

Unit 1 My Busy Schedule

Getting Started **B** Track 1

- They go to ballet classes three times a week. They will perform in a show next week.
- Swimming is Paul's favorite activity. Every weekend, he goes to the swimming pool to practice.
- I'm on the badminton team at school. We practice on Wednesdays. It's a lot of fun.
- Maria has to go shopping after school. She needs to buy her sister a birthday gift.
- Friday is Joe's favorite day of the week. His art class is on Friday. He paints pictures there.

Words to Know **A** Track 2

- after
- on time
- free
- schedule

Words to Know **B** Track 3

- Look here. Today is Monday. My birthday is on Wednesday. That's two days from now!
- That's enough! Don't put anything else in this box. Nothing else can fit inside of it.
- Barry didn't hear his alarm clock this morning. He did not wake up on time.
- Bill goes to class to learn the guitar. His teacher helps him learn the correct way to play.

Warm-up Listening Track 4

- B:** Hi, Mary. I'm going to the mall after school. Would you like to come with me?
- G:** I'm sorry. I can't go to the mall today, Steve.
- B:** Why not? Are you busy after school?
- G:** Yes, I'm really busy on Fridays.
- B:** What do you have to do?
- G:** First, I go to language school at 4 o'clock.

Then I go to piano lessons at 5:30.

B: What time will you be finished? Maybe we can meet at the mall after your lesson.

G: I finish at 7 o'clock. Isn't that too late?

B: Yes, that is too late. I have to go home at 7 o'clock. Are you busy tomorrow?

G: No. I'm free on Saturdays. We can go to the mall in the afternoon.

Real Time Listening Track 5

M: Where is Fiona? She's ten minutes late.

G: I'm here, Mr. Smith! I'm sorry for being late.

M: School starts at 9 o'clock. Where were you?

G: I overslept this morning. But I ran to school.

M: Well, you're late. You'll have to stay after school today and clean the classroom.

G: I can't do that today, Mr. Smith. I'll be late for soccer practice!

M: That's the rule. If you don't want to clean, come to school on time.

G: But my soccer coach will be mad at me!

M: Calm down, Fiona. Alright, what about tomorrow? Will you be free after school?

G: Yes, I'll be free tomorrow.

M: Okay. You can stay late tomorrow.

G: Thank you, Mr. Smith. I promise I won't be late again!

Close-up Listening Track 6

B: Tuesday is my busiest day of the week. I have a full schedule on that day. School starts at 9 o'clock. I have five classes every day. School ends at 2:30, but I don't go home yet. I go to the library. I study and do my homework there for one hour. But my day is not finished yet! I go to language school at 4 o'clock. Then, at 5:30, I have a taekwondo lesson. That's my favorite part of the day. I love learning taekwondo. Finally, I go home at 7 o'clock. I'm always tired on Tuesday evenings.



Checkpoint A

- The girls are getting ready to leave school. They put their school books in their backpacks.
- Look at the clock. It's 7 o'clock. If you don't go now, you will be late for school.
- The boys are playing hockey. They practice every day after school.
- The students are in a classroom. They are studying a new language.

Checkpoint B

- B:** What time will we finish today?
G: We will finish at 5 o'clock.
- B:** Do you have any free time next week?
G: No, I don't. My schedule is full.
- B:** Sally is having a party next Saturday.
G: What did you do after school yesterday?
- B:** Sorry, I'm late. I overslept this morning.
G: Why didn't you call me? I was waiting for you.

Checkpoint C

W: Students have busy lives. They have to go to school and then to activities after school. It can be hard to remember everything. Are you very busy, too? If you are, get a planner! A planner is a special book. Each page looks like a calendar. You can write down the times and dates for all the things you have to do. A planner doesn't have to be a book. Many smartphones have calendars. You can use the phone's calendar just like a planner.

Unit 2 My Future

Getting Started B

- They play tennis every day after school. They're going to be famous tennis players someday.

- Mr. Lee is the best teacher ever. Emily wants to be kind and helpful like him when she becomes a teacher.
- Roy's doctor is very wise. Roy wants to become a doctor, too. He asks the doctor questions about his job.
- Astronauts have to study and work hard. I will work hard and become an astronaut, too.
- Firefighters are some of the bravest men and women. They are heroes in our town.

Words to Know A

- dream
- future
- be good at
- career

Words to Know B

- The girl is painting a picture of life under the sea. When she's finished, she'll put her work on display.
- She flies lots of planes like this one. Her job is to take people all around the world.
- Glen has studied and played music for years. Right now, he's writing a new song.
- The man works in the kitchen of a restaurant. He makes delicious food for others to enjoy.

Warm-up Listening

- B:** Career Day is next week, Jenna. Are your parents going to come?
G: My dad's going to come. He's a pilot. He flies all around the world.
B: Wow, that sounds exciting. My dad's a teacher, so he can't come.
G: Is your mom coming, Tim?
B: Yes. She's a nurse. She's free on that day, so she can come.
G: My mom's a nurse, too! But she's going to be busy on Career Day. Anyway, did you hear about Tina's dad? He's a famous musician.

B: Yeah, and I heard that he's going to come to Career Day. He's my mom's favorite musician.

G: Is that why your mom is coming?

Real Time Listening Track 14

B: What's your dream, Kim?

G: My dream? You want to know what I dreamed about last night?

B: No, no. Your career dream. What job do you want in the future?

G: I'm not sure right now. What's your dream, Steve?

B: I'm going to be an artist. I'm good at painting.

G: Oh, I think that you're going to be a great artist.

B: Thanks. How about you? What are you good at?

G: I think I'm good at cooking. I made some cookies yesterday.

B: You can become a chef! That's an awesome career.

G: That's an interesting idea. Hey, I have some cookies I made. Try one!

B: Sure! Oh. Oh no. This cookie is too dry!

G: Oh, no ... I guess I have more to learn.

Close-up Listening Track 15

W: When Kim was younger, she wanted to be a superhero. Of course, she doesn't fly or have any superpowers. She was just a little kid, so her dream was a bit silly. After that, she wanted to be a ballerina. She thought that ballerinas were pretty. The problem is that she's not good at dancing. So she decided that she wants to be a chef. She likes baking cookies. But her food doesn't taste very good. That's okay, though. She won't give up on her dream. She may not be good at cooking now, but she will

work hard to become better at it.

Checkpoint A Track 16

- Anna brought her paint outside. She will paint a picture of the tall grass blowing in the wind.
- The boy jumps into the air and kicks out his leg. His kick is perfect.
- The boy's father is helping him with his homework. His father wants him to do well in school.
- The woman is helping her daughter cut fruits and vegetables. She isn't a chef, but she cooks well.

Checkpoint B Track 17

- G:** What's your dream for the future?
B: I'm not sure yet. I have to think about it.
- G:** That famous musician is my mother.
B: I don't want to be a nurse like my dad.
- G:** I'm going to be a little late.
B: It's fine. I can wait here for you.
- G:** Why do you want to be a writer?
B: I want to be a writer because I'm good at writing stories.

Checkpoint C Track 18

B: Both of my parents are doctors. They are very smart, and they help people every day. My parents would be happy if I became a doctor like them, but I have a different dream. When I'm older, I'm going to be a math teacher. Math is my favorite class at school, and I'm really good at it. I like helping people, and teachers help their students learn new things. That's why I think I'll be a great math teacher.



Unit 3 The Old Days

Getting Started **B** Track 19

- Before cars, people needed a way to get around quickly. They used horses and carts.
- I still have a pair of my baby shoes. It's hard to believe that my feet were so tiny.
- That postcard belongs to my grandmother. Her friend in Paris wrote it to her years ago.
- Wow! This old typewriter still works! I've never used one before. I'm going to try typing something.
- He took this picture on his last day of kindergarten. That was such a long time ago!

Words to Know **A** Track 20

- remember
- invent
- history
- change

Words to Know **B** Track 21

- This is an old photo of my grandfather when he was very young. It was taken seventy years ago.
- Someone wants to talk to you. They've already called three times. Answer and find out what they want.
- I don't think this old thing is working. I want to watch my favorite show, but I can't!
- Our class went on a field trip. We learned about history. We took lots of notes, too.

Warm-up Listening Track 22

- B:** You didn't have to walk to school with me, Grandma.
- W:** I wanted to see the old place. I remember when I used to go to this school. It looks so different now.
- B:** What's different about it?
- W:** Before, there were only five classrooms.
- B:** There are twenty now. How many students

were there?

W: There were only forty students back then.

B: Really? There are four hundred now. Was it boring in the past?

W: No, we had fun. We read books, played games, and talked to our friends.

B: Kids still do those things today, Grandma!

W: Well, some things never change!

Real Time Listening Track 23

G: I've never been to a history museum before. It's very big.

B: This is my third time coming here.

G: You can show me around then, Jake. What's this thing?

B: It's an old telephone. It's almost one hundred years old.

G: Phones looked so different in the past.

B: Look over there. Do you know what that is?

G: It looks like a box. Wait, is that a television?

B: That's right! That TV is over sixty years old.

G: There are old toys here, too. I think that this is a kite.

B: It is. Kites were invented in Asia.

G: You sure know a lot about history.

B: Well, my dream is to work in a history museum.

Close-up Listening Track 24

B: Dear Diary,

My sister and I visited our grandparents' house yesterday. They have lots of cool old things in their house. We saw old radios, an old television, and all sorts of other stuff. My little sister played with Grandma's music box. When it's open, it plays girly music. I really like my grandpa's old toy cars. I wanted to play with them today, but Grandpa didn't let me. He said that they are worth a lot of money. One time, I touched the cars when he wasn't

looking. Please don't tell my grandpa!

Checkpoint A  Track 25

- a. The old bike has a huge front wheel and a small back wheel. It looks very different from bikes these days.
- b. The woman is looking at an old photo of herself and a friend. It looks like they were having fun.
- c. Years ago, people used records to listen to music. The man is going to listen to a record right now.
- d. Laura loves taking pictures. Her uncle gave her an old camera, and she uses it to take pictures of nature.

Checkpoint B  Track 26

1. **B:** Can I turn off the television?
G: Yes. I'm not watching anything right now.
2. **B:** Do you know who invented the light bulb?
G: I'm not sure. Let's check in our history book.
3. **B:** I'm sorry. I don't remember your name.
G: Where did you find this old book?
4. **B:** History is my favorite school subject.
G: It's mine, too. I love learning about the past.

Checkpoint C  Track 27

W: This city has changed a lot in the last ten years. When I was younger, things were very different here. In the past, there was only one movie theater. Now there are three. There are subways in the city now. Ten years ago, people only rode in cars or buses. We also have an airport now. I remember that there was no airport in the past. I'm excited to see how my city changes in the future.

Finish Line 1

Test: Listening A  Track 28

1.
 - a. The women are taking a photo together.
 - b. The women are looking at the old photos.
 - c. The women are drawing a picture in the book.
 - d. The women are watching the little girl play.
2.
 - a. The boy is looking at an old television.
 - b. The boy is playing music on an old piano.
 - c. The boy is listening to an old radio.
 - d. The boy is using an old telephone.

Test: Listening B  Track 29

1. Do you have any free time today?
2. What are you going to be when you grow up?

Test: Listening C  Track 30

- G:** Career Day was great. I learned a lot about different kinds of jobs.
- B:** I did, too. I think I know what I'm going to be when I grow up.
- G:** Oh? What's that?
- B:** I want to become a history teacher like your mom. I liked the speech she gave about her job.
- G:** That's why you asked her so many questions.
- B:** Yes, and she answered all of them well. She helped me make my choice.
- G:** She's going to be happy to hear that she helped you pick a career.
- B:** Well, I like learning about the past, and she gave a great speech. That made it easy for me to pick.



Unit 4 Where Do You Live?

Getting Started **B** Track 31

- My family just bought a new house on this street. I'm excited to make new friends.
- Doing yoga outside makes me feel calm. I'm far away from loud noises, so I can relax.
- This is a lovely little house. There are so many trees and flowers growing outside.
- My family visited Greece this summer. We stayed in a beautiful town by the sea.
- Grace's home is on the seventh floor. She has to ride in an elevator every day.

Words to Know **A** Track 32

- countryside
- neighborhood
- peaceful
- building

Words to Know **B** Track 33

- Our new home needs furniture and decorations. Many families live on the same floor as us.
- It's not safe for the little girl to touch the pots and pans on the stove. She could get hurt.
- At night, it's really busy here. The lights on the tall buildings shine brightly.
- There's a big, grassy space outside of this house. There is also a fence around it.

Warm-up Listening Track 34

- B:** Hi! You're a new student, right? I'm Luke.
G: Hi, Luke. I'm Sue.
B: Nice to meet you. I heard that you just moved to our neighborhood.
G: Yes, I moved from a big city. My dad got a new job in this town.
B: It's very quiet and peaceful here, isn't it?
G: It is. The city is really different. It's so busy

there.

- B:** Were there tall buildings in your old neighborhood?
G: Yes. My old apartment building was very tall. There aren't many tall buildings in this town, are there?
B: No, there aren't. Hey, I heard that cities are dangerous. Is that true?
G: This small town is probably safer, but cities aren't that bad. Just be smart and pay attention.

Real Time Listening Track 35

- W:** Jack! Watch out!
B: That taxi almost hit me, Aunt Rita!
W: Be careful. You have to check for cars. City streets are dangerous.
B: It's not like this in the countryside.
W: All big cities are like this. They're crowded and busy.
B: They're also exciting! There's so much to see and do!
W: That's true, but sometimes I wish it were peaceful.
B: The countryside is peaceful ... and boring.
W: You can enjoy fresh air there. You have a big yard, too. I don't have a yard.
B: But you live in a cool apartment building. You can ride an elevator every day.
W: Do you think riding an elevator is fun?
B: Yes! It's my favorite thing to do when I visit you!

Close-up Listening Track 36

- M:** Ryan lives in a small town by the sea. There aren't many people or big buildings there. It's quiet and peaceful, and he loves that. Many of the people in the town are fishermen, even his father and uncles! Ryan doesn't want to become a fisherman like the other men in his family. It may

seem like a silly dream, but he really wants to become a magician. He performed at a school talent show. Everyone was amazed by his magic tricks. He may have to move to the city to follow his dream, but he can do it!

Checkpoint A  Track 37

- a. Nancy is playing on her tree swing. It's in her yard, and she enjoys swinging on it in the afternoon.
- b. Streets can be dangerous. That's why Chris always checks for cars and crosses at the crosswalk.
- c. There is a big park in the middle of New York City. Tall buildings are all around it.
- d. All of the houses in this neighborhood look the same. They are just painted different colors.

Checkpoint B  Track 38

1. **G:** Do you have a garden in your yard?
B: Yes, I do. I'm growing vegetables.
2. **G:** Let's go to a peaceful place to study.
B: This is the tallest building in town.
3. **G:** What floor do you live on?
B: Take the elevator. I live on the tenth floor.
4. **G:** Do you think this bridge is safe?
B: It's quite old. Crossing may be very dangerous.

Checkpoint C  Track 39

W: This is the story of City Mouse and Country Mouse. City Mouse visits his cousin's home in the countryside. They have a dinner of vegetables, but City Mouse does not like the food. He says there is better food in the city. So Country Mouse goes to the city with his cousin. There are many kinds of delicious foods in the city, like cheese and sausage,

but there are also many cats in the city. It's a very dangerous place for mice! Country Mouse decides that it's better to live a peaceful life in the countryside.

Unit 5 Animal Homes 

Getting Started B  Track 40

- a. I got this cage for my pet hamster, but I think it's too small. I should have gotten a bigger one.
- b. Mountain goats are great climbers! They can climb up tall mountains and live there.
- c. Where did all of these holes come from? Oh boy, I think there's a mole living in my yard!
- d. My favorite animal is the arctic fox. It's amazing that they can live in such cold weather.
- e. There are lots of sea animals living in the coral reef. Sea plants grow in the reef, too.

Words to Know A  Track 41

1. habitat
2. science
3. ground
4. group

Words to Know B  Track 42

- a. If you look inside, you can see bees moving around and working. There is also honey in there.
- b. The bird is using sticks, grass, and feathers to make its home. It will lay its eggs soon.
- c. The baby mice are safe under the ground. The mouse digs a long path from her babies to the outside world.
- d. It's so dark and cold in here. It's also very rocky. I think there may be bats in here, too!



Warm-up Listening

- G:** Did you finish writing your science report, Max?
- B:** I did, Julie. I wrote about honeybee habitats.
- G:** What can you tell me about honeybees?
- B:** They live in hives. Huge groups of honeybees make the hives in caves or old trees.
- G:** That's interesting. I haven't started my report yet.
- B:** You should hurry, Julie. We have to turn them in next week.
- G:** Can you help me? What should I write about?
- B:** How about mole habitats?
- G:** What do you know about moles?
- B:** They make their homes under the ground, and they dig tunnels. You should find out the rest yourself.

Real Time Listening

- G:** Oh no! Look, Nick. There's a baby bird on the ground.
- B:** It's so tiny! Where did it come from?
- G:** I think it fell from this tree. I see a nest on that branch.
- B:** I see it, too. What should we do?
- G:** We should put the bird back in its nest.
- B:** Is that a good idea? I heard that people shouldn't touch baby birds.
- G:** It's okay. We can touch it, but we should be careful.
- B:** Alright. So are you going to do it?
- G:** You're better at climbing than I am. You should do it.
- B:** Maybe I'm a better climber, but you're much braver.
- G:** Fine. I'll do it. Give me some help. Push me up to this branch.
- B:** Okay. But it could be dangerous, Tina. Be careful!

Close-up Listening

- G:** I'm so glad that I finished my science report on time! My friend Max thought that I should write about mole habitats, but I decided to write about bats. I really like flying animals, and I learned that bats are the only flying mammals. I found out so much more about them, too! Most bats make their homes in trees or caves, but some live in buildings like old houses and barns. They usually live in very big groups. They sleep in the daytime, and at night they fly out of their homes to eat. I'm glad I chose to write about bats for my report, but next time I should finish my work earlier!

Checkpoint A

- Walter's puppy lives in his yard. He likes to play in the grass, but his favorite thing to do is to sit in his house.
- The ants are working together to move a ball of dirt. They will use it to make their home larger.
- Rabbits make their homes under the ground. They dig tunnels and feel safer there.
- The group of monkeys is high up in the tree. They live, work, and play together in the branches.

Checkpoint B

- B:** Do you want to catch frogs by the river?
G: No, we shouldn't take them from their habitat.
- B:** Should we help clean up?
G: I think so. We made some of the mess.
- B:** Look! The ants are digging tunnels in the soil.
G: You shouldn't go near that dog.
- B:** I got two hamsters for my birthday.

G: They may fight. Hamsters like to live alone.

Checkpoint C  Track 48

M: Most people think of hamsters as cute pets. They are wonderful pets, but there are wild hamsters that live out in nature, too. Wild hamsters do not like living in groups. They usually live alone. Most hamsters live in deserts. They live in tunnels that they dig under the ground. It is cooler under the ground. There is more water there, too. They come out of their homes at night when the weather is cooler. That's when they get their food.

Unit 6 Around Town

Getting Started B  Track 49

- Meg and her little brother know the way home. They can walk there without their parents' help.
- I'm not sure which path I should take. Should I go to the left or to the right?
- Do you see this red dot on the map? That's where my house is. Follow the purple line to find it.
- There are too many signs on the road. It's hard to understand what I'm supposed to do.
- Tina lives in that gray house over there. It's right next to that bright red house.

Words to Know A  Track 50

- far
- in front of
- direction
- near

Words to Know B  Track 51

- Emma's puppy is sitting on the other side of the table. She can see his cute little face

looking at her.

- The girls sitting next to Jane are her best friends. Lisa is on the left, and Megan is on the right.
- George is trying to find Maple Street. He looks at the signs, but he still doesn't know how to get there.
- Kevin is hiding something special for his mother. He holds the flowers at his back, so he can surprise her.

Warm-up Listening  Track 52

- B: I don't see this restaurant anywhere, Cathy. I think we're lost.
- G: We've got to find Dino Dogs, Jake. I want you to try one of their famous hot dogs.
- B: Okay. You've been there before, so where is it?
- G: I haven't been to this neighborhood in a long time. The streets have changed. We're not far, though.
- B: Oh? How do you know that?
- G: I remember this park. Dino Dogs was near a park like this.
- B: Great! Let's look around. There's a school and a library beside the park.
- G: I remember now! Dino Dogs was behind the library! It was in a small building. It should still be there.
- B: Finally! I'm so hungry. I hope these hot dogs are good.
- G: They're the best! Come on, let's go!

Real Time Listening  Track 53

- G: Hello, Luke. This is Sue.
- B: Hi, Sue. Oh no, don't tell me you're not coming to the party!
- G: No, no. It's not that. I'm getting ready to leave, but I don't remember the directions you gave me.
- B: That's okay. I'll give them to you again.



- G: I'll write them down this time. I don't want to forget again.
- B: Good idea. You know where Grant Park is, right?
- G: Yep. It's across from my house. I remember you said to turn left at the park.
- B: That's right. After that, walk to Jones Street and turn right.
- G: Where should I go next?
- B: Walk for five minutes. Then you'll come to Cherry Lane. Turn left there. You'll see balloons in front of my house.
- G: Okay, got it!
- B: Everyone will be in the backyard. Just come around to the back of the house. See you soon, Sue!

Close-up Listening Track 54

- B: Tony,
I heard that you want to join my Secret Boys Only Club. There's a meeting this Thursday at 3 o'clock. It'll be at my house. You have to come to this meeting. Here are directions to my house. Walk out of the schoolyard and go left. Walk until you get to the red stop sign. Then turn right on Jones Street. Walk for a few minutes. There's a noisy dog that lives on that street. Don't worry. He's not dangerous. Finally, you'll get to Grant Park. I live in the yellow house beside Grant Park. Come alone. Don't get lost.

Checkpoint A Track 55

- We should follow the directions on this map closely. We don't want to get lost on this hike.
- If I turn left, I'll find a place to ride my bike. That's what this sign says.
- The people are sitting across from each other. They are about to have a meal

together.

- Last Halloween, my mom put lots of decorations in front of our house. There were scarecrows and pumpkins.

Checkpoint B Track 56

- G: I need directions to your house.
B: The restaurant is across from the library.
- G: Do you know where my pencil is?
B: Yes, it's right in front of you.
- G: Where are you right now?
B: I'm waiting in a café beside the theater.
- G: I live really far away from the subway station.
B: I'm lucky. My house is very near the subway station.

Checkpoint C Track 57

- W: Jenny is riding her bike to her guitar lesson. She usually rides down Clark Street, but that street is closed today. There is a neighborhood festival there, so Jenny has to go down a different street. She turns right at Glen Avenue. She's never been down this street before. She doesn't want to get lost. Jenny sees a big park at the end of the street. She knows this park! Her guitar lesson is in a building beside the park.

Finish Line 2

Test: Listening A Track 58

- The children are exploring the cave.
 - The girl is standing beside a bee hive.
 - The children are sitting on the tree branch.

d. The children are standing in front of the nest.

2. a. There is a big boat on the lake.
b. There are no buildings next to the lake.
c. There are tall buildings beside the lake.
d. There are ducks swimming in the water.

Test: Listening B  Track 59

1. Where does Peter live?
2. I'm planting flowers in my yard.

Test: Listening C  Track 60

M: Logan has been living in the countryside, but today he's moving to a new place. His family is moving to the city. His parents used to have to drive into the city to go to work. They decided to move closer to their jobs. They're moving into an apartment in a very tall building. He is sad to be leaving the countryside. He'll miss riding his bike up and down the beautiful, grassy hills. He'll also miss his friends and grandparents. He's nervous about making a new start in the city, but he'll try his best to make new friends.

Unit 7 Extreme Weather

Getting Started B  Track 61

- a. My dad's car is buried in snow. We'll have to dig it out before we can go.
- b. This wind is so strong! Look at how it blows the leaves on that tree!
- c. Today is the coldest day of winter. I've never felt this cold before!
- d. The water has started to go into our house! What are we going to do?
- e. It's much too hot today. You shouldn't stay outside too long. It isn't safe.

Words to Know A  Track 62

1. storm
2. slippery
3. cancel
4. thunder

Words to Know B  Track 63

- a. The weather is so cold today. Look at how the ice covers the tree branches.
- b. The car drove into a tree. The road was slippery. Thankfully, the driver was not hurt.
- c. That cow can't move at all. It will need some help to get off that fence.
- d. These flashes of light are getting brighter. There must be a storm coming.

Warm-up Listening  Track 64

- B:** This is awful! Just awful!
G: What's the matter, Justin?
B: Did you see the weather forecast this morning?
G: I did. There's going to be a big storm on Saturday.
B: That's right, Alice. There will be heavy rain, thunder, and lightning.
G: Oh! Isn't your birthday party on Saturday?
B: Yes. That's why I'm upset. I'll have to cancel the party.
G: Why? Aren't you having an indoor party? No one will get wet inside.
B: Driving will be dangerous. If it rains a lot, the roads will be slippery. I don't want anyone to get into a car accident.
G: That's true. It would be best if we stayed home. I'll bring your present to school next Monday.

Real Time Listening  Track 65

- G:** Are you okay, Steve? You almost fell down!
B: I'm okay. The ground is so icy and slippery!
G: Yeah, and I heard there will be more snow tomorrow.



- B:** I heard that, too. The forecast said we'll get about one meter.
- G:** That's a lot of snow! Do you think the principal will cancel school?
- B:** I hope so! I don't want to walk through all that snow.
- G:** What will you do if she cancels school?
- B:** Well, I think I'll be stuck inside of my house. I'll be so bored.
- G:** What? We'll have free time! Do you want to go ice skating?
- B:** That's not a good idea, Sarah. We shouldn't go out during a storm. There could be an accident.
- G:** I guess you're right.

Close-up Listening

G: My friends say I'm too old to have a teddy bear, but I don't care. I'm really happy to have one on nights like this. There's a thunderstorm happening right now. I hate this kind of weather. It's so scary! The wind blows through the trees. It sounds like a howling wolf. Lightning flashes outside my window, and the thunder is so loud. It sounds like a giant's angry steps. Whenever it gets too scary, I hug my soft teddy bear tightly and hide under my warm bed covers. It may sound silly, but my teddy bear makes me feel safe.

Checkpoint A

- The icy wind is strong. It's hard to ride my bike in this weather.
- This floor was just mopped. It's wet and slippery, so be careful.
- The car is stuck in the snow. The people work together to push it out.
- It's not safe to go swimming today. The waves at the beach are too high.

Checkpoint B

- B:** I think I just saw a flash of lightning.
G: You did? We should stay inside, then.
- B:** Do you think she'll cancel the party?
G: Yes, I think so. It's going to be too rainy.
- B:** I love icy weather like this.
G: You do? It's too cold for me.
- B:** Do you think storms are scary?
G: School is canceled today.

Checkpoint C

B: There's a snowstorm in my city today, and my family is stuck in our apartment. That may seem like a bad thing, but it's not for my family. We always prepare well for these kinds of storms. Mom goes shopping before the storm, so we have delicious snacks. We watch movies and play lots of fun games. In the evening, I make hot chocolate for everyone. We listen to Grandpa tell funny stories as we have our warm drinks. I love being stuck inside with my family!

Unit 8 It's Summer!

Getting Started B

- You should put on sunscreen if you go outdoors in summer.
- Kate's dad is teaching her how to surf this summer. She'll be great someday.
- Jim doesn't have to get up for school. He'll sleep for as long as he wants!
- In the summer, the girls watch movies and go to bed late.
- Our teachers make us do lots of homework during summer vacation.

Words to Know A

- break
- camp

3. memory 4. return

Words to Know B  Track 72

- a. Kevin will go to bed very late tonight. He wants to finish all his summer homework.
- b. There are so many colorful rides here. Everything seems really fun.
- c. Eric's parents are at work. So he has to stay home and take care of his brother.
- d. There are lots of trees and wild animals here. The air is fresh and clean.

Warm-up Listening  Track 73

- G:** It's finally summer break! No school for a month!
- B:** You seem really excited, Sue. I heard that you're going to summer camp.
- G:** Yes, my parents are letting me go this year. I'll spend a week away from home.
- B:** Are you nervous about being away from your family?
- G:** No, I'm excited. There's so much to do at camp.
- B:** What will you do there?
- G:** Well, the camp is near a lake, so I'll go swimming often. Campers also explore the forest.
- B:** Sounds like you'll make some great memories there. I have to babysit my little sister all summer.
- G:** Oh, that won't be too bad, Jack. Your sister is playful and cute.
- B:** I disagree. She'll make me play boring games. It will be so tiring!

Real Time Listening  Track 74

- W:** Tim! It's time to get up.
- B:** But Mom, it's summer break. Why do I have to get up early?
- W:** What time did you go to bed last night?
- B:** It was sometime after midnight.

W: Why did you stay up so late?

B: I was playing computer games. I'm so tired now. Please let me sleep.

W: I think you'd be very upset if I just let you oversleep.

B: What do you mean? I'd love that.

W: Oh, okay. I guess you don't want to go to the amusement park, then. Just go back to bed and sleep.

B: Wait! I'm awake! I totally forgot about that.

W: Well, you'll have to get ready quickly. We're leaving in twenty minutes.

B: Don't worry, I'll be quick!

Close-up Listening  Track 75

B: I did a lot this summer. I went to summer camp for a week and made new friends. We went swimming and hiking together. On many nights, we stayed up late to tell ghost stories. We also learned about forest animals. After camp, I went to an amusement park with my parents. I rode the fastest ride there. I even tried babysitting for the first time. I helped my friend babysit his younger sister. That was a tiring day. Summer break is almost over. I'll have to return to school soon, but I'll never forget the memories of this summer!

Checkpoint A  Track 76

- a. Dennis will return to school next week. He has to buy new things before he goes back.
- b. Fireflies come out on summer evenings. Jane is trying to catch one in the forest.
- c. The children visit their grandparents during summer break. They always have fun.
- d. The girls read lots of books over summer break. They go to the library every day.



Checkpoint B Track 77

- G:** What will you do this summer?
B: I will go to summer camp.
- G:** I'm going to stay up late tonight.
B: Really? Don't you have to get up early tomorrow?
- G:** I'm old enough to stay home alone.
B: I'm going to learn about plants in the forest.
- G:** I'll buy a round-trip ticket. I'll return in the afternoon.
B: Okay. I'll see you when you get back here.

Checkpoint C Track 78

G: My friend Anna is having a slumber party at her house. My friend Jane and I were invited. In the evening, we change into our pajamas. We watch movies, play games, and talk about everything. It's summer break, so we don't have to wake up early for school. We try to stay up all night, but we fall asleep at 2 a.m. The next day, we wake up at 11 a.m. I'm sad when I have to return home. I'll have great memories of that night. Maybe my parents will let me have a slumber party at my house!

Unit 9 Christmastime

Getting Started B Track 79

- Mary is making a long list of all the things she wants this Christmas.
- Let's leave some milk and a few cookies out for Santa Claus.
- We're getting a lot of snow this December. I hope it snows on Christmas Day, too!
- The mall is a great place to go Christmas shopping. There are many kinds of stores there.
- Peter's dad always lets him put the shiny

star on top of their Christmas tree.

Words to Know A Track 80

- hang
- carol
- receive
- hope

Words to Know B Track 81

- The bright fire lights up the room. It makes everyone feel nice and warm.
- This is Bella's favorite sofa. She feels relaxed as she reads a book.
- These will make our Christmas tree look great. I love the colors!
- These look like big red socks. We'll find tiny gifts inside on Christmas Day.

Warm-up Listening Track 82

- G:** What do you want for Christmas this year, Jack?
- B:** I really hope to get a new computer.
- G:** Wait, I saw a computer at your house the last time I visited you.
- B:** Yeah, but that computer is two years old.
- G:** That isn't very old. Is it broken?
- B:** No, it works fine. But the computer I want is faster.
- G:** Oh, I see. Your old computer must be really slow. Can you even play games on it?
- B:** I can play games on it. But the computer I want is a cool silver color. My old one is just boring black.
- G:** Jack, it doesn't sound like you need a new computer.
- B:** You're right, Bonnie. I don't need it, but I want it! I hope I get it!

Real Time Listening Track 83

- B:** Let me help you with those decorations, Grandma.
- W:** Thank you, Mike. I need you to hang these stockings.

B: Where should I hang them? Next to the tree?

W: No, hang them above the fireplace. Yes, just like that. We're finished now.

B: Your decorations are beautiful, Grandma.

W: Well, thank you. You were a big help.

B: You're welcome. Do you want a warm drink? I can make hot chocolate.

W: I'll make it, Mike. You sit by the fireplace and get comfortable.

B: Okay, but first I'll turn on the radio. We can listen to Christmas carols.

W: Oh! This is my favorite carol.

B: I like this song, too. By the way, merry Christmas, Grandma!

W: Oh, merry Christmas to you, too, Mike. I hope you get everything you want this year.

d. The people hang decorations on the tree. They're preparing for Christmas.

Checkpoint B  Track 86

1. **B:** My mom prepares a feast every Christmas.
G: Oh, can I come this year? Your mom is a great cook.
2. **B:** I received this award for winning a contest.
G: Those are my favorite books. I hope I get them this year.
3. **B:** What did you get for Christmas?
G: I didn't get anything I wanted. I'm so upset.
4. **B:** Do you think this sofa is comfortable?
G: No, I don't. It's hurting my back to sit here.

Close-up Listening  Track 84

B: To: Sally
Merry Christmas, little sis! I hope you like this card. I even put these little decorations on it. They're your favorite colors: red and green. I'm going to hide this card in your Christmas stocking. I hope you find it. So you want a dollhouse for Christmas? Well, I have bad news. Our parents said they're just going to give you things you need like socks and a new toothbrush. Just kidding! I saw a big box in their room. Maybe it's the dollhouse! Sally, sometimes I'm mean to you, and I'm sorry about that. Let's not fight anymore. I love you, little sis!

Checkpoint C  Track 87

G: I'm shopping for a Christmas gift for my father, but I can't decide on what to get. I'll look around some more. That necktie looks nice, but he has one just like it. These watches are great, but they cost so much money! I don't think I'll ever find the right gift. Maybe I should just go home. Oh! What's this? It's a planner. He is always so busy, and he'll need one of these for next year. It doesn't cost a lot, either. This is the perfect gift for my dad!

Checkpoint A  Track 85

- a. The boy is singing Christmas carols with other children.
- b. This girl received lots of Christmas gifts this year. She's very happy.
- c. The people have chopped down a tree. It will be their Christmas tree.

Finish Line 3

Test: Listening A  Track 88

1. a. The girl is putting little gifts in a stocking.
- b. The girl is singing carols with other children.
- c. The girl is receiving a Christmas gift.
- d. The girl is dancing at a Christmas show.

2. a. The children are at an amusement park.
- b. The children are having fun at the beach.
- c. The children are walking through the forest.
- d. The children are swimming at summer camp.

Test: Listening B  Track 89

1. What will you do over Christmas break?
2. It's raining so hard out there.

Test: Listening C  Track 90

- G:** Timmy? What are you doing in here? You're so quiet.
- B:** I'm not doing anything wrong. I'm just reading a book.
- G:** Okay. Don't get into any trouble. I don't want Mom to scold me.
- B:** I'm a big boy! I'm 10 years old! You don't have to babysit me.
- G:** I know you're a big boy, Timmy. I just worry about you. What if there's an accident when I'm not home?
- B:** I wouldn't have an accident! I'm too smart for that.
- G:** Okay. Well, what if you got hungry? What would you eat?
- B:** I know how to make cheese sandwiches. I'm a great chef!
- G:** Alright, Timmy. What if there's a big storm, with lots of scary lightning and thunder?
- B:** Okay, I get it. Maybe I still need a babysitter. But I won't need one when I'm older!

Unit 10 School Life

Getting Started B  Track 91

- a. Becky is a big fan of her school's sports teams. She goes to many of the games.

- b. Greg won a prize at this year's science contest. He worked very hard for it.
- c. Mr. Taylor is my favorite teacher. He makes us work hard, but he helps us when we need it.
- d. We should hurry! I don't want us to be late for class. Our teacher won't like it.
- e. Luna wants to be on the basketball team this year. She plays well, but she'll practice even more.

Words to Know A  Track 92

1. president
2. club
3. join
4. member

Words to Know B  Track 93

- a. These things are used in games for active people. There's usually a winner and a loser.
- b. We study different things at school. Learning things like science and history is important.
- c. There's a big yard in front of our school. We sometimes play games or have festivals there.
- d. This is an indoor place for playing games and exercising. There are many seats to sit in and watch the games.

Warm-up Listening  Track 94

- G:** Hey, John! Can I talk to you for a minute?
- B:** Sure, Tina. What's up?
- G:** I know you like sports. You're very good at baseball.
- B:** Thanks. Yes, I love sports. In fact, P.E.* is my favorite subject.
- G:** Well, I'm the president of the sports club. Would you like to join?
- B:** I didn't know our school had a sports club. Can you tell me more about it?
- G:** Sure! We talk about our favorite teams, go

- to games, and play sports together.
- B:** That sounds fun. How do I join?
- G:** You can come to the next meeting. We meet in the gym every Thursday after school.
- B:** Alright. I'll see you at this week's meeting!
- * P.E.: Physical Education

Real Time Listening

- B:** Connie! Where are you going? Soccer practice is on the field.
- G:** I know, but I have to talk to Ms. Jones. Is she in her classroom?
- B:** I think so, but why not talk to her on the field? She's in charge of practice.
- G:** I'm quitting the team. I'm not doing well in history. I need more time to study.
- B:** No way! You're the best player on the team!
- G:** My mom says I have to. I have to quit the music club, too.
- B:** But you're the president of the music club! What will the members do without you?
- G:** I don't want to quit, but sports and clubs keep me too busy.
- B:** I understand. School subjects are important.
- G:** They are, but I'm sad about quitting everything.
- B:** If your grades go up, can you join sports and clubs again?
- G:** I hope so!

Close-up Listening

- B:** I'm a new student at school, and I want to make friends. My mom told me I should join a sports team or club to meet new people. I decided to listen to my mom's advice. I don't want to run around on a field or in a gym, so I'll join a club. My favorite subject is science, so I'll join the science club. The members all love science just like me! The club president also seems

really nice. The club meets in the sixth grade science classroom on Wednesdays. I'll go to the next meeting and become a member!

Checkpoint A

- The students are taking P.E. class. They are running around on the field.
- The boys are playing basketball in the gym. The blue team has the ball.
- The comic book club has a meeting. The members are talking about their favorite comic books.
- The girl likes studying math and science. They are her favorite school subjects.

Checkpoint B

- G:** Is that your mom waiting at the door?
B: Yes, it is. It's time for me to go home.
- G:** Do you remember what our teacher said?
B: Yes. He said that we have a test this Friday.
- G:** Where is today's book club meeting?
B: We will meet in the library.
- G:** Are you going to join the tennis team?
B: My favorite subject is English.

Checkpoint C

- G:** Today was the first meeting of the art club. Art is my favorite subject, so I started a club for people like me who like art. There are six other members, and I am the club president. We met in the art classroom after school. At today's meeting, we talked about our favorite paintings. We also planned a trip to the art museum this weekend. I hope the seven of us have a great time there.



Unit 11 What to Wear?

Getting Started Track 100

- I think that hat looks great on you! Why don't you buy it?
- Erica was in a fashion show yesterday. I think she did a good job.
- Are you going out like that? Don't you think you should comb your hair first?
- David is waiting for the school bus. He got a new backpack and clothes for school.
- The shoes are too big for her now. She hopes to grow into them quickly.

Words to Know Track 101

- expensive
- fancy
- cheap
- simple

Words to Know Track 102

- I keep all my clothes in here. They are hanging from the silver pole.
- This is usually \$10, but today there's a special price. It's only \$5.
- These blue pants are strong. They also look good with different tops.
- Ryan likes wearing this orange jacket and these blue pants. They look nice together.

Warm-up Listening Track 103

- G:** What are you going to wear for the concert, Steve?
- B:** Nothing fancy. I'm just going to wear jeans and a T-shirt.
- G:** Isn't that a bit simple? It's going to be in a nice theater, and you'll be performing onstage.
- B:** Yeah, but it's just a music club concert. The only people there will be students like us.
- G:** No, teachers and parents will also be there. Don't you think you should wear something

nicer?

B: Well, I don't have a lot of fancy clothes. They're so expensive.

G: I think we should go shopping. I can help you find a cheap outfit that looks nice.

B: I'm not sure, Mindy. Can't I just wear something from my closet?

G: The other members of the club will be dressed nicely. You should be, too.

B: Okay, we can go shopping. But no expensive outfits!

Real Time Listening Track 104

G: This one? No, too simple. How about this? No, no. The color's all wrong.

B: Hey, Nancy. What are you doing in here?

G: I'm looking for the perfect outfit for picture day, but I have nothing to wear!

B: What? Your closet is filled with clothes!

G: Yeah, but I can't choose what to wear.

B: Didn't you go shopping last weekend? Why don't you wear one of your new outfits?

G: Oh! I totally forgot about those! Now where are they? Here they are!

B: That purple dress looks pretty. Why don't you wear that?

G: Oh, this is a great dress. It's not too simple, but it's not too fancy, either. It's perfect!

B: It's a very nice dress. Wasn't it expensive?

G: Not at all. It was on sale, so it was very cheap.

B: Well, now you've found your picture day outfit!

Close-up Listening Track 105

G: I took my friend Steve shopping for a new outfit. He needed something fancy for our music club concert. 'Steve seems like a simple guy,' I thought. 'It will be easy to shop with him.' Well, it wasn't. We went into seven stores, and he didn't like any of

the outfits we saw. We were at the mall for almost three hours! Steve finally chose a white shirt and black pants. They were on sale, so they weren't expensive. The outfit looked great on him. I was happy to help him, but I'm never going shopping with Steve again!

Checkpoint A  Track 106

- These are the most expensive outfits in the store. They cost so much money.
- The closet is huge. There is space to hang all of our clothes.
- The boy needs a new pair of jeans. His old ones are dirty and torn.
- The shoes are on sale, so they are cheaper today than they usually are.

Checkpoint B  Track 107

- B:** That's a very nice outfit. Is it new?
G: Yes, I just bought it last week.
- B:** Where is your jacket? Aren't you cold?
G: I am a bit cold. I'll go get my jacket.
- B:** Jeans are my favorite clothes to wear.
G: Can't you help me clean this up?
- B:** These sneakers are on sale.
G: They look great. You should buy them.

Checkpoint C  Track 108

W: Blue jeans were invented in 1871 and can be found in closets all around the world. But did you know that the first blue jeans were invented for cowboys? Jeans are made of a strong cloth called "denim," so they were perfect for cowboys' busy and active lives. Over time, other people learned how strong and comfortable jeans were, and they started wearing them, too. Now there are many different kinds of jeans, from simple to fancy. What about you? Are you wearing a pair of jeans right now?

Unit 12 Change the World!

Getting Started B  Track 109

- This puppy doesn't have a home. I wish there was something I could do to help it.
- Some people can't have a warm meal on Christmas. So they are being given free dinner here.
- These people are cleaning up the city park. They hope children can play here safely someday.
- The town is finally receiving clean drinking water. Everyone needs clean water.
- The old lady is so happy to receive Emily's help. She wouldn't be able to get well without her.

Words to Know A  Track 110

- donate
- homeless
- charity
- care

Words to Know B  Track 111

- These flowers are for my mother. I want to thank her for the hard work she does for me.
- The people are working to fix the house. They do not receive any money for their work.
- Greg always has a smile on his face. When bad things happen, he tries to stay happy.
- These homeless animals have a place to stay. They can get the food and rest they need here.

Warm-up Listening  Track 112

- B:** Thanks for coming with me to the animal shelter, Patty.
- G:** I'm happy to volunteer here, George. I wish I could help all the homeless animals here.
- B:** I know how you feel. I care about these



animals, too. I want them to be well taken care of.

G: Well, the workers here are doing the best they can.

B: They are, but more food and blankets are needed. The animals can't live without them.

G: Hey, why don't we get the volunteer club to help? They do a lot for other charities.

B: That's a good idea! They can ask students to donate to the shelter.

G: I'm sure the shelter would be thankful for the help.

B: These animals can be helped if we work together.

G: We'll be doing something really positive. I'm excited to get started.

Real Time Listening Track 113

G: You can put that box on this long table, Paul.

B: That one was heavy!

G: The heavier, the better. These boxes are filled with things that students have donated.

B: It's nice to see that students care about people in need.

G: It really is. Well, let's start looking through these boxes.

B: Okay, we'll put the food here. The clothes and toys can go over there.

G: Sounds good. Did you think this much would be donated?

B: Yes, I had a positive feeling about it.

G: Everything here can be used by the people at the homeless shelter.

B: You know, most kids want to do something positive for others. Donating to charity is a great way to do that.

G: That's true. And Paul, I'm really thankful for your help with the boxes.

B: You're welcome, Tina.

Close-up Listening Track 114

B: Dear Diary,

Do you want to know what happened to me today? Of course, you do. You're my diary. I gave out food to the homeless people at the shelter. Mom made me do it. She said I would be changed for the better, and do you know what? She was right. The people I met today changed me. They were poor and hungry, but they tried to stay positive. They smiled at me and were so thankful for the food. Sometimes I forget to say "Thank you" when given dinner. I learned an important lesson today: I should be thankful for all the good things I have.

Checkpoint **A** Track 115

- Stella works at an animal shelter. She takes good care of the animals there.
- Coins are being saved in this glass jar. When it's full, they'll all be donated to charity.
- Zoe volunteers at a home for old people. She is happily giving the old lady her lunch.
- The people work together to clean up their neighborhood. They sweep and paint the walls.

Checkpoint **B** Track 116

- G:** Are those old toys being donated?
B: I want to volunteer at an animal shelter.
- G:** I'm going to give my old clothes to charity.
B: That's very kind of you. I think I'll do that, too.
- G:** Love is what these animals need.

- B: I agree. I care about these animals, too.
4. G: When are you going on your volunteer trip?
- B: I'm going next week. I'm really excited.

Checkpoint  Track 117

G: Last night, I saw a TV show about a little girl in a poor town. Every day, she walks for two hours to the river. There, she fills a bucket with water and carries it back to her home. The water is used for cooking, washing, and drinking. There is a big problem, though. The river water is not clean. Sometimes the girl gets sick because of the water. Clean water is something many people around the world don't have. There are charities finding ways to get clean water to more people. I'm going to save money and donate to these charities. When I'm older, I'll volunteer to bring clean water to everyone.

Finish Line 4

Test: Listening  Track 118

- The boy is hitting a ball in the gym.
 - The boy is catching a ball in the lunchroom.
 - The boy is throwing a ball on the field.
 - The boy is playing basketball with friends.
- The box of donated toys is on the table.
 - The boy is carrying the box of clothes.
 - The box is filled with donated food.
 - The children are playing with toys in the yard.

Test: Listening  Track 119

- Why don't you join me for lunch?

- Where should I put these books?

Test: Listening  Track 120

M: Henry has a problem. He has a closet filled with clothes. He has T-shirts, jeans, sneakers, and even a few fancy items. The trouble is that Henry grew a lot this past summer. He's five centimeters taller than he was last year. That means that most of his clothes don't fit him anymore. He needs to buy new clothes, but he has no space in his closet. What should he do? That's right! He can donate his old clothes to charity. That way, he can make room in his closet and help people in need at the same time. Henry thinks this is a great idea, and he is glad he thought of it.

