

Class

Name

**GENERAL LISTENING SECTION**

**Part A. (1-8) Listen and choose the correct answers. [Track 01]**

1.



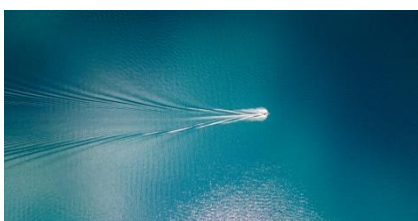
(a) (b) (c) (d)

2.



(a) (b) (c) (d)

3.



(a) (b) (c) (d)

4.



(a) (b) (c) (d)

5.



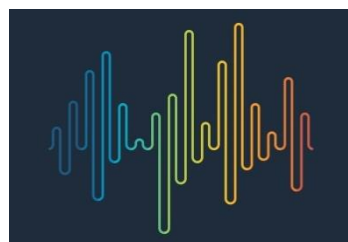
(a) (b) (c) (d)

6.



(a) (b) (c) (d)

7.



(a) (b) (c) (d)

8.



(a) (b) (c) (d)

**Part B. (9-16) Use the word box. Fill in the blank with the correct word.**

<word box>  
 athlete / related / fit / tiny / memorable /  
 expressed / charity / texted

9. The computer chips are \_\_\_\_\_.
10. He \_\_\_\_\_ all his thoughts and feelings.
11. The \_\_\_\_\_ stepped over the huddle.
12. I \_\_\_\_\_ a message to her.
13. Do you think it will \_\_\_\_\_ me?
14. The play was \_\_\_\_\_ for its beautiful costume.
15. English and German are closely \_\_\_\_\_.
16. She runs a local \_\_\_\_\_ that gives books to children.

**Part C. (17-20) Listen and choose the statement that best describes the picture.**

[Track 02]

**17.**



- (a) (b) (c) (d)

**18.**



- (a) (b) (c) (d)

**19.**



- (a) (b) (c) (d)

**20.**



- (a) (b) (c) (d)

## SPEAKING SKILL SECTION

**Part A. (21-22) Write the reductions of the words in (parentheses) in the blanks.**

**21.** In \_\_\_\_\_ get the ball into the net, you \_\_\_\_\_ shoot it at the correct angle.

(order to) (need to)

**22.** Aim for the net and \_\_\_\_\_ shoot the ball in an arc so that it will go into the net.  
(try to)

**Part B. (23-26) Read the sentences and check (✓) the box with the correct use of “so.”**

	To introduce a topic	To check understanding	To give a reason for something	To close a topic
23. “So what are we making today?”				
24 “So, no, because that desk is too wide.”				

**Part C. (27-30) Read the “y” sound of each word, then write.**

yellow	baby	fly
gym	cry	myth

25. “y”	26. “ai”	27. “ee”	28. “i”

**Part D. (31-33) Read the final “ed” sound of each word, then write.**

finished	used	watched
loved	talented	collected
29. “t”	30. “d”	31. “id”

## INTEGRATE IT

### Part A. (32) Listen and fill in the blanks. [Track 03]

A: I'm short. How do I get the ball into the net?

B: First, (1)\_\_\_\_\_ the ball over your head. Then, jump (2)\_\_\_\_\_ up as high as you can. Then shoot the ball before your body starts to go back down to the (3)\_\_\_\_\_. See the arc in your head from your hand to the net.

A: Like this?

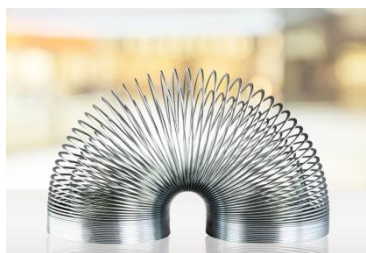
B: (4)\_\_\_\_\_! Practice over and over until you get your arcs right for 3-point shots.

A: OK. I will see the rim, (5)\_\_\_\_\_ up, and get the ball in the net. I will make more shots in the games.

B: Great! Try it out! You will see that math and basketball are great (6)\_\_\_\_\_.

### Part B. (33-34) Look at the picture, listen to the question, and then write to finish the sentence. [Track 04]

35.



**Question**

**Answer:**

The a\_\_\_\_\_ is the ball going up and then b\_\_\_\_\_ down.

36.



**Question**

**Answer:**

Hold the ball over the head and jump s\_\_\_\_\_ up.  
Then s\_\_\_\_\_ the ball before body goes back down to ground.