**Listen Up Plus 2**

**Audio Script**

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| Unit 1 What Time Does the Movie Start?  Unit 2 I Watch Cartoons on Friday!  Unit 3 How Often Do You Play the Piano?  Unit 4 You Should Pick Up Trash  Review 1 Unit 1 ~ Unit 4  Unit 5 New Year’s Day is January 1st  Unit 6 Do You Have English Homework?  Unit 7 How Much Flour Do You Need?  Unit 8 I Have a Headache  Review 2 Unit 5 ~ Unit 8 | Unit 9 I Need Sunglasses!  Unit 10 Can I Have a Hot Dog?  Unit 11 What Do You Want to Be?  Unit 12 I’m Excited!  Review 3 Unit 9 ~ Unit 12  Unit 13 We’re Going to the Bus Stop  Unit 14 He’s Very Popular!  Unit 15 I Like Action Movies More  Unit 16 What Are You Going to  Do Tomorrow?  Review 4 Unit 13 ~ Unit 16 |

**Unit 1 What Time Does the**

**Movie Start?**

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| **CD 1 Track 2**  **1. Warm Up**  A. Look, listen, and circle.  David: What time does the movie start?  Jack: It starts at 11 o’clock.  David: What time does it finish?  Jack: It finishes at 12:45.  David: What time does the soccer game  start?  Jack: It starts at 2:30.  David: Great! We can see the movie, eat  lunch, and then watch the soccer  game.  Jack: OK. Let’s leave at 10:30! |
| **CD 1 Track 3**  B. Listen and repeat.  1. start 2. finish 3. leave  4. arrive 5. take off 6. land |
| **CD 1 Track 4**  **2. Listening Practice 1**  A. Listen, number, and write.  1. leave 2. finish 3. take off  4. start 5. land 6. arrive |
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| **CD 1 Track 5**  B. Listen and write.  1. We’ll leave the house at 10:30.  2. The movie starts at 11 o’clock and  finishes at 12:45.  3. We’ll eat lunch at 1 o’clock.  4. The soccer game starts at 2:30.  **CD 1 Track 6**  C. Listen and circle.  Q: What time does the concert start?  A: It starts at 6 o’clock. |
| **CD 1 Track 7**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: What time does the plane take off?  Woman: It takes off at 1:30.  Boy: What time does it land?  Woman: It lands at 2:30.  Mom: What time does the train leave?  Woman: It leaves at 1:15.  Mom: What time does it arrive?  Woman: It arrives at 5:15.  Boy: Let’s take the plane, Mom. It’s  faster!  Mom: Hmm… But it’s more expensive! |
| **CD 1 Track 8**  B. Listen, write, and match.  1. The train leaves at 1:15.  2. The train arrives at 5:15.  3. The plane takes off at 1:30.  4. The plane lands at 2:30. |
| **CD 1 Track 9**  C. Listen and circle True or False.  1. The plane takes off at 10:45 and lands  at 2:45.  2. The bus leaves at 3:30 and arrives at  7:30. |
| **CD 1 Track 10**  **4. Writing Practice**  A. Look and listen.  Girl: When does your uncle arrive?  Boy: He arrives today.  Girl: Really? What time does the plane  land?  Boy: The plane lands at 6:30.  Girl: Are you going to the airport?  Boy: No. I want to go but my math class  finishes at 5 o’clock.  Girl: What time does it start?  Boy: It starts at 4 o’clock. |

**Unit 2 I Watch Cartoons on**

**Friday!**

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| **CD 1 Track 11**  **1. Warm Up**  A. Look, listen, and circle.  Annie: Do you like Mondays?  David: Yes. Because I have taekwondo  practice every Monday. I like  taekwondo.  Annie: My dad likes Wednesdays.  David: Why does he like Wednesdays?  Annie: Because he goes to the gym every  Wednesday. He likes exercising in  the gym.  Annie: I like Fridays because I can watch  cartoons on Fridays. |
| **CD 1 Track 12**  B. Listen and repeat.  1. taekwondo practice 2. gym  3. cartoon 4. baseball stadium  5. shopping mall 6. work |
| **CD 1 Track 13**  **2. Listening Practice 1**  A. Listen, number, and write.  1. shopping mall 2. gym  3. taekwondo practice 4. work  5. baseball stadium 6. cartoon |
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| **CD 1 Track 14**  B. Listen, write and match.  1. Annie likes Fridays because she can  watch cartoons.  2. Annie’s dad likes Wednesdays because  he goes to the gym.  3. Davie likes Mondays because he has  taekwondo practice.  **CD 1 Track 15**  C. Listen and circle.  1. I go to taekwondo practice on Tuesdays.  I like taekwondo.  2. I go to the shopping mall on Thursdays.  I like shopping.  3. I go to the gym on Saturdays. I like  exercising. |
| **CD 1 Track 16**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: I like Saturdays because I go to the  baseball stadium every Saturday.  I love baseball games.  Boy: Oh, I don’t like Saturdays because  we always go to a shopping mall on  Saturdays. I don’t like shopping.  Girl : I don’t like going to a shopping mall  either.  Boy: I like Sundays because my mom  doesn’t go to work on Sundays. I like  going to the gym with her. |
| **CD 1 Track 17**  B. Listen and draw ☺(like) or ☹(doesn’t like). Then write.  1. She likes going to the baseball stadium.  She doesn’t like going to the shopping  mall.  2. He likes going to the gym. He doesn’t  like going to the shopping mall. |
| **CD 1 Track 18**  C. Listen and circle.  My mom likes Sundays because she doesn’t go to work. |
| **CD 1 Track 19**  **4. Writing Practice**  A. Look and listen.  Girl: When do you want to meet?  Boy: Hmm.. I have taekwondo practice on  Wednesday. And I go to the gym on  Thursday.  Girl: I’m going to the shopping mall on  Friday.  Boy: I’m going to the baseball stadium on  Saturday.  Girl: Then let’s meet on Sunday. We can  watch cartoons together.  Boy: Great! See you on Sunday. |

**Unit 3 How Often Do You Play**

**the Piano?**

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| **CD 1 Track 20**  **1. Warm Up**  A. Look, listen, and circle.  Jack: How often do you play the piano?  Sarah: I play the piano twice a day.  Jack: Twice a day! Wow! I play only once  a week.  Sarah: How often do you exercise?  Jack: I exercise three times a week.  Sarah: That’s very good! I exercise only  once a month! |
| **CD 1 Track 21**  B. Listen and repeat.  1. month 2. day 3. year  3. week 5. once 6. twice  7. three times |
| **CD 1 Track 22**  **2. Listening Practice 1**  A. Listen, number, and write.  1. week 2. year 3. day  4. month 5. twice 6. three times  7. once |
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| **CD 1 Track 23**  B. Listen and circle.  1. Jack plays the piano once a week.  2. Sarah plays the piano twice a day.  **CD 1 Track 24**  C. Listen, write, and match.  1. I help my mom twice a month.  2. I clean my room once a week. |
| **CD 1 Track 25**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: Jason loves sports. He plays soccer  every day and he plays baseball  twice a week.  Girl: And he has taekwondo practice  three times a week.  Boy: He sometimes goes hiking too.  Girl: Yes. He goes hiking five times a  month.  Boy: And he goes skiing twice a year.  Girl: Wow! He really loves sports! |
| **CD 1 Track 26**  B. Listen and match.  1. I play baseball twice a week.  2. I have taekwondo practice three times a  week.  3. I go skiing twice a year.  4. I play soccer every day. |
| **CD 1 Track 27**  C. Listen, unscramble, and write.  Q: How often do you play tennis?  A: I play tennis once a month. |
| **CD 1 Track 28**  **4. Writing Practice**  A. Look and listen.  Boy: How often do you play badminton?  Girl: I play badminton once a week.  Boy: I play once a week too. Let’s play  together next week.  Girl: Sure. How often do you play the violin?  Boy: Three times a week. How about you?  Girl: I play the violin six times a week.  Boy: Six times a week! Wow! That’s great! |

**Unit 4 You Should Pick Up**

**Trash**

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| **CD 1 Track 29**  **1. Warm Up**  A. Look, listen, and circle.  Ms. Jones: Let’s clean up the park. David,  you should pick up trash and put it in  the trash can. Annie, you should  recycle plastic bottles. Sarah, you  should help David. He needs some  help. Now the park looks nice and  clean! Thank you, everyone! |
| **CD 1 Track 30**  B. Listen and repeat.  1. pick up 2. recycle 3. trash can 4. fruits and vegetables 5. junk food 6. stay healthy |
| **CD 1 Track 31**  **2. Listening Practice 1**  A. Listen, number, and write.  1. trash can 2. pick up  3. junk food 4. stay healthy  5. fruits and vegetables 6. recycle |
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| **CD 1 Track 32**  B. Listen and circle.  1. Annie should recycle plastic bottles.  2. Sarah should put the trash in the trash  can.  **CD 1 Track 33**  C. Listen, write, and match.  1. You should recycle paper.  2. You should pick up trash.  3. You should put trash in the trash can. |
| **CD 1 Track 34**  **3. Listening Practice 2**  A. Look, listen, and circle.  Teacher: If you want to stay healthy, you shouldn’t eat junk food. And you shouldn’t go to bed late. You should eat lots of fruits and vegetables and drink lots of water. You should get lots of sleep and lots of exercise too! And don’t forget to wash your hands! |
| **CD 1 Track 35**  B. Listen and number.  1.:You should get lots of sleep.  2. You should exercise.  3. You should wash your hands.  4. You should drink lots of water.  5. You should eat fruits and vegetables.  6. You shouldn’t eat junk food. |
| **CD 1 Track 36**  C. Listen, circle, and write.  You should eat lots of fruits and vegetables to stay healthy! |
| **CD 1 Track 37**  **4. Writing Practice**  A. Look and listen.  Boy: Let’s go for a run in the park.  We should exercise to stay healthy.  Girl: Good idea!  Boy: Oh, look at the trash! We should clean up.  Girl: Let’s pick up trash and put it in the  trash can.  Boy: OK. We should recycle the paper.  Girl: Now the park is clean. I feel good and  I feel healthy! |

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| **Review 1**  **CD1 Track 38**  **1. Listening Practice**  A. Listen and circle.  1. The train arrives at 9:15 and leaves at  11:15.  2. The movie starts at 4:20 and finishes at 5:50.  3. The plane takes off at 7:30 and lands at  8:30. |
| **CD1 Track 39**  B. Listen, number, and write.  1. I like Wednesdays because I go to the  gym.  2. I like Fridays because I have taekwondo  practice.  3. I like Saturdays because I go to the  baseball stadium. |
| **CD1 Track 40**  C. Listen, write, and match.  1. How often do you go shopping?  I go shopping once a month.  2. How often do you check your email?  I check my email three times a week.  3. How often do you read a book?  I read a book twice a day. |
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| **CD1 Track 41**  D. Listen, write, and match.  1. You shouldn’t eat junk food.  2. You should recycle plastic bottles.  3. You should put trash in the trash can. |
| **CD1 Track 42**  E. Look and listen.  Annie: What do you do to stay healthy?  Jack: I don’t eat junk food and I exercise  six times a week.  Annie: Do you drink lots of water too?  Jack: Yes, I do. And I always recycle my  water bottles. Oh, I have to leave  now. My taekwondo practice starts  at 4.  Annie: What time does it finish?  Jack: It finishes at 5:30. |
| **CD1 Track 43**  **3. Writing Practice**  Listen and write your answer. Then draw.  1. What time does your school start?  2. What do you do to stay healthy?  3. What do you recycle? |
| **CD1 Track 44**  **Useful Expressions** |

Look, listen, and repeat. Then practice.

Girl: May I ask you a question?

Teacher: Of course. What is it?

**Unit 5 New Year’s Day is**

**January 1st**

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| **CD 1 Track 45**  **1. Warm Up**  A. Look, listen, and circle.  Jack: When is New Year’s Day, David?  David: It’s January 1st. I go to my  grandma’s house on New Year’s Day.  Jack: When is Valentine’s Day?  Annie: It’s February 14th. I give chocolate  to my friends on Valentine’s Day.  Jack: Earth Day is April 22nd. I clean up  the park on Earth Day. |
| **CD 1 Track 46**  B. Listen and repeat.  1. New Year’s Day 2. Valentine’s Day  3. Earth Day 4. Mother’s Day  5. Halloween 6. Christmas |
| **CD 1 Track 47**  **2. Listening Practice 1**  A. Listen, number, and write.  1. Valentine’s Day 2. Mother’s Day  3. Earth Day 4. New Year’s Day  5. Halloween 6. Christmas |
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| **CD 1 Track 48**  B. Listen and circle.  1. When is New Year’s Day?  It’s January 1st.  2. When is Valentine’s Day?  It’s February 14th.  3. When is Earth Day?  It’s April 22nd.  **CD 1 Track 49**  C. Listen and match.  1. On Earth Day, I clean up the park.  2. On New Year’s Day, I go to my grandma’s house.  3. On Valentine’s Day, I give chocolate to  my friends. |
| **CD 1 Track 50**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: When is Mother’s Day?  Girl: It’s usually the second Sunday of  May. It’s May 8th this year. I give  flowers to my mom.  Boy: When is Halloween?  Girl: It’s October 31st.  Boy: What do you do on Halloween Day?  Girl: I eat candy.  Boy: Christmas is December 25th.  Girl: That’s right! On Christmas Day, I get  lots of presents! |
| **CD 1 Track 51**  B. Listen and match.  1. When is Mother’s Day?  It’s May 8th.  2. When is Halloween Day?  It’s October 31st.  3. When is Christmas Day?  It’s December 25th. |
| **CD 1 Track 52**  C. Listen and circle.  1. I give flowers to my mom on Mother’s Day.  2. I eat candy on Halloween Day.  3. I get lots of presents on Christmas Day. |
| **CD 1 Track 53**  **4. Writing Practice**  A. Look and listen.  Girl: What’s today’s date?  Boy: It’s October 31st.  Girl: Is it Halloween today?  Boy: Yes, it is. Let’s go to the party!  Girl: Do we give chocolate to our friends on  Halloween Day?  Boy: No. We do that on Valentine’s Day. We get candy on Halloween Day.  You can eat lots of candy today! |

**Unit 6 Do We Have English**

**Homework?**

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| **CD 1 Track 54**  **1. Warm Up**  A. Look, listen, and circle.  Sarah: Do we have English homework?  Jack: Yes, we have to write a letter in  English.  Sarah: Oh, that’s hard! Do we have to  learn new words too?  Jack: No, we don’t.  Sarah: Oh, that’s good!  Jack: But we have to review the lesson.  We have a test tomorrow. |
| **CD 1 Track 55**  B. Listen and repeat.  1. write a letter  2. learn new words  3. review the lesson  4. draw a graph  5. make a poster  6. do a project |
| **CD 1 Track 56**  **2. Listening Practice 1**  A. Listen, number, and write.  1. make a poster  2. draw a graph  3. write a letter  4. learn new words  5. do a project  6. review the lesson |
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| **CD 1 Track 57**  B. Listen and circle.  1. Do we have to review the lesson?  Yes, we do.  2. Do we have to learn new words?  No, we don’t.  3. Do we have to write a letter?  Yes, we do.  **CD 1 Track 58**  C. Listen and write.  1. I have to do a project, but I don’t have  to write a letter.  2. I have to learn new words, but I don’t  have to review the lesson. |
| **CD 1 Track 59**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: Do we have math homework?  Girl: Yes, we have to draw a graph.  Boy: We have art homework too. We have  to make a poster.  Girl: I know. We have a lot of homework  today!  Boy: Actually, we have to do a science  project too.  Girl: Can we do that together?  Boy: Yes, let’s do it now! |
| **CD 1 Track 60**  B. Listen and match.  1. What do you have to do for your art homework?  I have to make a poster.  2. What do you have to do for your  science homework?  I have to do a project.  3. What do you have to do for your math homework?  I have to draw a graph. |
| **CD 1 Track 61**  C. Listen, circle, and write.  1. I don’t have to draw a graph.  2. I don’t have to make a poster.  3. I have to do a project. |
| **CD 1 Track 62**  **4. Writing Practice**  A. Look and listen.  Mom: Do you have any homework today?  Boy: Yes, I have a lot of homework. For science, I have to do a project. For math, I have to draw a graph. And for English, I have to learn new words. But I don’t have to write a letter in English.  Mom: That’s good! |

**Unit 7 How Much Flour Do You**

**Need?**

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| **CD 1 Track 63**  **1. Warm Up**  A. Look, listen, and circle.  Annie: I’m making an apple pie.  Vicky: How much flour do you need?  Annie: I need two cups of flour. And I  need one cup of sugar.  Vicky: How much butter do you need?  Annie: I need 50 grams of butter.  Vicky: How many apples do you need?  Annie: I need two apples. |
| **CD 1 Track 64**  B. Listen and repeat.  1. flour 2. sugar 3. butter  4. cereal 5. milk 6. egg |
| **CD 1 Track 65**  **2. Listening Practice 1**  A. Listen, number, and write.  1. sugar 2. milk 3. egg  4. flour 5. cereal 6. butter |
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| **CD 1 Track 66**  B. Listen, circle, and write.  1. I need one cup of sugar.  2. I need 50 grams of butter.  3. I need two cups of flour.  **CD 1 Track 67**  C. Listen and circle.  1. A: How much flour do you need?  B: I need one cup.  2. A: How many eggs do you need?  B: I need two eggs. |
| **CD 1 Track 68**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: Mom, I’m very hungry! I want two  bowls of cereal.  Mom: Two bowls of cereal? Are you sure?  Boy: Yes, I’m very hungry! How much milk  do we have?  Mom: We have a lot of milk.  Boy: Great! Can I have some eggs too?  Mom: How many eggs do you want?  Boy: I want two eggs. I’m really hungry! |
| **CD 1 Track 69**  B. Listen and match.  1. He wants two bowls of cereal.  2. He wants two eggs.  3. He wants a lot of milk. |
| **CD 1 Track 70**  C. Listen, write, and circle.  1. I want three cups of milk.  2. I want two bowls of cereal.  3. I want 100 grams of butter. |
| **CD 1 Track 71**  **4. Writing Practice**  A. Look and listen.  Boy: What do you usually eat for breakfast?  Girl: I usually eat one bowl of cereal with milk. How about you?  Boy: I usually eat one bowl of rice and two  eggs. But I want to make pancakes tomorrow.  Girl: Then what do you need?  Boy: I need some flour, butter, milk, and  eggs. |

**Unit 8 I Have a Headache**

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| **CD 1 Track 72**  **1. Warm Up**  A. Look, listen, and circle.  Mom: Are you OK? You don’t look well.  David: I have a sore throat. Cough,  cough! And I have a cough. Achoo!  I have a runny nose too!  Mom, I’m sick!  Mom: Oh, you poor thing! I think you have  a cold. You should take some  medicine and have a rest. |
| **CD 1 Track 73**  B. Listen and repeat.  1. sore throat 2. cough  3. runny nose 4. headache  5. fever 6. stomachache |
| **CD 1 Track 74**  **2. Listening Practice 1**  A. Listen, number, and write.  1. headache 2. fever  3. runny nose 4. sore throat  5. cough 6. stomachache |
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| **CD 1 Track 75**  B. Listen and match.  1. I have a cough.  2. I have a sore throat.  3. I have a runny nose.  **CD 1 Track 76**  C. Listen, write, and circle.  She has a cough. She doesn’t have a  stomachache. |
| **CD 1 Track 77**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: I have a headache. And I have a  fever.  Doctor: Let me check your throat.  Doctor: Do you have a cough or a sore  throat?  Girl: No, but I have a stomachache.  Doctor: I’ll check your stomach. Please go  up on the bed. |
| **CD 1 Track 78**  B. Listen, number, and write.  1. She has a fever.  2. She has a stomachache.  3. She has a headache. |
| **CD 1 Track 79**  C. Listen, circle, and write.  I have don’t have a stomachache but I have a headache. |
| **CD 1 Track 80**  **4. Writing Practice**  A. Look and listen.  Girl: Are you OK?  Boy: No. I’m sick. I have a stomachache and a headache.  Girl: Do you have a fever too?  Boy: Yes, I think so. I have a runny nose  too.  Girl: Oh, no! You should take some medicine and have a rest. |

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| **Review 2**  **CD1 Track 81**  **1. Listening Practice**  A. Listen, number, and write.  1. It’s May 8th. I give flowers to my mom.  2. It’s April 22nd. I help clean up the park.  3. It’s February 14th. I give chocolate to my  friends.  4. It’s January 1st. I go to my grandma’s  house.  5. It’s December 25th. I get lots of  presents.  6. It’s October 31st. I get lots of candy. |
| **CD1 Track 82**  B. Listen and check.  1. I have to do the project.  I don’t have to review the lesson.  I have to write a letter.  2. I don’t have to make a poster.  I have to draw a graph.  I don’t have to learn new words. |
| **CD1 Track 83**  C. Look, listen, and write.  1. You need 1 cup of sugar.  2. You need 3 cups of flour.  3. You need 2 cups of milk.  4. You need 100 grams of butter.  5. You need 2 eggs. |
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| **CD1 Track 84**  D. Look, listen, and circle.  1. He has a runny nose. He doesn’t have a  cough.  2. She has a sore throat. She has a cough.  3. He has a headache. He doesn’t have a  stomachache. |
| **CD1 Track 85**  E. Look and listen.  Joe: Your mom is sick. She has a headache  and a cough.  Sarah: She needs to take a rest. I’m cooking today. You have to help me.  Joe: OK. What do you need?  Sarah: I need two cups of flour, one cup of milk and three eggs.  Joe: Oh, you don’t have any eggs.  Sarah: I have to go shopping first! |
| **CD1 Track 86**  **3. Writing Practice**  Listen and write your answer. Then draw.  1. What do you do on New Year’s Day?  2. What do you have to do today?  3. How much milk do you drink a day? |
| **CD1 Track 87**  **Useful Expressions** |

Look, listen, and repeat. Then practice.

Teacher: Are you finished?

Boy: No, not yet.

Teacher: Hurry up, please!

**Unit 9 I Need Sunglasses!**

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| **CD 2 Track 2**  **1. Warm Up**  A. Look, listen, and circle.  Sarah: How’s the weather there?  Joe: It’s sunny and hot here.  Sarah: You’re lucky! It’s cold here. I’m  wearing a winter jacket and a  scarf. What are you wearing?  Joe: I’m wearing a t-shirt, shorts and a  hat. I’m not wearing shoes. Oh, the  sun is very strong! I need  sunglasses! |
| **CD 2 Track 3**  B. Listen and repeat.  1. scarf 2. shorts 3. shoes  4. sunglasses 5. coat 6. boots  7. sweater 8. gloves |
| **CD 2 Track 4**  **2. Listening Practice 1**  A. Listen, number, and write.  1. shorts 2. sweater 3. sunglasses  4. coat 5. shoes 6. scarf  7. gloves 8. boots |
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| **CD 2 Track 5**  B. Listen and check.  1. I’m wearing a t-shirt.  2. I’m wearing a hat.  3. I’m not wearing a jacket.  4. I’m not wearing shoes.  5. I’m wearing shorts.  6. I’m not wearing sunglasses.  **CD 2 Track 6**  C. Look, listen, and circle.  1. She’s wearing shorts.  2. She’s not wearing sunglasses.  3. She’s not wearing shoes.  4. She’s wearing a scarf. |
| **CD 2 Track 7**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: Which one is James?  Boy: He’s tall. He’s wearing a sweater and  a hat. He’s not wearing a coat.  Girl: Is he wearing boots?  Boy: No, he isn’t. But he’s wearing  gloves.  Girl: Is he wearing a scarf too?  Boy: Yes, he is.  Girl: Ah, that’s James! I found him. |
| **CD 2 Track 8**  B. Listen, circle, and write.  1. He’s wearing a sweater.  2. He’s not wearing boots.  3. He’s wearing gloves.  4. He’s not wearing a coat. |
| **CD 2 Track 9**  C. Listen, write, and circle.  1. What are you wearing?  I’m wearing a coat.  2. Are you wearing boots?  No, I’m wearing gloves. |
| **CD 2 Track 10**  **4. Writing Practice**  A. Look and listen.  Boy: It’s cold today!  Girl: Yes. I’m wearing a coat and a scarf. But I’m not wearing boots. My feet are cold!  Boy: I’m wearing a sweater and boots. But  I’m not wearing gloves. My hands are cold!  Girl: It will be colder tomorrow. Don’t forget to wear your gloves! |

Boy: And don’t forget to wear your boots!

**Unit 10 Can I Have a Hot Dog?**

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| **CD 2 Track 11**  **1. Warm Up**  A. Look, listen, and circle.  Jack: I want a sandwich. How about you?  Sarah: I want a hot dog.  Jack: Do you want anything to drink?  Sarah: Yes, an orange juice please.  Jack: I’ll have a soda.  Jack: Can I have a hot dog, a sandwich, a  soda and an orange juice?  Sarah: Sure. That’s $12. |
| **CD 2 Track 12**  B. Listen and repeat.  1. hot dog 2. sandwich  3. orange juice 4. donut  5. soda 6. milkshake |
| **CD 2 Track 13**  **2. Listening Practice 1**  A. Listen, number, and write.  1. orange juice 2. sandwich  3. hot dog 4. soda  5. milkshake 6. donut |
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| **CD 2 Track 14**  B. Listen and match.  1. Jack wants to have a sandwich and a  soda.  2. Sarah wants to have a hot dog and an orange juice.  **CD 2 Track 15**  C. Look, write, and circle.  A: Can I have a sandwich and an orange  juice?  B: Sure. That’s six dollars. |
| **CD 2 Track 16**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: Can I have a donut please?  Man: Sure. Anything to drink?  Girl: Yes, one milkshake, please.  Man: Chocolate or strawberry?  Girl: Chocolate, please.  Man: OK. Small, medium or large?  Girl: Large, please.  Man: One large chocolate milkshake and  a donut. That’s seven dollars. |
| **CD 2 Track 17**  B. Listen, circle, and write.  What does she want?  She wants a donut and a large chocolate  milkshake. |
| **CD 2 Track 18**  C. Listen and circle.  A: Can I have a hot dog and a soda please?  B: Sure. That’s eight dollars. Thanks. |
| **CD 2 Track 19**  **4. Writing Practice**  A. Look and listen.  Girl: What do you want to eat?  Boy: I want a hot dog.  Girl: I want a donut. Do you want a drink?  Boy: Yes, I want a soda. |

Girl: I’ll have a small strawberry milkshake.

Boy: Can we have a hot dog, a soda, a donut and a small strawberry milkshake?

Man: Of course. That’s ten dollars. Thanks.

**Unit 11 What Do You Want to**

**Be?**

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| **CD 2 Track 20**  **1. Warm Up**  A. Look, listen, and circle.  Ms. Jones: What do you want to be, Jack?  Jack: I want to be a pilot. I want to fly an  airplane.  Ms. Jones: What do you want to be, Annie?  Annie: I want to be a police officer.  I want to help people.  Ms. Jones: How about you, David?  David: I want to be a movie director.  I want to make fantasy movies. |
| **CD 2 Track 21**  B. Listen and repeat.  1. pilot 2. police officer  3. movie director 4. architect  5. journalist 6. scientist |
| **CD 2 Track 22**  **2. Listening Practice 1**  A. Listen, number, and write.  1. journalist 2. movie director  3. architect 4. pilot  5. scientist 6. police officer |
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| **CD 2 Track 23**  B. Listen and check.  1. David wants to make fantasy movies.  He wants to be a movie director.  2. Annie wants to help people. She wants  to be a police officer.  3. Jack wants to fly an airplane. He wants  to be a pilot.  **CD 2 Track 24**  C. Look, write, and match.  1. I want to be a movie director. I want to  make movies.  2. I want to be a police officer. I want to help people. |
| **CD 2 Track 25**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: What does your brother want to  be?  Girl: He wants to be an architect. He  wants to design buildings.  Boy: What does your sister want to be?  Girl: She wants to be a journalist. She  wants to write newspaper stories.  Boy: How about you?  Girl: I want to be a scientist. I want to  find out about space. |
| **CD 2 Track 26**  B. Listen and match.  1. I want to be a scientist.  2. My sister wants to be a journalist.  3. My brother wants to be an architect. |
| **CD 2 Track 27**  C. Listen and circle.  1. I want to be an architect. I want to  design buildings.  2. My brother wants to be a pilot. He wants  to fly an airplane. |
| **CD 2 Track 28**  **4. Writing Practice**  A. Look and listen.  Girl: What do you want to be?  Boy: I want to be a scientist. Science is my favorite subject.  Girl: And you’re good at science!  Boy: What do you want to be? |

Girl: I want to be a movie director. I want to

make interesting movies for children.

Boy: That’s a great idea!

**Unit 12 I’m Excited!**

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| **CD 2 Track 29**  **1. Warm Up**  A. Look, listen, and circle.  Jack: I’m bored!  Sarah: Why don’t you read a book?  Jack: No, I don’t like reading.  Sarah: How about going for a walk?  Jack: No, I’m tired!  Sarah: Do you want to go to a concert?  You can see your favorite singer.  Jack: Yes, let’s go! Now I’m excited! |
| **CD 2 Track 30**  B. Listen and repeat.  1.bored 2.tired 3.excited  4.confused 5.worried  6.disappointed |
| **CD 2 Track 31**  **2. Listening Practice 1**  A. Listen, number, and write.  1. confused 2. tired 3. excited  4. disappointed 5. bored 6. worried |
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| **CD 2 Track 32**  B. Listen, circle, and match.  1. Jack is bored.  2. Jack is tired.  3. Jack is excited.  **CD 2 Track 33**  C. Listen, unscramble, and write.  A: How are you feeling?  B: I’m tired and bored. |
| **CD 2 Track 34**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: I’m happy. I got an A on the test! My  mom will be happy too.  Boy: I’m worried because I got a C.  My mom will be disappointed.  The questions were hard and I was  confused.  Girl: Don’t worry. Your mom will understand. Come on. Cheer up! |
| **CD 2 Track 35**  B. Listen, write, and match.  1. The boy is worried because he got a C on the test.  2. He was confused because the questions  were hard.  3. His mom will be disappointed because  his test score is bad. |
| **CD 2 Track 36**  C. Listen and circle.  1. This question is confusing. I’m really confused.  2. This lesson is boring. I’m really bored.  3. This game is disappointing. I’m very disappointed. |
| **CD 2 Track 37**  **4. Writing Practice**  A. Look and listen.  Mom: Are you OK? You look very tired.  Boy: Yes, mom. I’m very tired. And I’m  disappointed because we lost the game.  Mom: Oh, no. I’m sorry to hear that.  Boy: I’m worried about the next game.  Mom: Don’t worry. Come and eat some  chocolate cookies. I made some for you.  Boy: Wow, chocolate cookies! Now I’m  excited! |

**Review 3**

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| **CD 2 Track 38**  **1. Listening Practice**  A. Look, listen, and circle.  1. The boy is wearing shorts.  2. He’s wearing shoes.  3. He’s not wearing a scarf.  4. The girl is wearing a coat.  5. She’s wearing boots.  6. She’s not wearing gloves. |
| **CD 2 Track 39**  B. Listen, write, and circle.  1. I want a sandwich. I don’t want a donut.  2. I want a soda. I don’t want a milkshake. |
| **CD 2 Track 40**  C. Listen and match.  1 This is Sean. He writes interesting  stories. He wants to be a journalist.  2. This is Sandy. She wants to design  buildings. She wants to be an architect.  3. This is James. He likes to help people.  He wants to be a police officer. |
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| **CD 2 Track 41**  B. Listen, number, and write.  1. I’m disappointed. This present is too  small.  2. I’m tired. Running is very tiring.  3. I’m bored. This movie is too long.  4. I’m confused. This test is very hard.  5. I’m excited. I’m going camping.  6. I’m worried. I have a test tomorrow.  **CD 2 Track 42**  C. Look and listen.  Sarah: Joe, you look excited!  Joe: Yes, I’m very excited. I played soccer  and my team won. I love soccer.  I want to be a soccer player.  Sarah: Really? I want to be an architect.  I want to design my own house.  Joe: Sarah, can I have some orange juice  and donuts? I’m thirsty and hungry. And I’m very tired! |
| **CD 2 Track 43**  **3. Writing Practice**  Listen and write your answer. Then circle.  1. How are you feeling today?  2. What do you want to be?  3. What do you want to eat or drink now? |
| **CD 2 Track 44**  **Useful Expressions**  Look, listen, and repeat. Then practice.  Girl: Excuse me. Could you help me?  Man: Sure. How can I help you? |

**Unit 13 We Are Going to the**

**Bus Stop**

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| **CD 2 Track 45**  **1. Warm Up**  A. Look, listen, and circle.  Sarah: Where are you going?  David: I’m going to the pet shop to buy  bird food. Molly is hungry. Where are you going?  Sarah: We’re going to the bus stop to  catch a bus to the library.  David: Are you going to read some books?  Annie: Yes, there are some new books at  the library. |
| **CD 2 Track 46**  B. Listen and repeat.  1. pet shop 2.bus stop 3.library  4.bakery 5.subway station 6.hospital |
| **CD 2 Track 47**  **2. Listening Practice 1**  A. Listen, number, and write.  1. subway station 2. library  3. bakery 4. hospital  5. pet shop 6. bus stop |
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| **CD 2 Track 48**  B. Listen and match.  1. Sarah and Annie are going to the bus  stop to catch a bus.  2. Sarah and Annie are going to the library  to read books.  3. David is going to the pet shop to buy  bird food.  **CD 2 Track 49**  C. Listen and circle.  1. Where are you going?  I’m going to the library.  2. Where are you going?  I’m going to the pet shop.  3. Where are you going?  I’m going to the subway station. |
| **CD 2 Track 50**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: Where are you going?  Girl: We’re going to the bakery to buy a  cake. It’s dad’s birthday. Where are  you going?  Boy: I’m going to the bakery too! I want  to buy a cake for my grandma.  After that I’m going to the subway  station to meet my mom. Then  we’re going to the hospital to see  grandma. |
| **CD 2 Track 51**  B. Listen, write, and match.  1. He’s going to the bakery to buy a cake.  2. He’s going to the subway station to meet his mom.  3. He’s going to the hospital to see his  grandma. |
| **CD 2 Track 52**  C. Listen and circle.  1. I’m going to the pet shop to buy pet  food.  2. My friend is going to the subway station to catch a train |
| **CD 2 Track 53**  **4. Writing Practice**  A. Look and listen.  Man: I’m going to the hospital at 9 o’clock.  Woman: I’m going to the library at 10.  Man: Let’s meet at 11 at the bakery. We  can have lunch there.  Woman: OK. Where is the bakery?  Man: It’s between the bus stop and the subway station.  Woman: Can we go to the pet shop after lunch?  Man: Sure. I have to buy some dog food too. |

**Unit 14 He’s Very Popular!**

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| **CD 2 Track 54**  **1. Warm Up**  A. Look, listen, and circle.  David: Mom, we have a new teacher. His  name is Mr. Taylor.  David’s mom: Oh, really? What’s he like?  David: He’s very nice. And he’s very  funny.  David’s mom: What does he look like?  David: He’s tall and good looking.  He wears glasses. He’s already very  popular. Everybody likes him! |
| **CD 2 Track 55**  B. Listen and repeat.  1. funny 2.good looking 3.popular  4.beautiful 5.kind 6.ugly |
| **CD 2 Track 56**  **2. Listening Practice 1**  A. Listen, number, and write.  1. popular 2. beautiful 3. ugly  4. kind 5. funny 6. good looking |
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| **CD 2 Track 57**  B. Listen and check.  1. Mr. Taylor is good looking.  2. He’s funny.  3. He’s tall.  4. He’s popular.  **CD 2 Track 58**  C. Listen and circle.  1. He’s funny.  2. He’s popular. |
| **CD 2 Track 59**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: I have a new friend. Her name is  Sandy. This is her photo.  Boy: Oh, she’s beautiful. She has long  hair.  Girl: Yes, she’s very pretty.  Boy: What’s she like?  Girl: She’s very kind.  Boy: Look at her dog! It’s funny.  Girl: Yeah, she really likes her dog but I  think it’s ugly! |
| **CD 2 Track 60**  B. Listen and match.  1. Sandy is beautiful.  2. Sandy is kind.  3. Her dog is ugly. |
| **CD 2 Track 61**  C. Listen, unscramble, and write.  He’s good looking and very popular. He’s  my favorite singer! |
| **CD 2 Track 62**  **4. Writing Practice**  A. Look and listen.  Boy: My aunt is coming tomorrow. I’m very  excited.  Girl: Your aunt? What’s she like?  Boy: She’s very nice and kind. She gives  me lots of presents.  Girl: Oh, you’re lucky!  Boy: And she’s very funny. She tells me  funny stories.  Girl: What does she look like?  Boy: She’s beautiful. She looks like my  mom. |

**Unit 15 I Like Action Movies**

**More**

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| **CD 2 Track 63**  **1. Warm Up**  A. Look, listen, and circle.  David: Let’s see a movie. Which do you  like more, action movies or  comedy movies?  Jack: I like action movies more because  they’re more exciting.  David: Can we eat before the movie?  Jack: OK. Which do you like more,  spaghetti or pizza?  David: I like spaghetti more. It’s more  delicious. |
| **CD 2 Track 64**  B. Listen and repeat.  1.action movie 2.comedy movie 3.spaghetti 4.swing  5.slide 6.instant noodles |
| **CD 2 Track 65**  **2. Listening Practice 1**  A. Listen, number, and write.  1. swing 2. comedy movie  3. slide 4. action movie  5. instant noodles 6. spaghetti |
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| **CD 2 Track 66**  B. Listen and circle.  1. David likes spaghetti more because it’s  more delicious.  2. Jack likes action movies more because  they’re more exciting.  **CD 2 Track 67**  C. Listen and write.  A: Which do you like more, spaghetti  or instant noodles?  B: I like spaghetti more. |
| **CD 2 Track 68**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: Which do you like more, the swing  or the slide?  Boy: I like the swing more because it’s  more exciting.  Girl: I’m hungry. Do you want to go to my  house and eat something?  Boy: OK. Good idea.  Girl: Which do you like more, rice or  instant noodles?  Boy: I like instant noodles more. |
| **CD 2 Track 69**  B. Listen and circle.  1. I like the slide more because it’s more  exciting.  2. I like instant noodles more because  they’re faster and easier to make. |
| **CD 2 Track 70**  C. Listen and check.  1. Which do you like more, pizza or rice?  I like rice more.  2. Which do you like more, the swing or  the slide?  I like the swing more.  3. Which do you like more, instant noodles  or spaghetti?  I like instant noodles more. |
| **CD 2 Track 71**  **4. Writing Practice**  A. Look and listen.  Girl: Which do you like more, comedy  movies or action movies?  Boy: I like comedy movies because they’re  funny.  Girl: I like action movies more because  they’re exciting.  Boy: Which do you like more, rice or  instant noodles?  Girl: I like rice. It’s more delicious. How  about you?  Boy: I like both! |

**Unit 16 What Are You Going to**

**Do Tomorrow?**

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| **CD 2 Track 72**  **1. Warm Up**  A. Look, listen, and circle.  Sarah: What are you going to do  tomorrow?  Annie: I’m going to get a haircut. My hair  is too long. How about you?  Sarah: I’m going to see the dentist.  I have a toothache.  David: Oh, no! I don’t like going to the  dentist. I’m going to visit the new  museum tomorrow.  Annie: Really? I went there last week. |
| **CD 2 Track 73**  B. Listen and repeat.  1. get a haircut 2.see the dentist  3. visit the museum 4.travel overseas  5. do volunteer work 6. relax at home |
| **CD 2 Track 74**  **2. Listening Practice 1**  A. Listen, number, and write.  1. visit the museum  2. do volunteer work  3. get a haircut  4. travel overseas  5. relax at home  6. see the dentist |
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| **CD 2 Track 75**  B. Listen and match.  1. Sarah is going to see the dentist tomorrow.  2. David is going to visit the museum  tomorrow.  3. Annie is going to get a haircut  tomorrow.  **CD 2 Track 76**  C. Listen, number, and write.  1. What are you going to do?  I’m going to see the dentist.  2. What are you going to do?  I’m going to get a haircut.  3. What are you going to do?  I’m going to visit the museum. |
| **CD 2 Track 77**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: What are you going to do this  weekend?  Boy 1: I’m going to travel overseas with  my family. How about you?  Girl: I’m going to do volunteer work. I’m  going to clean up the park.  Boy 2: Oh, you’re very good! I’m not going  to do anything this weekend. I’m  just going to relax at home.  Girl: Really? Come and help me clean up  the park! |
| **CD 2 Track 78**  B. Listen and match.  1. He’s going to travel overseas this weekend.  2. She’s going to do volunteer work this weekend.  3.He’s going to relax at home this  weekend. |
| **CD 2 Track 79**  C. Listen and circle.  1. What are you going to do tomorrow?  I’m going to do volunteer work.  2. What are you going to do this weekend?  I’m going to visit the museum.  3. What are you going to do next year?  I’m going to travel overseas. |
| **CD 2 Track 80**  **4. Writing Practice**  A. Look and listen.  Boy: Are you going to do volunteer work  tomorrow?  Girl: No. I’m going to see my dentist. I’ll  probably get a haircut in the afternoon and relax at home. What are you going to do?  Boy: I’m going to travel with my family. We’re going to visit a museum.  Girl: Great! Have fun! |

**Review 4**

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| **CD 2 Track 81**  **1. Listening Practice**  A. Listen, match, and number.  1. I’m going to the library to borrow some  books.  2. He’s going to the hospital to see a  doctor.  3. She’s going to the pet shop to buy dog  food. |
| **CD 2 Track 82**  B. Listen, write, and match.  1. They’re funny. They make funny faces.  2. They’re ugly. They’re a little scary too.  3. It’s popular. There are many people. |
| **CD 2 Track 83**  C. Listen, circle, and write.  1. A: Which do you like more, spaghetti or  instant noodles?  B: I like spaghetti more.  2. A: Which do you like more, action movies or comedy movies?  B: I like action movies more. |
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| **CD 2 Track 84**  B. Listen and write.  What are you going to do tomorrow?  1. I’m going to get a haircut at 10 o’clock.  2. I’m going to see my dentist at 11o’clock.  3. I’m going to do volunteer work at 1  o’clock.  4. I’m going to visit the museum at 3  o’clock.  5. I’m going to relax at home at 5 o’clock.  Wow, you're going to be busy!  **CD 2 Track 85**  C. Look and listen.  Annie: Where are you going, Jack?  Jack: I’m going to the bus stop to meet my  cousin. We’re going to visit the  museum.  Annie: That’s nice! What’s your cousin like?  Jack: He’s very kind. He’s funny too.  Annie: What does he look like?  Jack: He’s tall and good looking.  Annie: Is that your cousin?  Jack: Yes, that’s my cousin, Robert! |
| **CD 2 Track 86**  **3. Writing Practice.**  Listen and write your answer. Then circle.  1. Is your best friend beautiful or good  looking?  2. Is your best friend funny?  3. What are you going to do this weekend? |
| **CD 2 Track 87**  **Useful Expressions**  Look, listen, and repeat. Then practice.  Boy: Excuse me. May I go to the  bathroom, please?  Teacher: Of course. |