



Class

Name

A Listen and check the words you hear in the video.



award

☐


bravery

☐


activist

☐


guarantee

☐

B Listen again and write the words you hear from the video in the blanks.

Welcome back to the World History Network. In part two of tonight's program on human rights, we will take a closer look at the life of Rosa Parks. Rosa Parks was an African-American human rights 1_____. She showed a lot of 2_____ during the Civil Rights Movement of the 1950s and 60s in the US. She fought for 3_____ and for the rights of African Americans. During and before this time in the US, African Americans were not treated equally under the law. Rosa Parks protested and 4_____. Her actions eventually helped end 5_____ against African Americans under the law. As a result of her work, they gained more 6_____ treatment under the law.

It all started on a bus one evening when Rosa Parks was returning home from work. The bus driver told Parks to stand up so that some white passengers could sit down. Parks refused and was later arrested. Many people were very upset after hearing this news. They 7_____ taking the buses until all passengers were treated equally. Eventually, the law was changed and all citizens were given the same civil rights, not just on buses, but everywhere in society.

Parks continued to work with famous civil rights leaders like Dr. Martin Luther King Jr. She became a well-known 8_____ in American history. She even wrote a book about her life

and experiences during the civil rights era. Her book is called *My Story*. Human rights

9_____ around the world continue to learn from her experiences. Her

10_____ and acts of courage give people hope. We can all make a great change by following in her footsteps.

Ⓒ After listening to and watching the video, choose the best title for the video.

Ⓐ The Mother of Civil Rights

Ⓑ World History

Ⓒ Busses and Passengers



Class

Name

A Listen and write the synonyms for words you hear in the video.



Native Americans



genius



diary



individual

B Listen again and fix the mistakes. Write the correct words from the video.

1. I'll now move on to the second part of my social studies presentation about constitutions. We can learn many things by studying the history of the Original Americans and the US Declaration of independence.

→ _____

First, we can learn different ideas about freedom, democracy, and society. Second, we can see how different people shared, borrowed, and changed those ideas over time.

2. Third, we can also see that constitutions are very important. Constitutions help maintain a civil society. This is why nearly every separate country around the world has one.

→ _____

3. There are some historical and cultural differences between single countries.

→ _____

Most of them have a written constitution, but not all of them. For example, Britain has an unwritten constitution. Instead of a written constitution, Britain follows decisions by its government, courts, and other things to make the ideas for its unwritten constitution.

4. Another interesting thing about constitutions is that they change over time. Societies can add new ideas, rules, and rights to them. Or, if they decide that an old idea or rule in a

constitution is not good anymore, they can get rid of it. How these changes happen and who makes these decisions is different in each country. But, one thing is certain, all societies change their government over time.

→ _____

5. As I finish my presentation today, there's one main point I'd like you to remember. Constitutions are very important for civil societies. We can learn a lot about what's best for our society by studying the cultures and constitutions of other societies. Thank you all for listening to my presentation today, and I hope you learned a thing or two.

→ _____

© After listening to and watching the video, choose the best title for the video.

Ⓐ Smart Guys

Ⓑ Our Country

Ⓒ Constitutions



Class

Name

A Listen and check the words you hear in the video.



lifeguard

☐


check

☐


surf

☐


surface

☐

B Listen again and write the words you hear from the video in the blanks.

OK, so now that you know what rip currents are, let's talk about what to do if you get caught in one.

As I mentioned before, areas where rip currents are can be identified by the flags that 1._____ put up on the beach. Also, if you notice a long, narrow area in the water with much smaller 2._____ than the rest of the bigger waves, it might be a rip current. It's important to 3._____ and avoid these areas.

Let's talk about what to do if you feel yourself getting pulled out to sea by a rip 4._____. The first and most important thing to remember is to stay calm and don't panic. Some people freak out when they get caught in a rip current. They leave their 5._____ behind and try to swim to shore. But, it's much easier to swim to safety with a surfboard than without one. Lay flat on your board and use it to 6._____ to shore.

Another mistake is trying to swim directly toward the 7._____. A rip current quickly pulls a person out to sea. Many people try to go in the opposite direction. But it's pretty much 8._____ to swim against a rip current. Instead, swim or paddle on your surfboard parallel to the shoreline. Eventually, you'll swim out of the rip current. When you feel that the

current isn't as strong anymore, then you can change direction and 9. _____ toward the beach.

Alright now, let's walk to the shoreline and review what we've learned. Then we'll have lunch. In the afternoon, we'll finally learn how to 10. _____ on some waves.

© After listening to and watching the video, choose the best title for the video.

Ⓐ Big Waves

Ⓑ Rip Currents

Ⓒ Freaking Out

Class

Name

****AR contents are provided for this unit**

A

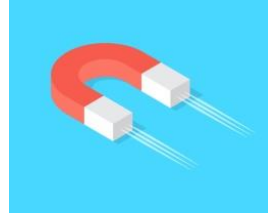
Listen and write the synonyms for words you hear in the video.



delta



spin



force



opposite

B

Listen again and fix the mistakes. Write the correct words from the video.

1. Now, let's talk about which tides are the best for catching fish. Every place is different, but here in the river bay it's easier to catch fish at high tide. However, not all low tides are the same.

→ _____

2. When the Earth, Moon, and Sun are all in a straight line, a spring tide happens. A spring wave is when high tides rise higher than usual and low tides rise lower than usual. By the way, the name 'spring' is like a spring that goes up and down, not like the season. Spring tides usually happen twice a month, no matter what the season is

→ _____

3. During a spring tide, the Moon either looks totally dark when it's directly between the Earth and the Sun, or it looks bright and full when the Earth is between the Moon and the Sun. In both cases, the forces of orbit from the Sun and the Moon are pulling in a straight circle, which causes higher high tides and lower low tides than usual.

→ _____

4. Seven days after a spring tide happens, a neap tide happens. This is when the Moon and the Sun are at right angles to each other. When this happens, the energy of gravity pulling on the surface of the Earth's oceans is stronger. This is because the Sun and Moon aren't pulling in a straight line anymore.

→ _____

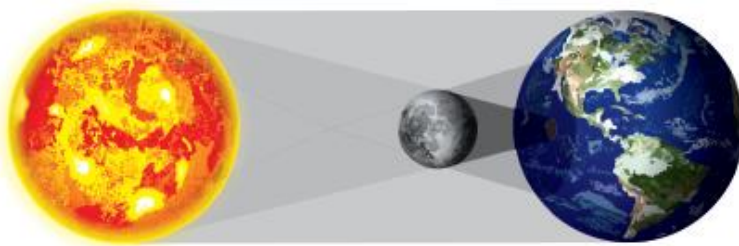
5. This causes neap high tides to be a little lower than usual, and low tides to be a little higher than usual. Neap tides also happen when there's a quarter or half Moon. So, the best time to go swimming is during a low tide, and the best of the best is during a neap low tide.

→ _____

© After listening to and watching the video, choose the best title for the video.

- Ⓐ The Two Tides Ⓑ The Earth, Moon, and Sun Ⓒ Catching Fish

***AR contents are provided for this unit. Please download free app “Integrate Viewer” and scan the images above for related AR contents and audio.**



**Class****Name****A Listen and check the words you hear in the video.**

towel

☐

dough

☐

honey

☐

yeast

☐**B Listen again and write the words you hear from the video in the blanks.**

Hello, again. Alan here. We're back to check on our pizza 1._____. Oh, it looks terrific! With this 2._____, we can make three, 30-centimeter pizzas. First, we need to separate the dough into three equal-size balls. Then, we'll roll them into 30-centimeter circles.

Next, we'll put the pizza dough onto baking sheets before we add the other ingredients. The first thing we need to add is the 3._____. For 30-centimeter pizzas, I recommend exactly 118 milliliters of sauce per pizza. If you use less than that, the pizza will be too 4._____, but using more than that will make it too wet. So be sure to use exactly 118 milliliters of sauce. How much sauce do we need in total for three pizzas? That's right, 354 milliliters of sauce! That's just over one third of a 5._____.

After I add the sauce, I put about 10 or 20 6._____ of olive oil in a bowl. I use a brush to put oil on the parts of the dough where there's no sauce. This will help to prevent the outside part of the dough from drying out while it bakes in the 7._____.

Now that the dough and sauce are all taken care of, you can add your toppings. Today, I'm just adding 8._____, onions, mushrooms, and chicken.

Bake the pizzas in the oven for about fifteen minutes at 175 degrees Celsius. When they're

ready, carefully remove them from the oven and let them sit for about five minutes. Then, slice and enjoy! The 9._____ and delicious crust is the 10._____ to this recipe. I hope you'll like it. It's finger lickin' good! Thanks for watching, and see you next time!

© After listening to and watching the video, choose the best title for the video.

Ⓐ Pizza Dough

Ⓑ Pizza Party

Ⓒ Making Pizzas



Class

Name

A Listen and write the synonyms for words you hear in the video.



German



frozen



fermented



napkin

B Listen again and fix the mistakes. Write the correct words from the video.

1. **B:** Thanks for coming to the grocery store and helping me sell things for the party in our Deutsch class, Grace.

→ _____

A: My pleasure, Dan. I enjoy party planning, and I have a few things I need to buy here anyway.

2. **B:** Oh, no!

A: What's wrong?

B: Well, you know how we planned everything for fifteen people?

A: Yeah.

B: Well, I just got a text from our teacher. She said three of the students can't come to the party. That kind of throws everything off.

A: Don't worry. We can do some quick math and see if we need to change our shopping list. So, first, there are four eggs in one pack so we planned to buy two packs. Let's buy three packs instead.

→ _____

3. **B:** Oh, right. We will have exactly enough for everyone.

A: Yes, and for the iced pretzels, there are six in a bag. So, we planned to buy three boxes, but we only need two now.

→ _____

4. **B:** Right! I think we can keep everything else the same as before. So, sauerkraut, plastic forks, paper plates, tissues, one bag of thirty plastic cups, and four, two-liter bottles of soda.

→ _____

A: Hmm. I think we only need three, two-liter bottles of lemonade now.

B: Yeah, that's probably enough. Anything else?

A: Maybe just some mustard?

B: Yum, mustard. That'll go well with the sausages.

5. **A:** Oh! Let's buy some paper and a marker as well.

B: What? Why?

A: I have an idea! We can draw the German name of each dish on a piece of paper and put it next to the food at the party.

→ _____

B: That's a great idea! I bet the teacher will love that!

C. After listening to and watching the video, choose the best title for the video.

Ⓐ Class Party

Ⓑ Teachers and Students

Ⓒ German Class



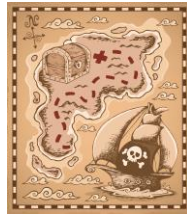
Class

Name

A Listen and check the words you hear in the video.



economic

☐


theme

☐


organized

☐


category

☐

B Listen again and write the words you hear from the video in the blanks.

Good morning, everyone. In 1. _____ class today, we'll be using a thematic 2. _____ to learn about the US. America is a big and diverse country. Part of what makes America special is all the different people who go there to live. People who move from one 3. _____ to another to work and live are called immigrants. They each bring their own language, culture, and ideas with them, which contribute to the US in different ways. But, when immigrants move there, where do they decide to live?

We can look at a map under the 4. _____ of population to find the answer. This map, for instance, has the 5. _____ of immigration. According to 6. _____ collected by the US government, there are about twelve million immigrants who moved to the US in the past ten years. As you can see from the 7. _____ aid on this map, all the states are a blue color. But, some states are a darker blue or a lighter blue than others. The darker the blue, the more immigrants live in that state. So we can clearly see from the 8. _____ on this map that California has the most immigrants. With over four million immigrants choosing to call California their new home, this state has over 25% of all immigrants in the US.

There are also some other states with high immigrant 9. _____. They include Texas, with over two and a half million immigrants, Illinois with over 660,000 immigrants, and Arizona with

over 500,000 immigrants.

We can also see the states that 10. _____ are not fond of. States like Vermont, Montana, and South Dakota only have two or three thousand immigrants living in them.

So, as you can see, thematic maps can tell us a lot of interesting information.

© After listening to and watching the video, choose the best title for the video.

- Ⓐ American Culture Ⓑ Immigrant Populations Ⓒ Thematic Maps



Class

Name

A

Listen and write the synonyms for words you hear in the video.



republic



provide



experience



variety

B

Listen again and fix the mistakes. Write the correct words from the video.

1. The country of Indonesia is an interesting island to visit. Before planning a trip to this island country, you should learn a little bit about its unique climate and geography. This will help you be better prepared when you come here.

→ _____

There are two different types of maps that you should take a look at before you visit Indonesia.

2. First, check out a Köppen-Geiger climate map. This map will show you what the climate of Indonesia is like. You can then compare it to other areas of the world. Indonesia has a tropical climate. So, you should be prepared for warm and cold temperatures and lots of snow and humidity.

→ _____

3. We recommend that you pack things like shorts, sandals, T-shirts, umbrellas, and raincoats. You should also provide plenty of water with you when you go inside because your body will lose a lot of water when you sweat.

→ _____

We also recommend you bring a waterproof pouch to store your money, phone, passport, and other important items in. The frequent rainfall and high levels of humidity can make your belongings wet.

4. The other type of map you should look at before coming to Indonesia is a volcanic map. Indonesia sits in the middle of several tectonic plates. As a result, there are a lot of rain forests, and coral reefs that happen regularly.

→ _____

5. We recommend that you have emergency plans ready before you travel. Seeing where the capitals are located will help with this. But don't worry, the majority of travelers visit without a problem. If it's safe, you can even go to a national park to see a volcano.

→ _____

Knowing what's what will help you have a safe and enjoyable trip to wonderful Indonesia. We hope to see you soon!

© After listening to and watching the video, choose the best title for the video.

Ⓐ Packing for a Trip

Ⓑ Preparing for a Trip

Ⓒ Planning a Trip