



Class

Name

A Listen and check the words you hear in the video.



accurate

☐


supply

☐


escape

☐


overflow

☐

B Listen again and write the words you hear from the video in the blanks.

In part two of my presentation on 1. _____ culture, I'll explain how language helped hip-hop 2. _____ around the world.

Although hip-hop 3. _____ in an English-speaking country, you can basically use any language to express yourself through hip-hop. There are two main ingredients 4. _____ with making hip hop songs: beats and rhyming.

A beat is the repetition of a single 5. _____. You can have fast beats or slow beats. In hip-hop, artists try to emphasize words along with the beat of a song.

The grouping together of four beats is called a "bar." It's the basic unit of expression in 6. _____. In hip hop, artists try to strongly emphasize four words in a sentence or phrase to match the four beats in a bar. They also try to make the emphasized words rhyme.

Let's listen to a simple example. Listen to these four bars. Try to hear the words that are emphasized louder than the other words. Also, listen for the words that 7. _____.

Stars on a **bus** and **stars** on a **car**.

Stars are **near** and **stars** are **far**.

Stars to **win** and **stars** to **lose**.

Stars on your **shirt** and **stars** on your **shoes**.

The emphasized words in the first 8. _____ are: *stars, bus, stars, car*.

How about the other bars? Did you hear what words were emphasized? How about the words that rhyme?

At the end of the first and second bars, the words “car,” and “far,” rhyme. At the end of the third and fourth bars, the words “lose,” and “shoes,” rhyme.

Emphasizing words and making them rhyme is possible in almost any 9. _____, not just in English. Since most people’s taste in music is in their own language, this exciting and creative art form entertains people in a language they know and understand. This is why hip-hop has spread so easily across different 10. _____, languages, and around the world.

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Ⓐ Fast Beats

Ⓑ Hip-Hop Music

Ⓒ Rhyming Words ?



Class

Name

A Listen and write the synonyms for words you hear in the video.



situation



barely



decade



education

B Listen again and fix the mistakes. Write the correct words from the video.

1. Welcome back to LJF News. I'm Maya Oh. In part one of our special report, we looked at how and why some foreign countries are facing a food crisis.

→ _____

We found out that countries like Japan and South Korea have shrinking populations, because there aren't enough babies being born into the population to replace the older generations.

2. Reasons for high birth rates include expensive schooling costs, not enough work-life balance, and other high-living costs.

→ _____

Many countries in Europe and East Asia also have shrinking population problems, and they have to figure out how to solve this problem soon.

3. Perhaps looking at some of the world's other advanced countries can give us one possible answer to this population problem. Countries like Germany, the US, and the UK have birth rates below two children, which is the number of children needed to "replace," their parents in the population. Despite almost averaging a birth rate over 1.5, these countries have developing populations.

→ _____

But how is that possible when fewer babies are being born each year? The answer is through immigration.

4. Immigrants are people who move to another city to live and entertain.

→ _____

Multicultural cities like Berlin and Hamburg in Germany, New York and Los Angeles in the US, and London and Birmingham in the UK, are places where immigrants prefer to make their new home. In doing so, they help these countries populations grow.

5. About 14% of the total population in Germany, the US, and the UK are immigrants. Japan and South Korea, by contrast, both have less than 4% of their total population made up of immigrants.

However it happens, countries with spreading populations must figure out how to get over this problematic case soon.

→ _____

Thinking outside the box can help. For LJF News, I'm Maya Oh.

© After listening to and watching the video, choose the best title for the video.

- Ⓐ Immigrant Populations Ⓑ Older Generations Ⓒ Advanced Countries

Class

Name

****AR contents are provided for this unit**

A Listen and check the words you hear in the video.



distinct

☐


typical

☐


transport

☐


Antarctica

☐

B Listen again and write the words you hear from the video in the blanks.

Welcome back to the National Nature Network. I'm your host, Victoria Cruz. In part one of tonight's program, we talked about 1._____, also known as *haboobs*. Now, let's look at two more incredibly strange weather events.

First, there is the fire 2._____. To see a fire tornado, two things have to happen at the same time, a fire and an air vortex. An air vortex happens when hot air quickly rises up from the ground and mixes with cooler, intense 3._____ traveling above the ground. When this happens near a fire, a fire tornado forms. This event is 4._____ in dry places that have seasonal wildfires, like in Australia, or the western US. Seasonal 5._____ often happen during the dry months in the fall, when many leaves and other plants have dried up. These fires can be very big and destructive, but luckily, fire tornadoes don't usually last a long time.

Perhaps we can even call this next 6._____ event the opposite of a fire tornado. A water tornado, also known as a waterspout, is a tornado that forms over water. Much like its fire-breathing cousin, water tornadoes happen when warm temperatures from the 7._____ quickly rise and mix with the cooler and stronger winds above it. It sucks water up in a strong circular motion, and can 8._____ it at speeds of up to 360 kilometers per hour. Sometimes, turtles, fish, and other sea life get sucked up into these water tornadoes. This happens in areas with a lot of 9._____ that experience a big change in temperature.

Well, that's all for tonight's program on 10._____ weather events. We hope you've found it interesting to learn about these events and what causes them. See you next time!

© After listening to and watching the video, choose the best title for the video.

Ⓐ Wildfires

Ⓑ Sandstorms

Ⓒ Tornadoes

***AR contents are provided for this unit. Please download free app “Integrate Viewer” and scan the images above for related AR contents and audio.**





Class

Name

A Listen and write the synonyms for words you hear in the video.



gasoline



harmful



agriculture



industry

B Listen again and fix the mistakes. Write the correct words from the video.

1. Now that we know what climate change is and how humans cause it, I'll talk about how serious the effects are and what we can do as a government, a nation, and ordinary citizen, to make a difference.

Climate gases make everything too hot. This causes extremely destructive changes to the world's climate and weather conditions.

→ _____

For example, when it gets too hot, droughts, wildfires, and massive tropical storms happen. These tropical storms, known as cyclones, hurricanes, or typhoons – depending on where they happen – destroy plant and animal life in the ocean and on land.

2. Furthermore, polar ice caps are melting, which is causing sea levels to rise. This causes floods and is also starting to destroy major cities, sink entire islands, and cause a lot of other environmental problems. Furthermore, CO₂ and other dangerous gases are not bad for humans and other animals to breathe in.

→ _____

3. Climate change has already caused a lot of devastation, and it is continuing to destroy many ecosystems. Humans are the main cause of climate change, especially through air travel, farming, and building.

→ _____

Despite this, we can be the ones who fix it, but we must act immediately.

4. There are lots of things that individuals can do to create less CO₂ and other greenhouse gases. For example, ride a bicycle, run, or use a car that doesn't make CO₂.

→ _____

Make sure you turn off the lights and appliances in your home when you're not using them. Use solar panels on your home instead of using electricity from the power plant.

5. Many people, companies, and governments may not feel the need to act immediately because the devastation of climate change happens quickly.

→ _____

But, if we don't jump on it now, it'll be too late to change later.

Ⓒ After listening to and watching the video, choose the best title for the video.

Ⓐ Using Electricity

Ⓑ The Greenhouse Effect

Ⓒ Weather Conditions



Class

Name

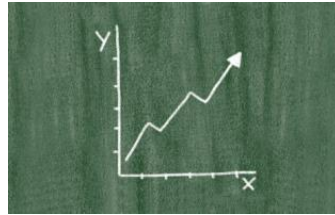
A Listen and check the words you hear in the video.



occur

☐


dedicate

☐


y-axis

☐


x-axis

☐

B Listen again and write the words you hear from the video in the blanks.

In part one of my presentation, we looked at a graph and learned that the average global temperature has been rising. In fact, this is 1._____ at a higher rate than in the past.

So, how much hotter is the Earth getting every year? This 2._____ shows that since about the year 1990, the average global temperature has increased from 0.15 degrees to 0.2 degrees Celsius every 3._____. Once again, we can see that things are getting hotter much faster than they have in the past.

You might look at all this information that's been recorded and ask, "What's the big deal? It's just a few degrees. The 4._____ goes up and down all the time." But remember, these are global numbers. The temperature is very different locally. For example, it's a lot hotter in Saudi Arabia than in Alaska, right? What the 5._____ numbers tell us is that it's quickly getting hotter everywhere. This is a problem, as we can see by looking at the next chart.

What this shows us is that rapidly rising temperatures are making stronger and more 6._____ cyclones, hurricanes, and typhoons. What we can see is that as global temperatures rise, these 7._____ are becoming stronger and stronger. Many scientists believe these storms are getting stronger because of the rising sea levels, which is caused by

the 8._____ effect melting polar ice caps. Higher sea levels mean that more water is being 9._____ and transported by these storms. It's almost like adding more wood to a fire. The more that is added, the bigger and stronger it will become.

Consider the data I've just shown to you on these charts and graphs. Think about the warnings from all the 10._____ and organizations around the world, too. We need to do something now! Thank you for listening to my presentation.

© After listening to and watching the video, choose the best title for the video.

- Ⓐ Charts and Graphs Ⓑ Stronger Storms Ⓒ High Sea Levels



Class

Name

A Listen and write the synonyms for words you hear in the video.



fascinating



routine



necessary



medical

B Listen again and fix the mistakes. Write the correct words from the video.

1. Welcome back to the Human Health Network. In part one of tonight's program, we saw that young people should only spend about two hours online every day. However, expert results show that many kids, ages eight and up, are actually online almost six times that amount.

→ _____

2. Here are some more surprising results from the survey. Many teens themselves are worried about how much time they spend online. 90% of teens agreed that spending too much time online is a problem. And of them, 50% said it's a "serious problem," as you can see on this pie graph.

→ _____

3. 54% of teens said that they think they spend too much time online. So, over half of teens know they have a problem. But, the problem is more serious than just wasting time online. Psychological agencies show that too much screen time can disrupt sleep, cause depression, and decrease obesity.

→ _____

4. To fix the problem, we have to start by understanding our habits. Another result from the survey showed that 44% of teens check their phone as soon as they wake up. Instead of doing this, try to change your daily routine. Health experts suggest checking your phone after you've washed your face, gotten dressed, had breakfast, and brushed your teeth.

→ _____

5. They say to do needed tasks last. Set daily goals, and try not to have any screen time until those goals are accomplished. Parents also need to change. Another result shows that 51% of teens said they think their parents spend too much time online. So, it's fair to say that there should be a family effort to reduce screen time.

→ _____

We hope that the survey results helped you think more about how much time you spend online. You can learn more by visiting our website. See you next week for our program on the Human Health Network.

© After listening to and watching the video, choose the best title for the video.

Ⓐ Survey Results

Ⓑ Daily Goals

Ⓒ Online Effects



Class

Name

A Listen and check the words you hear in the video.



release

☐


memory

☐


offer

☐


mental

☐

B Listen again and write the words you hear from the video in the blanks.

A: Hello, POW Fitness Club. This is personal 1._____ Thomas speaking. How may I assist you today?

B: Hello, Thomas. My name is Angie. I'm calling because I saw an advertisement on TV about your 2._____.

A: Oh, yeah! That's right. Do you have a question that I can help you out with?

B: Yes, actually. In the advertisement, it says there's a 25% off winter 3._____ for new members. Is that correct?

A: It sure is. That discount is from November until December 31st though, so you'd have to get a 4._____ before the end of the year.

B: Oh, I see. So, with the 25% off special winter 5._____, how much is it for a membership?

A: Well, the 25% off price is for a six-month membership, and with the discount included, it's \$262.50. Also, it's extra if you want to take a(n) 6._____ class, like spinning, 7._____.

or something else.

B: Oh, I see. What about a year membership? How much is that?

A: I'm glad you asked. We are 8. _____ another special winter discount price going on for new members. If you sign up for a 9. _____ membership, we'll give you a 50% off discount. With the discount included, the membership price is \$500 dollars. On top of that, you also get to try two free 10. _____ classes of your choice!

B: Wow! Sounds great. I think I'd like to sign up for the year membership.

A: Great. Come on down to the gym and we'll get you all set up!

B: OK. I'll head over there after work at around 6:30 PM, is that OK?

A: Sure thing! See you then. Bye.

B: Bye.

© After listening to and watching the video, choose the best title for the video.

Ⓐ Gym Memberships

Ⓑ TV Advertisements

Ⓒ Fitness Clubs



Class

Name

A

Listen and write the synonyms for words you hear in the video.



active



intensity



procrastinate



reminder

B

Listen again and fix the mistakes. Write the correct words from the video.

1. **A:** Welcome back to the Fit-Tech Forever Podcast. I'm here with my guest, Sue. Hi, Sue!

B: Hi, Paul.

A: So, I understand that you recently started using wearable intelligence to help you keep track of your exercise. Tell our listeners about your experience.

→ _____

2. **B:** Right, so, I'd been trying to get in shape for a few years. But, the same thing would always happen. I would sign up for a new membership at a gym, start working out, but then I'd get busy with work, or something else would happen. Things in life would just get active. I would just accomplish a few workouts and then just give up exercising altogether.

→ _____

A: I'm sure many of our listeners have had the same experience before. So, what changed for you?

3. **B:** About six days ago, my old smartphone broke, so I went down to the store to pick out

a new habit. Then the salesman told me about a smartphone that comes with a smart watch.

→ _____

A: Uh-huh. Then what?

4. **B:** So, I asked him what the smart watch can do. He said that it has a lot of benefits for people who exercise. He showed me how the smart watch can track how many steps I take each day, how far and fast I run, my heart rate, how long I sleep, and more. He even showed me results from his own smart watch and said how the technology helped him to gain some weight.

→ _____

A: Wow. What a good salesman!

5. **B:** Haha. I know, right? So, yeah, I decided to get the smart watch and it's been really great so far. It helps me procrastinate all of my activity and keeps track of my healthy benefits. I've managed to lose a few kilograms, sleep more, and I just feel wonderful now!

→ _____

A: Well, there you have it, folks. Remember, it's not just about working out harder, you have to work out smarter, too. Until next week, I'm Paul. See ya!

© After listening to and watching the video, choose the best title for the video.

Ⓐ Staying Active

Ⓑ Wearable Technology

Ⓒ Working Out