

**Integrate Listening & Speaking  
Building 2 Answer Key**

**Unit 1 – The Sound Of Culture**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. generation
2. shrink
3. spread
4. similarity
5. poetry
6. entertain

**GENERAL LISTENING**

**SECTION & QUESTIONS**

1. b      2. c      3. b      4. d

**BONUS WORDS**

foreign – b  
obsolete – d  
emerge – c  
associated – a

**DETAILED LISTENING**

**SECTION & QUESTIONS**

1. a      2. c      3. c      4. d

**LISTENING SKILL SECTION**

“s”: thanks, parts  
“z”: cultures, similarities, generations, ideas,  
listeners  
“iz”: places, messages

**LESSON B**

**REVIEW**

“s”: parts  
“z”: foods  
“iz”: places, messages

**SPEAKING SKILL SECTION**

1. Hip-hop is a musical art form.
  2. I will explain how language is part of what helped hip-hop subculture spread to many countries around the world.
- (\*underline part is what should be circled.)

**INTEGRATE IT**

**Part A**

1. foreign, spread
2. emerged
3. associated
4. entertains
5. spread

**Part B**

②

**DO A PRESENTATION**

1. foreign
2. spread
3. shrink
4. generations
5. obsolete

**PRACTICE BOOK****LESSON A****VOCABULARY PRACTICE****Part A**

1. i
2. c
3. h
4. a
5. e
6. d
7. b
8. f
9. j
10. g

**Part B**

1. e
2. b
3. d
4. a
5. c

**DICTATION I**

1. People who live in a country all share a culture with each other.
2. Although hip-hop started out in New York City, it's popular all around the world.
3. We can learn about the hip-hop subculture by studying the language used in it.

**LISTENING SKILL PRACTICE**

1. thanks = "s"
2. nation's = "z"
3. generations = "z"
4. messages = "iz"
5. places = "iz"

**DICTATION II**

1. Old cultures shrink with older generations and eventually become obsolete.
2. Hip-hop is one of many musical art forms.
3. People from the same country can have different cultures.

**LESSON B****SPEAKING SKILL PRACTICE****Part A**

1. These smaller cultures are called subcultures.
2. Cultures can take a long time to change.
3. Hip-hop is similar to poetry in that people use language to express their ideas and entertain people.
4. People who live in these places share many parts of their culture.

**Part C**

1. These smaller cultures are called subcultures.
2. People who live in these places share many parts of their culture.
3. Cultures can take a long time to change.
4. Hip-hop is similar to poetry in that people use language to express their ideas and entertain people.

**Unit 2 – Population Crisis****STUDENT BOOK****LESSON A****KEY WORDS**

1. developing
2. advanced
3. support
4. expensive
5. born
6. replace

**GENERAL LISTENING****SECTION & QUESTIONS**

1. b      2. c      3. d      4. a

**BONUS WORDS**

1. situation – a
2. barely – d
3. decade – b
4. education – c

**DETAILED LISTENING****SECTION & QUESTIONS**

1. d      2. c      3. a      4. d

**LISTENING SKILL SECTION**

1. c
2. a
3. d
4. b
5. e

**LESSON B****REVIEW**

1. give up on
2. stay tuned
3. find out
4. get over

**SPEAKING SKILL SECTION**

1. Some countries like ( ) Japan, (**the**) Republic of Korea, and ( ) Singapore barely average one child per household.
2. ( ) German, (**the**) US, and (**the**) UK have birth rates below two children.

**INTEGRATE IT****Part A**

1. advanced
2. born, replace
3. expensive, education
4. barely
5. situation

**Part B**

①

## PRACTICE BOOK

### LESSON A

#### VOCABULARY PRACTICE

##### Part A

- support
- situation
- advanced
- replace
- expensive
- education
- barely
- decade
- developing
- born

##### Part B

- i
- f
- b
- c
- e
- g
- h
- j
- a
- d

#### DICTATION I

- Much of the world's population growth is happening in developing countries.
- At least two children per family must be born in order to replace their parents.
- This population crisis was decades in the making.

## LISTENING SKILL PRACTICE

### PART A

	pull off	deal with	turn into	figure out	give up on
Z	N	T	U	R	N
B	C	F	T	G	U
J	N	A	Q	W	E
D	B	N	P	U	L
G	H	G	I	V	E
E	Y	G	E	T	R
C	L	O	M	X	Y
S	P	G	E	T	W

### PART B

- pull off
- deal with
- figure out
- turn into
- give up on

#### DICTATION II

- The situation is turning into a crisis for many countries with advanced economies.
- It's becoming increasingly hard to deal with the arising costs of education and buying a home.
- One way to get over this problem is immigration.

### LESSON B

#### SPEAKING SKILL PRACTICE

##### Part A

- This is turning into a serious problem.
- Some countries are getting over this problem through immigration.
- Countries need at least two people per household to pull off this arrangement.
- this population crisis has been getting worse for decades.

**Part C**

1. Countries need at least two people per household to pull off this arrangement.
2. This is turning into a serious problem.
3. this population crisis has been getting worse for decades.
4. Some countries are getting over this problem through immigration.

**Unit 3 – Wild Weather****STUDENT BOOK****LESSON A****KEY WORDS**

1. tornado
2. bloom
3. temperature
4. sandstorm
5. climate
6. moisture

**GENERAL LISTENING****SECTION & QUESTIONS**

1. d      2. c      3. d      4. a

**BONUS WORDS**

1. distinct – b
2. typical – d
3. transport – a
4. Antarctica – c

**DETAILED LISTENING****SECTION & QUESTIONS**

1. c      2. a      3. b      4. d

**LISTENING SKILL SECTION**

- “y”: year  
 “ai”: type  
 “ay”: they  
 “ee”: quickly, very, many, extremely  
 “i”: typical

**LESSON B****REVIEW**

- “y”: Kenya  
 “ai”: dry  
 “ee”: seasonally, regularly

**SPEAKING SKILL SECTION**

1. These ( ) storms ( ) can ( ) be (y) extremely destructive.
2. In fact, many (y) of ( ) the ( ) distinct ( ) weather changes ( ) we ( ) see ( ) happening ( ) have ( ) to ( ) do ( ) with ( ) the ( ) level ( ) of ( ) moisture ( ) and ( ) temperature.

**INTEGRATE IT**

1. sandstorms
2. tornado
3. typical
4. transport
5. moisture, temperature

**DO A TV SHOW**

1. typical
2. climate
3. moisture
4. temperature
5. sandstorms
6. tornadoes

## PRACTICE BOOK

### LESSON A

#### VOCABULARY PRACTICE

##### Part A

Down

1. b

4. f

6. j

Across

2. a

3. h

5. d

7. g

8. i

9. c

10. e

##### Part B

Down

1. climate

4. tornado

6. Antarctica

Across

2. bloom

3. typical

5. temperature

7. distinct

8. transport

9. moisture

10. sandstorm

### DICTIONATION I

1. There's a huge sandstorm moving across the desert.

2. How low does the temperature get in winter?

3. Watching the flowers bloom in springtime is my favorite time of year.

### LISTENING SKILL PRACTICE

"y": year

"ai": dry

"ee": many, quickly, very, pretty

"ay": they

"i": typical

### DICTIONATION II

1. Many places on Earth experience four distinct seasons each year.

2. Sometimes, we can see pretty typical changes to the environment with each season.

3. They happen when hot, dry winds blow very quickly.

### LESSON B

#### SPEAKING SKILL PRACTICE

##### Part A

1. When ( ) this ( ) happens ( ) near ( ) a ( ) fire, you ( ) can ( ) see (y) a ( ) fire ( ) tornado.

2. To ( ) see (y) a ( ) fire ( ) tornado, two ( ) things ( ) have ( ) to ( ) happen ( ) at ( ) the ( ) same ( ) time,

##### Part C

1. To see a fire tornado, two things have to happen at the same time.

2. When this happens near a fire, you can see a fire tornado.

## Unit 4 – Climate Change

### STUDENT BOOK

#### LESSON A

##### KEY WORDS

1. greenhouse
2. gas
3. atmosphere
4. vehicle
5. vinyl
6. devastation

##### GENERAL LISTENING

##### SECTION & QUESTIONS

1. c      2. d      3. a      4. b

##### BONUS WORDS

1. gasoline – b
2. harmful – d
3. agriculture – a
4. industry – c

##### DETAILED LISTENING

##### SECTION & QUESTIONS

1. a      2. c      3. d      4. c

##### LISTENING SKILL SECTION

Beginning: atmosphere, industry, agriculture, troposphere, frequently

Second: important, computer

Third: devastation

#### LESSON B

##### REVIEW

Beginning: exosphere

Second: computer, environment

Third: devastation

### SPEAKING SKILL SECTION

1. unvoiced th = Thank you
2. voiced th = Together
3. unvoiced th = Earth
4. voiced th = There

### INTEGRATE IT

#### Part A

1. Greenhouse, gases
2. harmful, gases
3. devastation
4. agriculture, industry
5. vehicle

#### Part B

②

### PRACTICE BOOK

#### LESSON A

##### VOCABULARY PRACTICE

#### Part A

- a. 2 (gas)
- b. 7 (gasoline)
- c. 5 (vinyl)
- d. 8 (harmful)
- e. 1 (vehicle)
- f. 3 (atmosphere)
- g. 10 (industry)
- h. 6 (devastation)
- i. 4 (greenhouse)
- j. 9 (agriculture)

#### Part B

1. b
2. e
3. a
4. d
5. c

**DICTATION I**

1. You can find vinyl in lots of everyday items, such as bags and furniture.
2. We have to reduce the amount of greenhouse gases entering the atmosphere.
3. Cars that use gasoline are really harmful to the environment.

**LISTENING SKILL PRACTICE**

**PART A**

Beginning: atmosphere, frequently, troposphere, industry, agriculture

Second: important, computer

Third: devastation

**PART B**

C	O	M	P	U	T	E	R	R	R	T
Y	B	I	M	P	O	R	T	A	N	T
E	U	B	T	Z	J	I	O	C	L	U
I	I	N	D	U	S	T	R	Y	W	T
D	E	V	A	S	T	A	T	I	O	N
T	R	O	P	O	S	P	H	E	R	E
F	R	E	Q	U	E	N	T	L	Y	I
A	G	R	I	C	U	L	T	U	R	E
A	T	M	O	S	P	H	E	R	E	A

**DICTATION II**

1. Driving cars frequently is bad for the environment.
2. Can you tell me more about the troposphere?
3. How can we make industry and agriculture more environmentally friendly?

**LESSON B**

**SPEAKING SKILL PRACTICE**

**Part A**

1. There are many other things that are constantly happening around the world
2. such as cars, that are powered by fossil fuels, like gasoline,
3. Thank you for being here for my speech. Let's start by asking an important question.
4. It comes out of the car and floats up into the air.

**Part C**

1. Thank you for being here for my speech. Let's start by asking an important question.
2. such as cars, that are powered by fossil fuels, like gasoline,
3. It comes out of the car and floats up into the air.
4. There are many other things that are constantly happening around the world

**Unit 5 – Rising Temperatures**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. record
2. agency
3. gather
4. research
5. exception
6. resource

**GENERAL LISTENING**

**SECTION & QUESTIONS**

1. b
2. c
3. b
4. a

**BONUS WORDS**

1. occur – a
2. dedicate – d
3. y-axis – c
4. x-axis – b

**DETAILED LISTENING****SECTION & QUESTIONS**

1. d      2. b      3. c      4. c

**LISTENING SKILL SECTION**

1. presentation -> is
2. temperatures -> in, and -> in
3. this -> information -> and, share -> it
4. something -> interesting, looking -> at, this -> information
5. records -> of
6. end -> of, should -> understand, problem -> is

**LESSON B****REVIEW**

1. should -> understand, temperatures -> around
2. this -> information, share -> it

**SPEAKING SKILL SECTION**

1. evXry, tempXratures, levXI
2. avXrage, tempXrature

**INTEGRATE IT****Part A**

1. graph
2. occurring
3. recorded
4. gathered
5. agencies

**Part B**

②

**DO A PRESENTATION**

1. graph
2. gathered
3. recorded
4. agencies
5. research

**PRACTICE BOOK****LESSON A****VOCABULARY PRACTICE****Part A**

1. a
2. j
3. g
4. i
5. f
6. c
7. b
8. e
9. d
10. h

**Part B**

1. b
2. a
3. e
4. d
5. c

**DICTIONARY I**

1. At the end of my presentation, you should understand just how quickly this problem is occurring.
2. As you know, there are different scientific agencies and organizations around the world.
3. Many of them study and record temperatures in the atmosphere.

**LISTENING SKILL PRACTICE**

1. talk -> about
2. something -> interesting
3. some -> examples -> are
4. share -> it
5. looking -> at
6. this -> information

**DICTIONARY II**

1. We can see something interesting by looking at this information.
2. Some examples are NASA and NOAA in the US.
3. I'm going to talk about global warming.

**LESSON B****SPEAKING SKILL PRACTICE****Part A**

1. diffXrent
2. evXry
3. avXrage, tempXrature
4. tempXrature

**Part C**

1. In part one of my presentation, we looked at a graph and learned that the global temperature has been rising.
2. So, how much hotter is the Earth getting every year?
3. the average global temperature has increased
4. You might look at all this different information that's been recorded and think

**Unit 6 – Screen Time****STUDENT BOOK****LESSON A****KEY WORDS**

1. recommendation
2. expert
3. accomplish
4. result
5. task
6. survey

**GENERAL LISTENING****SECTION & QUESTIONS**

1. c      2. d      3. a      4. c

**BONUS WORDS**

1. fascinating – d
2. routine – c
3. necessary – a
4. medical – b

**DETAILED LISTENING****SECTION&QUESTIONS**

1. d      2. b      3. b      4. c

**LISTENING SKILL SECTION**

1. we'll -> learn
2. from -> medical
3. nineteen -> need, just -> two
4. and -> doing, take -> care
5. people -> like
6. eight -> to

**LESSON B****REVIEW**

1. People -> like, take -> care
2. from -> medical, about -> two

**SPEAKING SKILL SECTION**

1. helped = "t"
2. worried = "d"
3. recommended = "id"
4. tuned = "d"

**INTEGRATE IT****Part A**

1. survey, results
2. routine
3. Medical, experts
4. necessary
5. accomplished

**Part B**

①

**PRACTICE BOOK****LESSON A****VOCABULARY PRACTICE****Part A**

- a. recommendation
- b. expert
- c. survey
- d. accomplish
- e. routine
- f. fascinating
- g. task
- h. result
- i. necessary
- j. medical

**Part B**

1. d
2. b
3. i
4. f
5. a
6. g
7. j
8. e
9. c
10. h

**DICTIONARY I**

1. Most of us have a daily routine or tasks that we need to spend some time on everyday to accomplish.
2. Medical experts, who have studied this topic, suggest how much time we should spend online.
3. Their recommendations vary depending on a person's age.

**LISTENING SKILL PRACTICE**

1. we'll -> learn
2. take -> care
3. and -> doing
4. people -> like
5. some -> more
6. reduce -> screen time

**DICTIONARY II**

1. In tonight's program, we'll learn about the results of a fascinating new survey.
2. Many people like to spend their free time online.
3. Everyone should make an effort to reduce screen time each day.

**LESSON B****SPEAKING SKILL PRACTICE****Part A**

1. showed – b
2. washed, dressed, brushed – a
3. recommended – c
4. worried – b

**Part C**

1. Many teens themselves are worried about how much time they spend online.
2. Another result from the survey showed that 44% of teens check their phone as soon as they wake up.
3. after you've washed your face, gotten dressed, had breakfast, and brushed your teeth.
4. It's also recommended that kids and teens only have about two hours of screen time per day.

**Unit 7 – The Fitness Club****STUDENT BOOK****LESSON A****KEY WORDS**

1. membership
2. gym
3. improve
4. intelligence
5. trainer
6. exercise

**GENERAL LISTENING****SECTION & QUESTIONS**

1. b      2. c      3. d      4. a

**BONUS WORDS**

1. release – a
2. memory – c
3. offer – d
4. mental – b

**DETAILED LISTENING****SECTION & QUESTIONS**

1. d      2. a      3. d      4. c

**LISTENING SKILL SECTION**

1. come
2. register
3. exercising
4. save
5. travel

**LESSON B****REVIEW**

1. help you out
2. come on down
3. set up
4. head over

**SPEAKING SKILL SECTION**

1. increases = "iz"
2. trainers = "z"
3. makes = "s"
4. classes = "iz"

**INTEGRATE IT**

**Part A**

1. trainer
2. gym
3. membership
4. exercise
5. offering

**Part B**

②

**HAVE A CONVERSATION**

1. trainer
2. gym
3. membership

**PRACTICE BOOK**

**LESSON A**

**VOCABULARY PRACTICE**

**Part A**

Down

2. c
3. b
6. g
7. a

Across

1. i
4. h
5. e
8. d
9. j
10. f

**Part B**

Down

2. exercise
3. gym
6. release
7. membership

Across

1. offer
4. memory
5. trainer
8. intelligence
9. mental
10. improve

**DICTATION I**

1. Come get a new membership at the gym now!
2. Did you know that exercise isn't just good for your body?
3. It also makes you more intelligent!

**LISTENING SKILL PRACTICE**

**PART A**

	come down	sign up	workout	save up	hop on over					
Z	W	L	C	O	M	E	D	O	W	N
S	C	O	I	L	N	L	O	X	U	E
I	N	H	R	P	O	N	O	V	E	R
G	B	N	P	K	L	L	O	F	F	T
N	H	D	I	V	O	D	E	N	Z	T
U	R	S	A	V	E	N	P	F	Y	O
P	Y	G	E	O	V	P	T	I	F	U

**PART B**

1. come down
2. save up
3. work out
4. hop on over
5. sign up

**DICTATION II**

1. Working out raises your heart rate.
2. So, there is no need to save up.
3. You can call, go online to our website, or hop on over to the gym.

**LESSON B****SPEAKING SKILL PRACTICE****Part A**

1. lessons – b
2. trainers – b
3. questions – b
4. classes – c

**Part C**

1. Do you have any questions that I can help you out with?
2. Does that price include any classes?
3. But, with a new membership you will get two free lessons
4. friendly personal trainers.

**Unit 8 – Smart Workout****STUDENT BOOK****LESSON A****KEY WORDS**

1. technology
2. overwhelming
3. frequency
4. benefit
5. habit
6. skip

**DETAILED LISTENING****SECTION & QUESTIONS**

1. a      2. b      3. c      4. a

**BONUS WORDS**

1. active – a
2. intensity – c
3. procrastinate – b
4. reminder – d

**DETAILED LISTENING****SECTION & QUESTIONS**

1. a      2. d      3. c      4. b

**LISTENING SKILL SECTION**

1. talk -> about, benefits -> of
2. for -> our, done -> at
3. depending -> on
4. It's -> easy, some -> of
5. habits -> at
6. track -> of

**LESSON B****REVIEW**

1. skipping -> any, reminders -> on
2. habits -> at, information -> about, level -> of -> activity

**SPEAKING SKILL SECTION**

1. weaker
2. stronger
3. weaker
4. stronger

**INTEGRATE IT****Part A**

1. technology
2. overwhelming
3. skip
4. benefits
5. habits

**Part B**

①

**PRACTICE BOOK****LESSON A****VOCABULARY PRACTICE****Part A**

- a. 2 (intensity)
- b. 1 (reminder)
- c. 6 (active)
- d. 7 (procrastinate)
- e. 3 (benefit)
- f. 4 (habit)
- h. 10 (frequency)
- g. 8 (overwhelming)
- i. 9 (skip)
- j. 5 (technology)

**Part B**

- 1. c
- 2. a
- 3. b
- 4. e
- 5. d

**DICTION I**

1. There are many benefits of using wearable technology.
2. We need to keep healthy habits that must be done at different frequencies.
3. It's important not to skip anything, even if things are overwhelming at times.

**LISTENING SKILL PRACTICE**

1. talk -> about
2. benefits -> of
3. skipping -> any
4. forget -> about
5. some -> of
6. can -> ensure

**DICTION II**

1. This week, we're going to talk about the benefits of wearable technology.
2. It's easy to procrastinate doing some of these healthy habits, or even to just simply forget about them.
3. You can ensure that you're not skipping any of the healthy habits you want to keep by using technology.

**LESSON B****SPEAKING SKILL PRACTICE****Part A**

1. weaker
2. stronger
3. stronger
4. stronger

**Part C**

1. I just love my new smart watch!
2. But life would get busy and overwhelming, and I'd just forget to exercise.
3. Now, I just set the reminder to workout and I easily remember to do it!
4. It's just amazing how technology can help you exercise and keep healthy habits.