

Listen Up Plus 2

Answer Key

Unit 1 What Time Does the Movie Start?	Unit 9 I Need Sunglasses!
Unit 2 I Watch Cartoons on Friday!	Unit 10 Can I Have a Hot Dog?
Unit 3 How Often Do You Play the Piano?	Unit 11 What Do You Want to Be?
Unit 4 You Should Pick Up Trash	Unit 12 I'm Excited!
Review 1 Unit 1 ~ Unit 4	Review 3 Unit 9 ~ Unit 12
Unit 5 New Year's Day is January 1 st	Unit 13 We're Going to the Bus Stop
Unit 6 Do We Have English Homework?	Unit 14 He's Very Popular!
Unit 7 How Much Flour Do You Need?	Unit 15 I Like Action Movies More
Unit 8 I Have a Headache	Unit 16 What Are You Going to Do Tomorrow?
Review 2 Unit 5 ~ Unit 8	Review 4 Unit 13 ~ Unit 16

Unit 1	What Time Does the Movie Start?
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I . Warm Up
p. 6
A. Look, listen, and circle.
3

II . Listening Practice 1						
p. 7						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;">4 - start</td> <td style="text-align: center; width: 33%;">2 - finish</td> <td style="text-align: center; width: 33%;">1 - leave</td> </tr> <tr> <td style="text-align: center;">6 - arrive</td> <td style="text-align: center;">3 - take off</td> <td style="text-align: center;">5 - land</td> </tr> </table>	4 - start	2 - finish	1 - leave	6 - arrive	3 - take off	5 - land
4 - start	2 - finish	1 - leave				
6 - arrive	3 - take off	5 - land				
B. Listen and write.						
<ol style="list-style-type: none"> 1. 10:30 – leave the house 2. 11:00 – movie starts / 12:45 – movie finishes 3. 1:00 – eat lunch 4. 2:30 – soccer game starts 						
C. Listen and circle.						
does – start – starts						

III . Listening Practice 2		
p. 8 ~ 9		
A. Look, listen, and circle.		
2		
B. Listen, write, and match.		
<ol style="list-style-type: none"> 1. leaves – d 2. arrives - c 3. takes off - b 4. lands - a 		
C. Listen and circle True or False		
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. False</td> <td style="width: 50%;">2. True</td> </tr> </table>	1. False	2. True
1. False	2. True	

IV. Writing Practice

p. 9

B. Listen again and write.

When **does** your uncle **arrive**?

He **arrives** today.

Really? What **time** does the plane **land**?

The **plane lands** at 6:30.

Are **you going to** the airport?

No. I **want to go** but my math class **finished at** 5 o'clock.

What **time** does **it start**?

It **starts at** 4 o'clock.

IV. Speaking Practice

p. 9

Ask and answer.

<Sample Answer – Answers may vary.>

It starts at 8:30.

It finishes at 3 o'clock.

Unit 2	I Watch Cartoons on Friday!
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I . Warm Up
p. 10
A. Look, listen, and circle.
2

II . Listening Practice 1						
p. 11						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">3 - taekwondo practice</td> <td style="width: 33%;">2 - gym</td> <td style="width: 33%;">6 - cartoon</td> </tr> <tr> <td>5 - baseball stadium</td> <td>1 - shopping mall</td> <td>4 - work</td> </tr> </table>	3 - taekwondo practice	2 - gym	6 - cartoon	5 - baseball stadium	1 - shopping mall	4 - work
3 - taekwondo practice	2 - gym	6 - cartoon				
5 - baseball stadium	1 - shopping mall	4 - work				
B. Listen, write, and match.						
<ol style="list-style-type: none"> 1. Fridays – b 2. Wednesdays – c 3. Mondays – a 						
C. Listen and circle.						
<ol style="list-style-type: none"> 1. True 2. False 3. True 						

III . Listening Practice 2
p. 12
A. Look, listen, and circle.
3
B. Listen and draw ☺ or ☹. Then Write.
<ol style="list-style-type: none"> 1. a - ☹ / b - ☺ / baseball stadium – shopping mall 2. a - ☺ / b - ☹ / gym – shopping mall
C. Listen and circle.
likes – Sundays – doesn't go – work

IV. Writing Practice
p. 13
B. Listen again and write.
When do you want to meet? Hmm... I have taekwondo practice on Wednesday . And I go to the gym on Thursday. I'm going to the shopping mall on Friday. I'm going to the baseball stadium on Saturday. Then let's meet on Sunday. We can watch cartoons together. Great! See you on Sunday.

IV. Speaking Practice
p. 13
Ask and answer.
<Sample Answer – Answers may vary.> <i>Yes, I do.</i> <i>I have taekwondo practice on Friday.</i>

Unit 3	How Often Do You Play the Piano?
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I . Warm Up

p. 14
A. Look, listen, and circle.
2

II . Listening Practice 1

p. 15								
A. Listen, number, and write.								
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">2 – year</td> <td style="width: 50%; text-align: center;">7 – once</td> </tr> <tr> <td style="text-align: center;">4 – month</td> <td style="text-align: center;">5 – twice</td> </tr> <tr> <td style="text-align: center;">1 – week</td> <td style="text-align: center;">6 – three times</td> </tr> <tr> <td style="text-align: center;">3 – day</td> <td></td> </tr> </table>	2 – year	7 – once	4 – month	5 – twice	1 – week	6 – three times	3 – day	
2 – year	7 – once							
4 – month	5 – twice							
1 – week	6 – three times							
3 – day								
B. Listen and circle.								
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. once</td> </tr> <tr> <td>2. twice</td> </tr> </table>	1. once	2. twice						
1. once								
2. twice								
C. Listen, write, and match.								
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. twice a month – b</td> </tr> <tr> <td>2. once a week – a</td> </tr> </table>	1. twice a month – b	2. once a week – a						
1. twice a month – b								
2. once a week – a								

III . Listening Practice 2

p. 16				
A. Look, listen, and circle.				
1				
B. Listen and match.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. d</td> <td style="width: 50%;">2. a</td> </tr> <tr> <td>3. b</td> <td>4. c</td> </tr> </table>	1. d	2. a	3. b	4. c
1. d	2. a			
3. b	4. c			
C. Listen, unscramble, and write.				
<p>How often do you play tennis? I play tennis once a month.</p>				

IV. Writing Practice
p. 17
B. Listen again and write.
How often do you play badminton? I play badminton once a week. I play once a week too. Let's play together next week. Sure. How often do you play the violin? Three times a week . How about you? I play the violin six times a week. Six times a week! Wow! That's great!

IV. Speaking Practice
p. 17
Ask and answer.
<Sample Answer – Answers may vary.> <i>I read a book three times a week.</i> <i>I go to camping once a month.</i>

Unit 4	You Should Pick Up Trash
---------------	---------------------------------

I . Warm Up
p. 18
A. Look, listen, and circle.
2

II . Listening Practice 1						
p. 19						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;">4 - stay healthy</td> <td style="text-align: center; width: 33%;">3 - junk food</td> <td style="text-align: center; width: 33%;">6 - recycle</td> </tr> <tr> <td style="text-align: center;">1 - trash can</td> <td style="text-align: center;">5 - fruits and vegetables</td> <td style="text-align: center;">2 - pick up</td> </tr> </table>	4 - stay healthy	3 - junk food	6 - recycle	1 - trash can	5 - fruits and vegetables	2 - pick up
4 - stay healthy	3 - junk food	6 - recycle				
1 - trash can	5 - fruits and vegetables	2 - pick up				
B. Listen and circle.						
<ol style="list-style-type: none"> 1. recycle 2. trash can 						
C. Listen, write, and match.						
<ol style="list-style-type: none"> 1. recycle – b 2. pick up – c 3. trash can – a 						

III . Listening Practice 2						
p. 20						
A. Look, listen, and circle.						
3						
B. Listen and number.						
<table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;">2</td> <td style="text-align: center; width: 33%;">5</td> <td style="text-align: center; width: 33%;">3</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">4</td> <td style="text-align: center;">6</td> </tr> </table>	2	5	3	1	4	6
2	5	3				
1	4	6				
C. Listen, circle, and write.						
should – fruits and vegetables – stay healthy						

IV. Writing Practice

p. 21

B. Listen again and write.

Let's **go** for a run **in the** park.

We **should** exercise to **stay healthy**.

Good idea!

Oh, look at the **trash**! We should clean up.

Let's **pick up trash** and **put** it in the **trash can**.

OK. We should **recycle** the **paper**.

Now the park is clean.

I feel good and I **feel healthy**.

Review 1 (Units 1 ~ 4)

I . Listening Practice

p. 22 ~ 24

A. Listen and circle.

1. False 2. False 3. True

B. Listen, number, and write.

- a. 3 – baseball stadium b. 2 – taekwondo practice
c. 1 – gym

C. Listen, write, and match.

1. once a month – c 2. three times a week – b
3. twice a day – a

D. Listen, write, and match.

1. shouldn't – junk food – b 2. should – recycle – a
3. should – trash – trash can – c

F. Listen again and write.

What do you do **to stay healthy**?

I don't eat **junk food** and I exercise **six times** a week.

Do you **drink** lots of **water** too?

Yes, I do. And I always **recycle** my **water bottles**.

Oh, I have to **leave** now.

My **taekwondo practice** starts at 4:00.

What time **does it finish**?

It **finishes** at 5:30.

II . Speaking Practice

p. 25

Ask and answer

<Sample Answer – Answers may vary.>

It starts at 5:40.

I like Saturdays because I go to the gym.

I clean my room once a day.

Yes, I do.

IV. Writing Practice

p. 25

Listen and write your answer. Then draw.

<Sample Answer – Answers may vary.>

1. *It starts at 8:30.*
2. *I exercise three times a week.*
3. *I recycle my plastic bottles.*

Unit 5	New Year's Day is January 1st
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I . Warm Up
p. 26
A. Look, listen, and circle.
3

II . Listening Practice 1						
p. 27						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">3 - Earth Day</td> <td style="width: 33%;">2 - Mother's Day</td> <td style="width: 33%;">5 - Halloween</td> </tr> <tr> <td>1 - Valentine's Day</td> <td>6 - Christmas</td> <td>4 - New Year's Day</td> </tr> </table>	3 - Earth Day	2 - Mother's Day	5 - Halloween	1 - Valentine's Day	6 - Christmas	4 - New Year's Day
3 - Earth Day	2 - Mother's Day	5 - Halloween				
1 - Valentine's Day	6 - Christmas	4 - New Year's Day				
B. Listen and circle.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. January 1st</td> <td style="width: 50%;">2. February 14th</td> </tr> <tr> <td>3. April 22nd</td> <td></td> </tr> </table>	1. January 1 st	2. February 14 th	3. April 22 nd			
1. January 1 st	2. February 14 th					
3. April 22 nd						
C. Listen and match.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. c</td> <td style="width: 50%;">2. b</td> </tr> <tr> <td>3. a</td> <td></td> </tr> </table>	1. c	2. b	3. a			
1. c	2. b					
3. a						

III . Listening Practice 2				
p. 28				
A. Look, listen, and circle.				
2				
B. Listen and match.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. b</td> <td style="width: 50%;">2. c</td> </tr> <tr> <td>3. a</td> <td></td> </tr> </table>	1. b	2. c	3. a	
1. b	2. c			
3. a				
C. Listen and circle.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 100%;">1. Mother's Day</td> </tr> <tr> <td>2. Halloween Day</td> </tr> <tr> <td>3. Christmas Day</td> </tr> </table>	1. Mother's Day	2. Halloween Day	3. Christmas Day	
1. Mother's Day				
2. Halloween Day				
3. Christmas Day				

IV. Writing Practice
p. 29
B. Listen again and write.
What's today's date? It's October 31st . Is it Halloween today ? Yes, it is. Let's go to the party ! Do we give chocolate to our friends on Halloween Day ? No. We do that on Valentine's Day . We get candy on Halloween Day . You can eat lots of candy today!

IV. Speaking Practice
p. 29
Ask and answer.
<Sample Answer – Answers may vary.> <i>It's May 8th.</i> <i>I give flowers to my mom.</i>

Unit 6	Do We Have English Homework?
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I . Warm Up
p. 30
A. Look, listen, and circle.
2

II . Listening Practice 1						
p. 31						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">5 – do a project</td> <td style="width: 33%;">3 – write a letter</td> <td style="width: 33%;">1 – make a poster</td> </tr> <tr> <td>4 – learn new words</td> <td>2 – draw a graph</td> <td>6 – review the lesson</td> </tr> </table>	5 – do a project	3 – write a letter	1 – make a poster	4 – learn new words	2 – draw a graph	6 – review the lesson
5 – do a project	3 – write a letter	1 – make a poster				
4 – learn new words	2 – draw a graph	6 – review the lesson				
B. Listen and circle.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">1. Yes</td> <td style="width: 33%;">2. No</td> <td style="width: 33%;">3. Yes</td> </tr> </table>	1. Yes	2. No	3. Yes			
1. Yes	2. No	3. Yes				
C. Listen and write.						
<ol style="list-style-type: none"> 1. do a project – write a letter 2. learn new words – review the lesson 						

III . Listening Practice 2				
p. 32				
A. Look, listen, and circle.				
1				
B. Listen and match.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. c</td> <td style="width: 50%;">2. a</td> </tr> <tr> <td>3. b</td> <td></td> </tr> </table>	1. c	2. a	3. b	
1. c	2. a			
3. b				
C. Listen, circle, and write.				
<ol style="list-style-type: none"> 1. don't have to – graph 2. don't have to – poster 3. have to – project 				

IV. Writing Practice
p. 33
B. Listen again and write.
Do you have any homework today? Yes, I have a lot of homework . For science, I have to do a project . For math, I have to draw a graph . And for English, I have to learn new words . But I don't have to write a letter in English . That's good!

IV. Speaking Practice
p. 33
Ask and answer.
<Sample Answer – Answers may vary.> <i>Yes, I have a lot of homework.</i> <i>I have to make a poster.</i>

Unit 7	How Much Flour Do You Need?
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I . Warm Up
p. 34
A. Look, listen, and circle.
1

II . Listening Practice 1						
p. 35						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;">3 – egg</td> <td style="text-align: center; width: 33%;">5 – cereal</td> <td style="text-align: center; width: 33%;">1 – sugar</td> </tr> <tr> <td style="text-align: center;">4 – flour</td> <td style="text-align: center;">2 – milk</td> <td style="text-align: center;">6 – butter</td> </tr> </table>	3 – egg	5 – cereal	1 – sugar	4 – flour	2 – milk	6 – butter
3 – egg	5 – cereal	1 – sugar				
4 – flour	2 – milk	6 – butter				
B. Listen, circle, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">1. 1 – sugar</td> <td style="width: 33%;">2. 50 – butter</td> <td style="width: 33%;">3. 2 – flour</td> </tr> </table>	1. 1 – sugar	2. 50 – butter	3. 2 – flour			
1. 1 – sugar	2. 50 – butter	3. 2 – flour				
C. Listen and circle.						
<ol style="list-style-type: none"> 1. much – one – cup 2. many – two – eggs 						

III . Listening Practice 2				
p. 36				
A. Look, listen, and circle.				
3				
B. Listen and match.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. c</td> <td style="width: 50%;">2. a</td> </tr> <tr> <td>3. b</td> <td></td> </tr> </table>	1. c	2. a	3. b	
1. c	2. a			
3. b				
C. Listen, write, and circle.				
<ol style="list-style-type: none"> 1. three – milk – 우유 세 컵에 동그라미 2. two – cereal – 시리얼 두 그릇에 동그라미 3. 100 – butter – 버터 두 조각에 동그라미 				

IV. Writing Practice
p. 37
B. Listen again and write.
What do you usually eat for breakfast? I usually eat one bowl of cereal with milk. How about you? I usually eat one bowl of rice and two eggs. But I want to make pancakes tomorrow. Then what do you need? I need some flour, butter, milk, and eggs.

IV. Speaking Practice
p. 37
Ask and answer.
<Sample Answer – Answers may vary.> <i>I need three eggs.</i> <i>I need two cups of milk.</i>

Unit 8	I Have a Headache
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I . Warm Up
p. 38
A. Look, listen, and circle.
2

II . Listening Practice 1						
p. 39						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">3 – runny nose</td> <td style="width: 33%;">6 – stomachache</td> <td style="width: 33%;">4 – sore throat</td> </tr> <tr> <td>2 – fever</td> <td>5 – cough</td> <td>1 – headache</td> </tr> </table>	3 – runny nose	6 – stomachache	4 – sore throat	2 – fever	5 – cough	1 – headache
3 – runny nose	6 – stomachache	4 – sore throat				
2 – fever	5 – cough	1 – headache				
B. Listen and match.						
<ol style="list-style-type: none"> 1. c 2. a 3. b 						
C. Listen, write, and circle.						
cough , stomachache / b						

III . Listening Practice 2
p. 40
A. Look, listen, and circle.
2
B. Listen, number, and write.
<ol style="list-style-type: none"> a. 2 – stomachache b. 3 – headache c. 1 – fever
C. Listen, circle, and write.
don't have – stomachache – have – headache

IV. Writing Practice
p. 41
B. Listen again and write.
Are you OK? No, I'm sick . I have a stomachache and a headache . Do you have a fever too? Yes, I think so. I have a runny nose too. Oh, no! You should take some medicine and have a rest.

IV. Speaking Practice
p. 41
Ask and answer.
<Sample Answer – Answers may vary.> <i>Yes, I think so.</i> <i>No, I don't.</i>

Review 2(Units 5~8)

I . Listening Practice

p. 42 ~ 44

A. Listen, number, and write.

3 – Valentines' Day	4 – New Year's Day	1 – Mother's Day
6 – Halloween	2 – Earth Day	5 – Christmas Day

B. Listen and check.

1. a – Yes / b – No / c – Yes
2. a – No / b – Yes / c – No

C. Look, listen, and write.

- | | | |
|-----------------|--------------|-------------|
| 1. 1 –sugar | 2. 3 – flour | 3. 2 – milk |
| 4. 100 – butter | 5. 2 – eggs | |

D. Look, listen, and circle.

1. False
2. True
3. False

F. Listen again and write.

Your mom is sick.

She has a **headache** and a **cough**.

She needs to take a ret. I'm **cooking** today.

You **have to** help me.

OK. What **do you** need?

I need two **cups** of **flour**, one **cup** of **milk** and three **eggs**.

Oh, you don't **have** any **eggs**.

I have to **go shopping** first!

II . Speaking Practice

p. 45

Ask and answer

<Sample Answer – Answers may vary.>

It's May 8th.

I usually eat one bowl of cereal.

I have to do my homework.

No, I don't.

IV. Writing Practice

p. 25

Listen and write your answer. Then draw.

<Sample Answer – Answers may vary.>

1. *I have a party.*
2. *I have to write a letter.*
3. *I don't drink milk!*

Unit 9	I Need Sunglasses!
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I . Warm Up
p. 46
A. Look, listen, and circle.
3

II . Listening Practice 1								
p. 47								
A. Listen, number, and write.								
<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">3 – sunglasses</td> <td style="width: 25%;">7 – gloves</td> <td style="width: 25%;">2 – sweater</td> <td style="width: 25%;">4 – coat</td> </tr> <tr> <td>1 – shorts</td> <td>5 – shoes</td> <td>6 – scarf</td> <td>8 – boots</td> </tr> </table>	3 – sunglasses	7 – gloves	2 – sweater	4 – coat	1 – shorts	5 – shoes	6 – scarf	8 – boots
3 – sunglasses	7 – gloves	2 – sweater	4 – coat					
1 – shorts	5 – shoes	6 – scarf	8 – boots					
B. Listen and check.								
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">1. Yes</td> <td style="width: 33%;">2. Yes</td> <td style="width: 33%;">3. No</td> </tr> <tr> <td>4. No</td> <td>5. Yes</td> <td>6. No</td> </tr> </table>	1. Yes	2. Yes	3. No	4. No	5. Yes	6. No		
1. Yes	2. Yes	3. No						
4. No	5. Yes	6. No						
C. Look, listen, and circle.								
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. False</td> <td style="width: 50%;">2. True</td> </tr> <tr> <td>3. False</td> <td>4. True</td> </tr> </table>	1. False	2. True	3. False	4. True				
1. False	2. True							
3. False	4. True							

III . Listening Practice 2				
p. 48				
A. Look, listen, and circle.				
3				
B. Listen, circle, and write.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. wearing – sweater</td> <td style="width: 50%;">2. not wearing – boots</td> </tr> <tr> <td>3. wearing – gloves</td> <td>4. not wearing – coat</td> </tr> </table>	1. wearing – sweater	2. not wearing – boots	3. wearing – gloves	4. not wearing – coat
1. wearing – sweater	2. not wearing – boots			
3. wearing – gloves	4. not wearing – coat			
C. Listen, write, and circle.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. coat – b</td> </tr> <tr> <td>2. gloves – a</td> </tr> </table>	1. coat – b	2. gloves – a		
1. coat – b				
2. gloves – a				

IV. Writing Practice
p. 49
B. Listen again and write.
It's cold today! Yes. I'm wearing a coat and a scarf . But I'm not wearing boots . My feet are cold! I'm wearing a sweater and boots . But I'm not wearing gloves . My hands are cold! It will be colder tomorrow. Don't forget to wear your gloves ! And don't forget to wear your boots !

IV. Speaking Practice
p. 49
Ask and answer.
<Sample Answer – Answers may vary.> <i>I'm wearing sunglasses.</i> <i>No, I'm not.</i>

Unit 10	Can I Have a Hot Dog?
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I . Warm Up
p. 50
A. Look, listen, and circle.
1

II . Listening Practice 1						
p. 51						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">2 – sandwich</td> <td style="width: 33%;">6 – donut</td> <td style="width: 33%;">4 – soda</td> </tr> <tr> <td>5 – milkshake</td> <td>3 – hot dog</td> <td>1 – orange juice</td> </tr> </table>	2 – sandwich	6 – donut	4 – soda	5 – milkshake	3 – hot dog	1 – orange juice
2 – sandwich	6 – donut	4 – soda				
5 – milkshake	3 – hot dog	1 – orange juice				
B. Listen and match.						
<ol style="list-style-type: none"> 1. b – c 2. a – d 						
C. Listen, write, and circle.						
<p>sandwich – orange juice – six</p> <p>b – c</p>						

III . Listening Practice 2
p. 52
A. Look, listen, and circle.
3
B. Listen, circle, and write.
<p>b – e</p> <p>donut - milkshake</p>
C. Listen and circle.
<p>hot dog – soda</p> <p>\$8</p>

IV. Writing Practice

p. 53

B. Listen again and write.

What do you want to eat?

I **want a hot dog.**

I **want a donut.** Do you want a drink?

Yes, I **want a soda.**

I'll have a small strawberry **milkshake.**

Can we have **a hot dog**, **a soda**, **a donut** and a small strawberry **milkshake**?

Of course. That's **ten** dollars. Thanks.

IV. Speaking Practice

p. 49

Ask and answer.

<Sample Answer – Answers may vary.>

I want to eat hot dog.

I want to drink a large strawberry milkshake.

Unit 11	What Do You Want to Be?
----------------	--------------------------------

I . Warm Up
p. 54
A. Look, listen, and circle.
2

II . Listening Practice 1						
p. 55						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">6 – police officer</td> <td style="width: 33%;">1 – journalist</td> <td style="width: 33%;">2 – movie director</td> </tr> <tr> <td>5 – scientist</td> <td>4 – pilot</td> <td>3 – architect</td> </tr> </table>	6 – police officer	1 – journalist	2 – movie director	5 – scientist	4 – pilot	3 – architect
6 – police officer	1 – journalist	2 – movie director				
5 – scientist	4 – pilot	3 – architect				
B. Listen and check.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. b</td> <td style="width: 50%;">2. a</td> </tr> <tr> <td>3. a</td> <td></td> </tr> </table>	1. b	2. a	3. a			
1. b	2. a					
3. a						
C. Look, write, and match.						
<ol style="list-style-type: none"> 1. movie director – b 2. police officer – a 						

III . Listening Practice 2				
p. 56				
A. Look, listen, and circle.				
3				
B. Listen and match.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. c</td> <td style="width: 50%;">2. a</td> </tr> <tr> <td>3. b</td> <td></td> </tr> </table>	1. c	2. a	3. b	
1. c	2. a			
3. b				
C. Listen and circle.				
<ol style="list-style-type: none"> 1. an architect – design buildings 2. a pilot – fly an airplane 				

IV. Writing Practice

p. 57

B. Listen again and write.

What do you **want to be**?

I want to **be** a **scientist**.

Science is my favorite subject.

And you're good at **science**!

What **do** you **want to be**?

I want to **be** a movie director.

I **want** to **make** interesting movies for children.

That's a great idea!

IV. Speaking Practice

p. 57

Ask and answer.

<Sample Answer – Answers may vary.>

I want to be a movie director.

She wants to be a pilot.

Unit 12	I'm Excited!
----------------	---------------------

I . Warm Up
p. 58
A. Look, listen, and circle.
1

II . Listening Practice 1						
p. 59						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">2 – tired</td> <td style="text-align: center;">6 – worried</td> <td style="text-align: center;">3 – excited</td> </tr> <tr> <td style="text-align: center;">4 – disappointed</td> <td style="text-align: center;">5 – bored</td> <td style="text-align: center;">1 – confused</td> </tr> </table>	2 – tired	6 – worried	3 – excited	4 – disappointed	5 – bored	1 – confused
2 – tired	6 – worried	3 – excited				
4 – disappointed	5 – bored	1 – confused				
B. Listen, circle, and match.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. bored – a</td> <td style="width: 50%;">2. tired – c</td> </tr> <tr> <td>3. excited – b</td> <td></td> </tr> </table>	1. bored – a	2. tired – c	3. excited – b			
1. bored – a	2. tired – c					
3. excited – b						
C. Listen, unscramble, and write.						
<p>How are you feeling? I'm tired and bored.</p>						

III . Listening Practice 2				
p. 60				
A. Look, listen, and circle.				
3				
B. Listen, write, and match.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. worried – c</td> <td style="width: 50%;">2. confused – a</td> </tr> <tr> <td>3. disappointed – b</td> <td></td> </tr> </table>	1. worried – c	2. confused – a	3. disappointed – b	
1. worried – c	2. confused – a			
3. disappointed – b				
C. Listen and circle.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. False</td> <td style="width: 50%;">2. True</td> </tr> <tr> <td>3. True</td> <td></td> </tr> </table>	1. False	2. True	3. True	
1. False	2. True			
3. True				

IV. Writing Practice

p. 61

B. Listen again and write.

Are you OK? You look very **tired**.

Yes, Mom. I'm **very tired**.

And I'm **disappointed** because we lost the **game**.

Oh, no. I'm **sorry** to hear that.

I'm **worried** about the next game.

Don't **worry**. Come and **eat** some chocolate cookies.

I made some for you.

Wow, **chocolate cookies!**

Now, I'm **excited!**

IV. Speaking Practice

p. 61

Ask and answer.

<Sample Answer – Answers may vary.>

Yes, I am.

I'm bored.

Review 3(Units 9~12)

I . Listening Practice

p. 62 ~ 64

A. Look, listen, and circle.

- | | | |
|------|------|------|
| 1. T | 2. F | 3. T |
| 4. F | 5. T | 6. F |

B. Listen, write, and circle.

1. sandwich – donut / a. Y – b. N 2. soda – milkshake / a. N – b. Y

C. Listen and match.

- | | | |
|------|------|------|
| 1. e | 2. b | 3. d |
|------|------|------|

D. Listen, number, and write.

- | | | |
|-----------------|--------------|---------------------|
| a. 4 – confused | b. 3 – bored | c. 1 – disappointed |
| d. 6 – worried | e. 2 – tired | f. 5 – excited |

F. Listen again and write.

Joe, you **look excited!**
 Yes, I'm very **excited.**
 I played soccer and my team won.
 I love **soccer.**
 I want to be a **soccer** player.
 Really? I **want to** be an **architect.**
 I **want to** design my own house.
 Sarah, **can I have** some **orange juice** and **donuts?**
 I'm thirsty and hungry.
 And I'm very **tired!**

II . Speaking Practice

p. 65

Ask and answer

<Sample Answer – Answers may vary.>

I'm wearing boots.

Of course.

I want to be a pilot.

No, I'm not.

IV. Writing Practice

p. 65

Listen and write your answer. Then circle.

<Sample Answer – Answers may vary.>

1. *I'm bored.*
2. *I want to be an architect.*
3. *I want to have a hot dog.*

Unit 13	We're Going to the Bus Stop
----------------	------------------------------------

I . Warm Up
p. 66
A. Look, listen, and circle.
2

II . Listening Practice 1						
p. 67						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">3 – bakery</td> <td style="width: 33%;">4 – hospital</td> <td style="width: 33%;">2 – library</td> </tr> <tr> <td>1 – subway station</td> <td>5 – pet shop</td> <td>6 – bus stop</td> </tr> </table>	3 – bakery	4 – hospital	2 – library	1 – subway station	5 – pet shop	6 – bus stop
3 – bakery	4 – hospital	2 – library				
1 – subway station	5 – pet shop	6 – bus stop				
B. Listen and match.						
<ol style="list-style-type: none"> 1. Sarah and Annie are - going to the bus stop - to catch a bus. 2. Sarah and Annie are – going to the library – to read books. 3. David is - going to the pet shop – to buy bird food. 						
C. Listen and circle.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. True</td> <td style="width: 50%;">2. True</td> </tr> <tr> <td>3. False</td> <td></td> </tr> </table>	1. True	2. True	3. False			
1. True	2. True					
3. False						

III . Listening Practice 2
p. 68
A. Look, listen, and circle.
2
B. Listen, write, and match.
<ol style="list-style-type: none"> 1. bakery – c 2. subway station – b 3. hospital – a
C. Listen and circle.
<ol style="list-style-type: none"> 1. pet shop – pet food 2. subway station – a train

IV. Writing Practice

p. 69

B. Listen again and write.

I'm going to the **hospital** at 9 o'clock.

I'm going to **the library** at 10.

Let's meet at 11 at the **bakery**.

We can have lunch there.

OK. Where is **the bakery**?

It's between the **bus stop** and the **subway station**.

Can we go to the **pet shop** after lunch?

Sure. I have to buy some **dog** food too.

IV. Speaking Practice

p. 69

Ask and answer.

<Sample Answer – Answers may vary.>

I'm going to the subway station.

No, I'm not.

Unit 14	He's Very Popular!
----------------	---------------------------

I . Warm Up
p. 70
A. Look, listen, and circle.
2

II . Listening Practice 1						
p. 71						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">2 – beautiful</td> <td style="width: 33%;">5 – funny</td> <td style="width: 33%;">4 – kind</td> </tr> <tr> <td>6 – good looking</td> <td>1 – popular</td> <td>3 – ugly</td> </tr> </table>	2 – beautiful	5 – funny	4 – kind	6 – good looking	1 – popular	3 – ugly
2 – beautiful	5 – funny	4 – kind				
6 – good looking	1 – popular	3 – ugly				
B. Listen and check.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. good-looking</td> <td style="width: 50%;">2. funny</td> </tr> <tr> <td>3. tall</td> <td>4. popular</td> </tr> </table>	1. good-looking	2. funny	3. tall	4. popular		
1. good-looking	2. funny					
3. tall	4. popular					
C. Listen and circle.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. funny</td> <td style="width: 50%;">2. popular</td> </tr> </table>	1. funny	2. popular				
1. funny	2. popular					

III . Listening Practice 2				
p. 72				
A. Look, listen, and circle.				
1				
B. Listen and match.				
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. b</td> <td style="width: 50%;">2. c</td> </tr> <tr> <td>3. a</td> <td></td> </tr> </table>	1. b	2. c	3. a	
1. b	2. c			
3. a				
C. Listen, unscramble, and write.				
He's good looking and very popular.				

IV. Writing Practice

p. 73

B. Listen again and write.

My aunt is coming tomorrow. I'm very **excited**.

Your aunt? What's she like?

She's very **nice** and **kind**.

She gives me lots of presents.

Oh, you're lucky!

And she's **very funny**.

She tells me **funny** stories.

What does she look like?

She's **beautiful**. She looks like my **mom**.

IV. Speaking Practice

p. 73

Ask and answer.

<Sample Answer – Answers may vary.>

She's very kind and nice.

She's pretty. She looks like my aunt.

Unit 15	I Like Action Movies More
----------------	----------------------------------

I . Warm Up
p. 74
A. Look, listen, and circle.
2

II . Listening Practice 1						
p. 75						
A. Listen, number, and write.						
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">5 – instant noodles</td> <td style="width: 33%;">3 – slide</td> <td style="width: 33%;">4 – action movie</td> </tr> <tr> <td>2 – comedy movie</td> <td>6 – spaghetti</td> <td>1 – swing</td> </tr> </table>	5 – instant noodles	3 – slide	4 – action movie	2 – comedy movie	6 – spaghetti	1 – swing
5 – instant noodles	3 – slide	4 – action movie				
2 – comedy movie	6 – spaghetti	1 – swing				
B. Listen and circle.						
<ol style="list-style-type: none"> 1. a - spaghetti 2. a - action 						
C. Listen and write.						
spaghetti – instant noodles – spaghetti						

III . Listening Practice 2
p. 76
A. Look, listen, and circle.
3
B. Listen and circle.
<ol style="list-style-type: none"> 1. False 2. True
C. Listen and check.
<ol style="list-style-type: none"> 1. rice 2. swing 3. instant noodles

IV. Writing Practice

p. 77

B. Listen again and write.

Which do you like more, comedy movies or action movies?

I like comedy movies because they're funny.

I like action movies more because they're exciting.

Which do you like more, rice or instant noodles?

I like rice. It's more delicious. How about you?

I like both!

IV. Speaking Practice

p. 77

Ask and answer.

<Sample Answer – Answers may vary.>

I like comedy movies more because they're funny.

I like instant noodles more because it's more delicious.

Unit 16	What Are You Going to Do Tomorrow?
----------------	---

I . Warm Up

p. 78

A. Look, listen, and circle.

1

II . Listening Practice 1

p. 79

A. Listen, number, and write.

6 – see the dentist	4 – travel overseas	5 – relax at home
2 – do volunteer work	3 – get a haircut	1 – visit the museum

B. Listen and match.

- | |
|---|
| 1. Sarah is going to – see the dentist tomorrow.
2. David is going to – visit the museum tomorrow.
3. Annie is going to – get a haircut tomorrow. |
|---|

C. Listen, number, and write.

- | |
|---|
| a. 2 – get a haircut
b. 1 – see the dentist
c. 3 – visit the museum |
|---|

III . Listening Practice 2

p. 80

A. Look, listen, and circle.

2

B. Listen and match.

- | |
|----------------------|
| 1. a
2. c
3. b |
|----------------------|

C. Listen and circle.

- | |
|---------------------------------|
| 1. False
2. False
3. True |
|---------------------------------|

IV. Writing Practice

p. 81

B. Listen again and write.

Are you going to do **volunteer work** tomorrow?

No. I'm **going** to see **my dentist**.

I'll probably **get a haircut** in the afternoon and **relax at home**.

What **are you** going to do?

I'm going to **travel** with my family.

We're **going to** visit a **museum**.

Great! Have fun!

IV. Speaking Practice

p. 81

Ask and answer.

<Sample Answer – Answers may vary.>

I'm going to get a haircut tomorrow.

No. I'll probably visit the museum in the afternoon.

Review 4(Units 13~16)

I . Listening Practice

p. 82 ~ 84

A. Look, match, and number.

1. I'm going – to the library – to borrow some books.
 2. He's going – to the hospital – to see a doctor.
 3. She's going – to the pet shop – to buy dog food.
- a. 2 b. 3 c. 1

B. Listen, write, and match.

1. funny – b 2. ugly – c
3. popular – a

C. Listen, circle, and write.

1. a – spaghetti, instant noodles – spaghetti
2. b – action movies, comedy movies – action movies

D. Listen and write.

1. get a haircut
2. see my dentist
3. do volunteer work
4. visit the museum
5. relax at home

F. Listen again and write.

Where **are you going**, Jack?

I'm **going to** the **bus stop** to meet my cousin.

We're **going to** visit the **museum**.

That's nice! What your cousin like?

He's very **kind**. He's **funny** too.

What does he look like?

He's tall and **good looking**.

Is that **cousin**?

Yes, that's my **cousin**, Robert!

II. Speaking Practice
p. 85
Ask and answer
<Sample Answer – Answers may vary.> <i>Yes, he is.</i> <i>I like rice more.</i> <i>I'm going to the library.</i> <i>I'm going to make a poster.</i>
IV. Writing Practice
p. 85
Listen and write your answer. Then circle.
<Sample Answer – Answers may vary.> <ol style="list-style-type: none"><i>1. She is beautiful.</i><i>2. No, he isn't.</i><i>3. I'm going to relax at home.</i>