

Class

Name

GENERAL LISTENING SECTION

Part A. (1-8) Listen and choose the correct answers. [Track 01]

1.



- (a) (b) (c) (d)

2.



- (a) (b) (c) (d)

3.



- (a) (b) (c) (d)

4.



- (a) (b) (c) (d)

5.



- (a) (b) (c) (d)

6.



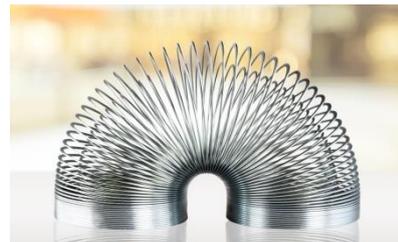
- (a) (b) (c) (d)

7.



- (a) (b) (c) (d)

8.



- (a) (b) (c) (d)

Part B. (9-16) Use the word box. Fill in the blank with the correct word.

<word box>
athlete / related / fit / tiny / memorable /
expressed / charity / texted

- 9. The computer chips are _____.
- 10. He _____ all his thoughts and feelings.
- 11. The _____ stepped over the huddle.
- 12. I _____ a message to her.
- 13. Do you think it will _____ me?
- 14. The play was _____ for its beautiful costume.
- 15. English and German are closely _____.
- 16. She runs a local _____ that gives books to children.

Part C. (17-20) Listen and choose the statement that best describes the picture.

[Track 02]

17.



- (a)
- (b)
- (c)
- (d)

18.



- (a)
- (b)
- (c)
- (d)

19.



- (a)
- (b)
- (c)
- (d)

20.



- (a)
- (b)
- (c)
- (d)

SPEAKING SKILL SECTION

Part A. (21-22) Write the reductions of the words in (parentheses) in the blanks.

21. In _____ get the ball into the net, you _____ shoot it at the correct angle.

(order to) (need to)

22. Aim for the net and _____ shoot the ball in an arc so that it will go into the net.

(try to)

Part B. (23-26) Read the sentences and check (✓) the box with the correct use of “so.”

	To introduce a topic	To check understanding	To give a reason for something	To close a topic
23. “So what are we making today?”				
24 “So, no, because that desk is too wide.”				

Part C. (27-30) Read the “y” sound of each word, then write.

yellow	baby	fly
gym	cry	myth

25. “y”	26. “ai”	27. “ee”	28. “i”

Part D. (31-33) Read the final “ed” sound of each word, then write.

finished	used	watched
loved	talented	collected
29. “t”	30. “d”	31. “id”

INTEGRATE IT

Part A. (32) Listen and fill in the blanks. [Track 03]

A: I'm short. How do I get the ball into the net?

B: First, (1)_____ the ball over your head. Then, jump (2)_____ up as high as you can. Then shoot the ball before your body starts to go back down to the (3)_____. See the arc in your head from your hand to the net.

A: Like this?

B: (4)_____! Practice over and over until you get your arcs right for 3-point shots.

A: OK. I will see the rim, (5)_____ up, and get the ball in the net. I will make more shots in the games.

B: Great! Try it out! You will see that math and basketball are great (6)_____.

Part B. (33-34) Look at the picture, listen to the question, and then write to finish the sentence. [Track 04]

35.

	<p>Question</p> <p>Answer:</p> <p>The <u>a</u> _____ is the ball going up and then <u>b</u> _____ down.</p>
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36.

	<p>Question</p> <p>Answer:</p> <p>Hold the ball over the head and jump <u>s</u> _____ up.</p> <p>Then <u>s</u> _____ the ball before body goes back down to ground.</p>
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