

Class

Name

GENERAL LISTENING SECTION

Part A. (1-8) Listen and choose the correct answers. [Track 01]

1.



(a) (b) (c) (d)

2.



(a) (b) (c) (d)

3.



(a) (b) (c) (d)

4.



(a) (b) (c) (d)

5.



(a) (b) (c) (d)

6.



(a) (b) (c) (d)

7.



(a) (b) (c) (d)

8.



(a) (b) (c) (d)

Part B. (9-12) Listen and choose the statement that best describes the picture. [Track 02]

9.



- (a) (b) (c) (d)

11.



- (a) (b) (c) (d)

10.



- (a) (b) (c) (d)

12.



- (a) (b) (c) (d)

Part C. (13-15) Listen and write the word in the correct blank with the correct final “s” sound. [Track 03]

thank	culture	similarity	place
generation	idea	part	message

13. “s”	14. “z”	15. “iz”

SPEAKING SKILL SECTION

Part A. (16-23) This to sentence unscramble and move it after the part C listening section, to be part A of the Speaking skill section.

16. changing / Cultures / always / subcultures / and / are

17. similar / is / poetry / Hip hop / use / to / ideas / express / in / language / people / to / their / that

18. advanced / babies / each / Many / countries / fewer / being / year / have / born

19. more / to / education / It's / difficult / get / increasingly / and / expensive / an

20. on / places / Many / distinct / Earth / experience / each / year / four / seasons

21. world / seasonally / In / happen / places / large / around / deserts, / sandstorms / many / the / with

22. Greenhouse / covers / sky / gases / like / a / vinyl / the / greenhouse / cover

23. atmosphere / Hotter / environment / the / cause / temperatures / in / to / serious / changes / the

Part B. (24-25) Draw a circle around the content words that should be stressed.

24. Hip hop is a musical art form.

25. I will explain how language is part of what helped hip-hop subculture spread to many countries around the world.

Part C. (26-27) Write or do not write “the” to complete each sentence.

26. Some countries like () Japan, () Republic of Korea, and () Singapore barely average one child per household.

27. () Germany, () US, and () UK have birth rates below two children.

Part D. (28-29) Underline the voiced *th* sounds, circle the unvoiced *th* sounds.

28. Together, we call these dangerous gases “greenhouse” gases.

29. There are many other things that are constantly happening around the world that also make lots of CO₂.

INTEGRATE IT

Part A. (30) Listen and fill in the blanks. [Track 04]

Now that we know what climate change is and how humans cause it, I'll talk about how serious the effects are and what we can do as a government, a nation, and ordinary citizen, to make a difference.

Greenhouse 1._____ make everything too hot. This causes extremely destructive changes to the Earth's climate and weather conditions. For example, when it gets too hot, droughts, wildfires, and massive tropical storms happen. These tropical storms, known as cyclones, hurricanes, or typhoons – depending on where they happen – destroy plant and animal life in the ocean and on land. Furthermore, polar ice caps are melting, which is causing sea levels to rise. This causes floods and is also starting to destroy major cities, sink entire islands, and cause a lot of other environmental problems. Furthermore, CO₂ and other 2._____ gases are not good for humans and other animals to breathe in.

Climate change has already caused a lot of 3._____, and it is continuing to destroy many ecosystems. Humans are the main cause of climate change, especially through air travel, 4._____, and 5._____. Despite this, we can be the ones who fix it, but we must act immediately.

There are lots of things that individuals can do to create less CO₂ and other greenhouse gasses. For example, ride a bicycle, walk, or use a 6._____ that doesn't make CO₂. Make sure you turn off the lights and appliances in your home when you're not using them. Use solar panels on your home instead of using electricity from the power plant.

Many people, companies, and governments may not feel the need to act immediately because the destruction of climate change happens gradually. But, if we don't jump on it now, it'll be too late to change later.

Part B. (31-32) Read the questions, listen to the track again, takes notes as needed, and answer the questions. [Track 04]

31.

Question	Notes
<p>What can happen when the weather gets too hot?</p> <p>Answer:</p> <p>_____</p> <p>_____</p>	

32.

Question	Notes
<p>What is causing sea levels to rise?</p> <p>Answer:</p> <p>_____</p> <p>_____</p>	