**Listen Up Plus 1**

**Audio Script**

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| Unit 1 Where Are You From?  Unit 2 Do You Have a Cousin?  Unit 3 I Have Two Arms  Unit 4 She’s Drawing a Picture  Review 1 Unit 1 ~ Unit 4  Unit 5 Whose Ruler Is This?  Unit 6 What’s Your Favorite Subject?  Unit 7 How Tall Are You?  Unit 8 Repeat After Me!  Review 2 Unit 5 ~ Unit 8 | Unit 9 Are You Good at Cooking?  Unit 10 What Kind Do You Like?  Unit 11 What Are You Interested In?  Unit 12 What Do Your Parents Do?  Review 3 Unit 9 ~ Unit 12  Unit 13 I Get Up at 7:30  Unit 14 I Sometimes Read a Book  Unit 15 You Must Wear Your Seat Belt!  Unit 16 What’s Today’s Date?  Review 4 Unit 13 ~ Unit 16 |

**Unit 1 Where Are You From?**

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| **CD 1 Track 2**  **1. Warm Up**  A. Look, listen, and circle.  Sarah: Hi, I’m Sarah. What’s your name?  Annie: My name is Annie. Nice to meet  you.  Sarah: Nice to meet you too. I’m from  Canada. Where are you from?  Annie: I’m from Mexico.  Sarah: Can you speak Spanish?  Annie: Yes, I can.  Sarah: I can speak English, but I can’t  speak Spanish. |
| **CD 1 Track 3**  B. Listen and repeat.  1. Canada 2. Mexico 3. France  4. China 5. English 6. Spanish  7. French 8. Chinese |
| **CD 1 Track 4**  **2. Listening Practice 1**  A. Listen, number, and write.  1. Chinese 2. Mexico 3. Canada  4.Spanish 5.French 6.China  7. English 8. France |
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| **CD 1 Track 5**  B. Listen and match.  1. My name is Sarah. I’m from Canada.  I speak English.  2. My name is Annie. I’m from Mexico.  I speak Spanish. |
| **CD 1 Track 6**  C. Listen and circle.  1. This is Jane. She’s from Mexico.  2. She can speak Spanish. |
| **CD 1 Track 7**  **3. Listening Practice 2**  A. Look, listen, and circle.  Jack: Hi! My name is Jack. I’m from  China.  David: Nice to meet you, Jack. I’m David.  Jack: Where are you from, David?  David: I’m from France. I speak French.  David: Do you speak Chinese, Jack?  Jack: Yes, I do.  David: Oh, I want to learn Chinese.  Can you teach me?  Jack: Sure. |
| **CD 1 Track 8**  B. Listen, write, and circle.  1. Jack is from China. He speaks Chinese.  2. David is from France. He speaks French. |
| **CD 1 Track 9**  C. Listen and circle.  1. He’s from France.  2. He speaks Chinese. |

**CD 1 Track 10**

**4. Writing Practice.**

A. Look and listen.

Girl: Hi, I’m Kelly. What’s your name?

Boy: My name is Alex. Nice to meet you.

Girl: Nice to meet you too. I’m from Mexico.

Where are you from?

Boy: I’m from China. I can speak Chinese.

Can you speak Spanish?

Girl: Yes, I can speak Spanish and English.

But I can’t speak Chinese.

**Unit 2 Do You Have a Cousin?**

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| **CD 1 Track 11**  1. Warm Up  A. Look, listen, and circle.  Sarah: Hi, Annie. This is my cousin Joe.  Annie: Hi, Joe. Nice to meet you.  Joe: Hi, Annie. Nice to meet you too.  Sarah: Annie, do you have a cousin?  Annie: Yes, I do. Her name is Vicky. She’s  younger than me. Joe, are you  older than Sarah?  Joe: Yes, I am. I’m 13. |
| **CD 1 Track 12**  B. Listen and repeat.  1. aunt 2.uncle 3. cousin  4. older 5. younger 6. baby |
| **CD 1 Track 13**  **2. Listening Practice 1**  A. Listen, number, and write.  1.uncle 2.cousin 3.younger  4.baby 5.older 6.aunt |
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| **CD 1 Track 14**  B. Listen and write.  1. This is Joe. He’s my cousin. He’s  older than me.  2. This is Vicky. She’s my cousin.  She’s younger than me. |
| **CD 1 Track 15**  C. Listen and circle.  1. I’m older than my sister.  2. My cousin is younger than me. |
| **CD 1 Track 16**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: Look at this photo. This is my aunt.  She’s my mom’s younger sister.  Girl: Is this her baby?  Boy: Yes, she’s my cousin.  Girl: She’s very cute! Do you have any  uncles?  Boy: Yes, I have two uncles. They’re my  dad’s older brothers. How about  you?  Girl: I have one uncle and two aunts! |
| **CD 1 Track 17**  B. Listen, write, and match.  1. He’s my uncle.  2. They’re my aunts.  3. She’s my cousin. |
| **CD 1 Track 18**  C. Listen and circle.  1. I have two uncles.  2. They’re my dad’s older brothers. |

**CD 1 Track 19**

**4. Writing Practice.**

A. Look and listen.

Girl: This is my uncle and aunt. My uncle is my

mom’s younger brother.

Boy: Is this your cousin?

Girl: Yes. That’s my cousin, Tim. He’s a baby.

He’s one year old. Do you have a cousin?

Boy: Yes, I do. Her name is Jen. She’s older

than me.

**Unit 3 I Have Two Arms**

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| **CD 1 Track 20**  **1. Warm Up**  A. Look, listen, and circle.  Man: Move your arms, David. How many  arms do you have?  David: I have two arms.  Man: Move your hands, Jack. How many  hands do you have?  Jack: I have two hands.  Man: Look at my fingers. I have ten  fingers.  Jack: I have ten fingers too. |
| **CD 1 Track 21**  B. Listen and repeat.  1. finger 2. arm 3. hand  4. leg 5. foot 6. toe |
| **CD 1 Track 22**  **2. Listening Practice 1**  A. Listen, number, and write.  1. finger 2. foot 3. leg  4. hand 5. toe 6. arm |
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| **CD 1 Track 23**  B. Listen and match.  1. I have two arms.  2. I have two hands.  3. I have ten fingers. |
| **CD 1 Track 24**  C. Listen and write.  I have two arms, two hands and ten  fingers. |
| **CD 1 Track 25**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: I have two legs, two feet and ten  toes.  Girl: The cat has four legs.  Boy: Look! The alien has three legs!  Girl: How many feet does it have?  Boy: It has three feet!  Girl: How many toes does it have?  Boy: It has twelve toes!  Girl: Wow! |
| **CD 1 Track 26**  B. Listen and number.  1. He has two feet and ten toes.  2. It has four legs and four feet.  3. It has three legs and twelve toes. |
| **CD 1 Track 27**  C. Listen and match.  The alien has eight fingers, three legs and  four arms. |

**CD 1 Track 28**

**4. Writing Practice.**

A. Look and listen.

I have two legs, two feet and ten toes.

The duck has two feet. And the dog has four

legs. My robot has three arms and three

hands. How many fingers does it have?

It has six fingers!

**Unit 4 She’s Drawing a Picture**

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| **CD 1 Track 29**  **1. Warm Up**  A. Look, listen, and circle.  Sarah: Where’s Annie?  Jack: She’s in the living room.  Sarah: Is she talking on the phone?  Jack: No, she’s drawing a picture.  Sarah: Where’s David?  Jack: He’s in the kitchen.  Sarah: Is he cooking?  Jack: No, he’s washing the dishes. |
| **CD 1 Track 30**  B. Listen and repeat.  1. talk on the phone 2. draw a picture  3. wash the dishes 4. take a nap  5. sing a song 6. take a shower |
| **CD 1 Track 31**  **2. Listening Practice 1**  A. Listen, number, and write.  1. take a nap 2. wash the dishes  3. take a shower 4. talk on the phone  5. sing a song 6. draw a picture |
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| **CD 1 Track 32**  B. Listen and circle.  1. Woman: Is David in the dining room?  Girl: No, he’s in the kitchen.  Woman: Is he cooking?  Girl: No, he’s washing the dishes.  2. Woman: Is Annie in the bedroom?  Girl: No, she’s in the living room.  Woman: Is she talking on the phone?  Girl: No, she’s drawing a picture. |
| **CD 1 Track 33**  C. Listen and circle.  1. She’s in the bedroom.  2. She’s talking on the phone. |
| **CD 1 Track 34**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: Where’s Sarah?  Girl: Sarah is in the bedroom.  Boy: Is she taking a nap?  Girl: No, she’s singing a song. And she’s  playing the guitar.  Boy: Jack is in the bathroom.  Girl: Is he taking a shower?  Boy: Yes, he is. And he’s singing a song  too! |
| **CD 1 Track 35**  B. Listen, circle, and write.  1. He’s taking a shower and singing a  song.  2. She’s not taking a nap. She’s singing a  song. |
| **CD 1 Track 36**  C. Listen and circle.  1. The cat is eating.  2. The cat is taking a nap. |

**CD 1 Track 37**

**4. Writing Practice.**

A. Look and listen.

Girl: Where’s Jen? Is she taking a nap?

Boy: No, she’s in the kitchen.

Girl: What’s she doing? Is she talking on the

phone?

Boy: No, she isn’t.

Girl: Is she washing the dishes?

Boy: Yes, she is. And she’s singing a song.

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| **Review 1**  **CD1 Track 38**  **1. Listening Practice**  A. Listen, write, and match.  1. I’m from Mexico. I speak Spanish.  2. I’m from China. I speak Chinese. |
| **CD1 Track 39**  B. Look, listen, and circle.  1. I’m 10 years old.  2. My mom is younger than my aunt.  3. My cousin is older than me.  4. My uncle is younger than my dad. |
| **CD1 Track 40**  C. Listen, write, and draw.  1. It has 3 legs.  2. It has 3 feet.  3. It has 6 toes.  4. It has 2 arms.  5. It has 4 hands.  6. It has 8 fingers. |
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| **CD1 Track 41**  D. Listen, number, and write.  1. I’m in the kitchen. I’m washing the  dishes.  2. My sister is in the bedroom. She’s drawing a picture.  3. My brother is in the living room. He’s taking a nap. |
| **CD1 Track 42**  E. Look and listen.  Annie: Where is Jack from?  David: He’s from China.  Annie: Can he speak Chinese?  David: Yes, he can. He can speak French  too.  Annie: How many cousins does he have?  David: He has two cousins. They’re  younger than him. |
| **CD1 Track 43**  **3. Writing Practice**  Listen and write your answer. Then draw.  1 Where are you from?  2. Can you speak English?  3. How many cousins do you have? |
| **CD1 Track 44**  **Useful Expressions** |

Look, listen, and repeat. Then practice.

Girl: Where do you live?

Boy: I live in Greenville.

**Unit 5 Whose Ruler Is This?**

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| **CD 1 Track 45**  **1. Warm Up**  A. Look, listen, and circle.  Jack: Is this your ruler?  Sarah: Yes, that’s mine.  Jack: Whose key is this?  Sarah: That’s Annie’s.  Jack: Are these her scissors too?  Sarah: No, they’re not hers.  Jack: Whose scissors are these?  Sarah: They’re Joe’s. |
| **CD 1 Track 46**  B. Listen and repeat.  1. ruler 2. key 3. scissors  4. glue stick 5. phone 6. glasses |
| **CD 1 Track 47**  **2. Listening Practice 1**  A. Listen, number, and write.  1. glue stick 2. scissors 3. key  4. glasses 5. phone 6. ruler |
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| **CD 1 Track 48**  B. Listen, match, and write.  1. Whose ruler is this?  That’s Sarah’s.  2. Whose key is this?  That’s Annie’s.  3. Whose scissors are these?  They’re Joe’s. |
| **CD 1 Track 49**  C. Listen and circle.  1. This key is mine.  2. These scissors are yours. |
| **CD 1 Track 50**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: Is this your glue stick?  Boy: No, that’s not mine.  Girl: Whose glue stick is this?  Boy: That’s my brother’s.  Girl: Is this his phone too?  Boy: No, that’s not his. That’s my mom’s.  Girl: Whose glasses are these?  Boy: Oh, they’re mine. Thanks! |
| **CD 1 Track 51**  B. Listen, match, and write.  1. They’re my glasses.  2. It’s my mom’s phone.  3. It’s my brother’s glue stick. |
| **CD 1 Track 52**  C. Listen and circle.  1. These are my glasses.  2. These are Jen’s glasses. |

**CD 1 Track 53**

**4. Writing Practice.**

A. Look and listen.

Boy: Is that your phone?

Girl: No, it’s not mine.

Boy: Whose phone is it?

Girl: It’s my dad’s.

Boy: Are those his glasses too?

Girl: No, they’re not his.

Boy: Whose glasses are those?

Girl: They’re my mom’s.

**Unit 6 What’s Your Favorite**

**Subject?**

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| **CD 1 Track 54**  **1. Warm Up**  A. Look, listen, and circle.  Ms. Jones: What’s your favorite subject,  David?  David: My favorite subject is English.  English is fun.  Ms. Jones: What’s Annie’s favorite  subject?  David: Her favorite subject is science.  Ms. Jones: How about math?  David: Umm… I don’t really like math.  It’s hard! But Annie likes math. |
| **CD 1 Track 55**  B. Listen and repeat.  1. science 2. math 3. English  4. music 5. art 6. PE |
| **CD 1 Track 56**  **2. Listening Practice 1**  A. Listen, number, and write.  1. English 2. music 3. math  4. art 5. PE 6. science |
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| **CD 1 Track 57**  B. Listen, match, and write.  1. What’s your favorite subject, David?  My favorite subject is English. It’s fun.  2. What’s your favorite subject, Annie?  My favorite subject is science. It’s  interesting. |
| **CD 1 Track 58**  C. Listen and circle.  1. I like English.  2. I don’t like science.  3. My favorite subject is math. |
| **CD 1 Track 59**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: My favorite subject is music.  I love singing.  Boy: My favorite subject is art.  I like my art teacher. She’s very nice!  Girl: What’s his favorite subject?  Boy: Umm.. I’m not sure. He likes English,  math, music and art. But he  doesn’t like PE!  Girl: Really? I like PE. PE is fun! |
| **CD 1 Track 60**  B. Listen and draw ☺(like) or ☹(doesn’t like).  1. I like art, but I don’t like music.  2. I like PE,  but I don’t like science. |
| **CD 1 Track 61**  C. Listen, and check, and write.  A: What’s your favorite subject?  B: My favorite subject is music. |

**CD 1 Track 62**

**4. Writing Practice.**

A. Look and listen.

Boy: Do you like music?

Girl: Yes, I do. I love music.

Boy: Is music your favorite subject?

Girl: No, my favorite subject is PE.

Boy: PE? Oh, I don’t like PE.

Girl: What’s your favorite subject?

Boy: My favorite subject is math.

**Unit 7 How Tall Are You?**

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| **CD 1 Track 63**  **1. Warm Up**  A. Look, listen, and circle.  Annie: You’re eleven years old and I’m  ten.  Jack: Yes, I’m one year older than you.  How old is your brother?  Annie: He’s eight. He’s two years younger  than me. He’s the youngest in  my family.  Jack: Who’s the oldest in your family?  Annie: My grandma. She’s 65. |
| **CD 1 Track 64**  B. Listen and repeat.  1. old older oldest  2. young younger youngest  3. tall taller tallest  4. short shorter shortest |
| **CD 1 Track 65**  **2. Listening Practice 1**  A. Listen, circle, and write.  1. shorter 2. older 3. taller  4. youngest 5. shortest |
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| **CD 1 Track 66**  B. Listen and circle.  1. Annie is 10 and Jack is 11.  2. Annie’s brother is 8 years old.  3. Jack is older than Annie.  4. Annie’s brother is younger than Annie. |
| **CD 1 Track 67**  C. Listen and write.  1. Annie’s grandma is 65 years old.  2. She’s the oldest in her family. |
| **CD 1 Track 68**  **3. Listening Practice 2**  A. Look, listen, and circle.  David: Sarah, how tall are you?  Sarah: I’m 135 centimeters tall.  David: You’re taller than Jack. He’s 132.  Sarah: How tall is Annie?  David: She’s 138 centimeters tall.  Sarah: Are you taller than her?  David: No, I’m shorter than her. I’m 137.  She’s the tallest in our class.  Sarah: Who’s the shortest?  David: I’m not sure. |
| **CD 1 Track 69**  B. Listen and match.  1. How tall is Annie?  She’s 138 centimeters tall.  2. How tall is Jack?  He’s 132 centimeters tall.  3. How tall is David?  He’s 137 centimeters tall.  4. How tall is Sarah?  She’s 135 centimeters tall. |
| **CD 1 Track 70**  C. Listen and circle.  1. Sarah is taller than Jack.  2. David is shorter than Annie.  3. Annie is the tallest in the class. |

**CD 1 Track 71**

**4. Writing Practice.**

A. Look and listen.

Boy: How tall are you?

Girl: I’m 145 centimeters tall.

Boy: Oh, you’re taller than me. I’m 139.

Girl: I’m the tallest in the class. And I’m the

oldest in the class!

Boy: How old are you?

Girl: I’m eleven.

Boy: You’re one year older than me.

**Unit 8 Repeat After Me!**

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| **CD 1 Track 72**  **1. Warm Up**  A. Look, listen, and circle.  Ms. Jones: Who wants to read page 10?  Raise your hand. OK, David.  Please read.  Ms. Jones: Jack, please ask Sarah a  question.  Jack: What’s your favorite subject?  Ms. Jones: Sarah, please answer the  question.  Sarah: My favorite subject is math.  Ms. Jones: Repeat after me, everyone.  Ms. Jones: tall, taller, tallest  Students: tall, taller, tallest |
| **CD 1 Track 73**  B. Listen and repeat.  1. raise your hand  2. answer the question  3. repeat 4. hand in  5. forget 6. pass out |
| **CD 1 Track 74**  **2. Listening Practice 1**  A. Listen, number, and write.  1. pass out 2. repeat  3. answer the question  4. forget 5. hand in  6. raise your hand |
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| **CD 1 Track 75**  B. Look, listen, and circle.  1. Answer the question.  2. Raise your hand. |
| **CD 1 Track 76**  C. Unscramble and write.  Raise your hand and answer the  question! |
| **CD 1 Track 77**  **3. Listening Practice 2**  A. Look, listen, and circle.  Teacher: Hand in your math homework  now.  Girl: Ah, math homework! I’m sorry.  I don’t have it. It’s at home.  Teacher: Bring it tomorrow. Don’t forget,  OK?  Teacher: Let’s have a science test now.  Please pass out the test papers.  Teacher: Be quiet, please. Don’t talk  during the test. |
| **CD 1 Track 78**  B. Listen, match, and write.  1. Pass out the papers.  2. Don’t forget! |
| **CD 1 Track 79**  C. Listen and number.  1. Write your name.  2. Answer the questions.  3. Hand in the paper. |

**CD 1 Track 80**

**4. Writing Practice.**

A. Look and listen.

Teacher: Jane, please pass out the test papers.

Don’t forget to write your name.

Shh, be quiet! Raise your hand and ask me please.

Please hand in the test paper.

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| **Review 2**  **CD1 Track 81**  **1. Listening Practice**  A. Listen, match, and write.  1. Whose glue stick is it?  It’s Jack’s glue stick.  2. Whose scissors are they?  They’re David’s scissors.  3. Whose ruler is it?  It’s Sarah’s ruler.  4. Whose glasses are they?  They’re Annie’s glasses. |
| **CD1 Track 82**  B. Look and circle.  1. He likes music.  2. He likes PE.  3. She doesn’t like science. |
| **CD1 Track 83**  C. Look, listen, and circle.  1. Susie is younger than Amy.  2. Jason is the tallest.  3. Amy is older than Jason.  4. Amy is shorter than Susie. |
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| **CD1 Track 84**  D. Listen, write, and match.  1. Don’t forget your homework.  2. Answer the question.  3. Raise your hand. |
| **CD1 Track 85**  E. Look and listen.  Man: What’s your name?  Sarah: My name is Sarah.  Man: How old are you?  Sarah: I’m 11 years old. My brother is 8  years old. He’s 3 years younger  than me.  Man: How tall are you?  Sarah: I’m 135 centimeters tall.  Man: What’s your favorite subject?  Sarah: My favorite subject is art. |
| **CD1 Track 86**  **3. Writing Practice**  Listen and write your answer. Then draw.  1. How old are you?  2. Who’s the youngest in your family?  3. How tall are you? |
| **CD1 Track 87**  **Useful Expressions** |

Look, listen, and repeat. Then practice.

Boy: I’m sorry. I’m late.

Teacher: That’s OK. Don’t be late again.

**Unit 9 Are You Good at Cooking?**

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| **CD 2 Track 02**  **1. Warm Up**  A. Look, listen, and circle.  Sarah: Are you good at cooking?  David: No, I’m a terrible cook.  Sarah: Joe is good at cooking. He can  cook yummy food.  Jack: Are you good at singing, Vicky?  Vicky: No, I’m a terrible singer.  Jack: Annie is a great singer.  Vicky: Look! She got a perfect score!  I’m so proud of her! |
| **CD 2 Track 03**  B. Listen and repeat.  1. terrible 2. perfect  3. proud 4. hardworking  5. lazy 6. excellent |
| **CD 2 Track 04**  **2. Listening Practice 1**  A. Listen, number, and write.  1. lazy 2. proud  3. terrible 4. hardworking  5. perfect 6. excellent |
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| **CD 2 Track 05**  B. Listen and match.  1. Joe is good at cooking. His cooking is  perfect.  2. David is not good at cooking. His  cooking is terrible. |
| **CD 2 Track 06**  C. Listen and circle.  1. Annie is good at singing.  2. She has a perfect score.  3. I’m proud of her. |
| **CD 2 Track 07**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl 1: Oh, you’re good at art! I’m not  good at art.  Boy: But you’re good at math. And you’re  hardworking. You study very hard!  Girl 2: I’m not good at art. I’m not good at  math. And I’m lazy!  Boy: No, you’re not lazy. You’re good at  English! You get excellent scores on  English tests! |
| **CD 2 Track 08**  B. Listen, circle, and write.  1. She’s hardworking. She’s not lazy.  2. Her score is excellent. Her score is not  terrible. |
| **CD 2 Track 09**  C. Listen and circle.  1. He’s lazy.  2. He’s hardworking.  3. He has a perfect score! |

**CD 2 Track 10**

**4. Writing Practice.**

A. Look and listen.

Boy: Wow, you’re good at drawing. Your

drawing is excellent. My drawing is terrible.

Girl: But you’re good at science. You got a

perfect score on the science test. I’m so

proud of you!

Boy: I like science but I’m not good at science.

I just study a lot.

**Unit 10 What Kind Do You**

**Like?**

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| **CD 2 Track 11**  **1. Warm Up**  A. Look, listen, and circle.  Jack: What kind of music do you like?  Sarah: I like pop music. I like singing  pop songs. How about you?  Jack: I like classical music. I listen to  classical music every day.  Sarah: What kind of books do you like?  Jack: I like fantasy books. My favorites  are the Harry Potter books. How  about you?  Sarah: I like comic books. They’re funny! |
| **CD 2 Track 12**  B. Listen and repeat.  1. pop music 2. classical music  3. fantasy book 4. comic book  5. drama 6. game show  7. Japanese food 8. Italian food |
| **CD 2 Track 13**  **2. Listening Practice 1**  A. Listen, number, and write.  1. Italian food 2. game show  3. drama 4. comic book  5. pop music 6. fantasy book  7. Japanese food 8. classical music |
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| **CD 2 Track 14**  B. Listen and draw ☺(like).  1. Sarah likes pop music and comic books.  2. Jack likes classical music and fantasy  books. |
| **CD 2 Track 15**  C. Listen, write, and circle.  1. A: What kind of books do you like?  B: I like comic books.  2. A: What kind of music do you like?  B: I like pop music. |
| **CD 2 Track 16**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: What kind of food do you like?  Boy: I like Japanese food. It’s yummy!  How about you?  Girl: I like Italian food. My favorite is  pizza!  Boy: What kind of TV programs do you  like?  Girl: I like dramas. I watch dramas every  day! How about you?  Boy: I like game shows. I want to win  and get a big prize. |
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| **CD 2 Track 17**  B. Listen and match.  1. The boy likes Japanese food and he likes  game shows.  2. The girl likes Italian food and she likes  dramas. |
| **CD 2 Track 18**  C. Listen and draw ☺(like) or ☹(doesn’t like).  1. She likes game shows.  2. She likes Italian food.  3. She doesn’t like classical music. |

**CD 2 Track 19**

**4. Writing Practice.**

A. Look and listen.

Girl: What kind of TV programs do you like?

Boy: I like dramas.

Girl: How about game shows?

Boy: Oh, I like game shows too!

Girl: What kind of books do you like?

Boy: I like comic books.

Girl: How about fantasy books?

Boy: Oh, I don’t like fantasy books.

**Unit 11 What Are You**

**Interested In?**

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| **CD 2 Track 20**  **1. Warm Up**  A. Look, listen, and circle.  Annie: What are you interested in?  David: I’m interested in aliens.  Annie: Why are you interested in aliens?  David: Because they are strange.  Annie: I’m interested in dinosaurs  because they were big and scary  animals.  David: What are you interested in, Vicky?  Vicky: I’m interested in computer games  because they’re fun. |
| **CD 2 Track 21**  B. Listen and repeat.  1. alien 2. dinosaur  3. computer game 4. pop star  5. space 6. whale |
| **CD 2 Track 22**  **2. Listening Practice 1**  A. Listen, number, and write.  1. computer game 2. space  3. dinosaur 4. alien  5. whale 6. pop star |
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| **CD 2 Track 23**  B. Listen, write, and circle.  1. Annie is interested in dinosaurs.  2. David is interested in aliens. |
| **CD 2 Track 24**  C. Listen and match.  1. I’m interested in dinosaurs because they were big and scary animals.  2. Vicky is interested in computer games  because they’re fun.  3. David is interested in aliens because they’re strange. |
| **CD 2 Track 25**  **3. Listening Practice 2**  A. Look, listen, and circle.  Girl: Are you interested in dinosaurs?  Boy: No, I’m interested in whales.  Girl: Why are you interested in whales?  Boy: Because they’re clever.  Girl: How about your brother?  Boy: He’s interested in space because he  wants to travel to space.  Girl: I’m interested in pop stars.  Boy: Oh, I like pop stars too! |
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| **CD 2 Track 26**  B. Listen, number, and write.  1. I’m interested in whales.  2. I’m interested in pop stars.  3. I’m interested in space. |
| **CD 2 Track 27**  C. Listen, unscramble, and write.  She’s interested in whales because they’re clever. |

**CD 2 Track 28**

**4. Writing Practice.**

A. Look and listen.

Girl: What are you interested in?

Boy: I’m interested in space.

Girl: Why are you interested in space?

Boy: Because I want to travel to space.

Girl: I’m interested in space too. I want to meet

aliens. They’re strange but interesting.

**Unit 12 What Do Your Parents**

**Do?**

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| **CD 2 Track 29**  **1. Warm Up**  A. Look, listen, and circle.  David: What does your father do?  Jack: He’s a vet. He helps sick animals.  David: What does your mother do?  Jack: She’s a computer programmer.  She writes computer software.  David: Oh, my father is a computer  programmer too!  Jack: How about your mother, David?  David: She’s a designer. She designs  clothes. |
| **CD 2 Track 30**  B. Listen and repeat.  1. vet 2. computer programmer  3. designer 4. engineer  5. nurse 6. actor |
| **CD 2 Track 31**  **2. Listening Practice 1**  A. Listen, number, and write.  1. nurse 2. vet  3. engineer 4. computer programmer  5. actor 6. designer |
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| **CD 2 Track 32**  B. Listen and match.  1. David’s father is a computer programmer.  2. David’s mother is a designer.  3. Jack’s father is a vet. |
| **CD 2 Track 33**  C. Listen, write, and circle.  1. He’s a vet. He helps sick animals.  2. She’s a designer. She designs clothes. |
| **CD 2 Track 34**  3. Listening Practice 2  A. Look, listen, and circle.  Boy: Is your mother a doctor?  Girl: No, she’s a nurse. She helps sick  people. She likes her job.  Boy: Is your father a designer?  Girl: No, he’s an engineer. He builds  bridges and buildings. He works hard.  Boy: Is your uncle a singer?  Girl: No, he’s an actor. He acts in movies.  Boy: Wow, that’s great! |
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| **CD 2 Track 35**  B. Listen, write, and match.  1. What does her father do?  He’s an engineer.  2. What does her mother do?  She’s a nurse.  3. What does her uncle do?  He’s an actor. |
| **CD 2 Track 36**  C. Listen and circle.  1. She’s not a designer. She’s a nurse.  She doesn’t design clothes. She helps  sick people.  2. He’s an engineer. He’s not an actor.  He doesn’t act in movies. He builds  buildings. |

**CD 2 Track 37**

**4. Writing Practice.**

A. Look and listen.

Girl: Is your mother a nurse?

Boy: No, she isn’t.

Girl: What does she do?

Boy: She’s a vet. She helps sick animals.

Girl: What does your father do?

Boy: He’s an engineer. He builds buildings.

I want to be an engineer too.

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| **Review 3**  **CD2 Track 38**  **1. Listening Practice**  A. Listen and number.  1. He’s good at art.  2. He’s an excellent singer.  3. \_He’s hardworking.  4. He got a perfect score on the test.  I’m so proud of him. |
| **CD2 Track 39**  B. Listen and write.  1. What kind of TV programs do you like?  I like game shows.  2. What kind of music do you like?  I like classical music.  3. What kind of food do you like?  I like Japanese food.  4. What kind of books do you like?  I like fantasy books. |
| **CD2 Track 40**  C. Listen and circle.  1. She’s interested in aliens.  2. He’s interested in computer games.  3. She’s interested in space.  4. He’s interested in pop stars. |
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| **CD2 Track 41**  D. Listen, circle, and write.  1. A: What does he do?  B: He’s a computer programmer.  2. A: What does she do?  B: She’s a designer. |
| **CD2 Track 42**  E. Look and listen.  Sarah: What does your mother do?  Annie: My mother is a singer.  Sarah: Really? You’re good at singing too!  Are you interested in music?  Annie: Yes, I am.  Sarah: What kind of music do you like?  Annie: I like classical music. What does  your mother do?  Sarah: She’s a designer.  Annie: Aha! That’s why you’re good at  drawing! |
| **CD2 Track 43**  **3. Writing Practice**  Listen and write your answer. Then draw.  1. What does your father do?  2. What are you good at?  3. What kind of food do you like? |
| **CD2 Track 44**  **Useful Expressions** |

Look, listen, and repeat. Then practice.

Girl: Can I borrow your pencil, please?

Boy: Sure. Here you are.

**Unit 13 I Get Up at 7:30**

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| **CD 2 Track 45**  **1. Warm Up**  A. Look, listen, and circle.  Joe: This is my morning schedule.  I get up and make my bed at 7:30.  Then I get dressed and eat breakfast at 7:45. After breakfast, I brush my teeth and wash my face at 8:10. Then I go to school at 8:20. My school starts at 8:45. |
| **CD 2 Track 46**  B. Listen and repeat.  1. make my bed 2. get dressed  3. brush my teeth 4. wash my face  5. have a rest 6. have a snack |
| **CD 2 Track 47**  **2. Listening Practice 1**  A. Listen, number, and write.  1. have a rest 2. wash my face  3. get dressed 4. brush my teeth  5. have a snack 6. make my bed |
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| **CD 2 Track 48**  B. Listen and write.  1. At 7:30, I get up and make my bed.  2. At 7:45, I get dressed and eat  breakfast.  3. At 8:10, I brush my teeth and wash my  face.  4. At 8:20, I go to school.  5. At 8:45, school starts. |
| **CD 2 Track 49**  C. Listen and match.  1. I brush my teeth at 7:40.  2. You get dressed at 7:30. |
| **CD 2 Track 50**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: What does Amy do after school?  Amy’s Mom: She gets home and has a  snack. Then, she has a rest or  watches TV. After watching TV, she does her homework before dinner. After dinner, she brushes her teeth and takes a shower. Then, she goes to bed. |
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| **CD 2 Track 51**  B. Listen and number.  1. She gets home and has a snack.  2. She has a rest or watches TV.  3. She does her homework.  4. She eats dinner.  5. She brushes her teeth.  6. She goes to bed. |
| **CD 2 Track 52**  C. Listen, circle, and write.  1. She brushes her teeth after dinner.  2. He has a snack after school. |

**CD 2 Track 53**

**4. Writing Practice.**

A. Look and listen.

Girl: What time do you get up?

Boy: I get up at 7:30. Then I brush my teeth and wash my face.

Girl: What time do you get home after school?

Boy: I get home at 4 o’clock. Then I have a snack and have a rest.

**Unit 14 I Sometimes Read a**

**Book**

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| **CD 2 Track 54**  **1. Warm Up**  A. Look, listen, and circle.  Jack: What do you usually do after  school?  Annie: I usually read a book, and I  sometimes play the piano. How  about you?  Jack: I usually play outside, and I  sometimes watch TV.  Annie: Do you always do your  homework?  Jack: Yes, I do.  Annie: Me too. I never forget my  homework. |
| **CD 2 Track 55**  B. Listen and repeat.  1. always 2. usually  3. often 4. sometimes  5. never |
| **CD 2 Track 56**  **2. Listening Practice 1**  A. Listen, number, and write.  1. usually 2. sometimes  3. never 4. often  5. always |
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| **CD 2 Track 57**  B. Listen and match.  1. Annie usually reads books. Annie never forgets her homework.  2. Jack sometimes watches TV. Jack always  does his homework. |
| **CD 2 Track 58**  C. Listen and circle.  1. I always read books.  2. I sometimes play the piano.  3. I never watch TV. |
| **CD 2 Track 59**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: Do you often use the computer?  Girl: Yes, I often check my email but I  never play computer games.  Boy: Do you sometimes exercise?  Girl: Yes, I usually go running but  sometimes I go walking.  Boy: Do you always make the bed?  Girl: Yes, I do. And I always clean my  room.  Boy: Oh, you’re a good girl! |
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| **CD 2 Track 60**  B. Listen and circle.  1. She often checks her email.  2. She always cleans her room.  3. She sometimes goes running. |
| **CD 2 Track 61**  C. Listen and circle.  1. I often play soccer.  2. I never make my bed.  3. I sometimes play tennis. |

**CD 2 Track 62**

**4. Writing Practice.**

A. Look and listen.

Boy: Do you always play the piano after school?

Girl: Not always, but I often play the piano.

Boy: I usually do my homework and watch TV

after school.

Girl: Me too. Oh, I sometimes sing too.

Boy: Really? I never sing. I’m a terrible singer!

**Unit 15 You Must Wear Your**

**Seat Belt!**

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| **CD 2 Track 63**  **1. Warm Up**  A. Look, listen, and circle.  Ms. Jones: We’re going on a school trip today. Sit down, everyone. You must wear your seat belt. It’s a red light. You mustn’t cross the road. Wait please. You must wait in line. You mustn’t take a photo. No cameras please! |
| **CD 2 Track 64**  B. Listen and repeat.  1. wear your seat belt  2. cross the road  3.wait in line  4. fight  5. cheat  6. turn off |
| **CD 2 Track 65**  **2. Listening Practice 1**  A. Listen, number, and write.  1. cross the road  2. fight  3. turn off  4. wear your seat belt  5. cheat  6. wait in line |
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| **CD 2 Track 66**  B. Listen and match.  1. David, you mustn’t cross the road!  2. Sarah, you must line up!  3. Annie, you must wear your seat belt! |
| **CD 2 Track 67**  C. Listen and circle.  1. You mustn’t take a photo in the  museum.  2. You must turn off your camera. |
| **CD 2 Track 68**  **3. Listening Practice 2**  A. Look, listen, and circle.  Teacher: Hello, everyone! Welcome to the  first day of class. These are the  class rules.  Please don’t forget!  You mustn’t fight. Be nice to other students.  You mustn’t cheat on the test. Cheating is bad!  And you must turn off your phone in class. |
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| **CD 2 Track 69**  B. Listen, umber, and write.  1. You mustn’t fight!  2. You mustn’t cheat!  3. You must turn off your phone! |
| **CD 2 Track 70**  C. Listen and circle.  1. You mustn’t use a cell phone or a  camera.  2. Turn off your cell phone and camera.  Thank you. |

**CD 2 Track 71**

**4. Writing Practice.**

A. Look and listen.

Woman: Excuse me. You mustn’t use your

phone here. Please turn off your phone.

Boy: Oh, I’m sorry! I’ll turn it off now.

Woman: Thank you. Please look at the sign over

there. You mustn’t eat. You must be

quiet. You must turn off your phone.

And you mustn’t take a photo.

**Unit 16 What’s Today’s Date?**

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| **CD 2 Track 72**  **1. Warm Up**  A. Look, listen, and circle.  Annie: What’s today’s date?  Sarah: It’s March 30th.  Annie: 31st, 1st, 2nd! Yes! Three more days  to go! My birthday is April 2nd.  Sarah: My birthday is September 4th.  Annie: When’s your birthday, David?  David: My birthday is November 27th,  around seven more months to go! |
| **CD 2 Track 73**  B. Listen and repeat.  1. first 2. second  3. third 4. fourth  5. fifth 6. twenty-seventh  7. twenty-eighth 8. twenty-ninth  9. thirtieth 10. thirty-first |
| **CD 2 Track 74**  **2. Listening Practice 1**  A. Listen, number, and write.  1. thirtieth 2. fifth  3. first 4. twenty-ninth  5. thirty-first 5. third  6. twenty-eighth 8. second |
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| **CD 2 Track 75**  B. Listen and match.  1. Sarah’s birthday is September 4th.  2. David’s birthday is November 27th.  3. Annie’s birthday is April 2nd. |
| **CD 2 Track 76**  C. Listen, circle, and write.  1. A: What’s today’s date?  B: It’s March 30th.  2. A: When’s your birthday?  B: It’s June 5th. |
| **CD 2 Track 77**  **3. Listening Practice 2**  A. Look, listen, and circle.  Boy: The race is ending. Chris is the first.  He’s an excellent runner. He’s very  fast.  Girl: Yes, I know. Amy and James are good  runners too. Amy is second. And James is third.  Boy: Who’s 4th?  Girl: Sandy is 4th. She’s not very good at  running. How about Steve?  Boy: He’s 5th. He’s the last! |
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| **CD 2 Track 78**  B. Look, listen, and circle.  1. Chris is second.  2. Amy is first.  3. James is third. |
| **CD 2 Track 79**  C. Listen and write.  1. A: Who’s 4th?  B: Sandy is 4th.  2. A: Who’s 5th?  B: Steve is 5th. |

**CD 2 Track 80**

**4. Writing Practice.**

A. Look and listen.

Mom: How was the science project?

Boy: It was great! I came third! I got a prize!

Mom: Wow! That’s wonderful! Congratulations!

I’m so proud of you!

Boy: Thank you, Mom. I’m very happy!

Mom: Who was first?

Boy: Chris was first and Amy was second. Alex

was fourth.

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| **Review 4**  **CD2 Track 81**  **1. Listening Practice**  A. Listen and circle.  1. I get dressed at 8:10.  2. I have a rest at 4:30.  3. I brush my teeth at 9:45. |
| **CD2 Track 82**  B. Listen and match.  1. He never plays computer games.  2. He always does his homework.  3. He sometimes goes to the park. |
| **CD2 Track 83**  C. Listen, number, and write.  1. You must wear your seat belt!  2. You mustn’t cross the road at a red  light!.  3. You must turn off your phone! |
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| **CD2 Track 84**  D. Listen, circle, and write.  1. What’s today’s date?  It’s February 17th.  2. When’s your birthday?  It’s August 20th.  3. When’s your friend’s birthday?  It’s December 3rd. |
| **CD2 Track 85**  E. Look and listen.  Ms. Jones: Congratulations! You’re the  winner!  David: Thank you.  Ms. Jones: Do you often exercise?  David: Yes, I do. I always go running.  I often play soccer too.  Ms. Jones: What do you usually do after  exercising?  David: I usually have a snack.  Ms. Jones: Isn’t it your birthday today –  November 27th? Happy birthday, David!  David: Thank you! I’m very happy today! |
| **CD2 Track 86**  **3. Writing Practice**  Listen and write your answer. Then draw.  1. What’s today’s date?  2. When’s your birthday?  3. Do you always do your homework? |
| **CD2 Track 87**  **Useful Expressions** |

Look, listen, and repeat. Then practice.

Girl: How do you spell your name, Michael? Boy: M-i-c-h-a-e-l