He works hard at his job.

### Warm-up Listening Track 73

- B:** Jenna, I'm about to finish reading a book I think you'd like.
- G:** Really, Mark? What kind of book is it?
- B:** It's a mystery novel. The main character is a detective like Sherlock Holmes, but he's a student like us!
- G:** I've heard of that book! Everyone in my book club has been talking about it.
- B:** Would you like to borrow my copy of it?
- G:** That's okay. I already borrowed it from someone else. I just haven't read it yet.
- B:** Why not? I really want to talk about the story with someone.
- G:** I have to finish reading another book first. Then I'll get started on that one.
- B:** Okay, but hurry! I'm on the last chapter of the novel, and I love discussing books with you.
- G:** Alright. I'll start reading it tonight.

### Real Time Listening Track 74

- M:** Marie, what are you doing under there?
- G:** What do you mean? I'm not doing anything.
- M:** I can see you hiding under the covers with that flashlight.
- G:** You caught me, Dad. I was reading a book. But it's difficult to do with this flashlight.
- M:** I guess I can't be too mad, since you're



reading something. What's it about?

- G:** It's a novel about a poor boy that trades places with a rich prince.
- M:** Oh, I know that one. It's by a very famous writer.
- G:** The characters seem real. I'm really enjoying this book, so I want to read more. You won't mind if I read a few more chapters tonight, will you?
- M:** I never said anything like that. It's past bedtime.
- G:** That's not fair. No one goes to bed as early as I do.

### Close-up Listening

**B:** Ever since I can remember, I've always dreamed of becoming a writer. I enjoy creating stories about the things I imagine. I keep a writing journal with all my thoughts and story ideas. I try to write down anything that comes into my mind as soon as I can. Fiction is my favorite thing to write, but I sometimes write about real events. Right now, I'm writing a story about a girl that doesn't need sleep. She uses her extra time to solve mysteries. I'm working on the fourth chapter, but I'm stuck and I don't know what else to write. Does anyone have any ideas?

### Checkpoint A

- Little Red Riding Hood* is a story about a little girl against a big bad wolf.
- Someone is using a typewriter. Many writers still use typewriters to complete their work.
- The shelves are filled with books. Grace reads a book as she stands in front of the shelves.
- These two books are very old. They were made over one hundred years ago.

### Checkpoint B

- B:** Is anyone going to the bookstore?  
**G:** I'm going there later. Do you need something?
- B:** My favorite writer just finished a new book.  
**G:** I want to listen to something on the radio.
- B:** Sherlock Holmes is my favorite story character.  
**G:** I like him, too. He's great at solving mysteries.
- B:** Are you going anywhere on vacation?  
**G:** No, there's nowhere I want to go. I'll just stay home.

### Checkpoint C

**W:** Dan is at the bookstore. He's looking for a new book to read. He walks around the bookstore for a few minutes, looking at the many shelves full of books. He stops in front of a shelf full of nonfiction books. He decides that he wants to read about real events, so he'll pick something from this shelf. Dan looks over the book titles and his eyes come to a book called *Some Unsolved Mysteries*. Dan enjoys reading mystery novels, so he thinks he will like this book, too.

## Unit 9 The Big Concert

### Getting Started B

- My little brother may not be very good at playing the drums, but he knows how to play them loudly!
- Margaret is a very talented musician. She can both sing and play the guitar well.
- Our music teacher is always doing funny things to make us laugh. He is serious about music, though.
- When Jim was younger, he sang a song in

- a Christmas show. He doesn't remember it, but his mom says he sang well.
- e. Lisa is learning how to play the flute. She's still not very good, but she is improving slowly.

### Words to Know Track 80

1. rehearse
2. voice
3. solo
4. warm up

### Words to Know Track 81

- a. These are tools used to play music. They are each played differently and make different sounds.
- b. The people are here to watch a show. They sit in their seats and enjoy the performers onstage.
- c. Some of my schoolmates and I sing together. We practice songs with our music teacher and perform at shows.
- d. This group of musicians is very skilled at playing instruments. They play classical music together onstage.

### Warm-up Listening Track 82

- G:** Why are you carrying that big case, Joe? Are you going on a trip?
- B:** This isn't a suitcase, Marie. It's an instrument case. I'm taking my trumpet home to practice.
- G:** Oh, that's right. You're in the orchestra. I'm in the choir. We both have to rehearse for the school concert.
- B:** Yep! I'm also performing a solo at the concert.
- G:** Wow, you must be an excellent trumpet player.
- B:** I play pretty well, but I want to become a better musician.
- G:** I don't think I'll ever get a solo in the choir. I sing terribly!
- B:** Why are you in the choir if you sing

terribly?

- G:** It's because I enjoy singing. I just make sure to do it very quietly!
- B:** I'm sure you can improve your voice with lots of practice.

### Real Time Listening Track 83

- M:** Are you ready to rehearse now, Jenny?
- G:** Don't you think we should warm up a bit more, Mr. Baker? My voice doesn't feel ready.
- M:** We've been warming up for fifteen minutes. It's time to rehearse.
- G:** Wait, can I drink some water? I'll come back quickly.
- M:** You drank some a few minutes ago! Jenny, don't you want to rehearse?
- G:** I do. I'm just really nervous. I don't think I'll be able to do this solo very well at the concert.
- M:** You can't quit now. The concert is this Friday!
- G:** But, what if I sing badly onstage?
- M:** You won't. You sing beautifully. With practice, you can perform proudly, knowing that you'll do well.
- G:** Thanks, Mr. Baker. I'll try not to think so negatively from now on.
- M:** Okay, let's rehearse!

### Close-up Listening Track 84

- B:** Hi, this is Ben. If you've received this, it means that I'd like to happily invite you to my school concert. I'll be performing with the orchestra and the choir. I won't be singing with the choir, but I'll be playing the drums for them as they sing. You wouldn't want to hear me sing anyway. I have an awful voice. But you will want to hear me play my instrument. I've been practicing hard for weeks, and I'm one of the best drummers in my school! The concert is at 6 p.m. this Friday. Please come if



you can. I'll play perfectly if I see your face in the audience!

**Checkpoint A**  Track 85

- a. Three girls are rehearsing for a performance. They will play their violins together onstage.
- b. These boys and girls are in a special band that performs outdoors. They play their instruments and march in lines.
- c. The man playing the bongo drums moves his hands quickly. He must be a skilled and talented drummer.
- d. The man stands in front of the choir to perform a solo. He sings loudly so the audience can hear him.

**Checkpoint B**  Track 86

1. **G:** Don't forget to bow politely to the audience.  
**B:** I won't forget. Bowing is our way to thank them for coming.
2. **G:** Why are you looking around so nervously?  
**B:** She greeted me cheerfully this morning.
3. **G:** You must be hungry. You're eyeing that burger hungrily.  
**B:** I am very hungry. I can't wait to start eating!
4. **G:** How was my performance?  
**B:** You have a strong voice. You sang so powerfully.

**Checkpoint C**  Track 87

**W:** Annie and Gina's school concert was last evening. Annie performed with the choir, and Gina played the clarinet with the orchestra. Annie has a lovely singing voice, so she was chosen to sing a solo. She wore a bright yellow dress and sang her song beautifully. Gina played four songs with the orchestra. She is not the best clarinet

player, but she practiced hard every day to play well in the concert. She did a great job. Their parents sat in the audience and smiled proudly as their daughters performed. After the concert, both of the girls received purple flowers for their hard work.

**Finish Line 3**

**Test: Listening A**  Track 88

1. a. The girl is practicing with other students.  
b. The girl is playing a guitar solo onstage.  
c. The girl plays the trumpet sadly.  
d. The girl plays the guitar outside.
2. a. The girl is sitting on the grass to read.  
b. The girl is getting her book from the library.  
c. The girl is sitting near the water and reading.  
d. The girl is sitting indoors and reading.

**Test: Listening B**  Track 89

1. Is there anyone here that can help me?
2. How did he do at the concert?

**Test: Listening C**  Track 90

- B:** The school talent show was amazing, Patty. I can't believe everyone did so well.
- G:** I'm not surprised, Kyle. All the performers practiced really hard.
- B:** It definitely showed. My favorite part was when that student painted a picture quickly onstage.
- G:** I liked that, too. I had never seen anything like it before.
- B:** He called it "speed painting." He made an amazing painting in less than three minutes.
- G:** Yes, he did. Oh, and I also loved your sister's solo. I didn't know she was such a good singer.



- B: She wasn't always so good. She worked hard for that voice.  
 G: Well, she was great.  
 B: I hope the next talent show is just as good.  
 G: Me, too!

## Unit 10 At the Museum

### Getting Started B Track 91

- African masks have interesting expressions. I wonder what the artists were thinking when they made these.
- This beautiful crown was worn by a king long ago. It now sits in the museum for everyone to see.
- These bones belong to a woolly mammoth, a huge animal that lived thousands of years ago.
- I can tell that someone worked hard to paint these vases. They must have been done by a very skilled artist.
- These cave paintings are cool! They look like something I made in art class when I was younger.

### Words to Know A Track 92

- exhibit
- impressive
- ancient
- culture

### Words to Know B Track 93

- This long space in the building leads from one room to another. There are snack shops everywhere.
- This terrifying animal lived millions of years ago. Thankfully, it's not around to scare us anymore.
- This box of gold and jewelry is worth a lot of money. We should not touch any of it.
- This kind of man lived over one hundred thousand years ago. He wore fur, hunted for food, and did not speak.

### Warm-up Listening Track 94

- G: Hey, Ryan! We missed you yesterday. All of our classmates asked where you were.  
 B: I stayed home because I was sick. How was the field trip, Cathy?  
 G: Our trip to the museum was amazing! We saw lots of cool exhibits.  
 B: Really? Could you tell me about some of them?  
 G: Sure. We saw ancient paintings. Cavemen created them over forty thousand years ago!  
 B: Wow, they're really old! What else did you see?  
 G: Well, we saw an exhibit about ancient Egypt. We learned about their culture and even saw some treasures.  
 B: Oh, I wonder if the treasures belonged to a king or queen.  
 G: I'm not sure. Anyway, the last exhibit was the dinosaur exhibit! Those huge bones were so impressive.  
 B: That's the one thing I really wanted to see!

### Real Time Listening Track 95

- G: Excuse me. Can you tell me where the dinosaur exhibit is?  
 M: Sure. It's right down this hall. Turn left, and then it's right past the caveman exhibit.  
 G: I'd hate to get lost. Would you mind walking there with me?  
 M: Sure! Come with me.  
 G: Thank you. I was wondering what it's like to work in a museum.  
 M: It's great. I love history, so this is a great place for me to work.  
 G: I'd like to work in a museum someday, too.  
 M: Oh. Can I ask why?  
 G: I enjoy learning about ancient cultures and artwork.  
 M: That's impressive! Most students your age aren't interested in that kind of thing.



**G:** Oh, I love it! I come here whenever there's a new art exhibit.

**M:** I think I remember seeing you here before. Ok, we're here. Enjoy the dinosaur exhibit.

### Close-up Listening

**G:** My big brother loves history. He volunteers at the museum on weekends, and he's been learning a lot about the history of ancient cultures. At first, I wondered how my brother could find that stuff so interesting. It seemed so boring to me. But then I took a trip to the museum myself. I saw all the interesting exhibits about ancient cultures. As I walked through halls that were filled with ancient art and treasures, I began to wonder about whom they once belonged to and the kinds of lives those people lived. Pretty soon, I became a fan like my brother. I even asked if I could volunteer at the museum with him. I'm a bit too young now, but I'll be able to in a few years!

### Checkpoint **A**

- We are looking at dinosaur bones at the museum. This was one of the most dangerous dinosaurs.
- This exhibit shows old farming tools. There are also photos of people from that time.
- There is a large crowd at the museum today. A famous new exhibit has just arrived.
- This is an exhibit about ancient Egypt. Much of the art and treasure was found in impressive pyramids.

### Checkpoint **B**

- G:** Could you tell me how to get to the market?  
**B:** Sure. Just walk down this road. It's on the left.

2. **G:** I wonder how many people will come to the party.

**B:** I think more than ten people will be there.

3. **G:** We're going on a field trip today!

**B:** Those old gold rings must be very expensive.

4. **G:** There cave paintings are pretty impressive.

**B:** Cavemen were talented artists.

### Checkpoint **C**

**W:** Many people know of King Tut. He is perhaps one of the most famous Egyptian pharaohs. But do you know of the curse on King Tut's tomb? When it was discovered in 1923, Tut's tomb was filled with golden treasure and important cultural objects. And King Tut's mummy, of course. It was a great find for history, and Tut's treasure can be seen in museums today. However, several of the people who worked to discover Tut's tomb died shortly after its discovery. Some say it was because of a curse.

## Unit 11 The Final Frontier

### Getting Started **B**

- Earth is part of the Milky Way galaxy. Our planet is just a tiny speck in the galaxy.
- Oh! I just saw a shooting star. I heard that you should make a wish when you see one.
- These scientists studied for years. They continue to learn by making new discoveries.
- The Sun plays an important role in everyone's life. Without it, there would be nothing alive on Earth.
- The Great Red Spot on Jupiter isn't just a spot. It's a storm that has lasted for hundreds of years.

### Words to Know

1. believe
2. exist
3. possible
4. alien

### Words to Know

- a. I want this job when I grow up. I'll have to study lots of math and science, but I'll get the chance to go to space!
- b. It is used to travel into space. It's sometimes called a rocket because of the fiery way it takes off.
- c. I can see faraway planets with this awesome tool. This one is small, but some can be as big as a building!
- d. Neptune is a world not far from ours. There are many other worlds like Earth and Neptune.

### Warm-up Listening

- B:** Have you finished your report for Mr. Scott's class, Sue?
- G:** Yep, I'm all done. I chose the planet Mars as my topic.
- B:** So did I! Mars is really interesting, isn't it?
- G:** It's so cool, Tom. I wrote about the giant volcano on Mars, Olympus Mons.
- B:** Oh, I know a bit about that. It's larger than any volcano on Earth, right?
- G:** That's right. You focused on a different topic, didn't you?
- B:** Yes, I wrote about whether life on Mars is possible.
- G:** That's a really good topic. Do you think there is life on Mars?
- B:** I would love to believe it. Wouldn't you? Maybe there was in the past, but nothing has been found yet.
- G:** I think we'll find aliens someday. Maybe not on Mars, but somewhere out in space.

### Real Time Listening

- B:** What are you doing out here, Amy?
- G:** I'm looking at the Moon through my telescope.
- B:** Oh. You don't mind if I take a look, do you?
- G:** Not at all, Sam. Come over here and give it a try.
- B:** Thanks. Wow! I can see other planets really well with this.
- G:** Yeah. I got it as a gift last Christmas, and I use it almost every night.
- B:** Have you seen any alien spaceships with it?
- G:** You aren't serious, are you? I don't believe in aliens.
- B:** Really? You think life on Earth is the only life in this huge universe?
- G:** I'm not sure. I guess it's possible, but I only believe in what I see.
- B:** Unlike you, I believe they exist.
- G:** Maybe you should become an astronaut and find them yourself.

### Close-up Listening

- B:** This summer, I did something that I'll never forget. I attended space camp! Students from all over the country came together to study space and learn about what astronauts do. Before going to camp, I wondered what it would be like. It was so much better than I expected. On the first day, we learned about the different planets and played a few games. It was fun, but it wasn't the best part. Each camper tried the zero-gravity room, and it was the most fun I've ever had. It also gave us an idea of what it's like to really be in space. I thought of it as astronaut training because I'm certain that is what I want to do when I grow up.

### Checkpoint

- a. The rocket takes off in a blast of fire and a



cloud of smoke. It's heading off to a mission in space.

- b. Most of the Moon is covered by the Earth's shadow. This is called a crescent moon.
- c. The boy imagines what a visit from aliens would be like, with UFOs and flashing lights.
- d. The planet Saturn has beautiful rings around it. They are mainly made of rocks and ice.

### Checkpoint B Track 107

- 1. **B:** The stars are beautiful, aren't they?  
**G:** I can see the spaceship take off from here.
- 2. **B:** Do you want to order some more food?  
**G:** I think we've had enough to eat, haven't we?
- 3. **B:** When I was younger, I wanted to be an astronaut.  
**G:** You don't want to be one anymore? Why did you change your mind?
- 4. **B:** Have you ever read a book about aliens?  
**G:** Yes, I have. I love science fiction.

### Checkpoint C Track 108

**W:** Have you ever wondered how pictures of far-off objects in space are taken? Well, one of the ways is with the Hubble Space Telescope. Unlike most telescopes, this special telescope flies around Earth. It's controlled by computers here on Earth, and it takes pictures of space from its orbit. For over twenty years, this telescope has taken amazing pictures of unknown areas of space and sent them back for us to study and enjoy.

## Unit 12 I Am Me

### Getting Started B Track 109

- a. Nate is neither fast nor strong, but he's a great catcher. That's why he's on the baseball

team.

- b. Jason doesn't have the best singing voice, but he enjoys singing so much! He's not ashamed to sing loudly.
- c. Emma knows that she's not perfect, but she's happy with what she sees in the mirror. She's happy because she's her!
- d. Playing sports is hard for Sophia, but she works hard to get good grades on all her tests and assignments.
- e. Soccer is what Daniel loves to do, and he does it well. He may not be a top student, but he's proud of his soccer skills.

### Words to Know A Track 110

- 1. personality
- 2. doubt
- 3. different
- 4. self-esteem

### Words to Know B Track 111

- a. This golden chess piece is different. It stands out from the rest because of its bright color and shine.
- b. I get a bit quiet and nervous around new people. It's not that I don't like them; it's just that I get a bit scared.
- c. I'm very confident. I'm not nervous around new people. In fact, I often introduce myself first!
- d. The apple and orange are both fruits. Both are round, too. But their taste and color are not similar.

### Warm-up Listening Track 112

- G:** What's the matter, Todd?
- B:** I can't do anything like my friends.
- G:** What do you mean by that?
- B:** I can't run fast or play sports well. I'm not tall or strong, either.
- G:** Todd, there are lots of things you can do that others can't.
- B:** Like what?

- G:** You're one of the funniest friends I have. You've also got a bright personality. Not only that, but you're really smart.
- B:** Maybe you're right about those things, but I really wish I could be athletic like the other boys.
- G:** Todd, there are things about you that make you different from other people. Those things are fantastic. You're a special person!
- B:** Do you really think so, Connie?
- G:** Yes. And don't compare yourself to other people. It's not helpful or healthy. Just be yourself!

### Real Time Listening Track 113

- M:** So, as class president, are you ready to give your speech tomorrow?
- G:** I'm not sure if I can do it, Dad.
- M:** Oh, you can. You'll just get up on the stage and do it like we rehearsed.
- G:** No, I can't go out in front of everyone and give a speech. I'm too shy.
- M:** You're not shy at all, Sue. You know, usually you have such high self-esteem. What's the real problem?
- G:** Well, if I make a mistake, won't you be upset or disappointed?
- M:** Oh, Sue. I'll be happy if you try your best.
- G:** Anyway, Dad, I don't feel very confident right now.
- M:** Your classmates chose you to be their president, Sue. They believe in you, so don't doubt yourself.
- G:** You're right, Dad. I'll try to be more positive.
- M:** That's what I like to hear!
- G:** And I'll do my best!

### Close-up Listening Track 114

- B:** Dear Diary,  
I feel a lot more confident than I did last year. I used to compare myself to my friends a lot. I'd say, "Oh, I'm not as fast as

Sam," or "I'm not as tall as Mike." I also doubted myself all the time. I would tell myself I couldn't do something before I even tried. That way of thinking was no good for my self-esteem. So I thought to myself, 'Either I change my way of thinking or I stay unhappy.' I chose to be happy. I see now that I have skills other people don't have. The things that make me different make me special.

### Checkpoint **A** Track 115

- Danny helps his little brother with his homework. He's doing his best to be a good brother to him.
- Margo uses a wheelchair to get around, but that doesn't stop her from doing what she wants to do.
- These six students are all very different, but they are close friends. Each person in their group is special.
- Ricky is proud of the blue ribbon he received for building the best robot. It's something that he did well.

### Checkpoint **B** Track 116

- G:** I want either pizza or hot dogs for dinner tonight.  
**B:** Neither of those are very healthy choices.
- G:** Don't be upset. I'm here for you.  
**B:** Thanks. You're a really good friend.
- G:** Not only am I getting a medal, but I'm also getting a gift!  
**B:** I'm happy for you. Congratulations!
- G:** I'm trying to be more confident.  
**B:** That's either a small cat or a big mouse.

### Checkpoint **C** Track 117

- G:** My sister and I look alike. That's because we're twins. Some people even treat us like the same person. But we aren't the same



person. We're not even very similar. In fact, we're very different people with very different interests and personalities. When we were younger, we both had low confidence. That's because we thought that we were not treated like two different people. We also got compared to each other a lot. Now we aren't afraid to speak up for ourselves. I'm Gina. My sister is Annie. And we're each special in our own ways!

all be like Alice. Let's be confident in ourselves and believe in our skills. We each have the power to be amazing.

## Finish Line 4

### Test: Listening A Track 118

- The astronaut is sitting on the moon.
  - The spaceship is flying through space.
  - The astronaut is floating in space.
  - The astronaut is fixing the spaceship.
- The girl is looking at herself in the mirror.
  - The girl is sitting unhappily on the sofa.
  - The girl is walking through the door.
  - The girl is putting on her shoes.

### Test: Listening B Track 119

- I'm really thankful for your hard work.
- There's a new exhibit here about King Tut.

### Test: Listening C Track 120

**M:** Alice is very excited about her life and the future. When she's older, she wants to become a teacher. She'll teach either history or science. She can't decide on which one. She doesn't always get A's in those classes, but she likes learning about them both. She knows she'll have to work and study hard if she wants to become a good teacher in either subject. Alice is not worried about that, though. She knows she isn't perfect, but she's confident that she can do it. Let's